

Tarkio Elementary School First Quarter Standards 2022-2023

Kindergarten

ELA

K.RF.1.A.a: Develop print awareness in the reading process by: identifying all upper-and lowercase letters

MATH

K.NS.B.5: Say the number names when counting objects, in the standard order, pairing each object with one and only one number name and each number name with one and only one object

K.NS.B.9 Demonstrate that a number can be used to represent “how many” are in a set.

First Grade

ELA

1.R.2.A.a: Read, infer, analyze, and draw conclusions to: describe characters, setting, problem, solution, and events in logical sequences.

1.R.2.A.b: Describe the main idea of a story

1.W.2.C.b: Write fiction or nonfiction narratives and poems that: Use details to describe story

1.L.1.B.b.: In written text: use ending punctuation

1.RF.4.A: Read appropriate texts with fluency (rate, accuracy, expression, appropriate phrasing), with purpose, and for comprehension.

MATH

1.RA.A.1: Use addition and subtraction within 20 to solve problems (word problems)

1.RA.B.5: Use properties and strategies to add and subtract

1.RA.C.7: Add and subtract within 20

1.RA.C.8: Demonstrate fluency with addition and subtraction within 10

Second Grade

ELA

2.R.1.A.c: Develop and demonstrate reading skills in response to text by seeking clarification and using information/ facts and details about texts and supporting answers with evidence from text

2.R.1.A.d: Develop and demonstrate reading skills in response to text by retelling a story's beginning, middle, and end and determining its central message, lesson, or moral

2.W.2.C.d: Write fiction or nonfiction narratives and poems that follow a logical sequence of events using complete sentences to create a beginning/middle/end.

2.W.2.C.e: Use linking/transition words to signal event order.

MATH

2.RA.A.1: Demonstrate fluency with addition and subtraction within 20.

2.NBT.B.9: Use the relationship between addition and subtraction to solve problems.

2.RA.B.3: Find the total number of objects arranged in a rectangular array with up to 5 rows and 5 columns, and write an equation to represent the total as a sum of equal addends.

Third Grade

ELA

3.R.1.A.c: Develop and demonstrate reading skills in response to text by: summarizing a story's beginning, middle, and end determining its central message, lesson, or moral

3.R.1.A.b: Drawing conclusions and support with textual evidence

3.R.2.A.a: Summarize and sequence the events/plot and explain how past events impact future events

3.R.2.A.b: Describe the personality traits of characters from their thoughts, words, and actions

3.R.1.B.b: Using sentence level context to determine the relevant meaning of unfamiliar words or distinguish among multiple meaning words

3.W.2.C.a: Write fiction or nonfiction narratives and poems that: a. establish a setting and situation/topic and introduce a narrator and/or characters.

3.L.1.A.f: Produce simple and compound imperative, exclamatory, declarative, and interrogative sentences

3.L.1.B.f: Capitalize names of places

3.L.1.B.g: Capitalize titles of books, stories, songs

MATH

3.RA.A.1: Interpret products of whole numbers.

3.RA.A.2: Interpret quotients of whole numbers.

3.RA.A.3: Describe in words or drawings a problem that illustrates a multiplication or division situation.

Fourth Grade

ELA

4.R.2.A.a: Read, infer, analyze, and draw conclusions to: summarize and sequence the events/plot, explain how past events impact future events, and identify the theme

4.W.2.C.a: Write fiction or nonfiction narratives and poems that: establish a setting and situation/topic and introduce a narrator and/or characters

4.W.2.C.b: Write fiction or nonfiction narratives and poems that: use narrative techniques, such as dialogue, motivation, and descriptions.

4.W.2.C.c: Write fiction or nonfiction narratives and poems that: organize an event sequence that unfolds naturally to establish a beginning/middle/end.

4.W.2.C.d Write fiction or nonfiction narratives and poems that: use a variety of transitions to manage the sequence of events

4.W.2.C.e: Write fiction or nonfiction narratives and poems that: use specific, relevant, and accurate words that are suited to the topic, audience, and purpose

MATH

4.RA.B.4: Recognize that a whole number is a multiple of each of its factors and find the multiples for a given whole number.

4.RA.C.6 Generate a number pattern that follows a given rule.

4.RA.C.7: Use words or mathematical symbols to express a rule for a given pattern

SCIENCE

4.PS2.A.2 Plan and conduct an investigation to provide evidence of the effects of balanced and unbalanced forces on the motion of an object.

4.PS2.B.1 Plan and conduct a fair test to compare and contrast the forces (measured by a spring scale in Newtons) required to overcome friction when an object moves over different surfaces (i.e., rough/smooth).

4.PS3.A.1 Use evidence to construct an explanation relating the speed of an object to the energy of that object.

4.PS3.B.1 Provide evidence to construct an explanation of an energy transformation

Fifth Grade

ELA

5.W.2.C.c: Write fiction or nonfiction narratives and poems that: organize an event sequence that unfolds naturally to establish a beginning/middle/end.

5.R.2.A.a. Read, infer, analyze, and draw conclusions to: compare and contrast the roles and functions and functions of characters in various plots, their relationships and their conflicts.

5.R.2.A.b: Read, infer, analyze, and draw conclusions to: explain the theme or moral lesson, conflict, and resolution in a story or novel.

MATH

5.NBT.A.1: Read, write and identify numbers from billions to thousands using number names, base ten numerals and expanded form.

5.NBT.A.4: Evaluate the value of powers of 10 and understand the relationship to the place value system. 5.NBT.A.7: Multiply multi-digit whole numbers and decimals to the hundredths place, and justify the solutions.

5.NBT.A.8: Divide multi-digit whole numbers and decimals to the hundredths place using up to two-digit divisors and four-digit dividends, and justify the solution.

5.RA.B.3: Write, evaluate and interpret numerical expressions using the order of operations.

Music

Kindergarten: Steady Beat~ Singing/Speaking Voice~ High/Low Fast/Slow

1st: Steady Beat~ Singing~ High/Low Fast/Slow Loud/Soft~ ta ti-ti

2nd: Differentiate Steady Beat/Rhythm~ Sing (sol-mi-la)~ Music Vocabulary~ ta ti-ti rest

3rd: In-tune Singing (la sol mi re do)~ rhythms (ta-whole note)~ Music Vocabulary in English and Italian

4th: In-tune Singing (do re mi sol la do)~ Meter ($\frac{3}{4}$ 4/4)~ Rounds~ Write rhythms

5th: Sing scale/songs in tune~ Understand expressive elements~ Read quarter notes - sixteenth notes.

Beginning band - instrument try-outs.

I Can: Keep a steady beat

I Can: Sing in tune

I Can: Play a classroom instrument. I Can: Read music rhythms.

I Can: Identify notes on the staff.

Physical Education

K-2nd:

- Demonstrate locomotor movements using mature form
- Control an object using their hands
- Balances with a variety of objects
- Combines locomotor skills in general space to a rhythm
- Demonstrates safe movement through general space
- Travels demonstrating low, middle, and high levels
- Differentiates between fast and slow speeds
- Identify major body parts
- Describe the benefits of being physically active
- Recognizes that when you move fast, your heart beats faster and you breathe faster
- Differentiates between healthy and unhealthy foods
- Follows directions in a group settings
- Accepts responsibility for class protocols with behavior and performance actions

- Share equipment and space with others
- Recognizes the value of “good” health

3rd-5th:

- Combines traveling with manipulative skills for execution to a target
- Passes & receives a ball with the insides of the feet to a stationary partner
- Strikes/volleys a ball using a 2-hand overhead pattern, sending it upward to a target
- Applies movement concepts to strategy in game situations
- Identify the parts of the circulatory systems of the body
- Uses fitness assessments to set goals for achieving or maintaining healthy fitness levels
- Accepts players of all skill levels into the physical activity
- Examines the health benefits of participation in physical activity

Innovations

K:

Digital Citizenship: Demonstrate an understanding of how to be careful when using devices and how to tell an adult if anything makes me uncomfortable online.

Engineering: Create a solution to a problem using the engineering design process.

1st-5th:

Digital Citizenship: Use technology responsibly and make safe choices online.

Engineering: Create a solution to a problem using the engineering design process.

Keyboarding: Demonstrate use of two hands to type letters of keyboard and type home row keys with correct finger placement..

Art

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| K | <p>VA:Cr2.1.Ka - Organize and develop artistic ideas and work - Through experimentation, build skills in various media and approaches to artmaking.</p> <p>VA:Cr3.1.Ka - Refine and complete artistic work - Explain the process of making art while creating.</p> <p>VA:Cn10.1.Ka - Synthesize and relate knowledge and personal experiences to make art - Create art that tells a story about a life experience.</p> |
| 1st | <p>VA:Cr2.1.1a - Organize and develop artistic ideas and work - Explore uses of materials and tools to create works of art or design</p> <p>VA:Pr5.1.1a - Develop and refine artistic techniques and work for presentation - Ask and answer questions such as where, when, why, and how artwork should be prepared for presentation or preservation.</p> |
| 2nd | <p>VA:Cr2.1.2a - Organize and develop artistic ideas and work - Experiment with various materials and tools to explore personal interests in a work of art or design.</p> <p>VA:Cn10.1.2a - Synthesize and relate knowledge and personal experiences to make art - Create works of art about events in home, school, or community life.</p> <p>VA:Re.7.1.2a - Perceive and analyze artistic work - Perceive and describe aesthetic characteristics of one's natural world and constructed environments.</p> |
| 3rd | <p>VA:Cr1.1.3a - Generate and conceptualize artistic ideas and work - Elaborate on an imaginative idea.</p> <p>VA:Cr2.1.3a - Organize and develop artistic ideas and work - Create personally satisfying artwork using a variety of artistic processes and materials.</p> <p>VA:Cn10.1.3a - Synthesize and relate knowledge and personal experiences to make art - Develop a work of art based on observations of surroundings.</p> |
| 4th | <p>VA:Cr1.1.4a - Generate and conceptualize artistic ideas and work - Brainstorm multiple approaches to a creative art or design problem.</p> <p>VA:Cr2.1.4a - Organize and develop artistic ideas and work - Explore and invent art-making techniques and approaches.</p> |

VA:Cn11.1.4a - Relate artistic ideas and works with societal, cultural, and historical context to deepen understanding - Through observation, infer information about time, place, and culture in which a work of art was created.

- 5th** VA:Cr1.1.5a - Generate and conceptualize artistic ideas and work - Combine ideas to generate an innovative idea for art-making.
VA:Cr2.1.5a - Organize and develop artistic ideas and work - Experiment and develop skills in multiple art-making techniques and approaches through practice.
VA:Cn10.1.5a - Synthesize and relate knowledge and personal experiences to make art - Apply formal and conceptual vocabularies of art and design to view surroundings in new ways through art making.

Guidance

PS:A Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.

PS:C1.11 Learn coping skills for managing life events

PS:B1.4 Develop effective coping skills for dealing with problems

PS:A1.5 Identify and express feelings

Library

K-3

Book Care and Literature Appreciation: *Students are introduced to the library's purpose and procedures, as a basis for meeting reading and information access needs.*

Demonstrate appropriate library behavior and book care.

Demonstrate an understanding of basic library terms.

Keep correct shelf order by properly using shelf markers.

Locate barcodes and properly scan for checkout.

With assistance, select reading material appropriate for individual reading level.

RL.1.D-Read independently for sustained periods by engaging with developmentally appropriate text.

SP.1.A-Develop and apply effective listening skills and strategies in formal and informal settings.

4-5

Book Care and Literature Appreciation: *Students are introduced to the library's purpose and procedures, as a basis for meeting reading and information access needs.*

Demonstrate understanding of library resources and the organization of materials.

Recommend titles to other students based on personal experience.

Select appropriate reading materials for individual reading level.

RL.1.D-Read independently for sustained periods by engaging with developmentally appropriate text.

SP.1.A-Develop and apply effective listening skills and strategies in formal and informal settings.