

STEM Professional Development Grants

Statutory and/or Budget Language

\$50,000 of the general fund—state appropriation for fiscal year 2024 and \$50,000 of the general fund—state appropriation for fiscal year 2025 are provided solely for grants of \$2,500 to provide twenty middle and high school teachers each year with professional development training for implementing integrated math, science, technology, and engineering programs in their schools.

Purpose

Funding was allocated to Vancouver school district to provide a minimum of 20 middle and high school teachers with professional development training for implementing integrated math, science, technology, and engineering programs in their schools.

Description of Services Provided

\$40,000 was provided to Vancouver who provided 26 middle and high school educators with professional development opportunities focused on increasing the efforts to support and grow culturally relevant mathematics programs, specifically focused on the Applied Algebra program.

Criteria for Receiving Services and/or Grants

For 2023–24, one school district was selected to offer STEM focused professional development opportunities to any school district.

Beneficiaries in the 2023-24 School Year

Number of School Districts	4
Number of Schools	11
Number of Students	0
Number of Educators	26
Other	N/A

Are Federal or Other Funds Contingent on State Funding?

No



State Funding History

Fiscal Year	Amount Funded	Actual Expenditures
2024	\$50,000	\$40,873
2023	\$50,000	\$17,500
2022	\$50,000	\$35,632
2021	\$50,000	\$46,100
2020	\$50,000	\$44,837

Number of Beneficiaries Per Fiscal Year (e.g. School Districts, Schools, Students, Educators, Other)

Fiscal Year	Number of School Districts
2024	4
2023	11
2022	11
2021	12
2020	18

Programmatic Changes Since Inception (If Any)

Prior to 2023–24, the funds were dispersed as a competitive grant which received a small number of requests/proposals. Funds were directed to Vancouver school district, and they were tasked with providing STEM professional development opportunities to middle and high school teachers.

Program Evaluation or Evaluation of Major Findings

Continue to evaluate the best approach in engaging as many teachers as possible in STEM professional development opportunities.

Major Challenges Faced by the Program

N/A

Future Opportunities

Evaluate other opportunities to provide STEM professional development to a wider audience.

Other Relevant Information

N/A

Schools/Districts Receiving Assistance

[Click here to see a list of all OSPI grant recipients in the 2024 Fiscal Year.](#)

Program Contact Information

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