

2024-2025 Elementary School Reading Plan: Public Schools

NamePatrick Fuller

Job TitlePrincipal

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Phone Number574-586-3186

Corporation Name and Number7150 John Glenn School Corporation

School Name and Number7457 Walkerton Elementary School

Reading Leadership Team Information	Team Members Full Name	Job Position
	Patrick Fuller	Principal
	Tim Davis	Other
	Amy Weiss	Reading Specialist
	Amy Weiss	Dyslexia Specialist
	Richard Stauffer	MTSS/RTI Specialist
	Gail Crone	Classroom Teacher
	Holly Russell	Interventionist
	Brianne Kelsden	Other

Describe measurable student achievement goals for each grade level.

Reading and Writing Curriculum

i-Ready Reading published by Curriculum Associates

Grades: KDG, 1, 2, 3, 4, 5, and 6

<https://www.curriculumassociates.com/programs/i-ready-learning/ready>

Fundations published by Wilson Language Training

Grades: KDG, 1 and 2

<https://www.wilsonlanguage.com/programs/fundations/>

Heggerty Phonemic Awareness by Heggerty

Grades: KDG, 1, and 2

<https://heggerty.org/curriculum/>

Remedial Programs

i-Ready Personalized Instruction published by Curriculum Associates

Grades: KDG, 1, 2, 3, 4, 5 and 6

<https://www.curriculumassociates.com/programs/i-ready-learning/personalized-instruction>

Fundations published by Wilson Language Training

Grades: KDG, 1 and 2

Heggerty Phonemic Awareness by Heggerty

Grades: KDG, 1 and 2

Sonday System by Windsor Learning

Grades: 3

<https://www.winsorlearning.com/sonday-system-E>

I certify the school uses a research-based, core reading program that includes all five components of scientifically-based reading, including the following: phonemic awareness, phonics, fluency, vocabulary, and comprehension?

Yes

What is your research-based, core reading program?

IREADY Reading

I certify all students in kindergarten through third grade receive a dedicated, uninterrupted minimum ninety (90) minute block of time daily.

Yes

Link to school corporation webpage as required by IC 20-26-5-44.2:

<https://www.jgsc.k12.in.us/wes-news-info/wes-newsfeed>

Assessment Name	Components Measured	Assessment Use Details
IREADY Diagnostic K-6	Phonemic Awareness Phonics Fluency Vocabulary Comprehension	Students Are Assessed 3x Per Year to Help Guide Reading Instruction and Our RTI Team

Reading A-Z K-2	Phonemic Awareness Phonics Fluency Vocabulary Comprehension	Students Are Assessed to Help Guide Reading Instruction and Our RTI Team
Accelerated Reader K-3	Phonemic Awareness Phonics Fluency Vocabulary Comprehension	Students Are Assessed to Help Guide Reading Instruction and Our RTI Team
Wilson's Foundations K-3	Phonemic Awareness Phonics Fluency Vocabulary Comprehension	Students Are Assessed Throughout the Year to Help Guide Reading Instruction and Our RTI Team
Heggerty Phonological Awareness K-3	Phonemic Awareness Phonics Fluency Vocabulary Comprehension	Students Are Assessed Throughout the Year to Help Guide Reading Instruction and Our RTI Team
Sondy Systems K-3	Phonemic Awareness Phonics Fluency Vocabulary Comprehension	Students Are Assessed Throughout the Year to Help Guide Reading Instruction and Our RTI Team

List any grade three or higher formative and summative assessments used to monitor student progress. Please provide an overview of how the school utilizes the data

Assessment Name	Components Measured	Assessment Use Details
IREADY Diagnostic K-6	Vocabulary Comprehension	Students Are Assessed 3x Per Year to Help Guide Reading Instruction and Our RTI Team
Accelerated Reader K-3	Vocabulary Comprehension	Students Are Assessed to Help Guide Reading

from each assessment.

		Instruction and Our RTI Team
Wilsons Foundations K-3	Vocabulary Comprehension	Students Are Assessed Throughout the Year to Help Guide Reading Instruction and Our RTI Team
Sonday Systems K-3	Vocabulary Comprehension	Students Are Assessed Throughout the Year to Help Guide Reading Instruction and Our RTI Team

I certify the school intervenes with students identified as having a deficiency in reading performance, as determined by IREAD-3 assessment results.

Yes

I certify that if intervention occurs, the student's parent or guardian is notified. This notice includes the following: a description and explanation of the student's identified reading deficiency, proposed supplemental instruction services, strategies for

Yes

parents to assist the student, and notice that the student may be retained if they do not achieve a passing score on the IREAD-3 assessment.*

I certify if a student is retained following not achieving a passing score on the IREAD-3 assessment, then the following types of remediation must be included, but are not limited to: scientifically-based reading strategies that meet the student's needs, instruction by an effective teacher as measured by student performance results, at least ninety (90) minutes of reading instruction each school day, at least one (1) of the following instructional options: tutoring before and after school, parent workshops and parent-guided home reading program, a mentor or tutor with specialized reading training and may include

Yes

volunteers or school staff, extended-day programs, or supplemental instruction services.*

I certify that all diploma track students take IREAD-3 in third grade.

Yes

Describe the job-embedded time for professional development and collaboration for teachers to support reading instruction that includes, but is not limited to, utilizing assessment data to target the measurable student achievement goals at each grade level, differentiated for teachers based on classroom data, and model classrooms.

Grade Level Monthly Meetings with Principal, Response to Intervention Weekly Meetings, Grade Level Monthly Meetings with Interventionist and Title I Teacher, Every Teacher Grades K-2 Are Trained in Wilsons Foundations, Smekens Online Reading and Writing Workshops, Professional Educator Partnership through Valparaiso University, Monthly In-House PD Led by Various Staff Members

I certify the school has a monitoring plan to evaluate the implementation of the reading plan.

Yes

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Approved Program Training for Specialist B.E.A.R Reading Center

Universal
Screener (Used i-Ready Literacy Task
2023-2024)

How many
students were
determined to
be "at risk" or
"at some risk"
for learning
characteristics
related to
dyslexia during
the 2023-2024
school year?

87

Dyslexia Level 1
and/or Level 2
Screener(s)
used during the
2023-2024
school year

MA Rooney Foundation Level 1 Screeners

How many
students
received
dyslexia
intervention
during the 2023-
2024 school
year?

87

What
intervention
programs were
used to assist
students with
dyslexia and/or
learning
characteristics
related to
dyslexia during
the 2023-2024
school year?

Intervention Program Name	Grades	Components Covered
Heggerty Phonemic Awareness	Kindergarten Grade 1 Grade 2	Phonological/Phonemic Awareness Alphabet Knowledge Sound/Symbol Relationship Decoding Fluency Encoding
Wilson Foundations	Kindergarten Grade 1 Grade 2	Phonological/Phonemic Awareness Alphabet Knowledge Sound/Symbol Relationship Decoding Fluency Encoding

How many
students were

0

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We have received your response for 2024-2025 Elementary School Reading Plan: Public Schools - pfuller@jgsc.k12.in.us - jgsc.k1...

identified with
dyslexia during
the 2023-2024
school year?