

OREGON'S 2014-2015 STATEWIDE ASSESSMENT

KATHLEEN VANDERWALL, JESSICA MCGRAW,
ELIZABETH GREENBERG



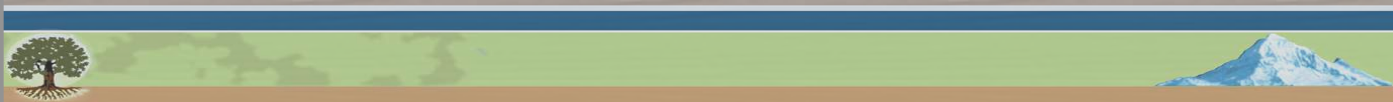
PRESENTATION OVERVIEW

1. OAKS (Kathleen)
2. Standards that will be Assessed (Kathleen)
3. System Components (Kathleen)
4. Deployment Timeline (Kathleen)
5. New Features (Elizabeth)
6. Messaging (Jess)
7. Breakout Discussions
8. Wrap-up



OREGON'S SUITE OF ASSESSMENTS STILL NAMED OAKS

After reflecting on the naming conventions of Oregon's suite of assessments, the Oregon Department of Education will continue to use Oregon Assessment of Knowledge and Skills (OAKS) as the name of their comprehensive assessment system.



WHAT STANDARDS WILL BE ASSESSED?



OAKS 2014-2015

STANDARDS BEING ASSESSED

Oregon's Common Core State Standards

-  English Language Arts/Literacy (2010)
-  Mathematics (2010)

Oregon Content Standards

-  Science (2009)
-  Social Sciences (2001)
-  English Language Proficiency (2005)
-  Kindergarten (2012)

Previous Oregon Content Standards

-  Reading/Literature 12th Grade Retest (2002)
-  Writing 12th Grade Retest (2002)
-  Mathematics 12th Grade Retest (2009)



OAKS 2014-2015 STANDARDS ASSESSED

Oregon's Common Core State Standards

-  English Language Arts/Literacy (2010)

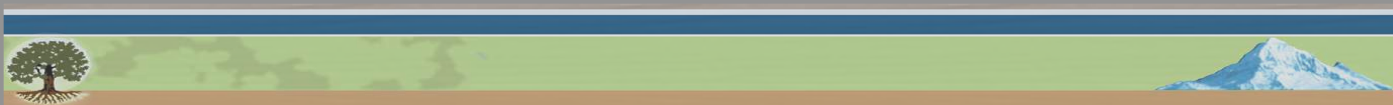
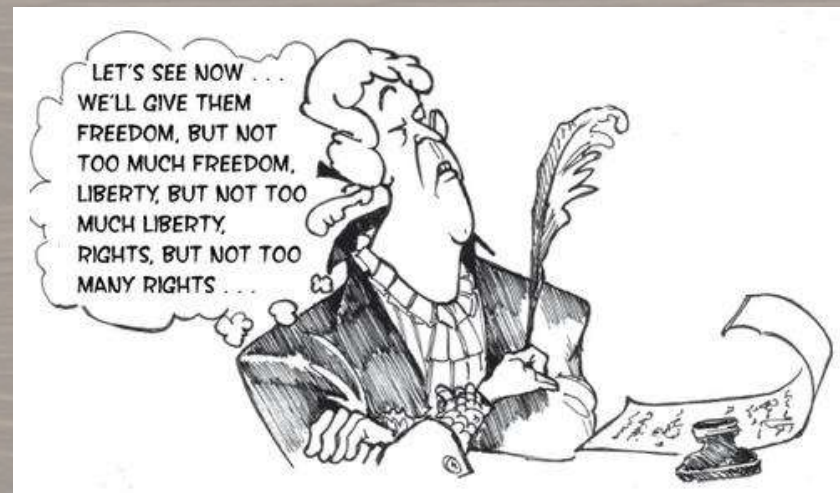
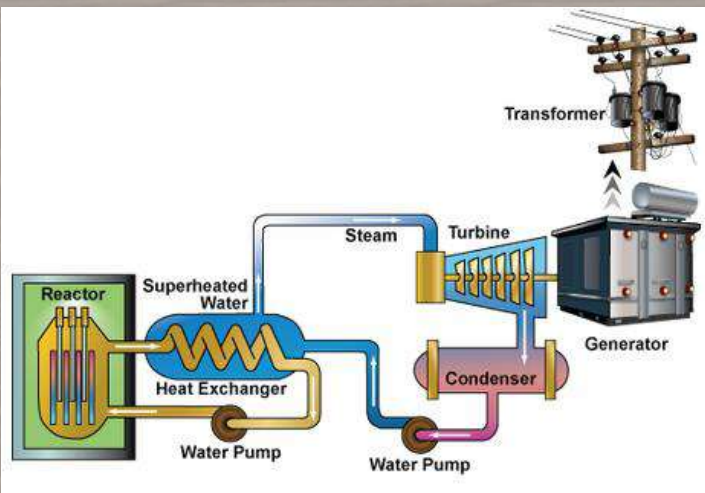
-  Mathematics (2010)

 The Smarter Balanced **Mathematics** and **English Language Arts/Literacy** assessments are based on Oregon's Common Core State Standards



OAKS 2014-2015 STANDARDS ASSESSED

- 🌳 Oregon's **Science** Standards (adopted in 2009)
- 🌳 Oregon's **Social Sciences** Standards (adopted in 2001)



OAKS 2014-2015 STANDARDS ASSESSED

 Oregon's **ELPA** Standards (adopted in 2005)



OAKS 2014-2015 STANDARDS ASSESSED

- 🌳 Oregon's Early Learning Standards (*The Head Start Child Development and Early Learning Framework*) adopted in 2012.
- 🌳 For children ages 3-5, the skill expectations of entering Kindergarteners are defined by the Child Development and Early Learning Framework.



OAKS 2014-2015 STANDARDS ASSESSED

Oregon's Previous Content Standards:

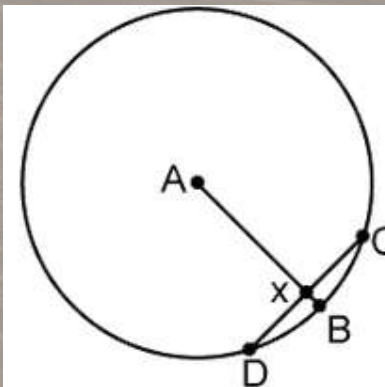
- 🌳 Grade 12 **Reading/Literature Re-test**
(content standards adopted in 2002)
- 🌳 Grade 12 **Writing Re-test**
(content standards adopted in 2002)
- 🌳 Grade 12 **Mathematics Re-test**
(content standards adopted in 2009)

BEING SHELLFISH

In this article from OREGON COAST magazine, Joanne Huemoeller demonstrates her background and knowledge of marine life of the Pacific Northwest.



A CRAB FEAST ON CHRISTMAS EVE is a tradition during the holiday season. Like the seaside community of Newport, we find the required fresh crab. Not to be disappointed, the market supplied us with Dungeness crab. We indulged ourselves in this culinary delight until we realized Dungeness may be, it is not the only crab on the coast is home to a variety of different species.



In circle A the radius of the circle is 8.0.
Use the information to find the length of the chord BC.

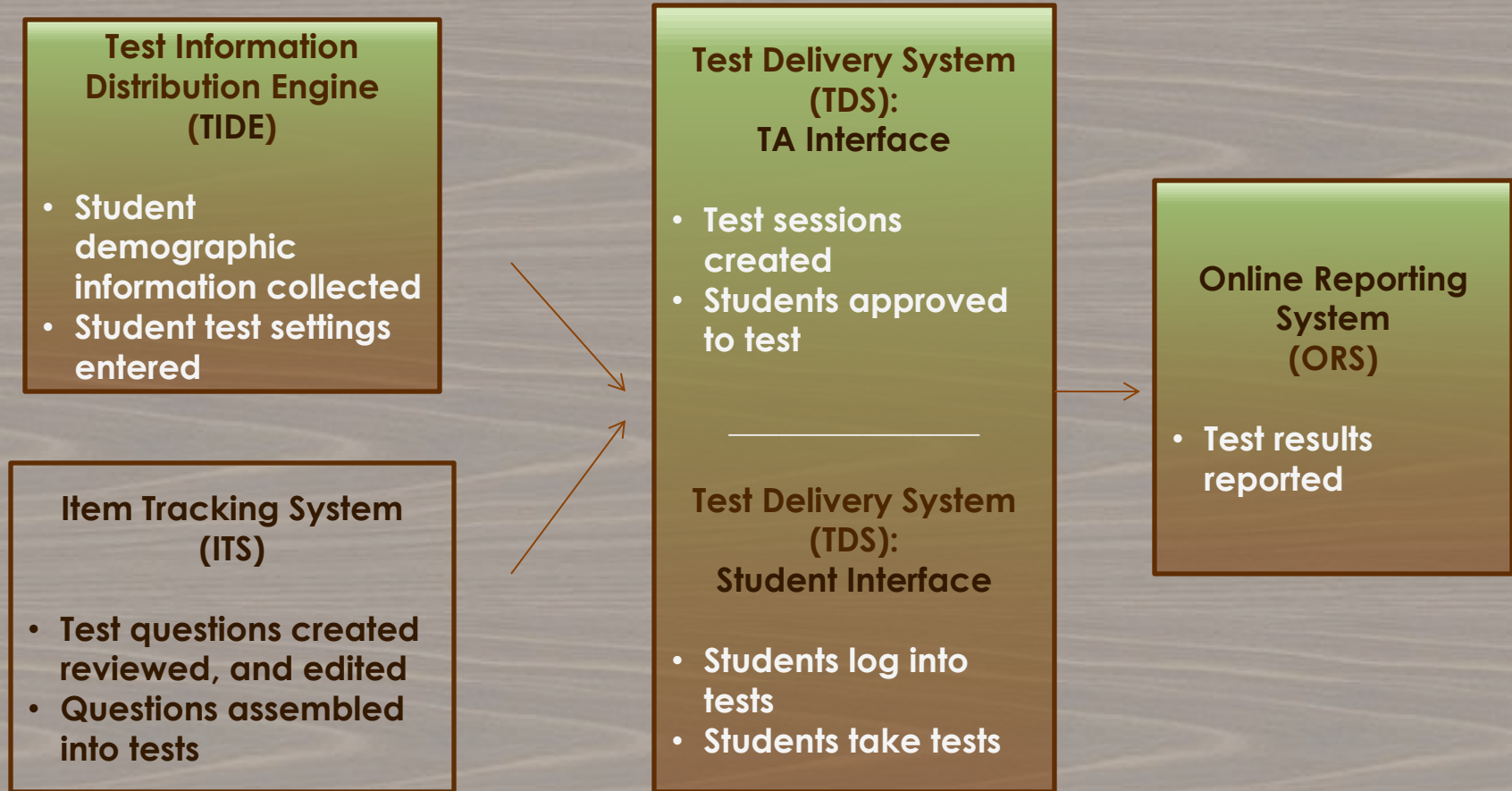
- (A) 5.7
- (B) 8.0
- (C) 15.0
- (D) 16.0



OAKS SYSTEM COMPONENTS



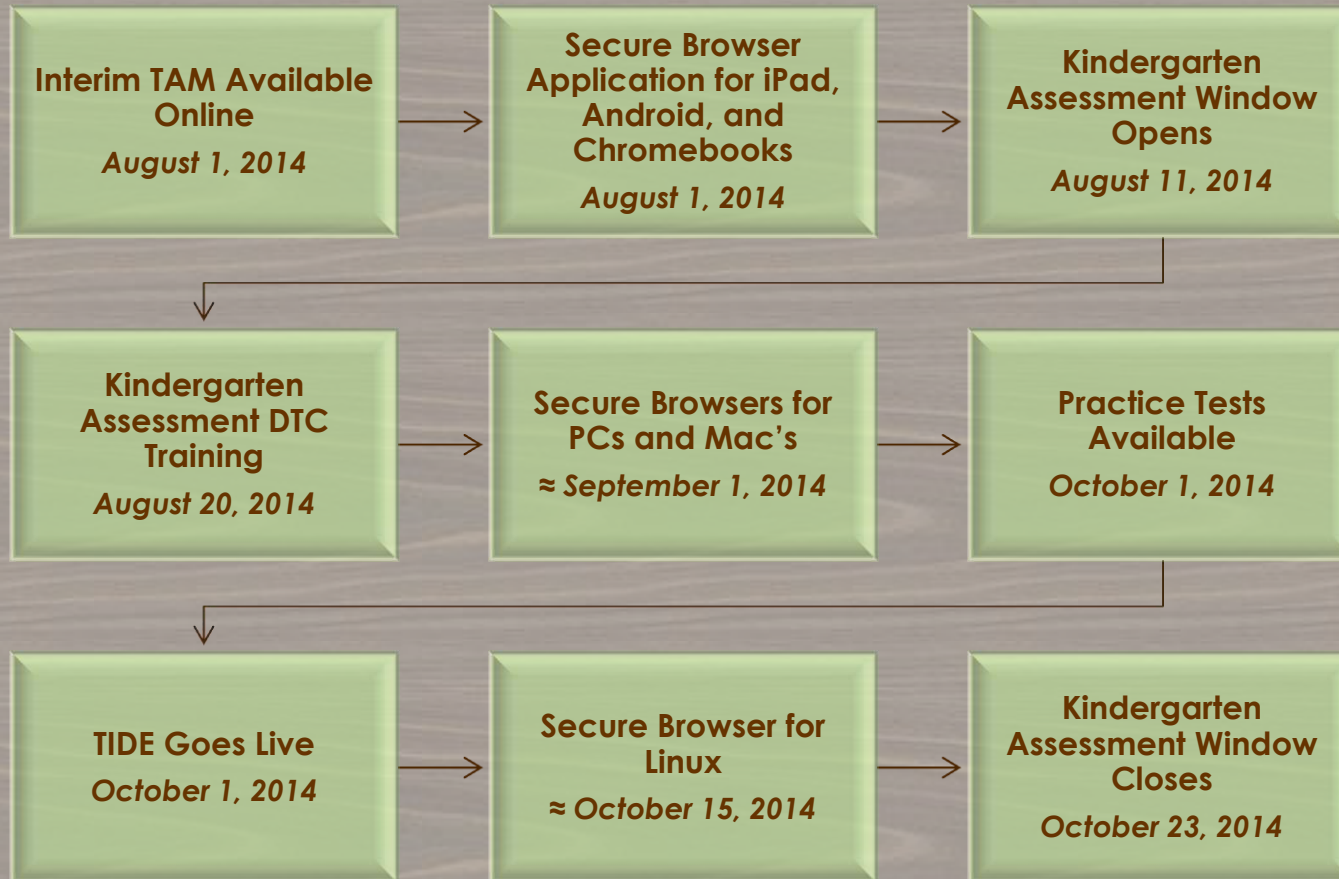
OAKS SYSTEM COMPONENTS



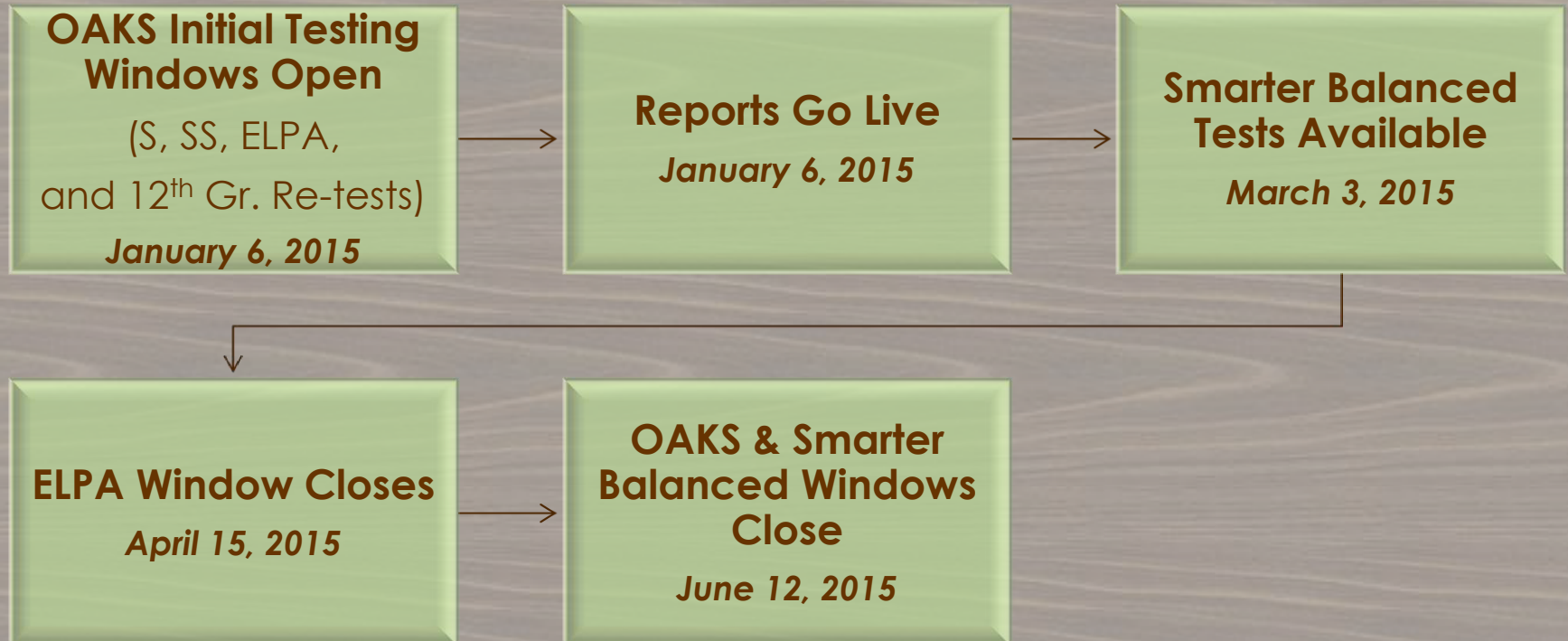
OAKS DEPLOYMENT TIMELINE



OAKS DEPLOYMENT TIMELINE



OAKS DEPLOYMENT TIMELINE



**WHAT NEW FEATURES WILL
BE ADDED THIS YEAR?**



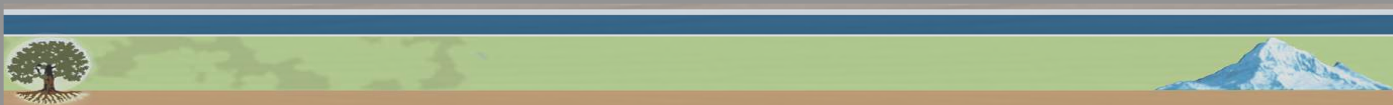
NEW IN THE OAKS PORTAL

New OAKS Portal URL:
oaksportal.org

New Look and Feel:

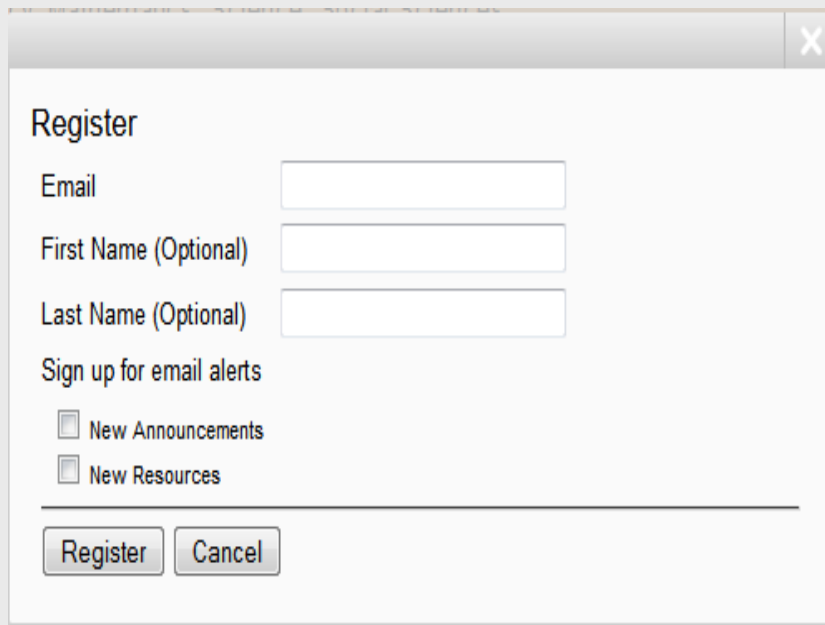


Organization remains the same.



NEW IN THE OAKS PORTAL

User Registration and Email Alerts



The screenshot shows a web browser window with a title bar and a close button (X). The main content area is titled "Register". It contains three text input fields: "Email", "First Name (Optional)", and "Last Name (Optional)". Below these fields is a section titled "Sign up for email alerts" which includes two checkboxes: "New Announcements" and "New Resources". At the bottom of the form are two buttons: "Register" and "Cancel".

Users can register to receive alerts when new Announcements or Resources are posted on the portal.



NEW IN THE OAKS PORTAL

New Organization of Resources:

[OAKS Portal](#) [OAKS Resources](#)

**OREGON ASSESSMENT OF KNOWLEDGE AND SKILLS**
English Language Arts, English Language Proficiency, Mathematics, Science, Social Sciences

[Download Secure Browsers](#) [Secure Browser FAQs](#) [Supported Web Browsers](#) [OAKS Resources](#) [Technical Help](#) [Contact Us](#)



-  Braille Online
-  English Language Proficiency
-  Policies and Procedures
-  Schedules
-  Technical Documentation
-  User Guides
-  Other

OAKS Resources

There are two ways to find a resource:

1. Select a folder category in the left hand pane. Resources in the folder will display in this pane.
2. Enter a key word or phrase in the Search Resources text box and press [Enter]. Resources that match the key word you entered will display in this pane.



NEW IN THE OAKS PORTAL

New Resources Search Feature:

[OAKS Portal: Operating System Support Plan](#)Log inFONT: [S](#) / [M](#) / [L](#)

**OREGON ASSESSMENT OF KNOWLEDGE AND SKILLS**
English Language Arts, English Language Proficiency, Mathematics, Science, Social Sciences

[Download Secure Browsers](#) [Secure Browser FAQs](#) [Supported Web Browsers](#) [OAKS Resources](#) [Technical Help](#) [Contact Us](#)



- ☒ Braille Online
- ☐ English Language Proficiency
- ☐ Policies and Procedures
- ☐ Schedules
- ☐ Technical Documentation
- ☐ User Guides
- ☐ Other

Showing Results for: **"support"**

3 documents found.

[Operating System Support Plan](#) [PDF]
This plan establishes guidelines about Operating System (OS) **support** for OAKS Online Secure Browsers. This plan helps schools and districts manage **support** requirements and allow both product and IT planning in organizations based on knowledge of the **support** timelines.

[2013–2014 OAKS Online Test Administrator User Guide](#) [PDF]
The OAKS Online Test Administrator User Guide is designed to familiarize Test Administrators with OAKS Online and both user-interfaces integral to testing.

[2014–2015 Test Administration Manual](#)
This manual outlines specific policies and procedures for administering Oregon Statewide Assessments.

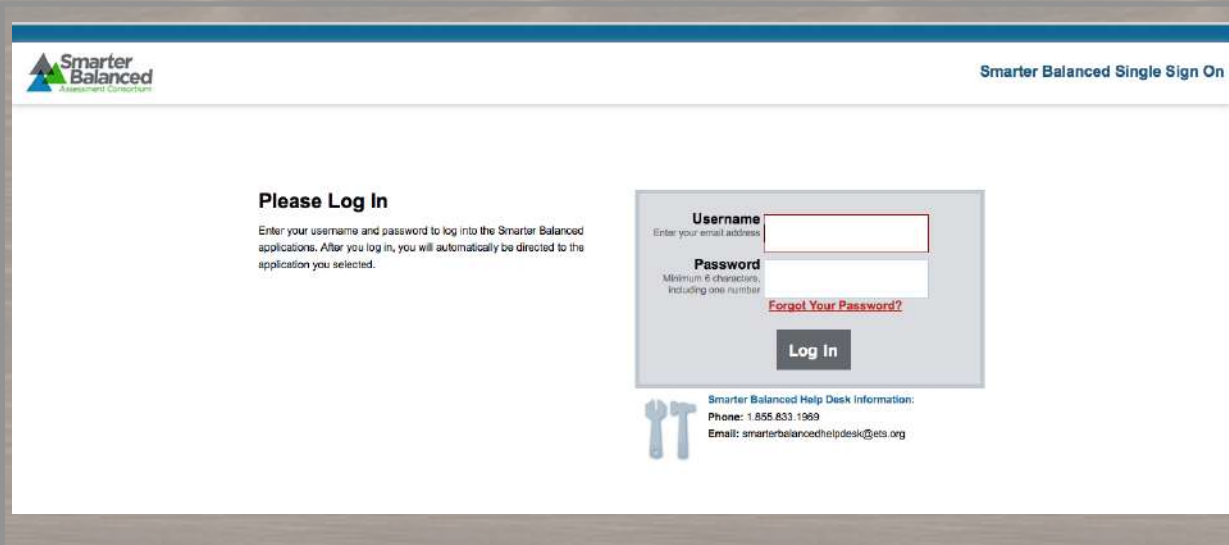


NEW IN THE LOG-IN SYSTEM

 AIR's Common Logon System (CLS) replaced by **OpenAM**.

 OpenAM

- Widely adopted off the shelf product
- Performance benefits
- Ability to support integration with other client systems



The image shows a screenshot of the Smarter Balanced Single Sign On login page. At the top left is the Smarter Balanced Assessment Consortium logo. At the top right is the text "Smarter Balanced Single Sign On". The main heading is "Please Log In". Below this is a subheading "Enter your username and password to log into the Smarter Balanced applications. After you log in, you will automatically be directed to the application you selected." To the right of this text is a login form with two input fields: "Username" (with a subtext "Enter your email address") and "Password" (with a subtext "Minimum 6 characters, including one number"). Below the password field is a link "Forgot Your Password?". At the bottom of the form is a "Log In" button. Below the form is a small icon of a wrench and a screwdriver. At the bottom right is the "Smarter Balanced Help Desk Information" section, which includes the phone number "1.855.833.1969" and the email address "smarterbalancedhelpdesk@ets.org".



NEW IN THE TEST DELIVERY SYSTEM

Geographically Distributed (GEO) System:

- 🌳 Infinitely scalable: Can support more simultaneous users
- 🌳 Session IDs: New naming convention (not based on TA's name)
- 🌳 Easier to get back into sessions that were unintentionally closed or paused. Buttons added to message TA sees if the TA tries to start a new session and already has an active session:
 - Rejoin session
 - Close Session
- 🌳 Participation reports will show number of questions student responded to rather than number of questions selected for a student.



NEW IN THE TEST DELIVERY SYSTEM

Redesigned skin

🌳 Big reasons-

- (1) de-emphasize the navigation
- (2) emphasize the content

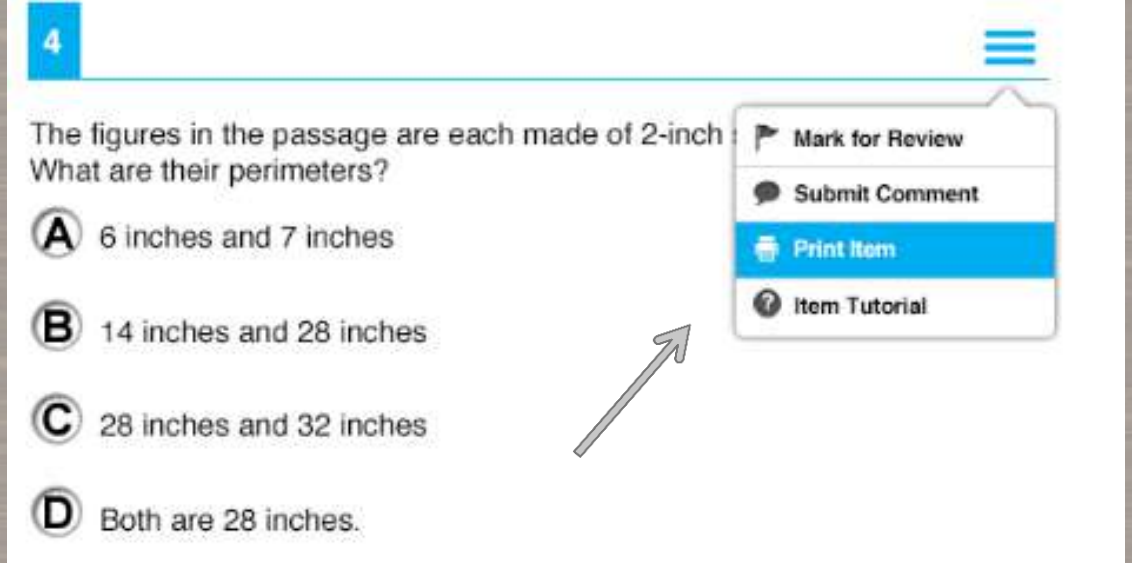
The screenshot displays a digital test interface with a blue background. At the top, a navigation bar includes icons for back, next, and pause, along with text indicating 'Questions: 4-6', 'High School Reading (0 out of 20)', and 'Last, First (SSID: GUEST)'. On the right, there are zoom in and zoom out icons. The main content area is divided into two columns. The left column features a passage titled 'NATURE'S CLEAN-UP CREW' with a hamburger menu icon. The passage text is repeated five times, discussing termites and their relationship to ants and cockroaches. The right column contains two multiple-choice questions. Question 4 asks for the perimeters of figures from a passage, with options A (6 inches and 7 inches), B (14 inches and 28 inches), C (28 inches and 32 inches), and D (Both are 28 inches). Question 5 asks what Sally thought of a new ride at an amusement park, with options A (It was not very original), B (Would have been better with some pirates), C (It was not safe and shouldn't have opened), and D (It was the best ride in the park). A sidebar on the right of the questions includes a hamburger menu and buttons for 'Mark for Review', 'Submit Comment', 'Print Item', and 'Item Tutorial'.



NEW IN THE TEST DELIVERY SYSTEM

Increased visibility on item tools

- Resolves problems where item tools such as TTS are hidden from the student.
- Collapses all item tools into a menu in the top right corner of an item. This menu will always be visible.



NEW IN THE TEST DELIVERY SYSTEM

System Volume Control

- Change System Volume while inside the test
- New setting Cog Wheel in top right corner of User Interface

The screenshot displays the test delivery system interface. At the top, a header bar shows the user as 'GUEST, GUEST (State-SSID: GUEST)', the test as 'ELA HS Training Test (0 out of 6)', and the question count as 'Questions: 1 - 2'. Below the header, there are navigation icons: 'ZOOM IN', 'ZOOM OUT', 'SAVE', 'PAUSE', 'BACK', and 'NEXT'. The main content area displays a reading passage titled 'Energy Digest, June 1980' with the subheading 'The Homeowner's Salvation: Solar Power' by Daniella Rayez. The passage discusses the impact of rising energy costs and the passage of the Energy Tax Act in 1978, which provided tax credits for homeowners installing solar energy cells. A volume control overlay is visible in the bottom right corner, showing a 'System Settings' dialog with a 'Volume' slider and 'OK' and 'Cancel' buttons. The test questions are displayed on the right side of the interface, with question 1 asking for a conclusion based on the passage and question 2 asking for a summary statement.

GUEST, GUEST (State-SSID: GUEST) ELA HS Training Test (0 out of 6) Questions: 1 - 2

Energy Digest, June 1980

The Homeowner's Salvation: Solar Power
by Daniella Rayez

In the wake of rising energy costs and depleted resources, President Carter initiated an aggressive program to reduce the country's dependence on fossil fuels like oil and coal. Congress passed Carter's Public Utility Policies Act in 1978, giving tax credits to homeowners who install solar energy cells in their home. The Energy Tax Act encouraged homeowners to invest in energy conservation by giving them a tax credit of up to \$2,000 for home solar devices installed after April 20, 1977.

Today, these solar cells are primarily used to heat water in the home. When sensors attached to the water tank detect that water temperatures are too low, the water is circulated in pipes where heat absorbed by solar energy is transferred to the water. This requires an array of solar panels attached to the home's roof. Initial cost of these panels is quite high, but the money saved through tax credits and monthly energy bills make it a plausible option.

System Settings

Volume

OK Cancel

1

Read the sentences from "What Happened to Solar Power for Home Use?"

Simultaneously, petroleum prices dropped significantly, further crippling the solar power industry. By 2000, the costs of installing and maintaining a set of residential solar cells were too high, and home use dwindled.

Based on the sentences, what can a reader conclude about the author's predictions in "The Homeowner's Salvation: Solar Energy"? Support your answer with evidence from that text.

2

The following question has two parts. First, answer part A. Then, answer part B.

Part A

Which statement **best** summarizes the author's central idea in "The Homeowner's Salvation: Solar Power"?

(A) Solar energy is an expensive alternative to fossil fuels.

(B) The government is attempting to support the use of solar energy.

(C) Solar energy will be a financially sound alternative for many homes in the future.

(D) Lawmakers understand that incentives are a wise method for steering the economy.

Part B



NEW IN THE TEST DELIVERY SYSTEM

Pause Audio Button

- Standard audio playback supports only play/stop.
- New widget enables pausing an audio.

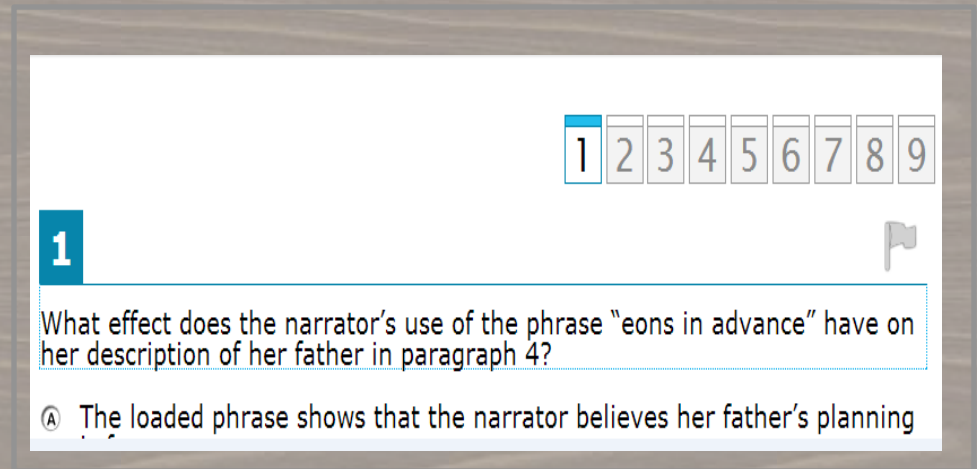
Listen to the presentation.



NEW IN THE TEST DELIVERY SYSTEM

Paginated item groups

- 🌳 Displays item groups one item at a time.
- 🌳 No need to scroll vertically.
- 🌳 Will have option to prevent students from seeing items if they resume after grace period.



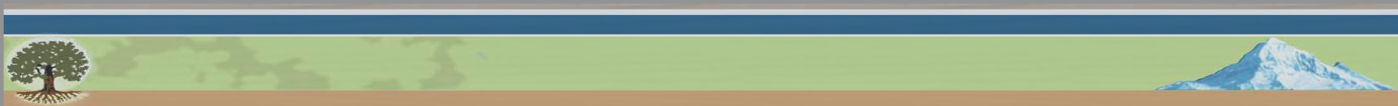
The screenshot displays a test interface with a horizontal row of nine numbered boxes at the top right, labeled 1 through 9. Box 1 is highlighted in blue. Below this row, on the left, is a blue square containing the number 1. To the right of this is a question text box with a dotted border: "What effect does the narrator's use of the phrase 'eons in advance' have on her description of her father in paragraph 4?". To the right of the question text box is a flag icon. Below the question text box is a list of answer choices, with the first one labeled (A) and starting with "The loaded phrase shows that the narrator believes her father's planning".

1 2 3 4 5 6 7 8 9

1

What effect does the narrator's use of the phrase "eons in advance" have on her description of her father in paragraph 4?

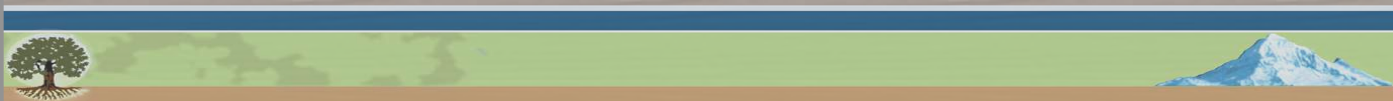
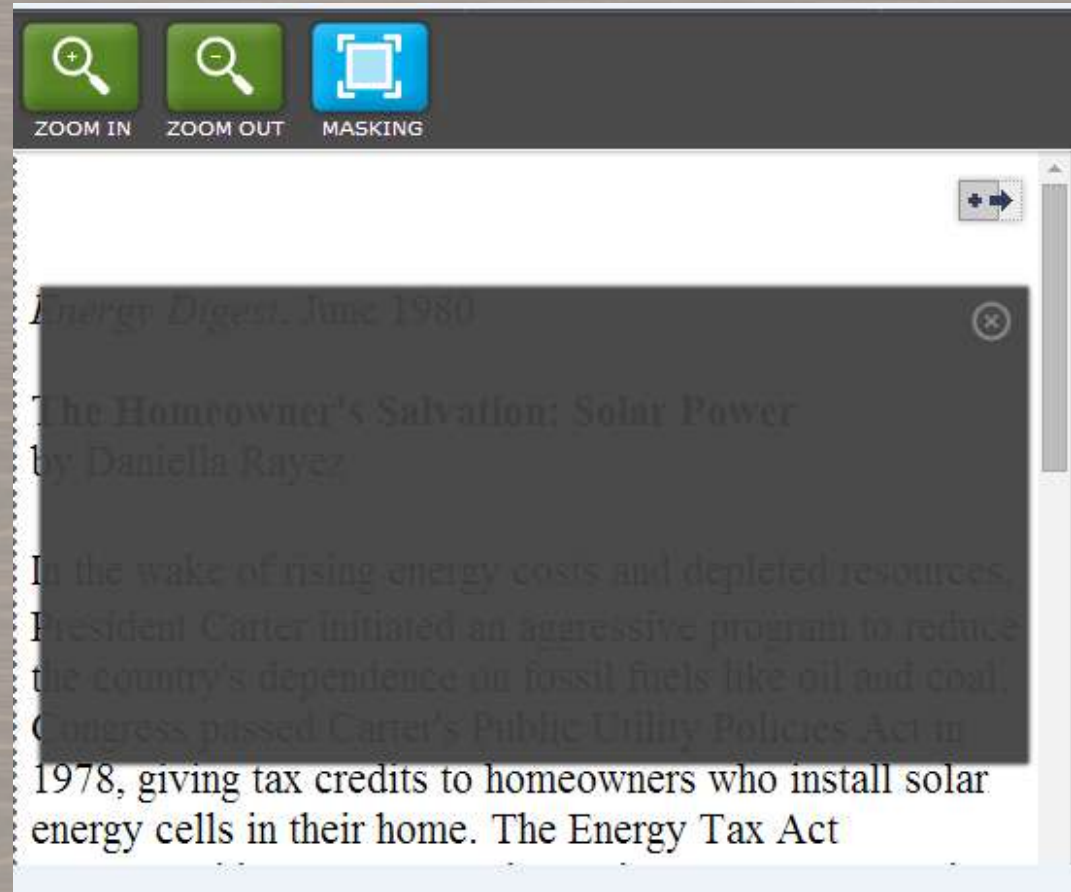
(A) The loaded phrase shows that the narrator believes her father's planning



NEW IN THE TEST DELIVERY SYSTEM

Masking Tool

- Allows student to draw masks/boxes on screen to hide portions of screen.
- Boxes can be closed and redrawn.



NEW IN THE TEST DELIVERY SYSTEM

Chromebook Kiosk Application:

- 🌳 Replaces Chromebook Accounts
- 🌳 The “AIR Secure Test” application will be available in the Chrome Web Store.



NEW IN THE TEST INFORMATION DISTRIBUTION ENGINE (TIDE)

- 🌳 New report showing a list of students in a roster.
- 🌳 More auditing information (timestamps and end dates) for attribute information.
- 🌳 More scalability so TIDE responds more quickly during periods of heavy load.
- 🌳 New field to enter primary disability code (for students who have one)



NEW IN THE ONLINE REPORTING SYSTEM

- Three buttons on ORS landing page:
 - Scores for students who were mine at the end of the selected administration
 - Scores for my current students
 - Scores for students who were mine when they tested during the selected administration
- Increased capacity during periods of heavy load.



NEW IN THE ONLINE REPORTING SYSTEM

 Three drop-down menus for reporting:

 OAKS/Smarter Balanced

 ELPA

 Grade 12 Retest



MESSAGING



Who needs to know about these changes and how
can we spread the word most efficiently?

OAKS PORTAL MESSAGING: THE INFORMATION

New Look, Same Name

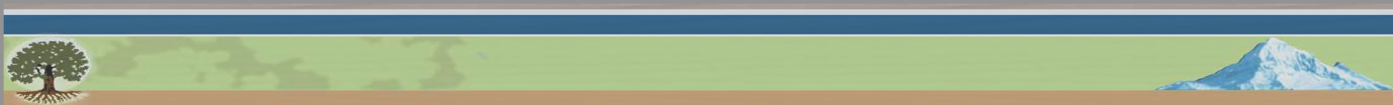
-  OAKS is an umbrella term for Oregon's full suite of statewide assessments

New Content

-  Clarify assessments available through OAKS portal
 -  Introduce addition of Smarter Balanced tests

New Functions

-  Address top-of-mind concerns that have been fixed
 -  Volume adjustment; Pausing, fast-forwarding, rewinding through audio and video; Blackout boxes (i.e. "masking tool")
 -  New functions and organization to make Test Administrators' lives a bit easier



OAKS PORTAL MESSAGING: CREATING SPREAD

Update your colleagues

-  Include discussion of OAKS portal revisions in meetings
-  Ensure internal understanding for accurate conversations with external partners (i.e. parents)

Update your students

-  Make sure those who will use the portal to take tests know about and feel comfortable using its new features



BREAKOUT DISCUSSIONS



JOIN A BREAKOUT DISCUSSION

2014-2015 Statewide Assessment

-  Standards that will be assessed (Kathleen)
-  New features (Elizabeth)
-  Messaging (Jess)



WRAP UP

