

二年级 每日数感活动

**BERKELEY
EVERETT**.com

Translations by:
Jiayi Spolarich

第一周：哪一个不同类？

学数学，思考的过程比答案
重要。

A



B



C



D



A



B



C



D



A



B



C



D



A



B



C



D



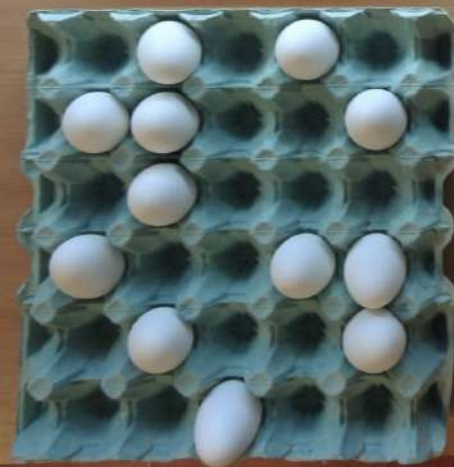
A



B



C



D



第二周：观察与好奇

“观察”是什么意思？

“好奇”是什么意思？











第三周：有多少？

你可以怎样从不同的角度看
同一个问题呢？



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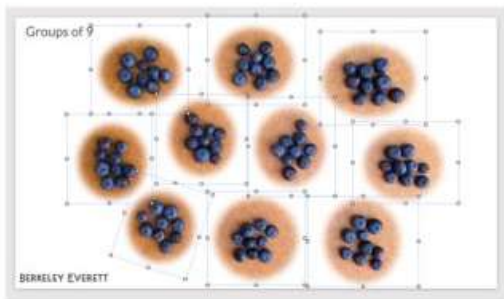
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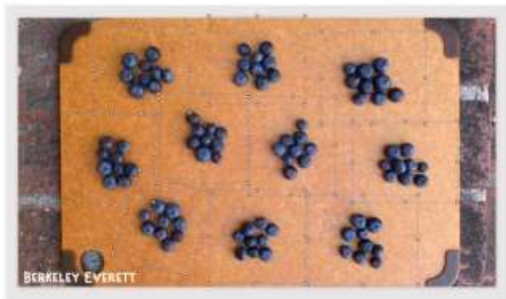
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创作你自己的图片！

选择并拷贝你想要的图片



复制到背景图上



删除/重新排列你想要的图片
(或混搭组合)



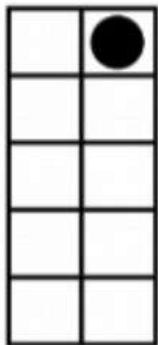
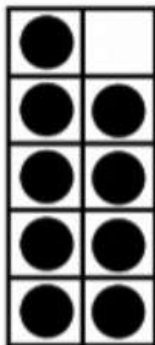
或者，设计一连串因时间过渡而变化的幻灯片

更多图库: <https://berkeleyeverett.com/images/custom-number-talk-images/>

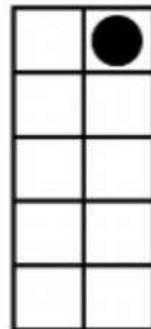
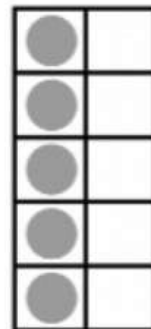
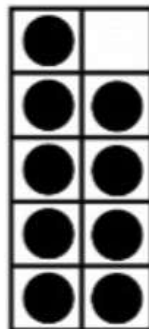
第四周：AB面数学

找到问题与问题之间的联系，然后简化问题，是一个重要的数学技能。

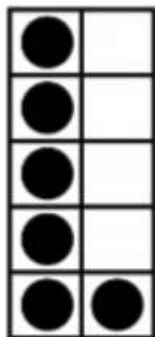
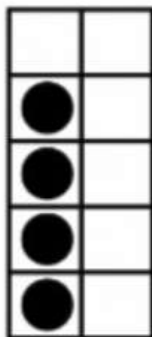
A



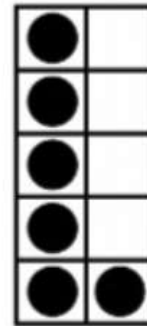
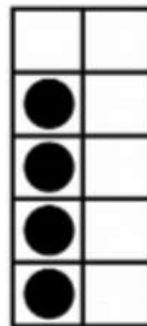
B



A



B



$$9+1$$

$$7+9+1$$

$$8+2$$

$$3+8+2+6$$

AB面数学 第五天:

(重温我们之前做过的AB面数学)

在这一周的AB面数学活动里，你观察到了什么？

A面都是怎样帮助我们解决B面问题的？

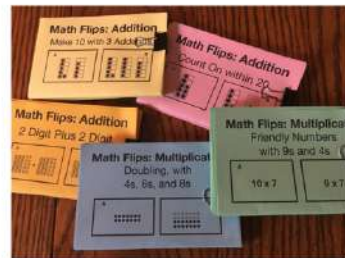
哪些AB面数学 (Math Flips) 最适合二年级?

Addition:

- (Prerequisite deck) Subitizing
- Plus and Minus 1 within 10
- Count On within 10
- Count On within 20
- Doubles and Near Doubles
- (Prerequisite deck for Make 10) Combinations of 10
- (Prerequisite deck for Make 10) Teen Numbers
- Make 10 with 3 Addends (This week's deck)
- Make 10 with 2 Addends
- Plus and Minus 10 and 1 with 2 Digit Numbers
- 2 Digit plus 1 Digit
- 2 Digit plus Multiples of 10
- 2 Digit plus 2 Digit

Subtraction:

- Within 10
- Within 15
- Within 20
- Within 100



Multiplication:

- 2s, 5s, and 10s with Commutative Property
- Doubling with 4s, 6s, and 8s
- Friendly Numbers with 3s and 6s
- Friendly Numbers with 9s and 4s
- Hardest Facts
- 1 digit by Multiple of 10
- 1 digit by 2 digit Partial Products
- 1 digit by 2 digit Over and Subtract
- 1 digit by 2 digit Five is Half of Ten
- 1 digit by 2 digit Factoring

Access them all for free: www.berkeleyeverett.com/math-flips

第五周：开放性问题

你发现了什么规律？

你可以怎样继续这个规律？

请分享：对于 51 你知道的所有想法

有多少种不同方法做出/表示 19?

$$\underline{\hspace{1cm}} + 9 = \underline{\hspace{1cm}}$$

$$\underline{\hspace{1cm}} = 25 + \underline{\hspace{1cm}}$$

$$\underline{\hspace{1cm}} - 8 = \underline{\hspace{1cm}}$$

Thank you!

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I help you **VISUALIZE** the math you teach.

