

Riverside High School

2024-25 Academic Planning Guide



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WE EXPLORE OUR WORLD

INQUIRERS · KNOWLEDGEABLE · OPEN-MINDED · RISK-TAKERS

WE ELEVATE OUR COMMUNITY

COMMUNICATORS · CARING · REFLECTIVE

WE EMBRACE OUR FUTURE

THINKERS · PRINCIPLED · BALANCED

Welcome to Riverside High School. We are excited to have you as part of the Raptor family! This academic planning guide is designed to help you focus on your goals and future plans. It will help you develop what your four-year plan may look like and enable you to pursue your future goals. A part of developing your four-year plan and selecting your courses is deciding what academic options you want to pursue. Students and parents should identify their post-high school goals, time commitments, co-curricular activities and consider these factors when selecting which academic options to pursue.

- What are your post-high school plans, and will your choices help you reach your goals?
 - If you have identified areas of interest or possible career paths, are you taking courses to help you explore those areas or prepare for those paths?
- Are you taking the most rigorous and challenging courses you can take?
 - For college admissions and success in college, once you are there, the most important factor is taking the most challenging courses you are capable of while in high school.
- Are you maximizing your ability to earn college credits or career certificates?
 - Are you taking any certificate, dual credit, and or IB courses that give you the ability to earn college credits and better prepare you for success in college or your future career?

Students who pursue the Riverside diploma will meet all Oregon diploma requirements, take a challenging curriculum, including IB courses, and have the opportunity to earn college credits. Students who pursue the IB Career Program will focus on a CTE pathway and take two IB courses. This challenging program will help students prepare for college or a career. Students who pursue the IB Diploma will have the opportunity to take a rigorous, challenging, and balanced curriculum that will prepare students for admission to the most competitive universities and the opportunity to earn college credit. The IB Diploma Program consists of 7 courses, community services, and writing an extended essay in your 11th and 12th grade years.

We look forward to supporting students in meeting their goals and helping them prepare for their future endeavors. We are excited to build a tradition of success at RHS!

We Explore Our World. We Elevate Our Community. We Embrace Our Future. Go Raptors!

Using this Guide

This Academic Planning Guide is designed to assist students in making wise decisions from the offerings at Riverside High School. Study this guide carefully. In making course selections, students and parents/guardians should keep in mind the following:

1. All courses being offered are dependent on enrollment and budget. If an insufficient number of students request a course or funding for staffing is not sufficient, it will not be available. Please remember this during course selection and understand the schedule change policy.
2. Schedule changes: students should be extremely careful when choosing classes, even their alternative classes. Schedules will be determined by the classes students request during course selection.
3. Courses offered in this guide are subject to change.

Understanding a Course

Courses are organized by subject categories. Each course description provides the following information:

SUBJECT NAME: Name of course

CREDITS/SEMESTERS: 0.5 or 1.0 credit/number of semesters

LEVEL: Grade level(s) 9-12 that can access the course

PREREQUISITE: Requirements or conditions that must be met prior to taking the course




GRADUATION REQUIREMENT: Diploma Category

CAN COURSE BE REPEATED FOR CREDIT: Yes or No

DUAL CREDIT: Name of Higher Institution

DESCRIPTION OF COURSE CONTENT AND EXPECTATION

ICONS:

	Indicates a CTE Program of Study course.
	Indicates an IB course*
	Indicates a Dual Credit course

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Riverside High School is a candidate school for the Diploma and Career-related Programmes. This school is pursuing authorization as an IB World School. IB World Schools share a common philosophy- a commitment to high-quality, challenging, international education- that we believe is important for our students.*

*** Only schools authorized by the IB Organization can offer any of its four academic programmes: the Primary Years Programme (PYP), the Middle Years Programme (MYP), the Diploma Programme (DP), or the Career-related Programme (CP). Candidate status gives no guarantee that authorization will be granted. For further information about the IB and its programmes visit <http://www.ibo.org>.*

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Course Selection & Scheduling Guidelines

Students select their high school courses for the next school year during the spring with the help of their counselors, teachers, and parents/guardians. In selecting courses for the following year, students must:

- Check prerequisites for courses
- Check credit/graduation requirements
- Pay attention to courses that students may repeat for credit. These have designations above the course descriptions. If there is no statement saying students may take the course again, they may NOT repeat the course for credit.
- Choose a minimum of six (6) alternative elective classes in case first-choice electives are unavailable.

Additional Information to keep in mind when making course selections:

- Some elective classes may not be taught due to under-enrollment, others will have more students sign up than space available, and others may not fit into a student's schedule due to a conflict.
- If students do not provide sufficient alternate electives, they will be scheduled into an open class that they may not have chosen. Students will be unable to change out of these classes.
- Students grades 9-11 must enroll in four or more classes per semester. Seniors must enroll in three or more classes per semester. Athletes must be enrolled in five or more classes in order to participate in athletics.

The master schedule is developed based on the choices of students during course selection. For this reason it is very important that students and their families are careful to make appropriate choices during course selection, as only the courses that are chosen during course selection will be offered. Course selection determines the number of sections of each course and also influences how teachers will be assigned to courses. This is why it is imperative that we get the most accurate course selection information possible.

Counselors will work diligently to ensure that every student begins the year with a full and appropriate schedule for both semesters. We are not able to make schedule changes based on teacher preference, elective choice, athletics, or period preference. The only valid reasons that a schedule will be changed are due to computer errors, class failures, a hole in the schedule, or a placement error.

This policy is beneficial to students because it will help keep class sizes as small and balanced as possible and will minimize the need to change schedules after the semester has begun.

Graduation Requirements (for the class of 2026)

Riverside High School, as part of the West Linn Wilsonville School District, requires each student to earn a minimum of 24 units of credit in grades 9 through 12. Students also have Personalized Learning Requirements for graduation. These align with the requirements of the Oregon State Department of Education.

Requirements	Units	Additional Information
Language Arts	4.0	1.0 credit each in grades 9, 10, 11, 12
Mathematics	3.0	3.0 credits in grades 9-12, 4.0 credits recommended
World History	1.0	0.5 in 9th grade 0.5 in 11th-12th grade
U.S. History	1.0	10th grade
Economics	0.5	11th or 12th grade
Civics	0.5	11th or 12th grade
Science	3.0	1.0 units of Life Science, 1.0 units of Physical Science, 3.0 credits in grades 9-12, 4.0 credits recommended.
Health	1.0	0.5 credit in 9th grade, 0.5 credit in 10th or 11th grade
Physical Education	1.0	0.5 credit in 9th grade, 0.5 credit in 10th or 11th grade
Career Technical Education (CTE), Arts, World Language	3.0	3.0 credits in grades 9-12, 4-year universities require proficiency through two years of the same world language
Electives	6.5	6.5 credits in grades 9-12
Personal Growth and Development	0.5	Credit gained in 10th grade LIFE
College/Career and Future Planning	1.0	Credit gained in 11th and 12th grade LIFE
Total	26.0	

Personalized Learning Requirements: Personal Growth and Development and College/Career and Future Planning will occur during LIFE class in grades 9-12.

Graduation Requirements (for the class of 2027 and beyond)

Riverside High School, as part of the West Linn Wilsonville School District, requires each student to earn a minimum of 24 units of credit in grades 9 through 12. Students also have Personalized Learning Requirements for graduation. These align with the requirements of the Oregon State Department of Education.

Requirements	Units	Additional Information
Language Arts	4.0	1.0 credit each in grades 9, 10, 11, 12
Mathematics	3.0	3.0 credits in grades 9-12, 4.0 credits recommended
World History	1.0	9th grade
U.S. History	1.0	10th grade
Economics	0.5	11th or 12th grade
Civics	0.5	11th or 12th grade
Science	3.0	1.0 units of Life Science, 1.0 units of Physical Science, 3.0 credits in grades 9-12, 4.0 credits recommended.
Health	1.0	0.5 credit in 9th grade, 0.5 credit in 10th or 11th grade
Physical Education	1.0	0.5 credit in 9th grade, 0.5 credit in 10th or 11th grade
Career Technical Education (CTE), Arts, World Language	3.0	3.0 credits in grades 9-12, 4-year universities require proficiency through two years of the same world language
Personal Growth and Development	1.0	Credit gained in 9th and 10th grade HOUSE
College/Career and Future Planning	1.0	Credit gained in 11th and 12th grade HOUSE
Electives	7.0	6.0 credits in grades 9-12
Total	27.0	

Personalized Learning Requirements: Personal Growth and Development and College/Career and Future Planning will occur during LIFE class in grades 9-12.

Course Load by Year

9th Grade

Subject	Credit	9th graders will take Language Arts 9, World History, and Biology. Math course placement will be based on the student's results in their middle school courses. 9th graders will also take Health and PE this year. They are encouraged to begin taking a World Language and to sample several of RHS's elective offerings.
Language Arts	1.0	
Mathematics	1.0	
World History	1.0	
Science	1.0	
Health/PE	1.0	
Electives	2.0	
Life	0.5	
Total	7.5	

10th Grade

Subject	Credit	10th graders will take Language Arts 10 and U.S. History. Math course placement will be based on the student's results from their 9th grade year. They will begin to experience some choice with their other core classes (Science, Health, and PE). Decisions should revolve around interest in International Baccalaureate and/or CTE Career Pathways. With remaining elective courses, students should continue to explore possible interests. *These courses (Health & PE) could be taken in the 11th grade year.
Language Arts	1.0	
Mathematics	1.0	
U.S. History	1.0	
Science	1.0	
Health/PE*	1.0	
Electives	2.0	
Life	0.5	
Total	7.5	

11th Grade

Subject	Credit	11th graders will take IB Language & Literature. During the 11th grade year, most students use elective slots to explore paths of study and advanced level courses. This is the year many students begin taking IB and dual credit courses. Students pursuing an IB Diploma, a Career-related Certificate, or a Career Pathway should work closely with their counselor and/or the IB Coordinator to ensure they understand the process and are meeting the necessary requirements.
Language Arts	1.0	
Mathematics	1.0	
Science	1.0	
Electives	4.0	
Life	0.5	
Total	7.5	

12th Grade

Subject	Credit	Much like in 11th grade, most 12th graders choose to fill their elective slots with courses that prepare them for their post-high school aspirations. Students must pay close attention to courses and credits remaining for graduation and their post-secondary plans. *These courses (Economics & Civics) could be taken in the 11th grade year. **RHS encourages students to take 4 years of Math and Science, even though only 3.0 credits of each are required for graduation.
Language Arts	1.0	
Mathematics**	1.0	
Science**	1.0	
Economics/Civics*	1.0	
Electives	3.0	
Life	0.5	
Total	7.5	

***A full load each year would yield 30.0 credit opportunities. 27.0 credits are required for graduation.

Grading System

Grading Periods

Riverside High School operates under a two semester system, with most core classes meeting all year long. Grades are entered on student transcripts at the end of each semester.

Grading Options

Students receive grades in each course at the end of each semester according to the following chart:

A-D	Passing Level Work
F	Failure
NP	Not Passing
I	Incomplete*
P	Passing

Most courses are graded A-F, unless otherwise noted.

Incomplete Grades

Teachers may initiate an Incomplete Contract with a student for extenuating circumstances, i.e. prolonged illness, injury, or family emergency. Students have one month following the grading period to complete the required work in the Incomplete Contract. If work is not completed at a satisfactory level by the end of that month, the “I” will turn to the original grade.

Course Retakes

A course in which a student receives a grade of “F” may be repeated on a space available basis. The “F” grade will remain on the transcript. A student may retake a core class in which they received a “D” grade on a space available basis. The “D” grade will remain on the transcript. The new grade will also be on the transcript and will be counted in the GPA. One of the classes will count toward the core credit area and the other class will count toward elective credit. Riverside also offers Credit Recovery options through an online platform as another option to repeat courses and improve grades.

Add/Drop Policy

Course offerings and staffing decisions are based upon student course selection. Only in rare circumstances will a student be allowed to drop a class in which they have selected and been assigned. In some cases, schedule changes may occur within the first 10 days of the semester, with a signed approval from teachers, parents/guardians, counselors, and administrators. If a student drops a class after the 10th day of the semester, they will receive a “WF” on their transcript for that class.

Outside Accredited Sources of Credit

All outside sources of credit must be pre-approved via an application (available in the counseling center). These may include but are not limited to correspondence courses, outside college credit courses, or residential centers. The application must be submitted before the credits will be transcribed on an RHS transcript.

Diploma and Graduation

Grade Point Average

A cumulative Grade Point Average (GPA) is computed for each student based on grades received in all courses taken in 9th - 12th grades. Students in IB courses who take the IB exam earn an additional 1.0 quality point. IB courses are indicated by an “IB” appearing before the course title on the transcript.

Letter Grade	Unweighted Grading System	Weighted Grading System
A	4.0	5.0
B	3.0	4.0
C	2.0	3.0
D	1.0	1.0
F/NP	No credit is given for a grade of “F” or “NP”.	

Class Rank

Class rank is a measure of how a student’s GPA compares to other students in the class. All students are ranked at the end of the 6th, 7th, and 8th semesters. Class rank is computed using the quality points listed above.

Valedictorian & Salutatorian Criteria

Using weighted grades, the 7th semester rank and GPA determine the valedictorian and salutatorian. In the case of a tie, all students will be recognized.

Earning a Diploma

In order to earn a diploma from the West Linn-Wilsonville School District, a student must earn 27 credits (26 credits for the class of 2026). Please see the Graduation Requirements page of this guide for additional information on credit requirements in content areas. A half unit (0.5) of credit is earned by successfully completing one semester in one course.

Early Graduation

In rare circumstances students may be eligible for early graduation. Students and families interested in this opportunity must speak with their counselor and complete an application in order to be considered. Applications must be received by the end of the school year prior to the planned graduation. Applications must include: 1) a program of course work which meets graduation requirements, 2) agreement by the counselor, administration, student and parent/guardian, and a post-high school career and/or college plan.

Graduation Ceremony Requirements

All state and district graduation requirements must be satisfactorily completed before a diploma will be issued or a student can participate in the graduation ceremony. Students who graduate early should indicate on their Early Graduation Application if they plan to participate in the graduation ceremony.

All students who qualify for a diploma have the option of participating in a high school graduation ceremony unless the student is deemed ineligible due to discipline violations.

Post-Secondary Planning

Trades/Apprenticeship/2-year/Community Colleges

- There are several trade programs available to high school graduates looking to begin a career in a trade field. Some trades programs are offered through community colleges like Portland, Clackamas, and Chemeketa Community Colleges. While others are not affiliated with a local college.
- There are several apprenticeship opportunities available to high school graduates looking to begin a career in a trade field. Several union apprenticeship programs are identified on BOLI Oregon's [webpage](#). Though there are also non-union apprenticeships available as well.
- For 2-year/Community Colleges a simple application and possible placement tests are required. The application deadline is also typically later than a 4 year college.
 - Community colleges mainly award associate degrees and postsecondary certificates. Associate degrees usually take about two years to complete. Certificates range from a few months to several years.
 - Transfer schools typically award associate's degrees which may be equivalent to the first two years of a bachelor's program and are designed for students planning on transferring to a 4-year college/university.
 - Technical colleges tend to focus on credentials that lead directly to the workforce.
 - High wage careers that require 2-years of training or less to enter the field - nursing, dental hygienists, electronic or mechanical engineering technician, and medical lab technician to name a few.

Universities and 4-year Colleges

Core course requirements vary from state to state, and many of the more selective colleges will want to see a high school record that goes beyond minimum graduation requirements. It is the student's responsibility to check the admission requirements of the specific schools they plan to apply to, as requirements may change annually.

- 4-year colleges and universities typically offer bachelor's and graduate degrees. A bachelor's degree generally takes four years to complete, but this can vary depending on the field of study and the individual. Graduate degrees can add one to eight years to your educational experience, depending on the desired degree.
- A bachelor's degree is required for various entry-level positions in the job market. Students most commonly earn a Bachelor of Arts or Science, but other types of specialized bachelor's degrees are available. A Bachelor of Arts (B.A.) program is a broad course of study based on the humanities, as well as theoretical and general studies in a certain major. A Bachelor of Science (B.S.) program is focused on a particular field of study with a technical emphasis.

Military Opportunities

The United States military branches offer training and job opportunities after high school. RHS has resources for preparing for the ASVAB. An online practice exam is available [here](#).

Working Right Out Of High School/GAP Year

There are job opportunities available in many sorts of industries and business sectors for high school graduates. A GAP year is also an option: this is a year taken off from a person's education, especially between high school and college, often to travel, volunteer, or gain practical experience. There are several organizations that sponsor travel abroad and/or volunteer opportunities for students to explore during their GAP year.

College Admission Requirements

Numerous national studies indicate the most important decision a student can make to prepare for college success is to take rigorous courses for all four years of high school. College entrance requirements vary greatly and we encourage students to check requirements and recommendations on specific college websites. Riverside has many resources available to help students with post high school research and planning. Counselors are available to help guide the process and the College and Career Center has many helpful materials about a variety of post-secondary options.

The minimum standards for admission to colleges and universities are subject to change. Be sure to check with the college or university about all current requirements.

Students planning to attend a two-year community college should complete high school graduation requirements and strive to maintain a 2.0 GPA or better to be eligible for the Oregon Promise.

Students planning to attend a four-year college or university should complete the following minimum requirements in Language Arts, Mathematics, Science, Social Studies, World Language, and Electives. Students should check with the individual schools they are interested in to see what they require or recommend.

Common Four-Year University Requirements in Oregon

Language Arts	Mathematics	Science	Social Studies	World Language	Other
4 credits with emphasis on language, literature, and composition.	3 credits with completion of AGS 3 or above. Recommended: 4 credits	3 credits of lab science, at least one Life Science and one Physical Science. Recommended: 4 credits	3 credits including World History, U.S. History, Civics, and Economics.	2 credits or more of the same World Language	Minimum 3.0 GPA SAT/ACT scores *Always check individual schools' requirements.

Oregon Public Universities "D" Policy

Oregon public universities require grades of a "C" or higher in all required academic courses. Students with "D"s or lower in these courses will be required to make up the credit before applying to an Oregon public university. This policy may apply to other universities as well; please contact specific college admissions offices with questions.

Private and Out-of-State Colleges and Universities

Selective private and public colleges/universities vary in admission criteria. Students must investigate entrance requirements early to ensure adequate planning time to enroll in necessary coursework. For example, California Universities require students to complete a full year of visual or performing arts in the same discipline.

****Each college and university has a process for admitting students who do not meet admission requirements. See the school's website for more information. ****

Learning Opportunities at Riverside

Athletic PE Credit Application

Students who participate and complete a season on a Riverside High School athletic team are able to earn up to 0.5 Physical Education credit. Students must complete the “Athletic PE Credit Application” form with their counselor and have the appropriate signatures in order to earn credit.

Career Technical Education (CTE) Programs of Study

CTE is an educational option that provides students with the knowledge and skills for college and careers. It gives purpose to learning by emphasizing technical and professional skills within a selected career area. Riverside High School offers three unique CTE Programs of Study for students who show interest in exploring the respective career fields. The pathways are designed to give students a brief picture of the many options that are available to them within these careers.

Credit Recovery

Riverside High School offers credit recovery options for students through an online platform. Students may be eligible to take credit recovery throughout the school day or outside of school time. Students who are interested in credit recovery opportunities should contact their counselor. Note that online platform credits do not count for NCAA Eligibility.

Drivers Education

Riverside High School plans to host the Oregon Driver Training Institute to offer Drivers Education to our students outside of the regular school day. This course is non-credit bearing at RHS. The course consists of 33 hours of classroom, 6 hours of behind the wheel driving and 6 hours of observation. Students, ages 15-17, who pass the course will receive a certificate that waives the driving portion of the licensing test. For more information and registration, please visit the website: Oregon Driver Training Institute.

Emerging Multilingual Students and the Seal of Biliteracy

The West Linn-Wilsonville School District and Riverside High School are committed to an educational program that recognizes the unique needs of each individual student. Curriculum and instruction is designed to meet the level and rate of learning of each student, and their language development needs.

Riverside High School encourages all students who study a world language to attain biliteracy. The Oregon State Seal of Biliteracy is an award given in recognition of students who have studied and attained a high level of proficiency in reading, writing, listening, and speaking in two or more languages by the time they graduate. Students can demonstrate proficiency in a language other than English on a number of assessments such as International Baccalaureate (IB) or the STAMP. Students who are enrolled in IB World Language courses are encouraged to complete the Biliteracy Seal requirements, and will be recognized with the Seal of Biliteracy on their diploma.

Expanded Options/Early College

Expanded Options/Early College allows students to take classes not offered at RHS at Clackamas Community College or Oregon Institute of Technology-Wilsonville. If approved, Expanded Options students can earn college credit that transfers

back to RHS to fulfill high school graduation requirements. Students must be referred by the West Linn-Wilsonville School District to participate. See your counselor for more information.

High School Courses for College Credit

Riverside High School students can receive college credits for some of their high school courses through “articulated credit” programs. “Articulated” or “Dual Credit” courses are high school courses which match content and outcomes to particular college courses. Although taught in the high school, the course materials, content and instructional quality are consistent with courses offered at the college level. Upon graduation from high school, participating students will already have a “jump start” on post-secondary education at a cost far below regular tuition prices, saving both time and money.

International Baccalaureate*

Riverside High School is an IB World School Candidate and plans to offer the IB Diploma program and the IB Career-related Pathway, which are comprehensive and challenging programs focused on the last two years of high school. The Program grew out of the efforts of international schools to establish a common curriculum and university entry credential for geographically mobile students. It was hoped that a shared academic experience with exposure to the tools of critical thinking and to a variety of viewpoints would encourage intercultural understanding by young people.

Riverside High School is a candidate school for the Diploma Programme. This school is pursuing authorization as an IB World School. IB World Schools share a common philosophy- a commitment to high-quality, challenging, international education- that we believe is important for our students.*

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Work Experience

Structured work experience provides students an opportunity to work and earn credits. A minimum of 90 hours are required to receive credit. This course earns .5 credit per 90 hours and can be taken for a maximum of 2.0 credits in the 4 years of high school. This is a Pass/No Pass Course.

Career and Technical Education (CTE) Programs of Study

CTE is an educational option that provides students with the knowledge and skills they need to be prepared for college and careers. CTE gives purpose to learning by emphasizing technical and professional skills within a selected career area.

Riverside High School offers three unique CTE Programs of Study for students who show interest in exploring the respective career fields. The pathways are designed to give students a brief picture of the many options that are available to them within these careers.

Many students who achieve the Program of Study may move on to majors in college or enter directly into the workforce where they will make a living wage directly out of high school. These programs enable students to enhance their college and scholarship application, as well as build their skill set for employment, while differentiating themselves from other similar candidates.

Program of Study	Courses
Business/Marketing	Business Management Business/Marketing Seminar Intro to Business IB Business Management Marketing Advanced Marketing Applied Business 1/2 (Student Store)
Construction/Architecture	Architecture 1 Architecture 2 Architecture 3 Construction 1 Construction 2 Construction 3 Construction/Architecture Capstone
Health Occupations	Intro to Health Occupations Health Occupations I Health Occupations II Anatomy & Physiology Health Occupations Capstone

Dual Credit Course Information

Students will be able to earn college credit for their work at Riverside High School through IB examinations. All IB classes come with the opportunity for college credit via the IB exam score. Colleges have their own credit awarding policies, so students should check with individual schools for specifics. However, most schools award credit for scores of 5 or higher on their IB examinations. Many Oregon and Washington state schools award credits for a score of 4 or higher.

Students may also earn college credit for their high school work through “articulated credit” programs. “Articulated” or “Dual Credit” courses are high school courses which match content and outcomes to particular college courses. These articulated courses are designed to provide students with exposure to college level work and the ability to earn college credit. It is strongly recommended that students discuss their plans with their current teacher to ensure they are prepared to be successful in an articulated course. If students are unsure of how an articulated course may fit into their four-year plan and post-high school goals, they may also want to meet with their counselor. Students will register for the college credits during class time. The “Dual Credit” courses that Riverside High School offers are reflected in the chart below:

Dual Credit Courses	HS Credits	College	Course	Possible College Credits
Spanish III	1.0	Clackamas Community College	SPN 101, 102, 103	12
IB Spanish SL/HL I	1.0	Clackamas Community College	SPAN 201, 202, 203	12

Certificates you can earn while still in high school:

- Details coming soon, as our plan is to offer certificates through our Construction/Architecture and Health Occupations Pathways.

International Baccalaureate (IB) Program*

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What is IB?

IB is a globally recognized pre-collegiate curriculum completed during junior and senior year. All students at Riverside are eligible to participate in the IB program.

IB Mission Statement

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. To this end, the organization works with schools, governments and international organizations to develop challenging programs of international education and rigorous assessment. These programs encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

IB Options at Riverside

IB for All: All students at Riverside will take at least one IB course in their four years of high school. This course is the Language Arts course offered in their 11th grade year IB Language & Literature SL/HL I. Students who continue this course in their 12th grade year will choose between taking the SL or the HL exam.

IB Diploma Program: The IB Diploma is the highest diploma offered at Riverside High School. Full diploma students can receive many benefits, including preferential admission to many colleges and universities, up to a full year of college credit, and special IB scholarships.

Individual Courses: Students who take individual IB classes and score well on the IB exams have the opportunity to earn course certificates. Many colleges also award credit for individual course certificates, depending on the level (HL or SL) and the student's exam scores. Note: College credit for IB diplomas and certificates varies widely. To find out what benefits are available to IB students at a specific college, go to the college's website or contact their admissions office.

Career-related Program: The Career-related Program is a merging of the CTE pathways and the Diploma Program classes. It helps students develop a range of broad work-related competencies and deepen their understanding in specific areas of knowledge through their Diploma Program courses.

IB Diploma Requirements

To earn an IB Diploma, a student must complete all of the following:

1. **IB Classes.** Successful participation in courses and assessments in all six required content areas: Language Arts, World Language, Individuals & Societies, Science, Math, and Arts & Electives. (Students may want to take more than six IB classes depending on which exams they plan to take. See the subject sections of this academic planning guide for full course options, sequences, and prerequisites.)
2. **TOK and Workshop.** Take “IB Theory of Knowledge” and “IB DP Workshop” during their 11th and 12 grade years.
3. **CAS.** Engage in CAS experiences from all three areas “Creativity, Activity, and Service,” complete a CAS project, and multiple reflections over the course of 18 months.
4. **Extended Essay.** Successfully complete a 4000 word Extended Essay (research paper) in the subject of their choice.
5. **IB Exams.** Pass six IB exams, including at least three HL exams, with scores of 4 or better. (In some cases it is possible to get a 3 on an exam and still earn a diploma, but to be safe students should aim for 4 or higher.)

IB Career-related Program Requirements

To earn an IB Career-related Program Certificate, a student must complete all of the following:

1. **IB Classes.** Successfully complete a minimum of two IB classes. (Students may want to take more than two IB classes depending on which exams they plan to take. See the subject sections of this academic planning guide for full course options, sequences, and prerequisites.)
2. **Language Development.** A portfolio indicating at least 50 hours of work in a language, or an IB language class in addition to the required DP courses.
3. **PPS and Workshop.** Take “IB Personal and Professional Skills” and “IB CP Workshop” during their 11th and 12 grade years.
4. **Service Learning.** Perform at least 50 hours of Service Learning over two years.
5. **Reflective Project.** Successfully complete a Reflective Project where students identify an issue of interest then explore the ethical dimension associated with the issue in order to arrive at a focused ethical dilemma.
6. **IB Exams.** Pass two exams with scores of 3 or better.

IB Assessment

Students are assessed both internally (by their teachers) and externally (by IB examiners) in ways that measure individual performance against stated objectives for each subject.

- **Internal assessment:** All IB classes have required Internal Assessments, classwork that is marked by Riverside teachers consistent with the objectives of the IB rubrics. These scores are reported to IB and contribute to the overall IB mark that is awarded by the IBO. Examples include oral exercises in language subjects, projects, student portfolios, class presentations, practical laboratory work, mathematical investigations and artistic performances.
- **External assessment:** Some assessment tasks are conducted and overseen by teachers at Riverside, but then submitted for marking to external examiners around the world. Examples include the TOK essay, the HL Literature essay, and the Extended Essay. IB students worldwide sit for written examinations that are then submitted to external examiners for marking. Because of the greater degree of objectivity and reliability provided by the standard

examination environment, externally marked examinations form the greatest share of the assessment for each subject. The grading system is criterion-based (results are determined by performance against set standards, not by each student's position in the overall rank order); validity, reliability and fairness are the watchwords of the Diploma program's assessment strategy.

Entering the IB Program

Sophomores planning to earn an IB Diploma will meet with the IB Coordinator during course selection to fill out a two year course plan. All students are permitted to enroll in IB courses as long as they meet the course prerequisites. If you have questions about the IB Program, please contact the IB Coordinator.

HL vs. SL

Higher Level (HL) courses are two years in length and prepare students for the HL exam. Standard Level (SL) courses may be one or two years in length and prepare students for the SL exam. Private colleges are more likely to award credit for HL exams, usually for scores of 5 or above; most Oregon and Washington state colleges and universities award credit for scores of 4 or above, for HL or SL exams (see individual college websites for details).

IB Courses

Group 1 (Language Arts)

IB Lang. & Literature SL/HL I & II

Group 4 (Science)

IB Biology HL I & II

IB Physics SL

Group 2 (World Language)

IB Spanish SL/HL I

IB Spanish HL II

Group 5 (Mathematics)

IB Applications SL I & II

IB Analysis SL I & II

Group 3 (Societies/Individuals)

IB Business Management SL

Group 6 (Arts & Electives)

IB Visual Art SL/HL I

IB Visual Art HL II

IB Theater SL/HL I

IB Theater HL II

*underlined courses are 1-year SL options

COST OF IB PROGRAM

The courses are part of the regular Riverside High School offerings and are therefore free to enrolled students. There are, however, examination fees associated with various requirements of the Diploma and Career-related Program. If the cost of this program is a concern or barrier for you or your family, please connect with the IB Coordinator.

IB Diploma Planning Chart

Year	Group 1 Language Arts	Group 2 World Language	Group 3 Societies/Individuals	Group 4 Science	Group 5 Mathematics	Group 6 Arts & Electives (or students may take another IB course)	IB Courses
9th	Language Arts 9	Spanish I Spanish II	Business Management Marketing	Biology	AGS I AGS II	1-2 Visual Art Courses 1-2 Theater Arts Courses	
10th	Language Arts 10	Spanish II Spanish III	Business Management Advanced Marketing	Chemistry Physics	AGS II AGS III	1-2 Visual Art Courses 1-2 Theater Arts Courses	
11th	IB Lang & Lit SL I/HL I	Spanish III IB Spanish SL/HL I	IB Business Management SL	IB Physics SL Biology HL I	IB Applications SL I IB Analysis SL I	1-2 Visual Art Courses IB Visual Art SL/HL I 1-2 Theater Arts Courses IB Theater SL/HLI	TOK 1 and Workshop 1
12th	IB Lang & Lit SL II/HL II	IB Spanish SL/HL I IB Spanish HL II		Biology HL II	IB Applications SL II IB Analysis SL II	IB Visual Art SL/HL I IB Visual Art HL II IB Theater SL/HL I IB Theater HL II	TOK 2 and Workshop 2
Test Level	SL or HL	SL or HL	SL	SL or HL	SL	SL or HL	

IB CP Planning Chart

Year	Group 2 World Language	Group 1 Language Arts	Group 3 Societies/Individuals	Group 4 Science	Group 5 Mathematics	Group 6 Arts & Electives	IB Courses	Business Marketing	Construction Architecture	Health Occupations
	REQUIRED 2 yrs of same lang	Pick at least two of these options					REQUIRED	Pick one of these pathways		
9th	Spanish/Chinese/ASL I Spanish/Chinese/ASL II	Language Arts 9	Business Management Marketing	Biology	AGS I AGS II	1-2 Visual Art Courses 1-2 Theater Arts Courses		Intro to Business Business Management Marketing	Architecture 1 Construction 1	Intro to Health Occ. Health Occupations I
10th	Spanish/Chinese/ASL II	Language Arts 10	Business Management Advanced Marketing	Chemistry Physics	AGS II AGS III	1-2 Visual Art Courses 1-2 Theater Arts Courses		Intro to Business Business Management Marketing Advanced Marketing	Architecture 1-3 Construction 1-3	Health Occupations I Health Occupations II
11th		IB Lang & Lit SL I/HL I	IB Business Manage. SL	IB Physics SL Biology HL I	IB Applications SL I IB Analysis SL I	1-2 Visual Art Courses IB Visual Art SL/HL I 1-2 Theater Arts Courses IB Theater SL/HLI	PPS 1 and Workshop 1	Advanced Marketing Applied Business 1/2 IB Business Manage. SL	Architecture 2-3 Construction 2-3	Health Occupations II Anatomy & Physiology
12th		IB Lang & Lit SL II/HL II		Biology HL II	IB Applications SL II IB Analysis SL II	IB Visual Art SL/HL I IB Visual Art HL II IB Theater SL/HL I IB Theater HL II	PPS 2 and Workshop 2	Bus/Market Seminar Applied Business 1/2	Const/Arch Capstone	Health Occ. Capstone
Test Level		SL or HL	SL	SL or HL	SL	SL or HL				

Athletic/Activity Eligibility

OSAA Athletic/Activity Eligibility

Student-athletes must meet the requirements of the OSAA to become and remain eligible.

A. Minimum Enrollment Requirement: In accordance with OSAA rule 8.1.1 a student athlete in the West Linn - Wilsonville must be enrolled in a minimum five (5) classes (House does not count as one of the five classes) and must be passing five (5) classes in order to be eligible for competition.

B. Satisfactory Progress Toward Graduation in WLWV: OSAA rule 8.1.2 states that to be scholastically eligible, a student must be making satisfactory progress towards the school's graduation requirements by earning a MINIMUM of the quantity of credits indicated on the chart below for the specified year.

WLWV Credits required to Graduate 27.0

Credits Per Year 6.5

In order to remain eligible, the student athlete must earn AT LEAST the number of credits listed below by beginning of the academic year specified:

- By the beginning of 10th grade 5.0
- By the beginning of 11th grade 11.0
- By the beginning of 12th grade 19.0

Refer to OSAA handbook (rule 8.1.2) referenced above for more detailed information regarding the number of credits earned per year.

NCAA Athletic/Activity Eligibility

Student athletes who are interested in competing in athletics at the NCAA Level Div. I or II in college must register with the NCAA eligibility center. Register online at the NCAA eligibility center website, <https://web3.ncaa.org/ecwr3/>. It is suggested that student athletes register at the end of their junior year. Student athletes registered with the NCAA should confirm with their counselor that course selections fulfill eligibility requirements.

Please be aware that the NCAA Eligibility Center does not count courses taken through most online platforms.

As Riverside gathers accreditation and approval, we will update our lists with courses that are approved by the NCAA.

Skills for Success in High School

Adults and teens, alike, are under a lot of pressure with their daily responsibilities, and can benefit from learning healthy strategies to find balance and reduce stress in their everyday lives. The strategies and skills we learn now can help us lead healthier, happier lives now and in the future. Teens in particular are at risk trying to juggle school, a social life, co-curricular activities, part-time jobs, and responsibilities at home. It can sometimes feel like the pressure never ends.

When you feel stressed or overwhelmed, it is important to have a *go-to person* in your life - preferably an adult who will listen, empathize, and problem-solve with you. Talk to a parent, teacher, or counselor and ask for help! Here are some ideas:

Self-Awareness - We have a better understanding of ourselves and we are able to experience ourselves as unique individuals when we are self aware. Self awareness empowers us to make changes and to build on our areas of strength as well as identify areas where we would like to make improvements. Being self-aware allows you to find balance, create obtainable goals, acknowledge your emotions, and prioritize your workload.

What you can do now:

- Examine your course load. Choose rigorous courses that align with your postsecondary plans, but don't overload you. Remember, you need to enjoy life as well as prepare for life after high school.
- Choose activities, clubs and events that are of the greatest interest to you. If they feel like a chore or are causing you stress, this may not be the best fit for you.
- Talk to your trusted adult if you are overwhelmed and aren't sure how to navigate your situation.

Self-Management - As we get older, guidance on what we need to complete and when is less structured and we must build our own schedule and priorities. It is especially true when we move away from home and have unprecedented levels of freedom. Stay up until 3 a.m. on a class/work night? Why not? Eat an ice cream cone for dinner? Sounds tasty. Almost every young adult succumbs to less-than-great ideas at some point. Like all other skills, self-management is learned. Self-management encompasses all things related to effectively handling one's own life. Building a solid foundation in these "adulting" skills can give you a huge leg up now and in the future.

What you can do now:

- Keep and review a calendar of assignments, co-curricular activities, social events, work schedule, chores, etc. Also schedule time for yourself every day - something to help you relax and refresh!
- Make healthy habits enjoyable and ingrained by eating healthy, exercising regularly and getting enough sleep.
- Learn self-advocacy skills by working through problems with a trusted adult who can guide you in the process, **not** just solve the problem for you.

Communication - The ability to effectively express thoughts, feelings, ideas, and challenges is key to effectively navigating adult life in general. You need to know how to listen to those around you and share your own ideas in both written and oral form. It's also important that you learn to recognize your audience and tailor communication styles appropriately for different groups of people (for instance, communication with a professor or boss will likely have a different tone than communication with friends or classmates).

What you can do now:

- Learn and practice different types of communication you may engage in regularly (ask your Language Arts teacher for help with this).
- Try reading articles from various publications with someone you trust and talk to them about the different audiences the articles are written for and how that affects tone.
- With the help of your parents, start scheduling some of your own appointments so you have this skill when you leave home.

Collaboration - College classes and many careers can mean projects requiring teamwork. Practice this skill in your current classes. When problems do arise, learn to navigate conflicts and disagreements in a way that's respectful and productive.

What you can do now:

- Embrace the situations that require collaboration by taking part in group projects, sports teams, performance groups, interest clubs, or part-time work.
- Listen to a diversity of opinions by seeking out others whose backgrounds, worldviews, and ways of thinking are not necessarily like yours, and try to embrace differences as an opportunity to create better work.
- Practice effective conflict resolution skills, like listening, using "I-statements," and considering others' points of view.

Personal Goal Setting - Being an adult is all about choice. But, all of those choices can feel overwhelming at times. That's why it's so important for you to start setting and following through on personal goals. Having the foundational knowledge to identify realistic, productive goals and make an actionable plan to achieve them can be a make-or-break skill for life and can lead to a much richer, more fulfilling, and more fun experience by helping maximize the opportunities available.

What you can do now:

- Learn and use the "SMART" framework for goal setting.
- Ask your go-to person about their personal goals and the process they will use to achieve them.
- Review your goals frequently and mark milestones so you know how close you are to achieving them.

Problem-Solving and Critical Thinking -Life is much less cut-and-dried than a high school curriculum. You may be challenged to push the boundaries of your own thinking. You will be asked to weigh different viewpoints, make inferences, and tackle difficult questions. Creativity, persistence, and a willingness to embrace failures (and get right back up to try again) are necessary for success.

What you can do now:

- Talk about current events with your peers and adults in your life—there is never a shortage of nuanced issues to discuss that will push you to consider new ideas and solve challenging problems.
- Develop a growth mindset by viewing failures as a natural and valuable experience to be learned from.
- True career and college readiness is all about finding balance.

Riverside High School

COURSE OFFERINGS

2024-2025

Definition of Terms

CREDIT: The unit of record assigned to each student for the successful completion of any subject. Semester classes receive 0.5 credits. All courses, required and elective, receive the same amount of credit.

REQUIRED COURSE: A course that all students must take to graduate.

ELECTIVES: All courses other than required courses. Students must also take a number of elective courses to meet graduation requirements.

PREREQUISITE: Requirements or conditions which must be met in order to be eligible to participate in a course.

CTE/ARTS/WORLD LANGUAGE: Credits from courses in World Language, Business/Marketing, Construction/Architecture, Health Occupations, Performing Arts, and Visual Arts can be counted toward the CTE/Arts/World Language graduation requirement.

HOUSE: A required course providing students with Personal Growth and Development and College/Career and Future Planning.

PBC: Proficiency Based Credit that occurs outside of the traditional school day. These courses are Pass/No Pass courses only. Students may not select PBC courses during course selection.

EARLY BIRD: A course that occurs outside of our regular 4-period day. Early Bird periods are added to the schedule after a roster is provided by the teacher of record. Students may not select Early Bird courses during course selection.

KEY:

* = There is a prerequisite that must be taken for this class.

= There is an opportunity for college credit with this class.

GRADUATION REQUIREMENT KEY:

CAWL: CTE/Arts/World Language

GO: Civics

ECON: Economics

EL: Elective

H1/H2: Health

LA: Language Arts

LS: Life Science

MATH: Math

PE: Physical Education

PS: Physical Science

SCI: Science Selective

SOC: Social Science Selective

US: U.S. History

WH: World History

PLEASE NOTE: The courses that will be offered will be determined by how many students select each course during course selection. **Not all courses listed in the Academic Planning Guide will be offered next year.**

2024-2025 Courses at a Glance

Business/Marketing

Advanced Marketing*
Business Management*
IB Business Management*#
Intro to Business
Marketing

Construction/Architecture

Architecture 1, 2*, 3*
Construction 1, 2*, 3*

Health Occupations

Intro to Health Occupations
Health Occupations I, II*

Health/Physical Education

Health 1, 2
Life Sports
Running & Walking
Weight Training/Crossfit

International Baccalaureate

CP Workshop 1*
DP Workshop 1*
Personal & Prof Skills 1*
Theory of Knowledge 1*

Language Arts

Language Arts 9, 10
IB Lang & Lit SL/HL II*#

Mathematics

AGS I, II*, III*

Financial Algebra*

IB Math Analysis SL I*#
IB Applications SL I*#
Statistics*

Performing Arts

Acting 1
Band: Cont. Music Ensemble
Guitar
Jazz Combo*
RHS Choir
Technical Theatre
Theatrical Arts*

Science

Anatomy & Physiology*
Biology
Chemistry
Forensic Science
IB Biology HL I*#
IB Physics SL*#
Physics

Social Studies

Civics
Economics
History through Film
Psychology
U.S. History
World History

Visual Arts

2D Art*
3D Art*
IB Visual Arts SL/HL I*#
Intro to Art

World Language

ASL I, II*
Chinese I, II*
Spanish I, II*, III*#
IB Spanish SL/HL I*#

Other Course Offerings

Credit Recovery*
ISEF (PBC)
Leadership
Life 101, 102, 103, 104
Office/Counseling Assistant
Peer Mentor
Primary Tutor
Teacher Assistant
Work Experience
Yearbook

Key:

* = prerequisite

= college credit opportunity

2025-2027 Projected Courses at a Glance

(subject to change)

Business/Marketing Advanced Marketing* Applied Business 1/2* Business Management* Business/Marketing Seminar* IB Business Management*# Intro to Business Marketing	Mathematics AGS I, II*, III* Financial Algebra* IB Math Analysis SL I*, SL II*# IB Applications SL I*, SL II*# Statistics*	U.S. History World History
Construction/Architecture Architecture 1, 2*, 3* Construction 1, 2*, 3* Construct/Arch Capstone*	Performing Arts A Cappella* Acting 1 Band: Cont. Music Ensemble Concert Choir* Guitar IB Theater SL/HL I*, HL II*# Jazz Combo* RHS Choir Rock Band* Technical Theatre Theatrical Arts*	Visual Arts 2D Art* 3D Art* Digital Art* IB Visual Arts SL/HL I*, HL II*# Intro to Art
Health Occupations Intro to Health Occupations Health Occupations I, II* Health Occupations Capstone*	Science Anatomy & Physiology* Biology Chemistry Forensic Science IB Biology HL I*, HL II*# IB Physics SL*# Physics	World Language ASL I, II*, III*, IV* Chinese I, II*, III*, IV* Spanish I, II*, III*# IB Spanish SL/HL I*, HL II*#
Health/Physical Education Health 1, 2 Life Sports Running & Walking Weight Training/Crossfit	Social Studies Civics Economics History through Film Psychology	Other Course Offerings Credit Recovery* ISEF (PBC) Leadership Life 101, 102, 103, 104 Office/Counseling Assistant Peer Mentor Primary Tutor Teacher Assistant Work Experience Yearbook
International Baccalaureate CP Workshop 1*, 2* DP Workshop 1*, 2* Personal & Prof Skills 1*, 2* Theory of Knowledge 1*, 2*		
Language Arts Creative Writing Language Arts 9, 10 IB Lang & Lit SL/HL I, SL/HL II*# Speech & Debate		

<p style="text-align: center;">Key:</p> <p style="text-align: center;">* = prerequisite</p> <p style="text-align: center;"># = college credit opportunity</p>

BUSINESS/MARKETING CTE Program of Study

The Business/Marketing Program of Study is offered to students interested in possibly pursuing a future in the business world. The pathway is designed to give students a brief picture of the different career paths they may take as they pursue a business career after high school.

The Business/Marketing Program of Study requires 3.0 credits from the below choices:

GENERAL BUSINESS COURSES

- Intro to Business
- Applied Business 1/2
- Business/Marketing Seminar

CREDITS

0.5
0.5
1.0

MANAGEMENT FOCUS

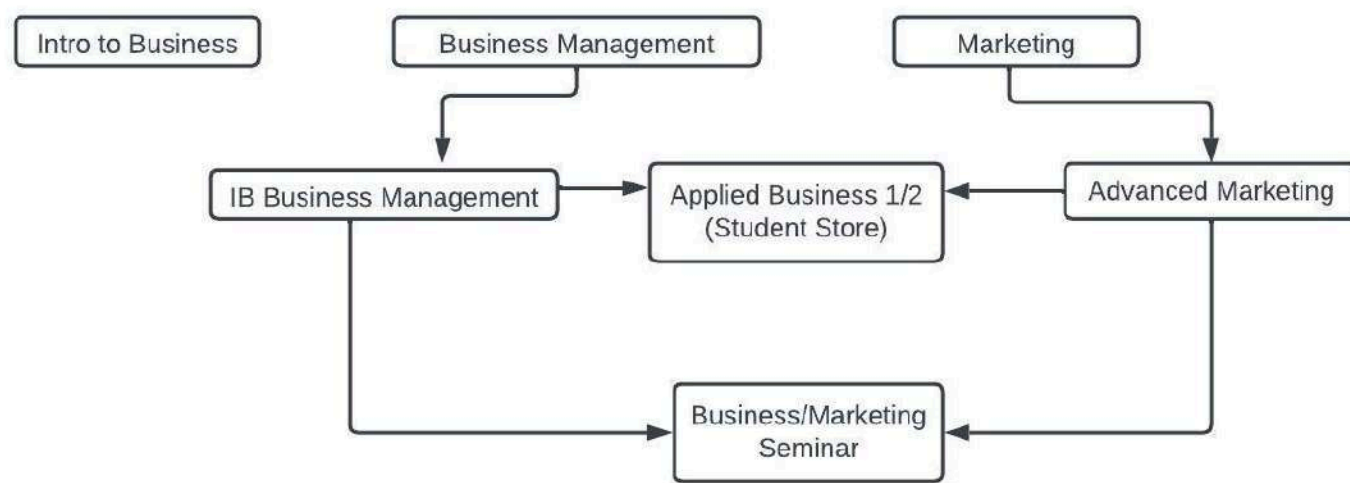
- Business Management
- IB Business Management

0.5
1.0

MARKETING FOCUS

- Marketing
- Advanced Marketing

0.5
0.5



BUSINESS/MARKETING (cont.)

INTRO TO BUSINESS

CREDITS/SEMESTERS: 0.5 credit/1 semester

LEVEL: 9-12

CAN COURSE BE REPEATED FOR CREDIT: No

NUMBER: 8500

GRADUATION REQUIREMENT: CAWL

PREREQUISITE: none

DUAL CREDIT: n/a



Introduction to Business will help students build a strong knowledge base and develop business skills as they study basic economic concepts, business ownership & operations, business management, business communication, business ethics & social responsibility, human resources, culture & diversity in business, marketing, financial & technological resources, leadership & teamwork, marketing, economics, and career opportunities. A basic understanding of these concepts through project-based learning, real-time learning with seasoned business professionals and leadership development activities will give students a firm foundation for continuing business study and/or entering the workplace.

BUSINESS MANAGEMENT

CREDITS/SEMESTERS: 0.5 credit/1 semester

LEVEL: 9-12

CAN COURSE BE REPEATED FOR CREDIT: No

NUMBER: 8520

GRADUATION REQUIREMENT: CAWL

PREREQUISITE: none

DUAL CREDIT: n/a



This semester-long course will introduce students to essential business and provide background for those interested in the business field. This hands-on-course will introduce key characteristics such as, business organization and environment and the business functions of human resource management, finance and accounts, marketing and operations management. Dreaming of running your own company or working in the business world? This course is for you.

MARKETING

CREDITS/SEMESTERS: 0.5 credit/1 semester

LEVEL: 9-12

CAN COURSE BE REPEATED FOR CREDIT: No

NUMBER: 8525

GRADUATION REQUIREMENT: CAWL

PREREQUISITE: none

DUAL CREDIT: n/a



Ever thought about why you love one store and never find anything you like in another? Have an idea for a product? Then this is the class for you. This course offers students the opportunity to develop leadership skills and plan for careers in marketing, merchandising, and retailing. Topics include success strategies, starting a business, advertising, promotion, merchandising, and business organization.

ADVANCED MARKETING

CREDITS/SEMESTERS: 0.5 credit/1 semester

LEVEL: 10-12

CAN COURSE BE REPEATED FOR CREDIT: No

NUMBER

GRADUATION REQUIREMENT: CAWL

PREREQUISITE: Marketing

DUAL CREDIT: n/a



Students will apply concepts and fundamentals learned in Marketing 1 to complete hands-on, project-based units. The curriculum will cover corporate social responsibility, project development, sales promotion, individual areas of interest, and business plan development.

BUSINESS/MARKETING (cont.)

IB BUSINESS MANAGEMENT

CREDITS/SEMESTERS: 1.0 credit/2 semesters

LEVEL: 11-12

CAN COURSE BE REPEATED FOR CREDIT: No

NUMBER

GRADUATION REQUIREMENT: CAWL

PREREQUISITE: Adv. Market or Bus Manage

DUAL CREDIT: n/a



IB Business Management SL builds upon skills learned in Intro to Business and will focus on businesses operating in the local, national, and global marketplace. The course emphasizes the integration of the various functional areas of business as the firm evolves from its entrepreneurial origins to a mature corporation. Included in the course curriculum is group work on the creation of a business plan. Key course topics include: Business and Economics Business Ethics and Social Responsibility International Business Legal Entities Small Business, Entrepreneurship, and Franchising Business Management Organization, Teamwork, and Communication Service and Manufacturing Operations Human Resources Marketing Accounting & Finance A mastery of these concepts through project-based, real-time learning with seasoned business professionals and leadership development activities gives students a firm foundation for continuing business study at the university level and/or entering the workplace. This course will prepare students to take the IB Business Management SL exam.

BUSINESS/MARKETING SEMINAR

(NOT OFFERED IN 2024-2025)

CREDITS/SEMESTERS: 1.0 credit/2 semesters

LEVEL: 12

CAN COURSE BE REPEATED FOR CREDIT: No

NUMBER

GRADUATION REQUIREMENT: CAWL

PREREQUISITE: IB Bus Manage or Adv. Market

DUAL CREDIT: n/a



Students will build upon knowledge learned in previous business courses and apply them to independent, student-led business projects. Students will complete a project and create a professional business presentation. Project possibilities include: an advertising campaign, a business plan, fashion merchandising promotion plan, international business plan, business community service project, marketing research plan, internet business plan, public relations project, sports marketing plan, and others depending on student interest. Class units of study include: management, operations, entrepreneurship, advertising campaigns, travel and tourism marketing, hospitality management marketing, e-commerce, fashion, and retail merchandising. All units of study take a global perspective. To complement class learning, students will meet professionals working in various business career fields.

APPLIED BUSINESS 1/2 (STUDENT STORE)

(NOT OFFERED IN 2024-2025)

CREDITS/SEMESTERS: 0.5 credit/1 semester

LEVEL: 10-12

CAN COURSE BE REPEATED FOR CREDIT: Yes

NUMBER

GRADUATION REQUIREMENT: CAWL

PREREQUISITE: Adv. Market or IB Bus Man (or concurrent)

DUAL CREDIT: n/a



This class will allow students to further develop marketing knowledge in the area of merchandising and retail management. Students will apply the skills and knowledge learned in their prerequisite classes to run and operate the RHS Student Store and develop a comprehensive merchandising plan. Teamwork and the ability to take initiative are necessary skills for this course. They will be responsible for store displays, ordering food and merchandise, customer service, accounting and profit/loss statements. This is a hands-on class that will give the students the opportunity to practice interior space management, display, point of sale marketing and experience making informed business decisions.

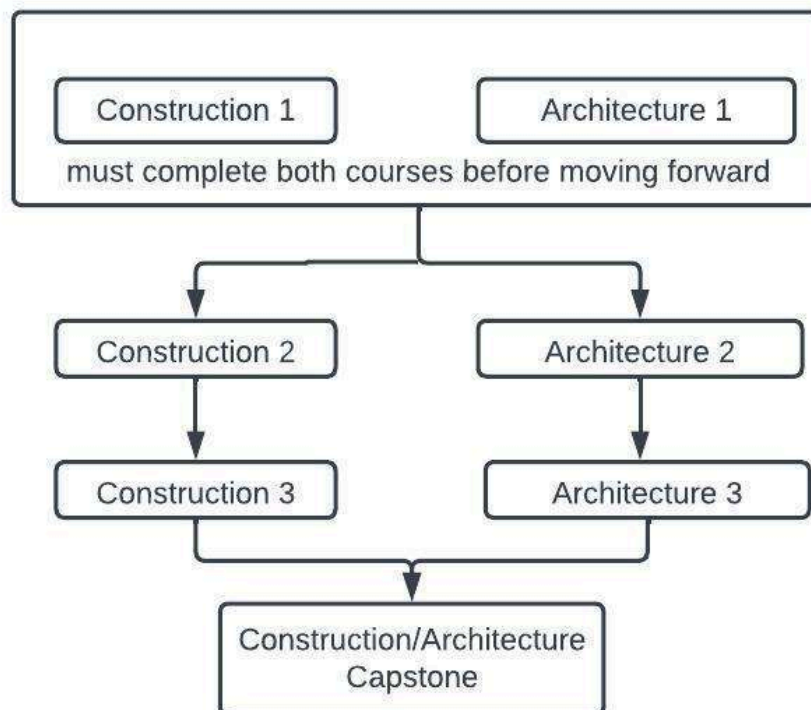
CONSTRUCTION/ARCHITECTURE

CTE Program of Study

The Construction/Architecture Program of Study is offered to students interested in possibly pursuing a future in the trades, construction, and/or architecture. The pathway is designed to give students a brief picture of the different career paths they may take as they pursue a construction or architecture career after high school.

The Construction/Architecture Program of Study requires 3.0 credits from the below choices:

GENERAL CONSTRUCTION/ARCHITECTURE COURSES	CREDITS
<ul style="list-style-type: none"> Construction/Architecture Capstone 	1.0
CONSTRUCTION FOCUS	
<ul style="list-style-type: none"> Construction 1 	0.5
<ul style="list-style-type: none"> Construction 2 	0.5
<ul style="list-style-type: none"> Construction 3 	0.5
ARCHITECTURE FOCUS	
<ul style="list-style-type: none"> Architecture 1 	0.5
<ul style="list-style-type: none"> Architecture 2 	0.5
<ul style="list-style-type: none"> Architecture 3 	0.5



CONSTRUCTION/ARCHITECTURE (cont.)

ARCHITECTURE 1

CREDITS/SEMESTERS: 0.5 credit/1 semester

LEVEL: 9-12

CAN COURSE BE REPEATED FOR CREDIT: No

NUMBER: 8550

GRADUATION REQUIREMENT: CAWL

PREREQUISITE: none

DUAL CREDIT: n/a



This course is geared for students with an interest in careers that use drafting skills and applications. It will expose students to the opportunities available for draft people (engineering, architectural, industrial, and so on). Students will learn basic skills and procedures of drafting by hand, and will be introduced to the basics of AutoCAD. Students will create several kinds of drawings including mechanical, furniture, and architectural and class projects will have an emphasis on communicating with those drawings. Potential Projects: Draft floor plan of "dream home", 3D design of person/place/thing of student's choosing

ARCHITECTURE 2

CREDITS/SEMESTERS: 0.5 credit/1 semester

LEVEL: 9-12

CAN COURSE BE REPEATED FOR CREDIT: No

NUMBER

GRADUATION REQUIREMENT: CAWL

PREREQUISITE: Architecture 1 & Construction 1

DUAL CREDIT: n/a



This class will be design-focused, and will help students refine the technical skills of drafting learned in Architecture 1. This course will be placing a particular emphasis on interior and exterior design (residential and commercial), site orientation, floor plans, electrical plans, design sketches, and presentation drawings. In addition, students will expand and refine their skills in AutoCAD, and will utilize the skills they learned in Construction 1 to prepare scaled models of the designs they make. Potential Projects: Creating a scaled model of the "Dream Home" they created a floorplan of in Architecture 1 class.

ARCHITECTURE 3

CREDITS/SEMESTERS: 0.5 credit/1 semester

LEVEL: 9-12

CAN COURSE BE REPEATED FOR CREDIT: No

NUMBER

GRADUATION REQUIREMENT: CAWL

PREREQUISITE: Architecture 2

DUAL CREDIT: n/a



This course will focus primarily on furthering student's development of Architectural design using AutoCAD and Revit. They will use conceptual design, design development, interior design and construction documentation in architectural design projects. Students will also be creating scaled models of their designs, and will learn about the different professional components of Architecture and how they collaborate with construction careers. Potential Projects: Designing a building (skyscraper/shopping mall/school/etc.) to include all utilities, amenities, furniture, etc.

CONSTRUCTION 1

CREDITS/SEMESTERS: 0.5 credit/1 semester

LEVEL: 9-12

CAN COURSE BE REPEATED FOR CREDIT: No

NUMBER: 8560

GRADUATION REQUIREMENT: CAWL

PREREQUISITE: none

DUAL CREDIT: n/a



This course is designed for students who are interested in the building and construction trades. Students will be introduced to a wide variety of careers in the field of residential construction, such as carpentry, masonry, air conditioning/refrigeration, plumbing, and so on. Students will gain basic knowledge and construction skills through a variety of demonstrations and hands-on projects. Course content will focus on shop and job site safety practices, the proper use of hand tools, power tools and machinery, accurate measurement, construction math, and industry vocabulary. Other topics covered include types of building materials, project planning, cost estimation, interpreting blueprints, communication skills, and productivity. Potential Projects: Birdhouse or Bench in partnership with Parks & Rec, Jewelry box, mailbox, etc.

CONSTRUCTION/ARCHITECTURE (cont.)

CONSTRUCTION 2

CREDITS/SEMESTERS: 0.5 credit/1 semester

LEVEL: 10-12

CAN COURSE BE REPEATED FOR CREDIT: No

NUMBER

GRADUATION REQUIREMENT: CAWL

PREREQUISITE: Const 1 and Architecture 1

DUAL CREDIT: n/a



This course is a continuation of Construction 1, and will provide students with increased knowledge and skills required for construction of commercial, residential, and institutional structures. Students will start working on larger, more advanced projects that will require them to utilize some of the design skills they learned in Architecture 1, as well. They will also learn more about the different types of construction fields and how they collaborate with each other, while continuing to focus on shop and job site safety practices, the proper use of hand tools, power tools and machinery, accurate measurement, construction math, and industry vocabulary. Potential Projects: Picnic table, lawn chair, coffee table, etc.

CONSTRUCTION 3

CREDITS/SEMESTERS: 0.5 credit/1 semester

LEVEL: 10-12

CAN COURSE BE REPEATED FOR CREDIT: No

NUMBER

GRADUATION REQUIREMENT: CAWL

PREREQUISITE: Construction 2

DUAL CREDIT: n/a



This course is a continuation of the Construction 2 class, offering more advanced projects. Students will be learning about different construction materials and how to shape them with precision using hand and power tools. The students will also learn and apply a broad background in building construction, basic electrical wiring, plumbing, wood refurbishing, furniture repair, and interior and exterior maintenance. Students will also learn about construction management and the business/commercial aspects of construction. Potential Projects: Furniture, chest, cabinetry, shed, etc.

CONSTRUCTION/ARCHITECTURE CAPSTONE (NOT OFFERED IN 2024-2025)

CREDITS/SEMESTERS: 1.0 credit/2 semesters

LEVEL: 12

CAN COURSE BE REPEATED FOR CREDIT: No

NUMBER

GRADUATION REQUIREMENT: CAWL

PREREQUISITE: Construction 3 or Architecture 3

DUAL CREDIT: n/a



Culmination of everything the student has learned throughout the Construction/Architecture Pathway leading to one final, large project. Apprenticeship program opportunity partnering with industry experts for gaining real world experience. Potential Projects: Tiny Home Design and Construction

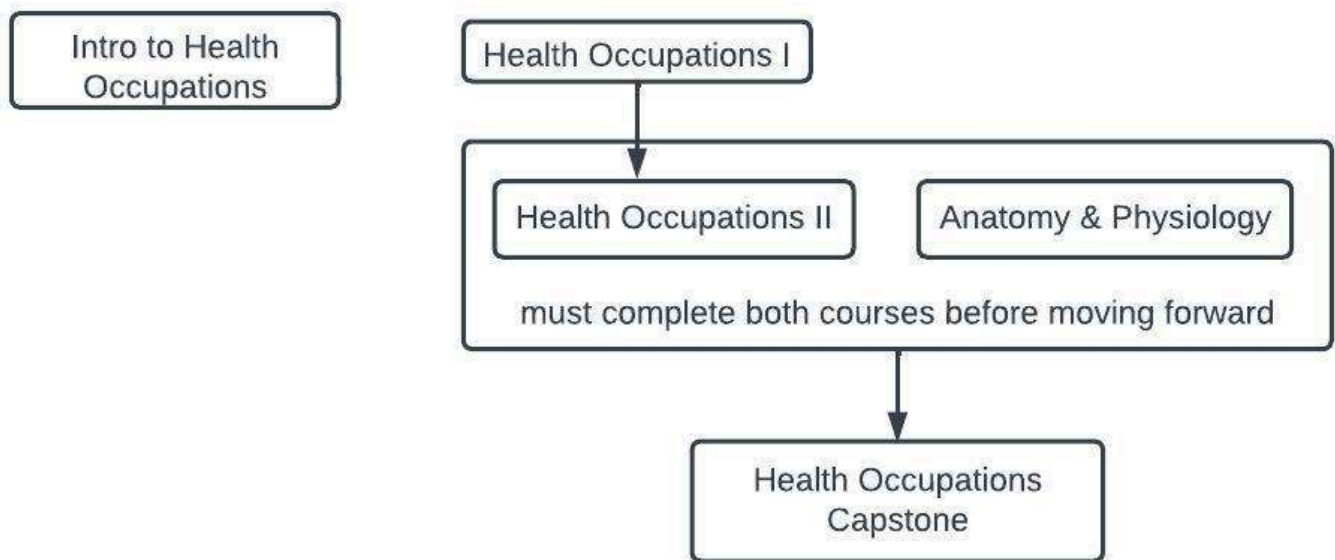
HEALTH OCCUPATIONS

CTE Program of Study

The Health Occupations Program of Study is offered to students interested in possibly pursuing a future in the health field. The pathway is designed to give students a brief picture of the different career paths they may take as they pursue a health career after high school.

The Health Occupations Program of Study requires requires 3.0 credits from the below choices:

HEALTH OCCUPATIONS COURSES	CREDITS
• Introduction to Health Occupations	0.5
• Health Occupations I	1.0
• Health Occupations II	1.0
• Anatomy & Physiology	1.0
• Health Occupations Capstone	1.0



HEALTH OCCUPATIONS (cont.)

INTRO TO HEALTH OCCUPATIONS

CREDITS/SEMESTERS: 0.5 credit/1 semester

LEVEL: 9-12

CAN COURSE BE REPEATED FOR CREDIT: No

NUMBER: 7800

GRADUATION REQUIREMENT: CAWL

PREREQUISITE: none

DUAL CREDIT: n/a



Catch a glimpse of the numerous careers that make up healthcare. This introductory course provides students with exposure to the vast landscape of healthcare. It will allow students to experience a taste of what the world of health occupations has to offer. This course will include presentations from guest speakers from various areas of healthcare that provide students with a peek into working in healthcare.

HEALTH OCCUPATIONS I

CREDITS/SEMESTERS: 1.0 credit/2 semesters

LEVEL: 9-12

CAN COURSE BE REPEATED FOR CREDIT: No

NUMBER: 7810F, 7810S

GRADUATION REQUIREMENT: CAWL

PREREQUISITE: none

DUAL CREDIT: n/a



This course takes a deeper dive into the world of healthcare. It allows for deeper exploration of various health careers. Topics include: types of healthcare, healthcare ethics, workplace safety, ergonomics, stress management, Health Insurance Portability and Accountability Act (HIPAA), infection prevention, bloodborne pathogens, and communication/professionalism in healthcare. This class will also introduce students to common medical equipment. Students who successfully complete this class will obtain their basic life support/CPR/First Aid certification through American Heart Association (AHA).

HEALTH OCCUPATIONS II

CREDITS/SEMESTERS: 1.0 credit/2 semesters

LEVEL: 10-12

CAN COURSE BE REPEATED FOR CREDIT: No

NUMBER

GRADUATION REQUIREMENT: CAWL

PREREQUISITE: Health Occupations I

DUAL CREDIT: n/a



This course will teach basic patient care skills for patients of all ages. Students will dive into medical terminology and math relevant to multiple health occupations. Students will also participate in community events such as elementary school health screenings and/or high school blood drives. The last few weeks of this class will consist of rotations through various health occupation areas.

ANATOMY & PHYSIOLOGY

CREDITS/SEMESTERS: 1.0 credit/2 semesters

LEVEL: 11-12

CAN COURSE BE REPEATED FOR CREDIT: No

NUMBER: 3155F, 3155S

GRADUATION REQUIREMENT: SCI

PREREQUISITE: Chemistry

DUAL CREDIT: n/a



This course will explore structure and function from the cellular to systemic levels. Body systems discussed include: integumentary, muscular, skeletal, nervous, endocrine, lymphatic, cardiovascular, digestive, respiratory, reproductive, and urinary. Students will learn about common diseases within each system. Students will also learn about basic human genetics as they pertain to traits and disease.

HEALTH OCCUPATIONS (cont.)

HEALTH OCCUPATIONS CAPSTONE

(NOT OFFERED IN 2024-2025)

CREDITS/SEMESTERS: 1.0 credit/2 semesters

LEVEL: 12

CAN COURSE BE REPEATED FOR CREDIT: No

NUMBER

GRADUATION REQUIREMENT: CAWL

PREREQUISITE: Health Occ II and Anat & Phys

DUAL CREDIT: n/a



This course will draw from all previous health occupations classes. Students will be required to complete a capstone project consisting of a poster, presentation, and essay about a topic or disease discussed in previous health occupations class. Students will also have the opportunity to pursue a licensing program in an area of interest in lieu of some career shadowing hours. Some possible licensing programs include pharmacy technician, EKG (Electrocardiogram) technician, EMR (Emergency Medical Responder) training or CNA (Certified Nursing Assistant) 1.

HEALTH/PHYSICAL EDUCATION

	9th Grade	10th Grade	11th Grade	12th Grade
Health	Health 1	Health 2 (either 10th or 11th grade)		N/A
PE	Select a PE course*	Select at least 1 PE course* anytime 10th-12th grade		

PE course offerings: Running & Walking for Fitness, Weight Training/Crossfit, Life Sports

HEALTH 1

CREDITS/SEMESTERS: 0.5 credit/1 semester

LEVEL: 9

CAN COURSE BE REPEATED FOR CREDIT: No

NUMBER: 7069

GRADUATION REQUIREMENT: H1

PREREQUISITE: none

DUAL CREDIT: n/a

Students will acquire the knowledge and skills necessary to assume the major responsibility of directing their own health behaviors. The program is a wellness-based approach emphasizing the current Oregon standards which includes topics such as mental/emotional health, drug and alcohol education, nutrition, cardiovascular health, and unintentional harm.

HEALTH 2

CREDITS/SEMESTERS: 0.5 credit/1 semester

LEVEL: 10-11

CAN COURSE BE REPEATED FOR CREDIT: No

NUMBER: 7070

GRADUATION REQUIREMENT: H2

PREREQUISITE: none

DUAL CREDIT: n/a

This advanced health course is designed to help a student evaluate the life issues they face in areas of personal health self esteem), personal character, relationships, human development, sexuality, reproduction, STD's, and abuse issues in society. Students will participate in individualized study, discussions and class projects.

LIFE SPORTS

CREDITS/SEMESTERS: 0.5 credit/1 semester

LEVEL: 10-12

CAN COURSE BE REPEATED FOR CREDIT: Yes

NUMBER: 7100

GRADUATION REQUIREMENT: PE

PREREQUISITE: none

DUAL CREDIT: n/a

This course will provide students with an opportunity to learn and participate in a variety of lifetime fitness, recreation and sports activities. Included are golf, tennis, bowling, Frisbee golf, badminton, volleyball, basketball, soccer, handball, pick-up-ball and flag football. Students also have the opportunity to create their own game.

RUNNING & WALKING FOR FITNESS

CREDITS/SEMESTERS: 0.5 credit/1 semester

LEVEL: 10-12

CAN COURSE BE REPEATED FOR CREDIT: Yes

NUMBER: 7340

GRADUATION REQUIREMENT: PE

PREREQUISITE: none

DUAL CREDIT: n/a

This class is a course of "moving from a walk to a run" perspective. We start where you are in your fitness journey and explore our way forward with general fitness concepts such as cardiorespiratory fitness, general strength and stability and well planned progression. Rain or shine, we are outside in the elements guiding the student from a non-running mover to a runner/jogger. We use app/tech to track progress as evidence of self improvement.

HEALTH/PHYSICAL EDUCATION (cont.)

WEIGHT TRAINING/CROSSFIT

CREDITS/SEMESTERS: 0.5 credit/1 semester

LEVEL: 10-12

CAN COURSE BE REPEATED FOR CREDIT: Yes

NUMBER: 7150

GRADUATION REQUIREMENT: PE

PREREQUISITE: none

DUAL CREDIT: n/a

This class will explore traditional lifting techniques, gymnastics and cardio such as rowing, biking or running. Class workouts will be performed at a high intensity and will be different each day. CrossFit aims to combine movements in many different combinations, so each day will be a bit different but will build on learned skills. This is a great class for ANY student regardless of past experience. If you want to get in better shape and get stronger fast, this is the class for you. Any student can do some version of daily class workouts and it can be a helpful way to stay in shape for sports or train in the off season.

INTERNATIONAL BACCALAUREATE*

	11th Grade		12th Grade	
	Fall Semester	Spring Semester	Fall Semester	Spring Semester
Diploma Program Candidates	DP Workshop 1	TOK 1	TOK 2	DP Workshop 2
Career-related Program Candidates	CP Workshop 1	PPS 1	PPS 2	CP Workshop 2

DP WORKSHOP 1

CREDITS/SEMESTERS: 0.5 credit/1 semester (Fall)

LEVEL: 11

CAN COURSE BE REPEATED FOR CREDIT: No

NUMBER

GRADUATION REQUIREMENT: EL

PREREQUISITE: IB Diploma Candidate

DUAL CREDIT: n/a

This course is designed to support IB Diploma Candidates with the core requirements of the Diploma as they enter the two-year program. All Diploma Program students participate in the three elements that make up the core of the program: Theory of Knowledge (TOK); Creativity, Activity and Service (CAS), and the Extended Essay (EE). Students in DP Workshop are introduced to these components and spend time working towards completion of CAS and EE. Additionally, DP Workshop is designed to support students by providing structured space for academic study, while also exploring empirically based practices designed to alleviate academic pressure and boost social and emotional well-being. Note: This is a REQUIRED class for IB Diploma Juniors.

CLASS OFFERED AS A PASS/NO PASS COURSE ONLY

DP WORKSHOP 2

(NOT OFFERED IN 2024-2025)

CREDITS/SEMESTERS: 0.5 credit/1 semester (Spring)

LEVEL: 12

CAN COURSE BE REPEATED FOR CREDIT: No

NUMBER

GRADUATION REQUIREMENT: EL

PREREQUISITE: DP Workshop 1

DUAL CREDIT: n/a

This course is designed to support IB Diploma Candidates with the completion of their IB requirements as they conclude the programme. Time is spent preparing for IB exams, completing the internal and external components for the Theory of Knowledge Course, and finalizing the Extended Essay. Note: This is a REQUIRED class for IB Diploma Seniors.

CLASS OFFERED AS A PASS/NO PASS COURSE ONLY

INTERNATIONAL BACCALAUREATE* (cont.)

THEORY OF KNOWLEDGE (TOK) 1

CREDITS/SEMESTERS: 0.5 credit/1 semester (Spring)

LEVEL: 11

CAN COURSE BE REPEATED FOR CREDIT: No

NUMBER

GRADUATION REQUIREMENT: EL

PREREQUISITE: IB Diploma Candidate

DUAL CREDIT: n/a



Theory of knowledge (TOK) is a course about critical thinking and inquiring into the process of knowing, rather than about learning a specific body of knowledge. As such, it is intended as a space for students to reflect on the nature of knowledge, to make connections between areas of knowledge, and to become aware of their own perspectives and those of the various groups whose knowledge they share. The overall aim of TOK is to encourage students to formulate answers to the question “how do you know?” in a variety of contexts, and to see the value of that question. In the junior year of the course, students build and practice the skills necessary to complete the IB internally and externally assessed components of the course: The TOK Exhibition, and the TOK Prescribed Title. Students will advance to IB TOK 2 to complete the Diploma requirements. Note: This is a REQUIRED class for IB Diploma Juniors.

THEORY OF KNOWLEDGE (TOK) 2

(NOT OFFERED IN 2024-2025)

CREDITS/SEMESTERS: 0.5 credit/1 semester (Fall)

LEVEL: 12

CAN COURSE BE REPEATED FOR CREDIT: No

NUMBER

GRADUATION REQUIREMENT: EL

PREREQUISITE: TOK 1

DUAL CREDIT: n/a



This is the second section of the Theory of knowledge (TOK) course for Diploma Students. It continues to expand on the work in TOK 1 where students explore Areas of Knowledge. In the senior year of the course, students complete and submit final versions of the IB internally and externally assessed components of the course: The TOK Oral Presentation, and the TOK Prescribed Title. Note: This is a REQUIRED class for IB Diploma Seniors.

CP WORKSHOP 1

CREDITS/SEMESTERS: 0.5 credit/1 semester

LEVEL: 11

CAN COURSE BE REPEATED FOR CREDIT: No

NUMBER

GRADUATION REQUIREMENT: EL

PREREQUISITE: IB Career-related Candidate

DUAL CREDIT: n/a

This course is designed to support IB Career-related Candidates with the core requirements as they enter the two-year program. All Career-related Program students participate in the three elements that make up the core of the program: Personal and Professional Skills (PPS); Service Learning (SL), and the Reflective Project (RP). Students in CP Workshop are introduced to these components and begin working towards their completion. Additionally, CP Workshop is designed to support students by providing structured space for academic study, while also exploring empirically based practices designed to alleviate academic pressure and boost social and emotional well-being. Note: This is a REQUIRED class for IB Career-related Juniors.

CLASS OFFERED AS A PASS/NO PASS COURSE ONLY

CP WORKSHOP 2

(NOT OFFERED IN 2024-2025)

CREDITS/SEMESTERS: 0.5 credit/1 semester

LEVEL: 12

CAN COURSE BE REPEATED FOR CREDIT: No

NUMBER

GRADUATION REQUIREMENT: EL

PREREQUISITE: CP Workshop 1

DUAL CREDIT: n/a



This course is designed to support IB Career-related Candidates with the completion of their IB requirements as they conclude the programme. Time is spent preparing for IB exams, completing the internal and external components for the Personal and Professional Skills Course, and finalizing the Reflective Project. Note: This is a REQUIRED class for IB Career-related Seniors.

CLASS OFFERED AS A PASS/NO PASS COURSE ONLY

INTERNATIONAL BACCALAUREATE* (cont.)

PERSONAL & PROFESSIONAL SKILLS (PPS) 1

CREDITS/SEMESTERS: 0.5 credit/1 semester

LEVEL: 11

CAN COURSE BE REPEATED FOR CREDIT: No

NUMBER

GRADUATION REQUIREMENT: EL

PREREQUISITE: IB Career-related Candidate

DUAL CREDIT: n/a



Personal & Professional Skills (PPS) is a course designed to develop attitudes, skills and strategies to be applied to personal and professional situations and contexts now and in the future. In this course the emphasis is on skills development for the workplace, as these are transferable and can be applied in a range of situations. The five central themes of the course are: personal development, intercultural understanding, effective communication, thinking processes, and applied ethics. Students will advance to IB PPS 2 to complete the Career-related Program requirements.

Note: This is a REQUIRED class for IB Career-related Program Juniors.

PERSONAL & PROFESSIONAL SKILLS (PPS) 2

(NOT OFFERED IN 2024-2025)

CREDITS/SEMESTERS: 0.5 credit/1 semester

LEVEL: 12

CAN COURSE BE REPEATED FOR CREDIT: No

NUMBER

GRADUATION REQUIREMENT: EL

PREREQUISITE: PPS 1

DUAL CREDIT: n/a

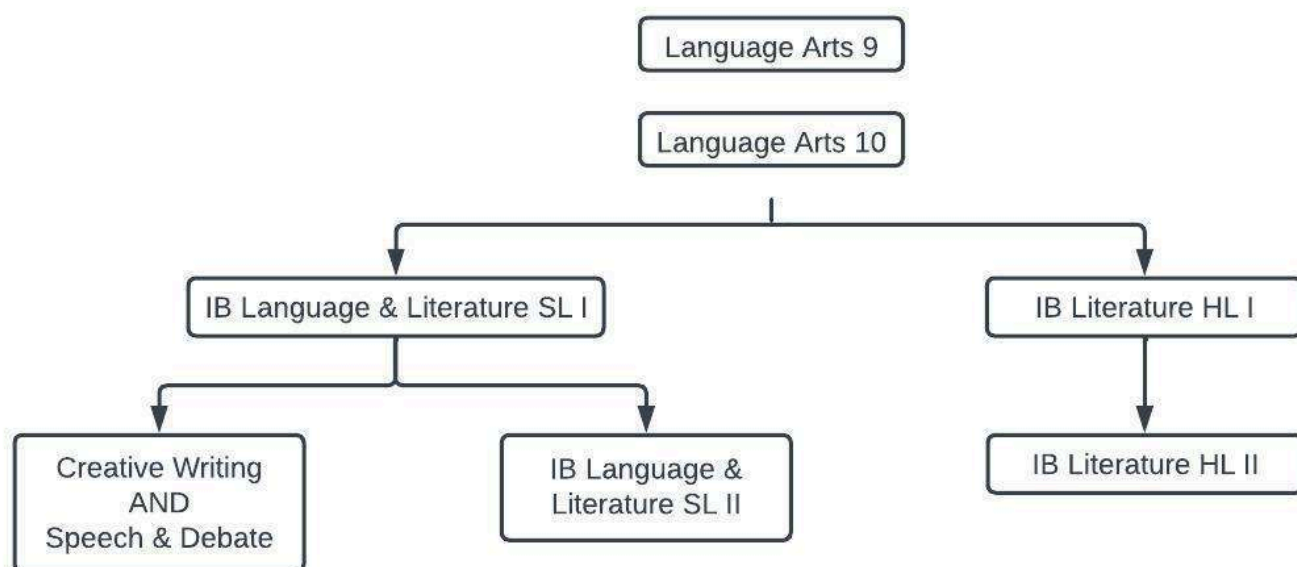


This is the second section of the Personal & Professional Skills (PPS) course for Career-related Program Students. It continues to expand on the work in PPS 1 where students continue to focus on the five central themes: personal development, intercultural understanding, effective communication, thinking processes, and applied ethics. Note: This is a REQUIRED class for IB Career-related Program Seniors.

Riverside High School is a candidate school for the Diploma and Career-related Programmes. This school is pursuing authorization as an IB World School. IB World Schools share a common philosophy- a commitment to high-quality, challenging, international education- that we believe is important for our students.*

*** Only schools authorized by the IB Organization can offer any of its four academic programmes: the Primary Years Programme (PYP), the Middle Years Programme (MYP), the Diploma Programme (DP), or the Career-related Programme (CP). Candidate status gives no guarantee that authorization will be granted. For further information about the IB and its programmes visit <http://www.ibo.org>.*

LANGUAGE ARTS



LANGUAGE ARTS 9

CREDITS/SEMESTERS: 1.0 credit/2 semesters

LEVEL: 9

CAN COURSE BE REPEATED FOR CREDIT: No

NUMBER: 1050F, 1050S

GRADUATION REQUIREMENT: LA

PREREQUISITE: none

DUAL CREDIT: n/a

This course investigates a variety of themes including courage and empathy through short stories, drama, poetry, novels, and nonfiction. Students also develop an awareness of the organizational structures of text and seek to relate these structures to their own descriptive, expository and narrative writing. Students will develop the ability to analyze literature including literary elements and devices, examine language structure, and develop conversational speaking and listening abilities.

LANGUAGE ARTS 10

CREDITS/SEMESTERS: 1.0 credit/2 semesters

LEVEL: 10

CAN COURSE BE REPEATED FOR CREDIT: No

NUMBER: 1060F, 1060S

GRADUATION REQUIREMENT: LA

PREREQUISITE: none

DUAL CREDIT: n/a

This course explores the themes of adversity, justice, humanity, appreciation of literature's impact in our lives, etc., through various texts: short stories, folk tales, novels, drama, poetry and non-fiction. Students continue to develop abilities in literary analysis through structural, character, thematic and synthesis writing. Students will develop greater sophistication and creativity in their ability to write, read, and discuss literature.

IB LANGUAGE & LITERATURE SL I/HL I

CREDITS/SEMESTERS: 1.0 credit/2 semesters

LEVEL: 11

CAN COURSE BE REPEATED FOR CREDIT: No

NUMBER

GRADUATION REQUIREMENT: LA

PREREQUISITE: none

DUAL CREDIT: n/a



Students will study literary as well as non-literary (advertisements and other print media, film, etc.) texts, as they develop analytical skills and presentation skills in IB Language & Literature. A key aim is the development of critical literacy. The class challenges students to analyze short texts with common themes, as well as longer literary works. Students will consider how meaning is constructed through language and for what purpose, as well as the way culture impacts the construction and reception of texts. In this course, emphasis is placed equally on writing, reading, and speaking skills. Students who complete this course will also need to complete IB Language & Literature SL II before they are ready to take the IB Examination.

LANGUAGE ARTS (cont.)

IB LANGUAGE & LITERATURE SL II/HL II (NOT OFFERED IN 2024-2025)

NUMBER



CREDITS/SEMESTERS: 1.0 credit/2 semesters

GRADUATION REQUIREMENT: LA

LEVEL: 12

PREREQUISITE: IB Lang & Lit SL 1

CAN COURSE BE REPEATED FOR CREDIT: No

DUAL CREDIT: n/a

This course will continue to build the skills developed in IB Language & Literature SL I, though the senior year focuses more on language and mass communication, and writing in historical context. Students strengthen their skills of literary and textual analysis, and their ability to present ideas effectively. As in the 11th grade year, this course challenges students to analyze short texts with common themes, as well as longer literary works. In this course, emphasis is placed equally on writing, reading, and speaking skills. The course draws connections with other IB classes and students are prepared to take the IB Language & Literature SL exam in the spring.

CREATIVE WRITING (NOT OFFERED IN 2024-2025)

NUMBER: 1492

CREDITS/SEMESTERS: 0.5 credit/1 semester

GRADUATION REQUIREMENT: LA

LEVEL: 12

PREREQUISITE: none

CAN COURSE BE REPEATED FOR CREDIT: No

DUAL CREDIT: n/a

This course offers students a series of activities and experiences designed to develop the awareness and skills essential in writing creatively. Students will experiment with various forms. Students will write daily in class. Class activities will include reading models of professional writing, writing from a variety of prompts, reading personal compositions to the class, and commenting on the compositions of others. Success in this class will depend on the ability to synthesize techniques studied in class with original thinking, employing the necessary grammar, usage, and punctuation to make the composition clear and precise. All students will compile a portfolio of their work.

SPEECH & DEBATE (NOT OFFERED IN 2024-2025)

NUMBER: 1705

CREDITS/SEMESTERS: 0.5 credit/1 semester

GRADUATION REQUIREMENT: LA

LEVEL: 12

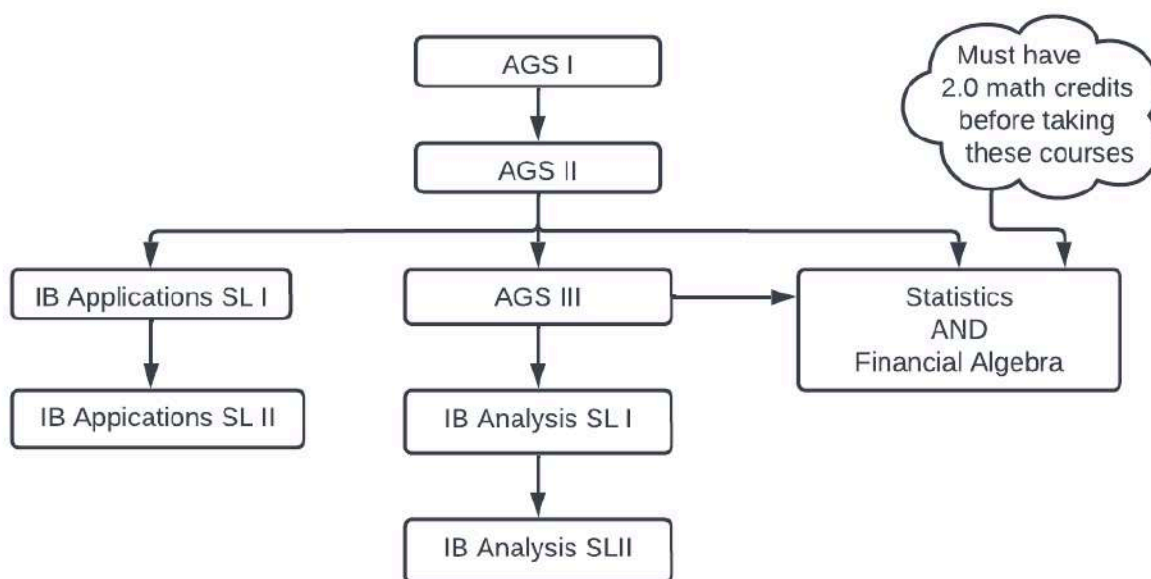
PREREQUISITE: none

CAN COURSE BE REPEATED FOR CREDIT: No

DUAL CREDIT: n/a

This course explores a wide variety and range of public speaking skills, including: Extemporaneous Speaking, Declamation, Original Oratory, Oral Interpretation (prose and poetry), and Storytelling. Additionally, students are introduced to basic researching, argumentation, questioning, and rebuttal skills through a variety and range of debate disciplines, including: Congressional Debate, Public Forum Debate, and the basics of philosophy for Lincoln-Douglas Debate. Skill focus includes the development of techniques in diction, articulation, enunciation and projection. Students may also explore options in interpretive events. Students begin to analyze pieces of literature, create and deliver orations, write arguments, and evaluate performances. Students have the opportunity to participate in local, state and National Speech and Debate competitions.

MATHEMATICS



AGS I

CREDITS/SEMESTERS: 1.0 credit/2 semesters

LEVEL: 9-12

CAN COURSE BE REPEATED FOR CREDIT: No

NUMBER: 2180F, 2180S

GRADUATION REQUIREMENT: MATH

PREREQUISITE: none

DUAL CREDIT: n/a

This course is structured around problems and investigations that build connections and conceptual understanding of core mathematical topics including number and quantity, algebra, functions, geometry, statistics and probability, and mathematical practices. Graphing Calculator Required (TI-30 xs or TI-84 plus).

AGS II

CREDITS/SEMESTERS: 1.0 credit/2 semesters

LEVEL: 9-12

CAN COURSE BE REPEATED FOR CREDIT: No

NUMBER: 2280F, 2280S

GRADUATION REQUIREMENT: MATH

PREREQUISITE: AGS I or Algebra

DUAL CREDIT: n/a

This course continues from AGS I. It is structured around problems and investigations that build connections and conceptual understanding of core mathematical topics including number and quantity, algebra, functions, geometry, statistics and probability, and mathematical practices. Graphing Calculator Required (TI-84 plus).

AGS III

CREDITS/SEMESTERS: 1.0 credit/2 semesters

LEVEL: 9-12

CAN COURSE BE REPEATED FOR CREDIT: No

NUMBER: 2380F, 2380S

GRADUATION REQUIREMENT: MATH

PREREQUISITE: AGS II or Geometry

DUAL CREDIT: n/a

This course continues from AGS II. It is structured around problems and investigations that build connections and conceptual understanding of core mathematical topics including number and quantity, algebra, functions, trigonometry, statistics and probability, and mathematical practices. Graphing Calculator Required (TI-84 plus).

MATHEMATICS (cont.)

IB MATH APPLICATIONS SL I

CREDITS/SEMESTERS: 1.0 credit/2 semesters

LEVEL: 10-12

CAN COURSE BE REPEATED FOR CREDIT: No

NUMBER: 2480F, 2480S

GRADUATION REQUIREMENT: MATH

PREREQUISITE: AGS II

DUAL CREDIT: n/a



This Pre-Calculus/Statistics math course caters to students with varied backgrounds and abilities. It is designed to build confidence and encourage an appreciation of mathematics in students. Course topics include sequences and series with financial applications, algebra, functions, trigonometry, mathematical modeling, and statistics. Students will begin work on the IB Internal Assessment requirement called the Mathematical Exploration. Students who complete this course will also need to complete IB Math Applications SL II before they are ready to take the IB Examination. Graphing Calculator Required (TI-84 plus).

IB MATH APPLICATIONS SL II (NOT OFFERED IN 2024-2025)

CREDITS/SEMESTERS: 1.0 credit/2 semesters

LEVEL: 10-12

CAN COURSE BE REPEATED FOR CREDIT: No

NUMBER: 2480F, 2480S

GRADUATION REQUIREMENT: MATH

PREREQUISITE: IB Math Applications SL I

DUAL CREDIT: n/a



This Pre-Calculus/Statistics math course is a continuation of the concepts learned in IB Math Application SL I. It is designed to build confidence and encourage an appreciation of mathematics in students. Course topics include sequences and series with financial applications, algebra, functions, trigonometry, mathematical modeling, statistics and probability, and introductory Calculus. Students will fulfill the IB Internal Assessment requirement by completing their Mathematical Exploration. Students who complete this course will be prepared to take the IB Math Applications and Interpretations SL exam in the spring. Graphing Calculator Required (TI-84 plus).

IB MATH ANALYSIS SL I

CREDITS/SEMESTERS: 1.0 credit/2 semesters

LEVEL: 9-12

CAN COURSE BE REPEATED FOR CREDIT: No

NUMBER: 2580F, 2580S

GRADUATION REQUIREMENT: MATH

PREREQUISITE: AGS III or Adv Algebra

DUAL CREDIT: n/a



This Pre-Calculus mathematics course caters to students with strong mathematical skills and for those who want a strong mathematical background for their future studies. Course topics include trigonometry, logarithms, probability, statistics, and function analysis. There is a strong emphasis on the ability to construct, communicate, and justify correct mathematical arguments. Students will fulfill the IB Internal Assessment requirement by conducting a mathematical exploration. Students who complete this course will also need to complete IB Analysis SL II before they are ready to take the IB Examination. Graphing Calculator Required (TI-84 plus).

IB MATH ANALYSIS SL II (NOT OFFERED IN 2024-2025)

CREDITS/SEMESTERS: 1.0 credit/2 semesters

LEVEL: 10-12

CAN COURSE BE REPEATED FOR CREDIT: No

NUMBER

GRADUATION REQUIREMENT: MATH

PREREQUISITE: IB Analysis SL I

DUAL CREDIT: n/a



This Calculus level course offers a challenging rigorous study of Calculus and a range of other advanced mathematical topics. Students will apply their mathematical knowledge to solve problems set in a variety of meaningful contexts with proof and justification of results being emphasized. This course is a continuation of IB Math Analysis SL I and students who complete this course will be prepared to take the Math Analysis SL exam in the spring. Graphing Calculator Required (TI-84 plus).

MATHEMATICS (cont.)

FINANCIAL ALGEBRA

CREDITS/SEMESTERS: 0.5 credit/1 semester

LEVEL: 11-12

CAN COURSE BE REPEATED FOR CREDIT: No

NUMBER: 2430

GRADUATION REQUIREMENT: MATH

PREREQUISITE: 2.0 math credits

DUAL CREDIT: n/a

Financial Algebra is an algebra based, applications oriented course that will give students many useful tools to help them transition into financial independence after high school. Students will use mathematics as a decision making tool, will learn how markets work, and be able to use technology to help them in making sound financial decisions. An emphasis will be placed on problem solving skills and strategies in real world situations.

STATISTICS

CREDITS/SEMESTERS: 0.5 credit/1 semester

LEVEL: 11-12

CAN COURSE BE REPEATED FOR CREDIT: No

NUMBER: 2523

GRADUATION REQUIREMENT: MATH

PREREQUISITE: 2.0 math credits

DUAL CREDIT: n/a

This is a real world course where most problems will be based on actual research data. Students will learn about methods of statistical analysis including planning experiments, collecting and organizing data for the purpose of summarizing, presenting, analyzing, interpreting, and drawing conclusions based on that data. We will study topics such as: sample space, mutually exclusive events, estimation, hypothesis testing, regression, correlation, and the relationship between probability and statistics.

PERFORMING ARTS

Instrumental Music	Vocal Music	Theater/Film
<ul style="list-style-type: none"> • Band: Cont. Music Ensemble • Guitar • Jazz Combo • Rock Band 	<ul style="list-style-type: none"> • Concert Choir • RHS Choir • A Cappella Choir • Rock Band 	<ul style="list-style-type: none"> • Acting 1 • Technical Theatre • Theatrical Arts • IB Theater Film SL/HL I • IB Theater Film HL II

BAND: CONTEMPORARY MUSIC ENSEMBLE

CREDITS/SEMESTERS: 1.0 credit/2 semesters

LEVEL: 9-12

CAN COURSE BE REPEATED FOR CREDIT: Yes

NUMBER: 5380F, 5380S

GRADUATION REQUIREMENT: CAWL

PREREQUISITE: none

DUAL CREDIT: n/a

Students participating in the Contemporary Music Ensemble will concentrate on performing popular, contemporary works. Each student will glean a clear understanding of the techniques, intricacies, and dynamics of rehearsing and performing in an amplified group setting; these include reading charts, learning songs aurally, navigating PA equipment, arranging choreography and staging, and other facets of producing a successful contemporary music concert. The semester will culminate with staged performance and the end of each quarter.

Instruments: drums, piano, brass and woodwind instruments, vocalists, guitar and bass.

GUITAR

CREDITS/SEMESTERS: 0.5 credit/1 semester

LEVEL: 9-12

CAN COURSE BE REPEATED FOR CREDIT: Yes

NUMBER: 5580

GRADUATION REQUIREMENT: CAWL

PREREQUISITE: none

DUAL CREDIT: n/a

This one-semester course covers the basics of the instrument and an application of essential music fundamentals. Students will learn the basics of playing guitar through studying music notation, chord symbols, and lead sheets. Students will gain a better understanding of many musical genres, including blues, jazz, R&B, soul, rock, country, and pop.

JAZZ COMBO

CREDITS/SEMESTERS: 1.0 credit/2 semesters

LEVEL: 9-12

CAN COURSE BE REPEATED FOR CREDIT: Yes

NUMBER: 5595F, 5595S

GRADUATION REQUIREMENT: CAWL

PREREQUISITE: Audition

DUAL CREDIT: n/a

Jazz Combo is an auditioned ensemble that performs a wide variety of jazz literature. The jazz style and improvisational techniques are explored, developed and refined. Jazz Combo will participate in a variety of performances and competitions. In addition to performing standards, the jazz combo will experiment with newly composed jazz material from internationally known artists. Students must audition with the director for placement. Students will study a variety of musical styles and will have the opportunity to develop personal skills in the art of improvisation.

PERFORMING ARTS (cont.)

ROCK BAND - EARLY BIRD (NOT OFFERED IN 2024-2025)

CREDITS/SEMESTERS: 1.0 credit/2 semesters

LEVEL: 9-12

CAN COURSE BE REPEATED FOR CREDIT: Yes

Rock Band is a performing ensemble course where students learn to rehearse and perform in a contemporary, popular music venue with other members in a performance setting. Educational emphasis is placed on individual preparation, group communication and collaboration, creative exploration, music technology and stagecraft, small group leadership skills, and expanding students' knowledge of the contemporary music industry. Styles studied and performed include any and all major popular genres (i.e., rock, pop, R&B) and their related sub-genres. Students who possess previous vocal and/or instrumental experience related to popular genres (solo voice, acoustic and electric guitar, bass, drums, keyboards, etc.) are a bonus, but not a requirement of the class.

DO NOT SELECT THIS CLASS DURING COURSE SELECTION

NUMBER

GRADUATION REQUIREMENT: CAWL

PREREQUISITE: auditions and concurrent with band/pep

DUAL CREDIT: n/a

RHS CHOIR

CREDITS/SEMESTERS: 1.0 credit/2 semesters

LEVEL: 9-12

CAN COURSE BE REPEATED FOR CREDIT: Yes

This ensemble will provide students with a foundation in music theory, vocal techniques, performance practices, and music literature. Performance literature will cover a variety of musical styles and genres. Students will participate in choral department concerts as well as several outside performances and festivals. This choir is open to anyone who wants to sing, both with experience, or as a new singer.

NUMBER: 5260F, 5260S

GRADUATION REQUIREMENT: CAWL

PREREQUISITE: none

DUAL CREDIT: n/a

SYMPHONIC CHOIR

(NOT OFFERED IN 2024-2025)

CREDITS/SEMESTERS: 1.0 credit/2 semesters

LEVEL: 9-12

CAN COURSE BE REPEATED FOR CREDIT: Yes

Symphonic Choir is an auditioned choir that provides students with a strong focus on advanced musical skills such as sight singing, ear training, and advanced literature in a variety of genres. Members are confident and highly committed singers. Performances include choral department concerts, festivals, and regional/state level competitions.

NUMBER: 5270F, 5270S

GRADUATION REQUIREMENT: CAWL

PREREQUISITE: Audition

DUAL CREDIT: n/a

A CAPPELLA CHOIR - EARLY BIRD

(NOT OFFERED IN 2024-2025)

CREDITS/SEMESTERS: 1.0 credit/2 semesters

LEVEL: 9-12

CAN COURSE BE REPEATED FOR CREDIT: Yes

This advanced singing group will explore vocal styles of contemporary a cappella, pop, and choral works while applying and refining individual vocal technique, sight-reading, music theory, and performance practices. A wide variety of difficult and challenging music is performed. This group is engaged in a very active performance schedule of concerts, small gigs, and competition throughout the school year. Dual enrollment in Symphonic Choir is required. Students must provide their own transportation to Early Bird courses.

DO NOT SELECT THIS CLASS DURING COURSE SELECTION

NUMBER: 5244F, 5244S

GRADUATION REQUIREMENT: CAWL

PREREQUISITE: auditions and concurrent with choir

DUAL CREDIT: n/a

PERFORMING ARTS (cont.)

ACTING 1

CREDITS/SEMESTERS: 0.5 credit/1 semester

LEVEL: 9-12

CAN COURSE BE REPEATED FOR CREDIT: No

NUMBER: 5651

GRADUATION REQUIREMENT: CAWL

PREREQUISITE: none

DUAL CREDIT: n/a

This class provides an introduction to acting technique emphasizing the basic skills required of a performer. Through self and collaborative exploration within focused units, students will develop skill in basic elements of theatrical acting, stagecraft vocab, voice, movement, stage combat, text analysis, improvisation, and scene performance.

TECHNICAL THEATRE

CREDITS/SEMESTERS: 0.5 credit/1 semester

LEVEL: 9-12

CAN COURSE BE REPEATED FOR CREDIT: No

NUMBER: 5695

GRADUATION REQUIREMENT: CAWL

PREREQUISITE: none

DUAL CREDIT: n/a

This class will explore a variety of design elements and components of technical theatre including scenic, costume, lighting and sound. Students will be introduced to all technical components of a production from concept to production. This course provides the opportunity to work on the spring stage production.

THEATRICAL ARTS

CREDITS/SEMESTERS: 0.5 credit/1 semester

LEVEL: 10-12

CAN COURSE BE REPEATED FOR CREDIT: No

NUMBER: 5661

GRADUATION REQUIREMENT: CAWL

PREREQUISITE: Acting 1 or Technical Theatre

DUAL CREDIT: n/a

The course is designed to develop students' deeper understanding of theatre making through inquiry, development, presenting and evaluating. Students will explore theatre making practices to prepare for the IB level Theatre Arts. They will do so through staging play texts, performing theatre theory, collaboratively devising theatre, and researching global theatre traditions.

IB THEATRE SL/HL I

(NOT OFFERED IN 2024-2025)

CREDITS/SEMESTERS: 1.0 credit/2 semesters

LEVEL: 11-12

CAN COURSE BE REPEATED FOR CREDIT: No

NUMBER



GRADUATION REQUIREMENT: CAWL

PREREQUISITE: Theatrical Arts

DUAL CREDIT: n/a

This advanced course is designed to follow a creative theatre-maker process that consists of four stages: inquiring, developing, presenting, and evaluating. These stages will be approached through the dynamic cycles of inquiring, action, and reflection. Through the perspectives of creator, designer, director, and performer, theatre students will investigate staging play text, exploring world theatre traditions, and collaboratively creating original theatre. Students who complete this course will be prepared to complete the IB Theatre SL project requirements, those who want to take theatre as HL will also need to complete IB Theatre HL II.

PERFORMING ARTS (cont.)

IB THEATRE HL II

(NOT OFFERED IN 2024-2025)

CREDITS/SEMESTERS: 1.0 credit/2 semesters

LEVEL: 12

CAN COURSE BE REPEATED FOR CREDIT: No

NUMBER



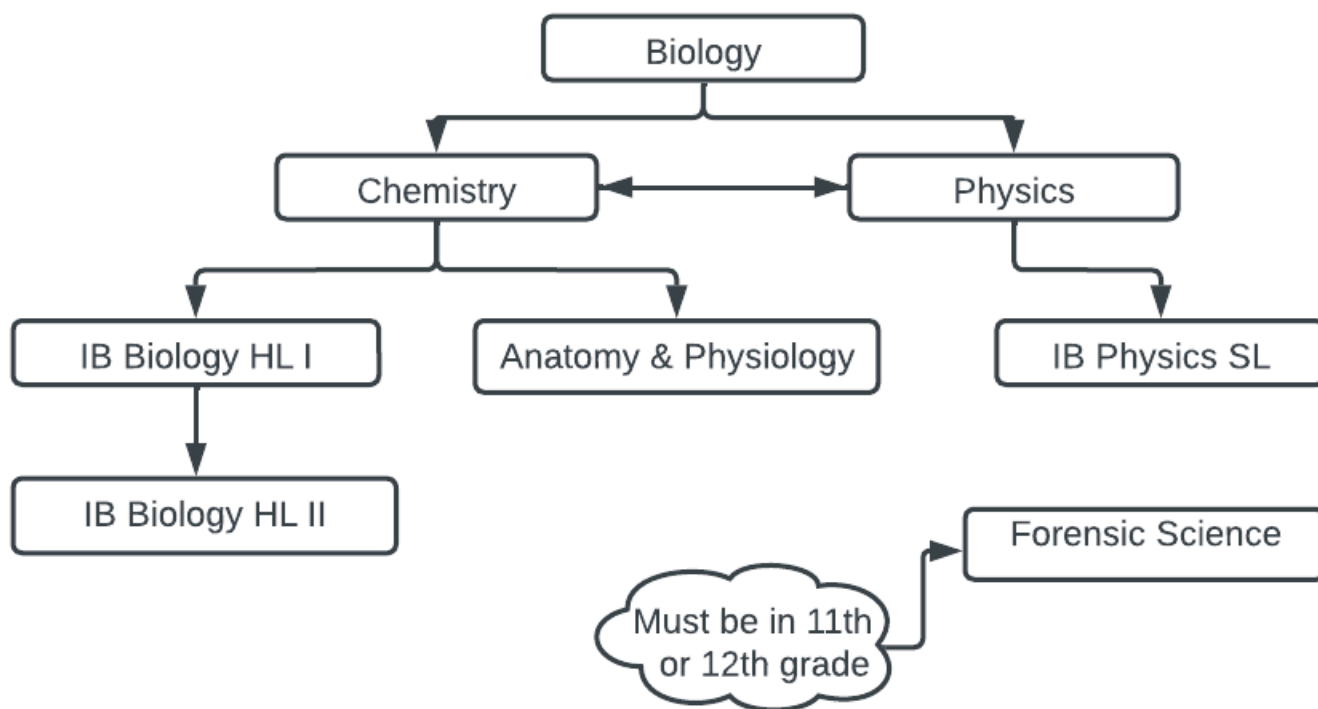
GRADUATION REQUIREMENT: CAWL

PREREQUISITE: IB Theatre HL I

DUAL CREDIT: n/a

This course will continue to build the skills developed in IB Theater SL/HL I, with an in-depth focus on the creative theater-maker process of inquiring, developing, presenting, and evaluating. These stages will be approached through the dynamic cycles of inquiring, action, and reflection. This course will have many of the same elements of the prior course, however it will add an additional focus of performing theater theory. Students who complete this course will be prepared to take the IB Theater HL Examination.

SCIENCE



BIOLOGY

CREDITS/SEMESTERS: 1.0 credit/2 semesters

LEVEL: 9

CAN COURSE BE REPEATED FOR CREDIT: No

NUMBER: 3100F, 3100S

GRADUATION REQUIREMENT: LS

PREREQUISITE: none

DUAL CREDIT: n/a

This course addresses the Next Generation Science Standards for biology, inquiry, and engineering. Topics addressed during this course include chemistry of life, cell function and structure, DNA and protein synthesis, human and plant genetics, human and plant reproduction, ecology, and origins of life. Considerable time is spent in cooperative lab experiences and inquiry-based projects. Students will develop skills in lab techniques and methods, critical and logical thinking, and a knowledge base relating directly to life and society.

CHEMISTRY

CREDITS/SEMESTERS: 1.0 credit/2 semesters

LEVEL: 10

CAN COURSE BE REPEATED FOR CREDIT: No

NUMBER: 3200F, 3200S

GRADUATION REQUIREMENT: PS

PREREQUISITE: none

DUAL CREDIT: n/a

This laboratory-based course addresses the Next Generation Science Standards for chemistry, inquiry, and engineering. This course will build upon science skills developed in 9th grade biology and help students build fundamental science-related math skills and college-ready science skills. The course will study the interactions among different forms of energy and matter. Topics addressed will include the structures of atoms and compounds, the periodic table of the elements, nuclear chemistry, chemical reactions, gasses, solutions, chemical quantities, kinetic theory, and thermodynamics. All units of study will include the use of models and online simulations as well as laboratory activities, giving students opportunities to reinforce conceptual understanding with observational evidence.

SCIENCE (cont.)

PHYSICS

CREDITS/SEMESTERS: 1.0 credit/2 semesters

LEVEL: 10

CAN COURSE BE REPEATED FOR CREDIT: No

NUMBER: 3400F, 3400S

GRADUATION REQUIREMENT: PS

PREREQUISITE: none

DUAL CREDIT: n/a

Physics is a backbone course for all students; especially those considering a career involving any science or engineering. A core belief of the class is to challenge students' ideas about how the world works and provide a foundation for any future scientific experiences. Students will learn to think critically and solve problems by collecting and analyzing information in a new way. Students will be involved in multiple lab experiences and will demonstrate their knowledge through various activities and assessments. The overarching theme of the first semester of the course will be motion. While the second semester theme will focus on energy.

IB PHYSICS SL

CREDITS/SEMESTERS: 1.0 credit/2 semesters

LEVEL: 11

CAN COURSE BE REPEATED FOR CREDIT: No

NUMBER

GRADUATION REQUIREMENT: PS/ SCI

PREREQUISITE: Physics

DUAL CREDIT: n/a



This course is patterned after a college Physics course and begins where our first year physics course left off. It will expose students to the exciting and enlightening next chapter of the physics story. Topics covered will include circular motion, rotation, and gravitation; heat and thermodynamics; oscillations and waves; static and current electricity; and atomic, nuclear, and particle physics. Upon successful completion of this course, students should feel well prepared to take the standard level IB Physics exam.

IB BIOLOGY HL I

CREDITS/SEMESTERS: 1.0 credit/2 semesters

LEVEL: 11

CAN COURSE BE REPEATED FOR CREDIT: No

NUMBER

GRADUATION REQUIREMENT: LS/ SCI

PREREQUISITE: Chemistry

DUAL CREDIT: n/a



In this course, students study cells, biochemistry, human nutrition, human physiology, and community ecology. They examine international perspectives and develop their critical thinking, understanding of scientific theories, and experimentation skills. Students who complete this course will also need to complete IB Biology HL II before they are ready to take the IB Examination.

IB BIOLOGY HL II

(NOT OFFERED IN 2024-2025)

CREDITS/SEMESTERS: 1.0 credit/2 semesters

LEVEL: 12

CAN COURSE BE REPEATED FOR CREDIT: No

NUMBER

GRADUATION REQUIREMENT: LS/SCI

PREREQUISITE: IB Biology HL 1

DUAL CREDIT: n/a



This course is a continuation of IB Biology HL I where students study statistics, bioethics, genetics, biotechnology, populations ecology, evolution, and classification. They examine international perspectives and develop their critical thinking, understanding of scientific theories, and experimentation and laboratory skills. Upon completion of the course students are qualified to take the higher-level IB Biology exam.

SCIENCE (cont.)

ANATOMY & PHYSIOLOGY

CREDITS/SEMESTERS: 1 credit/2 semesters

LEVEL: 11-12

CAN COURSE BE REPEATED FOR CREDIT: No

NUMBER: 3155F, 3155S

GRADUATION REQUIREMENT: LS/SCI

PREREQUISITE: Chemistry

DUAL CREDIT: n/a



This course will explore structure and function of the human body from the cellular to systemic levels. Body systems discussed include: integumentary, muscular, skeletal, nervous, endocrine, lymphatic, cardiovascular, digestive, respiratory, reproductive, and urinary. Students will learn about common diseases within each system. Students will also learn about basic human genetics as they pertain to traits and disease as well as emerging biotechnology.

FORENSIC SCIENCE

CREDITS/SEMESTERS: 0.5 credit/1 semester

LEVEL: 11-12

CAN COURSE BE REPEATED FOR CREDIT: No

NUMBER: 3284F, 3284S

GRADUATION REQUIREMENT: PS/SCI

PREREQUISITE: none

DUAL CREDIT: n/a

This course offers an overview of the basic principles covered in the field of forensic science. It is intended to place students at the scene of a crime and provide them with the skills, experience (laboratory and basic knowledge) needed to assist in solving a crime. Students learn to identify blood, drugs, poisons, weapons, and other evidence present. The class will also focus on the impact of forensic science on criminals, law enforcement, prosecutors, defense attorneys, and on society today. Students may build mock crime scenes and practice the teamwork required to work those scenes by taking on the roles of investigators, forensic scientists and other specialists.

SOCIAL STUDIES

9th Grade	World History
10th Grade	Modern U.S. History
11th Grade	Civics and Economics
12th Grade	*may also take Social Studies Selectives*

WORLD HISTORY

CREDITS/SEMESTERS: 1.0 credit/2 semesters

LEVEL: 9

CAN COURSE BE REPEATED FOR CREDIT: No

NUMBER: 4101F, 4101S

GRADUATION REQUIREMENT: WH

PREREQUISITE: none

DUAL CREDIT: n/a

This course examines world history through revolutionary events and case studies with a focus on themes of imperialism, economics, and social rights issues through domestic and international perspectives. Topics may include: the causes and effects of WWI, the changing role of the United States, the importance of economics in the study of history, examination of the worldwide Great Depression, and the origins of World War II. Students will be asked to analyze primary documents, read from and reflect on a variety of sources and communicate using historical evidence.

MODERN U.S. HISTORY

CREDITS/SEMESTERS: 1.0 credit/2 semesters

LEVEL: 10

CAN COURSE BE REPEATED FOR CREDIT: No

NUMBER 4200F, 4200S

GRADUATION REQUIREMENT: US

PREREQUISITE: none

DUAL CREDIT: n/a

This course will feature 20th century US history, society, economics and government from the Civil War to the present day. Themes may include the interaction of cultures, reconstruction, immigration, progressivism, empire-building, industrialization, isolationism, the Great Depression, the US as a world power, the World Wars, the Cold War, civil rights and the information age. Students will be asked to analyze primary documents, read from and reflect on a variety of sources and perspectives, and communicate using historical evidence.

CIVICS

CREDITS/SEMESTERS: 0.5 credit/1 semester

LEVEL: 11-12

CAN COURSE BE REPEATED FOR CREDIT: No

NUMBER: 4565

GRADUATION REQUIREMENT: GO

PREREQUISITE: none

DUAL CREDIT: n/a

This course is intended to familiarize students with the basic institutional structures of the United States government. The course is designed to acquaint you with concepts and terms needed to understand how the system was developed, how it functions, and how it compares to other systems. These concepts will be useful not only in the course work, but in helping students become informed and participating citizens, at the national, state, and local level.

SOCIAL STUDIES (cont.)

ECONOMICS

CREDITS/SEMESTERS: 0.5 credit/1 semester

LEVEL: 11-12

CAN COURSE BE REPEATED FOR CREDIT: No

NUMBER: 4600

GRADUATION REQUIREMENT: ECON

PREREQUISITE: none

DUAL CREDIT: n/a

This course focuses on the economic concepts, principles, and systems at the international, federal, state and local levels as well as what it means to be a consumer in these systems. It is the study of how individuals and societies deal with the fact that wants are always greater than the limited resources available to satisfy those wants. The twin themes of scarcity and efficiency are represented in nearly all facets of the course. This class will explore the current world through an economic lens, and help students have a clearer understanding of how the world functions the way it does and why.

PSYCHOLOGY

CREDITS/SEMESTERS: 0.5 credit/1 semester

LEVEL: 11-12

CAN COURSE BE REPEATED FOR CREDIT: No

NUMBER: 4400

GRADUATION REQUIREMENT: SOC

PREREQUISITE: none

DUAL CREDIT: n/a

This course is designed to be an introduction to the field of psychology. We will address topics including: fields in psychology; sensation, perception, and consciousness; development and learning; memory, thinking and intelligence; and psychological disorders and other mental health issues. The goals of this class are to provide a better understanding of how our lives are shaped and influenced by the principles of psychology, to explore career opportunities and to provide an overview of psychology in the community and the field of mental health.

HISTORY THROUGH FILM

CREDITS/SEMESTERS: 0.5 credit/1 semester

LEVEL: 11-12

CAN COURSE BE REPEATED FOR CREDIT: No

NUMBER

GRADUATION REQUIREMENT: SOC

PREREQUISITE: none

DUAL CREDIT: n/a

This course will use film, as well as historical documents as a medium to approach significant eras and events in history. This will be done through viewing, writing, and discussing both historical and contemporary events. Students will be asked to rethink the relationships between “reality” and “representation” and to conceptualize the boundaries between history and film.

VISUAL ARTS

INTRO TO ART

CREDITS/SEMESTERS: 0.5 credit/1 semester

LEVEL: 9-12

CAN COURSE BE REPEATED FOR CREDIT: No

NUMBER: 5049

GRADUATION REQUIREMENT: CAWL

PREREQUISITE: none

DUAL CREDIT: n/a

In this Introductory course, students learn creative problem solving skills while exploring the process of art making through hands-on projects, written and group critiques, and personal reflection. This course introduces the elements of art and principles of design and serves as a foundation for other visual arts classes. Projects will include drawing, painting, printmaking and sculpture. Students will create, evaluate, and appreciate works of art across cultures, history and industry. Hands-on experiences provide opportunities for a multitude of learning styles, increase student confidence, and can improve overall academic performance.

2D ART

CREDITS/SEMESTERS: 0.5 credit/1 semester

LEVEL: 9-12

CAN COURSE BE REPEATED FOR CREDIT: Yes

NUMBER: 5052

GRADUATION REQUIREMENT: CAWL

PREREQUISITE: Intro to Art

DUAL CREDIT: n/a

In this 2 dimensional art course, students expand their knowledge and experience with a variety of art mediums while learning problem-solving strategies in concept development, composition, creation, and exhibition of original artwork. This course will allow students to gain in depth experience while emphasizing student voice and personal expression. Students will maintain a sketchbook that records design problems, research, idea generation, and reflective thinking. Projects and media may include: drawing, pen and ink, watercolor, acrylic, screen printing, mixed media, repurposed materials and more. Course curriculum is also designed to help prepare students who wish to continue on to the IB Visual Arts course.

3D ART

CREDITS/SEMESTERS: 0.5 credit/1 semester

LEVEL: 9-12

CAN COURSE BE REPEATED FOR CREDIT: Yes

NUMBER: 5053

GRADUATION REQUIREMENT: CAWL

PREREQUISITE: Intro to Art

DUAL CREDIT: n/a

In this 3 dimensional art course, students expand their knowledge and experience with a variety of sculptural media while learning problem-solving strategies in concept development, composition, creation, and exhibition of original artwork. This course will allow students to gain in depth experience while emphasizing student voice and personal expression. Students will maintain a sketchbook that records design problems, research, idea generation, and reflective thinking. Hands-on experiences provide opportunities for a multitude of learning styles, increase student confidence, and can improve academic performance. Projects and media may include: clay, wire, paper mache, jewelry design, sculptural fashion, repurposed materials, mixed media and more. Course curriculum is also designed to help prepare students who wish to continue on to the IB Visual Arts course.

DIGITAL ART

(NOT OFFERED IN 2024-2025)

CREDITS/SEMESTERS: 0.5 credit/1 semester

LEVEL: 9-12

CAN COURSE BE REPEATED FOR CREDIT: Yes

NUMBER: 8273

GRADUATION REQUIREMENT: CAWL

PREREQUISITE: Intro to Art

DUAL CREDIT: n/a

In this digital art course, students expand their knowledge and experience with a variety of digital media while learning problem-solving strategies in concept development, composition, creation, and exhibition of original artwork. This course will allow students to gain in depth experience while emphasizing student voice and personal expression. Students will maintain a sketchbook that records design problems, research, idea generation, and reflective thinking. Hands-on experiences provide opportunities for a multitude of learning styles, increase student confidence, and can improve academic performance. Projects and media may include: graphic design, animation, photography and more. Course curriculum is also designed to help prepare students who wish to continue on to the IB Visual Arts course.

VISUAL ARTS (cont.)



IB VISUAL ARTS SL/HL I

CREDITS/SEMESTERS: 1.0 credit/2 semesters

LEVEL: 11-12

CAN COURSE BE REPEATED FOR CREDIT: No

NUMBER

GRADUATION REQUIREMENT: CAWL

PREREQUISITE: 1.5 Visual Arts Credits

DUAL CREDIT: n/a

In this yearlong course students work in a variety of new and traditional media while learning about historical and contemporary artists and their practices. Students will spend the year developing their own style as they build a body of conceptual and meaningful work. All students are expected to be highly motivated to become independent and conceptual thinkers and to apply their skills and knowledge (gained in prior Art courses) of the Elements and Principles of design to their work in order to demonstrate mastery of advanced level design skills and concepts. The student sketchbook becomes a core work sample for this class—as it documents student development in research, samples, ideas, drawings and reflections in order to explore connections between their own work and the work of artists from throughout history. Ongoing thoughtful and critical analysis through group and individual critiques provide students opportunities to analyze their own work and the work of their peers. Students may take the IB Visuals Arts Standard Level exam in the spring term of this course, during grade 11 or 12. *All students who wish to test in IB at Higher Level must take IB Visual Arts HL 2 in grade 12.

IB VISUAL ARTS HL II

(NOT OFFERED IN 2024-2025)

CREDITS/SEMESTERS: 1.0 credit/2 semesters

LEVEL: 12

CAN COURSE BE REPEATED FOR CREDIT: No

NUMBER

GRADUATION REQUIREMENT: CAWL

PREREQUISITE: IB Visual Arts HL 1

DUAL CREDIT: n/a



This yearlong course is a continuation of IB Visual Arts SL/HL 1.. Taught with college level standards in mind, student work is individualized and self determined, though assignment and deadline driven. Students learn and practice professional artist strategies such as writing artists/candidate statements, developing a body of work, critical and research driven in the sketchbook, and preparing and documenting work for portfolio and exhibition

WORLD LANGUAGE

AMERICAN SIGN LANGUAGE I

CREDITS/SEMESTERS: 1.0 credit/2 semesters

LEVEL: 9-12

CAN COURSE BE REPEATED FOR CREDIT: No

NUMBER: 6600F, 6600S

GRADUATION REQUIREMENT: CAWL

PREREQUISITE: none

DUAL CREDIT: n/a

This is a beginning course that will focus on the use and study of American Sign Language (ASL). Students will be introduced to basic grammatical structures, vocabulary, conversational behaviors, and various perspectives on Deaf Culture. The learning of ASL is facilitated through dialogues, skits, and role-playing in order to acquire the ability to communicate at a novice level. Primary focus is on oral participation. Class activities and materials include communicative activities, presentations, films, authentic audio/video resources, pair/group work, short readings/novels and cultural topics.

AMERICAN SIGN LANGUAGE II

CREDITS/SEMESTERS: 1.0 credit/2 semesters

LEVEL: 9-12

CAN COURSE BE REPEATED FOR CREDIT: No

NUMBER

GRADUATION REQUIREMENT: CAWL

PREREQUISITE: ASL I

DUAL CREDIT: n/a

This course will focus on basic grammatical structures, vocabulary, and conversational behaviors, in American Sign Language (ASL). Students will develop and use language activities, such as stories and skits, in both receptive and expressive models at the intermediate level. Non-manual behavior, ASL structure, and fluency are included to challenge students' ability to increase expressive and receptive skills in ASL. Class activities and materials include communicative activities, presentations, films, authentic audio/video resources, pair/group work, short readings/novels and cultural topics.

AMERICAN SIGN LANGUAGE III

(NOT OFFERED IN 2024-2025)

CREDITS/SEMESTERS: 1.0 credit/2 semesters

LEVEL: 9-12

CAN COURSE BE REPEATED FOR CREDIT: No

NUMBER

GRADUATION REQUIREMENT: CAWL

PREREQUISITE: ASL II

DUAL CREDIT: n/a

This course will focus on advancing student's fluency in American Sign Language (ASL). Students will develop and use language activities, such as stories and skits, in both receptive and expressive models at the intermediate-advanced level. Non-manual behavior, ASL structure, and fluency are included to challenge students' ability to increase expressive and receptive skills in ASL. Class activities and materials include communicative activities, presentations, films, authentic audio/video resources, pair/group work, short readings/novels and cultural topics.

AMERICAN SIGN LANGUAGE IV

(NOT OFFERED IN 2024-2025)

CREDITS/SEMESTERS: 1.0 credit/2 semesters

LEVEL: 9-12

CAN COURSE BE REPEATED FOR CREDIT: No

NUMBER

GRADUATION REQUIREMENT: CAWL

PREREQUISITE: ASL III

DUAL CREDIT: n/a

This course will focus on advancing student's fluency in American Sign Language (ASL). Students will develop and use language activities, such as stories and skits, in both receptive and expressive models at the advanced level. Non-manual behavior, ASL structure, and fluency are included to challenge students' ability to increase expressive and receptive skills in ASL. Class activities and materials include communicative activities, presentations, films, authentic audio/video resources, pair/group work, short readings/novels and cultural topics.

WORLD LANGUAGE (cont.)

CHINESE I

CREDITS/SEMESTERS: 1.0 credit/2 semesters

LEVEL: 9-12

CAN COURSE BE REPEATED FOR CREDIT: No

NUMBER: 6350F, 6350S

GRADUATION REQUIREMENT: CAWL

PREREQUISITE: none

DUAL CREDIT: n/a

This course is an introduction to Mandarin Chinese language and culture. During this course, students will begin to develop the four basic language skills: listening, reading, writing and speaking at the novice proficiency level. Upon completion of Chinese I, students will be able to greet and introduce oneself, ask and answer questions about themselves, friends and family, talk about their hobbies and interests and other aspects of their lives and community such as weather, their city, their school, etc. Class activities and materials include communicative activities, presentations, films, authentic audio/video resources, pair/group work, short readings/novels and cultural topics.

CHINESE II

CREDITS/SEMESTERS: 1.0 credit/2 semesters

LEVEL: 9-12

CAN COURSE BE REPEATED FOR CREDIT: No

NUMBER: 6360F, 6360S

GRADUATION REQUIREMENT: CAWL

PREREQUISITE: Chinese I

DUAL CREDIT: n/a

This course continues the development of the four basic language skills. Students will increase their use of authentic materials to develop their listening, reading, writing and speaking skills at the novice proficiency level. Upon completion of Chinese II, students will be able to describe in more depth a variety of topics related to their lives such as preferences, eating/restaurant, household and daily routines, occupations, travel and past experiences. Class activities and materials include communicative activities, presentations, films, authentic audio/video resources, pair/group work, short readings/novels and cultural topics.

CHINESE III

(NOT OFFERED IN 2024-2025)

CREDITS/SEMESTERS: 1.0 credit/2 semesters

LEVEL: 9-12

CAN COURSE BE REPEATED FOR CREDIT: No

NUMBER: 6370F, 6370S

GRADUATION REQUIREMENT: CAWL

PREREQUISITE: Chinese II

DUAL CREDIT: n/a

Students at the third year level will continue to pursue proficiency in the four basic language skills. Through a wide use of culturally appropriate and authentic resources, students will improve upon and become more proficient in their listening, reading, writing and speaking skills at the novice proficiency level, working towards intermediate. Upon completion of Chinese III, students will be able to communicate about their personal and childhood experiences, share feelings and opinions, discuss their health and well-being and talk about their future plans. Class activities and materials include communicative activities, presentations, films, authentic audio/video resources, pair/group work, short readings/novels and cultural topics.

CHINESE IV

(NOT OFFERED IN 2024-2025)

CREDITS/SEMESTERS: 1.0 credit/2 semesters

LEVEL: 9-12

CAN COURSE BE REPEATED FOR CREDIT: No

NUMBER: 6380F, 6380S

GRADUATION REQUIREMENT: CAWL

PREREQUISITE: Chinese III

DUAL CREDIT: n/a

Students at the fourth year level will continue to pursue proficiency in the four basic language skills. Through a wide use of culturally appropriate and authentic resources, students will improve upon and become more proficient in their listening, reading, writing and speaking skills at the intermediate level. Class activities and materials include communicative activities, presentations, films, authentic audio/video resources, pair/group work, short readings/novels and cultural topics.

WORLD LANGUAGE (cont.)

SPANISH I

CREDITS/SEMESTERS: 1.0 credit/2 semesters

LEVEL: 9-12

CAN COURSE BE REPEATED FOR CREDIT: No

NUMBER: 6150F, 6150S

GRADUATION REQUIREMENT: CAWL

PREREQUISITE: none

DUAL CREDIT: n/a

This course is an introduction to Spanish language and culture. During this course, students will begin to develop the four essential language skills: listening, reading, writing and speaking at the novice proficiency level. Upon completion of Spanish I, students will be able to communicate in familiar situations by greeting and introducing themselves and sharing information about themselves, friends, family, interests/activities, the weather, their community, etc. Class activities and materials include short readings/novels, cultural topics, interactive presentations, authentic audio/video resources, films, pair/group work and communicative activities.

SPANISH II

CREDITS/SEMESTERS: 1.0 credit/2 semesters

LEVEL: 9-12

CAN COURSE BE REPEATED FOR CREDIT: No

NUMBER: 6160F, 6160S

GRADUATION REQUIREMENT: CAWL

PREREQUISITE: Spanish I

DUAL CREDIT: n/a

This course continues the development of the four essential language skills. Students will increase their use of authentic materials to develop their listening, reading, writing and speaking skills, moving from the novice to the intermediate-low proficiency level. Upon completion of Spanish II, students will be able to communicate about a wide variety of familiar topics related to their lives not limited to preferences, experiences, household/daily routines, food/restaurant, future plans, travel, past experiences and a variety of cultural topics. Class activities and materials include short readings/novels, cultural topics, interactive presentations, authentic audio/video resources, films, pair/group work and communicative activities.

SPANISH III

CREDITS/SEMESTERS: 1.0 credit/2 semesters

LEVEL: 9-12

CAN COURSE BE REPEATED FOR CREDIT: No

NUMBER: 6170F, 6170S

GRADUATION REQUIREMENT: CAWL

PREREQUISITE: Spanish II

DUAL CREDIT: n/a



Students at the third year level will continue to pursue development of the four essential language skills. Through a wide use of culturally appropriate and authentic resources, students will improve upon and become more proficient in their listening, reading, writing and speaking skills at the intermediate level. Upon completion of Spanish III, students will be able to communicate in more detail about their personal lives, past experiences, childhood, share feelings and opinions, discuss their health and well-being, the environment, talk about their future plans and compare cultural perspectives on a variety of familiar topics. Class activities and materials include short readings/novels, cultural topics, interactive presentations, authentic audio/video resources, films, pair/group work and communicative activities.

IB SPANISH SL/HL I

CREDITS/SEMESTERS: 1.0 credit/2 semesters

LEVEL: 9-12

CAN COURSE BE REPEATED FOR CREDIT: No

NUMBER

GRADUATION REQUIREMENT: CAWL

PREREQUISITE: Spanish III

DUAL CREDIT: n/a



This course will further develop students' ability to listen, read, write and speak in familiar and unfamiliar situations at the intermediate high level. Students will be able to comprehend authentic audio/text resources, express themselves, share their experiences, discuss and compare differing perspectives, and share and support their opinions in-depth. During class, students will examine a diverse array of cultural topics related to the IB core themes (social organization, how we share the planet, experiences, human ingenuity and identities) through authentic audio/text resources. Throughout the year, students will engage in a variety of written and spoken communicative tasks. Class is conducted entirely in Spanish and students are expected to communicate in the target language. Students may take the IB Spanish Language Standard Level exam in the spring term of this course, during grade 11 or 12. *All students who wish to test in IB at Higher Level must take IB Spanish HL II in grade 12.

WORLD LANGUAGE (cont.)

IB SPANISH HL II

(NOT OFFERED IN 2024-2025)

CREDITS/SEMESTERS: 1.0 credit/2 semesters

LEVEL: 10-12

CAN COURSE BE REPEATED FOR CREDIT: No

NUMBER

GRADUATION REQUIREMENT: CAWL

PREREQUISITE: Spanish IV/IB Spanish HL I

DUAL CREDIT: n/a



This course is a continuation of IB Spanish SL/HL I. Students will continue their work with complex topics through a variety of text types pertinent to IB core themes such as social organization, how we share the planet, experiences, human ingenuity and identities. When examining a theme, students will read authentic works of Spanish literature accompanied by authentic and relevant audio/text resources to be able to analyze the theme in-depth. Students will continue to develop their listening, reading, writing and speaking at the intermediate-high to advanced level. The goal of this class is to prepare students for the IB Higher Level examination and continue their study of Spanish at the university level.

OTHER COURSE OFFERINGS

YEARBOOK

CREDITS/SEMESTERS: 1.0 credit/2 semesters

LEVEL: 9-12

CAN COURSE BE REPEATED FOR CREDIT: Yes

NUMBER: 8022F, 8022S

GRADUATION REQUIREMENT: EL

PREREQUISITE: none

DUAL CREDIT: n/a

In this course, students will learn basic skills of yearbook production including design layout, taking and using photographs, writing copy, graphic arts concepts and meeting deadlines. They are responsible for taking, ordering, and selecting the photographs to be used; interviewing and writing about people and events that will be included in the yearbook. Students will work in teams gathering content, and produce a publication, developing the theme for the yearbook and capturing the high school experience. Yearbook involves some time outside of school hours. Leadership skills, commitment, and ability to meet deadlines are highly recommended.

LEADERSHIP

CREDITS/SEMESTERS: 0.5 credit/1 semester

LEVEL: 9-12

CAN COURSE BE REPEATED FOR CREDIT: Yes

NUMBER: 8940

GRADUATION REQUIREMENT: EL

PREREQUISITE: none

DUAL CREDIT: n/a

This course is designed to help students develop as leaders as they serve the school and community. The main focus of this course involves planning Riverside High School projects and activities. Students model leadership as they help to coordinate events, spirit weeks, pep rallies, school wide assemblies, dances, activities, community service events, etc. We will also study leadership styles, leadership characteristics, current issues, and historic and current leaders. Students in this course are the core of our student leadership and will work to inspire all students to take pride in being a Raptor!

INTERNATIONAL SCIENCE & ENGINEERING FAIR (PBC)

CREDITS/SEMESTERS: 0.5 credit/1 semester

LEVEL: 9-12

CAN COURSE BE REPEATED FOR CREDIT: Yes

NUMBER: 9048

GRADUATION REQUIREMENT: EL

PREREQUISITE: n/a

DUAL CREDIT: n/a

DO NOT SELECT THIS CLASS DURING COURSE SELECTION

Riverside students participate in the [CREST-Jane Goodall Science Symposium](#) (CJGSS), a competitive fair that qualifies students for advanced high school competitions, including [Northwest Science Expo](#) (NWSE) and the [Intel International Science and Engineering Fair](#) (ISEF). Students compete for category awards, scholarships, cash prizes and special awards. Students complete this proficiency based credit outside of the traditional school day.

CLASS OFFERED AS A PASS/NO PASS COURSE ONLY

CREDIT RECOVERY

CREDITS/SEMESTERS: 0.5 credit/1 semester

LEVEL: 9-12

CAN COURSE BE REPEATED FOR CREDIT: No

NUMBER: 9825

GRADUATION REQUIREMENT: n/a

PREREQUISITE: counselor/admin approval

DUAL CREDIT: n/a

DO NOT SELECT THIS CLASS DURING COURSE SELECTION

This class enables a student to retake a course that they have previously not passed. A portion of this class will help develop students' organizational, time management, and problem solving skills, as to help them find success in future classes. Credit recovery classes are taken online and at a student's own pace (although the goal is to complete at least two online courses in a single semester). Students are expected to work independently, advocate for help when needed, and participate in all class activities outside of their online work. Graded credits are earned through completion of online coursework.

OTHER COURSE OFFERINGS (cont.)

LIFE 101, 102, 103, 104

CREDITS/SEMESTERS: 0.5 credit/2 semesters

LEVEL: 9-12

CAN COURSE BE REPEATED FOR CREDIT: Yes

NUMBER: 8900FS, 8901FS, 8902FS, 8903FS

GRADUATION REQUIREMENT: CC

PREREQUISITE: none

DUAL CREDIT: n/a

This is a required course that students will take each of their four years in high school. It will provide students with Personal Growth and Development and College/Career and Future Planning. This course will also offer students time to access their content teachers as well as give RHS an opportunity for schoolwide events and activities.

PEER MENTOR

CREDITS/SEMESTERS: 0.5 credit/1 semester

LEVEL: 11-12

CAN COURSE BE REPEATED FOR CREDIT: Yes

NUMBER: 7684

GRADUATION REQUIREMENT: EL

PREREQUISITE: counselor/admin approval

DUAL CREDIT: n/a

Students who enroll in this class will have the opportunity to work with students with disabilities in a mentor role. Students may only take this course one period per semester. The student will assist the teacher by working with individuals on basic skills class work, special projects and performing clerical duties. Students will be evaluated on attendance, facilitating skills of students in the class as well as written assignments about their experience.

CLASS OFFERED AS A PASS/NO PASS COURSE ONLY

PRIMARY TUTOR

CREDITS/SEMESTERS: 0.5 credit/1 semester

LEVEL: 11-12

CAN COURSE BE REPEATED FOR CREDIT: Yes

NUMBER: 7680

GRADUATION REQUIREMENT: EL

PREREQUISITE: counselor/admin approval

DUAL CREDIT: n/a

This program is for students who are interested in working with younger students and who may be interested in exploring the world of education. Primary tutors will travel to Stafford Primary School for one class period to assist teachers and work with primary students in the classroom. Responsibilities vary per placement, but may include working with individual students, assisting in developing or delivering curriculum. (Placements will be made by the Primary Tutor Coordinator in conjunction with Stafford Primary staff). Primary tutors will be required to adhere to the rules and expectations of the elementary teacher.

CLASS OFFERED AS A PASS/NO PASS COURSE ONLY

TEACHER ASSISTANT

CREDITS/SEMESTERS: 0.5 credit/1 semester

LEVEL: 11-12

CAN COURSE BE REPEATED FOR CREDIT: Yes

NUMBER: 7610

GRADUATION REQUIREMENT: EL

PREREQUISITE: counselor/admin/teacher approval

DUAL CREDIT: n/a

Junior and senior students who are interested in assisting classroom teachers may earn one unit of credit per year (and only 0.5 per semester). The work will be diversified and may include teaching lessons to classes, tutoring students, researching a selected topic, clerical duties, running in-school errands, and other duties as assigned. Students need to have an understanding of the expectation, and the teacher's permission, in advance. The teacher assistant is responsible to the teacher from whom they are working.

CLASS OFFERED AS A PASS/NO PASS COURSE ONLY

OTHER COURSE OFFERINGS (cont.)

OFFICE/COUNSELING ASSISTANT

CREDITS/SEMESTERS: 0.5 credit/1 semester

LEVEL: 11-12

CAN COURSE BE REPEATED FOR CREDIT: Yes

NUMBER: 7608, 7604

GRADUATION REQUIREMENT: EL

PREREQUISITE: counselor/admin approval

DUAL CREDIT: n/a

Junior and senior students who are interested in assisting in the office or counseling center may earn one unit of credit per year (and only 0.5 per semester). Students work under the guidance and direction of office personnel, counselors, and administrators. Students will gain experience in providing customer service, learning work ethics, delivering messages, operating office machines, filing, sorting mail, and other duties as assigned.

CLASS OFFERED AS A PASS/NO PASS COURSE ONLY

WORK EXPERIENCE

CREDITS/SEMESTERS: 0.5 credit/1 semester

LEVEL: 11-12

CAN COURSE BE REPEATED FOR CREDIT: Yes

NUMBER: 9830

GRADUATION REQUIREMENT: EL

PREREQUISITE: counselor/admin approval

DUAL CREDIT: n/a

Structured work experience provides students an opportunity to work and earn credits. A minimum of 90 hours and career related assignments are required to receive credit. This course earns .5 credit per semester and can be taken for a maximum of 2 credits in the 4 years of high school.

CLASS OFFERED AS A PASS/NO PASS COURSE ONLY