



Thank you for your interest in the 2025 U.S. Department of Education (ED) Green Ribbon Schools (GRS) and Washington State Green Ribbon Schools "Green Leader" award. This application is for PreK–12 school districts and State Tribal Education Compact Schools (STECs).



Washington
Green Ribbon
Schools

The Office of Superintendent of Public Instruction (OSPI) nominates districts and STECs to the ED-GRS Awards Program for demonstrating progress in:

- Pillar 1: Reduce environmental impact and costs.
- Pillar 2: Improve the health and wellness of schools, students, and staff.
- Pillar 3: Deliver effective environmental and sustainability education (ESE), including STEM, civic skills, and green career pathways.

OSPI recognizes Washington's Honorees of the ED-GRS award as Washington Green Ribbon Schools (WA-GRS). The **Washington Green Leader Award** recognizes districts' progress in one or more of the program's three pillars.

Districts that do not receive federal recognition from ED this year may apply again in future years and are encouraged to consult OSPI for technical support.

Due Date:

Applications are due by 3 PM Pacific Time Zone, Thursday, January 9, 2025.

How to Submit Your Application

Please download this application and save it to your computer or shared server. You may save and continue your application later at any point as needed until you are ready to send it. When you are ready to submit, please upload your application, photos, and photo waivers to <http://s.alchemer.com/s3/706b0c264725>. See the directions on the final page of this document to submit your application.

OSPI reviewers must score applications using evidence of performance to date. Please cite evidence and give specific details in your answers. This application needs information about:

1. School buildings and grounds,
2. Student and staff resource conservation practices,
3. Health and safety policies and programs,
4. Foodservice, and
5. Environmental, Sustainability Education (ESE) and Outdoor Learning (OL).

****Important information for applicants:** See the [complete eligibility requirements](#) of the ED Green Ribbon Schools Award. If you have questions about the award or the application, don't hesitate to get in touch with Washington's ED-GRS program coordinator, [Elizabeth Schmitz](#).



2025 Washington Application

Districts & State-Tribal Education Compact (STEC) Schools

US Department of Education Green Ribbon Awards

District Profile

School District/STEC Name

Click or tap here to enter text.

School District/STEC Address

Click or tap here to enter text.

School District/STEC Website

Click or tap here to enter text.

School District/STEC Phone

Click or tap here to enter text.

School District/STEC Facebook Page

Click or tap here to enter text.

School District/STEC Twitter Handle

School District/STEC Enrollment (Fall 2025)

Click or tap here to enter text.

Superintendent First Name

Click or tap here to enter text.

Superintendent Prefix

Choose an item.

Superintendent Last Name

Click or tap here to enter text.

Superintendent Email

Click or tap here to enter text.

Click or tap here to enter text.

Superintendent Support Staff Email

Click or tap here to enter text.

Student Population Data:

School District Enrollment (Fall 2025)

Click or tap here to enter text.

As relevant, share metrics to support your application as a district serving greater than state averages for students historically underserved by science education. For each category, list the percentage of your student body that qualifies. Examples include Title I, Title III, Title VI, American Indian/Alaska Native Students, Migrant Students, Rural Students, Emergent Multilingual Learners, IDEA, Special Education, and Highly Mobile student populations.

Click or tap here to enter text.

Application Team

| | |
|---|--|
| Lead Applicant First Name Click or tap here to enter text. | Lead Applicant Last Name Click or tap here to enter text. |
| Lead Applicant Title Click or tap here to enter text. | Lead Applicant Email Click or tap here to enter text. |
| Lead Applicant Phone Number Click or tap here to enter text. | Alternate Phone Number Click or tap here to enter text. |

Include the names and roles of district and school staff, students, and volunteers.

Click or tap here to enter text.

(Application continues on the next page.)

Crosscutting Questions (10% of the score.)

Awards and Programs:

Does your district participate in a local, state, or national green school program? ☐Yes ☐No

If yes, describe.

| Program | Level in Progress | Level and Date Achieved |
|----------------------------------|----------------------------------|----------------------------------|
| Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |

List up to three district awards from the last five years relevant to the program's three pillars:

| Award | Awarded To | Awarded by | Year Received |
|----------------------------------|----------------------------------|----------------------------------|----------------------------------|
| Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |

Communication:

How does your district communicate your Pillar I, II, and III policies to students, principals, faculty, staff, parents, and community members? (Limit 300 words)

Click or tap here to enter text.

Equity:

Please explain how all students in your school district engage in your programs. How do you provide access to high-quality ESE learning for students historically underserved by science education, including students who qualify for Title I services, emergent multilingual students, migrant students, and students with disabilities? How do you partner with community-based or other organizations to support these efforts? (Limit 300 words)

Click or tap here to enter text.

Pillar 1: Reduced environmental impact and costs (30% of the score.)

Element 1A: Energy

Describe how your district has reduced the amount of energy used in your building(s), and/or increased renewable energy in your energy portfolio. (Limit 300 words)

Click or tap here to enter text.

Element 1B: Water

Describe how your district applies its water quality and conservation program. (Limit 300 words)

Click or tap here to enter text.

Element 1C: Waste

Describe your district's solid waste management plan and practices. (Limit 300 words)

Click or tap here to enter text.

Element 1D: Transportation

Describe your district's green transportation plans and practices. (Limit 300 words)

Click or tap here to enter text.

(Application continues on the next page.)

Pillar 2: Health and wellness of schools, students, and staff

(30% of the score.)

Element 2A: School district environmental health programs

Describe how your district uses environmental health programs to ensure the health and safety of the district's community. (Limit 300 words)

Click or tap here to enter text.

Element 2B. Nutrition, fitness, health, and quality outdoor time

Describe your district's programs for nutrition, fitness, and quality outdoor time for both students and staff. (Limit 300 words)

Click or tap here to enter text.

Describe how many schools in your district have a school nurse or school-based health center.

Click or tap here to enter text.

Describe your district's efforts to support student mental health and school climate (e.g., anti-bullying programs, peer counseling, outdoor learning). (Limit 300 words).

Click or tap here to enter text.

(Application continues on the next page.)

Pillar 3: ESE and STEM, civic skills, green career pathways

(30% of the score.)

Element 3A: Education about environmental, economic, and social systems.

How does your district teach ESE at each grade level? Include curriculum and outdoor learning. (Limit 300 words)

Click or tap here to enter text.

Describe professional development opportunities for your teachers in ESE. Describe how you scaffolded and supported PreK-12 ESE through training during the past two years. (Limit 300 words)

Click or tap here to enter text.

Element 3B: Use of environmental and sustainability concepts to develop STEM content knowledge and thinking skills that prepare graduates for the 21st century.

Describe how environmental, sustainability, and outdoor learning are used at your district to support teaching science and engineering practices and build a deep understanding of life, physical, and earth and space sciences. (Limit 300 words)

Click or tap here to enter text.

Describe how your district's curriculum connects classroom content to environmental science, natural resources, agriculture, outdoor learning, and/or sustainability field studies, and careers. (Limit 300 words)

Click or tap here to enter text.

Element 3C: Student civic engagement, knowledge, and skills to address sustainability and environmental issues in their community.

Describe students' experiences with environmental and sustainability concepts, field studies, and community service at each grade level. (Limit 300 words)

Click or tap here to enter text.

Summary Narrative

Describe your district's efforts in each of the three pillars. Summarize each section from the rest of this application, highlighting your best examples. This paragraph is for press releases and other outreach materials. [Examples of highlight reports are on the ED-GRS website.](#)

Summarize the district's efforts in all three pillars.

- How does the district meet its green goals?
- What partnerships and people support your green goal achievements?
- Highlight your progress thus far, including results for students.

(Limit **150** words)

Click or tap here to enter text.

School District/State-Tribal Education Compact School

Superintendent name, date, and signature.

Name: Click or tap here to enter text.

Date: Click or tap here to enter text.

X _____

Superintendent

END OF APPLICATION

To apply, follow the directions on the last page of this application.

Due Date:

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Directions: How to Submit Your Application

1. Download this application and save it to your computer or shared server. You may save and continue your application later at any point as needed until you are ready to send it.
2. When you are ready to submit, please upload your application, photos, and photo waivers to <http://s.alchemer.com/s3/706b0c264725>.

Upload the following in Alchemer:

1. Upload a file with the **school or district application**.
2. Upload a file with **OSPI photo waivers** ([English](#)/[Spanish](#)) for all recognizable students in uploaded photos. An adult responsible for the child's safety must sign each waiver. OSPI cannot use photographs of students without it. In uploading the images, you certify that releases are present for every recognizable student in any photo.
3. **Upload a file with a numbered list of the photos**, each with a caption. Each photo caption should include school/district names and describe the photo: such as, who, what, when, where, and why of the photo.
4. **Upload 5–10 photos** (must include).
 - a. No more than 2 MB each.
 - b. Feature student learning and projects in action across a variety of settings, e.g., school gardens, fitness activities, and civic activities.
 - c. By uploading these photos, you certify that you have uploaded OSPI photo waivers (English/Spanish) for pictures with students who could be recognized.
 - d. Photos showing students in action but not revealing their identity are welcome. You grant both OSPI and ED permission to use the photos in the future.

(End of Document)