

290 First St Gervais, OR 97026

PO Box 100

P: 503-792-3803

F: 503-792-3809

www.gervais.k12.or.us

# STAFF

# HANDBOOK

2022-2023

Revised: PJ-K 8/26/2022



# **INTRODUCTION**

Materials contained within this staff handbook are provided as a means of assisting staff, and to provide important information to all employees. Staff is encouraged to read and become familiar with the contents. This staff handbook should answer many questions and expedite many processes.

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ESTABLISHED 1834

# **GERVAIS SCHOOL DISTRICT CORE VALUES**

Through collaborating with our families and the communities we serve, the Gervais School District will meet individual student needs by upholding the following district core values:

- **Equity**...through inclusive practices, we leverage our diversity to establish opportunities for all
- Integrity...is based on trust we must earn, accountability for our actions, and transparency that is undeniable
- Excellence...students achieve from high expectations and staff modeling grit, perseverance, and a love of learning
- **Relationships**...are centered on respect and nurtured through kindness and communication
- Community...we gain unity through our shared generational values

## **Mission Statement:**

Within our growing, diverse community, we sow the seeds of opportunities to raise prepared, resilient students.

### **Vision Statement:**

Graduating resilient, responsible students whose learning extends to the global communities beyond Gervais.

# **Goals:**

Goal 1: The district will promote social and emotional growth, support the mental well-being of all, and create an environment of empathy and respect.

Goal 2: Cultivate equity by honoring diversity, using inclusive practices, and supporting students to achieve their unique potential.

Goal 3: Link the district's preschool through grade 12 curriculum to state standards, select and apply the best instructional strategies, and use assessments to measure student progress and adjust instruction.

Goal 4: Use Long-Range Facility Planning Committee data to select district facilities most in need of improvement regarding ongoing safety issues, optimal learning space, and increased student, staff, and community use.



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# **COMPLIANCE STATEMENTS**

#### **Nondiscrimination Notice**

Gervais School District does not discriminate on the basis of race, religion, color, national origin, disability, marital status, sexual orientation, sex or age in providing or access to benefits of education services, activities and programs in accordance with Title VI, Title VII, Title IX and other civil rights or discrimination issues; Section 504 of the Rehabilitation Act of 1973, as amended; and the American with Disabilities Act.

The following individual has been designated to coordinate compliance with these legal requirements and may be contacted at the Gervais Elementary School for additional information and/or compliance issues:

#### Director of Special Services, Title II Coordinator, Title IX Coordinator and Section 504 Coordinator:

*Creighton Helms*340 1<sup>st</sup> St.
PO Box 100
Gervais, OR 97026
503.792.3803 x4010

#### **Complaint Procedure**

Gervais School District promotes nondiscrimination and an environment free of harassment based on an individual's race, color, religion, sex, sexual orientation, national origin, marital status, age or disability.

Any person who feels he/she has been discriminated against should discuss the matter with the principal who shall in turn investigate the complaint. If the person making the complaint finds the response unacceptable, he/she may file a written complaint and may follow an appeals process that is outlined on our website at: <a href="www.gervais.k12.or.us">www.gervais.k12.or.us</a> in policy KL Public Complaints.



# **BOARD OF DIRECTORS 2022-2023**

#### Henry Bustamante (Board Chair)

henry\_bustamante@gervais.k12.or.us

Term Ends: June 2025

#### Ana Contreras (Board Vice Chair)

ana\_contreras@gervais.k12.or.us

Term Ends: June 2025

#### Maria Caballero

maria\_caballero@gervais.k12.or.us

Term Ends: June 2023

#### **Maria Contreras**

maria\_contreras@gervais.k12.or.us

Term Ends: June 2023

#### **Angie Toran**

angie\_toran@gervais.k12.or.us

Term Ends: June 2025

If you would like to leave a phone message for a board member, please contact Sandra Segura at (503) 792-3803 x5030.

#### 2022-2023 Regular Board Meetings: ORS 332.045

#### **Dates and Times:**

- Thursday, July 21 at 6:00 p.m.
- Thursday, August 18 at 6:00 p.m.
- Thursday, September 15 at 6:00 p.m.
- Thursday, October 20 at 6:00 p.m.
- Thursday, November 17 at 6:00 p.m.
- Thursday, December 15 at 6:00 p.m.
- Thursday, January 26 at 6:00 p.m.
- Thursday, February 16 at 6:00 p.m.
- Thursday, March 16 at 6:00 p.m.
- Tuesday, April 18 at 6:00 p.m.
- Thursday, May 18 at 6:00 p.m.
- Thursday, June 15 at 6:00 p.m.

#### **Work Sessions**

Monday, August 15 Thursday, November 10 Tuesday, January 13 Tuesday, April 4

#### **2023 Budget Committee Meetings**

Thursday, May 4 Thursday, May 11 (If needed)

#### **Location:**

Gervais School District Conference Center 250 – B First Street Gervais, OR 97026



290 First St Gervais, OR 97026

PO Box 100 P: 503-792-3803

F: 503-792-3809 www.gervais.k12.or.us

# SCHOOL DIRECTORY

#### **Gervais School District Office**

290B First Street

PO Box 100

Gervais, OR 97026

Phone: 503-792-3803 x5012

Fax: 503-792-3809

Superintendent: Dandy Stevens

#### **Gervais Middle School**

300 East Douglas Ave.

PO Box 176

Gervais, OR 97026

Phone: 503-792-3626 x2030

Fax: 503-792-3770

Principal: Toni Johnson

#### **Pioneer Building (MIDCO)**

10653 71<sup>st</sup> Ave.

Brooks, OR 97305

Phone: 503-792-5776 x5500

Fax: 503-792-5777

Transportation Supervisor: Rita Armstrong

**Diana Bartch** 

#### **Gervais Elementary School**

150 Douglas Ave.

PO Box 216

Gervais, OR 97026

Phone: 503-792-3803 x1030

Fax: 503-792-3626

Principal: Jonathan "Dusty" Price

#### **Gervais High School**

300 East Douglas Ave.

PO Box 195

Gervais, OR 97026

Phone: 503-792-3803 x3030

Fax: 503-792-5587

**Principal: Andrew Aman** 

**Assistant Principal: Tucker Brack** 

#### **Gervais Preschool/Daycare**

340A 1st Street/ 290 1st Street

Gervais, OR 97026

Phone: 503-792-3803 x1022

Fax: 503-792-3809

**Federal Programs Director: Creighton Helms** 

# **Using the District Voicemail System**

#### Accessing Your Voice Mail for the first time for Setup:

- Press Messages button (icon that looks like an envelope).
- Note: If Voice Mail is not assigned to your phone then you will hear "Welcome to Cisco Unified Communications, from a touch tone telephone...."
- Otherwise, if Voice Mail is assigned to your phone. The operator will ask for your temporary password, which is 1234
- Follow the tutorial operator as directed to setup your voicemail:
  - Record your Name. (Press# when finished)
  - Record your Greeting. (Press# when finished)

Voicemail-only users (people who don't have assigned phones), you'll need to borrow a phone to set up your voicemail. Hit the messages button, then \*, followed by your extension number and #. The pin to start is 1234, and you can follow the prompts to set up your voicemail from there.

#### Now you can Access Voice Mail from anywhere:

- To access your voice mail:
  - From your desk phone:
    - Press your Messages button.
    - Enter your password, and press#.
  - From another phone within the district:
    - Dial your extension #.
    - Press \* when Cisco Unity answers.
    - If prompted, enter your Cisco Unity ID (your desk phone extension number) and then press #.
    - Enter your password, and press#.
  - From outside of the district:
    - Dial: {area code) (prefix)-your extension #
    - Press \* when Cisco Unity answers.
    - If prompted, enter your Cisco Unity ID (your desk phone extension number) and then press#.
    - Enter your password, and press #.

#### Main Voicemail Menu:

The next time(s) you access voicemail, you will be prompted to press:

- 1. To Hear new messages
- 2. To Send a message
- 3. To Review old messages
  - 1. Review Saved Messages
  - 2. Deleted Messages
- 4. To Change setup options
  - Change greetings
    - 1. Re-Record greetings
    - 2. Alternate greetings
    - 3. Edit other greetings
    - 4. Play all greetings
  - 2. Change Message Settings
  - 3. Change Personal Settings
    - 1. Change phone password
    - 2. Change recorded name

#### **During Message Menu:**

While listening to a message, you can press:

- 1. To Repeat message
- 2. To Save
- 3. To Delete
- 4. To Slow playback
- 5. To Fast playback
- 6. To Rewind
- 7. To Pause message playback
- 8. To Resume message playback
- 9. To Fast-forward
- # To Fast-forward to end
- ## To Skip message, save as is

#### After Message Menu:

After listening to a message, you can press:

- 1. To Replay message
- 2. To Save
- 3. To Delete
- 4. To Reply
- 5. To Forward message
- 6. To Save as new/Restore as new
- 7. To Rewind five seconds
- 8. To Play message properties
- # To Save as is



# **Staff Directory**

#### **Board of Directors**

Board Member & Position	Address	Public Contact
Bustamante, Henry Board Chair		henry_bustamante@gervais.k12.or.us
Contreras, Ana Board Vice-Chair		ana_contreras@gervais.k12.or.us
Contreras, Maria Board Member		maria_contreras@gervais.k12.or.us
Caballero, Maria Board Member		maria_caballero@gervais.k12.or.us
Toran, Angie Board Member		angie_toran@gervais.k12.or.us

Administration Offices 290 First St, Gervais, OR 97026 Phone: 503.792.3803 x5012

PO Box 100, Gervais, OR 97026 Fax: 503.792.3809

Extension & Phone	Last Name	First Name	Building	Position
1060	Buchheit	Steve	DO	Custodian & Maintenance
1022	Camacho	Maricruz	DO	Welcome Center
5020	Davis	Caryn	DO	Business Manager
5050	Fitz-Henry	Melinda	DO	Food Services Manager
5040	Guerrero	Dora	DO	Payroll/Personnel (Confidential)
4010	Helms	Creighton	Welcome Center	Federal Programs Director/SBA Principal
5012	Joy-Koer	Phillip	DO	Personnel Clerk (Confidential)
5070	Lewis	Tracy	DO	Director of Technology
5072	Marquez	Celia	DO	Student Accounting Specialist
5076	Marquez	Chantel	DO	District School Nurse
5062	Munoz	Gustavo	DO	Custodial & Maintenance Supervisor
3034	Powers	Julie	DO/GHS	Custodial & Maintenance/Athletic Secretary
5022	Ramirez	Andrea	DO	Accounting Clerk
5030	Segura	Sandra	DO	Admin. Asst./Data Specialist (Confidential)
5010	Stevens	Dandy	DO	Superintendent

NOTE: Extension numbers could be changed over time by the technology department.

Food Service Staff

Phone: 503.792.3803		Fax: 503.792.3	809

Extension & Phone	Last Name	First Name	Building	Position
	Cueto	Griselda		Cook
5050	Fitz-Henry	Melinda	DO	Food Service Manager
3050	Guzman	Norma	GHS	Head Cook
1053	Hamberger	Bernadette	GES	Head Cook
	Lopez Solano	Benita		Cook
1055	Ramon	Erica	GES	Lead Cook
1051	Rodriguez	Cristina	GHS	Cook
	Soto	Noradeli		Cook
	Wells	Kristen	GES	Cook

#### **Custodial & Maintenance Staff**

Phone: 503.792.3803 Fax: 503.792.3809

Extension & Phone	Last Name	First Name	Building	Position
1060	Buchheit	Steve	District	Maintenance
	Gonzalez Lopez	Felipe		Custodian
	Juarez	Ana	GES	Custodian
	Laparra	Susan		Custodian
3060	Muñoz	Gustavo	DO	Custodial & Maintenance Supervisor
5063	Tarula	Gabriel	GES	Night Custodian
	Tarula Flores	Luz	GMS/GHS	Night Custodian
	Tarula Segura	Gilberto		Custodian
	Davidson	Kevin	DO	Temporary Maintenance

**Pioneer School** 

10653 71<sup>st</sup> Ave, Brooks, OR 97305

Phone: 503.792.3803 x5500 Fax: 503.390.9567

Extension & Phone	Last Name	First Name	Building	Position.
5500	Armstrong	Rita	PIO	Transportation Director
5500	Bartch	Diana	PIO	Assistant Transportation Director
503.792.5776	MIDCO Bus Co.		PIO	

Phone: 503.792.3803 x1030

PO Box 216, Gervais, OR 97026

Extension & Phone	Last Name	First Name	Position
1100	Atwood	Bonny	TOSA
1032	Ballweber	Carrie	Instructional Assistant
1134	Belle	Eliana	Teacher
1102	Broadhurst	Kerry	Teacher
1128	Broadhurst	Sara	3 <sup>rd</sup> -5 <sup>th</sup> Counselor
1116	Carter	Jane	Music Teacher
1104	Chase	Michelle	Teacher
	Cisneros	Angelica	Instructional Assistant
1140	Cortes	Maddy	Teacher
1108	Dettwyler	Wynelle	Teacher
1110	Devine-Jenson	Patricia	Teacher
1112	Fast	Tiffany	Teacher
1028	Gage	Kay	Teacher
1118	Gatchet	Theresa	Teacher
1040	Gieselman	Kimberly	Librarian Assistant
1038	Gomez	Raul	ELL TOSA
1030	Guzman	Sofia	Secretary
1053	Hamberger	Bernadette	Food Service
1124	Hazelton	Kristi	Teacher
1106	Helm	Stacey	Teacher
1036	Jimenez	Gerardo	K-2 <sup>nd</sup> Counselor
	Lader	Alia	FLC Instructional Assistant
1130	Lister	Marci	Special Education Teacher
1014	Ludwikoski	Lisa	Teacher
	Martinez Lopez	Alejandra	Instructional Assistant
1122	Naulty	Kalynn	Teacher
	Obendorf	Elizabeth	
1117	Oropeza	Esther	Instructional Assistant

1136	Piazza	Eleanor	Teacher
1138	Poissant	Jayme	Teacher
1010	Price	Dusty	Principal
1055	Ramon	Erica	Food Service
	Reyes	Isidro Diego	
1119	Roberts	Deborah	FLC Instructional Assistant
1051	Rodriguez	Cristina	Food Service
1146	Smith	Cindy	Teacher
1114	So	Stephanie	Teacher
5063	Tarula	Gabriel	Night Custodian
1137	Vasquez	Муга	Instructional Assistant
1020	Weidemann	Charlene	Office Manager
	Well	Kristen	Food Service
1160	Zabala	Jeshua	PE Teacher

#### **Gervais Middle School**

300 East Douglas Ave, Gervais, OR 97026

Phone: 503-792-3803 x2022

#### PO Box 176, Gervais, OR 97026

1 11011C. 303 732 3003 X2	·	<u>-</u> <del>-</del>	144. 303.732.3770	
Extension & Phone	Last Name	First Name	Position	
2022	Aman	Fenya	Special Services Secretary	
2132	Braswell	Amanda	Teacher	
2030	Camacho	Crystal	Secretary	
2118	Camat	Kristin	Teacher	
2114	Cook	John	Teacher	
	Ector	Quintanilla	Football Head Coach	
2126	Fenner	William	Teacher	
2020	Guerrero	Maria	Office Manager	
2122	Hill	Lucas	Teacher	
2010	Johnson	Toni	Principal	
2134	Jones	Brandon	Teacher	
2136	Lopez	Elizabeth	ELD District Teacher	
2116	Lundin	Jacob	Teacher	

2060	Miller	Cassie	Teacher
2120	Mulkerin	Michael	Teacher
2110	Riches	Traci	Nurse
2115	Silva	Rudy	Instructional Assistant
	Sterling	Roberts	Choir Teacher
	Tarula Flores	Luz	Night Custodian
2128	Torres-Tapia	Maria	Instructional Assistant
2124	Vela	Kim	Teacher
2130	Warberg	Helen	Teacher
2026	Woodard	Jill	Behavior Specialist
	Zurita	Laura	Counselor

#### **Gervais High School**

300 East Douglas Ave, Gervais, OR 97026

Phone: 503.792.3803 x3030

#### PO Box 195, Gervais, OR 97026

Extension & Phone	Last Name	First Name	Position
3070	Aman	Andrew	Principal
3030	Ayala	Melissa	Secretary
3138	Bettis	Sheena	Teacher
3111	Bowman	Tim	Teacher
3090	Brack	Tucker	Assistant Principal/Athletic Director
3140	Bustamante	Suzanne	FLC Teacher
1120	Cruz	Mercedes	Teacher
	David	Castle	Cross-Country Coach
	Delgado	Austreberto	Head Soccer Coach
3122	Dilson	Megan	Teacher
3120	Enfield	Amber	Teacher
	Enrique	Sandoval	Head Girls Basketball Coach
3132	Figura	Ryan	Teacher
3112	Funderburg	Grant	Teacher
3130	Garcia	Sofia	Teacher
3053	Guzman	Norma	Food Service

	1		
3150	Hamlin	Holly	Teacher
3114	Jackson	Janelle	Alternative Education Teacher
3128	Joy-Koer	April	Teacher
3040	Lader	Becki	Librarian Assistant
3148	LaFollette	Kate	Teacher
3118	Liege	Lecia	Teacher
3126	McCargar	Lindsay	Teacher
3020	Miller	Becky	Office Manager
3014	Moreno	Estella	Instructional Assistant
3024	Oropeza	Andrea	Counselor
3142	Orschel	Sarah	Teacher
3124	Palmer	Samantha	Teacher
3034	Powers	Julie	Custodial & Maintenance/GHS Athletic Secretary
3156	Roberts	Sterling	Choir Teacher
3146	Ruiz	Adelita	Instructional Assistant
3160	Ruiz Fuente	Rafael	PE Teacher
3136	Shirley	Kristen	Teacher
3121	Schultz	Ben	Instructional Assistant
3134	Simmons	Brad	Teacher
	Tarula Flores	Luz	Night Custodian
_	Weidemann	Pam	FLC Instructional Assistant
3022	Zurita	Laura	Counselor

#### Day Care

290 First Street

PO Box 100, Gervais, OR 97026

Phone: 503.792.3803 x4210 Fax: 503.792.3809

Extension & Phone	Last Name	First Name	Position
	Barocio	Sylvia	Day Care Worker
4210	Frazier	Amy	Day Care Worker
4213	Kennedy	Diana	Day Care Worker
	Kryukova	Tatiana	Day Care Worker
4010	Helms	Creighton	Special Programs Director

#### **Preschool Program/Welcome Center**

Phone: 503.792.3803 x1022

290 First Street

#### PO Box 100, Gervais, OR 97026

Extension & Phone	Last Name	First Name	Position
1022	Camacho	Maricruz	Home School Coordinator
5080	Cruz	Mercedes	Early Childhood Education Instructor
4224	Gonzalez	Fatima	Secretary
4222	Rivera	Esperanza	Preschool Assistant
4010	Helms	Creighton	Special Programs Director
4220	Ventura	Alyssa	Preschool Worker



# 2022-23 GERVAIS SCHOOL DISTRICT CALENDAR OF EVENTS

September 5 Labor Day-No School

September 6 First Day of School for Grades 6 & 9/Half Day Teacher Workday

September 7 First Day of School for Grades K-5, 7-8 & 10-12

October 12 Half Teacher Workday & Parent/Teacher Conferences-No School
October 13 In-Service Day-No School & Parent/Teacher Conferences-No School

October 14 In-Service Day-No School

November 4 End 1<sup>st</sup> Quarter

November 11 Veteran's Day-No School

November 21-25 Thanksgiving Break-No School

December 19 – 30 Winter Break-No School

January 2 New Year's Holiday

January 3 Teacher Workday-No School

January 16 MLK Day No School

February 2 Early Dismissal/Half Day Teacher Workday & End of 1st Semester

February 3 Teacher Workday

February 20 Presidents Day-No School

March 16 Half Teacher Workday & Parent/Teacher Conferences-No School

March 17 Parent/Teacher Conferences
March 27-31 Spring Break-No School

April 14 Teacher Workday-No School/End 3<sup>rd</sup> Quarter

May 26 Possible Snow Day-No School May 30 Memorial Day-No School

June 16 Early Dismissal/Half Teacher Workday/Last Day of School
June 19 Teacher Workday/End of Grading Period (2<sup>nd</sup> Semester)

#### Early Release for K-5

September 14, 21, 28	February 1, 8, 15, 22
October 5, 19, 26	March 1, 8, 15, 22
November 2, 9, 16, 30	April 5, 12, 19, 26
December 7, 14	May 3, 10, 17, 24, 31
January 4, 11, 18, 25	June 7, 14

#### Early Release for GHS/GMS

September 14, 28	February 8, 22	
October 26	March 8, 22	
November 9	April 12, 26	
December 7	May 10, 24	
January 11, 25	June 7	



**Early Release Wed:** 

#### SCHOOL HOURS AND CONTACT INFORMATION

#### **GERVAIS ELEMENTARY (GES) K-5**

School Start Time: School End Time: Buses Depart:

8:00 a.m. 2:30 p.m. 2:35 p.m. 8:00 a.m. 1:10 p.m. 1:15 p.m.

 Principal:
 Dusty Price
 503-792-3803 x1020

 Office Manager:
 Charlene Weideman
 503-792-3803-x1020

 Secretary:
 Sofia Guzman
 503-792-3803 x1030



#### **GERVAIS MIDDLE SCHOOL (GMS) 6-8**

School Start Time:School End Time:Buses9:00 a.m.3:45 p.m.4:00 p.m.

**Early Release Wed:** 9:00 a.m. 2:15 p.m. 2:30 p.m.

 Principal:
 Toni Johnson
 503-792-3803 x2010

 Office Manager:
 Maria Guerrero
 503-792-3803 x2020

 Secretary:
 Crystal Camacho
 503-792-3803 x2030



#### **GERVAIS HIGH SCHOOL (GHS) 9-12**

School Start Time:School End Time:Buses Depart:9:00 a.m.3:45 p.m.4:00 p.m.

Early Release Wed: 9:00 a.m. 2:15 p.m. 2:30 p.m.

Principal: Andrew Aman 503-792-3803 x3010 Assistant Principal/ Tucker Brack 503-792-3803 x3090

**Athletics Director:** 

Registrar/Student Becky Miller 503-792-3803 x3020

**Accounting Specialist:** 

Secretary: Melissa Ayala 503-792-3803 x3030





#### UNIVERSAL PRECAUTIONS

In an effort to reduce the risk of staff contracting an infectious virus, Gervais School District provides the information below to all employees. New employees are required to view a training video. To reduce the risk of transmitting or receiving an infectious virus through blood-to-blood contact, please follow the universal precautions below:

"Universal Precautions" is an approach to infection control. According to the concept of Universal Precautions, all human blood and certain human body fluids are treated as if known to be infectious for HIV, HBV, and other blood borne pathogens.

#### **Hand Washing**

Hand washing has been identified by medical professionals as one of the most cost-effective work practices available for preventing infection by HBV, HIV, and other blood borne pathogens.

#### **Personal Protective Equipment**

All employees please use personal protective equipment when cleaning or working with body fluids as provided by your building administrator or safety officer. Personal Protective Equipment includes: disposable gloves, utility gloves, face protection, and protective clothing.

#### Housekeeping

All employees are responsible for following the housekeeping and custodial guidelines below:

- Inspect all high risk areas on a regular basis for blood or other potentially infectious materials.
- You must wear protective gloves if you have contact with contaminated materials.
- Never pick up any broken glassware that may be contaminated. Please use brush, dust pan, and/or tongs to pick up broken glassware. The janitorial service used by the district may also be contacted to clean up contaminated area (s).
- Use specially labeled laundry bags or trashcans to transport contaminated blood or hazardous fluids.
- Post Exposure and Follow-up: Report any possible exposure immediately to your supervisor. Schedule a medical evaluation. A written report of any exposure incident and the circumstances involved is reported to the Exposure Control Plan Administrator, who will complete an Exposure Incident Report. The Exposure Control Plan Administrator is responsible for making sure that an initial analysis of the incident is conducted and that all exposed employees are immediately referred to the Exposure Incident Evaluator for a medical evaluation.

#### **Hepatitis B Vaccine**

As a service to its employees the Gervais School District will pay for a three-shot series and follow up titer to determine immunity levels, if the employee requests this benefit.

#### **Etiology and Symptoms of HBV and HIV**

One-third of those infected with the Hepatitis B virus have no symptoms at all, and the individuals may never know that they were exposed. One-third experience flu-like symptoms, such as: aches and tiredness, which are common symptoms of many illnesses. One-third experience a full-blown case of Hepatitis B with stomach pains, jaundice, fatigue, and appetite loss. For some individuals who experience the full effects of the disease, the consequences are fatal. As many as two percent of those individuals who have been infected will go on to develop either cirrhosis of the liver or cancer of the liver and will subsequently die.

HIV (human Immunodeficiency virus) develops into AIDs (acquired immunodeficiency syndrome). Early acute symptoms of HIV infection are similar to a case of flu. Most people feel a combination of fatigue, fever, sore throat, stomach pains, nausea, diarrhea, and headaches. In the short term, these symptoms will subside, and it may take years before the person begins to suffer from the fatal consequences of AIDS.

Once AIDS has set in, the body's immune system, and therefore its ability to fight off infections, is depleted. A person becomes weaker and weaker as the body succumbs to more and more infections and other diseases.

For more detailed information, you may check-out a video presentation on this topic by contacting the District Office.



« Hazard Communication



# **Hazard Communication Standard Labels**

OSHA has updated the requirements for labeliing of hazardous chemicals under its Hazard Communication Standard (HCS). As of June 1, 2015, all labels will be required to have pictograms, a signal word, hazard and precautionary statements, the product identifier, and supplier identification. A sample revised HCS label, identifying the required label elements, is shown on the right. Supplemental information can also be provided on the label as needed.

For more information: www.osha.gov

SHA

(800) 321-OSHA (6742)

#### **SAMPLE LABEL**

## CODE \_\_\_\_\_

PRODUCT IDENTIFIER

# SUPPLIER IDENTIFICATION Company Name

Street Address \_\_\_\_\_ State

Postal Code \_\_\_\_\_ Country

#### **PRECAUTIONARY STATEMENTS**

Keep container tightly closed. Store in cool, well ventilated place that is locked. Keep away from heat/sparks/open flame. No smoking.

Only use non-sparking tools.

Emergency Phone Number \_

Use explosion-proof electrical equipment. Take precautionary measure against static discharge.

Ground and bond container and receiving equipment.

Do not breathe vapors. Wear Protective gloves.

Do not eat, drink or smoke when using this product.

Wash hands thoroughly after handling. Dispose of in accordance with local, regional, national, international regulations as specified.

**In Case of Fire:** use dry chemical (BC) or Carbon dioxide (CO<sub>2</sub>) fire extinguisher to extinguish.

#### First Aid

If exposed call Poison Center.

If on skin (on hair): Take off immediately any contaminated clothing. Rinse skin with water.

#### **HAZARD PICTOGRAMS**



# SIGNAL WORD Danger

#### HAZARD STATEMENT

Highly flammable liquid and vapor. May cause liver and kidney damage.

#### **SUPPLEMENTAL INFORMATION**

Directions for use

Fill weight:	Lot Number
Gross weight:	Fill Date:
Expiration Date:	

Freedom of Information Act | Privacy & Security Statement | Disclaimers | Important Web Site Notices | International | Contact Us

U.S. Department of Labor | Occupational Safety & Health Administration | 200 Constitution Ave., NW, Washington, DC 20210 Telephone: 800-321-OSHA (6742) | TTY: 877-889-5627

www.OSHA.gov



#### ESTABLISHED 1834

# **BUSINESS/PERSONNEL OFFICE**

All initial questions regarding the standard operating procedures of the Business/Personnel Office should be handled through your **office manager** or **building administrator**. If you need further assistance, please contact the District Office staff below, as indicated.

Staff	Position	Contact Regarding:
Caryn Davis  caryn_davis@gervais.k12.or.us  Ext. 5020	Business Manager	<ul> <li>Budgeting</li> <li>Grant Account Codes</li> <li>P-Card Limits/New Issues</li> <li>Workers Compensation</li> <li>District Safety Officer</li> <li>Loan Forgiveness Forms</li> <li>Certificates of Insurance</li> <li>Property Status Forms</li> <li>Purchased Services Contracts</li> <li>Final Req/PO Approvals</li> </ul>
Andrea Ramirez  andrea_ramirez@gervais.k12.or.us  Ext. 5022  Dora Guerrero  dora_guerrero@gervais.k12.or.us  Ext. 5040	Accounting Clerk  Payroll & Benefits  Specialist	<ul> <li>Account Code Information</li> <li>Accounts Payable/Receivable</li> <li>Deposit Submissions</li> <li>ASB Spending Reports for OM's</li> <li>Payroll</li> <li>Health Insurance</li> <li>Other Benefits</li> <li>FLMA / OFLA</li> <li>Tuition Reimbursement</li> </ul>
Sandra Segura  sandra_segura@gervais.k12.or.us  Ext. 5030  Phillip Joy-Koer  phillip_joy-koer@gervais.k12.or.us  Ext. 5012	Administrative Asst/Data Specialist Personnel Clerk	<ul> <li>AESOP/Frontline Administrator</li> <li>Human Resources/Staffing</li> <li>School Board/Supt Secretary</li> <li>Mortgage Loan Verifications</li> <li>Hiring Procedures/Postings</li> <li>District Building Keys</li> <li>SafeSchools Trainings</li> <li>Facility Use – Internal Events</li> <li>Deposit Submissions</li> </ul>
Julie Powers  julie_powers@gervais.k12.or.us  Ext. 3034		<ul> <li>Facility Use Requests for Events and Calendar</li> </ul>

# DISTRICT PURCHASING PROCESSES Preapproval is required for all District Purchases

#### Purchasing

#### Remember the 5 "W's": Who, What, When, Where, and Why:

The forms are public records and anyone should be able to pick up the purchasing request and be able to know **WHO** purchased **WHAT** from **WHERE**, **WHEN** they purchased it, and **WHY**. This does not mean that you cannot put "see attached" when you have a list of items but be sure all the other info is on the form and we will include the attachment as back-up.

#### Food/Meal Purchases

Any time you will be purchasing food or meals for staff, it must have a direct relationship to education. Food and meal purchases, when submitted for payment, should include verification of the connection between the purchase and education. For instance, if you are purchasing a meal for staff during conferences, you should state this reason in your requisition or back-up documentation. If you provide food during a staff in-service or training, the agenda for that training needs to be attached to the payment as documentation.

#### Purchasing Directly from a Vendor

# Contact your building's Office Manager or designated staff for specific purchasing processes at your location.

Remember these key items when messaging your designated staff about purchases:

- A. Include all vendor information (including a W9 for the vendor, if the vendor hasn't been used before), desired purchase explanation, shipping costs, and funding source/account.
- B. If the value of a project or purchase is **\$10,000** or greater, and it is not purchased from a State or government purchasing agreement, you must have three (3) quotes attached with all the required information. Whenever you will be making a purchase that has the possibility of exceeding the \$10,000 threshold, have your Office Manager or designated staff call or email the Business Manager to verify what will be needed.
- C. The building's Office Manager or designated staff will enter a requisition for the purchase. When the requisition is fully approved, a purchase order will be emailed back to the Office Manager. Once you have confirmation of approval, you may make your purchase.
- D. All items purchased should be delivered to the School District **NOT** to your personal residence.

#### **Proof of Receipt**

Once you receive your merchandise, sign the packing slip, and/or invoice, indicating that you received the items ordered. Turn in your signed packing slip and/or invoice to your Office Manager or designated staff.

#### **Vendor Payments**

Submission to the business office for payment to the vendor should include the following items:

- A. Purchase Order (requisitions and requisition numbers are not needed).
- B. Signed Invoice (Do not sign on the stub portion of the invoice, the portion normally sent

- to the vendor with the check).
- C. Optional: You may also include your signed packing slips and receipts (with the exception of credit card purchases, where original receipts are required see Process for Credit Card Purchasing/Payments)
  - a. Note: Any small packing slips or receipts should be secured with tape to a letter-sized piece of paper.

Without proof that the order has been received, the invoice will not be processed for payment.

D. You may scan and email these items to: <u>AP@gervais.k12.or.us</u>, or interoffice them over to Andrea at the business office.

#### **Quote versus Invoice**

A quote is not an invoice, and we cannot use a quote to pay a vendor. When you receive a quote, you can create your purchase order from that quote, then send the signed quote and purchase order back to the vendor, requesting that an invoice be sent. Quotes may only be signed by designated staff with signing authority.

#### **Credit Card Purchases**

Personal credit cards should never be used to purchase district items. If you choose to make a purchase with your personal card, you will not be reimbursed unless an unforeseen emergency created the need for a purchase prior to following proper steps.

District credit cards are available at all buildings for staff to check-out, with building approval. All staff using a district credit card must have a signed Use Agreement on file.

#### **Process for Credit Card Purchasing/Payment**

There must be a purchase order on file, prior to using the district credit card. Office Managers or designated staff may authorize use of a credit card prior to full approval if the requisition has been sent for approval and there was a prior verbal or written approval from the building administrator.

Keep these points in mind when making your credit card purchases:

- Original receipts must be signed and turned in to your Office Manager or designated staff for processing. Tape small receipts to a letter-sized piece of paper so they don't get lost in transit.
- Return the credit card with the signed original receipts as soon as possible, but not later than the next business day after your purchase was made.
- Stay within the limit of your purchase order.
- Do not connect a district credit card to your personal Amazon account, other types of personal accounts, or your Paypal or other electronic payment service.

#### Office Managers and designated staff processing credit card payments:

- Your credit card statements will be sent to your buildings, either electronically, or by interoffice envelope.
- Please process for payment as soon as possible in the following manner:
  - Have your statement signed by someone other than the person who normally uses the card, for example:
    - Principal signs the statement for the credit card belonging to the Office Manager.
    - Office Manager signs the statement of the principal or other staff.
  - Make sure all original receipts have been signed and the items purchased were those items indicated on the purchase order.

- Submit to the business office for payment in this order:
- Signed Statement
- o Purchase Order
- Signed Original Receipts

**Purchase Orders (AP Cut Off Date) and Major Credit Card Purchases:** All purchase requisitions for items to be ordered on account (via purchase order) or via district credit cards must be made or submitted through Visions by May 1st. This date should allow your school or program to ensure the following:

- All items are delivered to and received by the school and or program site by the last day designated staff are on site to receive and process shipment and the invoices for payment.
- o All invoices are sent to the business office before office staff are off for the summer.
- o Purchases can be charged to grants in conformance with contractual deadlines.

Should your school, school's grants or programs have any items which will need a purchase order or access to credit card after May1<sup>st</sup>, the school or program administrator or their designee must request an exception via email to the business manager. (See the exceptions section.)

**School Credit Cards:** Any credit card purchases made after the May billing cycle end date of May 25<sup>th</sup> through July 25<sup>th</sup> need to be pre-entered into Visions as a requisition. NOTE: This includes any anticipated conference related travel. The driving force necessitating this is the need for us to have a mutually agreeable plan in place to keep your cards reconciled and paid with the appropriate documentation over the summer months. Waiting until September to reconcile the May, June or July statements is not an option. Before you leave for the summer, send Andrea any receipts, signed, in advance of receiving your statements, so we can clear as many statements as possible and get a fresh start on the new school year. We want you to enjoy your summer and want to front load as much of the reconciliation process as possible.

**Credit Cards and Conference Related Travel Notes:** When creating a requisition for conference payments using a credit card, please estimate the amount that will be needed for travel, if the specific amount is unknown.

**Purchases of Supplies and Equipment:** If you are making supply and equipment purchases for the next fiscal year, be sure to instruct the company you are purchasing from to not deliver or invoice until July 1 or later. Since most of you will not be around in July, please ask for deliveries after you will be back in the building to receive. Please see the note below on Future Orders through Office Depot. General rule of thumb:

- If you receive your purchase in the current fiscal year it must be entered into the current fiscal year.
- If you receive your purchase on July 1st or after, it will need to be entered into the next fiscal year.

**Supplies and Equipment purchases on Credit Cards:** Cutoff dates help avoid the extra work caused by two different fiscal years' worth of purchases being on one VISA bank statement. This is especially true of supply and equipment purchases. In following the guidelines, you should be able to avoid the extra work created by this situation.

#### **Pre-approved Exceptions to the May 1st Deadline:**

All Programs	Admission/entry fees for fieldtrips – food/refreshment/meals; Future Orders through Office Depot
Summer School	All Summer School purchases should be run through Federal Programs. These purchases will be allowed, please try to use a separate credit card from your normal purchases, if possible, to avoid reconciliation errors
Travel	Approved travel may incur expenses, as normal
GMS & GHS	Graduation and promotion purchases
Student Services	Items necessitated by new or modified 504 or IEPs taking effect on or after May 1st
Grants	Foster Care, McKinney Vento and Family Support necessary items. If a grant has a spending deadline of June 30th, you may order, but items must also be received by June 30th – know your grant deadlines and ask if you don't

#### **Conference Travel Per Diem**

Staff traveling for district business will receive per diem meal reimbursements, prepaid, as shown on the following website: <a href="https://www.gsa.gov/travel/plan-book/per-diem-rates">https://www.gsa.gov/travel/plan-book/per-diem-rates</a>. You will only receive reimbursement for the meals necessary during your travel. Meals provided at hotels as part of the hotel rate, or provided with the conference registration, will not be allowed as a per diem reimbursed meal, regardless of whether the employee partakes of the provided meal, or not. Contact the business office to receive the per diem form. If you do not complete the Conference Travel Per Diem form prior to departure on your trip, you will need to keep all receipts and will only be reimbursed for each meal up to the limits set forth by the IRS at <a href="https://www.gsa.gov/travel/plan-book/per-diem-rates">https://www.gsa.gov/travel/plan-book/per-diem-rates</a>.

#### Mileage Reimbursement (other staff reimbursements)

Mileage reimbursements will also include complete information of Who, What, Where, When, and Why. **Please turn in your claim voucher to your buildings with all the necessary information, receipts and signatures** (if not complete, it will be returned). Claim forms (available at your school's main office) should be submitted monthly unless the claim is for less than \$10.00. Claims for less than \$10.00 should be held until a running total above \$10.00 is reached or before the last day of school. Mileage rates normally change on January 1st each year. The special rate, effective July 1, 2022, is \$0.625 per mile.

#### Field Trip Mileage Reimbursement

If you use a private vehicle for a **FIELD TRIP** (Field Trips that represent an extension of classroom activities for instructional purposes), please designate this on your claim voucher, so we can charge it to reimbursable mileage.

# **Equipment Inventory**

## **Property Status Form:**

Any time new equipment or furniture of **any kind** is purchased with district funds or a donation is received, a Property Status Form must be completed and forwarded to the District Office (see the appendix at the back of this handbook for form and photocopy as necessary). If purchased with grant funds, item must be marked with title or grant name to be identifiable.

#### **Equipment Moved to Another Location:**

Any time **any** piece of equipment or furniture purchased with public funds is moved from one room or building to another, a Property Status Form must be completed and forwarded to the District Office.

#### Broken, Outdated, or Otherwise Unusable Equipment:

If a piece of equipment or furniture purchased with public funds is being disposed of for any reason, a notation must be made on the Property Status Form indicating the final location of the item and the reason for the disposal. Public **employees are NOT allowed to take discarded district equipment.** 

**Personal Property:** Personal equipment (computers, printers, etc.) are <u>not</u> covered by the School District's insurance unless there is a massive catastrophe. In such a case, the coverage is minimal.

#### **Vehicle Insurance**

#### **Private Vehicle Use:**

**Vehicles:** Employees driving school vehicles are covered by the district's insurance. If a staff member is driving their <u>own</u> vehicle and is involved in an accident, the School District will <u>not</u> assume liability until the staff member's own insurance has paid its maximum.

**Volunteer Drivers:** If you plan to have volunteer drivers (parents, friends, etc.) transport students for a school activity in their own vehicle, they must complete a <u>Private Vehicle Use</u> form (see the appendix at the back of this staff handbook for the form - photocopy as necessary) and forward it to your building Secretary at least 3 days prior to the activity. Any person driving as a volunteer <u>must have \$50,000 single limit property/bodily injury liability</u> coverage on their vehicle.

# This addendum is to clarify DCL-AR - (E.) Travel by Personal Car - Local Use Transportation in the employee's own vehicle will be reimbursed at the IRS rate. Mileage will

Transportation in the employee's own vehicle will be reimbursed at the IRS rate. Mileage will be computed in the following manner:

- 1. If the employee is traveling from home to a different location outside the district, the district will reimburse for actual mileage from the employee's home to the work site or from the employee's assigned building to the work site; whichever is the lesser in distance. (i.e. an employee living in Salem and traveling to a workshop in Eugene would be reimbursed the mileage from his/her home in Salem to the Eugene site and back. An employee traveling from her/his home in Portland to the same workshop in Eugene would be reimbursed for mileage from their assigned building to the Eugene site and back.)
- 2. Employees will not be reimbursed for mileage to attend an all-day meeting at a different building within the District.
- 3. If, however, an employee is required to travel between buildings in the district during his/her work day, the employee will be reimbursed for travel between the buildings from her/his regular work site. This requires pre-approval from a supervisor.

#### **Tuition Process**

Classified and Licensed staff should check their collective bargaining agreements for additional clarification.

<u>Teachers</u> are encouraged to apply for up to four (4) semester\* or six (6) quarter\* credit hours. The max amount paid per credit will be based on George Fox University as set by the University for fall term or masters in education program coursework. The District will prepay tuition costs up

to the four semester or six quarter credit hours per teacher for approved credit courses provided there is successful completion of the course. The District will make all prepayments directly to the staff member, not to the college.

Teachers who seek pre-payment for courses to be taken during the summer will be required to sign a document acknowledging that if they fail to return to the District the following school year, they will be required to repay the District the amount of the tuition pre-payment. Teachers should notify the district of their intent to take summer credit courses by May 1.

In addition, the district shall also pay for registration or tuition fees and costs for text and/or supplies for coursework **required** by the District. Teachers must receive a passing grade (defined as a B or above.)

Classified staff may also apply for tuition up to \$900 per person. See contract for restrictions and process.

To apply for Tuition Reimbursement, please follow the steps below – **PRIOR TO ENROLLING INTO CLASS:** 

- 1. Complete the district form, "Request for Tuition Funds".
  - All parts of the Employee Section of this form must be completed. If paying a college, we will prepay the employee only, not the college. We have had issues with mishandled checks at the colleges. It is much easier for you to directly pay the college through your student portal.
  - You will be able to pay conference fee vendors directly.
- 2. Obtain supervisor's signature before sending to Dora at the Business Office for verification of availability of tuition reimbursement funds. The form will then be moved on to the Superintendent for final approval. The approval process should be completed prior to enrolling in classes or workshops if you are relying on these funds for payment.
- **3. After completion** of the course or workshop, send a copy of the tuition reimbursed course grades, or evidence of participation, to Dora at the Business Office.
- **4.** In the event a staff member does not verify completion of coursework within six weeks of completion (60 days for classified staff) of the course or does not pass the course, the District will withdraw the prepaid tuition amount from the teacher's next three (3) paychecks. This provision is waived if extenuating circumstances prohibit the completion of the course.

#### Cash

District policy DM - "Cash in School Buildings" states money collected within school buildings shall be taken to the district's designated depository when the sum accumulated in any one day by a class, a teacher or others at any school exceeds \$25. No substantial amount of money (over \$500) will be kept overnight in the school office and at no time will money be held during holidays, vacations, or any long periods of time.

If petty cash is stored at the building office, those funds should be deposited back into the petty cash account before leaving for the summer break.

Any staff member that wishes to do a fundraiser must receive permission from the building principal and sign-off on the district fundraiser procedures sheet. **Persons conducting fundraisers will be held personally responsible for lost monies if they do not follow district procedures.** It is important to keep all monies locked up at all times and transported to the District Office as soon as possible.

Deposits will be prepared at the individual sites and sent to the District Office. Anyone

transporting money from one location to another <u>must</u> sign for the funds. (See the appendix at the back of this staff handbook for sample Cash Transporting Form.) You are responsible for any funds while in your possession, therefore it is important that this form is filled out completely and sent into the District Office at the end of each month. When sending deposits to the District Office, be sure not to attach Revenue Posting Forms (see the appendix at the back of this staff handbook for a sample form) to the money bags. These forms should be sent separately to the District Office.

#### **Cash Box Procedures**

Activities and events will follow the cash box procedures as shown in the forms at the back of your staff handbook (see appendix). Funds will be counted by two people prior to the event and again at the completion of the event. Totals will be recorded on the form, and signed by those counting the funds. The signed form is to be attached to the revenue form and delivered to the District Office.

#### **Bank Deposits**

#### **Deposits:**

- Fill out deposit slips in triplicate.
- Verify cash, list checks, check addition and date slip.
- Put the number of the deposit bag on the bottom of the deposit slip.

#### **Deposit Bag:**

- Fill out information on top & bottom of bag.
- Be sure money is in order 1s / 5s /10s etc.
- Be sure money is facing the same direction and is straightened.
- Money is bundled in the following order and paper clipped on the top left corner:

```
$ 1's = $ 25.00
$ 5's = $100.00
$10's = $250.00
$20's = $500.00
```

- Be sure checks are stamped with our check endorsement stamp.
- Put deposit in bag along with (2) deposit slips (1st & 3rd copy). The second copy remains in the book
- Double check everything before sealing the bag. Once these bags are sealed, they stay sealed
- Tear off top stub of bag and seal.
- Fill out Revenue Posting Form Deposit Bag # and School name
- Date Received from Description Account # Deposit amount. Be sure reverse side is completed with cash information with two (2) initials. This is a must for auditors.
- Make a copy of the receipt form and attach the top stub from the deposit bag KEEP this for your records.
- Send the original Revenue Posting Form (see the appendix at the back of this staff handbook for a sample form) to the attention of Andrea Ramirez at the District Office. (Don't attach to bag - send separately)

#### **Banking Charges:**

Banking charges listed below will be forwarded on to the employee. As bank fees change the increases or decreases will be passed on to the employee. Current charges are: \$15.00 for

placing a stop payment on a lost check. Please cash your checks as soon as possible to reduce the potential of losing it.

#### **Check Acceptance Policy:**

Our school district has established the following policy for accepting checks and collecting bad checks: For a check to be an acceptable form of payment it must include your current, full and accurate name, address, and telephone number. In the event your check is returned for non-payment, the face value may be recovered electronically, along with a state allowed recovery fee. In the event your check is returned for non-payment, checks may no longer be an acceptable form of payment for the remainder of the school year. Alternative forms of payment may be used instead of a check payment (cash, credit card, online payment). The District will not accept checks as a form of payment from employees/community members that have had more than 3 checks returned for insufficient funds within one school year.

#### Grants

If you apply for a grant through any agency, please read the Grant From Private Sources policy and complete the form, if applicable.

# **CASH HANDLING PROCEDURES**

How to	request money for a cash box:		
	Start Process 2 weeks before cash is needed.		
	Complete DFS Sphere electronic form, "Cash Box Procedures" or the printed "Cash Reconciliation Form"		
	Complete a requisition and obtain supervisor's approval.		
	If funds are from a student body account be sure to have the treasurer approve the requisition as well.		
	Route signed requisition to District Office at least seven days before the cash is needed.		
	The day the cash box will be needed, email to the business manager to arrange for pick up.		
	Follow checklist below to return the money.		
Making	g a deposit:		
	Complete the second part of the "Cash Box Procedures" or the "Cash Reconciliation" forms. Make sure that two		
	people count the money together (for accountability and protection) and sign the form.		
	Complete the deposit slip		
	<ul> <li>Gather the following items to prepare:</li> </ul>		
	<ul><li>Deposit Bag</li></ul>		
	<ul><li>Endorsement Stamp</li></ul>		
	<ul><li>Deposit Book</li></ul>		
	<ul> <li>Stamp/Endorse all checks</li> </ul>		
	<ul> <li>List cash and currency</li> </ul>		
	<ul> <li>Put money in order face up and in bundles by denomination.</li> </ul>		
	<ul> <li>Write the Bank Bag number <u>above</u> "Gervais School District" address on the deposit slip.</li> </ul>		
	Complete the revenue posting form.		
	Put cash, checks, coin and deposit slip (2 copies) into the bank bag and seal.		
	Remove the US Bank customer receipt from bag and keep as your receipt of the deposit.		
	The revenue posting form should be placed in your school's courier basket and sent to the DO separate from the		
	deposit.		
	Take the deposit bag to the district office OR your school office.		
	<ul> <li>Make sure to sign the cash transporting form or the money check in sheet.</li> </ul>		

#### **Items to note:**

- Make sure to "press hard" and write legibly when completing all forms.
- Protect yourself and keep someone else with you when in charge of cash for accountability.
- Don't tempt students with unsupervised cash that is too accessible.
- Once the money is counted in dual custody, SEAL the bag, don't allow someone to walk off with counted currency.
- When counting money, drop count the bills. It is more accurate and you are less likely to miss seeing a counterfeit bill.
- Turn in the money in a timely manner. Do not keep checks and bills in your desk.



## FACILITY USE / EVENT PLANNING

Gervais School District #1 will provide building use and field space for school & non-school events, when requested. Follow the steps shown below to request use of a building or field. If you have any questions, please contact the individuals listed below.

SOFIA GUZMAN	SECRETARY (x1030)
	(GERVAIS ELEMENTARY EVENTS)
CRYSTAL CAMACHO	SECRETARY (x2030)
	(GERVAIS MIDDLE EVENTS)
MELISSA AYALA	SECRETARY (x3030)
	(GERVAIS HIGH EVENTS)
JULIE POWERS	ATHLETIC SECRETARY (x3034)
	(ATHLETICS/EXTERNAL EVENTS)
☐ Complete the Facility Use Request Fo	orm on
https://login.myschoolbuilding.com/	/msb?acctNum=277188096&productID=FSD
at least one month prior to the ever	nt.
Indicate on request if custodial supp	port is needed.
☐ If special set up is required, please s	submit a set-up diagram to the District Office.
☐ For school related activities, comple List. (Sample form in the appendix.)	ete applicable sections of the Event & Fundraiser Check
☐ The school office secretary at the fa	ee policy KG & KG-AR.)
☐ If there are no scheduling conflicts, to the person who submitted it.	a copy of the approved facility use request is returned
☐ The school office secretary at the fa	acility will make arrangements for the building to be opened. d.

The Gervais School District supports the community education concept, which encourages the use of district facilities by community members for recreation, education & service activities. Community is defined as residents of the Gervais School District #1. Priority is given for school related events. The School Board expects the users to treat the facilities with respect. The users must agree to all terms of the **Facility Use.** 

#### **Family and Medical Leave**

All Family and Medical leave requests must be made, if practical, at least 30 days prior to the date the requested leave is to begin. The District will follow all procedures as presented in Policy GCBDA/GDBDA - Family Medical Leave. Please see a copy of this policy in the staff handbook. If you have any questions regarding Family and Medical Leave, please contact the Payroll Clerk at the District Office.

#### **Leave Request Forms**

<u>All</u> leave requests <u>except</u> sick leave **must by pre-approved** by the building Principal or program manager. Employees must complete and submit a Leave Request **online through Employee Access Portal.** 

Professional Leave requests to attend conferences must have administrative pre-approval prior to any request for funding. All professional development activities will be done on a reimbursement basis according to appropriate negotiated agreements.

All leave except sick leave, to be taken after June 1 must be pre-approved by June 1. If extra duty pay sheets are not in on due date, the employee will be paid the next pay date. Any overtime hours for classified staff must be in by due date or the pay will be processed on the next pay day.

#### **Jury Duty**

If an employee is called for jury duty, or is subpoenaed as a witness in a court case in which he/she personally is not involved, he/she will be entitled to reimbursement by the District at the straight time hourly rate of his/her regular job, for the hours of work necessarily lost as a result of court appearance or duty, less the amount of reimbursement paid by the court, excluding mileage reimbursement.

When completing the leave request form for the date of the court appearance, please submit a copy of the summons to the payroll office. If the employee serves longer than the initial summons period, please provide additional documentation from the court showing the dates served.

If the employee receives a reimbursement check from the court, please contact the Payroll Office to complete a Payroll Deduction form for the amount of the reimbursement check. If the employee has the opportunity to decline reimbursement from the court, then no action is needed.

#### **Personal Leave**

Both licensed staff and classified staff have personal leave provided through their respective collective bargaining contracts. Personal leave is provided as a benefit to employees so they may take paid leave to do personal business during the school year.

Personal leave is not intended to be used to extend holidays or vacations. Both contracts specifically state that personal leave should not be taken the first few weeks after school starts, before or after a holiday/break, and the weeks before school ends. These time periods are always very busy and require all staff present to meet our students' needs. Personal leave must be taken, before a staff member can request unpaid leave. Unpaid leave will be approved sparingly for emergencies and exceptional events.

#### **Breaks**

Supervisors will ensure that all staff schedules are planned around a duty-free lunch and/or required breaks. It is the responsibility of each employee to follow the directed schedule as planned. It is the responsibility of the employee to alert administration of any scheduling issues which may prevent the employee from taking required breaks, if such problems arise.

#### Fragrance Free Zone

The Gervais School District Administration recognizes that a safe and healthy school environment is important in contributing to the health of students and adults. Clean indoor air is important in creating a healthy learning environment for students to participate in the educational process. Staff and students are encouraged to not bring cleaning products, deodorizers or wear personal care products, including perfumes and colognes, into the classroom if they are not identified as fragrance-free. In addition, cleaning products with strong scents will only be used during off-peak school hours.

#### How to Access the Infinite Visions WebPortal

- Sign in by going to: https://bis.lblesd.k12.or.us/gervais
- Enter your name (first and last) in small letters with a period "." Between the names and then enter your password. Your starting password will be emailed.
- o Example: jane.smith
- You will then be able to view your personal information in the "Self Service" tab.

#### What will this do for me?

- You will be able to submit leave requests.
- You will be able to view and print direct deposit paystubs.
- You will be able to use the Pay Check Calculator feature for future planning.
- You will be able to view your W4 information. Print form to make changes as needed.
- You will be able to view your leave balances and history.
- You will be able to change/modify your contact and emergency contact information.
- You will be able to view your personal information.
- See your employment terms and contracts and verify/sign electronically

#### **How to Access Paycheck Information?**

- Access Infinite Visions
- Click on "Pay/Tax Information"
- Click on "Employee Pay"
- Access your paycheck information

#### Want to see the effect of changing your pay or withholdings?

• Click Pay Check Calculator at the bottom of your pay information screen.

#### Want to change your tax withholdings?

- Click on "Pay/Tax Information"
- Click Employee Tax Form
- Click Fill Out Tax Forms
- Complete the form, print, sign, and deliver to Payroll/Business Services

#### **403 B Investments**

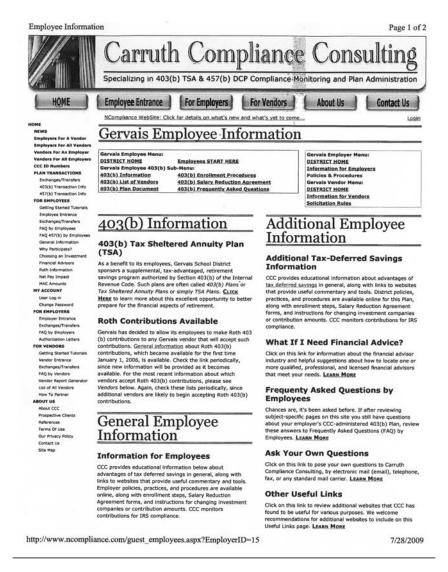
The District uses Carruth Compliance Consulting (CCC) to keep up with the compliance monitoring and plan administration.

#### To help you enroll in a 403B:

- Go to the District's website: www.gervais.k12.or.us.
- Click on District Staff Portal button (on right).
- Click on 403b Investment Information at the bottom. (this will link you to CCC's Website) (or you can go straight to their website at: www.ncompliance.com then click on "For Employees", then on "Gervais School District OR".)

#### **Employee Entrance**

- You will find:
  - o List of eligible vendors
  - Enrollment procedures
  - Salary reduction agreements forms (enrollment forms)
  - District's Plan Document
  - Contract information for transfer questions or the like to Carruth Compliance
  - General information about deferred savings
  - Lots of additional information



# STAFF COURT APPEARANCES - (If requested to appear in court)

Certified employee response to a lawyer's request for the employee to testify at a trial or other legal proceeding should include the following.

Staff Court Appearances and requests for interview by legal counsel—If a staff member is contacted by an attorney or other legal counsel who does not represent the district but some other party and the information being sought is connected to the employee's position within the district, the employee is not to answer any questions and refer the request to the building principal. The building principal will then work with the superintendent to arrange for interviews and court appearances.

There may be times when an attorney will contact a teacher or other employee of the district seeking information about a student including the academic performance and attendance of that student to be used in relation to custody or parenting issue. The employee is not to discuss any information in these situations and immediately let the supervising administrator know of the request.

#### 2022-2023 PAY DATES Due to **End of Period Extra Duty Cutoff Start of Period Pay Date Business Office** 7/1/2022 7/25/2022 7/31/2022 7/9/2022 7/11/2022 8/1/2022 8/31/2022 8/13/2022 8/15/2022 8/25/2022 9/1/2022 9/30/2022 9/10/2022 9/12/2022 9/23/2022 10/25/2022 10/1/2022 10/31/2022 10/8/2022 10/10/2022 11/1/2022 11/30/2022 11/5/2022 11/7/2022 11/18/2022 12/1/2022 12/31/2022 12/3/2022 12/5/2022 12/16/2022 1/9/2023 1/1/2023 1/31/2023 1/7/2023 1/20/2023 2/1/2023 2/28/2023 2/11/2023 2/13/2023 2/24/2023 3/1/2023 3/31/2023 3/11/2023 3/13/2023 3/24/2023 4/1/2023 4/30/2023 4/8/2023 4/10/2023 4/25/2023 5/1/2023 5/31/2023 5/6/2023 5/8/2023 5/25/2023 6/1/2023 6/30/2023 6/10/2023 6/12/2023 6/23/2023 July Payroll for permanent 10 month employees with 12 checks will be paid on the last Teacher's Workday: tenative 6/19/2023

August Payroll for permanent 10 month employees with 12 checks will be paid on the last Teacher's Workday:

tenative 6/19/2023

Employees receiving physical checks will have their check mailed at least one day prior to the paydates shown above. We encourage all employees to sign up for direct deposit to avoid any mail delays that we do not have control over.

It is your responsibility to ensure that your current address is on file with the Business Office.



290 First St Gervais, OR 97026

PO Box 100 P: 503-792-3803

F: 503-792-3809 www.gervais.k12.or.us

### **TECHNOLOGY DEPARTMENT**

The Gervais School District Technology Department is responsible for making technology available to all staff and students to make their work and learning easier.

We maintain the district's email and phone systems, computers, printers, scanners, servers, and network hardware in all district sites. We load software, provide help desk support, and train staff to use our licensed software programs. We seek to improve the district's use of technology by researching the best use of Technology funding. And, we adhere to our 3-year Technology Plan, approved by the Gervais School Board, to dictate technology support, standards, and learning in the district.

If you use social media accounts or other platforms to communicate school or classroom related issues with students or families please work with the technology department. The district is required by state law to archive all information to meet public records requests.

The Tech. Department also maintains the district's web page and electronic communications systems. The Technology Department adheres to and enforces the following district policies:

- Policy #EGAAA Copyright Materials
- Policy #EGAAA-AR Copyright Materials
- Policy #IIBGA Electronic Communications
- Policy #IIBGA-AR Electronic Communications
- Policy #IIBGB Web Pages
- Policy #IIBGB-AR Web Site Guidelines

These policies as well as the District 3-Year Technology Plan can be viewed on the Gervais School District Web Site, www.gervais.k12.or.us.

#### **TECHNOLOGY DIRECTOR:**

Tracy Lewis (x5070) tracy lewis@gervais.k12.or.us

#### STUDENT ACCOUNTING SPECIALIST

Celia Marquez (x5072) celia marquez@gervais.k12.or.us

#### **Building Technology Representatives:**

<u>Staff Name:</u> <u>Contact Information:</u>

Sofia Guzman sofia\_guzman@gervais.k12.or.us

Ben Schultz ben schultz@gervais.k12.or.us

Becki Lader becki lader@gervais.k12.or.us

Mayra Vazquez mayra vazquez@gervais.k12.or.us

Maria Torres-Tapia maria torres-tapia@gervais.k12.or.us

Lilia Guerrero <u>lilia\_guerrero@gervais.k12.or.us</u>

# How to Get Help with Your Computer or Printer:

- 1. <u>Identify the Problem:</u> Does it affect only a particular software program? Does it happen only when you try to print? Has it happened before? Do any error messages come on the screen? What do they say? Have you tried rebooting (restarting) your computer? Have you installed/downloaded any new software lately? Have you added a new hardware device (printer, scanner, etc.) lately? Have you moved your computer lately? Did the problem happen suddenly or has it been getting worse over time? Be prepared to give this information to tech support personnel when you call or email them with your problem.
- 2. **Get Tech Support in Your Building:** If you have a Tech Rep in your building, ask or email them about the problem. They can diagnose and repair many problems quickly or instruct you in repairing the problem yourself. If they are unable to help you, they will pass on what they know about the problem to Tracy or Celia.
- 3. <u>Contact Tech Support Directly:</u> If you don't have a Tech Rep in your building or they are otherwise unavailable, please contact tech support directly. If the problem is with Power School or Power Teacher please contact Celia Marquez at <u>celia marquez@gervais.k12.or.us</u> or call 503-792-3803 ext 5072. Please email or call Tracy Lewis with all other software or hardware problems and needs: <u>tracy lewis@gervais.k12.or.us</u> or call 503-792-3803 ext. 5070. *Email is the best contact method for both Tracy and Celia.*

## **Helpful Information:**

- District Website: Please familiarize yourself with the district website and the information available on the site
  for your school at <a href="https://www.gervais.k12.or.us">www.gervais.k12.or.us</a>. The District Staff Portal has a bunch of important links and instructions
  for staff.
- 2. **Email:** Your district email address is in the format first\_last@gervais.k12.or.us. The district uses Outlook but all email is also duplicated to your district gmail account. Email to and from <u>student</u> gmail accounts works from within Google (gmail) only. If you are unfamiliar with Outlook, please arrange a tour with Tracy.
- 3. **Webmail Access:** The following instructions are on the staff portal pages on the website (bottom of page):

Use these instructions if...

- You don't have a computer set up for your use in the district
- You are at home
- You are at someone else's computer in the district
- You are outside the district
- 1. Open your web browser, and either...
  - a. Type in the address <a href="https://outlook.office.com">https://outlook.office.com</a>
  - b. Or, open the main Gervais web page at <a href="www.gervais.k12.or.us">www.gervais.k12.or.us</a>, and click on the "Staff Portal" Quick Link at the bottom of the page.
- 2. Use your network credentials to sign in.
- 3. When you are finished looking at your email, click *Sign out* (under your initials or avatar in the upper right corner).
- 4. Call Tracy if you have trouble accessing your email.

1. Student Confidentiality in Emails: All email into and out of the district is archived and is part of the public record. Please do not put students' names in the subject line of emails. Students could easily see their name on a message in a teacher's inbox and have anxiety/embarrassment/curiosity about it. Names within the body of an email are fine as long as that email does not also include any information that identifies the student as receiving special services (IEP, 504, TAG) or include any information that we would not be comfortable sharing in front of parents or in a court room. If you need to discuss an IEP or otherwise sensitive student information with another staff member, it may be best to use the phone or speak in person to ensure student confidentiality.

# 2. Appropriate Use of Email:

- Please don't assume that your colleagues want or have time for forwarded jokes, inspirational messages, chain letters or other non-work-related email;
- Please assume that any email sent from or received on our district email system (including email sent to or from a personal email account - yahoo, gmail, comcast, msn, hotmail, etc.), whether you have deleted it or not, is a matter of public record and is being archived for retrieval as required by law;
- Please make friends and family who send you email aware that your mail is archived and subject to discovery.
- Please be mindful of the content, time(s) sent, recipients, and volume of emails you send, as this information may come back to haunt you;
- 3. **Students on Staff Computers:** Students are not to use staff computers. Students also should not be enlisted to "repair" staff machines or show staff how to use their computers.
  - Classroom attendance is the responsibility of the classroom teacher. The job of taking attendance should not be delegated to students.
  - If students are allowed to sit at a staff member's desk, the computer should be locked (press CTRL-ALT-DEL, then select Lock Computer) while they are in front of it. Staff computers should be locked whenever the staff member leaves a room where students may have opportunity to access their computer.
  - Network and PowerSchool/PowerTeacher passwords are to be safeguarded at all times. If you believe even the most trusted student knows your password, please contact Tracy immediately to have it changed.



# STUDENT SERVICES & FEDERAL PROGRAMS

All initial questions regarding the standard operating procedures for Special Services should be handled through your building contact. Building contacts are listed below. If you need further assistance, please contact staff below as indicated. Thank you.

**CREIGHTON HELMS** 

# DIRECTOR OF STUDENT SERVICES AND FEDERAL PROGRAMS (x4010)

creighton\_helms@gervais.k12.or.us

#### **BUILDING CONTACTS:**

K-5 Staff:	Staff Name:	Building:	Supervisor:	Ext. Number:
Special Education	Susan Smith	Gervais Elementary	Helms	1100
Special Education	Marci Lister	Gervais Elementary	Helms	1130
Speech & Language Spc.	Simone Bostic	Gervais Elementary	Helms	1020
TAG	Bonny Atwood	Gervais Elementary	Stevens	1020
Migrant	Maricruz Camacho	Welcome Center	Helms	1022
Counselor	Gerardo Jimenez	Gervais Elementary	Helms	1027
Counselor	Sara Broadhurst	Gervais Elementary	Helms	1148
504 Facilitator	Sara Broadhurst	Gervais Elementary	Helms	1100
ELL	Raul Gomez	Gervais Elementary	Helms	1020
ELL	Mercedes Cruz	Gervais Elementary	Helms	1020
6-8 Staff:	Staff Name:	Building:	Supervisor:	Ext. Number:
Special Education	Kristin Camat	Gervais Middle School	Helms	2118
Counseling	Laura Zurita	Gervais Middle School	Helms	3022
TAG	Bonny Atwood	Gervais Middle School	Stevens	1020
Migrant	Maricruz Camacho	Welcome Center	Helms	1022
504 Facilitator	Kristin Camat	Gervais Middle School	Helms	2118
ELD	Elizabeth Lopez	Gervais Middle School	Helms	3146
School Psychologist	Jill Woodard	Gervais Middle School	Helms	1026
9-12 Staff:	Staff Name:	Building:	Supervisor:	Ext. Number:
Special Education	Grant Funderburg	Gervais High School	Helms	3112
Special Education	Suzanne Bustamante	Gervais High School	Helms	3140
Counselor	Andrea Oropeza	Gervais High School	Helms	3024
Counselor	Laura Zurita	Gervais High School	Helms	3022
ELD	Adelita Ruiz	Gervais High School	Helms	3146
TAG	Bonny Atwood	Gervais High School	Stevens	1020
Migrant	Maricruz Camacho	Welcome Center	Helms	1022
504 Facilitator	Laura Zurita	Gervais High School	Helms	3022

NOTE: extension numbers might be changed over time by the technology department.

# Child Abuse Reporting Forms are to be first routed by the building principals and the original sent to the Superintendent at the District Office to be filed.

The following are the procedures and forms to be used for referring students for Special Services:

# **Special Education:**

- 1. When a teacher has ongoing concerns about a student, the classroom teacher is asked to complete a CARE Team Packet.
- 2. When the CARE Team packet it complete, it will be assessed by the pre-referral team for further action. At the scheduled time, the teacher presents the concerns and interventions tried regarding the student.
- 3. The teacher is asked to try a number of new interventions to see if the student makes progress. The teacher is also asked to come back to the team and report on the outcomes of the interventions.
- 4. If the student makes progress, the process is concluded.
- 5. If the student does not make progress, the teacher may be asked to try more intense interventions and classroom observations may be scheduled by a member of the team.
- 6. If the student continues to have difficulty, the team may determine the student should be evaluated to see if he/she has a disability. The school counselor or special education case manager may be asked to contact the parent/guardian to talk about concerns and interventions tried and to secure permission to conduct an evaluation on their child. Parent and special education teacher must talk about the evaluations to be used and the parent must sign consent for evaluation prior to conducting any evaluation.
- 7. After evaluation is completed the team reviews the results with the parent to determine if the student qualifies for special education or not.

#### **English Language Learners:**

- 1. Home Language Surveys are completed.
- 2. ELL testing team completes testing for qualifications.
- 3. Individual ELL and schedule plans are generated for modifications and adaptations.
- 4. Plans and modification and or adaptations are shared with teacher and parent.
- English Language Proficiency Assessment is given each spring to measure progress.

#### Migrant:

Contact Maricruz Camacho at ext. 1022 with any questions regarding the needs that you have for our migrant children.
Those needs include access to services, translating, medical needs, physical needs and/or questions concerning their
needs. If you need to know who our migrant students are, contact Maricruz Camacho at ext. 1022.

Required forms are located at the Welcome Center.



# DISTRICT POLICY

All initial questions regarding the standard operating procedures for District Policy should be handled through your building's Principal. If you need further assistance, please contact the District Office staff below as indicated. Thank you.

DANDY STEVENS SUPERINTENDENT (x5010)

dandy\_stevens@gervais.k12.or.us

SANDRA SEGURA ADMINISTRATIVE ASSISTANT/DATA SPECIALIST (x5030)

sandra\_segura@gervais.k12.or.us

# **Policies and Procedures**

The following District policies are but a few of the many District policies governing the District. Those included in this manual are specifically required notification to staff due to State and Federal regulations.

All employees are welcomed to review any and all of the district policies. Policies can be found in the District Office and on the district's website: www.gervais.k12.or.us.

If you have difficulty locating the policies on the Gervais School District website or locating a specific policy, please contact your school Principal or the Superintendent at the District Office.

The Table of Contents for policies directly affecting staff members are also included, to give you an idea of the kind of information that can be found in the policy book.

# CONFIDENTIAL

# GERVAIS SCHOOL DISTRICT #I CHILD ABUSE REPORT FORM

ORS 418.750 requires that "any public or private official having reasonable cause to believe that any child with whom the official comes in contact has suffered abuse, or that any person with whom the official comes in contact as abused a child shall report or cause a report to be made..." Public officials include all school employees.

RECORD OF REPORT	
AGENCY TO WHICH THE REPORT IS MADE	
EMPLOYEE MAKING THE REPORT	
PERSON AT AGENCY TAKING THE REPORT	
DATE OF REPORTTIME	
DATE FOLLOW-UP REPORT WAS RECEIVED FROM AGENCY	
INFORMATION ON ABUSE VICTIM	
NAME OF CHILD	
PARENT OR GUARDIAN	
ADDRESS	
PHONE	
CHILD'S BIRTHDATEA	GE
DATE AND TIME OF ALLEGED ABUSE OCCURRENCE	
NATURE AND EXTENT OF THE ALLEGED ABUSE	
IDENTITY OF ALLEGED ABUSER (IF KNOWN)	
OTHER PERTINENT INFORMATION REGARDING THE ALLEGED	ABUSE
-	
Signature of Person Completing This Report	Date
Original Copy to Superintendent	Second Copy to Building Principal

SCF Hotline: 1-855-503-7233

# EMERGENCY AND INFORMATION NUMBERS

Oregon Drug & Alcohol Information Center	503-413-2673
Oregon Health Authority Addictions & Mental Health	
Lines For Life	
Mental Health Crisis/Suicide	
YouthLine Alcohol/Drug Help Line(Line is answered by peers from 4:00-10:00 p.m. or text teen2teen to 839	
Oregon Problem Gambling Helpline	1-877-695-4648
Military Helpline	1-888-457-4838
Victim Assistance (Marion County)	503-588-5253
Center for Hope and Safety (Marion County)	503-399-7722
National Domestic Violence Hotline	1-800-799-7233
El Programa Hispano-Project UNICA	503-232-448
RAINN-Rape, Abuse, & Incest National Network	1-800-656-HOPE
Safe Horizon	1-800-621-4673
Victim Rights Law Center	503-274-5477 x6
Crisis Text Line:	Text HOME to 741741
Suicide and Crisis Lifeline 24 hrs	988
SELF HELP GROUPS	
Narcotics Anonymous (NA) 24-hour Hotline, Salem area	
Alcoholics Anonymous (AA) 24-hour Hotline, Salem area	
Ala Anon & Alateen 24-hour services	503-370-7363
DRUG EMERGENCIES	
Emergency Services	911
Emergency Services  Salem Hospital Emergency Center  665 Winter St. SE, Salem	
Salem Hospital Emergency Center	503-561-5373



**Emergency** 

# 2022-23 Elementary School

# **Calendar for Parents**

The following calendar lists key dates for Gervais School District Schools.



Key Dates for 2022-23	3

ER(Early Release), ED(Early Dismissal), C(Parent Conferences), +(End of Grading Period/Progress Report),H(Holiday), 6 & 9(Grade Level Orientation)

July 2022					
M	Т	W	Th	F	
4	4 5 6 7				
11	12	13	14	15	
18	19	20	21	22	
25	26	27	28	29	

August 2022				
M	Т	W	Th	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

Sept. 5	No School - Labor Day
Sept. 7	First day for grades K-5,7,8,10-12
•	GES First Early Release Wednesday
Oct. 3,5,6	Picture Days *
Oct. 12-13	No School - Parent Conferences
Oct. 14	No School - Statewide Inservice

September 2022					
М	Т	W	Th	F	
			1	2	
Н	6 & 9	8	9		
12	13	ER	15	16	
19	20	ER	22	23	
26	27	ER	29	30	

October 2022				
M	Т	W	Th	F
3	4	ER	6	7
10	11	С	С	14
17	18	ER	20	21
24	25	ER	27	28
31				

Nov. 11	No School - Veterans Day
Nov. 21-25	No School - Thanksgiving Break
Dec. 17-31	No School - Winter Break
Jan. 1-3	No School - Winter Break

November 2022				
M	Т	W	Th	F
	1	ER	3	+
7	8	ER	10	Н
14	15	ER	17	18
21	22	23	Н	25
28	29	ER		

December 2022				
М	Т	W	Th	F
•			1	2
5	6	ER	8	9
12	13	ER	15	16
19	20	21	22	23
Н	27	28	29	30

Jan. 16	No School - Martin Luther King Jr. Day
Feb. 02	Early Dismissal
Feb. 03	No School - Non-student contact day
Feb. 20	No School - Presidents Day #
Feb. 22	GHS/GMS Early Release

January 2023				
M	T	W	Th	F
2	3	ER	5	6
9	10	ER	12	13
16	17	ER	19	20
23	24	ER	26	27
30	31	,		

	Feb	ruary 2	023	
M	Т	W	Th	F
		ER	ED/+	3
6	7	ER	9	10
13	14	ER	16	17
20	21	ER	23	24
27	28			

Mar. 16	No School - Parent Conferences
Mar. 17	Parent Conferences (Evening)
Mar 27-31	No School - Spring Break
Apr. 12	GHS/GMS Early Release
Apr. 14	No School - Non-student contact day

March 2023				
M	T	W	Th	F
		ER	2	3
6	7	ER	9	10
13	14	ER	С	С
20	21	ER	23	24
27	28	29	30	31

	Д	pril 202	3	
M	Т	W	Th	F
3	4	ER	6	7
10	11	ER	13	+
17	18	ER	20	21
24	25	ER	27	28

May. 26	Possible snow make-up day
May. 29	Memorial Day
Jun. 16	Early Dismissal

May 2023				
M	Т	W	Th	F
1	2	ER	4	5
8	9	ER	11	12
15	16	ER	18	19
22	23	ER	25	26
Н	30	ER		

	J	une 202	3	
M	Т	W	Th	F
			1	2
5	6	ER	8	9
12	13	ER	15	ED
+	20	21	22	23
26	27	28	29	30

\* GHS Picture Oct. 3, GMS Picture Oct. 5, GES/Preschool Picture Oct. 6, Note: GES has early release every Wednesday starting September 14.

For additional calendars, please visit the district website at https://www.gervais.k12.or.us/district/calendar/

Rev. June 2022

<sup>#</sup> Days may be added in June to make up for emergency closures. As much as possible, lost instructional time will be made up with instructional time.

# 2022-23 High and Middle School **Calendar for Parents**





Key	Dates	for	20	22	2-23	3
-----	-------	-----	----	----	------	---

No School - Labor Day

Sept. 5

ER(Early Release), ED(Early Dismissal), C(Parent Conferences), +(End of Grading Period/Progress Report),H(Holiday), 6 & 9(Grade Level Orientation)

	First day for grades 6 & 9
Sept. 7	First day for grades K-5,7,8,10-12
Sept. 14	GES First Early Release Wednesday
Sept. 14	GHS/GMS Early Release
Sept. 28	GHS/GMS Early Release
Oct. 3,5,6	Picture Days *

3ept. 14	GES FIRST Early Release Wednesday
•	GHS/GMS Early Release
•	GHS/GMS Early Release
Oct. 3,5,6	Picture Days *
Oct. 12-13	No School - Parent Conferences
Oct. 14	No School - Statewide Inservice
Oct. 26	GHS/GMS Early Release

	,
	GHS/GMS Early Release
Nov. 11	No School - Veterans Day
Nov. 21-25	No School - Thanksgiving Break
Dec. 7	GHS/GMS Early Release
Dec. 17-31	No School - Winter Break
Jan. 1-3	No School - Winter Break
Jan. 11	GHS/GMS Early Release

No School - Martin Luther King Jr. Day
GHS/GMS Early Release
Early Dismissal
No School - Non-student contact day
GHS/GMS Early Release
No School - Presidents Day #
GHS/GMS Early Release

Mar. 8	GHS/GMS Early Release
Mar. 16	No School - Parent Conferences
Mar. 17	Parent Conferences (Evening)
Mar. 22	GHS/GMS Early Release
Mar 27-31	No School - Spring Break
Apr. 12	GHS/GMS Early Release
Apr. 14	No School - Non-student contact day
4 26	CUS/CNAS E   D
Apr 26	GHS/GMS Farly Release

GHS/GMS Early Release
GHS/GMS Early Release
GHS/GMS Early Release
Possible snow make-up day
Memorial Day
GHS/GMS Early Release
Early Dismissal

<sup>#</sup> Days may be added in June to make up for emergency closures. As much as possible, lost instructional time will be made up with instructional time.

July 2022					
М	Т	W	Th	F	
	1				
4	5	6	7	8	
11	12	13	14	15	
18	19	20	21	22	
25	26	27	28	29	

September 2022					
М	T W Th F				
		1	2		
Н	6 & 9	7	8	9	
12	13	ER	15	16	
19	20	21	22	23	
26	27	ER	29	30	

November 2022				
М	Т	W	Th	F
	1	2	3	+
7	8	ER	10	Н
14	15	16	17	18
21	22	23	Н	25
28	29	30		

January 2023							
М	Т	W	Th	F			
2	3	4	5	6			
9	10	ER	12	13			
16	17	18	19	20			
23	24	ER	26	27			
30	31	,					

March 2023				
М	Т	W	Th	F
		1	2	3
6	7	ER	9	10
13	14	15	С	C
20	21	ER	23	24
27	28	29	30	31

May 2023				
М	Т	W	Th	F
1	2	3	4	5
8	9	ER	11	12
15	16	17	18	19
22	23	ER	25	26
Н	30	31		

August 2022						
М	T	W	Th	F		
1	2	3	4	5		
8	9	10	11	12		
15	16	17	18	19		
22	23	24	25	26		
29	30	31				
	<del></del>					

October 2022					
М	T	W	Th	F	
3	4	5	6	7	
10	11	С	С	14	
17	18	19	20	21	
24	25	ER	27	28	
31					

	December 2022						
М	Т	T W Th					
		1	2				
5	6	ER	8	9			
12	13	14	15	16			
19	20	21	22	23			
Н	27	28	29	30			

February 2023						
M	Т	W	Th	F		
	1 ED/+			3		
6	7	ER	9	10		
13	14	15	16	17		
20	21	ER	23	24		
27	28					

April 2023						
М	Т	T W Th				
3	4	5	6	7		
10	11	ER	13	+		
17	18	19	20	21		
24	25	ER	27	28		

June 2023						
M	Т	W	Th	F		
	-			2		
5	6	ER	8	9		
12	13	14	15	ED		
+	20	21	22	23		
26	27	28	29	30		

\* GHS Picture Oct. 3, GMS Picture Oct. 5, GES/Preschool Picture Oct. 6, Note: GES has early release every Wednesday starting September 14.

For additional calendars, please visit the district website at <a href="https://www.gervais.k12.or.us/district/calendar/">https://www.gervais.k12.or.us/district/calendar/</a>

Rev. June 2022

# 2022-23 Staff Calendar

	August						
1	2	3	4	5			
8	9	10	11	12			
15	16	17	18	19			
22	23	24	25	26			
<b>ORIE</b> 29	<b>I/W</b> 30	<b>W</b> 31					

	September						
						*Sta	aff
					1	8	2
Н	6 &	9					
5	W	6	7		8		9
			ER (AII)				
12	2	13	14		15		16
			ER				
19	)	20	21		22		23
			ER (AII)				
26	5	27	28		29		30

	October						
*GHS		*GN	ΛS	*GI	ES		
3	4	ER	5		6		7
		W		-		ı	
10	11	C	12	C	13		14
		ER					
17	18		19		20		21
		ER (	All)				
24	25		26		27		28
31							

November						
		ER		+		
	1	2	3	4		
		ER (AII)		Н		
7	8	9	10	11		
		ER				
14	15	16	17	18		
			Н			
21	22	23	24	25		
		ER				
28	29	30				

December					
		1	2		
_					
5	6	7	8	9	
12	13	<b>ER</b> 14	15	16	
19	20	21	22	23	
<b>H</b> 26	27	28	29	30	

	January						
	W	ER					
2	3	4	5	6			
		ER (AII)					
9	10	11	12	13			
		ER					
16	17	18	19	20			
		ER (AII)					
23	24	25	26	27			
30	31						

February							
		ER	ED	+	W		
		1	w	2		3	
		ER (AII)					
6	7	8		9		10	
		ER					
13	14	15		16		17	
		ER (AII)					
20	21	22		23		24	
					-	_	
27	28						

		March		
		ER		
		1	2	3
		ER (AII)		
6	7	8	9	10
		ER	W	С
13	14	15	<b>c</b> 16	17
		ER (AII)		
20	21	22	23	24
27	28	29	30	31

		April			
		ER			
3	4	5	6	7	7
	·	ER (AII)		+	
10	11	12	13	<b>w</b> 1	4
	·	ER			
17	18	19	20	2	1
	·	ER (AII)			
24	25	<b>ER (AII)</b> 26	27	2	8

	May					
		ER				
1	2	3	4	5		
		ER (AII)				
8	9	10	11	12		
		ER				
15	16	17	18	19		
		ER (AII)				
22	23	24	25	26		
Н		ER				
29	30	31				

	June					
			1	2		
	5	6	<b>ER (AII)</b> 7	8	9	
	12	13	<b>ER</b> 14	15	<b>ED</b> W 16	
+ W	19	20	21	22	23	
	26	27	28	29	30	

	Legend
ER (AII)	Early Release (ALL)
ER	Early Release (GES Only)
ED	Early Dismissal
С	Parent Conferences
Н	Holiday
ı	Inservice
W	Teacher Workday
	New Staff Orientation
6 & 9	Grade Level Orientation
+	End of Grading Period
	Picture Day
	Picture Day
*GES	Picture Day
*Staff	Picture Day



ALL SHADED DAYS ARE NON-SCHOOL DAYS FOR ALL STUDENTS

ESTABLISHED 1834

# **Property Status Form** Date form completed: \_\_\_\_\_ Completed by: \_\_\_\_ (Complete on all equipment over \$300 in value or equipment with 3 years or more use) Description\_\_\_\_ Building \_\_\_\_\_ Room No. Manufacturer Name Serial Number Model Number Tag# Asset# < New Purchases > Type of Purchase- Federal Grant State Grant Fund Name General Fund Fund Name Date Purchased \_\_\_\_\_ Amount of Purchase \_\_\_\_\_ Check # \_\_\_\_\_Vendor \_\_\_\_ Condition of Item New o Excellent o Good o Fair o **Change of Location** Check one: o Moved/Stored From Room/Location To room/Location\_\_\_\_\_ o Stolen From Room/Location\_\_\_\_\_\_ Police File Number\_\_\_\_\_ o **Sold** to\_\_\_\_\_\_ Sale Price \$\_\_\_\_\_ o Discarded Reason for discarding\_\_\_\_ Staff Signature

Signature

Recipient

Principal's Signature\_\_\_\_\_

PLEASE RETURN TO THE DISTRICT OFFICE FOR INVENTORY PURPOSES

# PRIVATE VEHICLE USE

This form must be completed and sent to the School Office 3 days before the activity takes place.

<u>Scho</u>	ol Completes:
1.	Name of Employee Coordinating Activity:
2.	Date of Activity:
3.	Activity:
4.	Number of students estimated to transport:
5.	Estimated time of departure
6.	Estimated time of return:
<u>Driv</u>	er Completes: [MUST HAVE \$50,000 SINGLE LIMIT PROPERTY/BODILY INJURY LIABILITY COVERAGE]
1.	Name of Driver:
2.	Driver's License Number:
3.	Date of Birth:
4.	Vehicle you will drive: YEAR MODELMAKE
5.	Name of Insurance Company:
6.	Insurance Policy Number:
7.	Agent's Name:
8.	Agent's Telephone Number:
9.	Do you have a seat belt for each passenger?
10.	Have you had a traffic violation in the past year?
11.	Have you had a DUII in the past 5 years?
Drive	r's signature

# **CASH TRANSPORTING FORM**

DATE	BAG#	TOTAL \$	BUIDLING TRANSPORTED FROM	BUILDING TRANSPORTED TO	SIGNATURE (Signature only verifies receipt of bag number)

<sup>\*</sup> TURN IN TO DISTRICT OFFICE LAST WORK DAY OF THE MONTH

# **Cash Box Procedures**

Event & Location:		<u></u>	Date				
Beginning Cash Box: Funds will be counted by both the supervisor and person responsible for taking in funds for the event. This will be recorded below and signed by those responsible for funds. Record beginning Ticket(s) # for event and the price of admission at each level.							
Beginning Ticket Numbers and price:	Adult	Student:	Child				
Beginning Cash Box:							
1's	Verified b	y : Supervisor:					
5's							
10's	Verified b	y Box attendee:					
20's							
50's		(signature required b	by both of above)				
100's							
Coin							
Ending Cash Box: Funds will be count in cash for event. Dollar amounts will be r prior to locking up funds in vault. Record	ecorded below. These fur		or taking				
Ending Ticket Numbers: Adult	Studer	nt: C	hild				
Ending Cash Box:							
1's 5's	Verified I	oy : Supervisor:					
10's 20's	Verified I	oy Box attendee:					
50's 100's Coin Checks		(signature required b	by both of above)				
Total Ending Cash \$							

Attach this completed form to your Revenue Deposit form and deliver to District Office

Deposits are to be received at the District Office no later than the following workday of event

Gervais School District is an equal opportunity educator and employer.

Deposit Bag #
---------------

# REVENUE POSTING FORM

School Name

 $Gerva is \ School \ District \ is \ an \ equal \ opportunity \ educator \ and \ employer.$ 

Date	<b>Received From</b>	Description	Budget #	Amount
			!!!!! USE !!!!!	
			CASH VERIFICATION FORM	
			ON BACK	

Χ	100		
Χ	50		
Χ	20		
Χ	10		
Χ	5		
Χ	2		
Χ	1		
	COIN		
TOTAL			
		INITIALS	
		INITIALS	

Revised 8/10

# **Gervais School District 1**

Code: DFC-AR Adopted: 7/21/16 Revised/Readopted: 9/17/20

# Request to Apply for Grant, Gift, Donation or Endowment from Outside Source

The Gervais School District encourages employees to apply for additional resources to enhance district programs. In order to comply with Board Policy DFC - Grants from Private Sources, grant proposals for external funds from private sources need to be submitted to the business manager and superintendent for approval prior to applying for the funds. Copies of all information and completed forms pertaining to this grant must be filed in the district office prior to application.

The process to gain approval from the business manager and the superintendent may take up to two weeks. Please submit your request to apply for a grant in a timely manner according to your grant submission deadline.

Name(s) of applicant:	
Name of grantor, donor, etc:	
	upervision of the provisions of this grant?
Amount of Grant: \$	
Description of grant provisions:	
Are there restrictions on the use of the funds  If yes, what are the restrictions?	provided through this grant? ☐ Yes ☐ No
Does this grant obligate the district in any wa	ay? □ Yes □ No
If yes, how is the district obligated and what	are the terms of the agreement?
I understand that the superintendent reserves approved.	the right to reject funds for any grant which has been
Applicant Signature:	Date:
Applicant Dignature.	Date.

# **Gervais School District 1**

Code: DFC
Adopted: 7/21/16
Revised/Readopted: 9/17/20
Orig. Code(s): DFC

# **Grants from Private Sources**

Grant proposals for external funds from private sources will be submitted to the superintendent for evaluation and approval.

# **END OF POLICY**

# Legal Reference(s):

ORS 294.100 ORS 294.305 - 294.565

# **Cross Reference(s):**

DD - Grant Funding Proposals and Applications

# GERVAIS SCHOOL DISTRICT EVENT AND FUNDRAISER CHECK LIST

Event Da	Event Date:			Contact Pe	Contact Person:			
Event Name:				Type of Event:				
Purpose	of Eve	ent:			Who will benefit from activity:		from	
C1-6-	.all N	/ 4			Completed	NT/A		
Complete		/A			Completed	N/A		
		<b>ב</b>	GET ADMINI	ISTRATIVE APPROVAL			SCHOOL BO	ARD APPROVAL–Out of state only
	Ţ	<b>_</b>		O CONFLICTING EVENT TRICT. Contact District Office.			PLAN BUDGI	ET
		ב	FACILITY US	SE FORM	۵			NTRACT – Contracts for services by District Office.
		ב	Business Mgr.				PRESS RELE	ASE
		ב		CASH BOX PROCEDURES FORM veekend event contact the Business			WOOD:	BURN INDEPENDENT
		ב		TRANSPORTATION – If needed CO. 503-792-5776			COMM	UNITY CONNECTOR
		ב	If needed cont	FOOD SERVICE SUPERVISION – act Melinda Fitz-Henry. Ext. 5050			POST IN BUILDI	NFORMATION IN OTHER NGS
		ם	using a buildir	ANGE FOR CUSTODIAL SERVICES – If g a building during non-school hours, contact Munoz or Julie Powers.		OTHER		
		ב		ENT FOR ADDITIONAL ERVICE – If needed.				
YES	NO	Δ	DE THEDE C	AFETY CONCERNS? If yes, ple	nce list			
		A	KE THEKE 9.	APLIT CONCLENS: 11 yes, pie	ase list.			
		A	RE THERE P	OSSIBLE LIABILITY CONCERN	NS? If yes, plo	ease lis	st.	
		WILL THERE BE START-UP COSTS? If yes, please indicate how much and who cover				no covers the costs.		
	WHO ARE THE SUPERVISORS? Please list.							
Signature of event organizer				_	Date			
Signature of Principal (indicates that event is approved)				_	Date			
Signature of Business Manager				_	 Date			



290 First St Gervais, OR 97026

PO Box 100

P: 503-792-3803 F: 503-792-3809

www.gervais.k12.or.us

# **GERVAIS FUNDRAISING POLICIES FOR SELLING FOOD**

Federal, State and local regulations or policies have strict guidelines on selling and advertising the sale of food to students during the school day. This includes extended school hours for afterschool activities, such as music and athletic practices and clubs.

To help you navigate the policies in place there are resources for you.

- 1. The Food Service Director must be notified when planning to sell any food for a fundraiser.
  - The food service director is responsible for the district compliance of the Smart Snack requirements
  - Will assist with your fundraising events to make it in compliance with Smart Snack Standards

•

# 2. Gervais School District Local Wellness Policy

Starting on page four of the wellness policy you will find guidance under the following sub-headings:

- Competitive Foods and Beverages
- Fundraising
- Food and Beverage Marketing in School

#### 3. Oregon Smart Snacks Standards

The standards list what can be sold to students at different age groups

#### 4. Fundraising Flowcharts

These four flowcharts include:

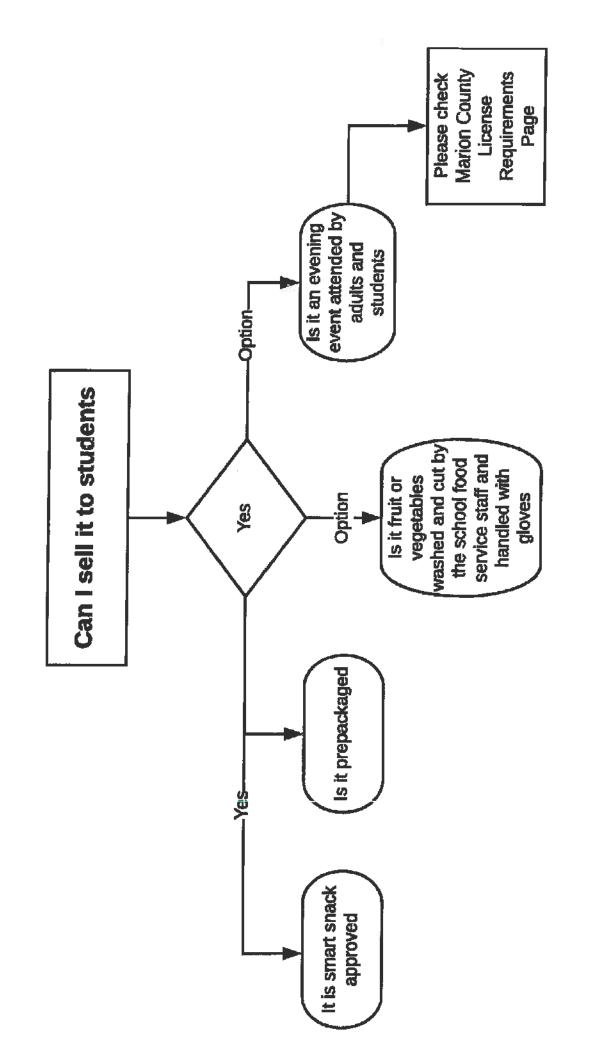
- Can I Sell it to Students
- Can I sell it to the Community
- Where can I Advertise the Sale of Fund Raiser Food Items
- Do I need a Temporary License from Marion County Health Department

#### Contact:

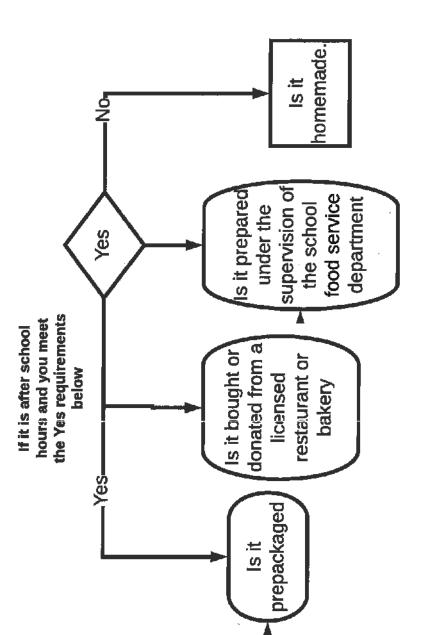
Melinda Fitz-Henry

Melinda\_fitz-henry@gervais.k12.or.us

503-792-3803 ext. 5050



# Can I sell to the community



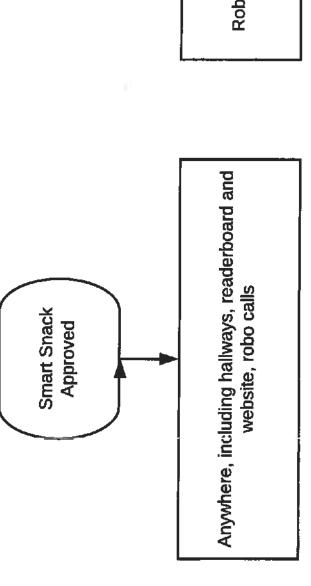
Homemade food is never allowed, please see exceptions in the Marion County Health Department Guidelines



For more information contact Melinda Fitz-Henry 503-792-3803 ext. 5050 melinda\_fitz-henry@gervais.k12.or.us

This institute is an equal opportunity provider

# Where can I advertise the sale of fundraiser food items in the school district

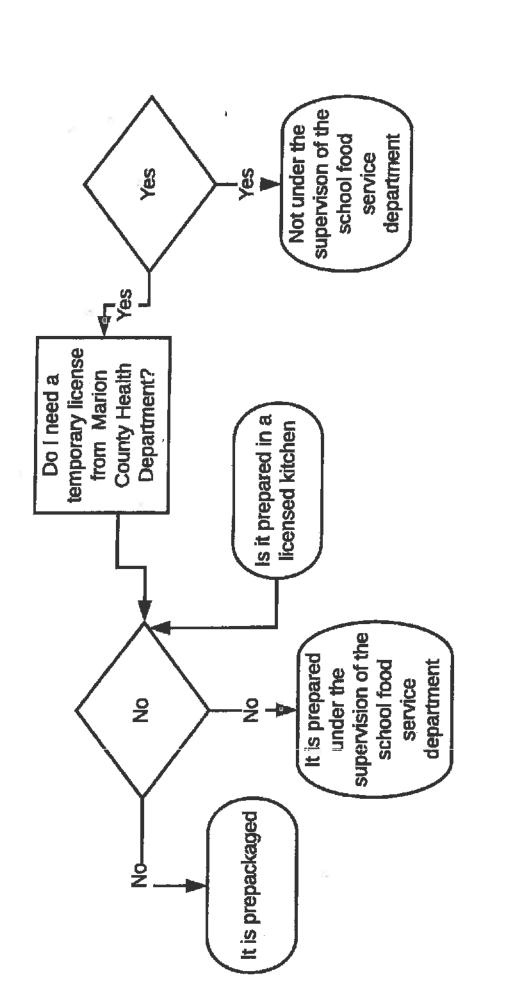


Not Smart Snack Approved Robo calls, flyers and e-mails home



This institute is an equal opportunity provider





Homemade food is never allowed, please see exceptions in Marion County Health Department Guidelines

#### Non Discrimination Statement

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: http://www.ascr.usda.gov/complaint\_filing\_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

mail: U.S. Department of Agriculture

Office of the Assistant Secretary for Civil Rights 1400 Independence

Avenue, SW

Washington, D.C. 20250-9410

fax: (202) 690-7442; or

email: program.intake@usda.gov.

This institution is an equal opportunity provider

De acuerdo con la ley federal de derechos civiles y los reglamentos y políticas de derechos civiles del Departamento de Agricultura de EE. UU. (USDA - U.S. Department of Agriculture), el USDA, sus organismos, oficinas y empleados, y las instituciones que participan o administran los programas del USDA tienen prohibido discriminar por motivos de raza, color, origen étnico, sexo, discapacidad, edad o tomar represalias o venganza por actividades anteriores a los derechos civiles en cualquier programa o actividad llevada a cabo o financiado por el USDA

. Las personas con discapacidad que requieran medios alternativos de comunicación para informarse del programa (por ejemplo, braille, letra grande, cinta de audio, lengua americana de signos, etc.) deben ponerse en contacto con el organismo (estatal o local) donde solicitaron sus prestaciones. Las personas sordas o con problemas de audición o deficiencias en el habla pueden ponerse en contacto con el USDA a través del Federal Relay Service (servicio federal de transmisiones) en el (800) 877-8339. Además, puede encontrar información del programa en otros idiomas además del inglés.

Para presentar una queja por discriminación contra el programa, rellene el formulario de quejas por discriminación contra el programa de USDA, (USDA Program Discrimination Complaint Form - AD-3027) disponible en línea en: http://www.ascr.usda.gov/complaint\_filing\_cust.html, y en cualquier oficina del USDA, o escriba una carta dirigida al USDA con toda la información solicitada en el formulario. Para solicitar una copia del formulario de queja, llame al (866) 632-9992. Envíe el formulario rellenado o carta al USDA por

: correo: U.S. Department of Agriculture

Office of the Assstant Secretary for Civil Rights

1400 Independence Avenue, SW Washington, D.C. 20250-9410

fax: (202) 690-7442; o

correo electrónico: program.intake@usda.gov.

Esta institución aplica el principio de igualdad de oportunidades