



STUDENT OPPORTUNITIES ACT (SOA)

2024 PLAN HIGHLIGHTS

The SOA is an education reform act that requires districts to create a plan to ensure that every student receives the support and resources they need to succeed.

DISTRICT TARGET AREAS

Butler Elementary School

- The target is improving the literacy skills for the high needs student population. The high needs category includes: students with disabilities, English Learners and low income students.

Avon Middle High School

- The target at AMHS is improving achievement for students with disabilities through high leverage instructional practices.

BUTLER SCHOOL DATA

In reviewing 2023 data for grades K-5, the DIBELS data shows that 71% of students on IEPs, 44% of ELL students and 34% of low income students were designated "at risk" in literacy. In 2023, the high needs students that met or exceeded ELA MCAS expectations are as follows: grade 3 (29%), grade 4 (23%), grade 5 (24%). The district's data in grades K - 5 shows the need for a focus on elementary literacy across all grade levels.

BUTLER SCHOOL FOCUS:

The Butler School will focus on creating a more robust and accessible literacy program for all students. This year was the first year of using Houghton Mifflin Harcourt's *Into Reading* program. This curriculum is deemed as a highly qualified program according to the Department of Education's CURATE database and was selected by Avon through focus group. The implementation process will continue with high quality professional development that focuses on: best practices in reading and writing and use of the program's screening, diagnostic and progress monitoring assessments and differentiation models. All general education teachers, special education teachers, specialists and building administration will participate in the professional learning.

AVON MIDDLE HIGH SCHOOL DATA

Data from Avon Middle-High School shows 20% of ninth grade students with disabilities passed all courses(2022), 65% of grade nine students with disabilities passed all courses (2023) . MCAS data from 2023 shows that 33% of 10th grade students with disabilities met or exceeded expectations on the ELA MCAS and 17% met or exceeded expectations on the math MCAS. The MCAS data shows that students with disabilities in grades 6-8 have low rates of meeting or exceeding expectations in Math and ELA as well. The district's data in grade 6 - 12 shows the need for a focus on improving instructional practices that are designed to support students with disabilities.

AVON MIDDLE HIGH SCHOOL FOCUS:

Avon Middle High School will use a Multi-Tiered System of Support (MTSS) process to implement academic supports and interventions that provide all students, particularly students with disabilities and multilingual learners, equitable access to deeper learning. A focus group will be formed to assess MTSS systems and structures currently in place and make recommendations to develop a more comprehensive MTSS model. The Student Support Team (SST) will address the academic, behavioral and social emotional components of MTSS. Professional development will begin with Universally Designed Lesson planning as a Tier I expectation. Additionally, professional learning for administrators, general education teachers, special education teachers, English Learner teachers and specialists will be provided on Tier II and Tier III interventions.