2022- 2023 Kindergarten ELA Scope and Sequence

Quarter 1			Quarter 2			Quarter 3			Quarter 4		
Theme	Instructional Focus	Weeks	Theme	Instructional Focus	Weeks	Theme	Instructional Focus	Weeks	Theme	Instructional Focus	Weeks
Getting to Know You	Listen actively One step/two step directions Work respectfully Oral language activities Discriminate between spoken sentences, words, and syllables ID/produce rhymes Print organization Print meaning Meaning of words ID letters/sounds Author/Illustrator Role Predictions Print letters/name Differentiate pictures from writing	4	Cooperation	Discuss text collaboratively Listen and respond to text Blend/segment one syllable words ID words according to shared beginning and/or ending sounds Print meaning High frequency words ID letters/sounds Speech to print match ID initial consonant sounds Number words Nouns Ask and answer questions Writer's Workshop Generate research questions	4	Love	Ask and answer questions Creative dramatics Blend and segment multisyllabic words Segment one syllable words into phonemes ID beginning and final sounds High frequency words Story elements Ask and answer questions Writer's Workshop	3	Creativity	Listen actively Express ideas Initiate conversations Blend sounds to make one syllable words Segment one syllable words into phonemes Print organization High frequency words Match consonant digraphs Id initial and final sounds Discuss meanings of words Ask about words Nouns, verbs, adjectives Review author/illustrator role Relate previous experiences Text features Writer's Workshop	3
Friendship	Express ideas Initiate conversations Oral language activities Discriminate between spoken sentences, words, and syllables. ID/produce rhymes Print organization High frequency words ID letters and sounds Ask about words not understood Number words Predictions Text Features Writer's Workshop	3	Traditions	Use appropriate voice level, phrasing, intonation Tell stories orally ID words according to shared beginning and ending sounds Print organization High frequency words ID letter/sounds ID initial consonant sounds Number words Verbs Story elements Ask and answer questions Predictions Writer's Workshop	3	Nature	Follow one and two step directions Blend sounds to make one syllable words Segment one syllable words into phonemes ID beginning and final sounds High frequency words Text features Writer's Workshop Research Project	3	Persevere	Listen and speak in informal conversations Discuss various texts collaboratively Use appropriate voice level, phrasing and intonation Follow one- and two-step directions Blend sounds to make one syllable words Segment one syllable words into phonemes Print organization High frequency words Match consonant digraphs Id initial and final sounds Discuss meanings of words Ask about words Make predictions Ask and answer questions Relate previous experiences	3
Bravery	Conversation rules ID/produce rhymes ID words according to shared beginning and/or ending sounds Print organization ID letters and sounds Number words Ask about words not understood Relate previous experiences Story elements Writer's Workshop Generate topics of interest	3	Kindness	Ask and answer questions Tell stories orally Blend sounds to make one syllable words Print organization High frequency words ID letter/sounds ID initial and final sounds Nouns/verbs Make predictions Story elements Writer's Workshop	3	Being Yourself	Discuss various texts and topics collaboratively Blend sounds to make one syllable words Segment one syllable words into phonemes ID initial and final sounds Discuss meanings of words Predictions Ask and answer questions Writer's Workshop	3	New Adventures	Follow conversation rules Ask how and why questions Work respectfully Follow one- and two-step directions Blend sounds to make one syllable words Segment one syllable words into phonemes Print organization High frequency words Match consonant digraphs Id initial and final sounds Discuss meanings of words Ask about words Story elements Text Features	3

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