

## THE DAILY HOWL: CYCLE #23 DAY 1 MONDAY 3/26/18

### DAILY HOWL

Char: Seed Shape (What is the DOMINANT trait? Recessive trait?)

What letter will be used?

REVIEWED table in text of Mendel's pea plant characteristics - added labels!

Heterozygous X Pure Rec

GENO:

PHENO:

COMPLETED all of the above AND the Punnett Square.....THEN created statements to share specific statistical info about the possible offspring.....theoretical probability....etc...

### IN CLASS

- \* Went through the DH for today; discussed various terms; completed the DH together!
- \* COLLECTED DH C#22
- \* Students had the opportunity to double check their science grade in Power School to be sure nothing was missed!! (ONLY a few students in each group took advantage of this opportunity!)
- \* BOTH the SPOT paper (questions answered on separate piece of paper...NOT on the back!) AND pages 140-141 should be done for class tomorrow! (these were both assigned/started on Friday....time in class AND ONE homework session over the weekend....time today (possibly homeroom) AND homework tonight.....homeroom tomorrow....)
- \* SPOT paper available under the "blank documents" tab within the Daily Howl tab!
- \* Potential extra credit - - research more about Mendel (background, upbringing, other scientific contributions, etc.....)
  - Research to figure out more about pod color dom being dif't from seed color dom!?
  - Research to find more info about Punnett (as in "Punnett square"!)

### HOMEWORK/REMINDERS:

- \* check over previous Daily Howl sheets; for various book assignments that should be done!
- \* Study/research for answers to questions on Schoology Quizzes on U2 L 1, 2, 3, 6 DUE Mon 3/26
- \* NO due date for Study Island - Biological Sci - Gen & Hered YET!

\* HELP SESSIONS: ask Miss M for a pass; reserve your help spot!

Homeroom (Days 2-6) MOD 6 (Days 2 & 5) MAY ask to come at lunch (10-15 min to work)

NEXT AFTER SCHOOL SESSION: \*Students must have a signed note from parent/guardian.

\* My child (Provide first and last name) may stay after school with Miss McCallus on

**NEXT session: TUES 3/27**

\* They will be (CHOOSE: picked up by \_\_\_\_\_ OR permitted to walk home)

\* I am granting permission to stay after and understand that the session is finished at 3:45