

PLANNING FOR HIGH SCHOOL AND BEYOND

Student Inventory

WHO AM I? *personal profile*

What interests, skills, abilities, values, goals, dreams and personality traits fit you?

WHAT CAN I BECOME? *career goals*

What are some jobs and careers that match who you are and/or who you want to be?

MY TOP CAREERS OF INTEREST:

HOW DO I BECOME THAT? *educational goals/plans*

What education or training do you need, both during and after high school, to prepare for your career interest(s)?

WHAT DOES GRADUATION LOOKS LIKE FOR ME?

Distinctions, College Credit, GPA Goal, Extra-curricular accolades

Resources for High School Planning and Beyond

COLLEGE APPLICATION

- ▶ applymontana.mus.edu - Free in-state college applications for Montana students

TEST PREP AND REGISTRATION INFORMATION

- ▶ collegeboard.org - Advanced Placement, SAT Test Prep/Registration
- ▶ act.org - ACT Test Prep/Registration
- ▶ khanacademy.org - test prep, course tutorials, college admissions information

COLLEGE PLANNING FOR STUDENT ATHLETES

- ▶ ncaa.org - National Collegiate Athletic Association
- ▶ naia.org - National Association of Intercollegiate Athletics

FINANCIAL AIDE FOR COLLEGE

- ▶ glacier.sd5.k12.mt.us/students-parents1/career-center - GHS Career Center Scholarship List
- ▶ fafsa.gov - Federal Student Aid
- ▶ wiche.edu - Nonresident tuition savings for Montana students

CAREER INTEREST INVENTORIES

- ▶ <https://www.careeronestop.org/toolkit/careers/interest-assessment.aspx> - Career One Stop
- ▶ <https://www.bls.gov/ooh/> - US Occupational Outlook Handbook

What I wish I had known about registration my freshman year...

I wish I had taken both my PE requirements my freshman year so I didn't have to do it as a sophomore.

I should have taken two Running Start classes in order to get 6 free college credits at FVCC.

I wish I would have taken an engineering class my freshman year so I could get all four years in my schedule.

I should have taken more out-of-the-box elective classes before my senior year.

I wish I had gotten my welding certificate through GHS.

The Rising Wolf block classes really helped me. We got to do a lot more cool things because we had the extra time in the block class and focusing on less subjects really helped my stress level.

I should have taken one more science class in order to get the Lab Coat.

Leaving room in my schedule for a learning lab during football season really helped me get my homework done.

Glacier High School

FOUR YEAR PLANNING GUIDE

GLACIER GRADUATES STRIVE FOR ACADEMIC EXCELLENCE
WHILE PURSUING THE WOLFPACK VIRTUES



The **MISSION OF GLACIER HIGH SCHOOL** is to inspire lifelong learning by providing a broad, engaging education in a respectful, safe and supportive environment.

FOUR YEAR PLAN

MAP OUT A POSSIBLE FOUR YEAR PLAN OF COURSES YOU WOULD LIKE TO TAKE IN HIGH SCHOOL

Be sure to pay attention to graduation requirements, college admission requirements and post-high school career paths. Also, think about course sequences and starting a sequence in time to finish the sequence by senior year.

GRADE 9 - FRESHMAN

| | Sem 1 | Sem 2 |
|---|-----------|-----------|
| 1 | English 9 | English 9 |
| 2 | Math | Math |
| 3 | Science | Science |
| 4 | Health | |
| 5 | | |
| 6 | | |
| 7 | | |

Notes:

GRADE 10 - SOPHOMORE

| | Sem 1 | Sem 2 |
|---|---------------|---------------|
| 1 | English 10 | English 10 |
| 2 | World History | World History |
| 3 | Math | Math |
| 4 | Science | Science |
| 5 | | |
| 6 | | |
| 7 | | |

Notes:

GRADE 11 - JUNIOR

| | Sem 1 | Sem 2 |
|---|--------------|-------------|
| 1 | Lit Elective | Composition |
| 2 | US History | US History |
| 3 | Math | Math |
| 4 | CCR | |
| 5 | | |
| 6 | | |
| 7 | | |

Notes:

GRADE 12 - SENIOR

| | Sem 1 | Sem 2 |
|---|--------------|------------------|
| 1 | Lit Elective | Lit/Eng Elective |
| 2 | Government | Personal Finance |
| 3 | | |
| 4 | | |
| 5 | | |
| 6 | | |
| 7 | | |

Notes:

CREDIT CHECK

GRADUATION REQUIREMENTS • RIGOROUS CORE • COLLEGE BOUND RECOMMENDATIONS

As you fill in courses on the Four Year Plan to the left, check off the appropriate subject area box below to be sure you are on track to graduate and/or to meet Montana Rigorous Core Standards and the out-of-state language requirement. You may also check your graduation progress through the PowerSchool portal. Class descriptions and subject area are listed in the Registration Handbook on the GHS website.

| SUBJECT AREAS | Graduation Credit Requirements | MT Rigorous Core/College Bound Reccom. | *Each box represents one semester which equals .5 credit | | | | | | | | | |
|--|--------------------------------|--|--|-------|---|--|--|--|--|--|--|--|
| ENGLISH | 4 | 4 | Eng 9 | Eng 9 | | | | | | | | |
| MATH | 3 | 4 | | | | | | | | | | |
| SOCIAL SCIENCE | 2.5 | 3 | | | | | | | | | | |
| SCIENCE | 2 | 3 Lab Sciences | | | | | | | | | | |
| COLLEGE & CAREER READINESS & PERSONAL FINANCE | 1 | 1 | CCR | PF | *Class of 2025 met requirement with CCR1 & CCR2 | | | | | | | |
| FINE ARTS Music, Theatre, Visual Art | 1 | 1 | | | | | | | | | | |
| VOCATIONAL Career & Tech Education, Business, Computer Science, Engineering, Agriculture Education, Architecture, Building Trades, Vo-Tech, Family Consumer Science | 1 | 1 | | | | | | | | | | |
| HEALTH ENHANCEMENT 1 semester of Health, 2 semesters of PE | 1 | 1.5 | HLTH | PE | PE | | | | | | | |
| GENERAL ELECTIVES Includes any credit earned in any subject area exceeding the graduation requirement | 6 | 3.5 | | | | | | | | | | |
| INTERNATIONAL LANGUAGE | | 2 | | | | | | | | | | |

REGISTRATION NOTES: After looking through the Registration Handbook, use this space to note classes you for sure want to take at GHS.

Where might you need a little extra help? Where do you want to challenge yourself?

What classes will fulfill your passion or give you the skills you want?

What classes fulfill the requirements for your desired distinctions?