

School District of Prairie Farm

# Course Handbook

## 2025-2026



**GENERAL INFORMATION:**

Prairie Farm High School offers over eighty courses grouped under fourteen departments. Theoretically, all classes are available to all students, provided that the necessary prerequisites are fulfilled. However, some scheduling problems arise which make it impossible for a student to take a class that meets at the same time as another class. In such situations, the student must decide which class is more important, take that class and choose a substitute course to complete the schedule.

When choosing courses, students should pay particular attention to the requirements for graduation and the prerequisites of the course. Future schooling and potential occupational choices are also important factors to be considered when making course selections. Whatever schedule is selected, it should be the result of serious consideration made over a period of time. The choices are important. They should not be made hastily.

**PLEASE NOTE:** Please remember that when you register for a year-long class it means **YEAR-LONG**. You will not be allowed to drop a year-long class unless it is for **ACADEMIC PURPOSES**. You will need **Instructor** and **Administrative** approval to drop a year-long course.

**Students are not allowed to take more than one study hall per semester.** 9-11 grade students are not allowed to take more than one physical education course per semester. Students must be in 6 courses or 3.0 credits per semester.

**NONDISCRIMINATION:**

The Prairie Farm School District extends an equal educational opportunity to all students. It is the policy of the Prairie Farm School District that no person may be denied admission to any public school in this district or be denied participation in, be denied the benefits of, or be discriminated against in any curricular, extracurricular, pupil service, recreational, or other program or activity because of the person's sex, race, religion, national origin, orientation, or physical, mental, emotional, or learning disability or handicap as required by s.118.13, Wis. Stats.

Any concerns regarding possible discrimination should be referred to the district administrator for follow-up.

**ACADEMIC CREDIT:**

Academic credit is awarded only when a student successfully completes a course with a grade of at least D-. Failure in a required course necessitates the student retaking the course and passing it before a diploma can be awarded. Failure in an elective course earns no credit, but retaking the course is not mandatory.

## Prairie Farm High School Grading Scale

Traditional Scale:

100 - 93	A
92 - 90	A-
89 - 87	B+
86 - 83	B
82 - 80	B-
79 - 77	C+
76 - 73	C
72 - 70	C-
69 - 67	D+
66 - 63	D
62 - 60	D-
59 - 0	F

APC Scale:

100 - 90.5	A
90.49 - 86.5	A-
86.49 - 83.5	B+
83.49 - 80.5	B
80.49 - 76.5	B-
76.49 - 73.5	C+
73.49 - 70.5	C
70.49 - 66.5	C-
66.49 - 63.5	D+
63.49 - 60.5	D
60.49 - 56.5	D-
56.49 - 0	F

## Prairie Farm High School Graduation Requirements

To graduate from Prairie Farm High School a student must acquire 26 credits. In doing so, a student must take:

English	4.0 credits
English 9	1.0 credit
English 10	1.0 credit
Speech	0.5 credit
Elective	1.5 credit
Social Studies	3.5 credits
U.S. History I	1.0 credit
U.S. History II	1.0 credit
World History	1.0 credit
Civics	0.5 credit
Math	3.0 credits
Algebra I	1.0 credit
Geometry	1.0 credit
Algebra II or Math Modeling	1.0 credit
Science	3.0 credits
Physical Science	1.0 credit
Biology	1.0 credit
Electives	1.0 credit
Horticulture and Landscaping	0.5 credit
Agriscience	0.5 credit
Veterinary and Small Animal Science	0.5 credit
Dairy Science	0.5 credit
Large Animal Production Science	0.5 credit
Ag Food Product Processing/Food Science	0.5 credit
FCE Food Science	0.5 credit
Medical Terminology	0.5 credit
Family Relations	0.5 credit
Parenting/Infant & Toddler Development	0.5 credit
Advanced Biology	1.0 credit
Physics	1.0 credit
Chemistry	1.0 credit
Health	0.5 credit
Life Skills	0.5 or 1 credit
Family Relationships	0.5 credit
Parenting/Infant & Toddler Development	0.5 credit
Advanced Biology	1.0 credit
Physical Education	1.5 credits
Consumer Math, Personal Finance	0.5 credit
Elective Courses	9.5 credits (as needed)

**26 Total Credits**

**\*students are required to complete at least 1 math credit per year through Junior year**

### Elective Courses:

Of the 26 credits needed to graduate, 9.5 may be earned in elective courses. Elective courses include both year-long and semester classes. These courses allow the student to concentrate on special interests, prepare for college entrance, or develop career and technical skills.

**UW Course Requirements for Admission:**

4.0	English	3.0	Natural Sciences
3.0	Math	4.0	Electives (Varies by campus)
3.0	Social Science	2.0	Foreign Language (UW-Madison)

**UMN Course Requirements for Admission:**

4.0	English	3.0	Social Studies
4.0	Math	2.0	Single World Language
3.0	Science	1.0	Visual and/or Performing Arts

**NOTE:**

Class rank, GPA, ACT, etc. also play a role in admission to four-year schools.

High School courses approved for College Credit at Northwood Technical College:

Personal Finance (FCS)	3 Dual Credit	10114125 Personal Finance
Medical Terminology	3 Dual Credit	10501101 Medical Terminology
Parenting/Infant & Toddler Devt	3 Adv Standing	10307151 ECE: Infant & Toddler Dev
Foundations of Early Childhood Ed	3 Adv Standing	10307148 ECE Foundations of ECE

See [Advanced Standing/Transcripted Credit | Northwood Technical College](#) for Northwood Technical College programs that require and/or accept these courses.

**Advanced Standing** may also be referred to as “credit in escrow.” Application of the credit will be applied when students enroll in a technical college program.

**Dual Credit** may also be referred to as “transcripted credit courses” as high schools also give credit; “direct credit” because students are earning technical college credit directly from the technical college.” --Northwood Tech Articulation Handbook

College/high school credit equivalency: 1 college credit = 0.25 high school credit

\*AP, Early College Credit Program, Start College Now, and Dual Credit courses utilize an alternate grading scale.

# AGRICULTURE DEPARTMENT

## Agricultural Systems

**Course Type:** Vocational-Elective  
**Credit:** 0.5  
**Course Length:** Semester  
**Course Code:** 18001G  
**Prerequisite:** None

Grades 9-12

### Description:

This course is strongly encouraged for freshmen and sophomore students to gain foundational agriculture concepts before taking other specialized courses. This course consists of introductory units in the following topics: the definition of agriculture, agriculture careers, the FFA, parliamentary procedure, supervised agricultural experience projects, dairy, beef, swine, sheep, horses, dairy products, plants, natural resources, and agriscience. Taking this course will make you eligible for FFA membership. Units on food science and biotechnology will be included in this course.

## Crop & Soil Science

**Course Type:** Vocational- Elective  
**Credit:** 0.5  
**Course Length:** Fall Semester  
**Course Code:** 18051G  
**Prerequisite:** None

Grades 9-12

### Description:

This course focuses on plants, production agriculture crops to be more specific. Students will be learning the parts, uses, careers, growing, propagation, identification, and maintenance of the various crop types that are grown in the Midwest and in the area. Students will also be learning about soil science, how the soil affects the growth of the plants and what can be done to improve the soil, as well as erosion prevention methods and management. To end the course students will also be touching on new emerging technologies being used for planting, fertilizing and harvesting of crops. Taking this course will make you eligible for FFA membership.

## Horticulture & Landscaping

**Course Type:** Vocational- Elective  
**Credit:** 0.5  
**Course Length:** Spring Semester  
**Course Code:** 18053G  
**Prerequisite:** None

Grades 9-12

### Description:

This course focuses on decorative plants such as flowers (parts, uses, growing, identification), and basic landscaping (designing, installation and maintenance- we will be getting in depth with how to landscape, plants to use in the landscape, pencil & computer designs, and actual

landscaping). There will be outside work involved when taking this class. Taking this course will make you eligible for FFA membership. **Also can count for local science credit, but may not count as a science credit at all post-secondary institutions.**

## Floriculture

**Course Type:** Vocational- Elective

**Credit:** 0.5

**Course Length:** Semester

**Course Code:** 18051G

**Prerequisite:** None

Grades 9-12

**Description:** **Offered every other year**

This course will cover the many aspects of floral design. We will cover the colors, shapes and designs that flowers come in. With this information students will learn how to create different floral designs for different purposes. Students will also be able to price a floral design by the end of this course. As a final project students will be creating a wedding album where they will need to create all the floral arrangements for a wedding in a look book. This course will give students hands-on skills that will help them get a job in any floral shop around! Students may also choose to do some extra assignments and take a test to get a certificate from the Benz School of Floral Design. Taking this course will make you eligible for FFA membership.

## Large Animal Production Science

**Course Type:** Vocational- Elective

**Credit:** 0.5

**Course Length:** Semester

**Course Code:** 18101G

**Prerequisite:** None

Grades 9-12

**Description:**

The course will consist of the study of the large animal industries, including dairy, livestock (beef, sheep, swine), and poultry specialty meats. Careers in animal science will also be covered. The following topics will be covered for each species/industry- animals and their parts, breeds, evaluation, management, nutrition, genetics, diseases, housing and facility design and animal/product marketing. Retail cuts of meat and various dairy products will be identified and evaluated, and eaten as a part of this class. Taking this course will make you eligible for FFA membership. **Also counts for local science credit, but may not count as a science credit at all post-secondary institutions.**

## Natural Resources

**Course Type:** Vocational- Elective

**Credit:** 0.5

**Course Length:** Semester

**Course Code:** 18504E

**Prerequisite:** None

Grades 9-12

**Description:** **Offered alternate years from Wildlife**

The course will include instruction on the following topics: Introduction to Natural Resources, Soil & Land Resources (soils, erosion, management of land, careers), Water Resources (pollution, waste management, water-use planning, careers), Forest Resources (products, management, enemies), Outdoor Recreation (programs, safety), and Conservation. You will also be doing work in the school forest. Taking this course will make you eligible for FFA membership. Fishing Rod Building and other projects will require a fee. Due to materials, the allowed class size is a maximum of 15 students.

## Wildlife

**Course Type:** Vocational- Elective

**Credit:** 0.5

**Course Length:** Semester

**Course Code:** 18504G

**Prerequisite:** None

Grades 9-12

**Description:** **Offered alternate years from Natural Resources**

This class is activity based! This course will include instruction on the following topics: Introduction to Natural Resources, Introduction to Conservation and the history of natural resources, identification of wildlife species (fish, birds, small and large mammals), taxidermy and careers. We will also be working out in the school forest for some units. Taking this course will make you eligible for FFA membership. Due to materials, the allowed class size is a maximum of 15 students. **Students will have the opportunity to become certified in Wisconsin Trapping which will require a fee.**

## Food Product Processing

**Course Type:** Vocational- Elective

**Credit:** 0.5

**Course Length:** Semester

**Course Code:** 18305G

**Prerequisite:** None

Grades 9-12

**Description:**

Your future may not include a career in agriculture, but you are 100% likely to use agricultural products. As a consumer you need to understand where your food comes from, and how it is processed from raw products into consumable food is the focus of this class. Principles of food processing and preservation, including meat, cereal grain, dairy, fruit and vegetable processing, as well as sanitation and food microbiology, will be taught in depth. Lab activities may include processing meat identification and grading, jerky and brat making, cheese making and identification, making root beer and cider to name a few. Taking this course will make you eligible for FFA membership. Due to Lab space, the allowed class size is a maximum of 15 students. **Class fee of \$20.00 will be charged. Also counts for local science credit, but may not count as a science credit at all post-secondary institutions.**



## Dairy Science

**Course Type:** Vocational- Elective

**Credit:** 0.5

**Course Length:** Semester

**Course Code:** 18002G

**Pre-requisite:** Large Animal Production Science

Grades 11-12

Instructor approval without  
Large Animal

**Description:**       **Offered every other year**

This course will cover the basic information about dairy cattle and management. We will cover nutrition, breeding and reproduction, breeds and terminology, housing requirements and equipment needed to run a dairy operation. We will also get into specific management plans for the different age groups of cattle and diseases and disease control. This is a lab intensive, hands-on course. **Also counts for local science credit, but may not count as a science credit at all post-secondary institutions.**

## Equine Science & Management

**Course Type:** Vocational- Elective

**Credit:** 0.5

**Course Length:** Semester

**Course Code:** 18104G

**Pre-requisite:** Large Animal Production Science

Grades 11-12

Instructor approval without  
Large Animal

**Description:**       **Offered every other year**

In this course you will learn about the history, parts, markings, colors, conformation, blemishes, unsoundness, selection/judging, feeding, diseases, equipment, and careers dealing with horses. Taking this course will make you eligible for FFA membership.

## Employability and Career Skills

**Course Type:** Vocational-Elective

**Credit:** 0.5

**Course Length:** Semester

**Course Code:** 18999G

**Prerequisite:** None

Grades 10-12

**Description:**

This course will prepare students for employment and a successful career. Students will create or edit resumes, cover letters, follow-up letters, and reference lists. Other topics to be covered include listening and communication, teamwork and collaboration, workplace ethics, and workplace issues. As a final project, students will practice interviews in class and with an actual employer or industry professional. Taking this course will make you eligible for FFA membership. **This course is a requirement for first year Youth Apprenticeship participants.**

## Agriscience

**Course Type:** Vocational- Elective  
**Credit:** 0.5  
**Course Length:** Semester  
**Course Code:** 18201G  
**Prerequisite:** Successful completion of a previous agriculture course or instructor approval. Grades 11-12

### Description:

This course comprises some random but beneficial areas of agriculture that students should know about. We will be getting into biotechnology (animals, crops and food products) and alternate energy sources (careers, comparing fossil fuels to alternative energy and basic information on the different kinds available). Students will be doing a lot of hands-on projects and will be required to create an alternate energy source (wind turbine, solar cooker, water wheel, etc) as a final project. Taking this course will make you eligible for FFA membership.

**Also counts for local science credit, but may not count as a science credit at all post-secondary institutions.**

## Veterinary and Small Animal Science

**Course Type:** Vocational- Elective  
**Credit:** 0.5  
**Course Length:** Semester  
**Course Code:** 18102G  
**Prerequisite:** Large Animal Science & Biology recommended Grades 11-12  
Instructor approval without Large Animal

### Description:

This course will focus on the small and companion animal industry, including dogs, cats, rabbits, guinea pigs, fish, reptiles, birds and other pets or companion animals. Students will learn basic care for these animals, as well as learning basic veterinary principles, including internal and external anatomy and physiology; various body systems, handling and restraint, basic first aid, physical examinations, common diseases and treatments, positional terminology, injections and basic surgical procedures. In addition, careers, grooming, training, and breeding information will be covered. Possible field trips may include local vet clinics, animal shelters, and the state veterinary diagnostic lab in Barron. By taking this class, you are eligible to become a member of the FFA and participate in their chapter activities. **Also counts for local science credit, but may not count as a science credit at all post-secondary institutions.**

## Agribusiness

**Course Type:** Vocational- Elective  
**Credit:** 0.5  
**Course Length:** Semester  
**Course Code:** 18201G  
**Prerequisite:** Must have an approved agriculture related job. Grades 11-12.

### Description:

It will include instruction on careers in agriculture, personal finance management, cover letters, resumes, job skills, basic economic principles, Ag. Marketing, types of businesses, budgeting, cash flow, etc. FFA membership is strongly encouraged, and time will be spent on preparing proficiency and FFA degree applications.

# ART DEPARTMENT

## Art Metals

**Course Type:** Elective  
**Credit:** 0.5  
**Course Length:** Semester  
**Course Code:** 05166G  
**Prerequisite:** none

Grades 9-12

### Description:

This course is designed to introduce students to the craft of creating art using metal as the primary material. Students will learn various methods of working with metal and investigate techniques including jewelry making, repousse, and wire sculptures. Projects will include using sheet metal, various gauges of wire, recycled materials, foil, metallic papers and scratchboard. Students will learn to create both functional and sculptural pieces of artwork and will experiment with the art of jewelry making. Several art styles and cultures throughout the world will be referenced during the semester.

## Comprehensive Art

**Course Type:** Elective  
**Credit:** 0.5  
**Course Length:** Semester  
**Course Code:** 05151G  
**Prerequisite:** None

Grades 9-12

### Description:

This class goes through many styles of art throughout history and uses those styles to create different kinds of artwork. This class allows for students to use self-expression, emotion and creativity to design their artwork. Some of the assignments include collage-making, painting on real shoes, faux stained glass, self-portraits, landscape drawings and more. The students will experiment with clay, acrylic and watercolor paint, wire, craft materials, drawing materials and much more to make their masterpieces. This is a great class if you enjoy working with a variety of materials.

## Design

**Course Type:** Elective  
**Credit:** 0.5  
**Course Length:** Semester  
**Course Code:** 05162G  
**Prerequisite:** None

Grades 9-12

### Description:

Students in Design will take a look at the important role design plays in society today and learn about the impact it has on people throughout the world. During the semester students will examine the principles of design and how they fit into the projects they are

creating. Students will explore the different areas of study within the design world like art ads, designing books, sculptures and any other projects. Areas of focus will be graphic arts, product design, abstract sculptures and crafting. This course is an excellent choice for any student who might be considering art or design as an occupation in the future. It is also a good choice for anyone interested in using a variety of materials to create art. Materials utilized throughout the semester include clay, paper-mache, and duct-tape, a variety of drawing materials, a digital camera, and the computer.

**\* Students may choose to take this course a second time with a more advanced curriculum.**

## **Drawing**

**Course Type:** Elective

**Credit:** 0.5

**Course Length:** Semester

**Course Code:** 05156G

**Prerequisite:** None

Grades 9-12

### **Description:**

Drawing is one of the most basic ways to create art and has been used to communicate ideas for thousands of years. In this class basic drawing skills, techniques and vocabulary are taught. Students will learn to draw from direct observation, experiment with cartooning, learn to judge proportion and understand depth, form and space. Mediums used will be pencil, charcoal, conte crayon, pen and ink, marker, colored pencil and more! Many important artists throughout history will be discussed over the course of the semester. This is a great class for both beginning and advanced ability students!

**\* Students may choose to take this course a second time with a more advanced curriculum.**

## **Printmaking**

**Course Type:** Elective

**Credit:** 0.5

**Course Length:** Semester

**Course Code:** 05160G

**Prerequisite:** None

Grades 9-12

### **Description:**

The art of printmaking dates back centuries. Today, it is known throughout the world as one of the most important and widely used means of creating art and design. It is an exciting form of art that often allows the artist to create multiple reproductions of the same design. The various printing methods explored in this course include relief printing, monoprinting, stamping, and engraving. A variety of materials will be utilized including linoleum, scratchboard, fish templates, vegetables, styrofoam and wood to name a few. Many important artists who contributed to the history of printmaking will be referenced throughout the semester.

## **Painting**

**Course Type:** Elective  
**Credit:** 0.5  
**Course Length:** Semester  
**Course Code:** 05157G  
**Prerequisite:** None

Grades 9-12

### **Description:**

Students in painting will take a close look at the various ways to create 2D art using paint as the primary material. Basic vocabulary, color theory, harmony and different art styles will be investigated. Through experimentation with several techniques and methods of painting, students will gain an understanding and appreciation for this form of art. We will primarily be using tempera, acrylic, watercolor paint and mixed media. A variety of surfaces will be painted on including, stretched canvas, wood panel, paper and pre-primed canvas board. Many famous artists throughout history will be referenced throughout the semester.

**\* Students may choose to take this course a second time with a more advanced curriculum.**

## **Ceramics**

**Course Type:** Elective  
**Credit:** 0.5  
**Course Length:** Semester  
**Course Code:** 05159G  
**Prerequisite:** None

Grades 9-12

### **Description:**

This course is for students interested in exploring the art of creating 3D forms with clay. Students will develop basic skills and learn a wide range of vocabulary associated with this type of art making. The students will discover the process of firing clay bodies in the kiln and possibly have an opportunity to test out other firing processes. Several hand-building techniques will be introduced, including pinch, slab and coil construction. We will also experiment with using different types of art styles and cultures will be referenced throughout the semester, including Japanese, Chinese, Southwest Indian, African and Art Deco. Due to storage space, allowed class size is a maximum of 18 students.

**\* Students may choose to take this course a second time with a more advanced curriculum.**

# **BUSINESS EDUCATION DEPARTMENT**

## **Principles of Business**

<b>Course Type:</b>	Business	
<b>Credit:</b>	0.5	
<b>Course Length:</b>	Semester	
<b>Course Code:</b>	12051G	
<b>Prerequisite:</b>	None	Grades 9-12

### **Description:**

The number one college major is business. Business studies prepare students for a variety of careers including management, marketing, accounting, finance, sales and advertising, and entrepreneurship. This college-orientated, introductory course will give students a broad understanding of the activities, functions, and principles of business enterprises. Students will gain insight into the responsibilities and challenges of operating a business. We will explore topics such as trends, ownership models, leadership, human capital, marketing, information management, and finance.

## **Keyboarding**

<b>Course Type:</b>	Elective	
<b>Credit:</b>	0.5	
<b>Course Length:</b>	Semester	
<b>Course Code:</b>	12005G	
<b>Prerequisite:</b>	None	Grades 9-12

### **Description:**

In this course students will learn how to use touch typing methods. We will begin with the home row and work through all the alphanumeric keys, and then move on to the punctuation and symbol keys. Students will also complete lessons using the number pad. The course will focus on speed, accuracy and improvement. Students will learn proper technique, take timings, complete proofreading activities, learn basic features using Microsoft Word and formatting guidelines of basic documents.

## **Leadership in the Workforce**

<b>Course Type:</b>	Elective	
<b>Credit:</b>	0.5	
<b>Course Length:</b>	Semester	
<b>Course Code:</b>	12098X	
<b>Prerequisite:</b>	None	Grades 9-12

### **Description:**

In this course that focuses on content within Business Administration and Business Management. It will explore several types of management, including customer relationship management, human resources management, knowledge management, information management, project management, quality management, risk management, and strategic management. Business law, communication skills, economics, operations,

and professional development will also help give the skills necessary to enter the workforce better prepared for leadership roles.

## **Marketing**

**Course Type:** Elective  
**Credit:** 1.0  
**Course Length:** Year  
**Course Code:** 12164G  
**Prerequisite:** None

Grades 9-12

### **Description:**

You could have the most brilliant idea or product concept, but without a savvy marketing campaign, your ideas or product will never reach key customers. Marketing is an essential part of every business. The field of marketing is interesting and diverse with opportunities in advertising, branding, social media, merchandising, sports marketing, product management, and sales. The concepts taught in this course will give you tools to begin to promote whatever you can dream.

## **Sports and Entertainment Marketing**

**Course Type:** Business  
**Credit:** 0.5  
**Course Length:** Semester  
**Course Code:** 12163G  
**Prerequisite:** None

Grades 10-12

### **Description:**

This course is designed to develop a thorough understanding of the marketing concepts and theories that apply to sports and events. This course is based on the business and marketing core that includes communication skills, distribution, marketing-information management, human resources management, and the economic impact and considerations involved in the sports and event marketing industries.

## **Video Production**

**Course Type:** Vocational- Elective  
**Credit:** 0.5  
**Course Length:** Semester  
**Course Code:** 11051G  
**Prerequisite:** None

Grades 9-12

### **Description:**

Students in this course would be going through video production basics and implementation as they learn how to plan, shoot, and edit videos. Acquiring skills with motion graphics and effects will enhance the production of the students' work and provide them an introduction to streaming. Students will have the availability to record and live stream school related events.



## **Coding and Programming**

**Course Type:** Vocational- Elective

**Credit:** 0.5

**Course Length:** Semester

**Course Code:** 10011X

**Prerequisite:** None

Grades 9-12

### **Description:**

This course would help prepare students for careers or education involving digital platforms and programming applications. As technology keeps advancing students will have more tools to help navigate what they are exposed to in the classroom and in their daily lives.

## **Personal Finance**

**Course Type:** Vocational- Elective

**Credit:** 0.5

**Course Length:** Semester

**Course Code:** 12149

**Pre-requisite:** None

Grades 11-12

Grade 10 with

instructor approval

### **Description:**

Personal Finance is designed to prepare high school students to enter into and successfully participate in the evolving financial system as informed and responsible contributors. Emphasis will be on financial literacy within the family, community and society. This course is centered around financial literacy concepts including: you the customer, consumer rights and responsibilities, free market economics, understanding advertising and marketing, making consumer decisions, the use of credit, saving and investing, checking accounts, consumer loans, analyzing paycheck deductions, budgeting and taxes. This course meets the district requirements for 0.5 elective Personal Finance credit.

## ENGLISH DEPARTMENT

### English 9

<b>Course Type:</b>	<b>Required</b>
<b>Credit:</b>	1.0
<b>Course Length:</b>	Year
<b>Course Code:</b>	01001G
<b>Prerequisite:</b>	None

#### Description:

English 9 is made up of the study of literature, informational text and composition with equal time being devoted to each. In literature, the emphasis is upon short stories, drama, poetry, and choice reading. The course offers a foundation in reading, listening, speaking and writing.

### Reading Strategies

<b>Course Type:</b>	Elective
<b>Credit:</b>	1.0
<b>Course Length:</b>	Year
<b>Course Code:</b>	01067B
<b>Pre-requisite:</b>	None

Grade 9

#### Description:

This course provides an English alternative for our high school readers in developing reading strategies and skills. Students will build their reading stamina and learn how to analyze a variety of choice materials and real-world text to be better prepared to handle reading, writing, and speaking outside of a school environment.

**\*This course can be taken as a substitute for English 9.**

### English 10

<b>Course Type:</b>	<b>Required</b>
<b>Credit:</b>	1.0
<b>Course Length:</b>	Year
<b>Course Code:</b>	01002G
<b>Prerequisite:</b>	None

#### Description:

English 10 is a continuation of skill development in reading, writing, and speaking. Practice in reading informational text will also be included. The writing section develops further skills in language usage through composition, vocabulary work, spelling, essay writing, and the research paper. Novels will also be read and analyzed.

## Speech

**Course Type:** Required  
**Credit:** 0.5  
**Course Length:** Semester  
**Course Code:** 01001G  
**Prerequisite:** None

Grades 11-12

### Description:

Speech will study how man communicates verbally and nonverbally. The semester class explores the basic types of speeches to be written and delivered as well as small group discussion. Speech performance is a focus of this course. Oral interpretation and part reading will be included as well.

## Literature and Composition

**Course Type:** Elective  
**Credit:** 0.5  
**Course Length:** Spring Semester  
**Course Code:** 01001G  
**Prerequisite:** English 9 and English 10

### Description:

This spring semester course will cover a variety of reading and writing skills. This course will work as a companion to US History II and support the research paper project and history topics through literature and nonfiction. The writing skills include learning to organize, using main ideas and specific details, formatting a research paper, and using correct grammar. Students will read primarily informational text including: *Night, March*, and *Times of Change: Vietnam and the 60's* as well as choice reading selections and graphic novels. Nonfiction reading skills and vocabulary building will be emphasized.

## Mass Media

**Course Type:** Elective  
**Credit:** 0.5  
**Course Length:** Semester  
**Course Code:** 01199G  
**Prerequisite:** None

Grades 11-12

### Description:

This course deals with methods of mass communication in society. Advertising, newspapers, television, photography, film, and cartoons and animation comprise the major units of this course. Each unit will be studied in terms of its history, technical aspects, and function or influence in pop culture. Project-based learning will be emphasized.

## Applied Communications

**Course Type:** Elective  
**Credit:** 0.5  
**Course Length:** Semester  
**Course Code:** 01156G  
**Prerequisite:** None

Grades 11-12

### Description:

This course is a writing intensive and focuses on the mechanics and forms of good writing. Units include a review of grammatical skills, social letters, business letters, and methods of essay organization. Soft skills will also be emphasized and evaluated. Students will complete a career research paper and a job shadowing experience. Applied Communications is recommended for anyone pursuing a post-secondary education. Ample time will be given for independent work; however, this course reflects rigorous requirements.

## Novels

**Course Type:** Elective  
**Credit:** 0.5  
**Course Length:** Semester  
**Course Code:** 01061G  
**Prerequisite:** None

Grades 11-12

### Description:

"Classical" novels will be read and examined. These novels will be studied for literary merit and social criticism. Books of criticism will be studied, so students learn to be discriminating in their evaluation of written material. Written work will concentrate on evaluation and synthesis of ideas presented in the novels. Novels may include works by Agatha Christie, John Steinbeck, F. Scott Fitzgerald, William Golding, Ernest Hemingway, Jules Verne, Maya Angelou and others. Students will also be allowed to self-select novels to read independently.

## Advanced English

**Course Type:** Elective  
**Credit:** 0.5  
**Course Length:** Semester  
**Course Code:** 01003G  
**Prerequisite:** None

Grade 11-12

### Description:

This course concentrates on the advanced skills necessary for those students planning on continuing their education. The course will highlight grammar, mechanics, methods of organization in writing, and logical thinking skills to prepare students for post-secondary composition work.

**\*Strongly recommended for those students considering post-secondary education.**

## **Advanced Literature**

<b>Course Type:</b>	Elective	
<b>Credit:</b>	0.5	
<b>Course Length:</b>	Semester	
<b>Course Code:</b>	01099G	
<b>Pre-requisite:</b>	<b>Instructor's approval with signature on registration form</b>	Grades 11-12

### **Description:**

This course is an independent study of literature. Students will set an individual reading goal and read and respond to novels and nonfiction books from the recommended reading list. There will be an opportunity for self-selection of reading material. This course focuses on strengthening reading skills and preparing for the rigor of post-secondary education. Students should be prepared to read 1,000+ pages per quarter and to work independently to meet the required deadlines. Students working remotely must plan to have their reading verified.

## **Journalism**

<b>Course Type:</b>	Elective	
<b>Credit:</b>	0.5	
<b>Course Length:</b>	Semester	
<b>Course Code:</b>	11104G	
<b>Pre-requisite:</b>	<b>A minimum of a B average in previous English classes or instructor approval</b>	Grades 10-12

### **Description:**

This course will provide instruction in the creation of the online yearbook publication. It will give direction in producing a quality and journalistically sound yearbook emphasizing the writing within the publication. The course will stress the mastery of project development, responsibility, time management, word processing skills, desktop publishing, graphic design, and the business principles of advertising and sales. Annual students need to dedicate time outside the school day for picture taking at school events, interviewing, and completing the work to meet deadlines for the production. Students may take this course only once for English credit. Students may take the course as an elective after receiving an English credit.

# **FAMILY / CONSUMER EDUCATION DEPARTMENT**

## **Life Skills 101**

**Course Type:** Vocational- Elective

**Credit:** 0.5

**Course Length:** Semester

**Course Code:** 19257G

**Prerequisite:** None

Grades 9-10

### **Description:**

This class is for freshmen or sophomores. This class will explore basic practical information to help students successfully manage the many aspects of their lives, personal relationships, stress management, decision making, time management, positive attitudes, communication and goal setting. The information in Life Skills 101 enables students to deal more effectively with the important issues in their lives both now and in the future.

## **Culinary 1** (Basic Foods)

**Course Type:** Vocational- Elective

**Credit:** 0.5

**Course Length:** Semester

**Course Code:** 4122

**Prerequisite:** None

Grades 9-12

### **Description:**

This course will include the instruction of basic food preparation with an emphasis on following a recipe, wellness and nutrition. This is a beginning level foods course that will prepare students for the other foods courses. Due to Lab space, the allowed class size is a maximum of 15 students.

## **Culinary 2** (Specialty Foods)

**Course Type:** Vocational- Elective

**Credit:** 0.5

**Course Length:** Semester

**Course Code:** 5067

**Prerequisite:** Culinary 1

Grades 9-12

### **Description:**

We will use food to explore the similarities and differences in cultures throughout history and around the world. Take a tour around the US and beyond to explore regional and world cuisine, history and culture. Students will use skills from Culinary 1 and learn new food prep techniques while exploring foods of the world. Due to Lab space, the allowed class size is a maximum of 15 students.

## Food Science

**Course Type:** Vocational- Elective

**Credit:** 0.5

**Course Length:** Semester

**Course Code:** 19254G

**Prerequisite:** None

Grades 9-12

### Description:

This course will address science-related principles involved in food preparation and food choices. Students will examine food spoilage, fermentation, temperature changes, coagulation, etc. Using scientific principles, students will experiment with, prepare, evaluate and select food products including but not limited to: sourdough, yogurt, color experiments, etc. This course meets the district requirements for .5 elective science credit. Due to Lab space, the allowed class size is a maximum of 15 students.

## Interior Design

**Course Type:** Vocational- Elective

**Credit:** 0.5

**Course Length:** Semester

**Course Code:** 19205G

**Prerequisite:** None

Grades 9-12

### Description:

Finding a place to live that you can afford and like is not an easy task! This course will help you make smart choices in selecting a home, furnishings and color. We will study historical housing, current trends, issues, and interior decorating. Projects include designing personal living, professional and exterior spaces. The semester will conclude with a final challenge to design the interior and outdoor living spaces that meet the needs of a chosen client.

## Textile FabLab

**Course Type:** Vocational- Elective

**Credit:** 0.5

**Course Length:** Semester, (continuous progress with instructor approval)

**Course Code:** 19204G

**Prerequisite:** None

Grades 9-12

### Description:

Develop and use your creativity, technology, old and new skills to create one of a kind innovative wearable and personalized products for personal use, gifts, merchandising and sales. Students will design, produce, market and sell products created in class. Projects will be developed based on students' previous experience as well as wants and needs for further learning. Examples of some topics may include(based on student interest): e-textiles, digital embroidery, textile recycling and design, heat press vinyl, weaving, basic sewing techniques and clothing construction. Other creative textile production and embellishment techniques such as knit/crochet, hand embroidery and

quilting are also possible. Time will be spent looking at careers in the Tech, Apparel and Design Industries. Students registering for continuous progress will be required to expand and extend their knowledge and skills. **Students will be required to provide materials at their own cost for personal choice projects.**

## **FCCLA Leadership**

**Course Type:** Vocational- Elective  
**Credit:** 0.5-1.0  
**Course Length:** Semester/Year, Continuous progress or independent study with instructor approval/State Officer  
**Course Code:** 19999G  
**Prerequisite:** None Grades 9-12

### **Description:**

This is an opportunity to become acquainted with FCCLA, practice leadership development, and work with planning, developing, and implementing community service projects. You do not need to be an affiliated member to take the course. For members, this is a great opportunity to work on STAR Events, chapter service projects, and other national programs.

## **Personal Finance** (Dual Credit Northwood Technical College)

**Course Type:** Vocational- Elective  
**Credit:** 0.5  
**Course Length:** Semester  
**Course Code:** 19262G  
**Pre-requisite:** None Grades 11-12  
Grade 10 with  
instructor approval

### **Description:**

Personal Finance is designed to prepare high school students to enter into and successfully participate in the evolving financial system as informed and responsible contributors. Emphasis will be on financial literacy within the family, community and society. This course is centered around financial literacy concepts including: you the customer, consumer rights and responsibilities, free market economics, understanding advertising and marketing, making consumer decisions, the use of credit, saving and investing, checking accounts, consumer loans, analyzing paycheck deductions, budgeting and taxes. This course meets the district requirements for 0.5 elective Personal Finance credit.

## **Introduction to Food Service**

**Course Type:** Vocational- Elective



**Credit:** 0.5  
**Course Length:** Semester  
**Course Code:** 19254G  
**Prerequisite:** None

Grades 10-12

**Description:**

This area of food study will emphasize meal planning in the areas of special diets, meat cookery, and foreign foods. Students will become better prepared for occupations in food management, production, and service. The course will also promote the growth of human relations, employability, and career development skills.

**Parenting/Infant & Toddler Development** (Advanced Standing

Northwood Technical College)

**Course Type:** Vocational- Elective  
**Credit:** 0.5  
**Course Length:** Semester  
**Course Code:** 19055G  
**Prerequisite:** None

Grades 11-12

**Description:**

Will children be a part of your life or will you someday be a parent? If so, then this is the class for you. We will explore each stage of child development from prenatal to age six focusing on Infant and Toddlers. Topics will include: reproductive health, pregnancy, prenatal development and care, growth and development prenatal through age 5, genetics, heredity, disease, theorists, parenting styles, the importance of play, caregiving routines and nutrition for children. Working with and observing children in various settings will help us to apply the knowledge learned throughout the semester. This course meets the district requirements for .5 elective Science credit and has Advanced Standing status with Northwood Technical College for Infant and Toddler Development, 3cr.

**Medical Terminology** (Dual Credit Northwood Technical College)

**Course Type:** Vocational- Elective  
**Credit:** 0.5  
**Course Length:** Semester  
**Course Code:** 14154G  
**Prerequisite:** None

Grade 11-12 or  
Instructor Approval

**Description:**

This one semester course focuses on the component parts of medical terms: prefixes, suffixes, and word roots. Students will practice formation, analysis, and reconstruction of terms. Emphasis will be placed on spelling, definition, and pronunciation. Operative, diagnostic, therapeutic, and symptomatic terminology of each body system, as well as systematic and surgical terminology will be introduced. This course meets the district requirements for .5 elective Science credit.

## Family Relations

**Course Type:** Vocational- Elective

**Credit:** 0.5

**Course Length:** Semester

**Course Code:** 19001G

**Prerequisite:** None

Grades 11-12

### Description:

This course will review and discuss human development, genetics, and heredity through the life cycle. The development of family relationships throughout the life cycle from sibling rivalry to dating, marriage, aging and death. How change affects you and your family members. Students will have the opportunity to develop an understanding of how they can contribute to positive relationships throughout life. This course meets the district requirements for .5 elective science credit.

## Foundations of Early Childhood Education

(Advance Standing Northwood Technical College)

**Course Type:** Vocational- Elective

**Credit:** 0.5

**Course Length:** Semester

**Course Code:** 19153G

**Prerequisite:** Parenting/Infant & Toddler recommended

Grades 11-12

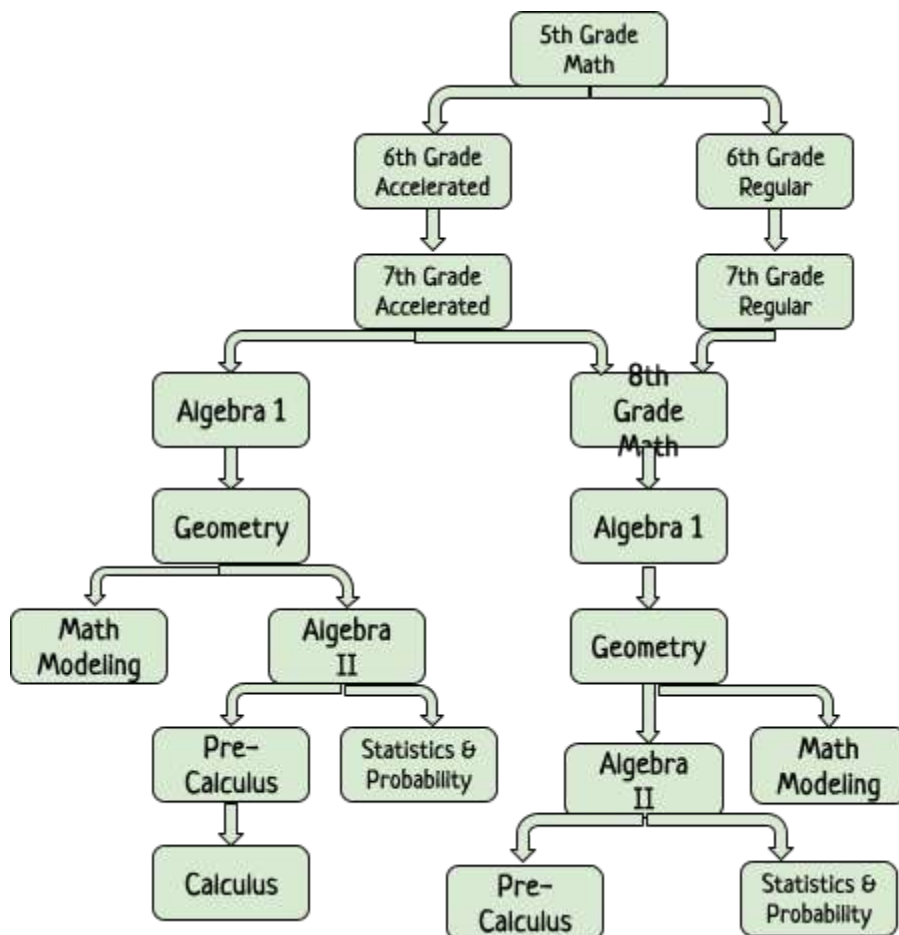
**Description:** Do you love children? Are you thinking of a career in Early Childhood or Elementary Education? In this course, you will have the opportunity to explore early childhood professions. We will explore the history of early childhood education, different types of child care settings, components and responsibilities of quality child care programs and create lessons and activities for young children. Observation and participation in various early child care and educational settings will be included throughout the term. Advanced Standing status with Northwood Technical College for ECE: Foundations of Early Childhood Education, 3 credits.

# MATHEMATICS DEPARTMENT

## General Recommendations:

- It is required that at least **three** years of mathematics be completed for graduation, but remember that if you take only the minimum you are prepared for only the minimum.
- Students who need extra support will be placed in a class together, whenever possible, to ensure that pacing is appropriate.
- Students should be mindful of their post secondary plans and the math requirements necessary for admittance. Depending on those requirements it may be recommended to take math during senior year of high school.
- The following chart shows the pathways available to students entering middle school from 5th grade math:

\*Students are not required to take Alg. II prior to Modeling our World with Mathematics.



## Algebra I

<b>Course Type:</b>	<b>Required</b>	
<b>Credit:</b>	1.0	
<b>Course Length:</b>	Year	
<b>Course Code:</b>	02052G	
<b>Prerequisite:</b>	None unless in grade 8, which must have Instructor Approval	Grades 9-12

### Description:

Algebra I is a continuation of the algebraic relationships studied in 8<sup>th</sup> grade. Concepts include rate of change, patterns in data, slope, equations of lines, functions, systems of equations and inequalities, and curve fitting. Students will make use of online textbooks, graphing calculators and study teams to give them opportunities to use multiple resources. IXL is used as a supplemental program to reinforce sub skills for the course.

**\*If taken during the 8th grade year, this course will count toward High School Grade Point Average.**

## Geometry

<b>Course Type:</b>	<b>Required</b>	
<b>Credit:</b>	1.0	
<b>Course Length:</b>	Year	
<b>Course Code:</b>	02072G	
<b>Prerequisite:</b>	Successful completion of Algebra I	Grades 9-12

### Description:

This course will focus on the study of shapes, space and measurement in the real world. Topics include: the language of geometry, proof, parallel and perpendicular lines, congruence, similarity, 2-D and 3-D shapes, trigonometry, area and volume. Real world connections will be made to construction, architecture, quilting, art, nature and science throughout the course. Students will make use of online textbooks, graphing calculators, and study teams to give them opportunities to use multiple resources.

## Algebra II

<b>Course Type:</b>	<b>Elective</b>	
<b>Credit:</b>	1.0	
<b>Course Length:</b>	Year	
<b>Course Code:</b>	02056G	
<b>Pre-requisite:</b>	Successful completion of Algebra 1 and Geometry (may be taken in conjunction with Geometry with instructor approval)	Grades 10-12

### Description:

Algebra II is a course which gives a strong math background necessary for further education in science, engineering, medicine, nutrition, math, economics, psychology, business, and many more areas. Students will make use of online textbooks and study teams to give them opportunities to use multiple resources.

Topics include:

1. Functions
2. Transformations
3. Equivalent Forms
4. Solving Systems
5. Inverse and Logs
6. Trigonometry
7. Polynomials
8. Sampling and Normal Distributions
9. Series

## Pre-Calculus

<b>Course Type:</b>	Elective	
<b>Credit:</b>	1.0	
<b>Course Length:</b>	Year	
<b>Course Code:</b>	02110G	
<b>Prerequisite:</b>	Algebra II and Geometry with a B average or with Instructor Approval	Grade 11-12

### Description:

This is a college prep class for students who intend to enter college or technical school in the areas of science, business, mathematics, electronics, engineering, architecture and medicine among others. Students will explore functions algebraically, numerically, graphically and verbally. Topics discussed include trigonometry, data analysis, function analysis, parametric equations, probability, vectors and matrices. This course is a prerequisite for Calculus. Students will also prepare for college placement exams by taking the Early Math Placement Test through the UW system, and reviewing any necessary skills before graduation.

## Modeling our World with Mathematics

<b>Course Type:</b>	Elective	
<b>Credit:</b>	1.0	
<b>Course Length:</b>	Year	
<b>Course Code:</b>	12954	
<b>Prerequisite:</b>	Successful completion of Algebra I & Geometry	Grades 11-12

### Description:

Modeling our World with Mathematics contains career-connected thematic units where students use high school mathematics in the context of everyday life and work. This course is designed to build upon students' knowledge of algebra and geometry to analyze information and make sense of data using statistical methods and probability, simulate change using mathematical relationships and spatial geometric modeling, and critically assess and make decisions or solve problems based on quantitative data and logical reasoning.

## Probability and Statistics

<b>Course Type:</b>	Elective
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<b>Credit:</b>	1.0	
<b>Course Length:</b>	Year	
<b>Course Code:</b>	10077	
<b>Prerequisite:</b>	Successful completion of Algebra I & II, Geometry	Grades 11-12

**Description:**

This course is a practical hands-on approach to the study of statistics and probability. The topics include the use of graphs such as histograms, stem plots, time plots, and scatter plots to display data, using numbers such as median, mean, and standard deviation to describe data, and evaluating data with various distributions. Students examine relationships using correlations and least square regressions. They calculate the probability of simple and compound events. They learn to estimate with confidence intervals as well as to explore tests of significance, and to evaluate the validity of statistics contained within published reports.

## Calculus

<b>Course Type:</b>	Elective	
<b>Credit:</b>	1.0	
<b>Course Length:</b>	Year	
<b>Course Code:</b>	02124E	
<b>Prerequisite:</b>	Successful completion of Algebra I & II, Geometry, Pre-Calculus	Grades 11-12

**Description:**

In order for students to have the opportunity to take Calculus, they **must** take all of the prerequisite math courses, Algebra I & II, Geometry, and Pre-Calculus. Calculus relies heavily on students' ability to retain information taught in previous courses. In addition to taking all of the prerequisite courses, students must also pass them with an 80% or higher. If there is a student who would like to take Calculus and he or she does not meet the requirements above, the math department, administrators, parents and the student will have a meeting to select the best option for the student. Topics that will be covered in Calculus include but are not limited to functions, limits, derivatives and integrals.

## MUSIC DEPARTMENT

### Chorus

<b>Course Type:</b>	Elective
<b>Credit:</b>	1.0
<b>Course Length:</b>	Year
<b>Course Code:</b>	05110G

**Prerequisite:** None

Grades 9-12

**Description:**

This course promotes appreciation of all types of music. Members of choir rehearse daily. The chorus performs in three or four concerts a year and may be called upon to provide music for special community events. The main objective of chorus is the enjoyment of music while learning vocal skills. Chorus students may compete individually or in ensembles at the district and state solo/ensemble contests. Students will also be chosen for special events, based on the director's discretion. Concert and other performance attendance are required.

## **Band**

**Course Type:** Elective

**Credit:** 1.0

**Course Length:** Year

**Course Code:** 05101G

**Prerequisite:** Jr. High Band or Instructor Approval

Grades 9-12

**Description:**

The band rehearses daily and individuals are required to attend lessons when assigned. The band performs as a concert band, pep band, and marching band at different times of the year. As members of the band, students are eligible to participate in the district and state solo-ensemble contests and students may be chosen for special events based on the discretion of the director. Band members are expected to do their best to competently perform all assigned music. ***STUDENTS ARE REQUIRED TO ATTEND ALL CONCERTS AND OTHER PERFORMANCES AS ASSIGNED BY THE BAND DIRECTOR. This is intended to be a full-year course.***

## **Music Theory**

**Course Type:** Elective

**Credit:** 0.5

**Course Length:** Semester

**Course Code:** 05113G

**Prerequisite:** Instructor Approval

Grades 10-12

**Description:**

The course is intended for music students interested in advanced work in the theory of music. The students will learn scales, intervals, chords, and orchestration and will arrange, compose or learn to conduct music for instruments and/or voices. The final project for the class is to compose and conduct an original piece of music for one of the high school ensembles. Intended for band and choir students that wish to study aspects of music other than performance.

## **Beginning Guitar**

**Course Type:** Elective

**Credit:** 0.5

**Course Length:** Fall Semester

**Course Code:** 05108G

**Prerequisite:** None

Grades 9-12

**Description:**

This course would provide an introduction to guitar, teaching from the beginning. Topics would begin with how to navigate the fretboard and strings, to tablature, chord-playing, and lastly some classical notation. The course is designed with the intention of guitar being a lifelong hobby to enjoy.



# PHYSICAL EDUCATION DEPARTMENT

## Physical Education

**Course Type:** Elective  
**Credit:** 0.5  
**Course Length:** Semester  
**Course Code:** 08001G  
**Prerequisite:** None

Grades 9-12

### Description:

The program is outlined on a seasonal basis. Activities are taught during a period of two to six weeks, so that sufficient time is given to acquire a reasonable degree of proficiency in each activity. This course strives to provide a balanced program, one which combines individual and dual sports as well as team sports. Examples of the activities undertaken are: Soccer, Speedball, Archery, Volleyball, Badminton, Hockey, Rhythmic Activities, Golf, Bowling, Pickleball, Softball, Team Handball, Orienteering, and Weight Training.

## Health

**Course Type:** Required  
**Credit:** 0.5  
**Course Length:** Semester  
**Course Code:** 08051G  
**Prerequisite:** None

Grades 9-12

### Description:

This is a one semester course that involves mental, social, physical and environmental health. Students will learn how to make healthy choices as they look at mental health, nutrition, physical fitness, anatomy, human development, substance abuse and modern health problems. They also will be informed about different technologies used today and about careers in the health field.

## Fitness

**Course Type:** Elective  
**Credit:** 0.5  
**Course Length:** Semester  
**Course Code:** 08005G  
**Prerequisite:** None

Grades 10-12

### Description:

Content of course - weight lifting, jogging, physical fitness activities. This is a one semester course designed to increase your stamina, endurance and overall fitness. Programs are designed by each individual to best suit their fitness needs. Students will journal daily to record results and improvement throughout the semester.

## **Lifetime Sports**

**Course Type:** Elective

**Credit:** 0.5

**Course Length:** Semester

**Course Code:** 08004G

**Prerequisite:** You must have already taken Grades 10-12  
1 semester of Physical Education prior to enrolling in this class.

### **Description:**

The program is outlined on a seasonal basis. Lifetime activities are taught during a period of two to six weeks, so that sufficient time is given to acquire a reasonable degree of proficiency in each activity. This course is designed to promote an active lifestyle outside of the school day and beyond graduation. Examples of activities that will be taught are: fitness program development, fishing, golf, bowling, fitness walking, hiking, biking, orienteering, yoga, aerobics, x-country skiing, snowshoeing and canoeing.

## SCIENCE DEPARTMENT

### Physical Science

**Course Type:** Required

**Credit:** 1.0

**Course Length:** Year

**Course Code:** 03159G

**Prerequisite:** None

Grade 9

#### Description:

A study of the basic concepts of physical science, chemistry and physics and the relationships between science and everyday life.

### Biology

**Course Type:** Required

**Credit:** 1.0

**Course Length:** Year

**Course Code:** 03051G

**Prerequisite:** None

Grade 10

#### Description:

A study of the principles of biology including ecology, cellular structure, genetics, botany and zoology.

### Advanced Biology

**Course Type:** Elective

**Credit:** 1.0

**Course Length:** Year

**Course Code:** 03052G

**Prerequisite:** B average in Biology or  
Instructor Approval

Grades 11-12

#### Description:

This course is structured for students going on to a post high school program in which a more in-depth knowledge of Biology would be helpful. Areas to be covered would include: Human Anatomy/Physiology, Biochemistry, Ecology, Genetics, Evolution, and Bacteriology.

### Physics

**Course Type:** Elective

**Credit:** 1.0

**Course Length:** Year

**Course Code:** 03151G

**Prerequisite:** C or better in Physical Science,  
Algebra I, and Geometry or Instructor Approval

Grades 11-12

**Description:**

Physics offers an explanation for the everyday usage of such things as mechanics, wave motion, electricity, magnetism, optics and atomic and nuclear reactions. Physics is offered on an alternate year basis.

**Chemistry**

**Course Type:** Elective

**Credit:** 1.0

**Course Length:** Year

**Course Code:** 03101G

**Pre-requisite:** C or better in Physical Science, Grades 11-12  
Biology, Algebra I, and Geometry or Instructor Approval

**Description:**

A study covering the states of matter, the mole concept, properties of the elements, chemical equilibrium and problem solving. Chemistry is offered on an alternate year basis.

# **SOCIAL STUDIES DEPARTMENT**

The Wisconsin Department of Public Instruction requires that all students take coursework in Early American History, World History, and Modern U.S. History.

## **US History I (Native American contact with Europeans to 1877)**

**Course Type:** Required

**Credit:** 1.0

**Course Length:** Year

**Course Code:** 04102G

**Prerequisite:** None

Grade 9

### **Description:**

This course begins with the early American civilizations and European colonization of America, then moves into the story of our development as a great nation and a world leader, and this concludes with the ultimate test of our national character; the Civil War and Reconstruction. Special emphasis is placed on Native American issues and civics.

## **US History: Hamilton Edition (1st semester only)**

**Course Type:** Elective

**Credit:** 0.5

**Course Length:** Semester

**Course Code:**

**Prerequisite:** None

Grades 9-12

### **Description:**

Music lovers, theater lovers, pop culture aficionados, history nerds - 'do not throw away your shot' to take this new course. Analyze the lyrics and historical themes of songs in Hamilton the Musical in this semester long elective course. The story of our nation's founding, the Revolutionary War, the Articles of Confederation, the Constitution, the early trials and tribulations of the United States, and lessons that modern America can learn from this time period will all come alive through scholarly analysis of each song and supporting documents in this semester-long course. Freshmen taking this course may use it to count for their first semester of US History I.

## **US History II (1877-Modern Era)**

**Course Type:** Required

**Credit:** 1.0

**Course Length:** Year

**Course Code:** 04103G

**Prerequisite:** None

Grade 10

### **Description:**

This course is an in-depth study of American History from the Post Reconstruction Era to the present. A direct correlation is drawn between problems during this time to the

present. Special emphasis is put on the Industrialization of American society, the Progressive movement, America's entrance into the world stage, World War I, the 20's, the Great Depression and the New Deal, World War II, Korea, Vietnam, and the Social Revolutions of the 60's, 70's, 80's, and 90's.

## **World History**

**Course Type:** Required

**Credit:** 1.0

**Course Length:** Year

**Course Code:** 04051G

**Prerequisite:** None

Grade 11

### **Description:**

This course emphasizes the connection of modern life to the development of cultural achievements through the ages. The course begins with prehistoric man and shows human development from prehistory through several eras, including the Middle Ages through the Scientific Revolution, Enlightenment, and the Industrial Revolution, the growth of democracy, imperialism, and nationalism through the 20<sup>th</sup> Century.

## **Civics**

**Course Type:** Required

**Credit:** 0.5

**Course Length:** Semester

**Course Code:** 04161G

**Prerequisite:** Grade 9 and 10 Social Studies

Grades 11-12

Grade 10 with

instructor approval

### **Description:**

This semester class will explore the various forms of American government. We will learn about the functions of the legislative, judicial, and executive branches as well as local, state, and national government. Students will have the opportunity to participate in various activities including debates, discussions, and a mock trial unit.

## **AP U.S. History**

**Course Type:** Elective

**Credit:** 1.0

**Course Length:** Year

**Course Code:** 9563

**Prerequisite:** Grade 9 and 10 Social Studies

Grades 11-12

Grade 10 with

instructor approval

### **Description:**

In AP U.S. History, students investigate significant events, individuals, developments, and processes in nine historical periods from approximately 1491 to the present. Students develop and use the same skills and methods employed by historians: analyzing primary and secondary sources; developing historical arguments; making

historical connections; and utilizing reasoning about comparison, causation, and continuity and change. The course also provides eight themes that students explore throughout the course in order to make connections among historical developments in different times and places: American and national identity; work, exchange, and technology; geography and environment; migration and settlement; politics and power; America in the world; American and regional culture; and social structures. Students interested in this course should be prepared to frequently read college level texts and dedicate time outside of school to complete reading and written assignments. Students will be expected to take the AP Exam.

## **Current Issues**

**Course Type:** Elective

**Credit:** 0.5

**Course Length:** Semester

**Course Code:** 04064B

**Prerequisite:** None

Grades 11-12

### **Description:**

A semester course which will investigate and analyze current news events happening locally, nationally and around the world. Special attention will be focused on current news issues. The relationship to history and their impact on society will be studied. Students will be challenged to discuss, debate, and think critically about controversial topics impacting the world today.

## **Sociology “Social Problems”**

**Course Type:** Elective

**Credit:** 0.5

**Course Length:** Semester

**Course Code:** 04258G

**Prerequisite:** None

Grades 11-12

### **Description:**

Social Problems will explore the far reaching effects of group behavior on society, explain why society is the way it is while defining what a social problem is, determining major problems of our society and possible solutions to those problems.

## **World Area Studies “Geography”**

**Course Type:** Elective

**Credit:** 0.5

**Course Length:** Semester

**Course Code:** 04061G

**Prerequisite:** None

Grades 11-12

### **Description:**

This course will emphasize and explore the cultural and social aspects of various geographic peoples and areas around the world. Emphasis will be placed on cultural

and religious beliefs and their importance in how cultures construct their social world. Map skills are a minor part of the course.



# TECHNOLOGY EDUCATION DEPARTMENT

## Technology Systems

**Course Type:** Vocational- Elective

**Credit:** 1.0

**Course Length:** Year

**Course Code:** 13003G

**Prerequisite:** None

Grades 9-12

### Description:

Introduction to Technology Systems is a one year course offered as an elective to all 9-12 grade students. Communication, Material Processes and Manufacturing, Power/Energy, and Construction are the four technological systems that are introduced in this course. A variety of technology activities will be introduced which will allow the student to function better in a technological society and to make choices of study for their future careers. The technology is rapidly changing and we have some of the latest available. The trend in business and industry is toward solving problems with machines and advanced technology. Students will need these skills to compete and function in the high-tech society. This course is a prerequisite for some other Tech. ed. Courses. This course can be taken for one full year or be taken for one semester during one year and the other semester a different year. Safety glasses are required. Materials fee will be collected. Some activities will include:

- Aerospace technology: model rockets
- 3D Design and printing
- CNC milling
- Woodworking projects,
- Vinyl decals/graphics
- Transportation: mousetrap racer, rubber band powered airplane
- Welding project
- Sheet metal toolbox
- Computer activities
- Digital photography and video production

## FUNdamentals of Home and Auto

**Course Type:** Vocational- Elective

**Credit:** 0.5

**Course Length:** Semester

**Course Code:** 17010G

**Prerequisite:** None

Grades 9-12

### Description:

The Home and Auto Course will be a semester-long course designed for beginners to become informed consumers who are capable of troubleshooting, diagnosing, researching, and solving problems common in the technological systems we rely on in the conduct of our everyday lives. Topics include home and auto maintenance, basic wiring, plumbing, painting, and hand tool safety and techniques. A small woodworking and metals project will also be completed.

## Manufacturing

**Course Type:** Vocational- Elective  
**Credit:** 1.0  
**Course Length:** Year  
**Course Code:** 13999G  
**Prerequisite:** Technology Systems

Grades 9-12

### Description:

Teach the basics of how to run a company. Sell shares to students in the class. Come up with product ideas. Present (sell) ideas to the class. Make prototypes of the ideas. Compile data and choose the most profitable products to manufacture. Move into the sale and production stage. Create orders and mass produce products for a profit. **1 year course.**

## Automotive Basics

**Course Type:** Vocational- Elective  
**Credit:** 0.5  
**Course Length:** Semester  
**Course Code:** 20106G  
**Prerequisite:** Technology Systems

Grades 10-12

### Description:

Students will study vehicle maintenance / repair such as changing oil, fluids, brakes, and tires. Electronics, and electronic devices will be explored by wiring and soldering a circuit board. **Safety glasses required and project costs may be incurred by the student.**

## Small Engines

**Course Type:** Vocational- Elective  
**Credit:** 0.5  
**Course Length:** Semester  
**Course Code:** 20109G  
**Prerequisite:** Technology Systems

Grades 10-12

### Description:

Students will study the design, construction, service and repair of small gas engines. Lab activities include maintenance and repair of small engines and equipment and designing, building, and racing CO2 cars. Students may be involved in the design and construction of a high mileage vehicle for competition in the spring. Basics of electronics will be explored. **Safety glasses required.**

## Wood Design and Fabrication

**Course Type:** Vocational- Elective  
**Credit:** 0.5  
**Course Length:** Semester

**Course Code:** 13054G  
**Prerequisite:** Technology Systems Grades 10-12

**Description:**

This course is recommended for all students interested in pursuing careers in such fields as the building trades, cabinet making, manufacturing, engineering, and design. Emphasis will be placed on hands-on work, utilizing wood as the raw material and transforming it into finished products. Safety rules and procedures will be stressed. Students will gain practical problem solving that is important in the world of work. **Safety glasses required and project costs may be incurred by the student.**

## **Advanced Wood Design and Fabrication**

**Course Type:** Vocational- Elective  
**Credit:** 0.5  
**Course Length:** Semester  
**Course Code:** 13053E  
**Prerequisite:** Wood Design and Fabrication Grades 10-12

**Description:**

Students will be required to research and design their own project. Plans from various sources may be used, but modifications will need to be made to meet individual needs. Problem solving is stressed from start to finish, and students will find that sometimes there are many solutions to a problem. The only limitation is their ability and the machines available. Possible projects include: coffee table, end table, nightstand, small gun cabinet, china cabinet, and much more. Safety procedures will be stressed. Students considering careers in manufacturing should strongly consider this class. **Safety glasses required and project cost may be incurred by the student.**

## **Welding Technology: Design, Engineering, and Manufacturing**

**Course Type:** Vocational- Elective  
**Credit:** 0.5  
**Course Length:** Semester  
**Course Code:** 13207G  
**Prerequisite:** Technology Systems Grades 10-12

**Description:**

Throughout the semester, students will be introduced to different welding processes. Using these processes, students will explore various aspects of the engineering design process, prototyping, print reading, and manufacturing. Upon completion of the required operations, the students will have a choice of several projects to complete. Career paths in the field of welding will be explored. For those students considering engineering or skilled trades as a career option, Welding Technology is very valuable.

## Communications Technology

**Course Type:** Vocational- Elective

**Credit:** 0.5

**Course Length:** Semester

**Course Code:** 21099G

**Prerequisite:** Technology Systems

Grades 10-12

### Description:

Communication Technology is the language of business and industry. Students will explore and develop skills in graphics, technical drawing, and telecommunications. Activities include using 3-D software to draw objects and print them on a 3D-Printer, designing and assembling vinyl graphics (decals, signs), developing drafting skills, photography, video editing, and developing a project to be cut on a high tech CNC machine. All skills learned will be valuable to the student no matter what career path they may choose

## Advanced Communications Technology

**Course Type:** Vocational- Elective

**Credit:** 0.5

**Course Length:** Semester

**Course Code:** 21099G

**Prerequisite:** Communications Technology

Grades 10-12

### Description:

Students will use computer aided design software to build a house plan while learning architectural planning and design. 3D Printing and modeling, video editing, digital photography, desktop publishing, architectural design, computer aided design, and sign designing and building will be explored. **Safety glasses required and project costs may be incurred by the student.**

## Construction Techniques

**Course Type:** Vocational- Elective

**Credit:** 0.5

**Course Length:** Semester

**Course Code:** 13054G

**Prerequisite:** Technology Systems

Grades 10-12

### Description:

Students will explore different areas of construction. Construction of a storage shed, garden bench, or patio chair reinforce and develop student knowledge and skills in construction. **Safety glasses required and project costs may be incurred by the student.**

## Advanced Study Technology & Engineering Education

**Course Type:** Vocational- Elective

**Credit:** 0.5

**Course Length:** Semester

**Course Code:** 11002G

**Prerequisite:** Technology Systems

Grades 10-12

### Description:

The material or content to be learned and the method of learning will be agreed upon by the student and instructor by the means of a learning contract worked out between the two of them. **Safety glasses required and project costs may be incurred by the student.**

## Mechanical Restoration

**Course Type:** Vocational-Elective

**Credit:** 1.0

**Course Length:** Year

**Course Code:** 20149

**Prerequisite:** Technology Systems

Grades 11-12

Application Process selected by Prairie Farm Staff and Lions Club Members

### Description:

Students will restore and repair tractors and/or farm equipment. Students will use mechanical skills to ensure the equipment is in good running order. Body work and painting will be completed as needed. Upon completion of this project, the implement will be sold or raffled off at a local event. This class will only be offered to Juniors and Seniors through an application process. A limited number of students will be selected by Prairie Farm staff and local Lions Club members. **Must have instructor approval.**

# YEARBOOK

## Annual/Yearbook Publication

<b>Course Type:</b>	Elective	
<b>Credit:</b>	1.0	
<b>Course Length:</b>	Year	
<b>Course Code:</b>	11101G	
<b>Prerequisite:</b>	B in previous English classes or instructor approval	Grades 9-12

### Description:

This course will provide instruction in the creation of the online yearbook publication. It will give direction in producing a quality and journalistically sound yearbook. The course will stress the mastery of project development, responsibility, time management, word processing skills, desktop publishing, graphic design, as well as the business principles of advertising and sales. Annual students need to dedicate time outside the school day for picture taking at school events and to complete the work in order to meet deadlines for the production. Students may take this course more than once and receive credit.

# YOUTH APPRENTICESHIP

## Youth Apprenticeship

<b>Course Type:</b>	Vocational- Elective
<b>Credit:</b>	1.0
<b>Course Length:</b>	Year
<b>Course Code:</b>	18248G
<b>Prerequisite:</b>	Must have an approved pathway related job. Grade 11-12 Successful completion of Agribusiness, Personal Finance, or Intro to Business and one class within the pathway you wish to enter is required.

### Description:

This course is your work at an approved job site that matches the pathway you have chosen. You will be required to complete 450 hours within a calendar year. Once you have completed the requirements of the program you will receive a certificate from the Department of Workforce Development and can apply for a scholarship of up to \$200. You will be able to have 1-2 class periods per day to leave for work. You will be required to have weekly check-ins with the Ag teacher and do some additional paperwork for a grade and to earn your certificate. Please see the Ag teacher for required course information for the pathway you wish to do. Pathways available are: Hospitality, Agriculture, Manufacturing, Finance, Health Services, Transportation, Architecture & Construction, STEM, and Information Technology Apprentice.

# COMMUNITY SERVICE/PEER-TO-PEER

## Community Service

**Course Type:** Elective  
**Credit:** None  
**Course Length:** Semester  
**Course Code:** 22104G  
**Prerequisite:** None

Grade 12

### Description:

Prairie Farm High School recognizes that students can provide valuable support in our PK-12 building working as classroom tutors, teacher aides, and office aides. We encourage seniors who have met credit requirements for graduation and post-secondary admission to consider volunteering their services through these positions.

Because aide and tutor positions do not have a standard based curriculum, no credit will be granted.

Aide and tutor work will be documented on student transcripts as Community Service.

Daily attendance is an expectation for any student performing community service.

## Peer-to-Peer I

**Course Type:** Elective  
**Credit:** 0.5  
**Course Length:** Semester  
**Course Code:** 22054G  
**Prerequisite:** Instructor Approval

Grades 11-12

### Description:

This course is designed to give high school students opportunities to interact with and support students with a wide range of disabilities. This course will be able to provide our students with the ability to foster academic excellence, lifelong learning and citizenship. Students will be held to a high degree of involvement and work through check in sheets, attendance, journals that include reflections, reports and training. The skills and experience that they obtain during this course will directly affect how they may interact with people of differing abilities for the rest of their life. The involvement in the course will in turn impact the type of influence each student will have on our society and the type of citizen they can become.

Peer to Peer 1 focuses on getting the students ready to work within the classroom and to see how education works from a teacher's point of view. Students will complete a weekly assignment that focuses either on self reflection or classroom activities. They will also have larger quarterly assessments.



## Peer-to-Peer II

**Course Type:** Elective

**Credit:** 0.5

**Course Length:** Semester

**Course Code:**

**Prerequisite:** Peer-to-Peer I and Instructor Approval

Grades 11-12

### **Description:**

See Peer-to-Peer I.

Peer to Peer 2 allows more freedom and lets the students focus on simply helping the students within the classroom(s) that they are placed in. Students will complete a weekly journal reflecting on their times within each classroom that they are placed in. They will also have larger quarterly assessments.

# NORTHERN LIGHTS (ITV) NETWORK

**\*Highly recommended that a study hall is taken either before or after an ITV class depending on the time of the class.**

## Semester 1

### **ECCP WRIT 101 (7:25-8:15)**

**Course Type:** English  
**Credit:** 0.75 High School Credit    3 University Credits  
**Course Length:** Semester 1  
**Course Code:** 01102E  
**Prerequisite:** None    Grades 11-12

#### **Description:**

MWF Development of college-level reading, writing, and research skills within a section-specific theme. Emphasis on rhetorical knowledge, information literacy, digital literacy, and writing craft. First course in a two course sequence. Students will need access to the internet, email, and the University's course management system Canvas. \$ Tuition based course. Students will be responsible for paying back Prairie Farm High School if they fail this course.

### **Street Law 1 (8:04-8:51)**

**Course Type:** Social Studies  
**Credit:** 0.5  
**Course Length:** Semester 1  
**Course Code:** 04165G  
**Prerequisite:** World History, US History, or American Government    Grades 11-12

#### **Description:**

Focus on students developing the knowledge and skills necessary to live in our law-saturated society. Student involvement is emphasized through the use of problems, case studies, role-plays, cooperative learning activities, simulations, research using the Internet, and a variety of other activities. Activities will be designed to provide students with the ability to analyze, evaluate, and in some situations, resolve legal disputes. Online Component: [www.streetlaw.glencoe.com](http://www.streetlaw.glencoe.com)

### **American Sign Language I (1:45-2:35)**

**Course Type:** Foreign Language  
**Credit:** 1.0  
**Course Length:** Year  
**Course Code:** 24852G  
**Prerequisite:** None    Grades 9-12

**Description:**

Participants will learn the manual alphabet, signed numbers, sign vocabulary, and develop receptive and expressive skills in American Sign Language (ASL). History and issues pertinent to the Deaf Culture will be researched and discussed. Upon completion of this course, students will be able to communicate effectively in basic signed conversations and be familiar with the values of the Deaf Community. Student materials, resources and homework will require access to the CESA Moodle server and will also require each student to have an email account that can be accessed at school. \*\*One Field Trip each year. \$ Tuition based course. Students will be responsible for paying back Prairie Farm High School if they fail this course.

**German I (8:15-9:00 M, R)**

**Course Type:** Foreign Language

**Credit:** 1.0

**Course Length:** Year

**Course Code:** 24252G

**Prerequisite:** None

Grades 9-12

**Description:**

Presumes no knowledge of the German language. In German I, students learn basic vocabulary around topics such as introductions, family relationships, descriptions of people and objects, simple narration in present time, hobbies, school life, food, and likes/dislikes. German I covers material presented in the textbook Deutsch Aktuell from Kapitel 1 to Kapitel 8. The course also offers basic cultural insights and comparisons that are further elaborated on in German II. Assessment is done in increments of chapter tests and projects; there is a semester final (January) and an end-of-the-year final (May). Students also complete vocabulary, writing, and reading assignments, as well as matching assessments, all turned in via Google Classroom. There are projects throughout the year--different oral projects that are videotaped and submitted via Youtube. Class participation is encouraged and regular attendance is essential. Computer access and computer literacy required for this course as Google Classroom serves as the electronic gradebook for daily homework and assessments. Ability to work independently and outside of class required. Students may study German I by request, and/or recommendation by the guidance counselor, principal, or other interested faculty member. \$ Tuition based course. Students will be responsible for paying back Prairie Farm High School if they fail this course.

**Spanish I (9:00-9:46)**

**Course Type:** Foreign Language

**Credit:** 1.0

**Course Length:** Year

**Course Code:** 24052G

**Prerequisite:** None

Grades 9-12

**Description:**

An introduction to the Spanish Language. Students will be exposed to the Spanish Language through listening: Spanish spoken by the instructor, listening comprehension videos, and Spanish music. The students will learn vocabulary with basic practical uses. Basic grammar use will also be taught as needed. Hispanic culture and history will be emphasized throughout the course. Each student will need access to a laptop with connectivity to the internet daily during class. All quizzes, homework, and some tests will be completed via Google Forms.

## **American Sign Language II (12:55-1:45)**

**Course Type:** Foreign Language

**Credit:** 1.0

**Course Length:** Year

**Course Code:** 24853G

**Prerequisite:** American Sign Language I Grades 10-12

### **Description:**

Students will improve their expressive and receptive signing skills and be able to communicate effectively in most social situations. The Deaf Culture will be stressed. Students will read a book about a deaf individual and research current deaf personalities. Student materials, resources, and homework will require access to Google Classroom and will also require each student to have an email account that can be accessed at school. \*\*One field trip each year. \$ Tuition based course. Students will be responsible for paying back Prairie Farm High School if they fail this course.

## **German II (9:05-10:00 M, R)**

**Course Type:** Foreign Language

**Credit:** 1.0

**Course Length:** Year

**Course Code:** 11774

**Prerequisite:** German I Grades 10-12

### **Description:**

Students learn to narrate using past time markers, to point out tasks and obligations, to expand on their ability to describe, and to understand and express opinions on everyday activities. In addition, film clips provide a rich context for learning vocabulary and expressing opinions. Grammar is explained as it is used in context. Assessment is done in increments of chapter tests; there are projects due that illustrate increasing proficiency. Students also complete writing and reading assignments as well as assessments, all turned in via Google Classroom. Class participation is encouraged and regular attendance is essential. Computer access and computer literacy required for this course as Google Classroom serves as the electronic gradebook for daily homework. Ability to work independently and outside of class required. Students may study German II by request, and/or recommendation by the school counselor, principal, or other interested faculty member. Check out the video [German II Video](#). \$ Tuition based course. Students will be responsible for paying back Prairie Farm High School if they fail this course.

## **SCN Intro to Psychology (1:30-2:25 M, W)**

**Course Type:** Social Studies Elective  
**Credit:** 3 Technical College Credits .75 high school credit  
**Course Length:** Semester  
**Course Code:**  
**Prerequisite:** None Grades 11-12

### **Description:**

This introductory course in psychology is a survey of human behavior. It is a survey of the human condition, such as dating, stress management, alcohol and drugs, human sexuality, emotions, personality, mental health, and social and biological influences. You will gain insight into the complexities of yourself and others in personal, social, and work settings. \$ Tuition based course. Students will be responsible for paying back Prairie Farm High School if they fail this course.

## **Mysterious Universe 1.0 (2:35-3:25)**

**Course Type:** Science  
**Credit:** 0.5  
**Course Length:** Semester 1  
**Course Code:** 03162E  
**Prerequisite:** Physical Science and Biology Grades 11-12

### **Description:**

Open only Juniors and Seniors who have received a B or better in both Physical Science and Biology. Mysterious Universe is a brief overview of the universe using modern physics. We will cover, among other things: the size, scope, and scientific origin of the universe; the ultimate nature of matter; modern ideas of space, time and energy; the possibilities of extraterrestrial life; and the values and limitations of science. This course will not require an extensive background in math or physics, but will be conceptually challenging. Open to juniors and seniors only due to the biology and physical science knowledge necessary to understand the concepts. On completion, students will: use critical and scientific thinking to make informed decisions, have an increased understanding of the nature of the universe, understand the interplay of matter, energy, time, and space, and have an increased understanding of the processes and limitations of science.

## **ECCP Intro to Creative Writing (Asynchronous)**

**Course Type:** English  
**Credit:** 0.75 High School Credit 3 University Credits  
**Course Length:** Semester 1  
**Course Code:**  
**Prerequisite:** None

### **Description:**

Introduction to creative writing with opportunities for the student to create and evaluate several forms of verbal art (poetry, fiction, and/or nonfiction). Students will need access to the internet, email, and the University's course management system Canvas. \$ Tuition based course. Students will be responsible for paying back Prairie Farm High School if they fail this course.

## **Holocaust (2:45-3:30)**

**Course Type:** World People Studies  
**Credit:** 0.5  
**Course Length:** Semester 1  
**Course Code:** 04062G  
**Prerequisite:** Must have a 2.0 GPA or higher Grades 11-12

### **Description:**

This class will help students grasp the historical contexts, chronological events, and chilling facts surrounding: the origins of Antisemitism, the development of Hitler's philosophy, the rise of the Nazi party and the atrocities against Jews and other groups. We will be watching the movie Schindler's List (R) and Defiance (R) along with several survivor accounts and required reading will include Night by Elie Wiesel. This class is taught much like a college course with a rigorous workload and high expectations. WI DPI Roster Code: 9599

## **Semester 2**

## **ECCP WRIT 102 (7:25-8:15)**

**Course Type:** English  
**Credit:** 0.75 High School Credit 3 University Credits  
**Course Length:** Semester 2  
**Course Code:** 01103H  
**Prerequisite:** A grade of C or better in WRIT 101 Grades 11-12

### **Description:**

Development of college-level reading, writing, and research skills within a section-specific theme. Emphasis on rhetorical knowledge, information literacy, digital literacy, and writing craft. Second course in two course sequence. Course fulfills University Writing Requirement. Students will need access to the internet, email and the University's course management system Canvas. \$ Tuition based course. Students will be responsible for paying back Prairie Farm High School if they fail this course.

## **Street Law 2 (8:04-8:51)**

**Course Type:** Social Studies  
**Credit:** 0.5  
**Course Length:** Semester 2  
**Course Code:** 04165E

**Prerequisite:** Street Law 1

Grades 11-12

**Description:**

This class will be a continuation of Street Law focusing on the Criminal Justice Process, Juvenile Justice, Law and Terrorism, Torts, Family Law, Consumer & Housing Law, Individual Rights and Liberty. Students should have access to a computer for notes, assignments, and email communication with the teacher, be able to work independently and be willing to participate in class discussions.

## **American Sign Language I (1:45-2:35)**

**Course Type:** Foreign Language

**Credit:** 1.0

**Course Length:** Year

**Course Code:** 24852G

**Prerequisite:** None

Grades 9-12

**Description:**

Participants will learn the manual alphabet, signed numbers, sign vocabulary, and develop receptive and expressive skills in American Sign Language (ASL). History and issues pertinent to the Deaf Culture will be researched and discussed. Upon completion of this course, students will be able to communicate effectively in basic signed conversations and be familiar with the values of the Deaf Community. Student materials, resources and homework will require access to the CESA Moodle server and will also require each student to have an email account that can be accessed at school. \*\*One Field Trip each year. \$ Tuition based course. Students will be responsible for paying back Prairie Farm High School if they fail this course.

## **German I (8:15-9:00 M, R or T, F)**

**Course Type:** Foreign Language

**Credit:** 1.0

**Course Length:** Year

**Course Code:** 24252G

**Prerequisite:** None

Grades 9-12

**Description:**

Presumes no knowledge of the German language. In German I, students learn basic vocabulary around topics such as introductions, family relationships, descriptions of people and objects, simple narration in present time, hobbies, school life, food, and likes/dislikes. German I covers material presented in the textbook Deutsch Aktuell from Kapitel 1 to Kapitel 8. The course also offers basic cultural insights and comparisons that are further elaborated on in German II. Assessment is done in increments of chapter tests and projects; there is a semester final (January) and an end-of-the-year final (May). Students also complete vocabulary, writing, and reading assignments, as well as matching assessments, all turned in via Google Classroom. There are projects throughout the year--different oral projects that are videotaped and submitted via

Youtube. Class participation is encouraged and regular attendance is essential. Computer access and computer literacy required for this course as Google Classroom serves as the electronic gradebook for daily homework and assessments. Ability to work independently and outside of class required. Students may study German I by request, and/or recommendation by the guidance counselor, principal, or other interested faculty member.

## **Spanish I (9:00-9:46)**

**Course Type:** Foreign Language

**Credit:** 1.0

**Course Length:** Year

**Course Code:** 24052G

**Prerequisite:** None

Grades 9-12

### **Description:**

An introduction to the Spanish Language. Students will be exposed to the Spanish Language through listening: Spanish spoken by the instructor, listening comprehension videos, and Spanish music. The students will learn vocabulary with basic practical uses. Basic grammar use will also be taught as needed. Hispanic culture and history will be emphasized throughout the course. Each student will need access to a laptop with connectivity to the internet daily during class. All quizzes, homework, and some tests will be completed via Google Forms.

## **American Sign Language II (12:55-1:45)**

**Course Type:** Foreign Language

**Credit:** 1.0

**Course Length:** Year

**Course Code:** 7364

**Prerequisite:** American Sign Language I

Grades 10-12

### **Description:**

Students will improve their expressive and receptive signing skills and be able to communicate effectively in most social situations. The Deaf Culture will be stressed. Students will read a book about a deaf individual and research current deaf personalities. Student materials, resources, and homework will require access to Google Classroom and will also require each student to have an email account that can be accessed at school. \*\*One field trip each year. \$ Tuition based course. Students will be responsible for paying back Prairie Farm High School if they fail this course.

## **German II (9:05-10:00 M, R)**

**Course Type:** Foreign Language

**Credit:** 1.0

**Course Length:** Year

**Course Code:** 11774

**Prerequisite:** German I

Grades 10-12



**Description:**

Students learn to narrate using past time markers, to point out tasks and obligations, to expand on their ability to describe, and to understand and express opinions on everyday activities. In addition, film clips provide a rich context for learning vocabulary and expressing opinions. Grammar is explained as it is used in context. Assessment is done in increments of chapter tests; there are projects due that illustrate increasing proficiency. Students also complete writing and reading assignments as well as assessments, all turned in via Google Classroom. Class participation is encouraged and regular attendance is essential. Computer access and computer literacy required for this course as Google Classroom serves as the electronic gradebook for daily homework. Ability to work independently and outside of class required. Students may study German II by request, and/or recommendation by the school counselor, principal, or other interested faculty member. Check out the video [German II Video](#). \$ Tuition based course. Students will be responsible for paying back Prairie Farm High School if they fail this course.

## VIRTUAL EDUCATION

Students may enroll in a virtual course that meets the case by case participation and extenuating circumstances guidelines set forth. The School District of Prairie Farm will fund the course enrolled by a student. Students who fail a virtual course will be required to reimburse the district for the full tuition. After failing a virtual course, if a student chooses to enroll in other virtual courses, he/she must provide the tuition prior to enrollment and will be reimbursed by the School District of Prairie Farm upon successful completion.

Guidelines for participation include, but are not limited to the following:

- Students in need of advanced or specialized course work
- Students wanting to improve their skills in specific subject areas
- Students with schedule conflicts
- Home bound students
- Students who may not otherwise have a particular offering available

Students requesting individual courses that are available through the traditional school will not be given priority unless extenuating circumstances exist.

Students interested should pick up an application from the Virtual Coordinator.

**Courses offered:** (a complete list of class offerings is available from the Virtual Coordinator or at [www.wisconsinvirtualschool.org](http://www.wisconsinvirtualschool.org))