



# 2024 - 2025 ANNUAL TITLE I PARENT & FAMILY ENGAGEMENT MEETING

Turtle Mountain Middle School  
October 24th, 2024  
Mr. Cary Morin  
October 9th, 2024



# WHY ARE WE HERE?

- **The Every Student Succeeds Act (ESSA)** requires that each Title I school hold an annual meeting of Title I families to:
  - Inform you of your school's participation in Title I,
  - Explain the requirements of Title I, and
  - Explain your rights as parents and family members to be involved

# WHAT WILL I LEARN?

- What is a Title I school?
- What is the Schoolwide Improvement Plan?
- What were the program evaluation results from last year?
- What are our Schoolwide Program goals?
- What can Title I funds be used for?
- How does our school use Title I funds?
- What curriculum does our school use?
- What tests will my child be taking?
- What is a Parent and Family Engagement Policy?
- How is Parent and Family Engagement funded?
- What is a School-Parent-Student Compact?
- What are the benefits of parent and family engagement?
- What are my rights?
- How can I be involved?
- How will parent input be collected?
- Who can I contact for help?

# WHAT IS A TITLE I SCHOOL?

- Schools that have 40% or more students that from low - income families
- In 2021-2022, there was 63% of traditional public schools identified as a Title I school
  - Not all schools identified actually participate in Title programs for additional funding

## WHAT IS THE SCHOOLWIDE IMPROVEMENT PLAN?

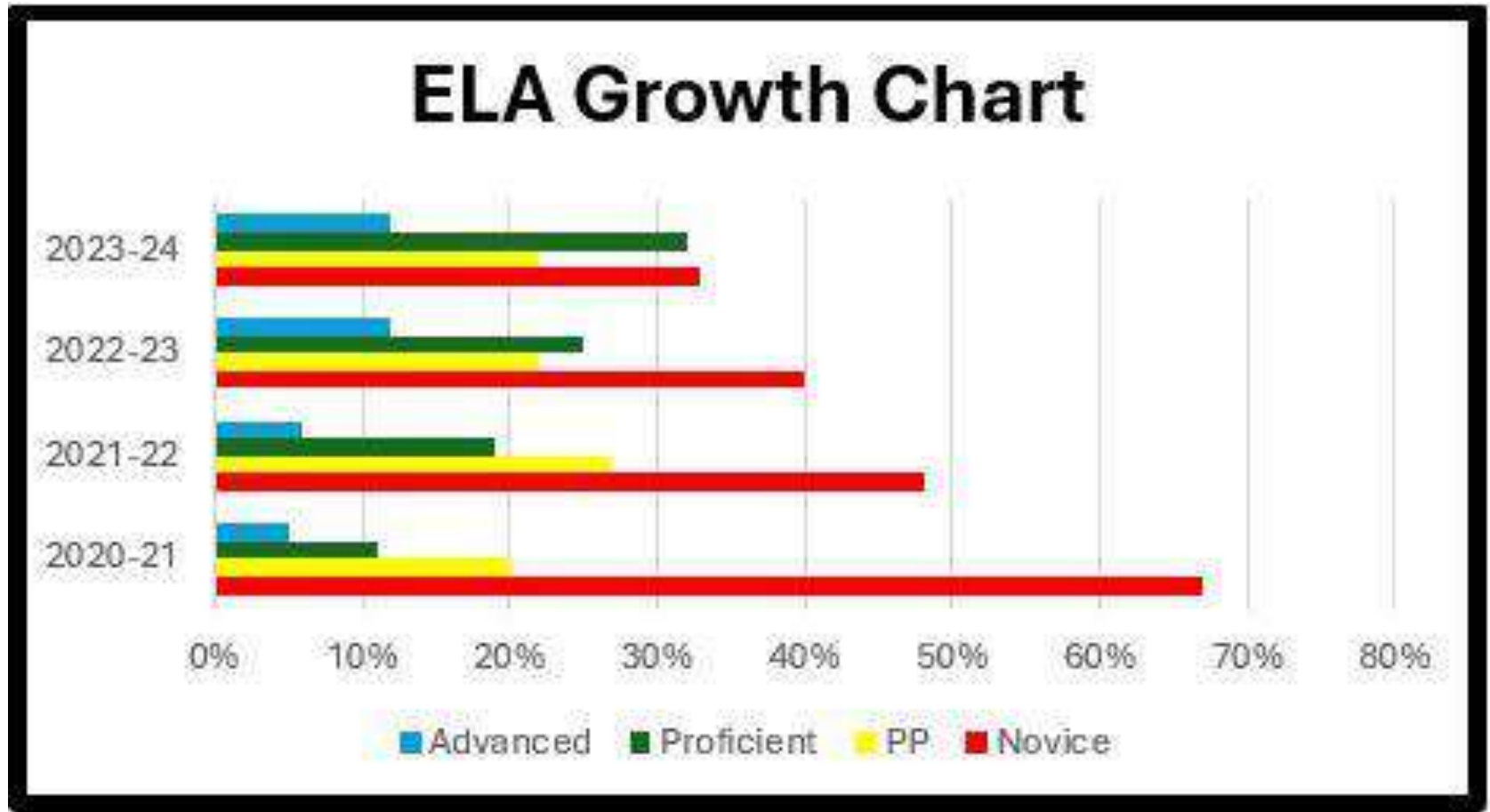
### The Schoolwide Improvement Plan includes:

- The identification of the school planning team and how they will be engaged in the planning process;
- A needs assessment and summary of academic and non-academic data;
- Prioritized (S.M.A.R.T.) goals, strategies, and action steps to help address the academic and non-academic needs of students;
- Teacher and staff professional development needs; and
- Budgets and the coordination of resources.

The school must include family representatives on our school planning team.

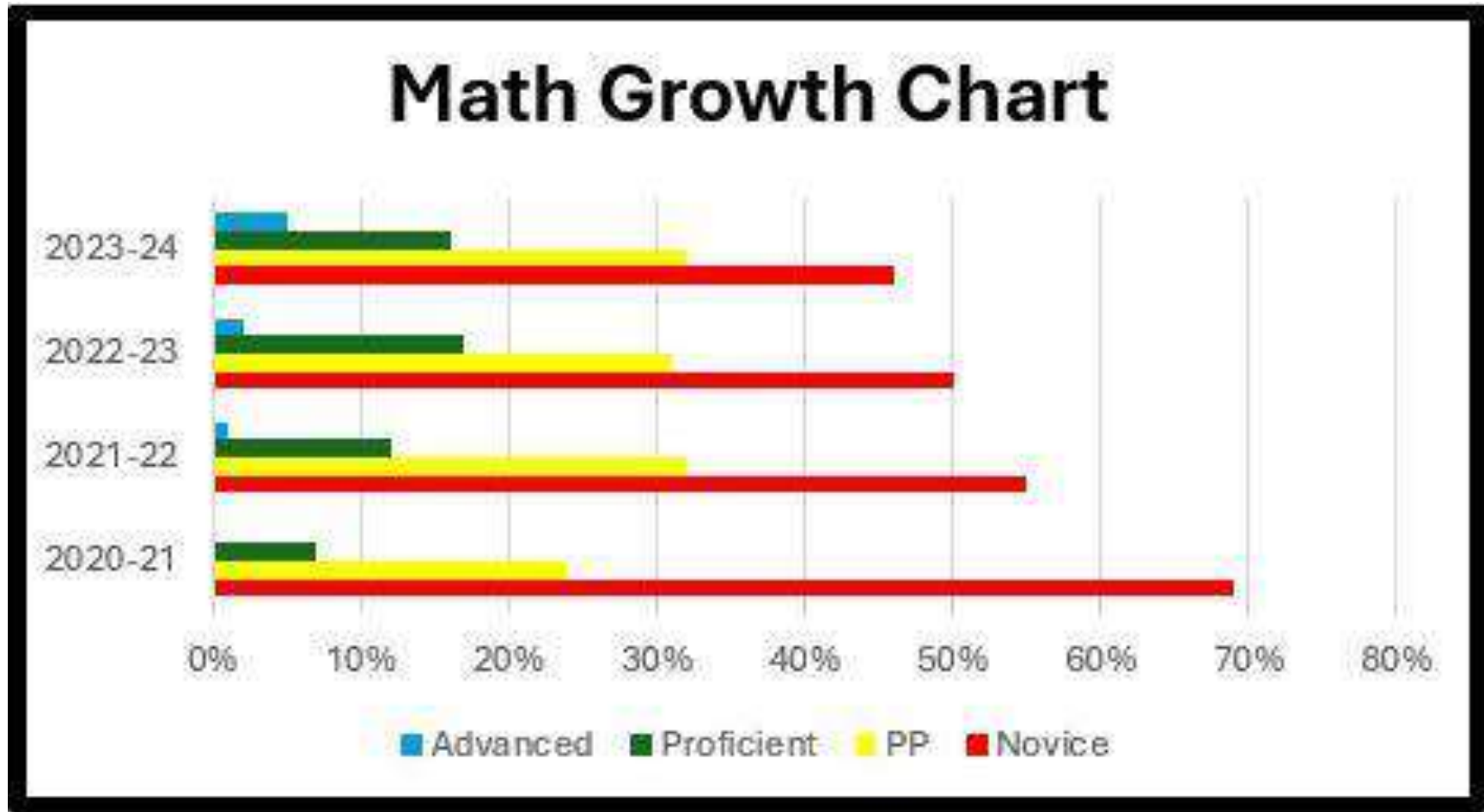


# ELA 4 YEAR GROWTH, PROGRAM EVALUATION RESULTS



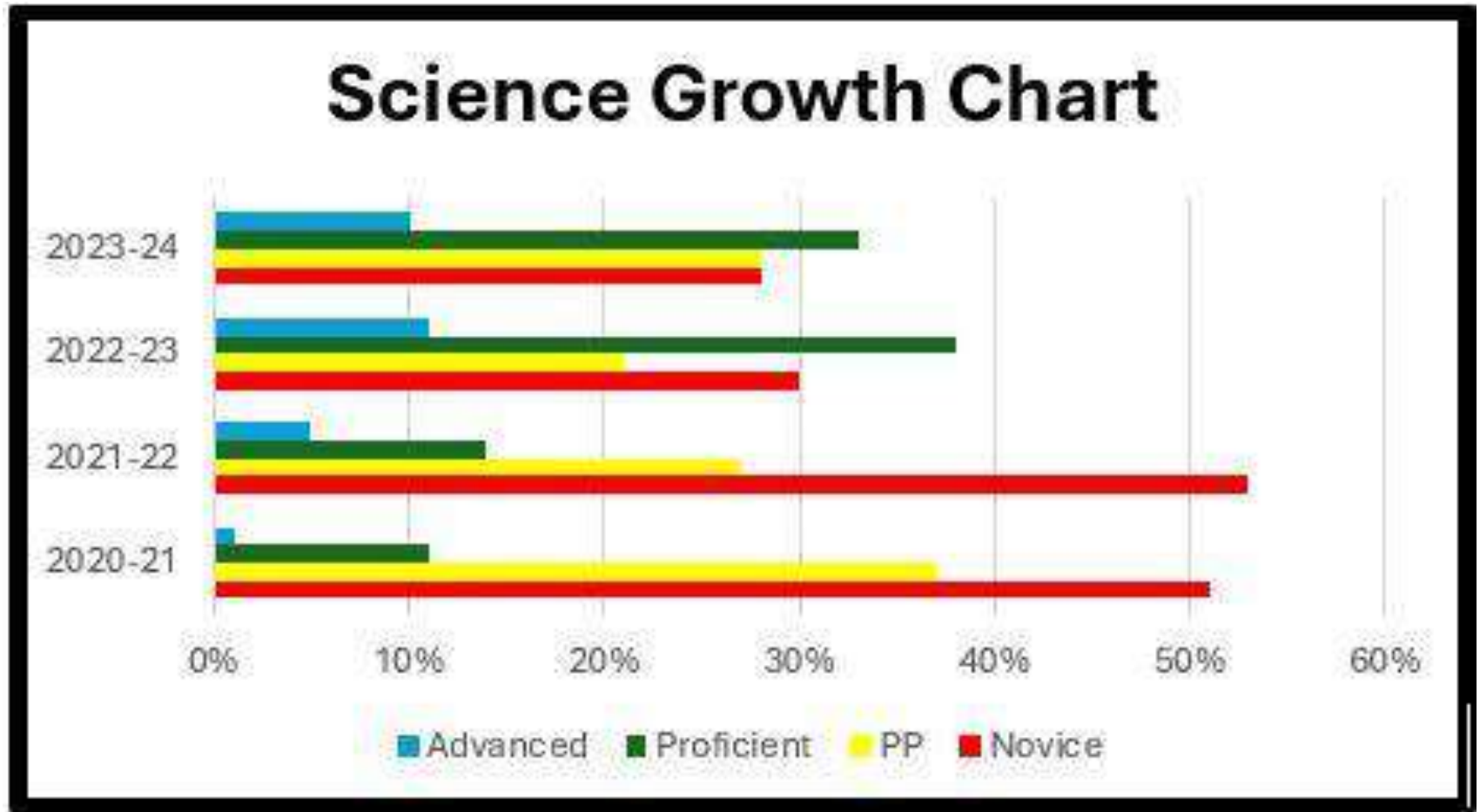


# MATH 4 YEAR GROWTH, PROGRAM EVALUATION RESULTS





# SCIENCE 4 YEAR GROWTH, PROGRAM EVALUATION RESULTS





# WHAT ARE OUR SCHOOLWIDE PROGRAM GOALS?

## Goal 1

Based on the 2023/24 NDSA ELA score, TMMS will increase students' proficiency by 10% (30 students) from 44% proficient (SY 23/24) to 54% proficient.

## Goal 2

Based on the 2024/24 NDSA MATH score, TMMS will increase students' proficiency by 10% (30 students) from 22% proficient (SY 23/24) to 32% proficient.

## Goal 3

To reduce the number of TMMS students in the chronic and severely chronic absenteeism from 55% (175 students-SY23/24) to 40%.

## Goal 4

Based on 2023-24 TMMS Social Emotional learning data, SY 24-25 7th and 8th grade students will decrease the number of students needing extra supports by 7%, from 49% (106) of the student body to 56% (121) of the student body.

# WHAT CAN TITLE I FUNDS BE USED FOR?



- In general, Title I funds may be used for:
  - Additional teachers and paraprofessionals,
  - Additional professional development or training for school staff
  - Extra time for instruction (before and/or after school programs, summer school programs, etc.)
  - A variety of evidence-based supplemental teaching materials, equipment, and technology
  - Parent and Family Engagement activities and/or training for parents
  - Other student/family populations identified and/or experiencing homelessness or assistance for foster care students.

# HOW DOES OUR SCHOOL USE TITLE I FUNDS?

- In **2024-2025**, our school was allotted approximately **\$1,043,530** in Title I funding from the **Bureau of Indian Education** and **\$3,816,178.55** from **State Title I**.
- We developed a Schoolwide Program, which means we plan to spend our funds on the following:
  - Professional Development/Trainings:  
Staff in the areas of ELA, Math, and SEL
  - Staff Salaries/positions:  
Teachers, Social Workers, Education Technicians, Security Guard, Counselor, Curriculum Coordinator
  - Programs/Materials/Supplies:  
After school Tutoring, Saturday School/a variety of evidence-based teaching materials/supplies/equipment & technology
  - Parent and Family Engagement activities:  
Parent Nights Scheduled Monthly,  
McKinney-Vento required set-aside:  
.5% Education for Homeless Youth and Children



# WHAT CURRICULUM DOES OUR SCHOOL USE?

- The **Academic Standards** of the **Bureau of Indian Education** and **North Dakota** provide a common set of expectations for what students will know and be able to do at the end of each grade for each subject area.
- These standards form the framework for everything taught at Turtle Mountain Middle School.
- The BIE standards can be found at:
  - <https://www.bie.edu/landing-page/standards>
  - ND Academic Standards can be found at:
    - <https://www.nd.gov/dpi/districtsschools/k-12-education-content-standards>





# WHAT CURRICULUM DOES OUR SCHOOL USE?

- ELA/Reading/Writing Curriculum Info
  - My Perspective
- Mathematics Curriculum Info
  - IReady Math
- Science Curriculum Info
  - Inspire Science
- Culture/Language Curriculum Info
  - Mrs. Peggy Azure utilizes The Mishomis Book: Voice of the Ojibway
- RTI or MTSS Curriculum Info
  - Language Live - ELA
  - Transmath - Math
- SEL Curriculum Info
  - Second Step - Social Emotional Learning

# WHAT TESTS WILL MY CHILD BE TAKING?

## ACADEMIC ASSESSMENTS USED TO MEASURE STUDENT PROGRESS

- Fastbridge ELA & Math
  - BOY 
  - MOY - Jan. 6th
  - EOY - May 5th
- NDA+ Math & ELA
  - BOY 
  - MOY - Jan. 13th
- NDSA END OF THE YEAR
  - APRIL 22ND

## PROFICIENCY LEVELS STUDENTS ARE EXPECTED TO MEET FOR NDSA

- 6th Grade
  - ELA - 638
  - Math - 513
- 7th Grade
  - ELA - 641
  - Math - 550
- 8th Grade
  - ELA - 650
  - Math - 580

# OPTIMIZING BRAIN POWER FOR STATE TESTING, WHAT CAN FAMILIES DO 😊

- Children ages 6-12 should get 9 hours of sleep, Children ages 13 and up should get 8 hours of sleep
- Your child needs to be at school by 8AM!
- Positive reinforcement for effort 😊
- You can contact your child's teacher for their score if they do not contact you

# WHAT IS A PARENT AND FAMILY ENGAGEMENT POLICY?

The policy and plan addresses how the school will implement the parent and family engagement requirements of ESSA. Components should include:

- How parents and families can be involved in decision-making and activities;
- How parent and family engagement funds are being used;
- How information and training will be provided to families; and
- How the school will build know-how in families and staff create strong parent and family engagement.

YOU, as a Title I parent or family member, have the right to be involved in the development of these plans.

The school Parent and Family Engagement Policy can be found here:

- [https://www.belcourt.k12.nd.us/ourpages/auto/2023/6/5/50455285/2023-24%20TMMS\\_Parent\\_Involvement\\_Policy%20%283%29.pdf?rnd=1721835386181](https://www.belcourt.k12.nd.us/ourpages/auto/2023/6/5/50455285/2023-24%20TMMS_Parent_Involvement_Policy%20%283%29.pdf?rnd=1721835386181)

The school Parent and Family Engagement Policy will be shared:

- During student enrollment at beginning of the School year in the Handbook



# HOW IS PARENT AND FAMILY ENGAGEMENT FUNDED?

- Any school with a Title I allocation exceeding \$500,000 is required by law to set aside 1% of its Title I allocation for parent and family engagement.
- You, as Title I parents and family members, have the right to be involved in how this money is spent.
- In 2024 - 2025, we allocated \$38,161.78 from the State Title and \$57,017.03 from the BIE in parent and family engagement funding because we received approximately \$4,859,708.55 in Title I funds. We plan to use these funds for:
  - Parent and Family Engagement Meetings and Events
    - September 17th, October 21st.. PAC members decide which day of the Month works best for them. **IF YOU WOULD LIKE TO PARTICIPATE CONTACT ANNA ROSS OR KAYLA JETTY**
    - PAC members decide the date for the Family Nights and pick activities  
**Tentatively 5 family nights will be held in November, December, February, March, April/May**
  - Materials/Supplies/Resources
    - Materials for all Family / Parent Nights (each will depend on the activity for the night)

# WHAT IS A SCHOOL-PARENT-STUDENT COMPACT?

- A school-parent-student compact is a written commitment that outlines how the entire school community—**teachers, families, and students will share the responsibility for improved academic achievement.**
- The compact must describe how the school will:
  - Provide high-quality curriculum and instruction;
  - Hold parent-teacher conferences, annually in elementary schools (best practice is at all school levels)
  - Provide parents with reports on their child's progress;
  - Provide parents reasonable access to staff;
  - Provide parents opportunities to volunteer; and
  - Ensure regular two-way meaningful communication between family members and staff, to the extent practicable, in a language family members can understand.
- **YOU, as a Title I parent or family member, have the right to be involved in the development of the compact.**
- The school-parent compact was shared in the Student Handbook given at student registration on Page 4 and can also be found here:  
<https://www.belcourt.k12.nd.us/ourpages/auto/2023/6/5/50455285/TM%20MS%20Handbook%2024-25%20%20final.pdf?rnd=1721831337686>

# WHAT ARE THE BENEFITS OF PARENT AND FAMILY ENGAGEMENT?

FOR STUDENTS:	FOR PARENTS AND FAMILIES:	FOR SCHOOLS AND TEACHERS:
Higher grades & test scores	More confidence and trust in the school	Improved teacher and staff morale
Better attendance	Increased confidence in their parenting skills	Higher ratings of schools and teachers by families
More positive attitudes and better behavior	Creates a home environment that encourages learning	More support from families
Higher graduation rates	Encourages families to form stronger relationships with teachers and other families	Higher student achievement
Greater enrollment in postsecondary education		Increased and improved relationships within the community

# WHAT ARE MY RIGHTS?



- The families and parents of Title I students have a right, by law, to:
  - **Be involved in decisions made at the school** and district level;
  - **Provided with information on your child's level of achievement on tests** in reading/language arts, writing, mathematics, and science;
  - **Request opportunities for regular meetings** to formulate suggestions and to participate, as appropriate, in decisions about the education of your child. The school is required to respond to any such suggestions as soon as practicably possible; and
  - **Request and receive information on the qualifications of your child's teacher** and paraprofessionals who are working with your child. This information can be requested by **contacting TMMS**.

# HOW CAN I BE INVOLVED?

- **We need you! Research has proven that family engagement in education has more impact on student achievement than any other factor.**
- **To get involved with the Schoolwide Improvement Plan team, contact Mr. Cary Morin or Mr. Brady Parisien at TMMS.**
- **To get involved with the Parent and Family Engagement Policy, contact Anna Ross or Kayla Jetty.**
- **To get involved with the School-Parent Compact, Contact Mr. Cary Morin, Mr. Brady Parisien, or Mr. Gaillard Peltier.**

# HOW CAN I BE INVOLVED?

- We want you involved in your child's education! You can start with (but not limited to):
  - **Encouraging attendance;**
  - **Monitoring grades and schoolwork on an online system or portal (contact Brenda Poitra to get started with this);**
  - **Attending family events and parent/teacher conferences;**
  - **Observing or volunteering in classrooms and events;**
  - **Joining PAC**
  - **Reading school/classroom newsletters or websites and that contain examples of learning activities families can do with students at home.**

# HOW WILL PARENT INPUT BE COLLECTED?

**Our goal is to inspire parent involvement in many ways.**

- We need members for the PAC committee, to serve on our School Improvement team, or as mentors or speakers for students and more.
- Parent input is done through survey, social media, phone calls, etc. regarding the Parent and Family Engagement Policy/funds, the Parent Compact; and our School Wide Plan.

# WHO CAN I CONTACT FOR HELP?



- Front Office / TMMS
- (701) 477-6471



- Mr. Cary Morin / Principal
- EXT: 3429
- Cary.Morin@belcourt.k12.nd.us



- Kayla Jetty / TMMS Family Liaison
- EXT: 3228
- Kayla.Jetty@belcourt.k12.nd.us



- Alexis LaRocque / Social Worker EXT: 3269
- Jarrod Azure / Social Worker EXT: 3309
- Robert Haggerty / Social worker EXT: 3409
- Bernadette Baker / Counselor EXT: 3540



- Teachers / Staff Directory
- <https://www.belcourt.k12.nd.us/apps/staff/>





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DaWaEh Miigwech Wopila  
Pinangigi Wimblahoho  
Quyana Baasee AnaaBasee  
Ahéhee HiriweTudahe  
Thank You Tansi Nya:Weh Aho

