

UPDATED 8-8-2024

Maysville Junior High & High School

600 1st Street
Maysville, OK 73057
(405) 867-4410 Fax (405) 867-1240

**Student Handbook
2024-2025**



**Maysville Public School
Mission Statement**

The Maysville Board of Education believes that each student has a right and responsibility to succeed, to achieve to the limit of his or her ability and to take pride in his or her achievements.

Every student will be guided firmly, but with kindness and impartiality, while being able to demonstrate pride, respect and dignity in their self and community.

The board recognizes that achievement of educational excellence is a joint effort of the school, the home and the community.

The board believes that each student will graduate with marketable skills and a solid foundation upon which future skills can be built.

Welcome

To the Students and Parents of Maysville High School:

We are pleased to provide this student policy handbook for Maysville High School. This handbook may be used as a ready reference to the Maysville Board of Education policies that directly affect students. We hope that its use will result in a clear understanding of what is acceptable, expected and required of our students. However, it does not include every rule, regulation, qualification, or other relevant information of the district or building policies. Maysville High School will not waive students' responsibilities simply because a state regulation, district or building policy is not included in this handbook.

The policies are written to comply with both federal and state statutes; therefore, policies may be added or amended during the school year. We will make every effort reasonably possible to see that students are informed either verbally or in writing. However, it is the student's responsibility to know the rules that they must live by in this school. If you have any questions regarding the policies or would like to view the policies, please feel free to contact the superintendent's office.

The staff wishes each student a successful school year. We encourage open communication between parents and teachers. We ask parents to bring their concerns to the school's attention so they can be resolved at the lowest level. We also encourage each parent or guardian to become involved in your child's education, not only by reading this handbook but also by visiting Maysville High School. Our doors are always open.

Yours in Education,

Dr. Shelly Hildebrand-Beach-Superintendent
Krysti Kesler Secondary Principal
Maysville High School

Maysville High School Mission Statement

Maysville High School expects excellence, responsibility and respect among all members of the learning community. We strive to build a community of lifelong learners committed to preserving our democratic society.

GENERAL INFORMATION

Accidents

Every accident in the school building, on the school grounds, at practice sessions, or any athletic event sponsored by the school must be reported immediately to the person in charge and the school office.

Attendance Policy

A student will be considered absent in a class if he/she is not present in the class for a minimum of 35 minutes.

When the student is absent from school, a parent or guardian must telephone the school (867-4410) as early as possible that day to report the absence and the reason for it. The parent shall report the number of days the student will be absent – otherwise, the parent must call the office each day that the student is absent. School personnel will attempt to call the parent if no call is made. If parents fail to notify the office on the day the student is absent, his or her name will be listed in the daily “Do Not Admit (DNA)” bulletin. The student must pick up an admit slip from the office when they return to school. All admits should be picked up before first period. A student will be re-admitted to class after an absence by obtaining an excused or unexcused admit from the office.

Parents or guardians are notified when the student has accumulated four (4), seven (7), and ten (10) absences for any class. This notification will take place by mail, phone, or conference. Documentation of the date and type of contact will be maintained. Should questions arise about the number of absences in a class, the attendance clerk’s records shall be considered the final authority. If a student fails to meet the attendance requirements described in the policy, the parents or guardian will be notified by a mailed letter that includes the right to appeal to the principal within ten (10) days after notification.

Strictly enforced in 2024-2025, a maximum of ten total absences will be allowed per student per semester. When a student accumulates more than ten absences per semester in any given class, that student will not receive credit for the grading period. At the teacher's and principal's discretion, an “I” (incomplete) may be given to the student for extraordinary circumstances. This “I” will be changed at the year's end to reflect the actual grade earned or “no credit”. A student will be marked absent according to the ruling of the State Department of Education, which states: “Any student must be counted absent if he or she is not present for classes although the cause of the absence is beyond his or her control.” A student counted absent for a school activity is not included in the above statement. In case of prolonged absences due to an extended illness or injury, the office should be contacted to secure a homebound teacher.

- Illness or severe illness in the immediate family.
- Doctor’s appointments. A signed statement by a physician must be brought to school within 24 hours of returning to school, **or it will be unexcused.**
- Funerals of immediate family. A signed statement by the parent or guardian must be brought within 24 hours of returning to school.
- Required court appearances.
- Extenuating circumstances. (To be determined by the principal.)

Examples of unexcused absences:

- Vacations
- Truancy
- Hair Appointments
- Over Slept

A student with an excused absence can make up missed work. The student will have one day for every day missed. If the work is not turned in, the classroom teacher and the principal will decide on grade status. *Board Policy: FDC-R2*

Students with unexcused absences will not be permitted to make up their work unless they come in after school or before school to make up their missing work.

School Check-in and Check-out Policy

All students are required to sign in after missing school for any reason and sign out before leaving during the school day for any reason. Students must list their names, time of day, and reason for leaving and have parent/guardian permission.

Tardies

The students and teachers must ensure that all students are prepared, arrive at class on time, and remain there. Teachers will record tardies on the daily tardy sheet and send the sheet to the office. **Three tardies in one class will equal one unexcused absence for that class and result in losing the semester test exemption status.** Students must report to the office during 1st or 5th period if they are tardy to receive an admit slip to class.

NEW: Students who accumulate more than the allowed ten absences or who have excessive tardies will be required to do community service after school from 3:00 to 3:30 to make up the time that they have missed. Students who choose not to do this will earn no credit for the semester. Note: Ten missed days, whether they are excused or unexcused, still count against the student.

Truancy

Truancy is defined as the act of a student willfully being absent from school without proper reason or school authority permission. Oklahoma has a compulsory school attendance law, and therefore, parents may not excuse children for being truant. *Board Policy: FOE, FOE-R*

Bell Schedule

7:40 – 7:56	Breakfast
8:00 – 8:51	1st period
8:55 – 9:46	2nd period
9:50 – 10:41	3rd period
10:45 – 11:36	4th period
11:36 – 12:15	LUNCH
12:19 – 1:10	5th period
1:14 – 2:05	6th period
2:09 – 3:00	7th period

Bullying, Harassment, Hazing & Intimidation

Bullying, harassment, hazing or intimidating students or teachers will be prohibited at all times, including school-sponsored or school-related activities, clubs, or organizations.

Board Policy: FNCC, FNCD, FNCD-E, FNCD-R, FNCD-P

Bus Information

If you need bus schedules or route information, call the Transportation office at 867-4410. Transportation is a privilege extended to students. This privilege can be revoked at any time for misconduct. All students are urged to regard the bus as a classroom as far as conduct is concerned. Safety is stressed at all times. *Board Policy: FFFF, FFFF-R1, FFFF-E, FFFFG*

Candy/Food/Drinks

No food or drinks will be allowed inside the buildings except water. The school provides a student lounge where students can enjoy a variety of refreshments. Upon entering the hallways, students will be directed to expose their food or drinks. Teachers will have the discretion to allow food and drinks into their classrooms on special occasions.

Cafeteria

Cafeteria facilities are located at the Elementary. A grab-and-go breakfast will be available in the mornings from 7:40 – 7:55 a.m. A lunch bus will transport junior high and high school students to and from the facilities during the appropriate time for lunch. Proper conduct and behavior are expected in the cafeteria, as well as transportation to and from. Charges will only be allowed to a certain point determined by the Cafeteria directors or school administration. All charges should be taken care of as quickly as possible if you desire to eat regular school lunches. Letters will be sent home quarterly for any charges owed for meals. If not paid promptly, parents/guardians will be contacted by phone.

College Days

Seniors are granted two (2) college days to visit higher educational institutions. A permission form must be acquired from the high school counselor before the day of the visit. The form is to be signed by an institution official and turned in at the office. This prevents the day from being calculated into the student's total number of days absent. *Board Policy: FDGA*

Concurrent Enrollment

Maysville High School Juniors and Seniors who meet the requirements outlined in the Oklahoma State Board of Education Rules are eligible for concurrent enrollment in a college or university in the Oklahoma State System of Higher Education. Tuition waivers are available for some students with exceptionally high ACT scores. Any student interested in Concurrent Enrollment should contact the counselor. In order to enroll concurrently in college coursework, students must meet the following requirements:

1. Be enrolled in sufficient credits to complete graduation requirements by the end of the senior year. Be enrolled less than full-time.
2. May not exceed a full-time college workload of 19 semester credit hours.
3. Must have the fill out a concurrent application.

Credits Accepted for Graduation

Maysville High School will recognize and accept credits toward graduation from any state-accredited high school. MHS will also receive any credit approved by the Oklahoma State Department of Education, including career-tech courses taken for math or technology credit. MHS will also accept concurrent courses for high school credit. To receive the High School credit, the student must pass the college course and provide proof of completion. A student will receive one-half to a full credit (high school Carnegie unit) for each 3-hour college course passed based upon state law. To obtain a grade on the high school transcript for the college course, the student must provide proof of the grade received. Students accepted into the Oklahoma Math & Science School MATC branch will be awarded high school credit upon proof of completion.

Detention

The detention period is when the student is assigned to stay before or after school for any infraction of unacceptable student behavior. Students should fully understand that any teacher in the building has the authority to correct misconduct at any time. The detention period will be set by the teacher or by the administration. Each student placed in the detention period will report to the place designated by the teacher or administration. The student must bring schoolwork or reading materials to detention, or they will not be admitted to the detention room. *Board Policy: FOC*

Dress and Appearance Regulations

The Maysville Board of Education endorses and adopts these student dress and appearance regulations as a policy.

All Students:

Attire that promotes alcohol, tobacco, or other controlled substances will not be permitted.

Attire that displays language or illustrations offensive to the general population may not be worn.

Students may wear slacks, skirts, dresses, jeans, shorts, blouses, shirts, t-shirts, sweatshirts, or sweaters to school.

Tank tops must be at least 3 inches in strap width.

All shorts and skirts must be at least mid-thigh/fingertip in length. (Nike Pro-type shorts are not allowed.)

Jeans may have holes, but holes may not be above fingertip length.

Bare midriffs, exposed undergarments (**sports bras**), and **razor-back** shirts are not allowed.

Leggings, Jeggings, and Yoga Pants must be layered with a mid-thigh/fingertip-length garment (shirt, shorts, skirt, etc.).

No off-the-shoulder shirts or shirts with low arm holes.

Caps are not allowed in school buildings, and visors, beanies, do-rags, bandanas, scarves, toboggans, or similar items are not allowed. Students must remove hoods, such as those on hoodies or jackets, from their heads when entering any school building.

Pants must be worn on or above the hip. (No sagging.)

Pajamas or house shoes are not appropriate school attire.

Metal combs, heavy metal belts, chain-attached wallets, or other paraphernalia, which could be used as weapons, should not be carried or worn to school.

The principal or his/her authorized representative will have the authority and responsibility to make the final decision determining if wearing apparel and personal appearance is in violation of moderation, good taste, or regulations or is disruptive to the educational process. *Board Policy: FNCA-R*

Directory Information

The Maysville School District proposes to designate the following personal identifiable information contained in a student's education record as "directory information" and may disclose that information without prior written consent. *Board Policy: FL-R*

1. The student's name.
2. The student's class designation.
3. The student's extracurricular participation.
4. The student's achievement awards or honors.
5. The student's photograph.

6. The student's weight and height if a member of an athletic team.

Drug-Free School

Students are hereby notified that the use, possession, or distribution of illicit drugs and alcohol is wrong and harmful. Therefore, standards of conduct that apply to all schools in this district prohibit the unlawful possession, use, or distribution of illicit drugs and alcohol by students on school premises or as part of any of its activities. *Board Policy: FNCE, FNCF*

Early Graduation Policy

Although it is recommended that students spend four full years in high school, students who have completed the requirements for graduation from Maysville Public Schools may choose to leave school as graduates at the end of their junior year. They must apply for early graduation by October 1 of their junior year. All early graduates are encouraged and welcome to participate in the graduation exercises in the spring. Students who graduate early will not be considered for valedictorian or salutatorian. They may wear a National Honor Society sash if they have earned one. Students who wish to graduate early will only be a part of the graduation ceremony and not any of the other senior events.

Any student who decides to graduate early must:

- Conference with the counselor
- Conference with principal and parents to evaluate the transcript
- Complete all the requirements the state of Oklahoma Department of Education sets forth.

If a student chooses to graduate from MHS early, the graduates are no longer considered students; therefore, they are ineligible to attend school functions as students, except for graduation practices and graduation. (Maysville Board Policy: EIEDC)

NO Electronic Devices (Cell Phones)

Maysville Public Schools announces adopting a "**No Cell Phone Policy**" throughout the district for the 2024-2025 school year. Students cannot have their phones on them throughout the day. No AirPods, headphones, smartwatches, gaming systems, or other electronic devices will be used during the school day. This decision comes from students' unethical use of cell phones to bully, sending inappropriate messages and photos. It is also in response to a genuine concern for our students' mental focus and health and our commitment to fostering a safe, focused, and respectful learning environment.

Starting on the first day of school, Maysville Public Schools will require students who bring their phones to turn them off and securely store them in a lock box in the office. Students may wear their smartwatches; however, if they are caught using them, they will be turned in and locked away during the day. Students will be issued their own keys, and they will be responsible for keeping up with them. Students who need to contact a parent or guardian can report to the office at lunch or during the passing period, and personnel will assist them appropriately. Parents can contact their child(ren) through the school office.

If a student is found to have their cell phone, it will be confiscated immediately, and disciplinary actions will occur. Failure to comply with the confiscation request of any faculty or staff member regarding electronic/cell phones may result in out-of-school suspension. Unethical use of cell phones for the purposes of bullying, sending inappropriate messages, photos, etc., will NOT be tolerated. Students violating the Electronic Devices (Cell Phones) policy will be subject to disciplinary actions.

Teachers will also adhere to the NO ELECTRONIC DEVICES during class time. Every classroom is now equipped with a phone. Therefore, teachers and students will have access to that in an emergency. *(Maysville Board Policy: FNG)*

Eligibility for Extra-Curricular Activities

Any student who wishes to participate in an extra-curricular activity must be in compliance with the rules set forth by the Oklahoma Secondary School Activity Association and the Maysville Board of Education. A maximum of 10 extra-curricular activity days per year will be allowed. Any more than 10 must be pre-approved by a committee comprised of an administrator and two teachers. Any student attending an extra-curricular activity must be in school at least one-half day on the day of the activity (or at least one-half day the day before the activity if the activity occurs first thing in the morning). Students who have an unexcused absence the day before a game, will not be allowed to participate in an event the next day. Example; if the student has an unexcused absence on a Wednesday, and returns to school on Thursday they will not be permitted to play in that game. **Also, Students who miss more than 10 days during a semester will be ineligible for extracurricular activities for the remainder of the semester. Absences include excused,**

unexcused, tardies (3 tardies in one class equals an unexcused absence, and suspension. All of these will count towards a students overall ten days.

OSSAA scholastic eligibility standards are required of all students participating in extra-curricular activity programs. A student must have received a passing grade in any five subjects to be counted for graduation that he/she was enrolled in during the last semester he/she attended fifteen or more days (also required of 7th & 8th graders). If a student does not meet the minimum scholastic standard, he/she will not be eligible to participate during the first six weeks of the next 18-week grading period they attend. During the semester, scholastic eligibility for students will be checked after three weeks (during the fourth week) of the semester and each succeeding week thereafter. The official day teachers will report eligibility to the office is Thursday, September 9th & Thursday, January 27th. Therefore, probation/eligibility of students begins Monday, September 13th & Monday, January 31st. The period of probation and ineligibility will always begin the Monday following the day eligibility is checked. A student must be passing in all subjects he/she is enrolled in during a semester. *Board Policy: FM*

Student Conduct and Restriction of Student Participation in Extra-Curricular Activities

Since participation in extracurricular activities is a privilege, individuals who project a negative image of themselves, the school, or the community through inappropriate or illegal behavior at school, during activity time, or in the community may be immediately excluded from the extracurricular program for the remainder of their high school experience.

Evacuation (School Security) Drills

School security drills will be held periodically throughout the school year. Complete instructions will be given to each teacher concerning the procedure to be followed by each student. The fire drill signal is repeated short bell blasts. The signal for a tornado drill is repeated long bell blasts. A dangerous intruder signal is the announcement of LockDown. Each year, two fires, two tornadoes, two intruders, and four additional security drills will be conducted (*HB 2931*).

FERPA – Notification of Rights

School records will be made available to parents of students or eligible students according to the Family Educational Rights & Privacy Act (FERPA) guidelines. FERPA (20 U.S.C. § 1232g; 34 CFR Part 99) is a Federal law that protects the privacy of student education records. FERPA gives parents certain rights with respect to their children's education records. These rights transfer to the student when he or she reaches the age of 18 or attends a school beyond the high school level. FERPA guidelines are explained in detail in the Maysville Board of Education Policy Reference Manual (*FL-R*) and are available online at <http://www.ed.gov/offices/OM/fpc/>.

Grading System

The following regulations govern the reporting of student progress, in accordance with the board of education's policy.

1. Students will receive report cards or progress reports on the first Wednesday following the end of each nine-week period.
2. Students must share the reports with their parents or guardians.
3. The semester grade is recorded on each student's permanent school record.
4. The school staff and teachers will work with any student receiving a failing grade and assist the student in determining and solving problems with the subject area.
5. The following letter grades will appear on report cards and in the student's permanent record:

The grading scale for Maysville Public Schools will be as follows:

90 – 100	A	Excellent
80 – 89	B	Above Average
70 – 79	C	Average
60 – 69	D	Below Average
59 and below	F	Failing
Incomplete	I	
Satisfactory	S	
Unsatisfactory	U	
No Credit	NC	

In addition to the above reports, progress reports will be mailed to parents or guardians of students who are failing or near failure at the midterm of each grading period. Reports may also be sent (at the teacher's discretion) reflecting satisfactory progress. Parents and guardians should feel free to discuss their child's progress with teachers and staff by appointment at any time. *Board Policy: EIA-R1*

Grading System – Weighted

Students who take accelerated classes shall receive an adjustment in their weighted grade point average. Maysville High School's weighted grading system will be based on a 5.0 grading scale as follows: A = 5 quality points, B = 4 quality points, C = 3 quality points, D = 1 quality point, F = 0 quality points.

Minimum standards for the weighted program are: 1) students must have taken prerequisite courses, and 2) students must receive teacher recommendations. The weighted formula above will be used for weighted class ranking. The weighted quality points will be earned by taking the following courses for weighted credit.

Weighted Courses:

1. AP Biology
2. AP Government
3. Trigonometry
4. Physics
5. Concurrent Enrollment Courses
6. OSSM Courses at Mid-America Technology Center

The above-weighted courses are the only courses that will be considered weighted at Maysville High School. Students coming in from other schools can count only the above courses.

Graduation Requirements

Beginning with students entering the 9th grade in the 2024-2025 school year, to graduate from a public high school accredited by the State Board of Education with a standard diploma, students shall complete the following college preparatory/work-ready curriculum units or sets of competencies at the secondary level, in addition to Personal Financial Literacy and CPR awareness as well as pass the naturalization test and complete their FASFA. Instead of the college preparatory/work-ready curriculum requirements for high school graduation, a student may enroll in the core curriculum for high school graduation upon written approval of the student's parent or legal guardian.

College Preparatory/Work Ready Curriculum (*Title 70 O.S. § 11-103.6*)

- 4 Units of English (to include Grammar, Composition, Literature, or any English course approved for college admission requirements)
- 3 Units Mathematics (limited to Algebra I, Algebra II, Geometry, Trigonometry, Math Analysis, Calculus, Advanced Placement Statistics, or any mathematics course with content and /or rigor above Algebra I and approved for college admissions requirements)
- 3 Units Laboratory Science (limited to Biology, Chemistry, Physics, or any laboratory science course with content and /or rigor equal to or above Biology and approved for college admission requirements)
- 3 Units of History and Citizenship Skills (including one unit of American History, one-half unit of Oklahoma History, one-half unit of United States Government and one unit from the subjects of History, Government, Geography, Economics, Civics, or Non-Western Culture and approved for college admission requirements)
- 2 Units of the same Foreign or non-English language, or 2 Units of Computer Technology (approved for college admission requirements, whether taught at a high school or a technology center school, including computer programming, hardware, and business computer applications, such as word processing, databases, spreadsheets, and graphics, excluding keyboarding or typing courses)
- 1 Additional Unit (selected from the courses listed above or career and technology education courses approved for college admission requirements)
- 1 Unit or Set of Competencies in Fine Arts (such as music, art, or drama) or 1 Unit or Set of Competencies in Speech

6 Units of Electives

23 Total Credits

Core Curriculum (*Title 70 O.S. § 11-103.6 and State Board of Education Regulations*)

- 4 Units or Sets of Competencies Language Arts (1 Grammar and Compositions, and 3 which may include, but are not limited to the following courses: American Literature, English Literature, World Literature, Advanced English Courses, or other English courses with content and/or rigor equal to or above grammar and composition)
- 3 Units or Sets of Competencies Mathematics (1 Algebra I or Algebra I taught in a contextual methodology, and 2 which may include, but are not limited to, the following courses: Algebra II, Geometry or Geometry taught in a contextual methodology, Trigonometry, Math Analysis or Pre-calculus, Calculus, Statistics and/or Probability; Computer Science I; Computer Science II; Mathematics of Finance, *Intermediate Algebra; * contextual mathematics courses which enhance technology preparation whether taught at a (1) comprehensive high school, or (2) technology center school when taken in the eleventh or twelfth grade, taught by a certified teacher, and approved by the State Board of Education and the independent district board of education; mathematics courses taught at a technology center school by a teacher certified in the secondary subject area when taken in the eleventh or twelfth grade upon approval of the State Board of Education and the independent district board of education; or other

mathematics courses with content and/or rigor equal to or above Algebra I)

3 Units or Sets of Competencies Science

(1 Biology I or Biology I taught in a contextual methodology, and 2 in the areas of life, physical, or earth science or technology which may include, but are not limited to the following courses: Chemistry I; Physics; Biology II; Chemistry II; Physical Science; Earth Science; Botany; Zoology; Physiology; Astronomy; Applied Biology/Chemistry; Applied Physics; Principles of Technology; qualified agricultural education courses (including but not limited to Horticulture, Plant and Soil Science, Natural Resources and Environmental Science, and Animal Science); contextual science courses which enhance technology preparation whether taught at a (1) comprehensive high school, or (2) technology center school when taken in the eleventh or twelfth grade, taught by a certified teacher, and approved by the State Board of Education and the independent district board of education; science courses taught at a technology center school by a teacher certified in the secondary subject area when taken in the eleventh or twelfth grade upon approval of the State Board of Education and the independent district board of education; or other science courses with content and/or rigor equal to or above Biology I)

3 Units or Sets of Competencies Social Studies

(1 United States History, 1/2 to 1 United States Government, 1/2 Oklahoma History, and 1/2 to 1 which may include, but are not limited to, the following courses: World History, Geography, Economics, Anthropology, or other social studies courses with content and/or rigor equal to or above United States History, United States Government, and Oklahoma History)

1 Units or Sets of Competencies

The Arts (which may include, but are not limited to, courses in Visual Arts and General Music)

1 Additional Unit

(selected from the courses listed above or career and technology education courses approved for college admission requirements)

8 Electives

23 Total Credits (Units or Sets of Competencies)

Grievance Procedure (Discrimination / Harassment)

The school counselor shall serve as Title IX coordinator regulating the prohibition of student discrimination or harassment in education. The District does not discriminate based on disability, sex, age, race, color, and national origin in its programs or activities. Any student who wishes to file a grievance against another student or an employee may file a written or oral (recorded, if possible) complaint with the counselor. The student will be provided the board policies FBA and FBA-R upon filing a grievance. The investigation shall be completed within ten days of filing the grievance. It will be prohibited to retaliate against individuals who make complaints opposing discrimination or who participate in any investigation or administrative process related to a complaint of discrimination. *Board Policy: FBA, FBA-R*

Gun-Free Schools

Any student bringing a gun or dangerous weapon to school will be suspended for a period of not less than one year; however, the chief administering officer may modify the expulsion on a case-by-case basis. Exceptions will be made for students with disabilities as established in the Policies and Procedures for Special Education in Oklahoma manual. *Board Policy: FNCGA Highly Qualified Teachers*

No Child Left Behind Act of 2001

Parents Right to Know

According to Section 1111 (6) (A) – Qualifications, the parents of any student attending Maysville Public School may request, and the district will provide the parents on request (and in a timely manner), information regarding the professional qualifications of the student's classroom teachers, including, at a minimum, the following:

1. Whether the teacher has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.
2. Whether the teacher is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived.
3. The baccalaureate degree major of the teacher and any other graduate certification or degree held by the teacher and the field of discipline of the certification or degree.
4. Whether the child is provided services by paraprofessionals and, if so, their qualifications.

According to the Act, the information listed above must only be provided to parents who request it.

Honor Roll

In order to qualify for the Superintendent's Honor Roll, a student must have straight A's for the semester. The Principal's Honor Roll requirements are A's & B's for the semester. At the close of each semester, names of students making the honor rolls will be submitted to the local newspaper for publication.

Immunization Requirements of Oklahoma

Prior to enrollment, students must be up to date with their immunizations as described by the Oklahoma State Department of Health Immunization Services: 5 DTP/DTaP/Td, 4 Polio, 2MMR, 3 Hep B, 2 Hep A, Varicella. *Board Policy: FFAB, FFAB-R, FFAB-E2*

Internet/Computer Usage

All students will have to read and sign an Internet usage agreement prior to accessing the Internet while on campus and while using school devices at home. Computers on and off campus are monitored by Go Guardian. The technology director is notified when there is suspicious activity on the devices.

Library Policy

Students should have a library pass from a classroom teacher stating the purpose for coming to the library (i.e. reading, computer use, research, checkout book, etc.). The classroom teacher must sign the pass. Students are not to have gum, food, or drinks in the library. The regular due date for a library book is two weeks from the date of checkout. The librarian can make special consideration for research materials. Students should understand that they are liable for a book until it is checked back into the library. If it is loaned to a friend and that friend loses or damages the book, the student who checked the book out is still responsible for the loss or damage. A fine of five cents a day will be charged for overdue materials. Any lost or damaged book or other library materials must be paid for. Previous semester fines or lost books must be taken care of before students will be allowed library privileges for the new semester. Only magazines in the current magazine rack are for daily use. They must be checked out on a special sheet at the circulation desk and are due by the end of that day. They are not to be kept overnight or taken home by the student. Magazines in the stacks are for research only. All students are eligible to participate in the Accelerated Reader (AR) program. The top readers (determined by points) in grades 7-12 will be eligible for a reward (to be determined by the librarian) at the end of the year. Each student is assigned a password for use with AR. This password will remain the same each year. The librarian or teacher must enter the monitor's password before a student may take a test. Any student caught cheating on the AR program will be subjected to disciplinary actions. Students may purchase pencils, notebooks, and note cards from the library store.

Lockers

Students are required to use the locker that is assigned to them. Locker damage must be reported to the office at the time of occurrence. Students are not allowed to write on or place stickers on lockers. All lunch items must be kept in a sack/baggie or other type of container at all times. Locker checks will be made periodically. Students not adhering to school policy may lose the privilege of having a locker. Any student who locks their locker must leave the combination or an extra key in the office. There is no expectation of privacy in the lockers, as they are school property. *Board Policy: FNFA*

Lost and Found

A lost and found department is maintained in the office. Students who find articles or who have lost articles should report this to the office.

Medication

Prescription drugs or any form of medicine brought to school must be taken to the office for safety and management. A medication permission-emergency health form must be completed and signed by the parent/guardian of each student each school year. ALL medications must be given to the secretary. No medicine should be kept in lockers or in student's bags. Exceptions would be inhalers. An adult must pick up all medications. NO medications will be sent home with students. Each dose of medication will be documented on the medication record. Documentation will include the student's name, name of the medication, dosage, date, time, and the initials of the person administering the medication or monitoring the student self-administering their medication. Over-the-counter medications should be supplied in a new, original container. The container will contain the student's name and the date the medication was obtained. All medications should be picked up on the last day of school before Christmas break and the last day of school. Medications not picked up at these times will be disposed of. If a child is ill or running a temperature, the parent or a person on the child's emergency card will be contacted to take the child home. *Board Policy: FFAC, FFAC-E2, FFACA, FFACA-P, FFACAA, FFACAA-P, FFACC, FFACC-P*

Oklahoma's Promise – Oklahoma Higher Learning Access Program

(Title 70 O.S. § 2601)

The Oklahoma Legislature has set up a program for eighth-, ninth-, and tenth-grade students to help pay for their college education if their family's income is \$50,000 or less. Students should see their counselor to enroll in the program. www.okpromise.org

Required Courses for OHLAP:

4 Units of English (grammar, composition, literature)

3 Units of Mathematics (Algebra I, Algebra II, Geometry, Trigonometry, Math Analysis, Calculus, AP Statistics)

3 Units of Science (Biology, Chemistry, Physics, or any certified lab science)

3 Units of History and Citizenship Skills (One unit of American History and two units from History, Government, Geography, Economics, Civics, and/or non-Western Culture)

2 Units in Foreign or non-English language OR Computer Technology (two years of the same language OR courses in programming, hardware, and business computer applications – 1 foreign language and 1 computer course will NOT meet this requirement)

1 Additional Units (from any of the subjects listed above)

1 Unit of Fine Arts (Music, Art, Drama) OR Speech

17 Total Units

Open Campus Grades 9-12 ONLY

Open campus is a privilege for MHS students. Students are not to ride in a vehicle during lunch. A student may ride with his or her parents after being checked out of school through the office but may not ride with another student's parent during lunch. Students will respect other property during off-campus time. This open campus privilege may be revoked for a single student, group of students, or the entire student body if the rules are not followed. Students must travel north and south on Williams Street anytime possible. Students are required to cross SH-19 at designated crosswalks.

No student should:

- Loiter around personal property or businesses
- Litter
- Be late returning to school
- **Outside food is not to be brought into the building; students must consume their lunch during the designated time.**
- Be disrespectful toward community members or property
- Conduct themselves in an inappropriate manner

7th and 8th grade students will not be allowed open campus. They will all be bussed to the cafeteria. We will do weekly lunches with outside businesses. This is dependent upon classroom behavior. Outside lunches will be done Tuesday and Thursday. Being able to obtain an off-campus lunch is a privilege.

Proficiency-Based Promotion Policy & Testing Schedule

As a result of MD 1017, students shall have the opportunity to demonstrate proficiency in the core areas as identified in 70 O.S. 11-103.6:1 *Board Policy: EIA, EIAE*

- | | |
|---------------------------------|----------------|
| A. Social Studies | D. Languages |
| B. Language Arts | E. Mathematics |
| C. The Arts: Music, Band, Drama | F. Science |

Prom Policy

Only junior and senior Maysville High School students may attend the banquet. Proper formal attire is required. Dates in grades ten and above may attend the dance. No student under grade ten may come as a guest to the dance. Older guests are limited to those who graduated the previous school year. All faculty, staff, and board members will be invited. The junior class sponsors will determine the fee charged for their spouses/guests to attend. All participants in prom activities will observe modesty rules: no bare midriffs, all appropriate areas will be covered. The school's regular dress code will govern the prom dress code. Each junior or senior Maysville High School student may pay for one guest who meets the aforementioned criteria. All tickets must be purchased by the date set by the junior class sponsors. Student will promenade with their date/guest. If you do not purchase your ticket on the designated day but the junior class sponsors feel there is enough food/space for you to attend, we cannot guarantee that you will receive the souvenirs. Any person who smells of alcohol or appears to be under the influence of any illegal substance will be immediately turned over to the legal authorities. All handbags are subject to

search. The prom is a school-sponsored activity; therefore, the rules and regulations of Maysville Public Schools will apply, including the rule that suspended students may not attend extra-curricular activities. Prom is such an activity. Family members are welcome to take photographs at the beginning of the banquet. Those without tickets are asked to exit after the short photograph session. If you leave the prom, you may not return without the direct permission of the junior sponsors or the administration. If you wish to reenter prom you must secure permission to do so before exiting. "After prom" events are not school-sponsored activities. The choice of an out-of-town prom will be made by the junior class and approved by the school board. All questions about prom need to be directed to the junior class sponsors. *Board Policy: FMD-R*

Public Displays of Affection

Students engaging in displays of affection which school officials consider inappropriate in an educational setting will be called to the office for a conference and disciplinary consequences may be administered. If necessary, a parent consultation will be arranged.

Racial Harassment

The policy of this school district forbids discrimination against, or harassment of any student on the basis of race. The board of education will not tolerate racial harassment of any student, teacher, or visitor. For the purpose of this policy, racial harassment includes racial slurs or other demeaning remarks concerning another person's race, ancestry, or country of origin and directed toward an employee, a student, or a visitor. It will be prohibited to retaliate against individuals who make complaints opposing discrimination or who participate in any investigation or administrative process related to a complaint of discrimination. *Board Policy: DAA-R*

Retention Policy for Seventh and Eighth Grades

If a seventh or eighth grade student fails three solid subjects, that student may be retained. If a parent disagrees with this decision, he or she must request in writing that a meeting with the retention committee be arranged to discuss the student's placement. Such factors as age, physical development, psychological development, and ability will be taken into consideration. The committee will be made up of the principal and three teachers other than the homeroom teacher. The retention committee will make the final decision. *Board Policy: EIA, EIA-R4*

Regulations & Requirements for Graduation and Enrollment

1. Maysville High School requires students to meet the State Graduation requirements of 23 credits.
2. All students must earn 5 hours of community service approved by the school counselor prior to Spring Break of their senior year. *Board Policy: FHA*
3. Enrollment and completion of competitive athletics earns an individual student 1 credit per school year (1/2 credit each semester).
4. The Office Procedures or Library Science classes are limited to seniors. You may apply for the course, but you cannot enroll in it. The administration and counselors determine who will be admitted and review the applications. The courses are scored S, satisfactory, and U, unsatisfactory at semester. No credit is earned.
5. Students classified as seniors may enroll in Work Release upon completing an application and proof of employment. The students will be required to provide the office with weekly employment verification. *Board Policy: FI, FI-R*
6. A total of 4 units must be earned before a student in the 9th grade can be promoted to the 10th grade. A total of 10 units must be earned before a student in the 10th grade can be promoted to the 11th grade. A total of 17 units must be earned before a student in the 11th grade can be promoted to the 12th grade. A student must have earned 23 units before he/she qualifies for graduation from high school.

Schedule Changes

Class changes will be made only one week before the beginning of the school year and only due to enrollment/administrative errors. No changes will be made after this time unless a change is warranted due to administrative errors or changes in the master schedule. Changes must be made through the counselor's office, and parents must sign off. Any student who withdraws or is dismissed from school before the end of the semester will not receive grades for any class taken during that particular semester.

School Day

The school day is any part of the day during which the students and/or faculty are expected to be at school, a school-sponsored practice, or a school-sponsored activity.

School Dismissed for Bad Weather

For information concerning school cancellations due to bad weather, watch television channels 4, 5, 9, and 10 before 7:00 a.m.; the information will also be pushed through our Maysville Public School App.

Search of Students

The Maysville Board of Education believes all students should be free from unreasonable search and seizure by school officials. However, it shall be the board's policy that the superintendent, principal, or teacher shall have the authority to search a student's and a student's property when there is reasonable suspicion for such search. The authorized personnel may detain and search any student or students on the premises of the public schools or while attending or while in transit to any event or function sponsored or authorized by the school. *Board Policy: FNF & FNF-R*

Semester Test Exemption

Students may be exempt from taking semester tests if they meet the following criteria in each class:

1. A average and 3 or less absences; B average and 2 or less absences; C average and 1 or less absences.
2. None of the absences are unexcused.
3. No suspension during the semester.

Three (3) tardies in one class will equal one (1) unexcused absence for that class and loose Semester Test Exemption Status. Exempt students do have the option to take their semester tests. The semester test will not hurt their final grade; it can only help them. If students are exempt and choose not to attend, they will be counted absent.

Notes for teachers: 1. Tests will be given in all subject areas. 2. All students taking the semester test must remain in the test room for the full class period. 3. The principal must clear any deviation from this. *O.S.70§10-105*

Sexual Harassment of Students

The policy of this school district forbids discrimination against or harassment of any student based on sex. The board of education will not tolerate sexual harassment of any student. For the purpose of this policy, sexual harassment includes verbal or physical sexual advance, including subtle pressure for sexual activity; touching, pinching, patting, or brushing against; comments regarding physical or personality characteristics of a sexual nature; and sexually oriented kidding, teasing, double meanings, and jokes.

Demaneing comments about a girl's ability to excel in a class historically considered a "boys" subject (or vice versa), privately talking to a student about sexual matters, or hugging or touching a student inappropriately may constitute sexual harassment. Writing graffiti that names a student or otherwise identifies a student is potentially slanderous and constitutes peer or sexual harassment. Graffiti of any kind will not be tolerated on school property. *Board Policy: FB*

Special Services / Education

Special education and related services are provided to students who meet eligibility criteria in accordance with the Individuals with Disabilities Education Act, Part B. As mandated by federal regulation, pre-referral procedures to identify suspect disabilities are first required. Disability categories include Visual Impairment, Hearing Impairment, Deafness, Deaf/Blindness, Speech/Language Impairments, Developmental Delays, Orthopedic Impairments, Other Health Impairments, Learning Disabilities, Mental Retardation, Autism, Traumatic Brain Injury, Emotional Disturbance, and Multiple Disabilities. To determine if a child is eligible for special education and related services a comprehensive evaluation will be conducted. The comprehensive evaluation consist of gathering and analyzing a variety of data including parent concerns, teacher records, medical records, observations, cultural/family data, and special testing. If the child is determined to be eligible for services, a variety of programming options are special education teacher, special education part-time, special education full-time, and other placement options. The child's Individualized Education Program (IEP) team, based on the individual student's needs, makes programming decisions.

Child Find

Maysville Public Schools conducts an ongoing search for children with special needs residing within the district. In accordance with the Individuals with Disabilities Education Act, Part B, children identified as having disabilities receive a free, appropriate public education from birth to age 21. If you know of a child living within the Maysville Public Schools district who may be eligible for education assistance, special training, or related services because of a physical or mental delay/handicap, please contact the Director of Special Services.

Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act

Maysville Public Schools abides by the requirements of Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act (ADA) to ensure that no individual is discriminated against due to a disability. To comply with Section 504 and the ADA, students who are eligible for 504/ADA protections and services will be identified. Accommodations and modifications based on individual needs will be documented and implemented to ensure they receive a free and appropriate public education.

Staying in Assigned Classrooms / Areas

Students are to stay in their assigned classroom/area at all times. They should not leave their area to disturb other classes. All classroom time should be utilized; therefore, there should be neither reason nor time to venture into other classrooms.

Student Behavior

All teachers have been requested to be on the alert for any student behavior, which is in violation of school regulations. Students should behave in a manner that will be a credit to the school. Visitors judge a school by the neatness of the campus and parking lots. Please do your part in keeping the campus clean.

Students are to refrain from the following:

Bringing soft drinks or paper cups into the building.

Bringing pepper spray into the building.

Locker misuse.

Loitering in the parking lot before school or at lunch.

Carrying cigarettes, e-cigarettes, vapes, or tobacco on school property.

Chewing and or dipping snuff or tobacco.

Public display of affection.

Physical altercations.

Bullying, harassing, or intimidating other students

Carrying or using MP3 players, video games, toys, etc.

Students are not permitted to smoke, dip snuff, chew tobacco, or use e-cigarettes/vapes on or in the near vicinity of the school grounds or during any school activity away from school. A violation will result in immediate disciplinary action. The possession and or use of any dangerous weapon or substance at school or at a school function will be grounds for immediate suspension from school. Students found using drugs or alcohol or under the influence of drugs or alcohol at school will be suspended from school. *Board Policy: FNCGA*

Student Discipline Procedures

Our main emphasis is doing everything possible to ensure quality education for all students. Discipline is an important factor in this process. We cannot allow a student to exhibit behavior detrimental to his or her education or the other students in the classroom. Each teacher will be responsible for maintaining discipline within the classroom and enforcing classroom rules designed for the benefit of your child and all students. If a teacher continuously has to deal with misbehavior from a student, it takes away from the education of others. If it becomes necessary, the teacher may send a student to the principal's office for discipline. The remedial or corrective action administered may range from conferencing with the student or detention to out-of-school suspension or expulsion. *Board Policy: FO, FO-R2, FO-R3, FO-R4, FO-E1, FOB, FOC, FOD, FOD-E2, FOD-P, FOD-R, FOD-E6*

Student Drug Testing Policy

To safeguard the health and safety of our students from illegal and/or performance-enhancing drug use and abuse, the Maysville Board of Education has adopted a policy for drug testing of students. Extra-curricular Activity students will be tested, as well as any other student who voluntarily requests to be tested, thereby setting an example for all other students of the Maysville School District. Students will be given a complete policy at the onset of each extra-curricular activity. *Board Policy: FNCFBX*

Student Insurance

The high school maintains a group accident insurance policy. This insurance is available to all members of the student body at a normal cost and is sold soon after school begins in the fall. It is recommended that all students taking physical education, athletics, and shop classes participate in the program. *Board Policy: FFD*

Student Parking

All students are to park in the parking lot located south of the gymnasium with the exception of seniors. **SENIORS ONLY** may park in the area located directly south of the gymnasium. Students are not to park on the north side of the school or on the east side of the gymnasium due to the loading and unloading of buses.

Technology Policy

Realizing that advances in technology provide schools with tools that can be used for effective administration, Maysville Public Schools reserves the right to utilize any technology as a tool of organizational administration. Maysville Public Schools further reserves the right to use audio or videotapes to review any questionable action or statement. Maysville Public Schools further reserves the right to refuse and/or disregard any video or audio materials produced by unauthorized persons. Any classroom teacher utilizing audio or video equipment will gain prior approval by the building principal and/or the superintendent.

Telephones

A telephone for students' use is provided for you in the office. This telephone is not to be used for social calls. You may use it before school, during your lunch period, and after school. Students will not be called out of classes to the telephone except for emergency calls only. Students who need to use the phone during class may do so **ONLY** with a note from the teacher.

Valedictorian & Salutatorian
(Requirements for Senior Class)
Maysville Board of Education EIC-R2

Requirements for senior Class Valedictorian and Salutatorian

The selection of the senior class valedictorian (s) and salutatorian (s) will be based on the following criteria.

Senior high school honor students will be selected based on their semester grades for the 9th, 10th, 11th, and first semester of the 12th grade year. A student must be in attendance at Maysville Schools for the last three (3) semesters to be considered. In other words, the student must have semester grades earned at Maysville Schools for the first and second semesters of the 11th grade and the first semester of the 12th grade. The Top 10% weighted grade point averages will be identified as Valedictorians. The next weighted grade point average will be identified as Salutatorian.

Calculation of the grade point average for honor students will consider five-point classes. The five-point classes will only be used for calculation of a grade point average for honor students. All grade point averages for other purposes, such as college admission, will be calculated on a four-point basis. To be considered for either Valedictorian or Salutatorian at least two five-point courses must be completed and recorded on the transcript.

The following classes will be worthy of a five-point calculation at Maysville: 1) Advanced Placement Biology, Advanced Placement Government, Physics and Trigonometry. Any college level class completed before the end of the first semester of the 12th grade will be calculated on the five-point basis. Any class completed at the Oklahoma School of Science and Mathematics, whether at the main campus or an annex, and completed before the end of the first semester of the 12th grade will be calculated on the five-point basis.

Grade point averages will be evaluated to two decimal places only. The top 10% will be determined by rounding up, i.e. if there are twenty-five (25) graduates, three (3) will earn Valedictorian honors. The next GPA will earn Salutatorian honors.

Revised & Adopted Date: February 12, 2018

Vehicle Regulations

Students who drive automobiles onto school property subject the automobiles to a search upon "reasonable suspicion." An alert by a drug interdiction canine is an example of many circumstances that may substantiate reasonable suspicion. All students who drive a car or cycle to school must park in a school student parking lot. Students who drive cars or motorbikes to and from school must get a parking permit from the office. This requires you to fill out an information card, pay the parking fee, and hang a decal from the car's rearview mirror that you will drive to school. Students may be granted permission to drive to the Technology Center, elementary school, field house, or any other predetermined location after completing the "Student Driver Permission Form." Upon completion, the principal will review the application, checking for a current driver's license and insurance verification. A grade check will be conducted as well. Any abuse of this privilege will result in immediate disciplinary actions and possible suspension of driving privileges and/or suspension. Students will not be permitted to sit in cars at any time. Students who are parked improperly, refuse to purchase a parking decal, or repeat violation of vehicle regulations may have his or her car towed off school property at the student's own expense. No loitering will be allowed in any parking lot before, during, or after school. Students cannot go to their vehicles during the school day without the teacher's permission or reporting to athletics. Special arrangements must be made in the office before a student leaves the school during school hours. Only the parent or guardian can pick up his or her child during lunch. **The parent/guardian must come into the office to sign the student out of school.** Students are not permitted to drive during lunch or ride with anyone who is not their parent or guardian. *Board Policy: FFFD, FFFD-R*

Visitors

Parents are encouraged to visit the school. All visitors must report to the principal's office before going to any part of the complex. Parents are asked to request conferences with teachers through the principal's office to ensure ample time is allocated to aid the parents with their needs. Students may not bring visitors during the school day to attend class with them. If a parent or prospective student wants to observe a class, the visit must be arranged through the principal's office.

Withdrawing From School

If withdrawal from school is planned, you should notify the office of your intention and receive a withdrawal slip to be presented to your teachers and the librarian. Students withdrawing should do so only before or after school. If you have any school-owned books, equipment, supplies, or library books, you must return them to the teacher who distributed them. After you get each teacher's signature on your clearance slip, present it in the office and receive any due refund. Any obligation to the school must be taken care of before a transcript of credits will be sent to the school requesting them. A student who drops out of school without notifying the principal or fails to turn in state textbooks will be recorded as a dropout and will not receive grade credit or a transcript. Whenever a student over 14 and less than 18 years of age withdraws from school, the attendance officer shall notify the Department of Public Safety (DPS). The DPS shall provide written notice to the student that the student's driver's license will be cancelled. A telephone call or other verification from the parent or guardian must accompany your request for withdrawal from school. *Board Policy: FEXX*

Work-Study

The Maysville Board of Education recognizes that those seniors who do not require a full school day schedule may wish to arrange their schedule to accommodate part-time employment. Seniors are reminded, however, that state law requires students to be in school a minimum of six hours each school day, and board policy requires students to be in school a minimum of six consecutive periods each day. Seniors interested must acquire a work-study form from the high school counselor. *Board Policy: FI & FI-R*

Bus Rules

Riding a school bus is a privilege that may be denied if the student does not abide by the bus rules. Safety is stressed at all times. Students should have a note signed by the parent if they are to do anything other than ride the usual bus. The note is due the day of the change. Bus regulations will be provided to each student. First offense Visit to the Principal's Office; Second offense one week off the bus; Third offense for the remainder of nine weeks; Fourth offense remainder of the semester. **Students who miss riding the bus for three or more consecutive days, without communication with the driver, will no longer be picked up.**

NOTES

Bus Rules

7th Grade Students and Pre-Algebra

Students entering the seventh grade will only be able to enroll for pre-algebra if they score Advanced on their sixth grade Oklahoma State Math Test. If they do not score advanced, they will be enrolled in 7th-grade math. Please note that the schedule does not always fit this. Therefore, it may not be a viable option.

Math Requirements

HB 3278, as amended, requires students to complete specific modified graduation requirements in 8th through 12th grade beginning in the 2025-26 school year. The modified requirements include four math units, one Algebra I and another Algebra II or Geometry, and six pathway units aligning with each student's Individual Career and Academic Plan. District boards of education must also approve three additional elective units of any subject. A postsecondary-approved full-time Career Tech program or locally approved course may satisfy the required physical science or remaining math units.

Maysville Warrior Fight Song

Maysville Warriors, Maysville Warriors,
Fight on through that line.
Send the ball clear down to (opposing team's town),
A touchdown sure is fine,
Rah, rah, rah.

Maysville Warriors, Maysville Warriors,
Fight on for your fame,
Fight fellows, fight, fight, fight,
We'll win this game!

August 2024

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1	2	3
4	5 HSFP Scrimmage @ Roff 6:00 PM Limited Football Practice Grades 6-12	6 Limited Football Practice Grades 6-12	7 Limited Football Practice Grades 6-12	8 Limited Football Practice Grades 6-12	9 Limited Football Practice Grades 6-12	10
11 FP SEASON OPENS	12 PD #1 JH/HSFP vs. Stratford 4:30 Board Meeting 6:00	13 PD #2 JH/HSFP vs. Verden 4:30 OPEN HOUSE 3-6	14 PD #3	15 First Day of School JH/HSFP @ Wilson 4:30 OK/Tulsa State Fair Entries Due	16 FFA Blue and Gold Sales Begin	17
18	19	20	21	22 HSFP @ Stratford Tournament TBA Garvin Co. Free Fair	23 HSFP @ Stratford Tournament TBA HSFB Scrimmage @ Grandfield 6:00 Garvin Co. Free Fair	24 HSFP @ Stratford Tournament TBA Garvin Co. Free Fair
25 ZERO WEEK	26	27 JHFB @ Whitebead 6:00 JH/HSFP vs. Velma 4:30	28	29 HSFP Tournament @ Maysville TBA	30 HSFP Tournament @ Maysville TBA HSFB @ Ryan 6:00	31 HSFP Tournament @ Maysville TBA

September 2024

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2 NO SCHOOL LABOR DAY	3 COLT Conference JH/HSFP @ Maud 4:30 JHFB vs. Maud 6:00	4	5	6 National Read an Ag Book Day HSFB vs. MVG 7:00	7
8	9 Board Meeting 6:00 JH/HSFP @ Turner 4:30 JHFB @ Paoli 6:00	10	11 Fall Organization Pictures/Fall Pictures AM	12 HSFP @ RWB Tournament OK State Fair	13 HSFB vs. Waurika 7:00 HSFP @ RWB Tournament OK State Fair	14 HSFP @ RWB Tournament OK State Fair
15	16 JHFB @ Zaneis 6:00 JHFP @ RWB Tournament	17 JHFP @ RWB Tournament	18 EARLY RELEASE NO ACTIVITIES	19 JH/HSFP vs. Turner 4:30 OK State Fair Livestock Judging	20 BYE WEEK	21
22	23 JHFB vs. Fox 6:00 JH/HSFP @ Paoli 4:30	24	25 FFA Meeting	26 HSFP Districts TBA	27 HSFP Districts TBA HSFB vs. Graham Dustin 7:00 Tulsa State Fair	28
29 Tulsa State Fair Remainder of the Week	30 JHFB vs. Bray-Doyle 6:30 Senior Panel Pictures @ Studio leave 8:30					

October 2024

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Tulsa State Fair Continues		1 P/T Conference	2	3 Tulsa State Fair Livestock Judging HSFP Regionals TBA P/T Conference	4 HSFB @ Paoli 7:00 HSFP Regionals TBA NO SCHOOL P/T CONF.	5 HSFP Regionals TBA
6	7	8 JHFB vs. Destiny Christian 6:00	9	10	11 HSFB vs. Paoli 7:00	12
13	14	15 HSBB Scrimmage @ Ft. Cobb	16	17 HSFB @ Sasakwa 7:00	18	19
20	21	22	23	24 HSFB vs. Maud 7:00	25	26
27	28	29	30	31		

November 2023

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
National Native American Heritage Month			1 Picture Retakes National FFA Convention	2 National FFA Convention	3 HSFB @ Paoli 7:00 National FFA Convention	4 National FFA Convention Small School State Auditions @ Tecumseh ECOBDA Honor Band Auditions
5	6	7	8	9	10 1 st Round HSFB Playoffs	11
12	13	14	15 SCOBDA Honor Band Auditions @ Waurika FFA Meeting	16	17 2 nd Round HSFB Playoffs	18
19	20 NO SCHOOL THANKSGIVING BREAK	21 NO SCHOOL THANKSGIVING BREAK	22 NO SCHOOL THANKSGIVING BREAK	23 NO SCHOOL THANKSGIVING BREAK	24 NO SCHOOL THANKSGIVING BREAK	25
26	27	28	29	30		

December 2022

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1 Elem Christmas Program 6:30	2 Blood Drive	3
4	5 HSBB @ Fox 6:30	6 JH/HS BB vs. Bray- Doyle 4:00/6:30	7 AR Bowling Trip	8 Geronimo Tournament TBA	9 Geronimo Tournament TBA	10 Geronimo Tournament TBA Made for Excellence & Leadership Development Conference
11 Made for Excellence & Leadership Development Conference	12 Board Meeting 6:00	13 Winter Band Concert 6:30 HS Gym	14	15 Semester Test (Odd)	16 End of 1st Semester HSBB @ Ryan 6:30	17
18	19 NO SCHOOL	20 NO SCHOOL	21 NO SCHOOL	22 NO SCHOOL	23 NO SCHOOL	24
25	26 NO SCHOOL	27 NO SCHOOL	28 NO SCHOOL	29 NO SCHOOL	30 NO SCHOOL	31

January 2023

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1 New Year's Day School Board Recognition Month	2 New Year's Day Observed	3 Professional Day #3 Grades Due @ 3:00 HSBB vs. Dibble 6:30	4 Second Semester Begins	5 HS Conference Tournament TBA	6 HS Conference Tournament TBA	7 HS Conference Tournament TBA
8	9 Board Meeting 6:00 JHBB vs. Paoli 4:30	10 Mini Cheer Clinic 3:00-4:00	11 Report Cards Sent Home	12 Mini Cheer Clinic 3:00-4:00	13 HSBB @ Thackerville 6:30	14
15	16 NO SCHOOL Martin Luther King Day JHBB @ Fox	17 HSBB vs. Springer 6:30 Cheer Mini's @ Halftime	18 Winter Sports Pictures	19 JHBB vs. OSD 4:00 HSBB vs. OSD 6:30	20	21
22	23 JHBB vs. Ninnekah 4:30	2 HSBB @ Ninnekah 6:30	25 Virtual Day	26 JHBB vs. Alex 4:00 HSBB vs. Alex 6:30 Central Area Livestock Show	27 Central Area Livestock Show	28 HSBB vs. Turner 4:00 Central Area Livestock Show
29	30	31 HSBB vs. Paoli 6:30 Homecoming				

February 2023

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1 Blood Drive Cheer Kiss-O-Gram Fundraiser	2 HSBB vs. Millcreek 6:30 Senior Night 6:05	3	4
5	6	7 HSBB @ Wayne 6:30	8	9	10 HSBB Districts	11 HSBB Districts
12	13	14 P/T conference 3-6	15	16 HSBB Regionals P/T conference 3-6	17 P/T Conference NO SCHOOL HSBB Regionals Local Livestock Show 6:30	18 HSBB Regionals
19	20 Presidents' Day NO SCHOOL Garvin County Livestock Show	21 Garvin County Livestock Show	22 Garvin County Livestock Show	23 Garvin County Livestock Show HSBB Area Tournament	24 Garvin County Livestock Show HSBB Area Tournament	25 Garvin County Livestock Show HSBB Area Tournament
26	27	28				

March 2023

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1 Blue and Gold Sales Begin	2 AR Lunch	3 Professional Day #4 NO SCHOOL	4
5 OYE Starts	6	7 HS Track Meet @ Maysville	8	9 JH Track Meet @ Maysville	10 End of 3 rd 9 wks. Elem Track Meet @ Maysville	11
12 OYE	13 Spring Break NO SCHOOL	14 Spring Break NO SCHOOL	15 Spring Break NO SCHOOL	16 Spring Break NO SCHOOL	17 Spring Break NO SCHOOL	18
19	20 Grades Due @ 3	21	22	23 FCCLA State Convention	24 Report Cards Sent Home EOSC Interscholastic	25
26	27	28	29 Elem Pictures/Organizations	30	31 Cameron Interscholastic Meet	

April 2023

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
2	3	4 Murray Interscholastic Meet	5	6 Connors Interscholastic Meet	7 NO SCHOOL PROM	8
9	10	11	12 Cap and Gown Pictures Sr/Pre-K	13 SB/BB Districts	14 SB/BB Districts	15 SB/BB Districts
16	17	18 HS Track Conference Meet @ Maysville Redlands Interscholastic Meet	19 AR Trip OKC Zoo	20 SB/BB Regional Tournament	21 SB/BB Regional Tournament	22 SB/BB Regional Tournament
23 30	24 FFA Banquet 6:30	25 Band Spring Concert 6:30 Central Area Speech Contest	26	27 SB/BB State Tournament	28 SB/BB State Tournament	29 SB/BB State Tournament Track Regionals

May 2023

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Teacher Appreciation Week	1 Band Banquet 6:30 Graduation Practice 12:15	2 State FFA Convention	3 State FFA Convention	4 State FFA Convention	5 State Track Meet	6 State Track Meet
7 Baccalaureate 7:30	8 Senior Lunch 11:37 Graduation Practice 12:15	9 Athletic Banquet 6:30	10	11 Senior Night 7:30	12 Prof. Day #5 NO SCHOOL Grades Due Graduation 7:30	13
14	15	16	17	18	19	20
21	22	23	24	25 Report Cards/Seniors Packets ready for Pickup 9-2	26	27
28	29 Memorial Day	30	31			