



Shakopee Public Schools

2022 - 2023 Course Registration Form

6th Grade

Student Name: _____

6TH GRADE REQUIRED COURSES

All students will be pre-loaded into the required classes listed below, including those in accelerated (Accl.) courses. Eligibility for placement in accelerated courses will be based on criteria described on page 2 of this sheet. For full information about all 6th grade courses, please view the **2022/23 Middle School Registration Guide**.

- Reading & Language Arts – (or Accl. Reading and Language Arts)
- Math 6 - (or Accl. Pre-Algebra or Accl. Algebra 1)
- Earth Science 6
- Minnesota Studies
- Physical Education 6
- Health 6
- GTWY: Be the Change
- GTWY: Programming is Electric
- GTWY: Heroes

6TH GRADE MUSIC ELECTIVES

Please have your 6th grader **choose one of the music options listed below**. You can either return this completed form to your child's assigned middle school or you can email your student's preferred music option to: lduff@shakopee.k12.mn.us (WEST) or mkarst@shakopee.k12.mn.us (EAST). We will need to know their music choice to complete their schedule.

Choose ONE Music Pathway below		
	✓	
OPTION #1		Please enroll my child in BAND and PHYSICAL EDUCATION
OPTION #2		Please enroll my child in CHOIR and PHYSICAL EDUCATION
OPTION #3		Please enroll my child in MUSIC PRODUCTION and PHYSICAL EDUCATION
OPTION #4		Please enroll my child in BAND and CHOIR ** In choosing this option, your student's schedule will look different. They will lose two gateway (GTWY) courses OR Physical Education 6 to make room for the additional music course. The final schedule will be determined by administrators and scheduling.

Parent Signature _____

Date _____

Accelerated Courses

In Language Arts, Reading and Math there are opportunities designed to challenge the high potential learner. Students may be enrolled in Accelerated Reading & Language Arts 6 or an accelerated (or twice-accelerated) math class. Enrollment in these courses is based on results from nationally normed achievement tests (MAP) and state tests (MCA). For placement in Algebra, students will be required to take an entrance test and earn a passing score, as well as meet percentile rankings on these tests. Course assignment letters will be sent home in June. At that time, options for taking the Algebra entrance test will also be communicated.

Identification criteria for each Accelerated Sequence

- **Accelerated Sequence** – To be identified for accelerated courses, student's average scores on MAP and MCA data over the previous two years must be at or above the 85th percentile, or other comparable test data.
- **Twice-Accelerated Sequence (Algebra)** – To be identified for twice-accelerated courses, students average scores on MAP and MCA data over the previous two years must be at or above the department recommendation (greater than the 95th percentile).

Students who do not meet the criteria outlined above will not be placed in accelerated courses. If a parent feels the placement is in error, they may use the appeals process to have the placement revisited. Completing an appeals form does not mean automatic placement into the accelerated courses.

Continuation in an accelerated course sequence will be automatic for students who successfully complete the previous course. A student with a low grade may be asked to meet with the teacher, parents, high potential coordinator and/or administration to determine appropriate placement going forward.