

Oregon School Continuous Improvement Plan Template

School Year	2022-2023
School	Aiken Elementary

School Direction Section

Vision	Through purposeful, focused, engaging instruction ,we commit to growing the academic ability of every student so they will be prepared for college, career, and responsible citizenship.
Mission	Every Student, Every Day

Comprehensive Needs Assessment Summary

What data did our team examine?

eCBM data: historical (last 5 years) as well as current eCBM data. CFA (Common Formative Assessment Data). SWIS data. A2A Attendance data.

How did the team examine the different needs of all learner groups?

Disaggregated data was examined during grade level Intervention Review Meetings. CORE (all school, grade-level data is reviewed and discussed at Fall, Winter and Spring benchmark assessment periods.

How were inequities in student outcomes examined and brought forward in planning?

Each student was discussed in the Intervention Review Meetings, consideration was given to each student's academic and social-emotional needs. Our teams considered each student's prior educational experience (many interruptions and different modes of instruction have taken place over the last several school years due to the COVID-19 pandemic), past academic performance within standardized assessments as well as classroom performance, and each student's home/family situation.

What needs did our data review elevate?

Our students are still challenged by the effects of interruptions in their education stemming from the COVID-19 pandemic. In reading one of the greatest needs our data revealed was a need to increase reading fluency. At the younger grades this starts with fluency in reading words (WRF) and in 2nd grade and up, we target passage reading fluency (PRF). In our 5th grade, students have a greater need in the area of comprehension, so this was the area chosen for focus.

In math, we focus on grade level standards, all of which we assess using the grade-level Common Formative Assessments. We know our students struggle with fundamentals, especially in the area of math facts. We are not only targeting this need within daily instruction, but also through the implementation and use of Imagine Learning Math facts. This process has been incentivized so that students work to "master" different fact families (+,-,x,/) to earn recognition and awards.

How were stakeholders involved in the needs assessment process?

School staff, our School Leadership Team, and staff who are also parents of Aiken students were included in this process. SLT meetings have been strategically scheduled to occur the day prior to each monthly Aiken PTO meeting. This was done in order to support fluid communication from SLT outcomes/decisions to the PTO members. At each PTO meeting the principal gives an SLT report and collects feedback from the greater parent group (PTO), to bring back to the SLT team. The goal is that this feedback loop is used to more readily modify and improve SLT plans as the year progresses.

Which needs will become priority improvement areas? Note: Priorities describe where the team intends to go but do not describe how the team will get there. An example priority might be to improve graduation rates or that all students will meet their growth goals.

Aiken students will meet growth goals in the areas of grade level math standards, as evidenced by their performance on grade level CFA (Common Formative Assessment) assessments, as well as meet growth goals in either reading

comprehension or fluency (this differs by grade level/need) as evidenced by eCBM measures given throughout the year.

Initiative Alignment to Support School Goals

Examples: Chronic Absenteeism, 21st Century Grant, EL Success Program, etc.

Initiative/Program	How this initiative/program supports the school to meet goals
A2A Attendance Program	Attendance tracking system which automatically sends notifications home to families to increase awareness of absences, includes set conference times for administrators to meet with families and discuss any issues or barriers to consistent attendance.
RTI	Aiken has a full RTI implementation system in place. This allows us to facilitate ongoing systems for tracking students who may need additional support and a process in which to work as a team (inclusive of parents) to provide additional interventions and supports as needed.
Title 1 Funding for Before & After School Programs	Targeted instruction can be offered to students needing additional support in reading and math.

Annual Evidence Based Strategies, Measures and Actions (to meet school goals)

District or School Goal this strategy supports	Goal 1: Math By May 2023, 100% of Aiken students who are present at least 90% of the time will demonstrate growth in the area of mathematics as evidenced by performance on grade level CFA assessments. Growth targets for each grade level have been set on the historical progress of OSD students, by grade level over the past 5 years. Students who score in the average range of Spring CFA grade level assessments from the previous 5 years will meet the growth target, students that score above this average will exceed the growth target. Grade Level Targets:						
	Grade Level	Fall CFA Score	Winter CFA Score	Spring CFA Score	Meeting % Range	Exceeding % Range	Meet or Exceed?
	Kinder	10.5%	67%	84%	74-87%	≤ 88%	Met
	1st	25%	62%	81%	66-80%	≤ 81%	Exceeded
	2nd	24%	51%	72%	64-76%	≤ 77%	Met
	3rd	9.5%	46%	63%	46-61%	≤ 62%	Exceeded
	4th	3.5%	21%	40%	45-59%	≤ 60%	Not Met
	5th	5.5%	29%	51%	43-55%	≥ 56%	Met

What are we going to do?	Strategy # 1.1 Written as a Theory of Action and reflects evidence-based practices	If we target identified needs in each grade level , Then teachers will implement highly effective instructional practices And students will meet set growth targets (by grade level)		
How we will know the plan is working	Measures of Evidence for Adult Actions ("then" statements")	Fall -teacher observations -review of teacher SLGGs and PGGs -evidence of professional development	Winter -teacher observations -review of teacher SLGGs and PGGs -evidence of professional development	Spring -teacher observations -review of teacher SLGGs and PGGs -evidence of professional development
	Measures of Evidence for Students ("and" statement)	Fall CFA Fall 2022 Assessment	Winter CFA Winter 2023 Assessment	Spring CFA Spring 2023 Assessment
How we will get the work done	Person or Team Responsible	Action Steps To be completed this year		Due Date
	Kinder Teachers	1. Math Plus time (15-25 minutes), SPARK document, Imagine Learning Math facts, and an additional Problem Solving block.		May 2023
	1st Grade Teachers	2. Math Plus time (15-25 minutes), SPARK document, Imagine Learning Math facts, Counting videos using movement, and an additional Problem Solving block.		May 2023
	2nd Grade Teachers	3. Math Plus time (15-25 minutes), SPARK document, Imagine Learning Math facts, and an additional Problem Solving block.		May 2023
	3rd Grade Teachers	4. Math Plus time (15-25 minutes), SPARK document, Imagine Learning Math facts, and an additional Problem Solving block.		May 2023
	4th Grade Teachers	5. Math Plus time (15-25 minutes), SPARK document, Imagine Learning Math facts, and an additional Problem Solving block.		May 2023
	5th grade Teachers	6. Math Plus time (15-25 minutes), SPARK document, Imagine Learning Math facts, Prodigy, Enrichment activities from GoMath as homework, and Steve Wyborney Math books for review/support with concepts, and an additional Problem Solving block. Strategy: Students supporting and working together to learn from each other		May 2023

ORIS Domain Alignment	ORIS Domain(s) this strategy supports ☐ Leadership ☐ Talent Development ☐ Stakeholder Engagement and Partnership ☒ Well-Rounded, Coordinated Learning ☐ Inclusive Policy and Practice
------------------------------	--

Additional strategies may be added to support this goal (example: Strategy 1.1, 1.2, 1.3 etc.)

<i>District or School Goal this strategy supports</i>	Goal 2: Reading							
	By May 2023, 100% of Aiken students who are present at least 90% of the time will demonstrate growth in the area of reading as evidenced by performance on grade level easyCBM assessments. Growth targets for each grade level have been set on the anticipated growth within each percentile range for a given measure, from Fall to Spring within easyCBM Progress Monitoring Scoring Guidelines.							
	Grade Level Targets:							
	Grade Level	Reading Measure	Fall Score	Winter Score	Spring Score	Meeting Growth Target	Exceeding Growth Target	Meet or Exceed?
	Kinder	WRF	0.45	8	23	(+10) 11	12	Exceeded
	1st	WRF	19	32	44	(+31) 50	51	Not Met
	2nd	PRF	47	70	87	(+42) 89	90	Not Met
	3rd	PRF	77	117	104	(+26) 103	104	Exceeded
4th	PRF	101	128	130	(+25) 126	127	Exceeded	
5th	PR	15	15	14	(+1) 14	15	Exceeded	
<i>What are we going to do?</i>	Strategy # 2.1 Written as a Theory of Action and reflects evidence-based practices	If we target identified needs in each grade level, Then teachers will implement highly effective instructional practices And students will meet set growth targets (by grade level)						
<i>How we will know the plan is working</i>	Measures of Evidence for Adult Actions (“then” statements”)	Fall -teacher observations -review of teacher SLGGs and PGGs -evidence of professional development		Winter -teacher observations -review of teacher SLGGs and PGGs -evidence of professional development		Spring -teacher observations -review of teacher SLGGs and PGGs -evidence of professional development		

	Measures of Evidence for Students ("and" statement)	Fall eCBM Fall Benchmark 2022 Assessment	Winter eCBM Winter Benchmark 2023 Assessment	Spring eCBM Spring Benchmark 2023 Assessment
How we will get the work done	Person or Team Responsible	Action Steps To be completed this year		Due Date
	Kinder Teachers, Instructional Coach, IA's	1. WRF - We have a double dose of phonics instruction in small groups for every student. Student progress is at their rate, they do not move on until they are at mastery. Blending for word reading is a large part of the phonics instruction.		May 2023
	Kinder Teachers	2. WRF - Whole group students use site words in daily writing, words are also posted and students practice reading them daily		May 2023
	1st Grade Teachers, Instructional Coach, IA's	3. LS -Students receive phonics instruction at their level. Students participate in centers daily geared towards enhancing their phonics ability at their level.		May 2023
	1st Grade Teachers	4. LS - Whole group students sing a letter sounds song daily and participate in flash card with motions to support letter sound automaticity.		May 2023
	2nd Grade Teachers, Instructional Coach, IA's	5. PRF - Students participate in daily Reading/phonics instruction at their levels in small groups.		May 2023
	2nd Grade Teachers	6. PRF - Teachers have kids read to them, we personally hear each student read just to us at least once per week.		May 2023
	2nd Grade Teachers	7. PRF - Daily fluency homework practicing on phonics skills each day.		May 2023
	2nd Grade Teachers, Instructional Coach, IA's	8. PRF - Students engage with an adaptable literacy program, Imagine Learning for 20 mins. a day.		May 2023
	2nd Grade Teachers	9. PRF - Students are also encouraged to read for 20 mins daily at home and turn in a reading log		May 2023
	3rd Grade Teachers	10. PRF - Students read the daily story as a class multiple times.		May 2023
	3rd Grade Teachers	11. PRF - Students are reading passages from the curriculum based on the same theme and comprehension strand of the story.		May 2023
	3rd Grade Teachers	12. PRF - Double entry journals, reading excerpts from the story and identifying text from the story to answer comprehension questions.		May 2023
	3rd Grade Teachers,	13. PRF - Students engage with an adaptable literacy program: Imagine Learning for 20 mins. a day.		May 2023

	Instructional Coach, IA's		
	4th Grade Teachers	14. PRF - Students read the daily story as a class multiple times.	May 2023
	4th Grade Teachers, Instructional Coach, IA's	15. PRF - Students engage with an adaptable literacy program: Imagine Learning for 20 mins. a day. Checking in with students recordings and writings and giving feedback.	May 2023
	4th Grade Teachers	16. PRF - Weekly fluency timed reading with repeated readings.	May 2023
	4th Grade Teachers	17. PRF - Classroom read alouds with students following along in their copy.	May 2023
	4th Grade Teachers	18. PRF - Nightly reading logs sent home.	May 2023
	5th Grade Teachers	19. PR - Students participate in a phonics spelling at their level using Words Their Way to help with decoding for comprehension.	May 2023
	5th Grade Teachers, Instructional Coach, IA's	20. PR - Weekly grammar instruction focusing on decoding words by identifying definition or root words and their prefixes/suffixes to help with comprehension.	May 2023
	5th Grade Teachers	21. PR - Students participate in daily Reading instruction spiraling on a different comprehension strand weekly.	May 2023
	5th Grade Teachers	22. PR - Reading fiction and non-fiction selections focusing on different comprehension strands learning to return to the reading to highlight the text to help answer questions based around the comprehension theme.	May 2023
	5th Grade Teachers, Instructional Coach, IA's	23. PR - Students engage with an adaptable literacy program Imagine Learning for 20 mins. a day.	May 2023
ORIS Domain Alignment	ORIS Domain(s) this strategy supports	☐ Leadership ☐ Talent Development ☐ Stakeholder Engagement and Partnership ☒ Well-Rounded, Coordinated Learning ☐ Inclusive Policy and Practice	

Additional strategies may be added to support this goal (example: Strategy 2.1, 2.2, 2.3 etc.)

District or School Goal this strategy supports	Goal 3: Parent Involvement			
	By May 2023, Aiken staff will have increased the number of family events hosted at Aiken by 50% from the 2021-2022 school year. There were 9 opportunities for Aiken families to attend on-site activities within the 21-22 school year. In the 2022-2023 school year our goal is to increase this by 50%, offering at least 14 <u>Aiken hosted</u> activities for Aiken families to participate in. (This is in addition to any OSD hosted events.) 21 family events were hosted at Aiken in the 22-23 school year, overall our family events were increased by a rate of 230%, well exceeding our initial goal of increasing events by 50%. We know the more opportunities we provide for families, the more likely they are to be able to find an activity that works with their schedule and attend. We also want to focus setting up these events through the lens of overcoming any barriers to attending, that some of our families may have (language, comfort in building, time of events, etc.) .			
	What are we going to do?	Strategy # 3.1 Written as a Theory of Action and reflects evidence-based practices If we offer more opportunities to participate, our families will be more likely to find an activity that works with their schedule. Also, if we focus on the specific needs of our Hispanic parents (in terms of what they share with us would help them access more parent involvement opportunities and support them in helping their children with schoolwork at home) Then staff and family members will build more meaningful, relationships, And our Hispanic families will have greater access and opportunities to not only participate in parent involvement activities, but also to help their students with their learning at home. This emphasis on removing any barriers for our Hispanic families will increase the overall participation of ALL of Aikens families in our family activities.		
How we will know the plan is working	Measures of Evidence for Adult Actions ("then" statements")	Fall Evidence of Fall 2022 Aiken family activities.	Winter Evidence of Winter 2023 Aiken family activities.	Spring Evidence of Spring 2023 Aiken family activities.
	Measures of Evidence for Students ("and" statement)	Fall Evidence of parent participation in hosted events.	Winter Evidence of parent participation in hosted events.	Spring Evidence of parent participation in hosted events.
How we will get the work done	Person or Team Responsible	Action Steps To be completed this year These events did not occur in 2021-2022.		Due Date
	Aiken Staff	1. Aiken Open House		8/18/22
	K Team & Admin. PIC	2. Boohoo Yahoo Kinder Breakfast		8/24/22
	K Team	3. Kindergarten Family Conferences		8/23-8/24/22
	Admin & PIC & Dist Staff	4. Aiken ELD Family Night		9/14/22
	Aiken Staff	5. K-5 Trip to Montgomery Farms		10/6/22
	Aiken Staff	6. Fall Parent Teacher Conferences		10/12-10/13/22
	Aiken Staff	7. Hands-On Kinder Family Night		10/26/22
	Aiken Staff	8. ODE Kinder Night		11/1/22

	Aiken Staff	9. Winter Concert	12/15/22
	Aiken Staff	10. Muffins With Moms	2/9/23
	Aiken Staff	11. Loteria Night	2/22/23
	K Team & Admin	12. Tiger Club Cub Meeting #1	3/16/23
	Aiken Staff	13. Donuts with Dads	4/6/23
	Aiken Staff	14. Spring Parent Teacher Conferences	4/12-4/13/23
	Admin & PIC	15. Registration Help for 23-24 School Year	4/12-4/13/23
	Aiken Staff	16. Aiken Jog-A-Thon	4/20/23
	K Team & Admin PIC	17. Tiger Cub Club Family Event	4/20/23
	5th Grade	18. 5th Grade Owyhee Field Day	4/27/23
	Aiken Staff	19. K-5 Trip to Dinos In Motion	5/11/23
	4th Grade & Staff	20. Wagon's Ho	5/22/23
	K Team, Admin, PIC	21. Kinder Celebration	6/1/23
ORIS Domain Alignment	ORIS Domain(s) this strategy supports	☐ Leadership ☐ Talent Development ☒ Stakeholder Engagement and Partnership ☐ Well-Rounded, Coordinated Learning ☒ Inclusive Policy and Practice	

Additional strategies may be added to support this goal (example: Strategy 3.1, 3.2, 3.3 etc.)