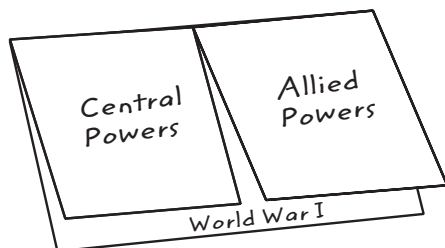


World War I

TOPIC SUMMARY

Because of its large economy, the United States came of age as a world power during the presidency of Theodore Roosevelt. Yet when World War I began, the nation was reluctant to become involved in world affairs. German interference in the New World eventually triggered American entry into the war. Experience with the Versailles Peace Treaty negotiations, especially the request for American participation in the League of Nations, however, returned to a spirit of isolationism.

Organizing Information



Two-Tab Book

Have students create a Two-Tab Foldable that reports briefly on the countries which made up the Allied and Central powers in World War I. Under the tab, students should list the following: each country in the alliance; and why it joined the alliance or what reasons it had for opposing countries in the opposing alliance.

Materials Needed: one sheet of 8.5" by 11" paper, scissors.

Defining World War I Events

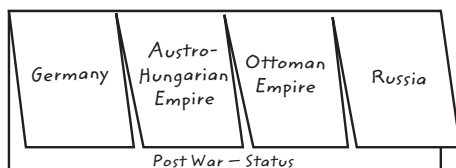


Vocabulary Book

Students can create a Foldable that serves as a reminder of the events and conditions of World War I. On their ten-tab Vocabulary Book, they might consider defining the following: *Treaty of Versailles*, *reparations*, *draft*, *convoy*, *"no man's land,"* *armistice*, *League of Nations*, *Sussex Pledge*, *general strike*, *Red Scare*.

Materials Needed: one sheet of 8.5" by 11" paper, scissors.

Analyzing the Peace



Four-Tab Book

By creating a Four-Tab Book, students can create a Foldable study reference on the impact of World War I. On each tab, students should list: Germany, Austro-Hungarian Empire, Ottoman Empire, Russia. Under each tab, the students should

describe the outcome of the war in that country, including changes in government or borders.

Materials Needed: one sheet of 8.5" by 11" paper, scissors.