



Thank you for your interest in the 2025 U.S. Department of Education (ED) Green Ribbon Schools (GRS) and Washington State Green Ribbon Schools "Green Leader" award. This application is for PreK–12 schools.

Washington OSPI nominates schools for the ED-GRS Award for demonstrated progress in:



Washington
Green Ribbon
Schools

- Pillar 1: Reduce environmental impact and costs.
- Pillar 2: Improve the health and wellness of schools, students, and staff.
- Pillar 3: Deliver effective environmental and sustainability education (ESE), including STEM, civic skills, and green career pathways.

OSPI recognizes Washington's awardees of the ED-GRS award as Washington Green Ribbon Schools (WA-GRS). The **Washington Green Leader Award** recognizes schools' progress in one or more of the program's three pillars. Schools that do not receive federal recognition from ED may apply again in future years and may consult OSPI for technical support.

Due Date:

Applications are due by 3 PM Pacific Time Zone, Thursday, January 9, 2025.

Directions: How to Submit Your Application

1. Download this application and save it to your computer or shared server. You may save and continue your application later at any point as needed until you are ready to send it.
2. When you are ready to submit, please upload your application, photos, and photo waivers to <http://s.alchemer.com/s3/706b0c264725>. Full instructions are available on the final page of this document.

OSPI reviewers must score applications using evidence of performance to date. Please cite evidence and give specific details in your answers. This application needs information about:

1. School buildings and grounds,
2. Student and staff resource conservation practices,
3. Health and safety policies and programs,
4. Foodservice, and
5. Environmental and Sustainability Education (ESE) and Outdoor Learning (OL).

****Important information for applicants:** See the [complete eligibility requirements](#) of the ED Green Ribbon Schools Award. If you have questions about the award or the application, don't hesitate to get in touch with Washington's ED-GRS program coordinator, [Elizabeth Schmitz](#).



2025 Washington Application

PreK–12 School

US Department of Education

Green Ribbon Schools Awards

School Profile

School Name

Click or tap here to enter text.

Address

Click or tap here to enter text.

Website

Click or tap here to enter text.

Phone

Click or tap here to enter text.

School Facebook Page

Click or tap here to enter text.

School Enrollment (Fall 2025)

Click or tap here to enter text.

Principal First Name

Click or tap here to enter text.

Principal Prefix

Choose an item.

Principal Last Name

Click or tap here to enter text.

Principal Email

Click or tap here to enter text.

School or District Twitter Handle

Click or tap here to enter text.

If relevant, share metrics to support your application as a school serving greater than state averages for students historically underserved by science education. For each category, list the percentage of your student body that qualifies. Examples include Title I, Title III, Title VI, American Indian/Alaska Native Students, Migrant Students, Rural Students, Emergent Multilingual Learners, IDEA, Special Education, and Highly Mobile student populations.

Click or tap here to enter text.

Application Team

Lead Applicant First Name Click or tap here to enter text.	Lead Applicant Last Name Click or tap here to enter text.
Lead Applicant Title Click or tap here to enter text.	Lead Applicant Email Click or tap here to enter text.
Lead Applicant Phone Number Click or tap here to enter text.	Alternate Phone Number Click or tap here to enter text.

Include the names and roles of school staff, students, and volunteers.

Click or tap here to enter text.

(Application continues on the next page.)

Crosscutting Questions (10% of the score.)

Awards and Programs:

Does your school participate in a local, state, or national green school program? ☐Yes ☐No

If yes, describe.

Program	Level in Progress	Level and Date Achieved
Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.
Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.
Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.

List up to three school awards from the last five years relevant to the program's three pillars:

Award	Awarded To	Awarded by	Year Received
Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.
Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.
Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.

Communication:

How does the school communicate your Pillar I, II, and III policies to students, principals, faculty, staff, parents, and community members? (Limit 300 words)

Click or tap here to enter text.

Equity:

Please explain how students in your school and the community engage in your programs. How do you provide access to high-quality ESE learning for students historically underserved by science education, including students who qualify for Title I services, emergent multilingual students, migrant students, and students with disabilities? (Limit 300 words)

Click or tap here to enter text.

Pillar 1: Environmental impact and costs (30% of the score.)

Element 1A: Energy

Describe how your school has reduced the amount of energy used in your building(s), and/or increased renewable energy in your energy portfolio. (Limit 300 words)

Click or tap here to enter text.

Element 1B: Water

Describe how your school applies its water quality and conservation program. (Limit 300 words)

Click or tap here to enter text.

Element 1C: Waste

Describe your school's solid waste management plan and practices. (Limit 300 words)

Click or tap here to enter text.

Element 1D: Transportation

Describe your school's green transportation plans and practices. (Limit 300 words)

Click or tap here to enter text.

(Application continues on the next page.)

Pillar 2: Health and wellness of schools, students, and staff

(30% of the score.)

Element 2A: School environmental health programs

Describe how your school uses environmental health programs to ensure the health and safety of the school's community. (Limit 300 words)

Click or tap here to enter text.

Element 2B. Nutrition, fitness, health, and quality outdoor time

Describe your school's programs for nutrition, fitness, and quality outdoor time for both students and staff. (Limit 300 words)

Click or tap here to enter text.

Do you have a school nurse or school-based health center? If so, describe.

Click or tap here to enter text.

Describe your school's efforts to support student mental health and school climate (e.g., anti-bullying programs, peer counseling, outdoor learning). (Limit 300 words).

Click or tap here to enter text.

(Application continues on the next page.)

Pillar 3: Environmental and Sustainability Education (ESE) integrated STEM, Outdoor Learning, civic skills, and green career pathways (30% of the score.)

Element 3A: Education about environmental, economic, and social systems.

How does your school teach ESE at each grade level? Include curriculum and outdoor learning. (Limit 300 words)

Click or tap here to enter text.

Describe professional development opportunities for your educators in ESE. Describe how you scaffolded and supported PreK-12 ESE through training during the past two years. (Limit 300 words)

Click or tap here to enter text.

Element 3B: Use of outdoor learning, environmental, and sustainability concepts to develop STEM content knowledge and thinking skills that prepare graduates for the 21st century.

Describe how ESE and outdoor learning in your school supports teaching science and engineering practices and builds a deep understanding of life, physical, and earth and space sciences. (Limit 300 words)

Click or tap here to enter text.

Describe how your school's curriculum connects classroom content to environmental and sustainability field studies and careers. (Limit 300 words)

Click or tap here to enter text.

Element 3C: Student civic engagement, knowledge, and skills to address sustainability and environmental issues in their community.

Describe students' experiences with environmental and sustainability concepts, field studies, outdoor learning, and community service at each grade level. (Limit 300 words)

Click or tap here to enter text.

Summary Narrative

Describe your school's efforts in each of the three pillars. Summarize each section from the rest of this application, highlighting your best examples. This paragraph is for press releases and other outreach materials. [Examples of highlight reports are on the ED-GRS website.](#)

Summarize the district's efforts in all three pillars.

- How does the school meet its green goals?
- Describe partnerships and the people involved in your green goal efforts.
- Highlight your progress thus far, including results for students.

(Limit **150** words)

Click or tap here to enter text.

School Principal name, date, and signature.

Name: Click or tap here to enter text.

Date: Click or tap here to enter text.

X

Superintendent

END OF APPLICATION

To apply, follow the directions on the last page of this application.

Due Date:

Applications are due by 3 PM Pacific Time Zone, Thursday, January 9, 2025.

Directions: How to Submit Your Application

1. Download this application and save it to your computer or shared server. You may save and continue your application later at any point as needed until you are ready to send it.
2. When you are ready to submit, please upload your application, photos, and photo waivers to the survey tool Alchemer: <http://s.alchemer.com/s3/706b0c264725>.

Upload the following in Alchemer using this link:

<http://s.alchemer.com/s3/706b0c264725>.

1. Upload a file with the **school or district application**.
2. Upload a file with **OSPI photo waivers** ([English](#)/[Spanish](#)) for all recognizable students in uploaded photos. An adult responsible for the child's safety must sign each waiver. OSPI cannot use photographs of students without it. In uploading the images, you certify that releases are present for every recognizable student in any photo.
3. **Upload a file with a numbered list of the photos**, each with a caption. Each photo caption should include school/district names and describe the photo: such as, who, what, when, where, and why of the photo.
4. **Upload 5–10 photos** (must include).
 - a. No more than 2 MB each.
 - b. Feature student learning and projects in action across a variety of settings, e.g., school gardens, fitness activities, and civic activities.
 - c. By uploading these photos, you certify that you have uploaded OSPI photo waivers (English/Spanish) for pictures with students who could be recognized.
 - d. Photos showing students in action but not revealing their identity are welcome. You grant both OSPI and ED permission to use the photos in the future.

(End of Document)