

Dickinson MiddleSchool

Growing minds. Building community.

2023-2024 Course Descriptions

Dickinson Middle School 2675 21st St. W. Dickinson, ND 58601 (701)456-0021 https://www.dickinson.k12.nd.us/schools/dms

6th Grade Dickinson Middle School Course Descriptions

REQUIRED CLASSES

Course Name: Literacy 6	Class Type: Core	Term: Full Year	Grade: 6
Description:			
Read Like a Writer - Write Like a Reader			

Course Name: Mathematics 6	Class Type: Core	Term: Full Year	Grade: 6	
Description:				
This course explores 6th grade mathen	natics. Major areas of er	mphasis are basic opera	ations with	
fractions and decimals, area, perimeter and volume of geometric shapes and algebraic expressions.				
6th grade students will learn through in	ndependent practice, gr	oup collaborations and	hands on	
activities.				

Course Name: Physical Education (P.E.)	Class Type: Required	Term: Semester	Grade: 6	
Description:				
This course explores physical activity. Major areas of exploration will be fitness components, skill				
development, and cooperative teamwork development. Students will learn through effort, attitude,				
and participation. This course meets on a	an A/B schedule and is a s	vearlong course		

Course Name: Science 6	Class Type: Core	Term: Full Year	Grade: 6
Description:			
This course explores all acposts of science	The major areas of em	phasis are life earth	abycical and

This course explores all aspects of science. The major areas of emphasis are life, earth, physical, and biological. Students will learn through labs, hands-on activities, technology, cooperative learning, and by using a scientific thought process.

Course Name: Social Studies 6	Class Type: Core	Term: Full Year	Grade: 6	
Description:				
This course explores several ancient civilizations including Mesopotamia, Egypt, Greece, Rome, China,				

and the Middle Ages. Student learning focuses on six aspects of daily life in each civilization including religion, environment, culture, innovations, politics, and economy.

Course Name: STEM Inquiry	Class Type: Required	Term: Semester	Grade: 6
Description:			
STEM Inquiry is an Introduction to STEM	(Science, Technology, Er	ngineering and Math).	This course
will bring together the Engineering Desig	n Process and the Scient	ific Method to educate	e students in
STEM critical thinking skills. Students will	learn math and science	ideas to enhance the I	earning
experience. Activities will include enginee	ering, measurement, spa	ice exploration, coding	ς, flight, and
environmental studies.			

ELECTIVE CLASSES

Course Name: Art	Class Type: Elective	Term: Quarter	Grade: 6
Description:			
	beginning skills associated v rning to see and draw like a	0.1	

Course Name: Beginning Band	Class Type: Elective	Term: Full Year A/B	Grade: 6
Description:			

Beginning Band is designed to provide students with an introductory experience on band instruments. Beginning Band is a year-long course on an A/B schedule. Students must provide a personally owned or rental instrument for this program. Students with a personally owned instrument should have it approved by the director prior to the start of the class. Students and parents should plan for the student to complete the entire school year of the course once they select it.

Course Name: Books & Media	Class Type: Elective	Term: Quarter	Grade: 6	
Description:				
This class ovaleres all types of modia ranging from print to digital. Students will learn about				

This class explores all types of media ranging from print to digital. Students will learn about information, how to find it, and evaluate it. They will create projects using different types of media.

Course Name: Intro to Pathways	Class Type: Elective	Term: Quarter	Grade: 6	
Description:				
Vou're bired! Words overvene wents to beer when interviewing. This close will introduce students to				

You're hired! Words everyone wants to hear when interviewing. This class will introduce students to exploring the world of careers while developing skills needed to be successful in school and beyond. Classroom activities will relate to classroom success and job readiness.

Course Name: Music Exploration	Class Type: Elective	Term: Quarter	Grade: 6
Description:			

Description:

6th Grade Music Exploration class offers the students an opportunity to explore world music drumming, beginning guitar skills and an introduction to music technology. No prerequisite knowledge of playing the instruments is needed to take this class. Instruments are provided. This class meets daily for 9 weeks. Grade 6 students will have the opportunity to audition for the "Surround the State in Song Choir" which is held in October.

Course Name: Skills for Daily Living 6	Class Type: Elective	Term: Quarter	Grade: 6	
Description:				
This course explores topics related to family and consumer sciences. Areas of emphasis are laundry,				
cooking, and sewing. Students will learn through a project-based curriculum.				

REFERRAL CLASSES

Course Name: ELA (English Language Arts) Boost	Class Type: Referral	Term: Full Year	Grade: 8
Description:			
This course supports students in gaining the skills comprehend what they read. This class provides s re-teaching to support students while increasing t classes work in small groups for more one-on-on determined by criteria set forth by their ELA teach	tudents with explicit gu their reading fluency and attention. Students who	ided lessons, pract d comprehension. o qualify for this co	These

Course Name: Math Boost	Class Type: Referral	Term: Full Year	Grade: 6		
Description:					
Math Boost is an intervention	n course designed to "fil	l the gaps" from prior ye	ars math classes. This		
course aims to build math co	mprehension and fluend	cy by going back to the b	asics. This approach will		
develop confidence and cem	ent their math skills. Thi	s class is designed to pre	-teach, reteach, and		
provide support for students enrolled in grade-level math. Math Boost provides 1 on 1 attention by					
working in small groups. Students who qualify for this course are determined by criteria set forth by					
their math teacher, and the r	nath interventionist. Res	sources used to enhance	and practice basic skills		
include Freckle, Delta Math,	and Xtramath.				

7th Grade Dickinson Middle School Course Descriptions

REQUIRED CLASSES

Course Name: Geography	Class Type: Core	Term: Full Year	Grade: 7		
Description:					
Geography focuses on the Six	Essential Elements and	Five Themes of Geograp	ohy. Students will explore		
these across different regions	in the world. Within ea	ch region, students will I	learn about the physical		
and cultural features as well as	s economic concepts th	at make that region unio	que. Students will learn		
about governments, mountair	ns, lakes, religions, peop	ole, currency, how to rea	d and use a map, and		
many other key topics. We wil	l also take time to discu	uss and learn about curre	ent events. Geography		
helps students understand the relationship among people, places, and the environment over time.					
The aim of this course is to help students become more globally minded, understand multiple					
perspectives, and appreciate diversity. Studying the human and physical geographic regions of the					
world helps students develop	an understanding of th	e greater world creating	awareness and concern.		

Course Name: Language 7	Class Type: Core	Term: Full Year	Grade: 7
Description:			
This course explores the readin comprehension and communi- apply reading skills. Students w and learn to adapt to specific t	cation. Students will re will use various types o	ad a variety of genres to	increase awareness and

Course Name: Mathematics 7	Class Type: Core	Term: Full Year	Grade: 7
Description:			

This course explores mathematical thinking. Major areas of emphasis are operations with rational numbers, ratios, rates, proportions, and linear equations. Students will learn through group work, hands on activities and teacher instruction.

Course Name: Physical Education (P.E.)/HealthClass Type: RequiredTerm: SemesterGrade: 7Description:

This course explores physical activity. Major areas of exploration will be fitness components, skill development, cooperative teamwork development. Students will learn through effort, attitude, and participation. Students will learn about physical, mental, emotional, and social health. Students will understand how to improve and maintain their health, prevent disease, and reduce risky behaviors.

Course Name: Science 7	Class Type: Core	Term: Full Year	Grade: 7	
Description:				
This course explores all aspects of science. The major areas of emphasis are life, earth, physical, and				
biological. Students will learn through labs, hands-on activities, technology, cooperative learning, and				
by using a scientific thoug	ht process.			

ELECTIVE CLASSES

Course Name: Art	Class Type: Elective	Term: Semester	Grade: 7		
Description:					
This course explores the beginning and advanced skills associated with drawing, painting sculpting					
and printmaking. A major emphasis is placed on enhancing drawing as well as using color in various					
color media. Students will	learn through hands on p	projects.	-		

Course Name: Band 7	Class Type: Elective	Term: Full Year	Grade: 7		
Description: *Must have previously taken 6th Grade Band.					
7th Grade Band is designed	ed to provide students with	n an intermediate experie	nce on band		
instruments. Curriculum f	or this course is an extens	ion of the skills and conce	pts introduced in		
Beginning Band. Band is a	Beginning Band. Band is a year-long course of instruction. Students will have required performances				
during the school year. St	udents and parents should	I plan for the student to c	omplete the entire		
school year of the course once they select it as an elective option. Students will have the opportunity					
to audition for the "North Dakota Middle School All-State Band", and the opportunity to audition for					
honor festivals in Minot and Dickinson. Students must provide a personally owned or rental					
instrument for this progra	am.				

Course Name: Choir 7	Class Type: Elective	Term: Semester or Full Year	Grade: 7		
Description: *No prior experience needed					

7th grade choir students develop appropriate singing techniques, sing in a variety of musical styles, and further their music theory skills as related to the music being taught. All 7th grade students are welcome! Students will have required performances during the school year. Students will have the opportunity to audition for the "North Dakota Middle School All State Choirs" and the opportunity to audition for honor festivals in Minot and Dickinson.

Course Name: Pathways	Class Type: Elective	Term: Semester	Grade: 7		
Description:					
YOU'RE HIRED! Words everyone wants to	hear when interviewing	g. Explore your career	interests while		
learning how to accomplish your goals. In doing so, you will explore the skills needed to develop your					
resume, interviewing skills, and portfolio. Classroom discussions and activities relate to job					
attainment and advancement (promotion	ns).				

Course Name: Skills for Daily Living	Class Type: Elective	Term: Semester	Grade: 7	
Description:				
This course explores topics related to family and consumer sciences. Major areas of emphasis are				
cooking, sewing, family resources, childcare, and nutrition. Students will learn by actively engaging in				
real-world and personally meaningfu	l projects.			

Course Name: Weightlifting/Conditioning	Class Type: Elective	Term: Semester	Grade: 8		
Description:					
This course is designed to give students the oppo	rtunity to learn weight	t training concepts	and		
techniques used for obtaining optimal physical fit	techniques used for obtaining optimal physical fitness. Students will benefit from comprehensive				
weight training and cardiorespiratory endurance activities. Students will learn the basic fundamentals					
of weight training, strength training, aerobic training, and overall fitness training and conditioning.					
Course includes both lecture and activity sessions. Students will be empowered to make wise choices,					
meet challenges, and develop positive behaviors in fitness, wellness, and movement activity for a					
lifetime.					

Course Name: World Drumming Class Type: Elective	Term: Semester	Grade: 7
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Description:

7th Grade students that choose this class will study world music drumming and marimba playing. Students will focus on ensemble playing on a variety of instruments and experience a variety of drumming and marimba styles and traditions. Students will demonstrate their knowledge through class participation and when available, public performances. Instruments are provided for the students for use in class. This course meets daily during the semester. This course is a prerequisite for 8th grade advanced drumming.

STEM CLASSES

Course Name: ImpACT	Class Type: Elective	Term: Semester	Grade: 7 & 8		
Description:					
DMS ImpACT News: This S	FEM class allows you to ch	nange DMS for the bet	ter by using your voice and		
creativity. In this course, students spread the news and ideas of the student body by creating pod					
casts, announcement slides, a newsletter, and a luncheon newspaper to inform the school population					
of what is happening here at DMS. By using the EDP process (engineering design process), students					
create projects that will "impact" their school in a positive way. Students are also allowed to create					
their own outside projects if it helps the school. We look forward to seeing what kind of ImpACT you					

can make at DMS next year!

Course Name: Design & Technology	Class Type: Elective	Term: Semester	Grade: 7 & 8	
Description:				
This course will explore solutions to problems using Science, Technology, Engineering, and Math with				

a focus the engineering design process. Students will explore these instrumental content areas using a variety of technologies. Through module-based lessons, students will develop real-world skills through woodworking, dragster design and construction, engineering, and flight while using critical reason skills associated with computer programming, robotics, and basic video game design. Over the course of a module, students will individually customize their learning path based on their own interests.

Course Name: Scientific Inquiry & Design	Class Type: Elective	Term: Semester	Grade: 7& 8	
Description:				
This course will explore solutions to problems	using Science, Technol	ogy, Engineering, ar	nd Math with	
a focus on answering questions with the scientific method and designing solutions with the				
Engineering Design Process. Students will lear	rn the history of and lea	arn to use a variety	of	
technology, including 3D Printers, Electronics	and Circuits, Coding (M	licro: bit), Drones, L	ASERS, etc.	
Students will also learn and practice technical	writing and profession	al presentation skill	S.	

Course Name: STEM	Class Type: Elective	Term: Semester	Grade: 7	
Description:				
This course has a hands-on approach to solving and exploring problems using Science,				

Technology, Engineering, and Math.

REFERRAL CLASSES

Course Name: ELA (English Language Arts) Boost	Class Type: Referral	Term: Full Year	Grade: 8	
Description:				
This course supports students in gaining the skills	they need to become fl	uent readers that		
comprehend what they read. This class provides students with explicit guided lessons, practice, and				
re-teaching to support students while increasing their reading fluency and comprehension. These				
classes work in small groups for more one-on-on attention. Students who qualify for this course are				
determined by criteria set forth by their ELA teach	er, and the ELA interve	ntionist.		

Course Name: Math Boost	Class Type: Referral	Term: Full Year	Grade: 7			
Description:	Description:					
Math intervention is designed to	o "fill the holes" from p	rior year(s) math class	es. This course aims to			
build math comprehension and	fluency. By going back	to the basics, we will b	begin with building and			
cementing basic math skills that	will in turn build each	student's confidence i	n the math			
classroom. We will be working of	classroom. We will be working on Khan Academy, IXL or Xtramath 60 minutes per week depending on					
grade level. This class is designed to pre-teach, reteach, and provide support for students taking						
grade-level math. These classes will work with smaller groups for more 1on 1 attention. Homework						
time will be provided as deemed	d necessary.					

8th Grade Dickinson Middle School Course Descriptions

REQUIRED CLASSES

Course Name: 9th Grade Advanced Algebra IClass Type: CoreTerm: Full YearGrade: 8Description:

* Completion of this course fulfills the Algebra I requirement for high school graduation.

Advanced Algebra I is the study of the structure and properties of the real numbers. A considerable amount of time is spent teaching these concepts using variables. Topics covered include linear functions, inequalities, systems of linear equations, quadratic functions, polynomials, exponential functions, and radicals. This course is the first course in the traditional college preparatory sequence. Placement in this course will be determined by prior academic records.

Course Name: Language 8	Class Type: Core	Term: Full Year	Grade: 8
Description:			

This course explores the reading, writing, speaking, and listening standards for grade 8 ELA. The curriculum in Language Arts is an integrated combination of reading skills, writing skills, speaking, and listening skills, grammar study, and vocabulary acquisition. The teaching and learning activities are designed to improve upon existing skills and extend learning.

Course Name: Mathematics 8	Class Type: Core	Term: Full Year	Grade: 8
Description:			

This course explores mathematical thinking. Major areas of emphasis are linear and non-linear functions, Pythagorean Theorem, geometric transformations, and systems of equations. Students will learn through group work, hands on activities, and teacher instruction.

Course Name: Physical Education (P.E.)/HealthClass Type: RequiredTerm: SemesterGrade: 8Description:

This course explores physical activity. Major areas of exploration will be Fitness components, Skill development, cooperative teamwork development. Students will learn through effort, attitude, and participation. Students will learn about physical, mental, emotional, and social health. Students will understand how to improve and maintain their health, prevent disease, and reduce risky behaviors.

Course Name: Science 8	Class Type: Core	Term: Full Year	Grade: 8	
Description:				
This course explores all aspects of science. The major areas of emphasis are life, Earth, physical, and				
biological. This course includes an introduction to chemistry. Students will learn through labs, hands-				
on activities, technology, cooperative learning, and by using a scientific thought process.				

Course Name: History/ND Studies	Class Type: Core	Term: Full Year	Grade: 8	
Description:				
This course explores early American history starting at the American Revolution and ending with the				
cultural reforms of the early 20th century. While covering topics in United States history, we also				
discuss the events occurring in North Dakota during the same time period. Students will learn through				
discussion, direct instruction, and collab	orative learning.		_	

ELECTIVE CLASSES

Course Name: Advanced Sewing	Class Type: Elective	Term: Semester	Grade: 8	
Description: *Must have previously taken Skills for Daily Living 7				
Students will be using various sewing	machines to learn novi	ce to advanced sewing	g techniques.	

Students will understand sewing patterns and cutting skills necessary for designing and creating their own clothing. Students will be taken from the very basics of setting up and threading a sewing machine to making clothing to show off their newly acquired sewing skills in just one semester!

Course Name: Advanced World DrummingClass Type: ElectiveTerm: SemesterGrade: 8Description: *Must have previously taken World Drumming8th Grade students may choose this option if they wish to continue to study world music drummingand marimba playing. In this class, students will focus on improving their ensemble skills, add to their

African/Latin American drumming techniques and study other world cultures and their music. Students will also improve their marimba playing skills within the ensemble and play a variety of instruments throughout this course. Students will demonstrate their knowledge through class participation and when available, public performances. Instruments are provided for the students.

Course Name: Art SL (semester long)	Class Type: Elective	Term: Semester	Grade: 8
Description:			
This course explores the beginning and adv	anced skills associated with	drawing, painting,	sculpting
and printmaking. A major emphasis is place	ed on exposing the students	to multiple media a	as they
continue to enhance skills developed in 6th	and 7th grade. Students w	ill learn through har	nds on
projects.	-	-	

Course Name: Art YL (yearlong)	Class Type: Elective	Term: Full Year	Grade: 8
Description:			
This course is open to 8th grade stu	idents that are driven a	nd serious about art	with the desire to take
Art for the entire school year. Stude	ents in this class will fol	low the same curricu	ulum in the first
semester as the students enrolled i	n Art SL (semester long). In the second sem	ester Art YL (yearlong)
students will explore new media an	id concepts as well as a	dvanced skills in me	dia the students were
exposed to in Art SL (semester long) class. Mediums cover	ed will be in Drawing	g, Painting, Sculpting
and Digital Photography. This class	is limited to one section	n and will be full yea	r class. Students will
learn through hands on projects.			

Course Name: Band 8	Class Type: Elective	Term: Full Year	Grade: 8		
Description: *Must have	Description: *Must have previously taken 7th Grade Band				
8th Grade Band is designe	ed to provide students with	h an advanced experience	on band instruments.		
Curriculum for this course	e is an extension of the skil	Is and concepts introduce	ed in 7th grade band. 8th		
grade Band is a year-long	grade Band is a year-long course of instruction. Students will have required performances during the				
school year. Students and	school year. Students and parents should plan for the student to complete the entire school year of				
the course once they select it as an elective option. Students will have the opportunity to audition for					
the "North Dakota Middle School All State Band" and the opportunity to audition for honor festivals					
in Minot and Dickinson. Students must provide a personally owned or rental instrument for this					
program.					

Course Name: Choir 8	Class Type: Elective	Term: Semester or Full Year	Grade: 8
Description: *No prior ex	perience needed		

8th grade students continue to develop appropriate singing techniques, sing in a variety of musical styles, and further their music theory skills as related to the music being taught. All 8th grade students are welcome! Students will have required performances during the school year. Students will have the opportunity to audition for the "North Dakota Middle School All State Choirs" and the opportunity to audition for honor festivals in Minot and Dickinson. This course meets every day.

Course Name: Guitar	Class Type: Elective	Term: Semester	Grade: 8
Description: "All Amped	lo"		

Description: "All Amped Up'

8th grade students enrolled in this class will learn and develop basic to intermediate guitar skills. Students do not need previous experience on guitar. Students will learn basic technique, information, and music theory concepts. Students will study and learn to play a variety of musical styles. Guitars will be provided for class use. Personal guitars may be used but must be approved by the director prior to taking the class.

Course Name: Pathways Class Type: Elective Term: Semester Grade: 8 YOU'RE HIRED! Words everyone wants to hear when interviewing. Explore your career interests while learning how to accomplish your goals. In doing so, you will explore the skills needed to develop your resume, interviewing skills, and portfolio. Classroom discussions and activities relate to job attainment and advancement (promotions).

Course Name: Skills for Daily Living	Class Type: Elective	Term: Semester	Grade: 8
Description: *This course is not available if you took it in 7 th grade.			
This course explores topics related to family and consumer sciences. Major areas of emphasis are			

cooking, sewing, family resources, childcare, and nutrition. Students will learn by actively engaging in real-world and personally meaningful projects.

Course Name: Weightlifting/Conditioning	Class Type: Elective	Term: Semester	Grade: 8
Description:			
This course is designed to give students the opportunity to learn weight training concepts and			
techniques used for obtaining optimal physical fitness. Students will benefit from comprehensive			
weight training and cardiorespiratory endurance	activities. Students wi	ll learn the basic fui	ndamentals

of weight training, strength training, aerobic training, and overall fitness training and conditioning. Course includes both lecture and activity sessions. Students will be empowered to make wise choices, meet challenges, and develop positive behaviors in fitness, wellness, and movement activity for a lifetime.

STEM CLASSES

Course Name: ImpACT	Class Type: Elective	Term: Semester	Grade: 7 & 8
Description:			

DMS ImpACT News: This STEM class allows you to change DMS for the better by using your voice and creativity. In this course, students spread the news and ideas of the student body by creating pod casts, announcement slides, a newsletter, and a luncheon newspaper to inform the school population of what is happening here at DMS. By using the EDP process (engineering design process), students create projects that will "impact" their school in a positive way. Students are also allowed to create their own outside projects if it helps the school. We look forward to seeing what kind of ImpACT you can make at DMS next year!

Course Name: Design & Technology	Class Type: Elective	Term: Semester	Grade: 7 & 8	
Description:				
This course will explore solutions to proble	ms using Science, Tech	nology, Engineerin	g, and Math with	
a focus the engineering design process. Stu	udents will explore the	se instrumental con	ntent areas using	
a variety of technologies. Through module	-based lessons, studen	nts will develop real	-world skills	
through woodworking, dragster design and construction, engineering, and flight while using critical				
reason skills associated with computer prog	gramming, robotics, ar	nd basic video game	e design. Over the	
course of a module, students will individua	lly customize their lear	ning path based on	i their own	
interests.				

Course Name: Scientific Inquiry & Design	Class Type: Elective	Term: Semester	Grade: 7& 8
Description:			
This course will explore solutions to problems	using Science, Technol	ogy, Engineering, aı	nd Math with
a focus on answering questions with the scien	tific method and desigr	ning solutions with t	the
Engineering Design Process. Students will lear	rn the history of and lea	arn to use a variety	of
technology, including 3D Printers, Electronics	and Circuits, Coding (M	icro: bit), Drones, L	ASERS, etc.
Students will also learn and practice technical	writing and professiona	al presentation skill	S.

Course Name: STEM	Class Type: Elective	Term: Semester	Grade: 7	
Description:				
This course has a hands-on approach to solving and exploring problems using Science, Technology,				
Engineering, and Math.				

REFFERAL CLASSES

Course Name: Math Boost	Class Type: Referral	Term: Full Year	Grade: 8
Description:			
Math Boost is an intervention course designed to "fill the gaps" from prior years math classes. This			
course aims to build math comprehension and fluency by going back to the basics. This approach will			
develop confidence and cement their math skills. This class is designed to pre-teach, reteach, and			
provide support for students enrolled in grade-level math. Math Boost provides 1 on 1 attention by			
working in small groups. Students who qualify for this course are determined by criteria set forth by			
their math teacher, and the math interventionist. Resources used to enhance and practice basic skills			
include Freckle, Delta Math, and Xtramath.			