

SCHOOL CITY OF HOBART

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"Building College and Career Ready Brickies"

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Bob Glover Jr.

Business Manager

Jonathan Mock

Director of Human Resources

& Compliance

Lori Anderson Director of Elementary Curriculum

Dr. Tim Krieg, Ph.D.

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Director of Early Learning

& Education **Deborah Matthys**

Director of Social Emotional Learning

Danielle Adams

Director of School Counselors

Brooke Burczyk

Director of Early College & Careers

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Director of Student Services

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Christopher King

Director of Technology

Felix Perry

Director of Support Services

Lisa Wilkison and Mathew McKee

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PARENTS' RIGHT-TO KNOW

September 2023

Dear Parents and Guardians:

In accordance with the Elementary and Secondary Education Act, Section 1111(h)(6) PARENTS' RIGHT TO KNOW, this is a notification from the School City of Hobart to every parent that you have the right to request and receive information in a timely manner regarding the professional qualifications of your student's classroom teachers. This information regarding the professional qualifications of your student's classroom teachers shall include the following:

- If the teacher has met state qualification and licensing criteria for the grade level and subject areas taught;
- If the teacher is teaching under emergency or temporary status in which Indiana qualifications and licensing criteria are waived;
- The teacher's baccalaureate degree major, graduate certification, and field of discipline; and
- Whether the student is provided services by paraprofessionals, and if so, their qualifications.

If at any time your student has been taught for 4 or more consecutive weeks by a teacher that is not highly qualified, you will be notified by the school of this information. You can view the school and district policy to learn more information about Title I at https://www.hobart.k12.in.us/domain/1055

If you have questions or concerns, please feel free to contact the school principal at your local elementary school.

Sincerely,

Kacey Allen

The School City of Hobart does not discriminate on the basis of race, creed, sex, color, national origin, religion, age, sexual orientation, marital status, genetic information, or disability, including limited English proficiency.

