

Title I, Part A
Record of Agreed Upon Services

This document serves as the record of the agreed upon services resulting from consultations between the school district and private school. **Complete this form for each private school participating in Title I, Part A equitable services, and upload a copy to the Office of Superintendent of Public Instruction (OSPI) via the Private Participation in Federal Programs application in EDS under the “Consultations” tab.**

Name of District: Click or tap here to enter text.

Name of Private School: Click or tap here to enter text.

School Year Services Provided: Click or tap here to enter text.

Projected dollar amount of Title I, Part A funds for equitable services for this private school **(enter dollar amount)**: Click or tap here to enter text.

1. Identify the method or source of previous year’s data used to determine the number of children from low-income families in participating public school attendance areas who attend the private school.

- ☐ Same measure of low income used to count public school children. (Using measures such as Free-Reduced Lunch Program or Community Eligible Provision data.)
- ☐ Comparable Poverty Data—Family Income Survey. (Using the results of a survey to obtain poverty data comparable to those used for public school students. The income survey that, to the extent possible, (1) protects the identity of families of private school students, and (2) may allow such results to be extrapolated if complete actual data are unavailable.)
- ☐ Comparable Poverty Data—Sources other than a Family Income Survey. (Using comparable poverty data from a different source, such as scholarship applications based on comparable family income criteria, Temporary Assistance to Needy Families (TANF), or other.)
- ☐ Proportionality. (Applying the low-income percentage of each participating public-school attendance area to the number of private school children who reside in that school attendance area.)
- ☐ Correlated or Equated Measure. (Using an equated measure of low income by correlating sources of data—that is, measuring the proportional relationship between two sources of data on public school children and applying that ratio to a known source of data on private school children.)

2. Will the private school pool Title I, Part A funds with other private schools?

- ☐ No.
- ☐ Yes. List the private schools, and the portion of funds to be pooled.

Click or tap here to enter text.

3. Are there private school students from neighboring districts who are eligible to participate in Title I, Part A?
- ☐ No.
- ☐ Yes. List other districts that will providing services or funding for the services to those eligible students.

Click or tap here to enter text.

4. Will the private school consolidate Title I, Part A equitable services with other ESEA federal programs to provide coordinated services?

- ☐ No.
- ☐ Yes. Check the other ESEA federal programs.

- ☐ Title I, Part C ☐ Title II, Part A ☐ Title III, Part A
- ☐ Title IV, Part A ☐ Title IV, Part B ☐ Carl Perkins

5. The district and private school discussed the methodology to determine district administrative costs to support equitable services for all private schools in the district.

- ☐ Yes.
- ☐ No.

6. List the multiple, educationally-related, objective criteria used to identify needs and services for students. For example, standardized assessment data, school assessment data, report cards, teacher referrals, etc.

Click or tap here to enter text.

7. Describe how equitable services will be assessed and how the results will be used to evaluate the effectiveness of the services and improve future services.

Click or tap here to enter text.

8. Indicate the size and scope of the equitable services agreed upon. Services do not have to occur in the same grade levels and subject areas as the public school. Services must be consistent with the grade span of the public school attendance area.

Item	Response
Approximate number of students served	Click or tap here to enter text.
Grade level(s) of students served	Click or tap here to enter text.
Subject areas of service	Click or tap here to enter text.
Other (describe)	Click or tap here to enter text.

9. Information about equitable services. Check all that apply for each section.

Frequency of Services	Approximate Time of Day
<input type="checkbox"/> Daily	<input type="checkbox"/> Before School
<input type="checkbox"/> Weekly	<input type="checkbox"/> During School
<input type="checkbox"/> Every Other Week	<input type="checkbox"/> After School

Frequency of Services	Approximate Time of Day
<input type="checkbox"/> Monthly	<input type="checkbox"/> Other (describe) Click or tap here to enter text.
<input type="checkbox"/> Other (describe) Click or tap here to enter text.	

Service Delivery During School Day	Instructional Group of Students
<input type="checkbox"/> Pull-out	<input type="checkbox"/> One/One
<input type="checkbox"/> Push-in	<input type="checkbox"/> Small Group
<input type="checkbox"/> Expanded Learning time, including before and after school programs, weekend programs	<input type="checkbox"/> Other (describe) Click or tap here to enter text.
<input type="checkbox"/> Other (describe) Click or tap here to enter text.	

When Services are Provided	Location of Services
<input type="checkbox"/> Regular School Year	<input type="checkbox"/> Public School
<input type="checkbox"/> Summer School	<input type="checkbox"/> Private School
<input type="checkbox"/> Other (describe) Click or tap here to enter text.	<input type="checkbox"/> Other (describe) Click or tap here to enter text.

Service Delivery
<input type="checkbox"/> Certificated LEA Employee
<input type="checkbox"/> Non-certificated LEA Employee
<input type="checkbox"/> Private School Employee Contracted with LEA
<input type="checkbox"/> Third-Party Contractor
<input type="checkbox"/> Other Click or tap here to enter text.

Categories of Equitable Services	
<input type="checkbox"/> Tutoring/Instructional services	<input type="checkbox"/> Computer-assisted instruction
<input type="checkbox"/> Family literacy services	<input type="checkbox"/> Instruction using take-home computers
<input type="checkbox"/> Counseling programs	<input type="checkbox"/> Summer school programs
<input type="checkbox"/> Mentoring programs	<input type="checkbox"/> Teacher professional development
	<input type="checkbox"/> Other (describe) Click or tap here to enter text.

10. Parent Family Engagement

The district allocation is greater than \$500,000.

- ☐ No.
- ☐ Yes. List parent and family engagement activities that the district and private school have agreed upon that are available to parents and families of Title I, Part A-served private school students. **NOTE:** This is an area where pooling can occur with other private schools.

Click or tap here to enter text.

11. List the communication strategies the district will use to notify the parents of Title I, Part A-served private school students of parent and family engagement activities.

Click or tap here to enter text.

12. Provide additional information about equitable services agreed upon by the district and private school that are relevant but not discussed in any of the items in this document.

Click or tap here to enter text.

Name of Private School Representative	Signature	Date
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Name of District Representative	Signature	Date
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The district maintains a written or electronic copy of this document in its files, provides the private school representative with written or electronic copy, and uploads a copy of this document to OSPI via the Private Participation in Federal Programs application in EDS under the "Consultations" tab. This is required under Section 1117 of ESEA.