



## Amherst County High School

### Syllabus & Supplies for Economics/Personal Finance (EPF) 23-24

#### Teacher

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#### Resources

- Google Classroom
- School-issued Chromebook and charger
- EverFi Financial Literacy program (**need earbuds** – see course supplies)
- Classroom textbooks – *Managing Your Personal Finances*, *Economics New Ways of Thinking*
- Kahoot, Quizlet, Quizizz
- Variety of Web and print-based documents and other resources identified during the school year

#### Course Description

Students learn to... navigate the financial decisions they will face; make informed decisions related to (among others) career exploration, budgeting, banking, credit, insurance, spending, taxes, saving, investing, buying/leasing a vehicle and living independently. Development of financial literacy skills and an understanding of economic principles will provide the basis for responsible citizenship and career success.

#### Course Format

Combination of Google Classroom content, active discussion, small group, lecture, notes, print/web-based research & instruction, and financial literacy programs. Students are expected to participate in all activities to the fullest and best of their ability.

#### Course Supplies

One inch 3-ring binder (**cannot be shared with another class**); 4 tab dividers; notebook paper; earbuds; pencils; blue pens; 16 or 24 count box of crayons or colored pencils; highlighter

#### Evaluation/Grade Procedures

Measure of Progress: 40%

Mastery of Content: 60%

#### **\*\*\*\*\*WISH LIST SUPPLIES FOR THE ROOM\*\*\*\*\***

*Wish list items are not required but it would be nice to have them!*

**Facial tissue; pump-style hand sanitizer; 8.5 X 11 copy paper**

#### Course Content

EPF incorporates but is not limited to the topics listed below.

#### TOPICS

Consumer skills and knowledge	Economics skills and knowledge
Bank accounts and banking transactions	Planning for living and leisure expenses
Credit and loan functions	Planning for transportation expenses
Insurance and protection of money & assets	Taxes, government sources of revenue, income earning & reporting
Saving, investing, and retirement	Housing choices
College expenses	Management functions
Career exploration and employability skills	Finance and economics headlines (past and present)
Business structures	Consumer & workplace laws

#### Student Expectations

Students are expected to abide by rules & policies **set by ACHS** and those **set by me**. Expectations **include but are not limited to the following**:

1. Show kindness, courtesy, & respect to **everyone**.
2. Bring supplies to class **EVERY DAY** - **no exceptions**. Students **may not** leave the room to retrieve supplies.  
**\*\*\*\*\*SUPPLIES ARE DUE BY MONDAY, AUGUST 21\*\*\*\*\***
3. If you are **absent**, it is **your responsibility** to see me about missed work **on the 1st day you return to class**. "**I wasn't in class that day**" will not erase a grade of **zero**.
4. Cell phones & earbuds (unless needed for an assignment) must be **turned off & out of sight**; they can't be used or seen **after 7:30 A.M.** They may not be in your hand, on your desk, plugged into an outlet, or visible in any way. **Violations to this rule will result in disciplinary action**.
5. Computer use is a **privilege**, not a right. **Violations of the Acceptable Use Policy as well as policies set by me can result in disciplinary action and revocation of computer use**.
6. Please **do not** get out of your seat, **for any reason**, unless I have given you permission.
7. Please **do not** work on assignments from another class – violations to this rule **may result in points off of your grade**.
8. Please **remain seated at your desk** until the dismissal bell rings. **Do not** go to the door or stand beside your desk.
9. Please take care of restroom needs **BEFORE** the tardy bell rings.