



# Nazareth Area School District Report Card

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2023-2024 School Year





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# Vision Statement

**Focus on Learning   Build Character   Shape the Future**

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The Nazareth Area School District's vision is to inspire students to become innovative, collaborative, and constructive citizens who embrace diversity, value education and honesty, develop a strong work ethic and a sense of responsibility, that challenges them to be leaders in a global society.





# Mission Statement

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The mission of the Nazareth Area School District, a catalyst for excellence in education, is to develop students through rigorous educational and co-curricular programs into critical, reflective thinkers with the knowledge and skills to communicate effectively, to integrate technology for learning, and to contribute to an ever-changing, diverse community.





# GRADES K-2 CURRICULUM ANALYSIS

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## Curricular Analysis





# GRADES K-2 CURRICULUM ANALYSIS

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## Curricular Analysis - ELA





# 2021 through 2024 ENGLISH/LANGUAGE ARTS – Kindergarten Curricular Assessments

## 4-Year Comparison ELA Curricular Assessments

### Kindergarten

Report Card Standard	Description	Curricular Assessments Average % Proficiency			
		2020-21	2021-22	2022-23	2023-24
1.1.A	Recognizes and names uppercase and lowercase letters	98.5%	98.4%	93.7%	94.5%
1.1.B	Develops beginning phonics and word skills	95.4%	94.4%	95.1%	95.5%
1.1.C	Reads grade-level sight words <sup>(1)</sup>	85.7%	96.9%	92.2%	92.9%
1.2.D/ 1.3.D	Reads and comprehends literature and informational texts	Change in Assessment <sup>(1)</sup>	61.1%	69.8%	68.4%
1.4.E	Draws/dictates/writes to compose narrative texts on one topic	68.1%	73.9%	73.4%	74.9%
1.4.F	Draws/dictates/writes to compose informational texts on one topic	73.2%	75.3%	72.8%	74.7%
1.4.G	Draws/dictates/writes to compose opinion texts on one topic	74.6%	72.7%	68.6%	71.0%
1.5.H	Listens and speaks appropriately in various situations	n/a <sup>(2)</sup>	72.6%	70.8%	70.4%

<sup>(1)</sup>Change in assessment modality from 2020-21 to 2021-22.

<sup>(2)</sup>Not assessed in 2020-21 due to Hybrid Instructional Modality.





## 2021 through 2024 *ENGLISH/LANGUAGE ARTS – Grade 1 Curricular Assessments*

### 4-Year Comparison ELA Curricular Assessments

#### Grade 1

Report Card Standard	Description	Curricular Assessments Average % Proficiency			
		2020-21	2021-22	2022-23	2023-24
1.1.A	Knows and applies grade level phonics and word analysis skills in decoding words	72.7%	72.9%	72.2%	73.1%
1.1.B	Reads grade level sight words	91.7%	87.6%	88.2%	87.0%
1.2.C/ 1.3.C	Understands and responds to literature and informational texts	Change in Assessment <sup>(1)</sup>	72.6%	69.0%	70.5%
1.4.D	Writes narratives to develop real or imagined experiences or events	75.3%	72.1%	74.1%	74.3%
1.4.E	Writes informative texts to give facts about a specific topic	77.0%	73.8%	75.7%	74.8%
1.4.F	Writes opinion pieces to support a position or claim	77.5%	75.1%	76.1%	76.9%
1.5.G	Asks and answers questions appropriate to what was presented orally	n/a <sup>(2)</sup>	74.1%	76.4%	74.6%

<sup>(1)</sup>Change in assessment modality from 2020-21 to 2021-22

<sup>(2)</sup>Not assessed in 2020-21 due to Hybrid Instructional Modality.







# 2021 through 2024 ENGLISH/LANGUAGE ARTS – Grade 2 Curricular Assessments

## 4-Year Comparison ELA Curricular Assessments

### Grade 2

Report Card Standard	Description	Curricular Assessments Average % Proficiency			
		2020-21	2021-22	2022-23	2023-24
1.1.A	Knows and applies grade level phonics and word analysis skills in decoding words	72.0%	72.2%	80.4%	79.0%
1.1.B	Reads grade level sight words	84.0%	89.4%	90.3%	91.7%
1.2.C	Reads and understands informational texts independently	77.3%	76.2%	77.8%	76.6%
1.2.D	Responds to informational texts using evidence from the text	75.8%	74.8%	74.5%	75.3%
1.3.E	Reads and understands text independently	79.1%	77.0%	79.5%	79.5%
1.3.F	Responds to texts using evidence from the text and context clues	77.7%	76.5%	79.1%	78.2%
1.2.G/ 1.3.G	Understands and responds to literature and informational texts based on running records	Change in Assessment <sup>(1)</sup>	78.4%	80.9%	81.3%
1.4.H	Writes narratives to develop real or imagined experiences events	74.0%	74.2%	73.3%	75.4%
1.4.I	Writes informative texts to give facts about a specific topic	77.4%	78.2%	77.2%	77.8%
1.4.J	Writes opinion pieces to support a position or claim	77.4%	75.5%	80.2%	77.3%
1.5.K	Asks and answers questions appropriate to what was presented orally	n/a <sup>(2)</sup>	83.0%	88.3%	86.8%

<sup>(1)</sup>Change in assessment modality from 2020-21 to 2021-22.

<sup>(2)</sup>Not assessed in 2020-21 due to Hybrid Instructional Modality.





# GRADES K-2 CURRICULUM ANALYSIS

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## Curricular Analysis – Math





# 2021 through 2024 MATHEMATICS – Kindergarten Curricular Assessments

## 4-Year Comparison Math Curricular Assessments

### Kindergarten

Report Card Standard	Description	Curricular Assessments Average % Proficiency			
		2020-21	2021-22	2022-23 <sup>(3)</sup>	2023-24
2.1.A	Identifies Numbers	96.1% <sup>(1)</sup>	96.3%	94.5%	94.1%
	Identifies Numbers	87.9% <sup>(2)</sup>	86.5%		
2.1.B	Counts Objects	85.0%	83.2%	91.5%	95.8%
2.1.C	Writes Numbers	98.5% <sup>(1)</sup>	98.6%	95.0%	95.9%
	Writes Numbers	85.6% <sup>(2)</sup>	84.2%		
2.1.D	Orders Numbers	85.1%	77.3%	92.8%	93.2%
2.1.E	Compares Number Values	91.1%	88.3%	92.9%	89.3%
2.E	Demonstrates math fact fluency	Not Assessed			92.1%
2.1.F	Uses place value to combine and separate numbers	80.4%	82.7%	92.1%	93.5%
2.2.G	Putting together and taking apart to add and subtract within 10	82.1%	82.6%	94.3%	95.7%
2.3.H	Identifies, Describes and Analyzes 2-Dimensional and 3-Dimensional Shapes	80.9%	82.1%	95.3%	95.1%
2.4.I	Classify objects and count the number of objects in each category	87.6%	85.7%	96.3%	96.8%
2.4.J	Describes and compares characteristics of everyday objects	80.3%	81.3%	98.3%	99.0%

Prior to 2022-23, assessments within Reporting Categories A and C reflected different maximum points:

<sup>(1)</sup> Assessment total maximum points of 3

<sup>(2)</sup> Assessment total maximum points of 4

<sup>(3)</sup> 2022-23 brought implementation of new Math Curriculum - Reveal Math and transition to Points Earned/Points Possible grading model.





# 2021 through 2024 MATHEMATICS – Grade 1 Curricular Assessments

## 4-Year Comparison Math Curricular Assessments

### Grade 1

Report Card Standard	Description	Curricular Assessments Average % Proficiency			
		2020-21	2021-22	2022-23 <sup>(2)</sup>	2023-24
2.1.A	Writes, identifies, orders, and compares numbers to 100	80.0%	76.8%	84.3%	84.9%
2.1.B	Uses place value concepts to represent and compare two-digit numbers	77.4%	74.2%	86.3%	86.0%
2.1.C	Uses place value to add and subtract within 100	83.5%	82.4%	88.4%	89.3%
2.2.E	Develops and applies strategies for adding and subtracting	79.1%	77.2%	88.6%	87.9%
2.E	Demonstrates math fact fluency	Not Assessed			95.4%
2.3.F	Identifies and compares basic shapes and solids	77.2%	78.2%	88.4%	87.5%
2.3.G	Uses fractions to create and separate shapes	Not Assessed <sup>(1)</sup>	76.9%	94.4%	94.4%
2.4.H	Compares and measures length	77.5%	77.2%	90.4%	92.0%
2.4.I	Tells and writes time to the half hour	Not Assessed <sup>(1)</sup>	76.7%	92.1%	91.4%
2.4.J	Represents and interprets data	73.9%	71.5%	90.7%	87.3%

<sup>(1)</sup>Not assessed in 2020-21 due to Hybrid Instructional Modality.

<sup>(2)</sup>2022-23 brought implementation of new Math Curriculum - Reveal Math and transition to Points Earned/Points Possible grading model.





# 2021 through 2024 MATHEMATICS – Grade 2 Curricular Assessments

## 4-Year Comparison Math Curricular Assessments

### Grade 2

Report Card Standard	Description	Curricular Assessments Average % Proficiency			
		2020-21	2021-22	2022-23 <sup>(1)</sup>	2023-24
2.1.A	Reads, writes and skip counts to 1,000	79.6%	78.7%	86.9%	87.3%
2.1.B	Uses place value concepts to represent and compare up to three-digit numbers	84.6%	84.0%	85.0%	83.9%
2.1.C	Uses place value to add and subtract within 1,000	79.2%	79.2%	88.2%	88.0%
2.E	Demonstrates math fact fluency	Not Assessed			94.8%
2.2.F	Solves problems involving addition and subtraction	82.6%	83.3%	81.9%	85.1%
2.3.G	Analyzes and draws two and three dimensional shapes	79.3%	80.9%	90.0%	88.5%
2.3.H	Uses fractions to create and separate shapes	75.9%	78.6%	Not Assessed <sup>(1)</sup>	89.4%
2.4.I	Measures, estimates and solves problems involving length	83.2%	81.2%	88.1%	88.1%
2.4.J	Solves problems using money	76.8%	73.9%	86.5%	87.1%
2.4.K	Tells time to the nearest five minutes	73.7%	72.2%	82.2%	83.1%
2.4.L	Represents and interprets data	85.9%	84.4%	91.2%	90.2%

<sup>(1)</sup>Not assessed

<sup>(2)</sup>2022-23 brought implementation of new Math Curriculum - Reveal Math and transition to Points Earned/Points Possible grading model.





## GRADES K-2 CURRICULUM ANALYSIS

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STAR State Standards Reports  
vs.  
Curricular Assessments





## 2023–2024 *ENGLISH/LANGUAGE ARTS – Grade K*

### *Curricular Assessments vs. STAR State Standards Reports*

#### ELA Curricular Assessments vs STAR State Standards Mastery

#### Kindergarten

Report Card Standard	Description	Curricular Assessments Average Proficiency	STAR State Standards % Mastery End of Year
		2023-24	2023-24
1.1.A	Recognizes and names uppercase and lowercase letters	94.5%	96%
1.1.B	Develops beginning phonics and word skills	95.5%	70%
1.2.C	Reads grade-level sight words	92.9%	93%
1.2.D / 1.3.D	Reads and understands literature and informational texts	68.4%	88%





## 2023–2024 *ENGLISH/LANGUAGE ARTS – Grade 1*

### *Curricular Assessments vs. STAR State Standards Reports*

#### ELA Curricular Assessments vs STAR State Standards Mastery

#### Grade 1

Report Card Standard	Description	Curricular Assessments Average Proficiency	STAR State Standards % Mastery
		2023-24	2023-24
1.1.A	Knows and applies grade level phonics and word analysis skills in decoding words	73.1%	72%
1.1.B	Reads grade level sight words	87.0%	81%
1.2.C / 1.3.C	Reads and understands literature and informational texts	70.5%	64%







## 2023-2024 *ENGLISH/LANGUAGE ARTS* – Grade 2

### *Curricular Assessments vs. STAR State Standards Reports*

#### ELA Curricular Assessments vs STAR State Standards Mastery

#### Grade 2

Report Card Standard	Description	Curricular Assessments Average Proficiency	STAR State Standards % Mastery
		2023-24	2023-24
1.1.A	Knows and applies grade level phonics and word analysis skills in decoding words	80.4%	94%
1.1.B	Reads grade level sight words	90.3%	94%
1.2.C	Reads and understands informational texts independently	77.8%	87%
1.3.E	Reads and understands texts independently	79.5%	88%
1.2.G / 1.3 G	Reads and understands literature and informational texts	81.3%	93%





# 2023-2024 MATHEMATICS – Grade 1

## Curricular Assessments vs. STAR State Standards Reports

### Math Curricular Assessments vs STAR State Standards Mastery

#### Grade 1

Report Card Standard	Description	Curricular Assessments Average Proficiency	STAR State Standards % Mastery End of Year
		2023-24	2023-24
2.1.A	Writes, identifies, orders, and compares numbers to 100	84.9%	76%
2.1.B	Uses place value concepts to represent and compare two digit numbers	86.0%	70%
2.1.C	Uses place value to add and subtract within 100	89.3%	69%
2.2.E	Develops and applies strategies for adding and subtracting	87.9%	80%
2.3.F	Identifies and compares basic shapes and solids	87.5%	88%
2.3.G	Uses fractions to create and separate shapes	94.4%	65%
2.4.H	Compares and measures length	92.0%	71%
2.4.I	Tells and writes time to the half hour	91.4%	86%
2.4.J	Represents and interprets data	87.3%	71%





## 2023–2024 *MATHEMATICS* – Grade 2

### *Curricular Assessments vs. STAR State Standards Reports*

#### Math Curricular Assessments vs STAR State Standards Mastery

#### Grade 2

Report Card Standard	Description	Curricular Assessments Average Proficiency	STAR State Standards % Mastery
		2023-24	2023-24
2.1.A	Reads, writes and skip counts to 1,000	87.3%	82%
2.1.B	Uses place value concepts to represent and compare up to three-digit numbers	83.9%	88%
2.1.C	Uses place value to add and subtract within 1,000	88.0%	63%
2.2.F	Solves problems involving addition and subtraction	85.1%	80%
2.3.G	Analyzes and draws two and three dimensional shapes	88.5%	72%
2.3.H	Uses fractions to create and separate shapes	89.4%	65%
2.4.I	Measures, estimates and solves problems involving length	88.1%	57%
2.4.J	Solves problems using money	87.1%	90%
2.4.K	Tells time to the nearest five minutes	83.1%	65%
2.4.L	Represents and interprets data	90.2%	76%

<sup>(1)</sup>Not assessed





GRADES 3 - 6

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STAR  
VS.  
PSSA Correlations





## 2023-2024 STAR / PSSA Correlations – Grades 3 – 6

### Pearson's Correlation by Assessment Timeframe

#### STAR Cut Score Analysis Update

#### 2023-2024 STAR and PSSA Data

#### Average STAR Percentile Rank to PSSA Scaled Score Correlations

Grade	School	Average Student STAR Reading Percentile Rank to PSSA English/Language Arts Scaled Score	Average Student STAR Math Percentile Rank to PSSA Mathematics Scaled Score
3	KBES	0.82	0.87
3	LNES	0.83	0.80
3	Shafer	0.85	0.87
<b>3</b>	<b>District</b>	<b>0.83</b>	<b>0.85</b>
4	KBES	0.87	0.83
4	LNES	0.83	0.84
4	Shafer	0.87	0.85
<b>4</b>	<b>District</b>	<b>0.86</b>	<b>0.84</b>
<b>5</b>	<b>NAIS</b>	<b>0.88</b>	<b>0.82</b>
<b>6</b>	<b>NAIS</b>	<b>0.81</b>	<b>0.86</b>





## GRADES 3 - 8 PSSA ANALYSIS

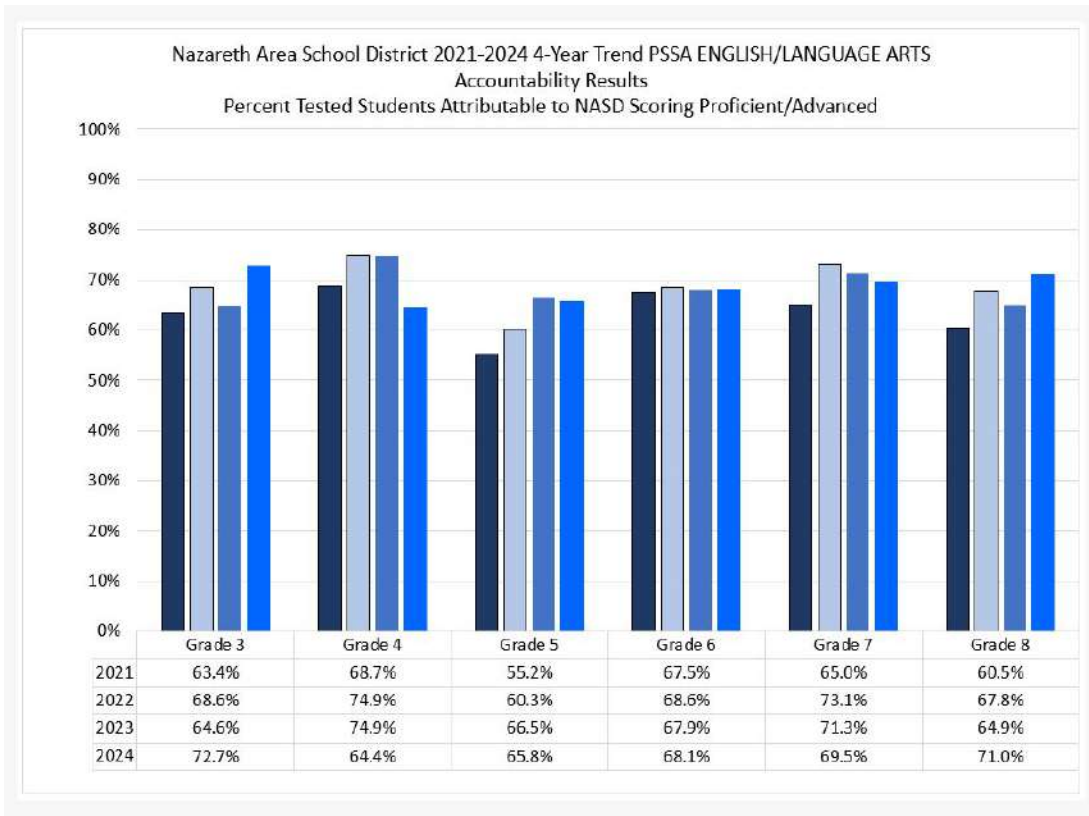
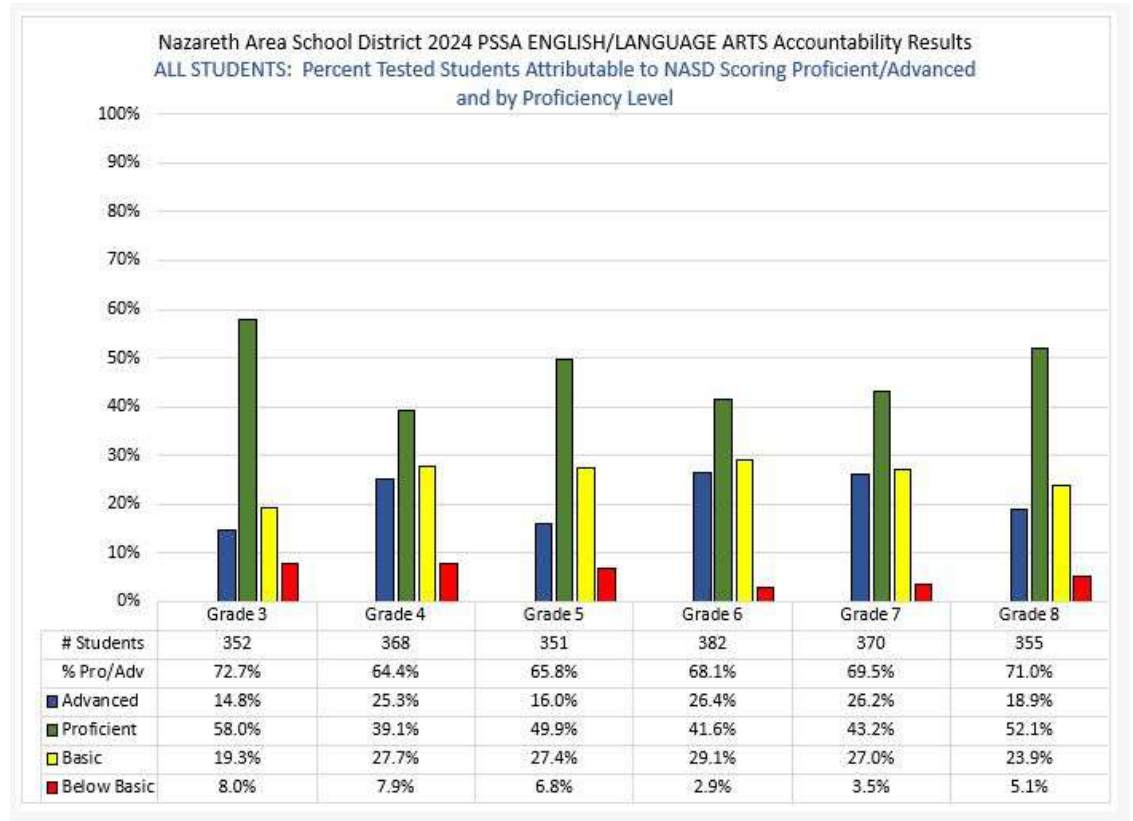
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### PSSA Results by Proficiency Level and 4-Year Trend





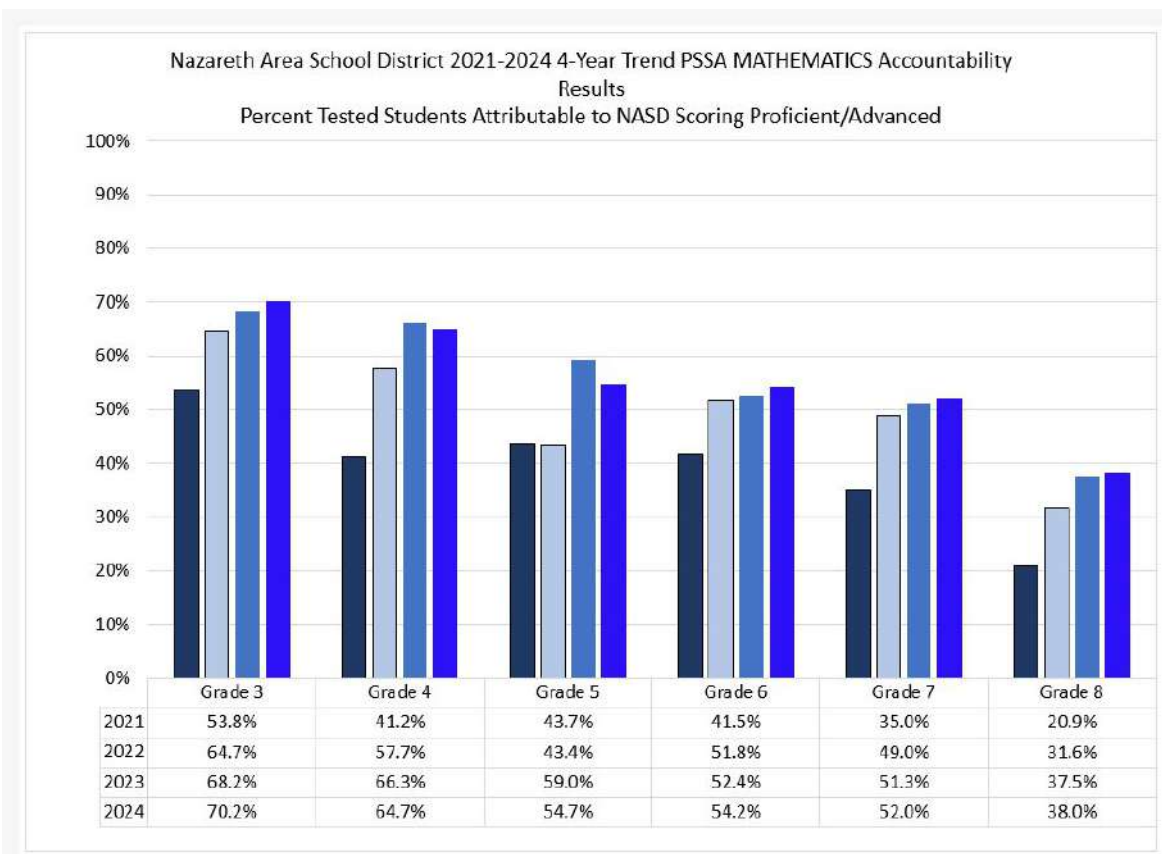
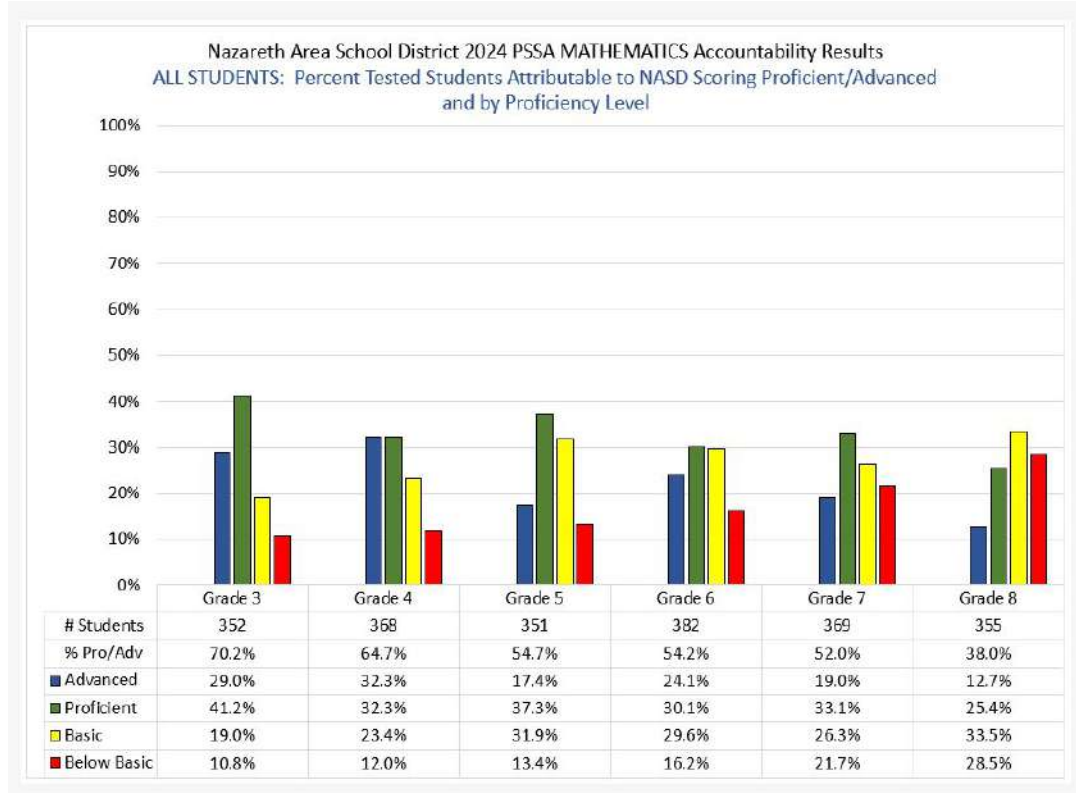
# 2024 ENGLISH/LANGUAGE ARTS PSSA Accountability Results and 4-Year Trend Grades 3 - 8







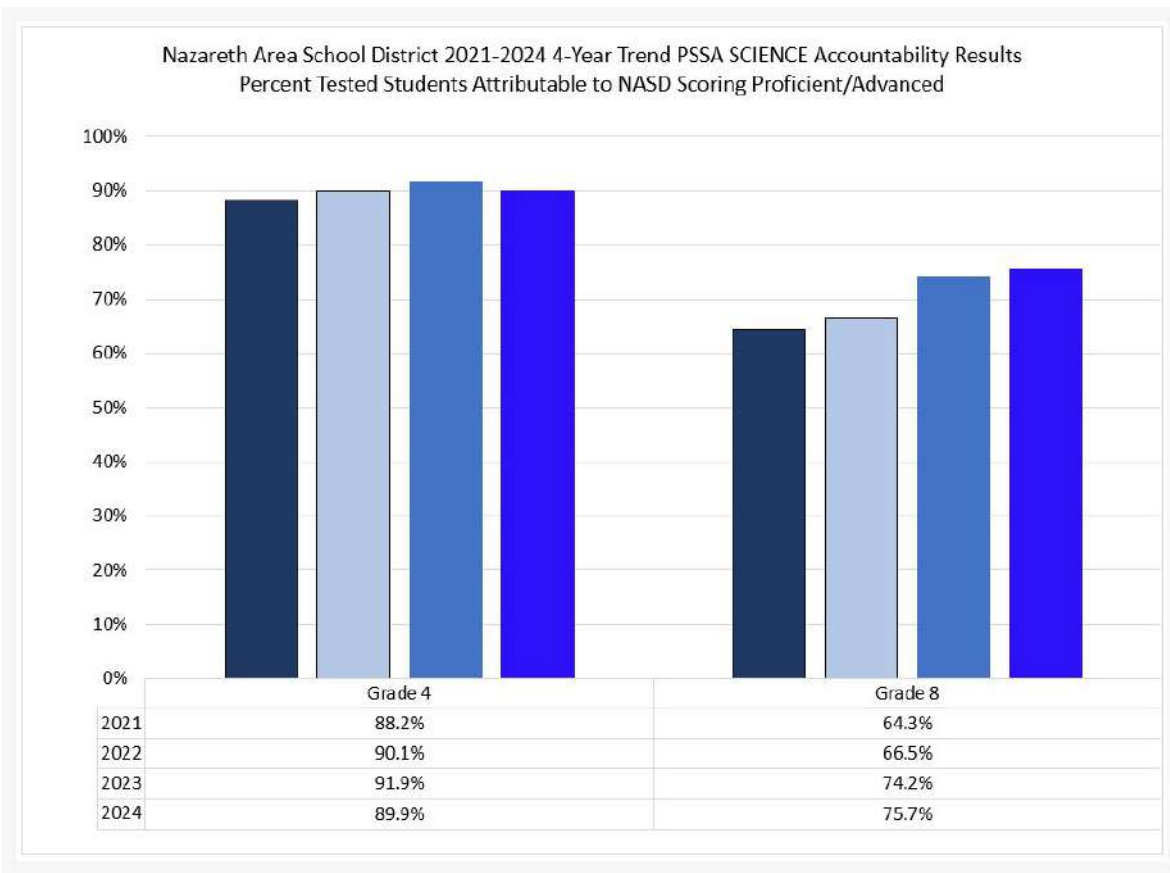
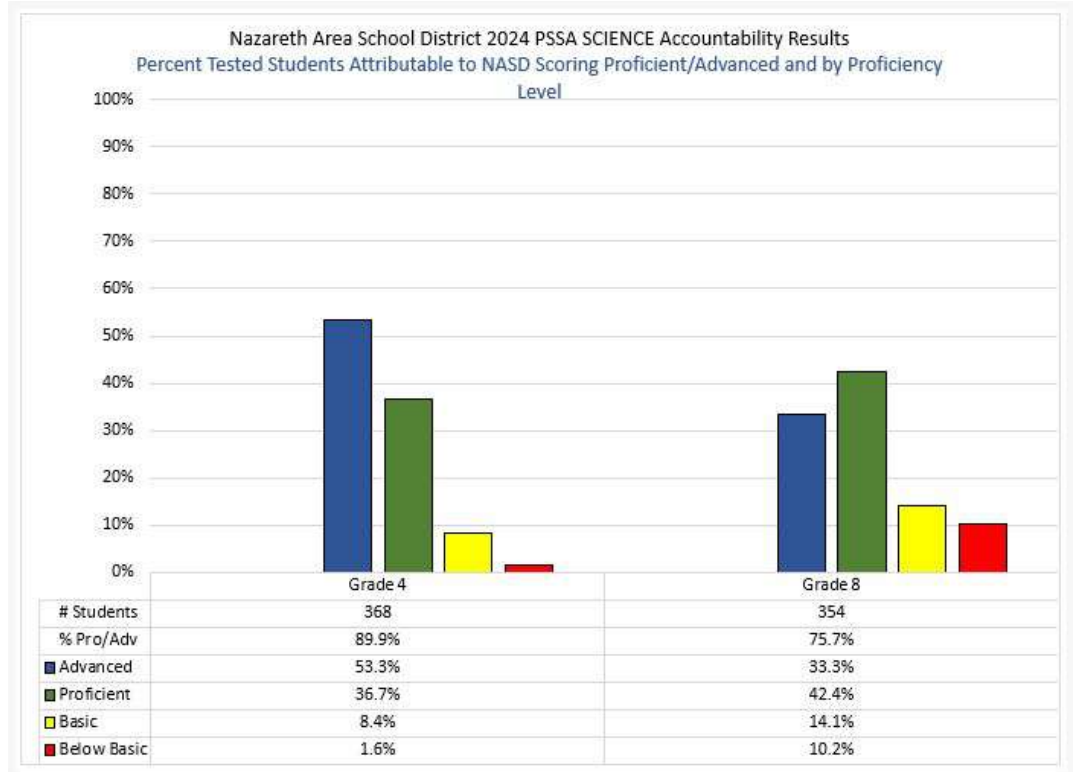
# 2024 MATHEMATICS PSSA Accountability Results and 4-Year Trend Grades 3 – 8







## 2024 SCIENCE PSSA Accountability Results and 4-Year Trend Grades 3 - 8





## GRADES 3 - 8 PSSA ANALYSIS

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PSSA Results by  
Proficiency Level and 4-Year Trend

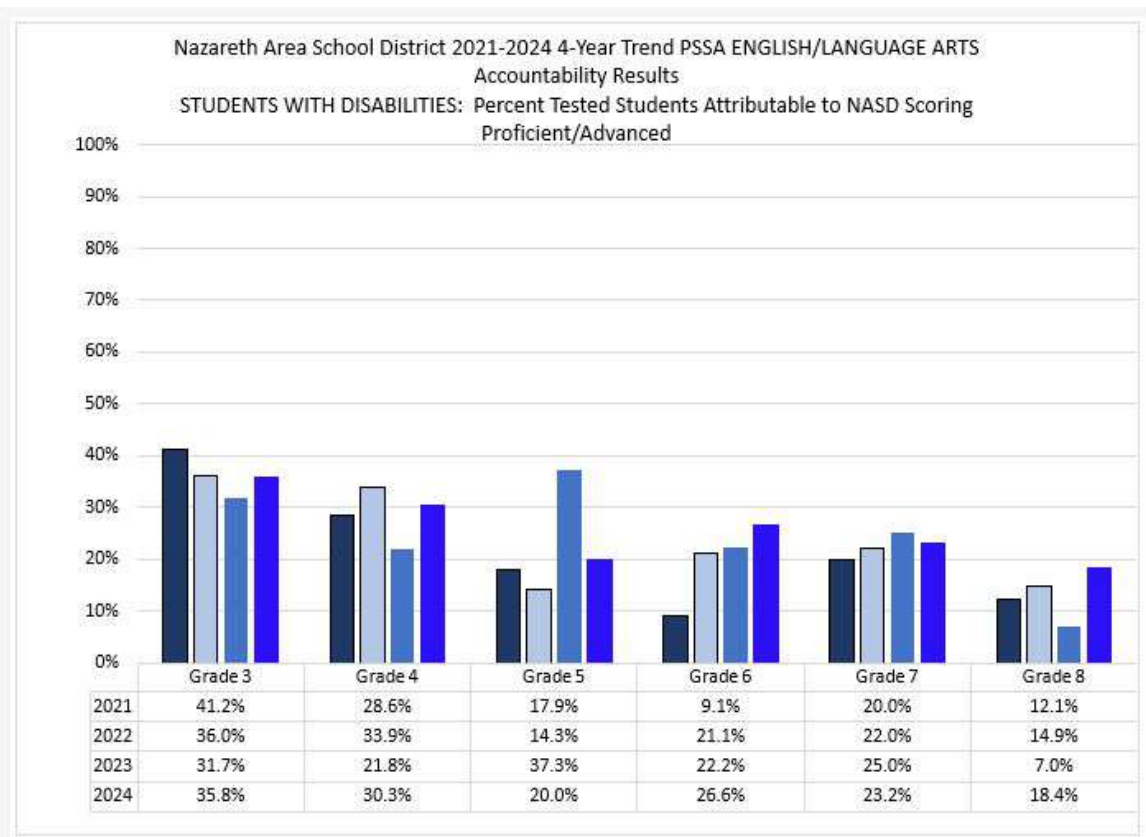
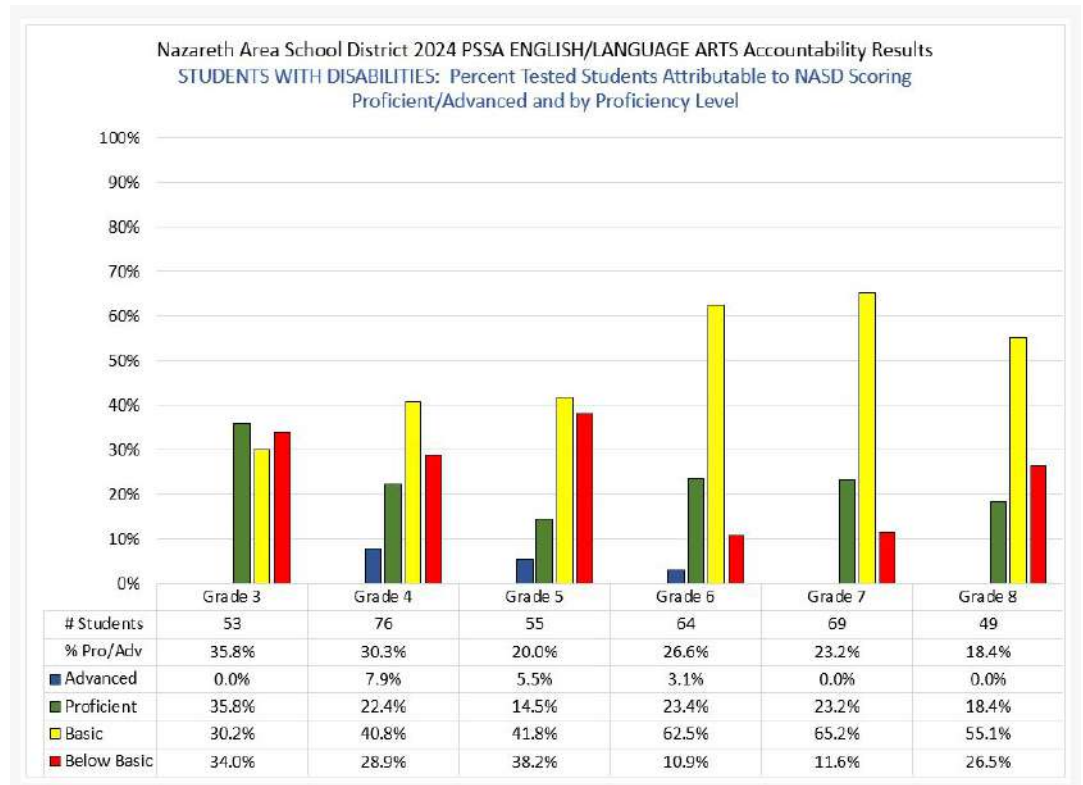
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Students with Disabilities Subgroup



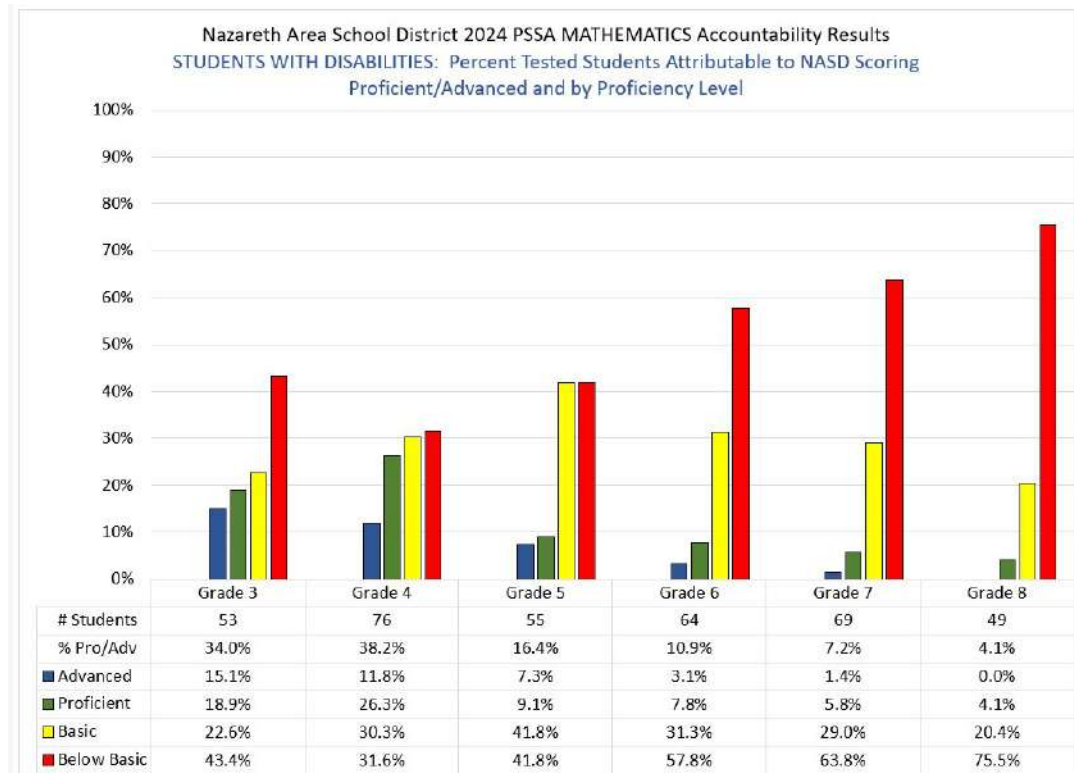


## 2024 ENGLISH/LANGUAGE ARTS PSSA Results and 4-Year Trend Students with Disabilities Grades 3 - 8

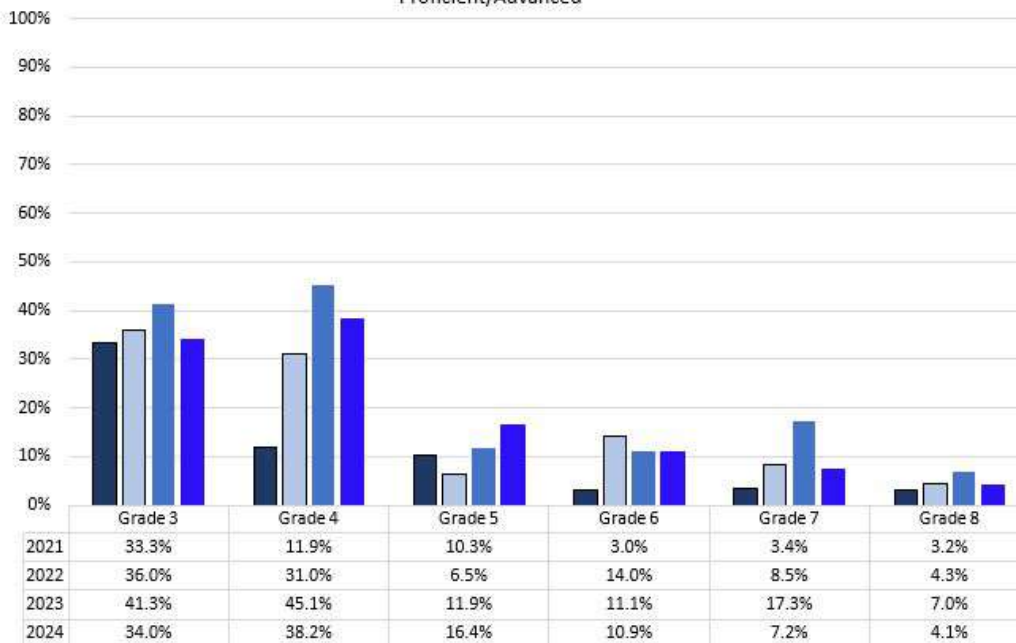




# 2024 MATHEMATICS PSSA Results and 4-Year Trend Students with Disabilities Grades 3 – 8

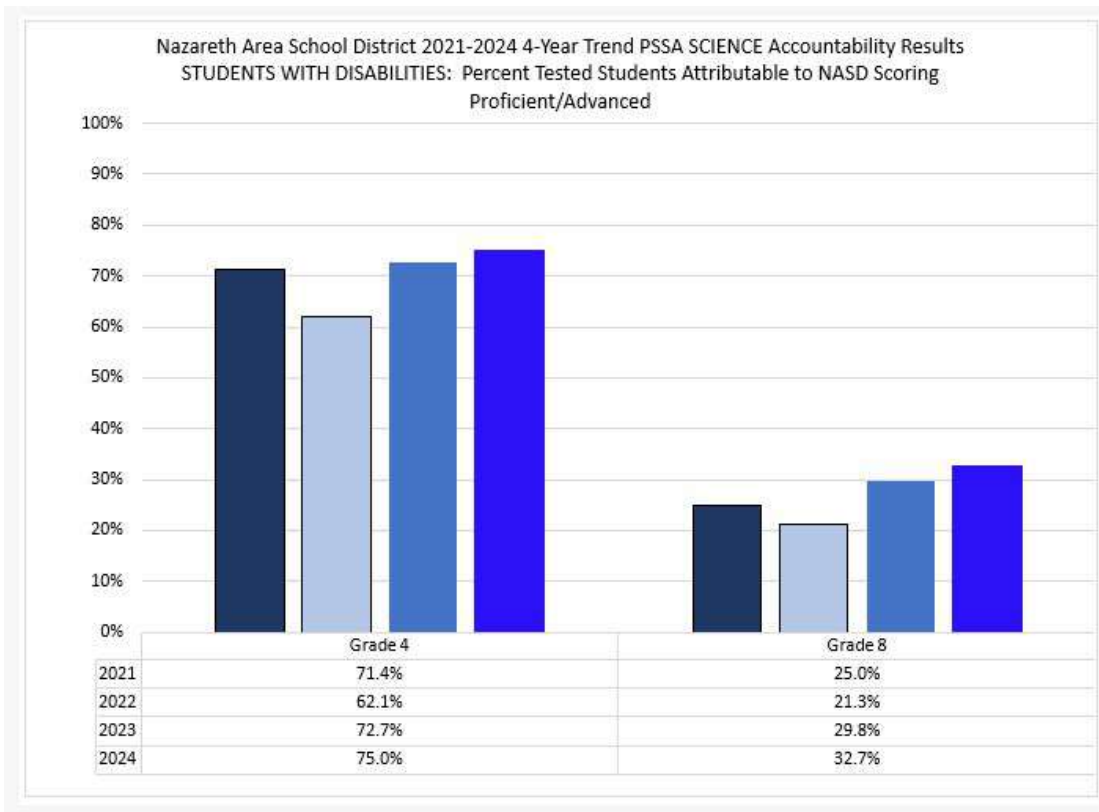
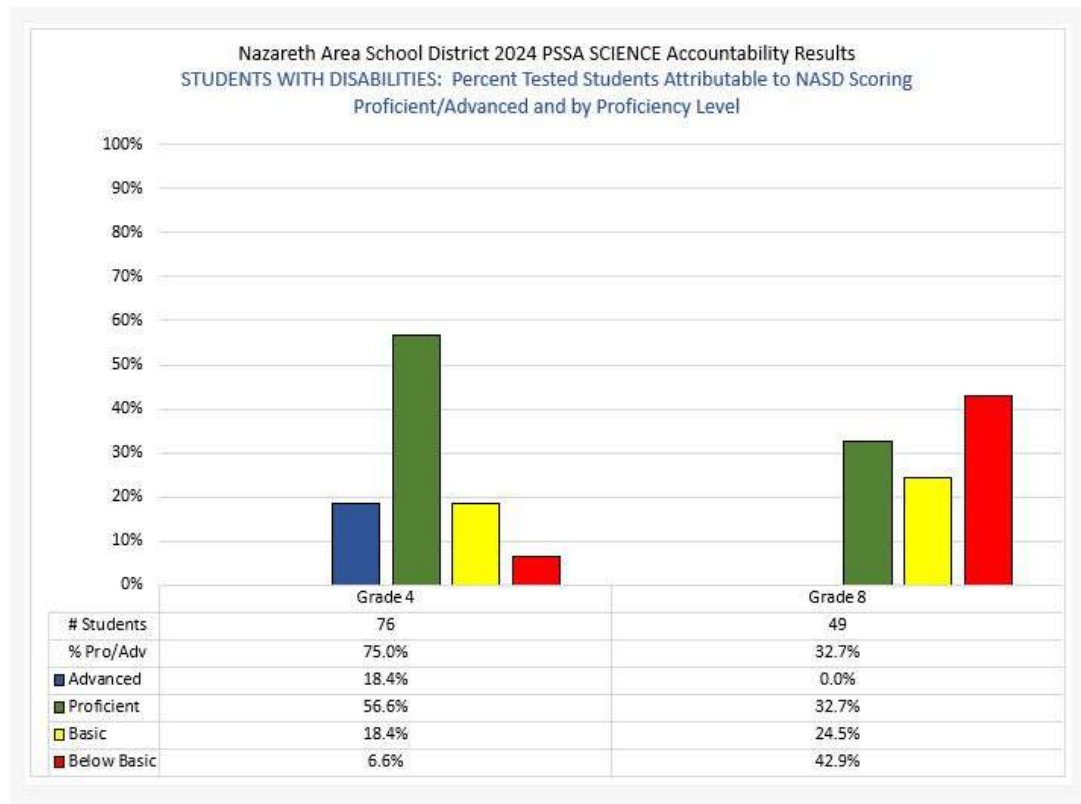


Nazareth Area School District 2021-2024 4-Year Trend PSSA MATHEMATICS Accountability Results  
STUDENTS WITH DISABILITIES: Percent Tested Students Attributable to NASD Scoring Proficient/Advanced





## 2024 SCIENCE PSSA Results and 4-Year Trend Students with Disabilities Grades 4 and 8





## GRADES 3 - 8 PSSA ANALYSIS

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### PSSA Results by Proficiency Level and 4-Year Trend

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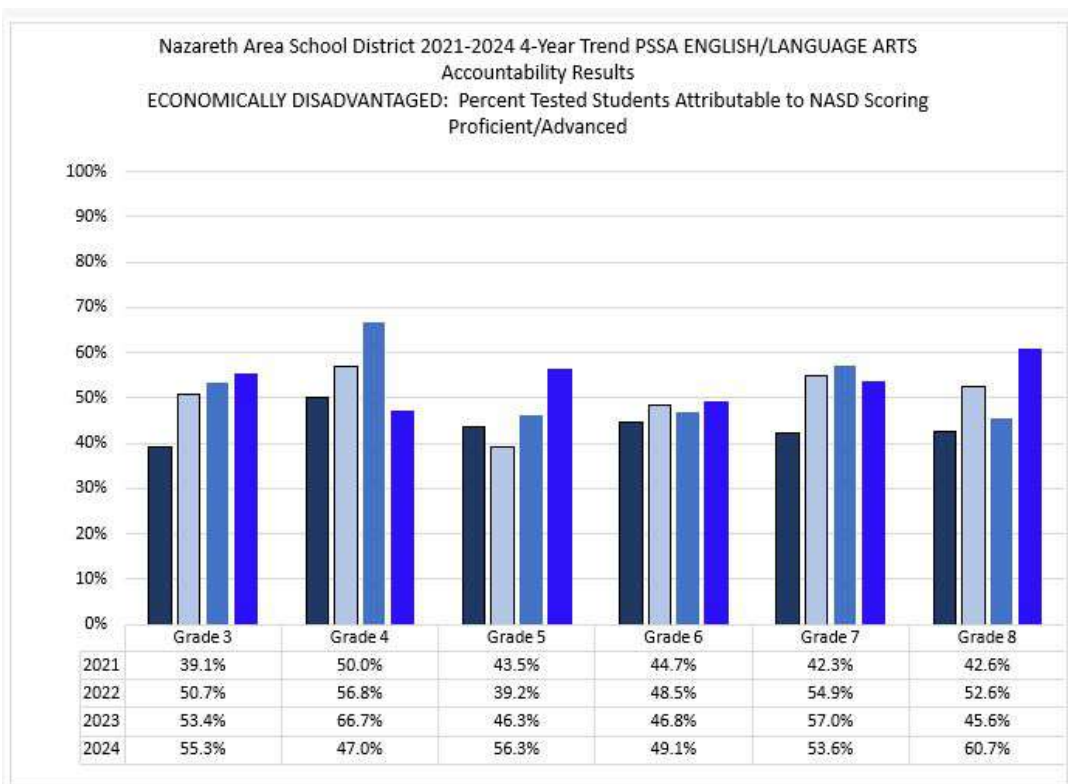
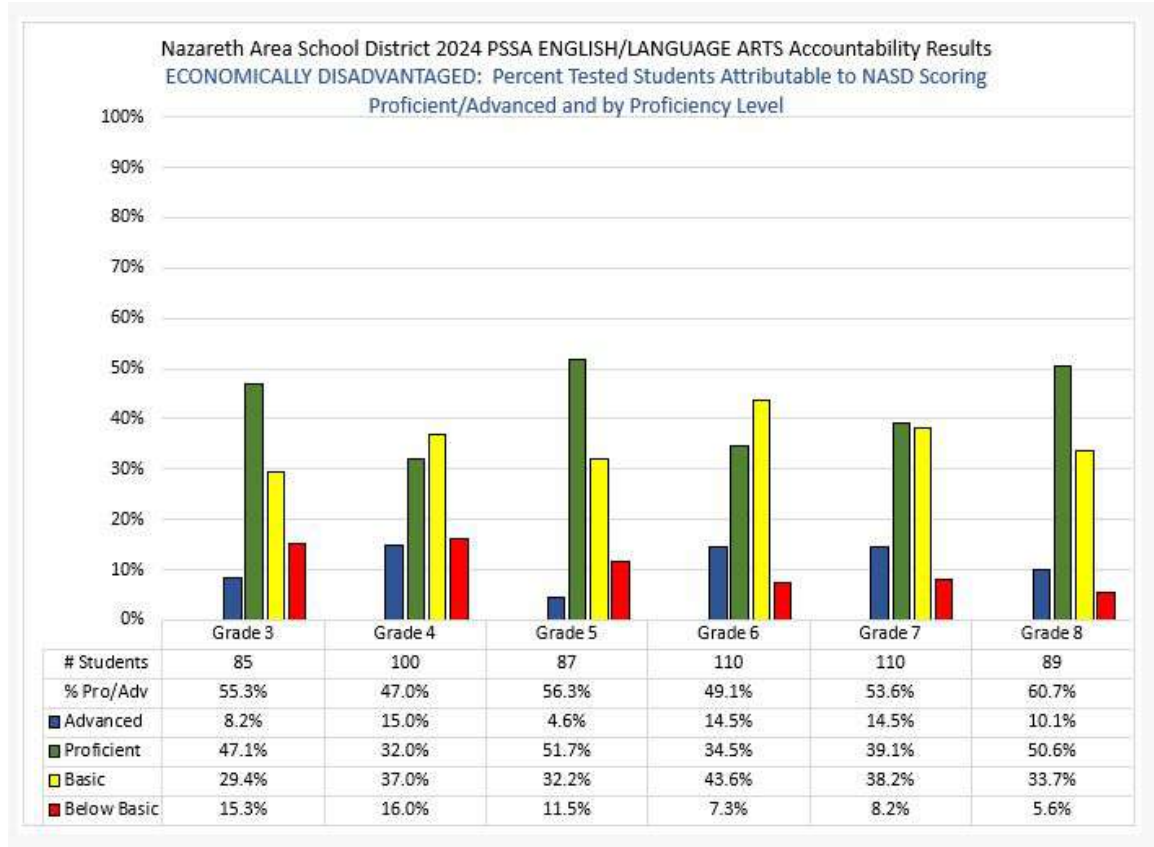
### Economically Disadvantaged Subgroup





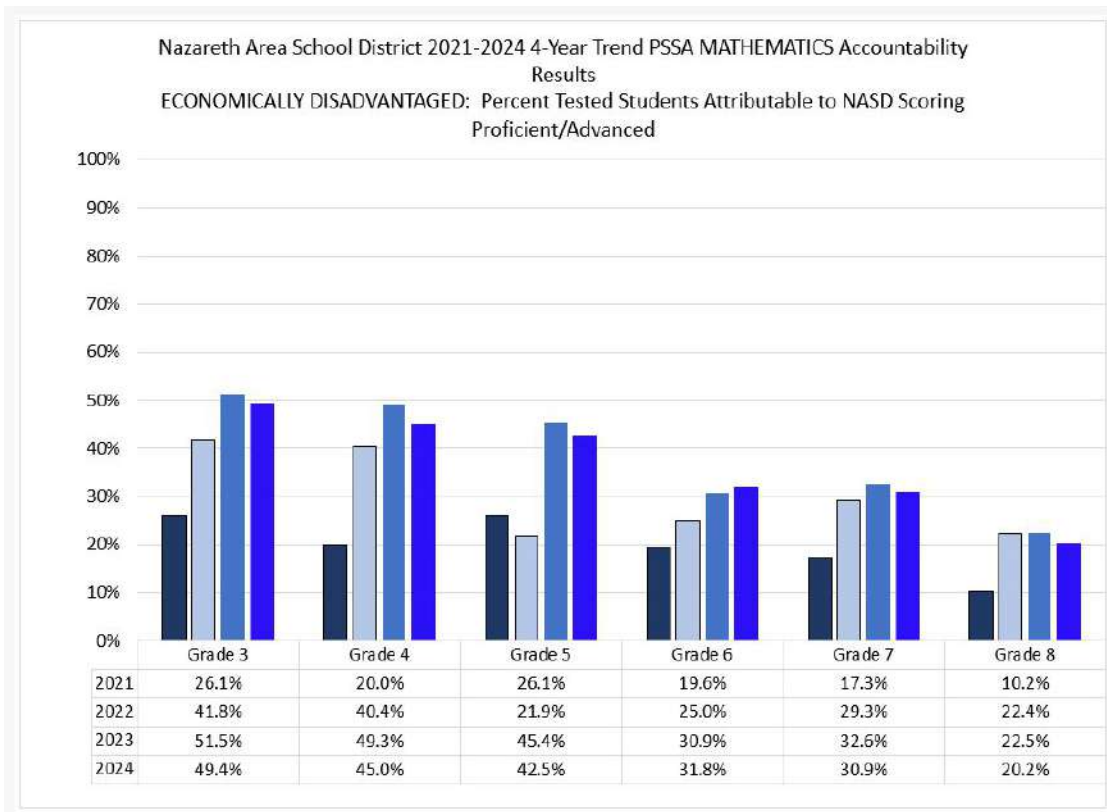
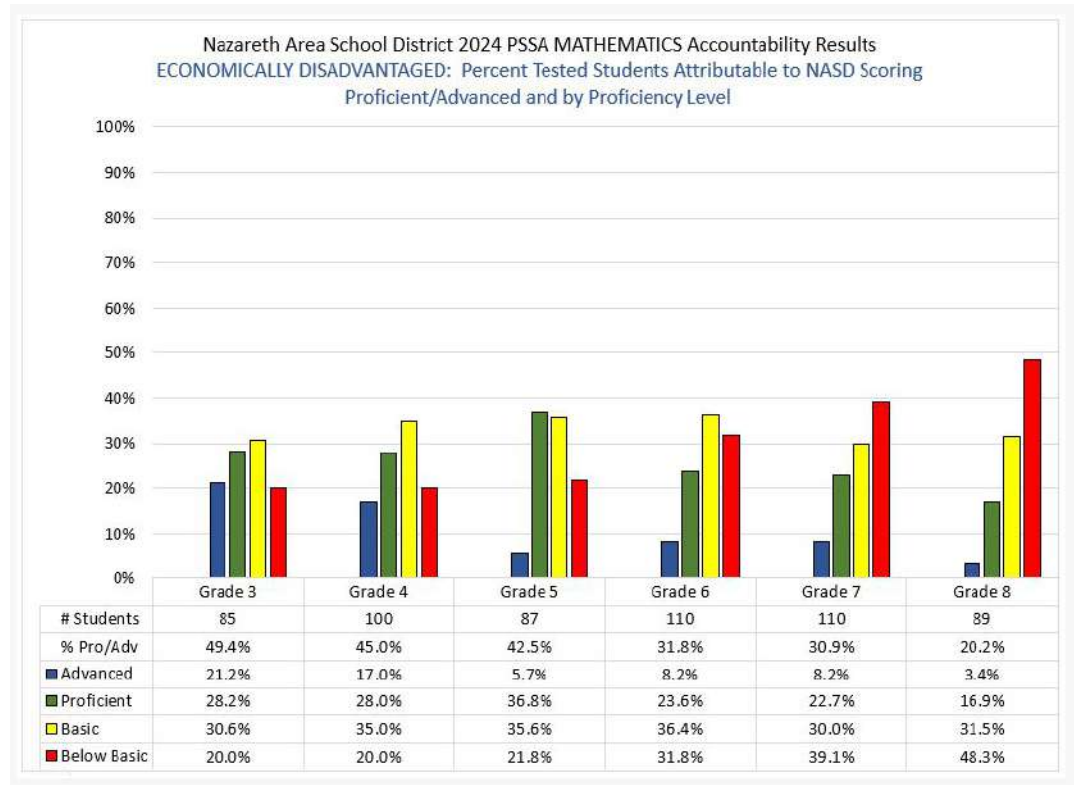


# 2024 ENGLISH/LANGUAGE ARTS PSSA Results and 4-Year Trend Economically Disadvantaged Students Grades 3 – 8





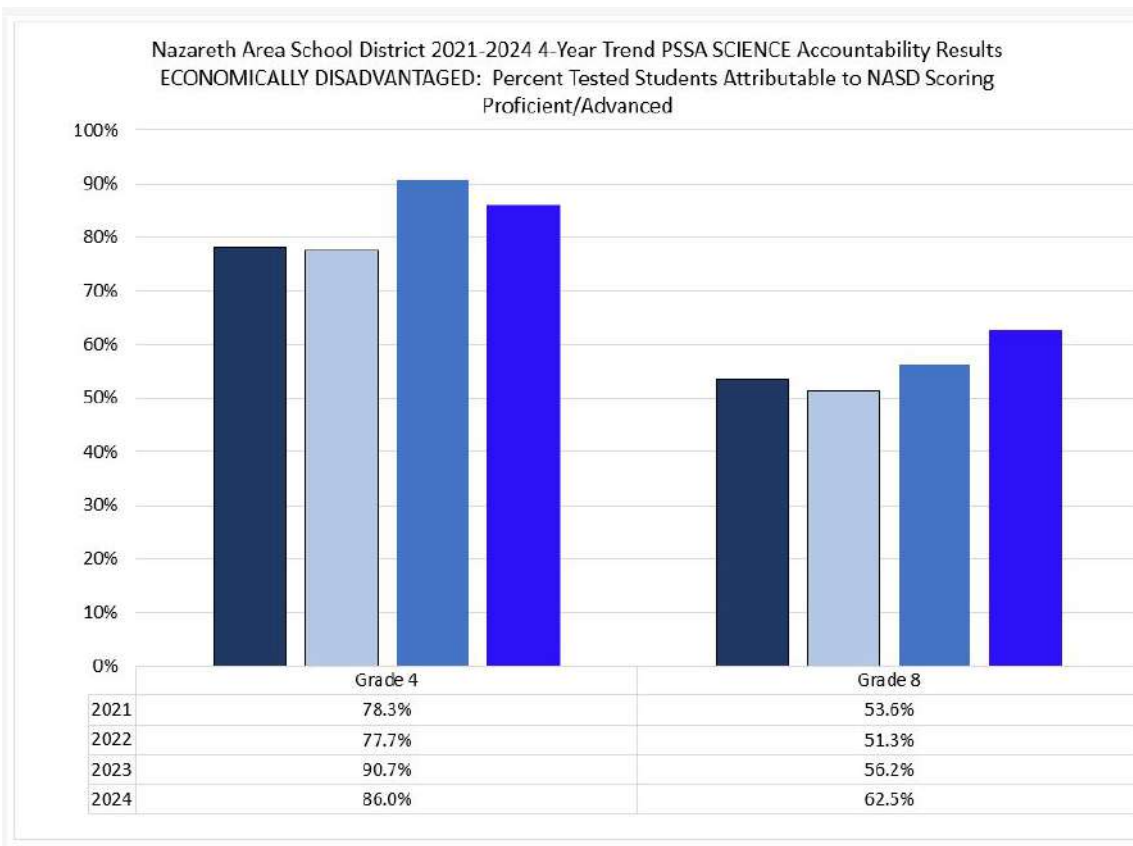
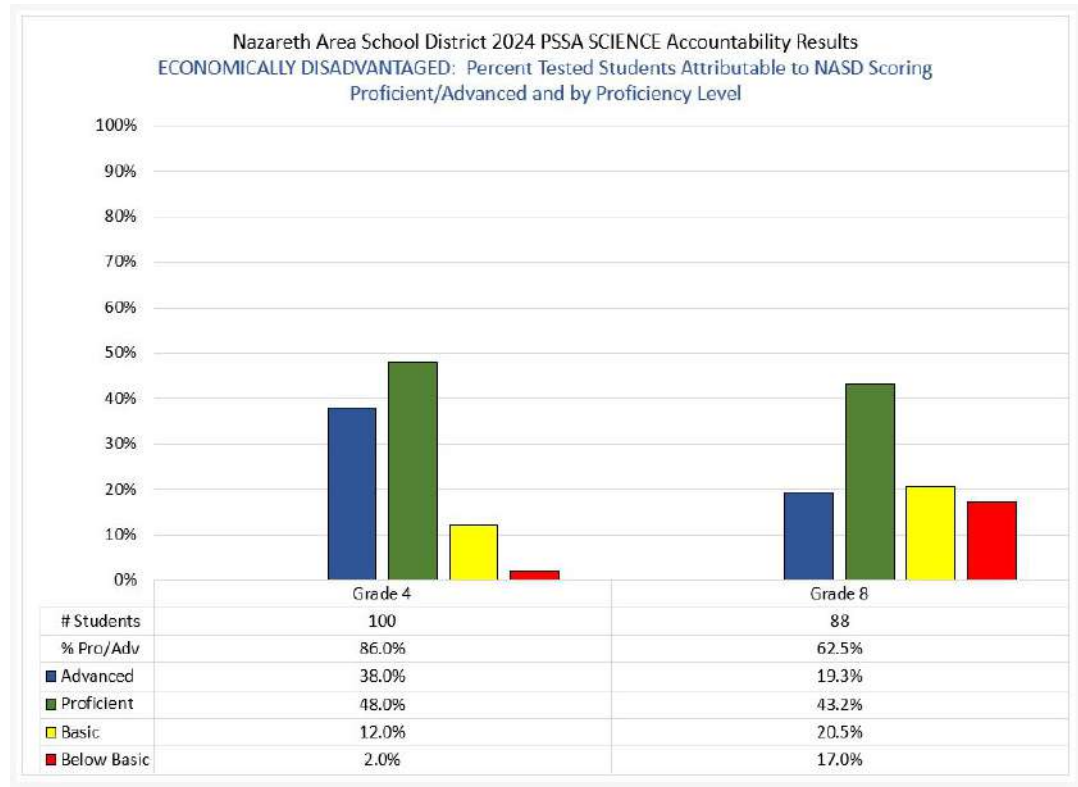
# 2024 MATHEMATICS PSSA Results and 4-Year Trend Economically Disadvantaged Students Grades 3 – 8







## 2024 SCIENCE PSSA Results and 4-Year Trend Economically Disadvantaged Students Grades 4 and 8





## GRADES 3 - 8 PSSA ANALYSIS

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### PSSA Results by Proficiency Level and 4-Year Trend

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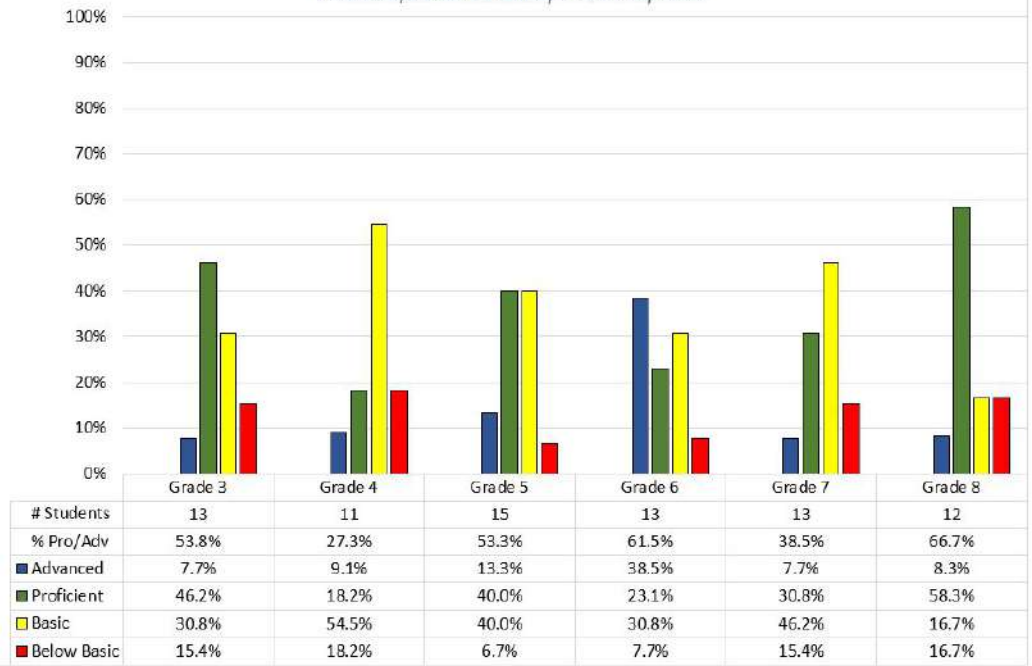
#### English Learner Subgroup



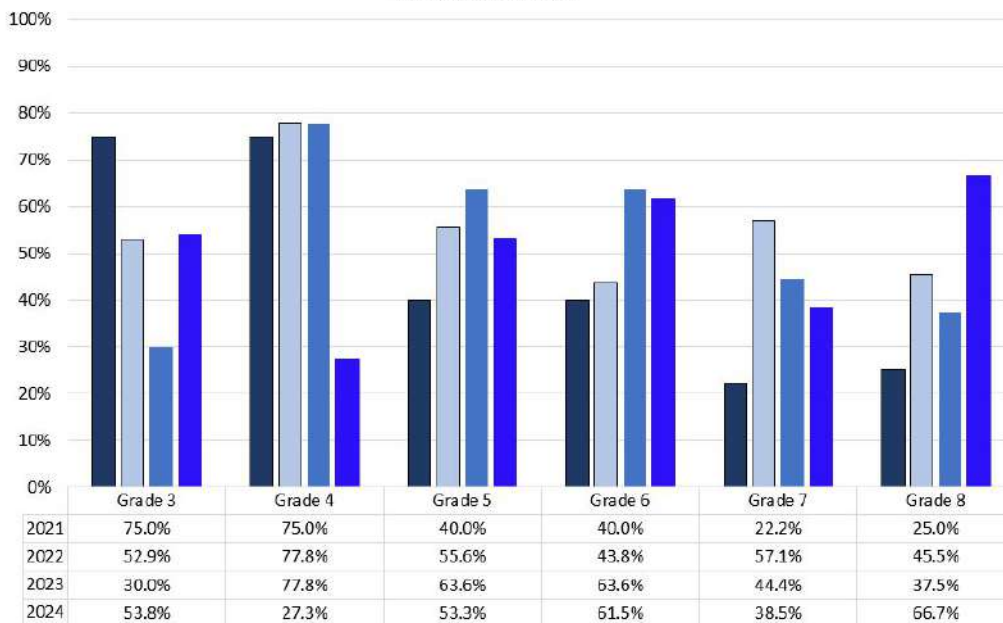


## 2024 ENGLISH/LANGUAGE ARTS PSSA Results and 4-Year Trend English Learner Students Grades 3 – 8

Nazareth Area School District 2024 PSSA ENGLISH/LANGUAGE ARTS Accountability Results  
ENGLISH LEARNERS: Percent Tested Students Attributable to NASD Scoring  
Proficient/Advanced and by Proficiency Level

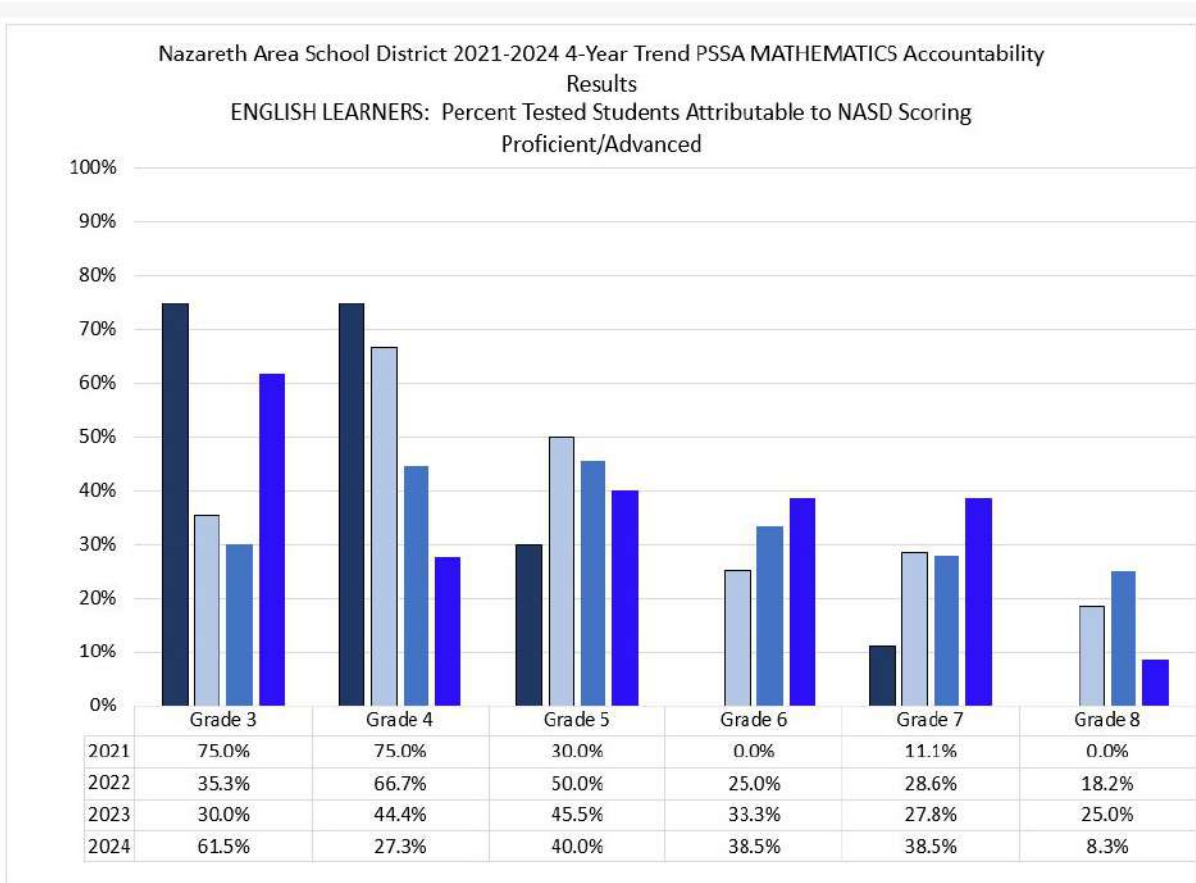
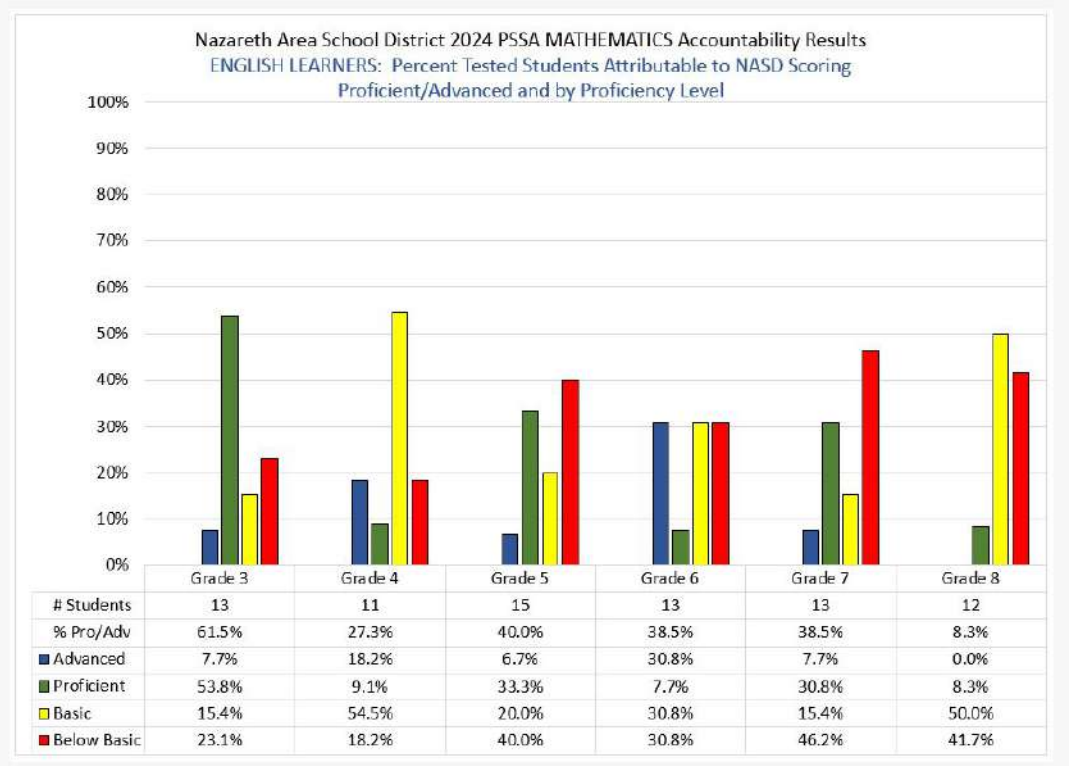


Nazareth Area School District 2021-2024 4-Year Trend PSSA ENGLISH/LANGUAGE ARTS  
Accountability Results  
ENGLISH LEARNERS: Percent Tested Students Attributable to NASD Scoring  
Proficient/Advanced



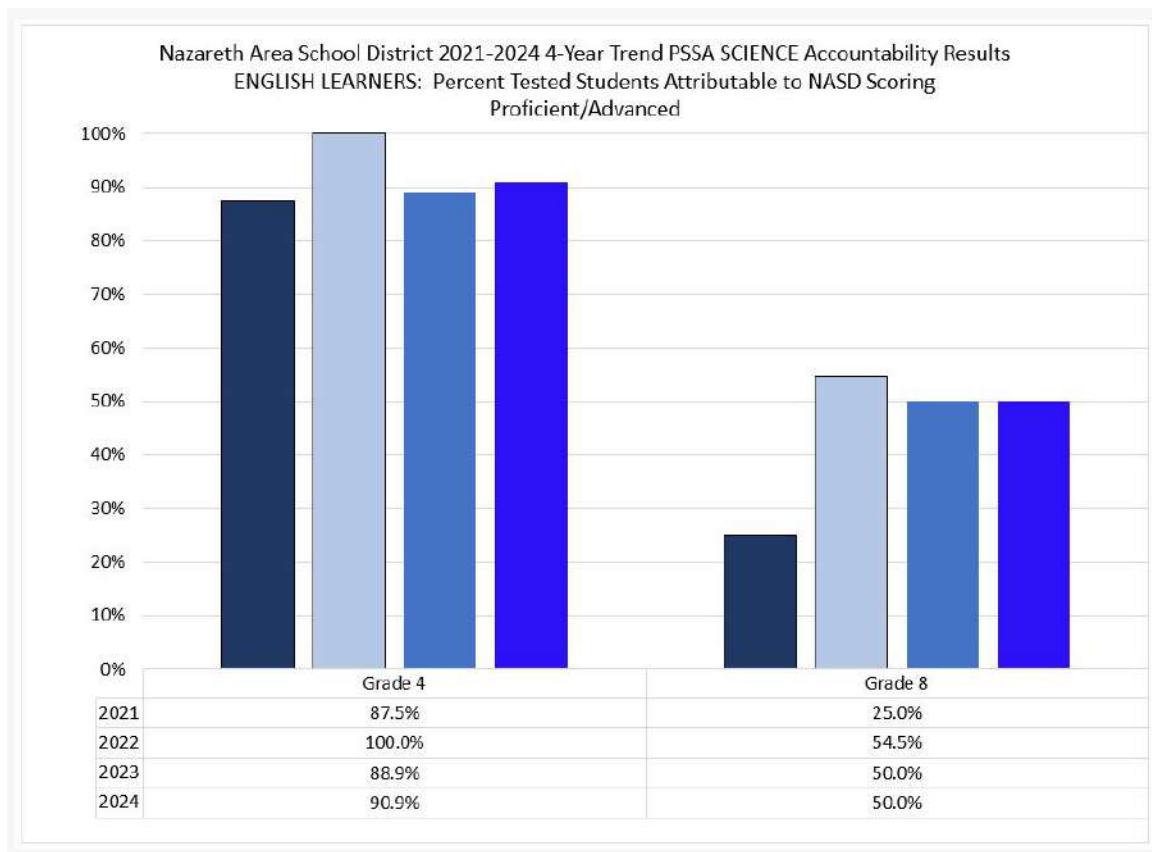
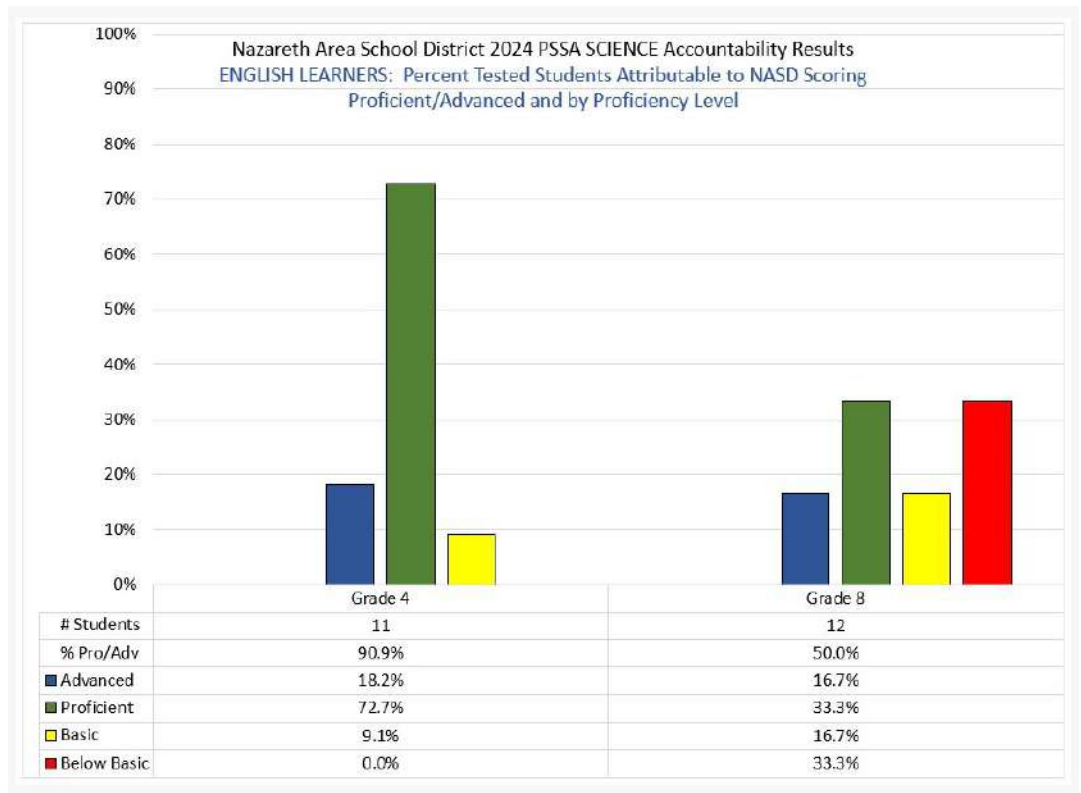


## 2024 MATHEMATICS PSSA Results and 4-Year Trend English Learner Students Grades 3 – 8





## 2024 SCIENCE PSSA Results and 4-Year Trend English Learner Students Grades 4 and 8





## CURRENT GRADES 4 - 9 PSSA ANALYSIS

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Longitudinal Results by Grade Level  
Cohort  
Percent Proficient or Advanced

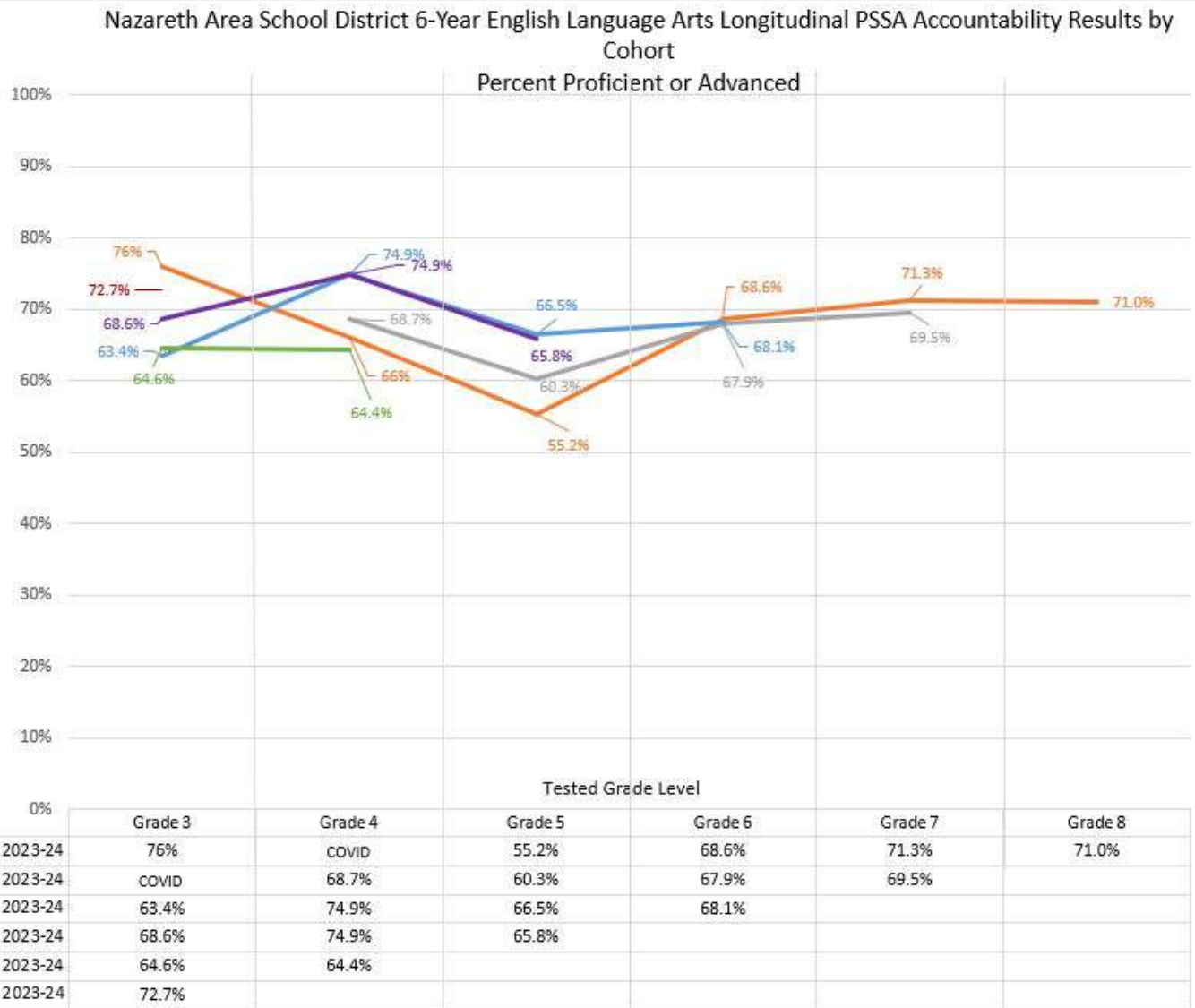






# **2023-2024 Current Grades 4 through 9 4-Year English/Language Arts PSSA Longitudinal Results by Grade Level Cohort**

## **Percent Proficient or Advanced**



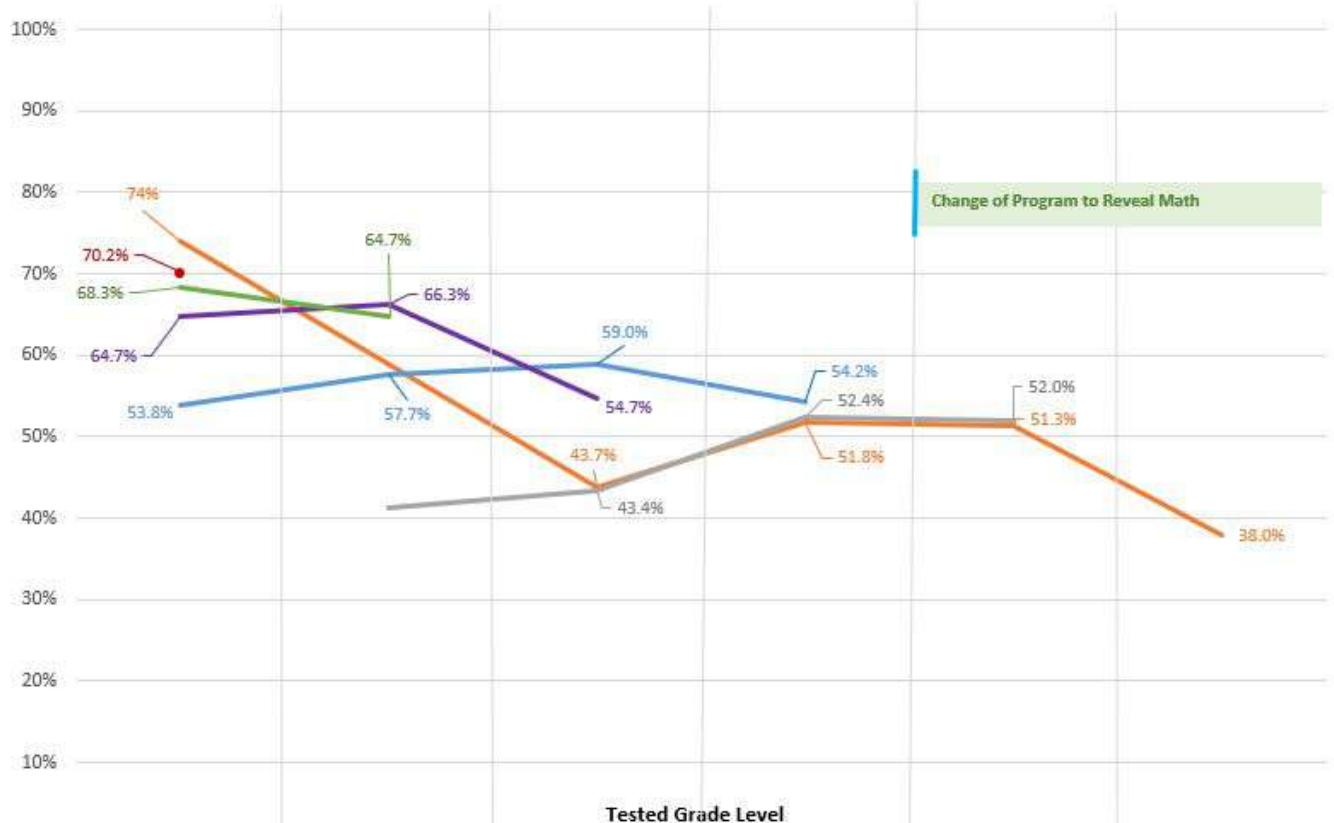




# 2023-2024 Current Grades 4 through 9 6-Year Mathematics PSSA Longitudinal Results by Grade Level Cohort

## Percent Proficient or Advanced

Nazareth Area School District 4-Year Math Longitudinal PSSA Accountability Results by Cohort  
Percent Proficient or Advanced



	Tested Grade Level					
	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
8th Graders in 2023-24	74%	COVID	43.7%	51.8%	51.3%	38.0%
7th Graders in 2023-24	COVID	41.2%	43.4%	52.4%	52.0%	
6th Graders in 2023-24	53.8%	57.7%	59.0%	54.2%		
5th Graders in 2023-24	64.7%	66.3%	54.7%			
4th Graders in 2023-24	68.3%	64.7%				
3rd Graders in 2023-24	70.2%					





## GRADES 3-8 PSSA ANALYSIS

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Results by Tested Grade Level Over Time  
Percent Proficient or Advanced

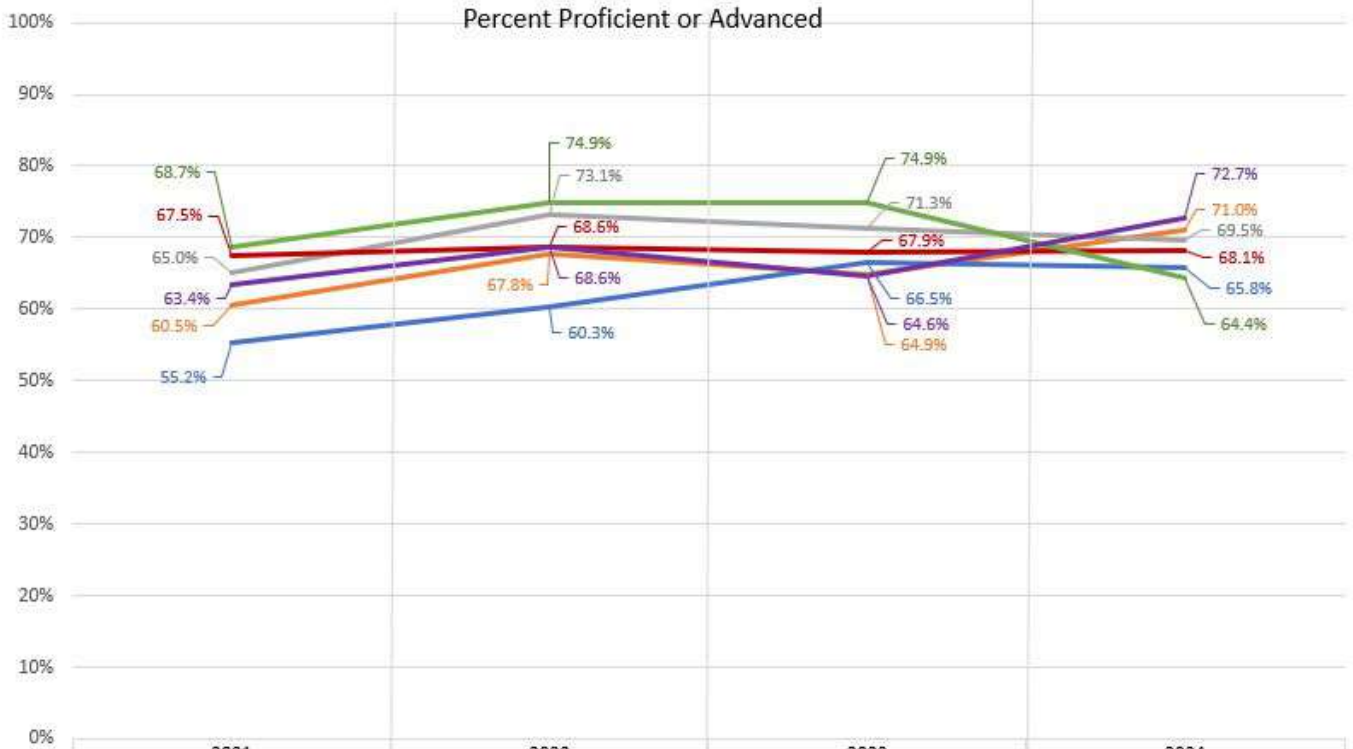




# 2023-2024 4-Year English/Language Arts PSSA Results by Tested Grade Level Over Time

## Percent Proficient or Advanced

Nazareth Area School District 4-Year English Language Arts PSSA Accountability Results by Tested Grade Level over Time



	2021	2022	2023	2024
8th Gr ELA	60.5%	67.8%	64.9%	71.0%
7th Gr ELA	65.0%	73.1%	71.3%	69.5%
6th Gr ELA	67.5%	68.6%	67.9%	68.1%
5th Gr ELA	55.2%	60.3%	66.5%	65.8%
4th Gr ELA	68.7%	74.9%	74.9%	64.4%
3rd Gr ELA	63.4%	68.6%	64.6%	72.7%

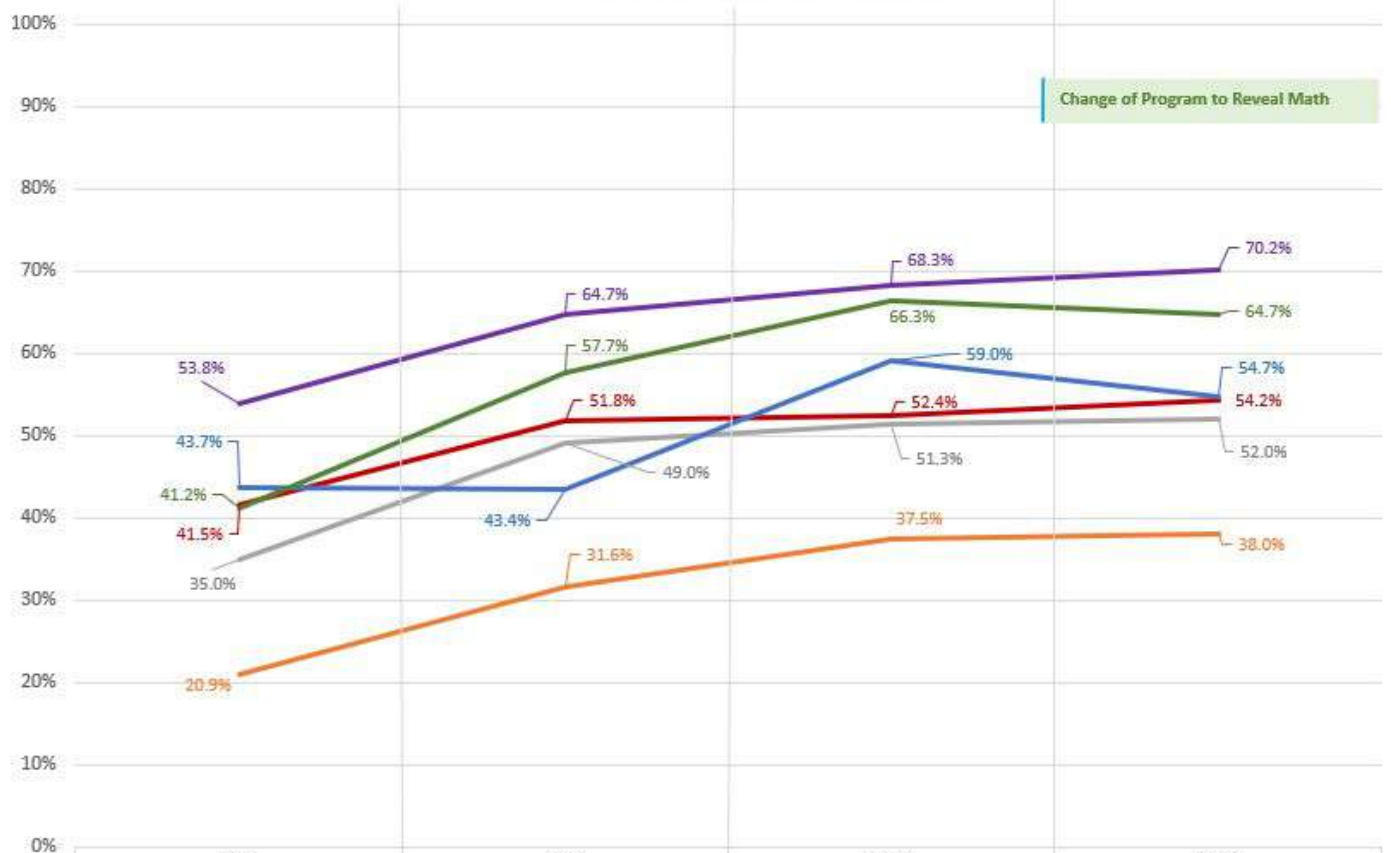




# 2023-2024 4-Year Mathematics PSSA Results by Tested Grade Level Over Time

## Percent Proficient or Advanced

Nazareth Area School District 4-Year Math PSSA Accountability Results by Tested Grade Level over Time  
Percent Proficient or Advanced



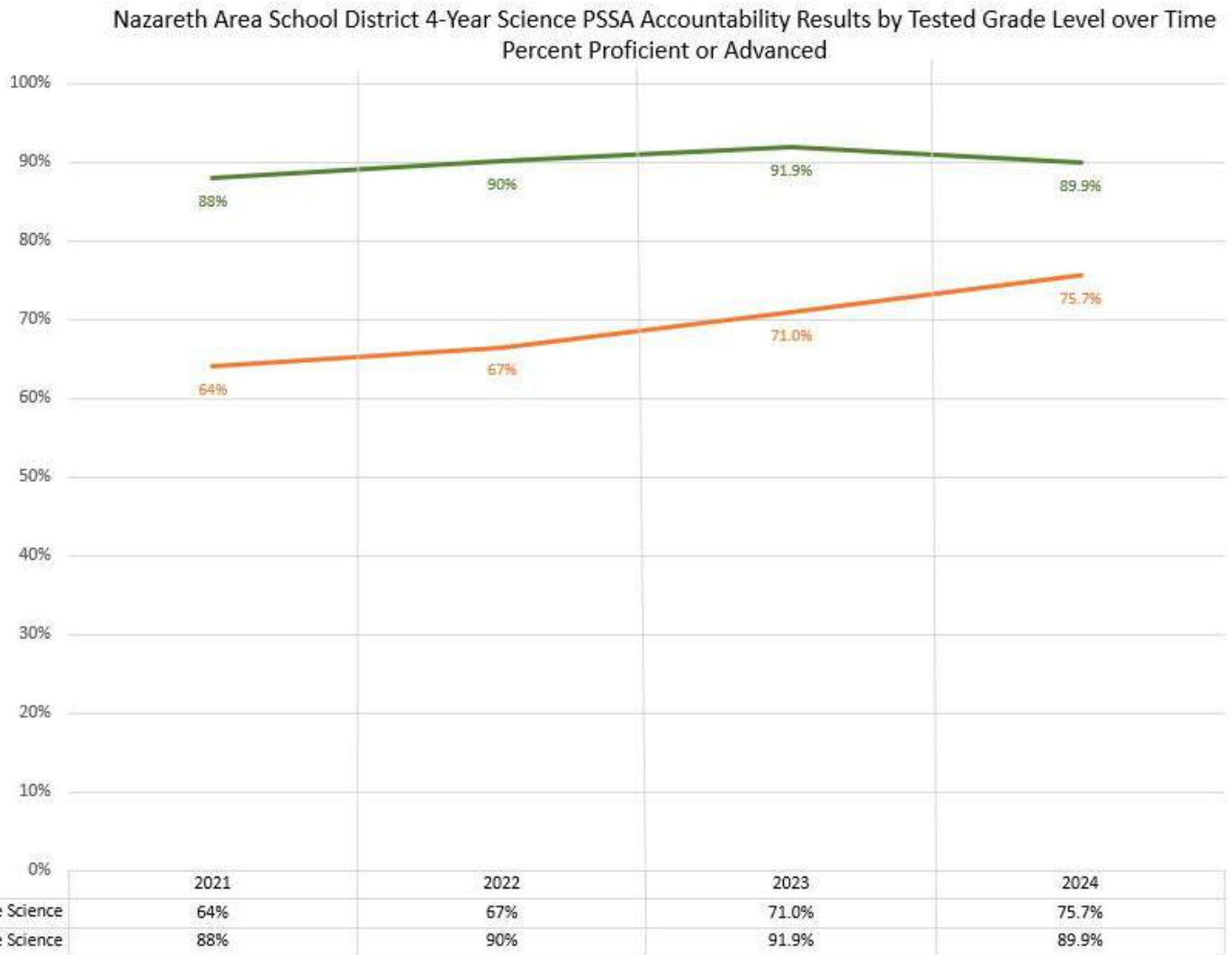
	2021	2022	2023	2024
8th Grade Math	20.9%	31.6%	37.5%	38.0%
7th Grade Math	35.0%	49.0%	51.3%	52.0%
6th Grade Math	41.5%	51.8%	52.4%	54.2%
5th Grade Math	43.7%	43.4%	59.0%	54.7%
4th Grade Math	41.2%	57.7%	66.3%	64.7%
3rd Grade Math	53.8%	64.7%	68.3%	70.2%





## 2021-2024 4-Year Science PSSA Results by Tested Grade Level Over Time

### Percent Proficient or Advanced





# GRADES 7 through 10 KEYSTONE ANALYSIS

## Keystone End of Course Results by Proficiency Level and 4-Year Trend

2023

	Adv		Pro		Bas		Bel		Total Count of state_studen t_number	Total Count of state_studen t_number2	% Pro/Adv	# Pro/Adv
Algebra I District-Wide	25%	2	38%	3	25%	2	13%	1		8	62.5%	5
Algebra I NAMS Gr 7	100%	1	0%		0.0%		0%		100%	1	100.0%	1
Algebra I NAMS Gr 8	20%	1	60%	3	0.0%		20%	1	100%	5	80.0%	4
Algebra I NAHS Gr 9	0%		0%		100.0%	2	0%		100%	2	0.0%	0
Biology												
Biology Gr 9	10%	1	30%	3	40%	4	20%	2	100%	10	40.0%	4
English Lit												
English Lit Gr 10	0%		50%	4	38%	3	13%	1	100%	8	50.0%	4

2024

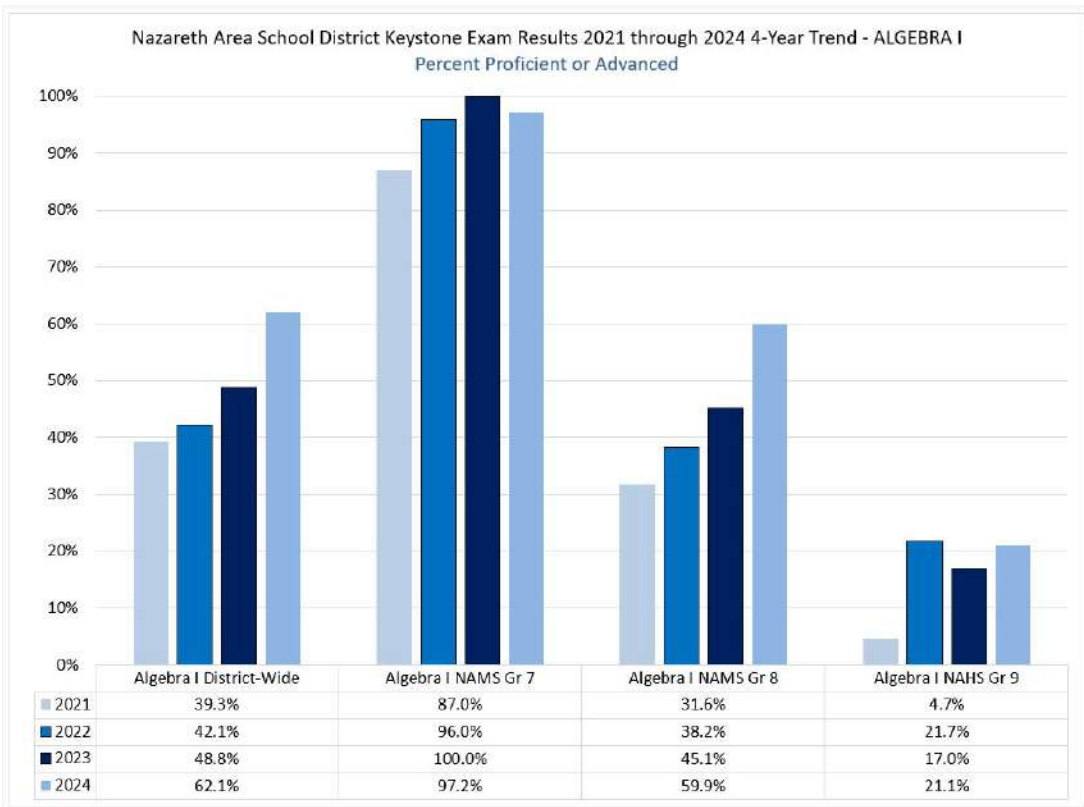
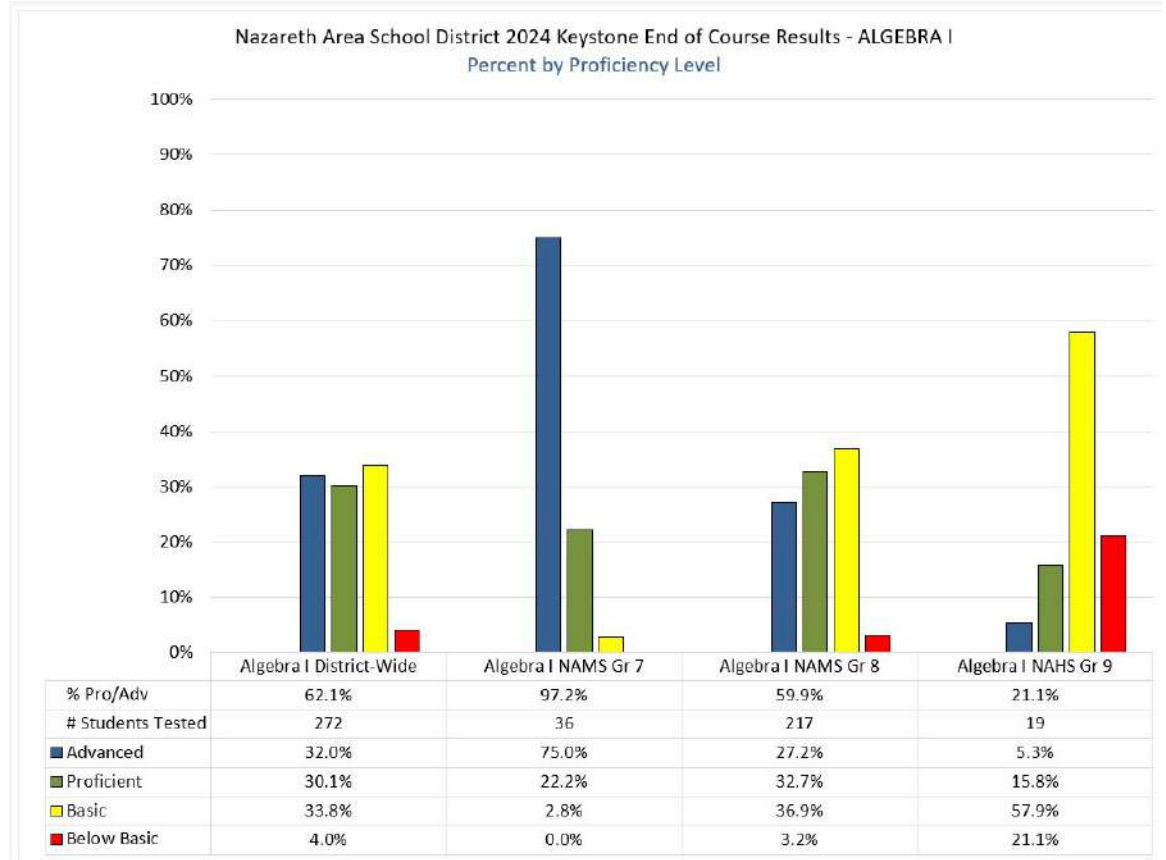
	Adv		Pro		Bas		Bel		of state_studen t_number	of state_studen t_number2	% Pro/Adv	# Pro/Adv
Algebra I District-Wide	22.2%	2	33.3%	3	44.4%	4	0.0%	0		9	55.6%	5
Algebra I NAMS Gr 7											0.0%	0
Algebra I NAMS Gr 8	25.0%	2	37.5%	3	37.5%	3	0.0%		1	8	62.5%	5
Algebra I NAHS Gr 9	0.0%		0.0%		100.0%	1	0.0%		1	1	0.0%	0
Biology												
Biology Gr 9	0.0%		25.0%	1	50.0%	2	25.0%	1	1	4	25.0%	1
English Lit												
English Lit Gr 10	0.0%		46.2%	6	38.5%	5	15.4%	2	1	13	46.2%	6







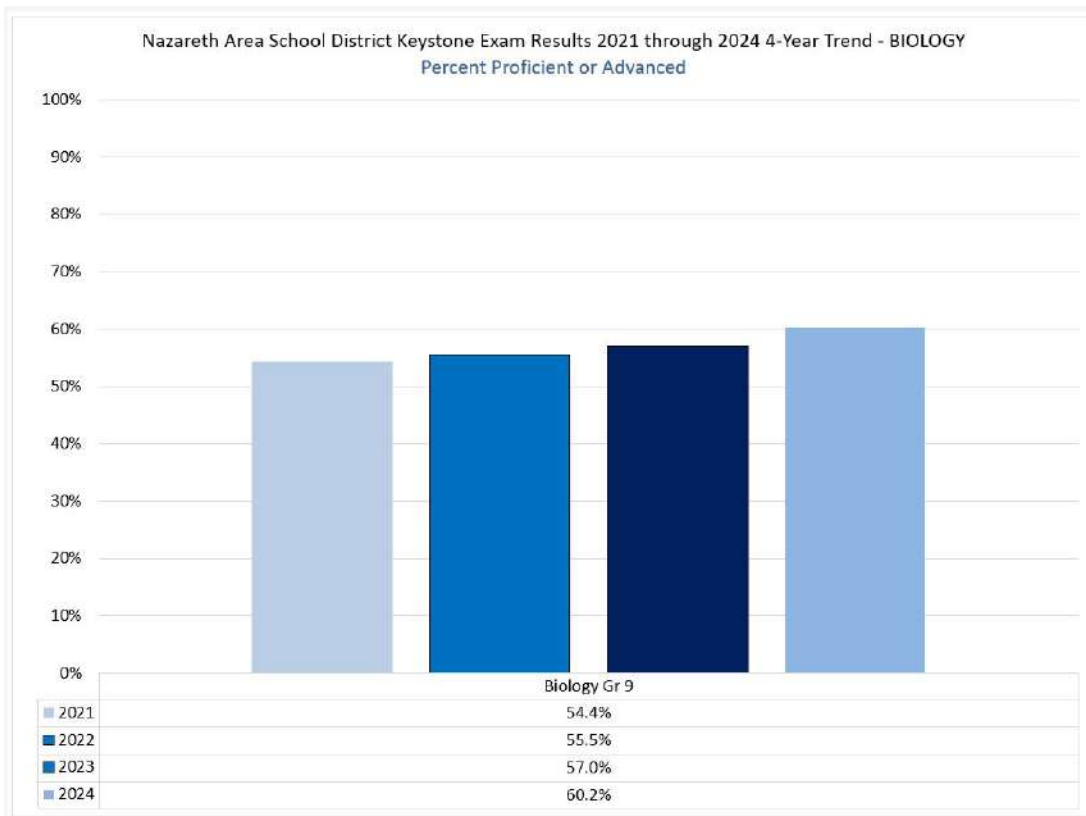
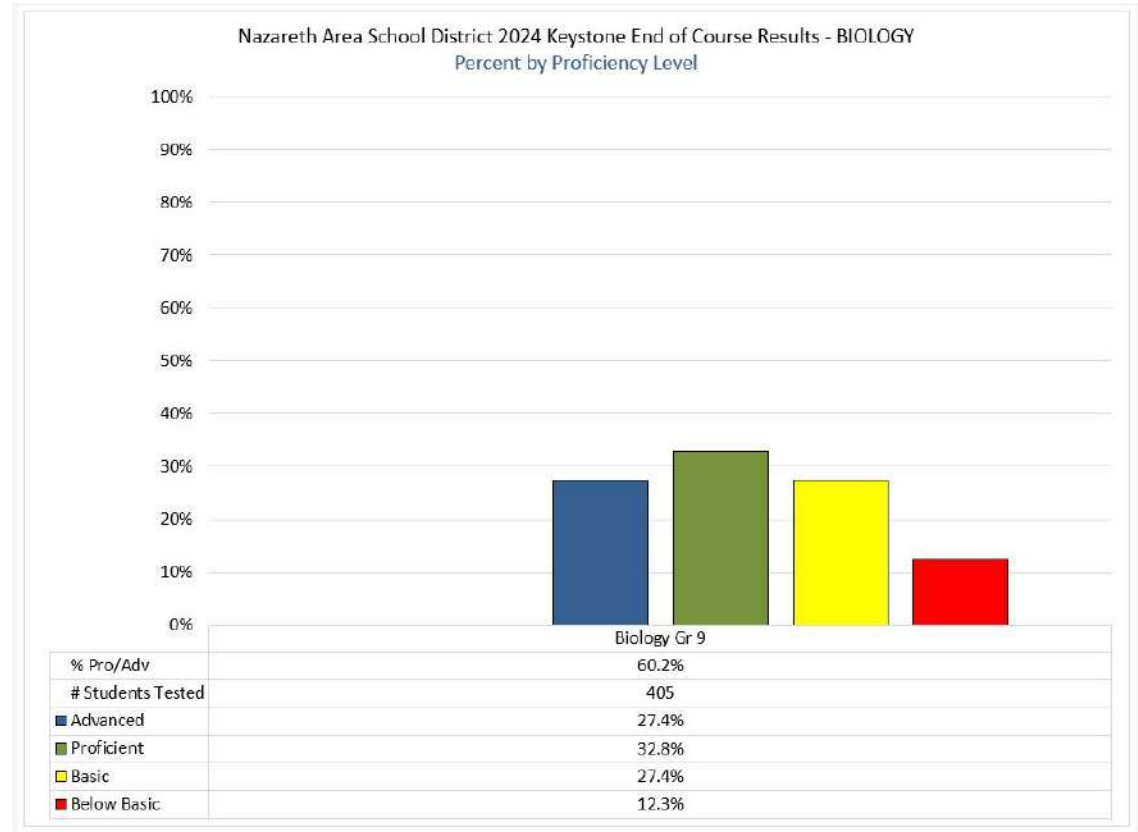
# 2024 Keystone Results for End-of-Course First Time Testers and 4-Year Trend Algebra I





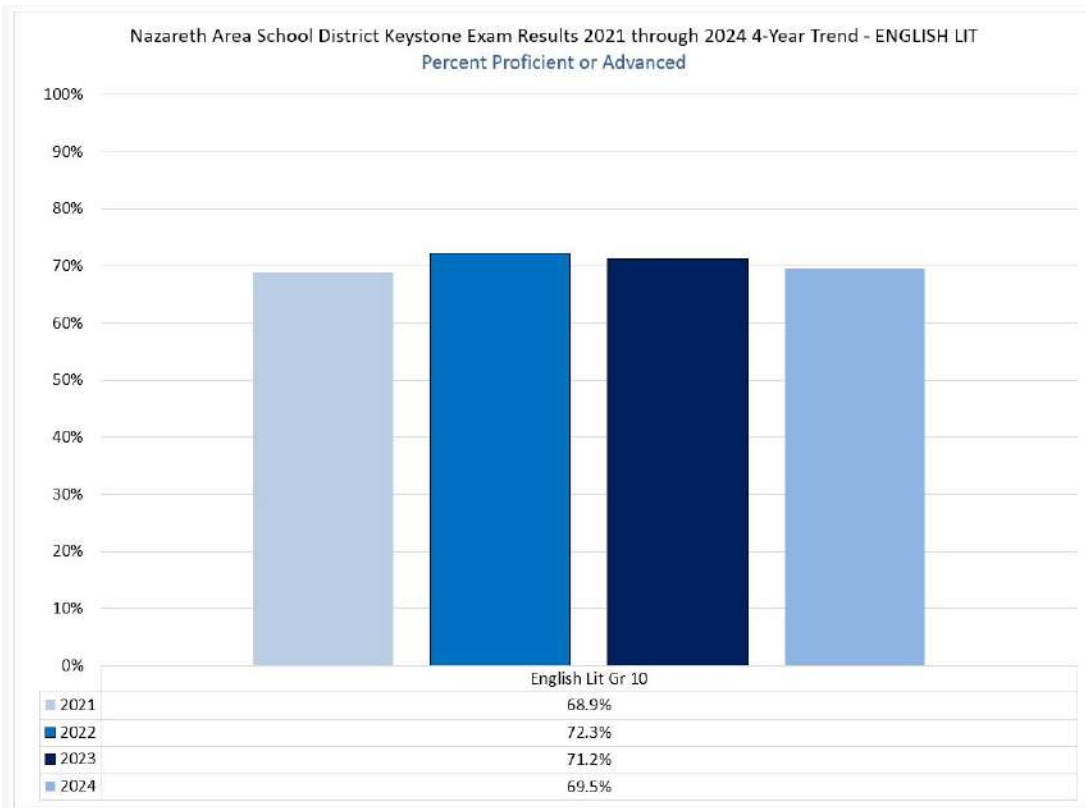
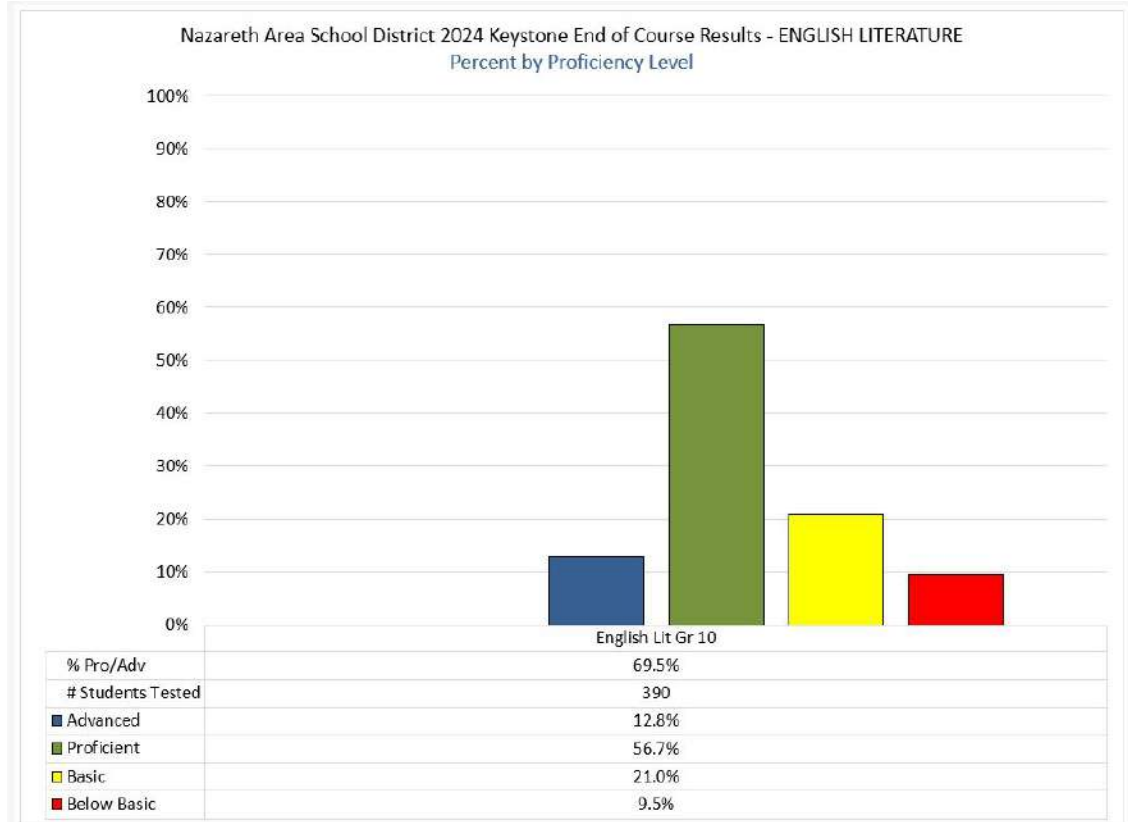


## 2024 Keystone Results for End-of-Course First Time Testers and 4-Year Trend Biology





## 2024 Keystone Results for End-of-Course First Time Testers and 4-Year Trend English Literature





## GRADES 7 through 10 KEYSTONE ANALYSIS

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### Keystone End of Course Results by Proficiency Level and 4-Year Trend

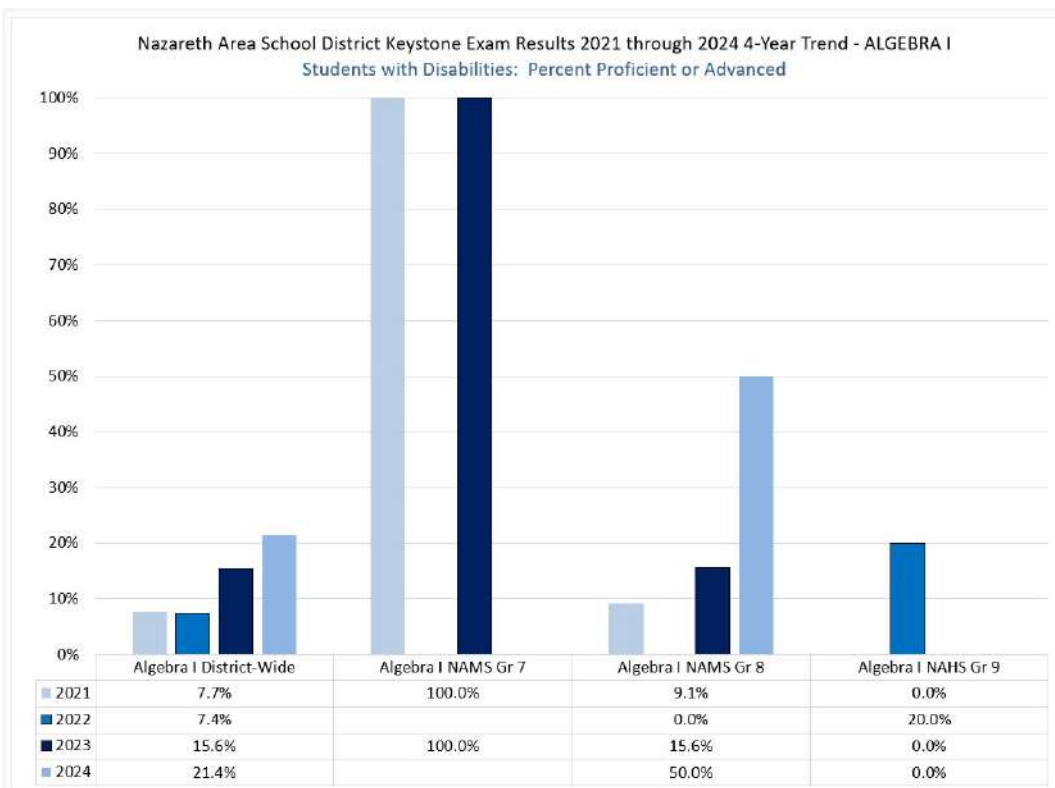
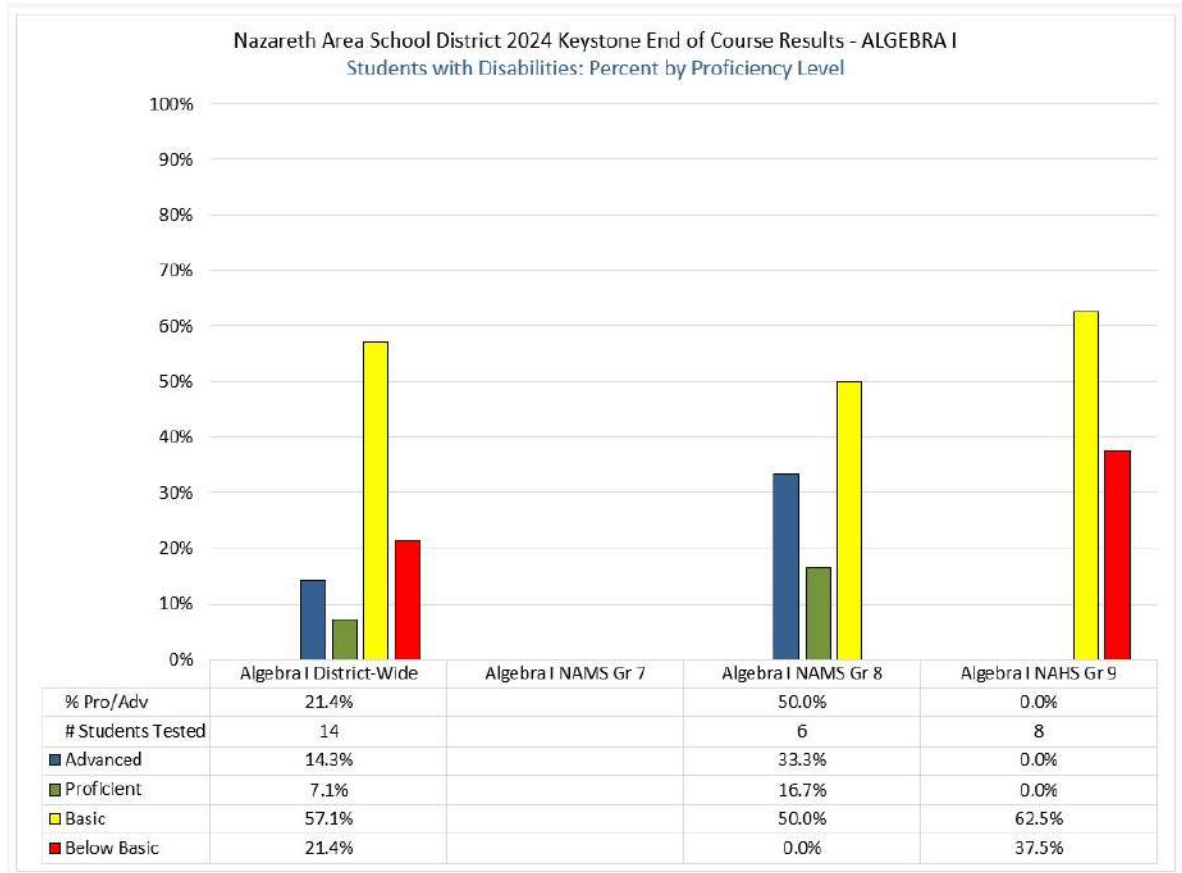
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#### Students with Disabilities Subgroup



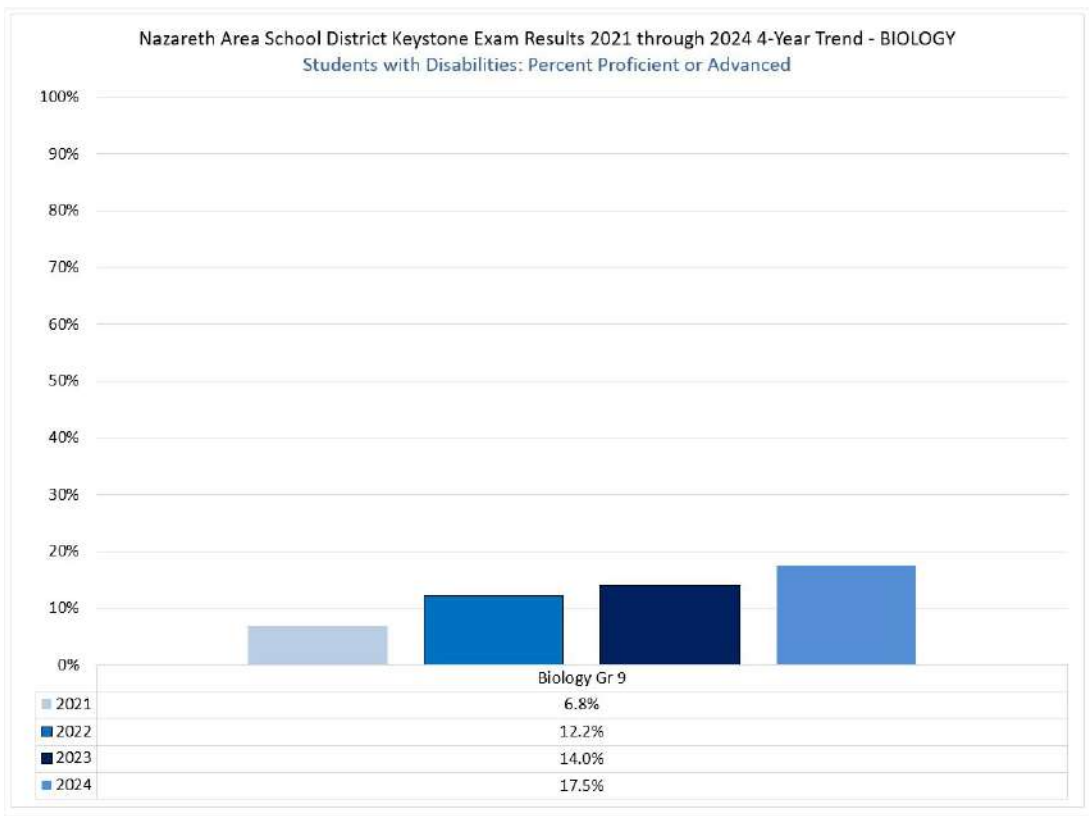
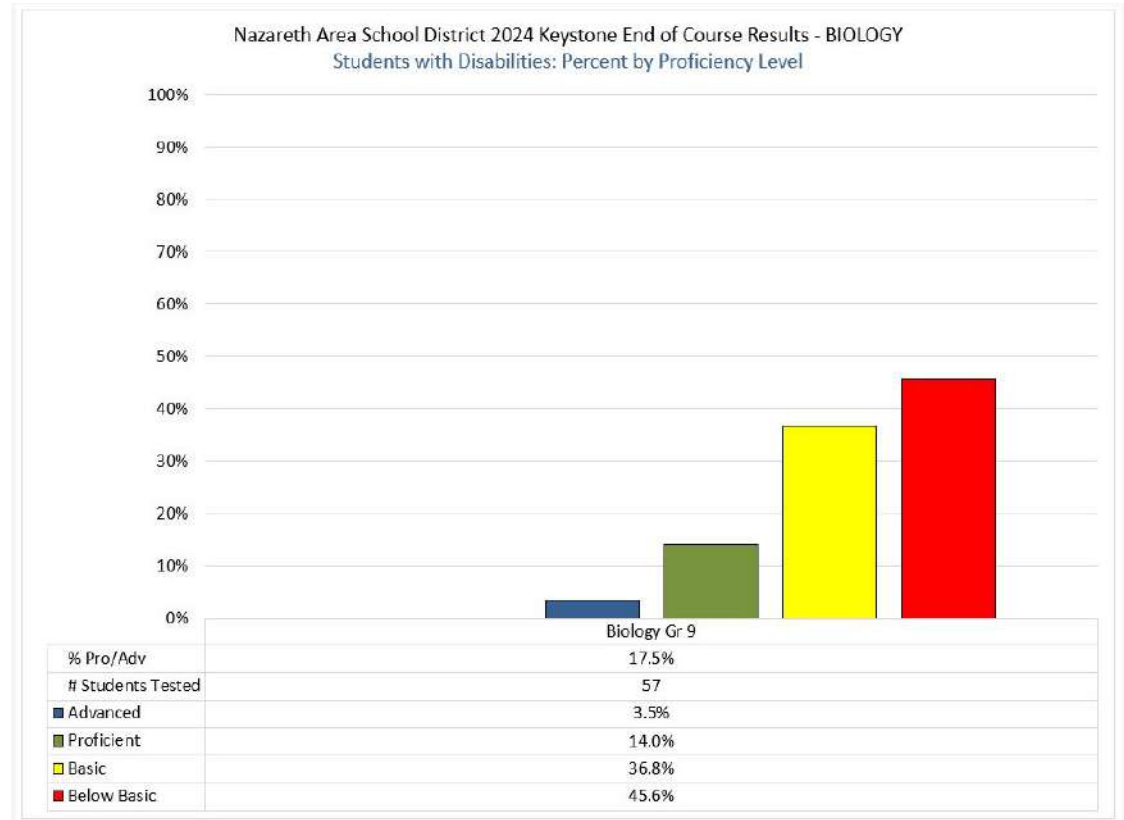


# 2024 Keystone Results for End-of-Course First Time Testers and 4-Year Trend Algebra I Students with Disabilities



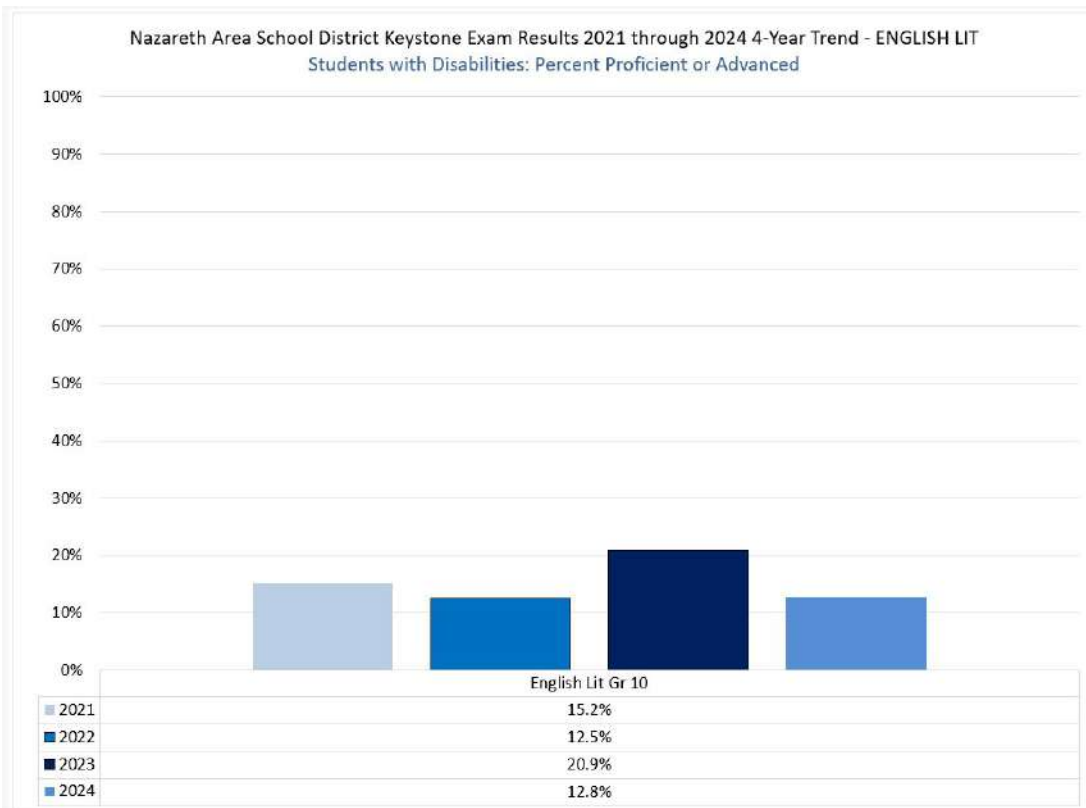
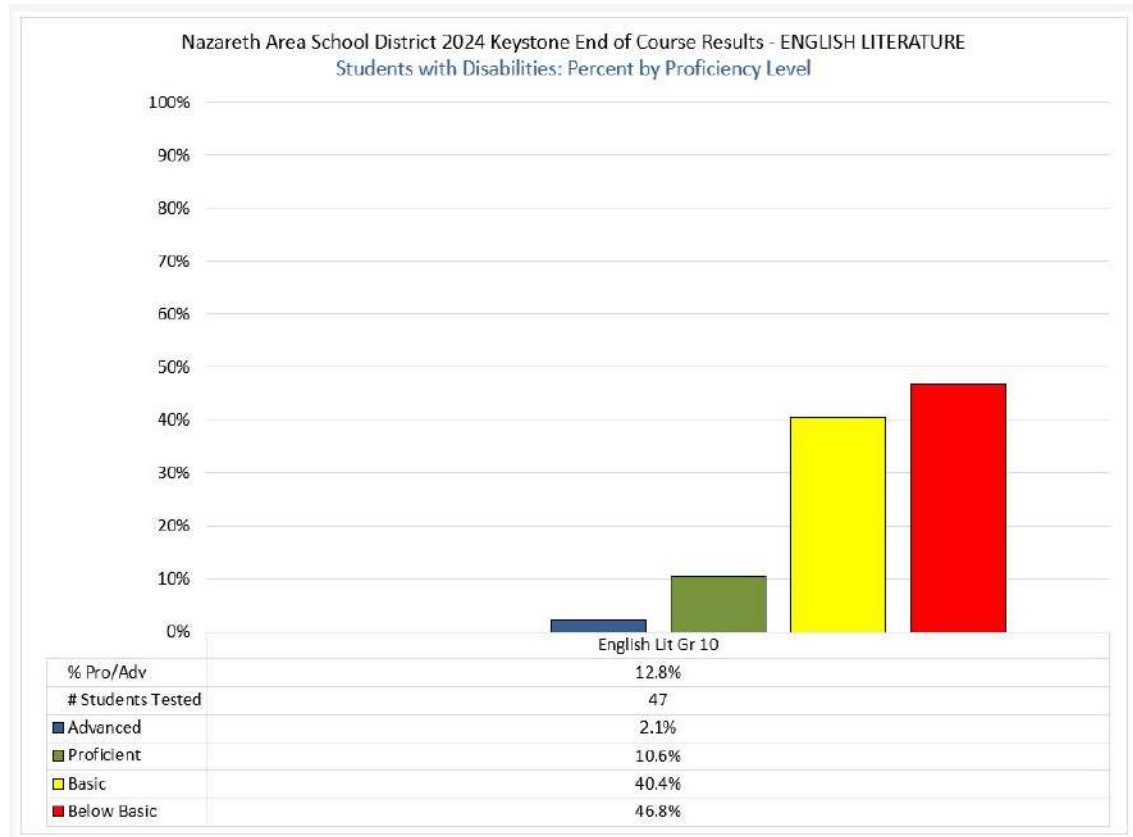


## 2024 Keystone Results for End-of-Course First Time Testers and 4-Year Trend Biology Students with Disabilities





## 2021-2024 Keystone Results for End-of-Course First Time Testers and 4-Year Trend English Literature Students with Disabilities





## GRADES 7 through 10 KEYSTONE ANALYSIS

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### Keystone End of Course Results by Proficiency Level and 4-Year Trend

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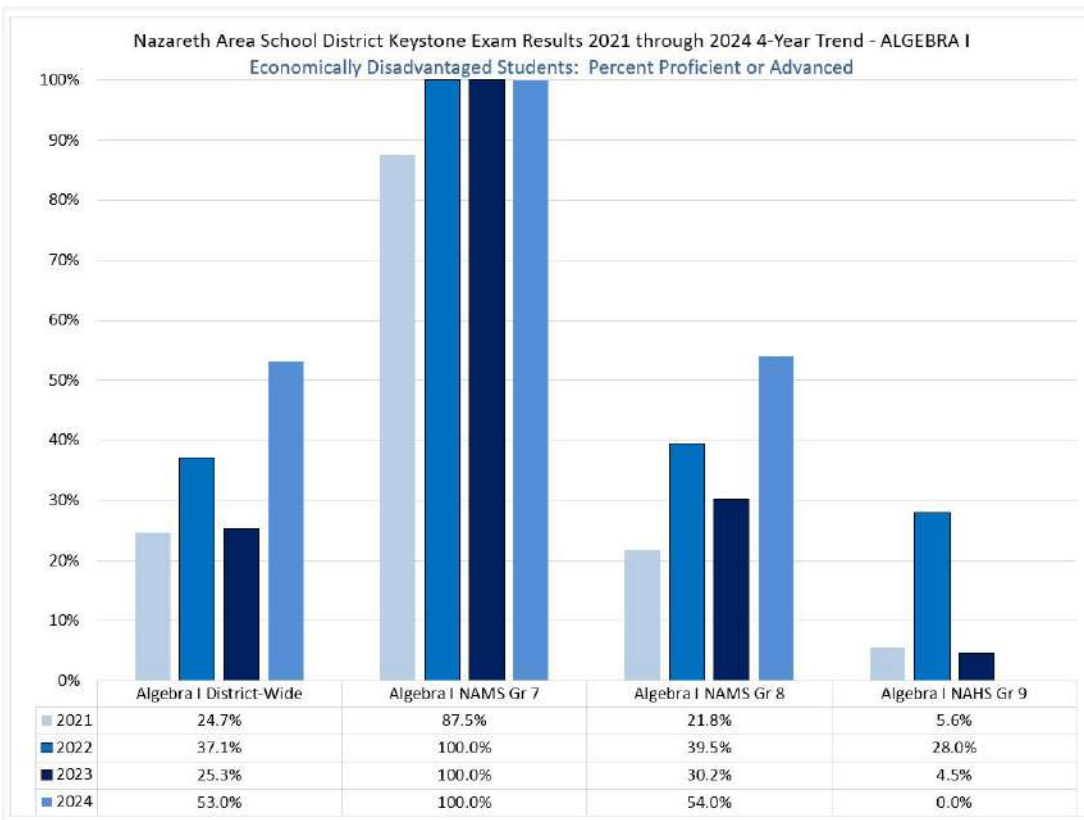
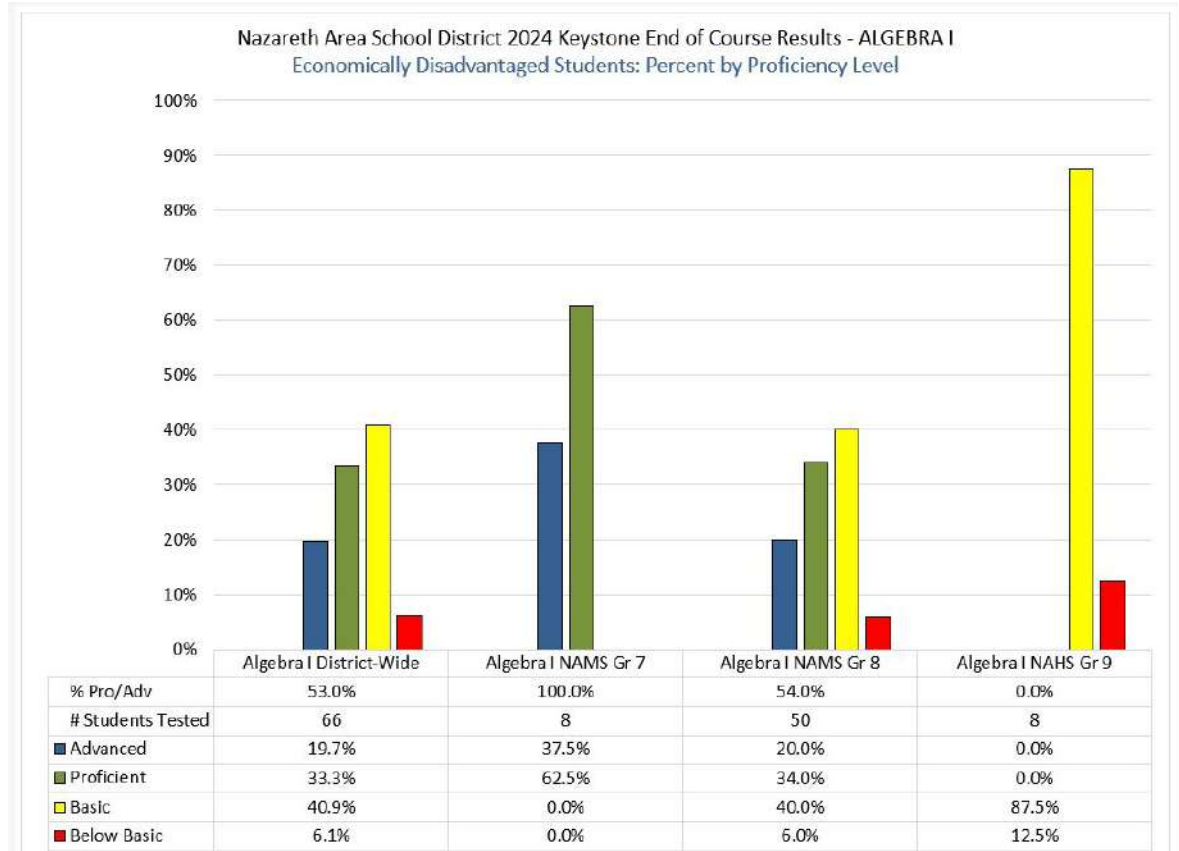
### Economically Disadvantaged Subgroup





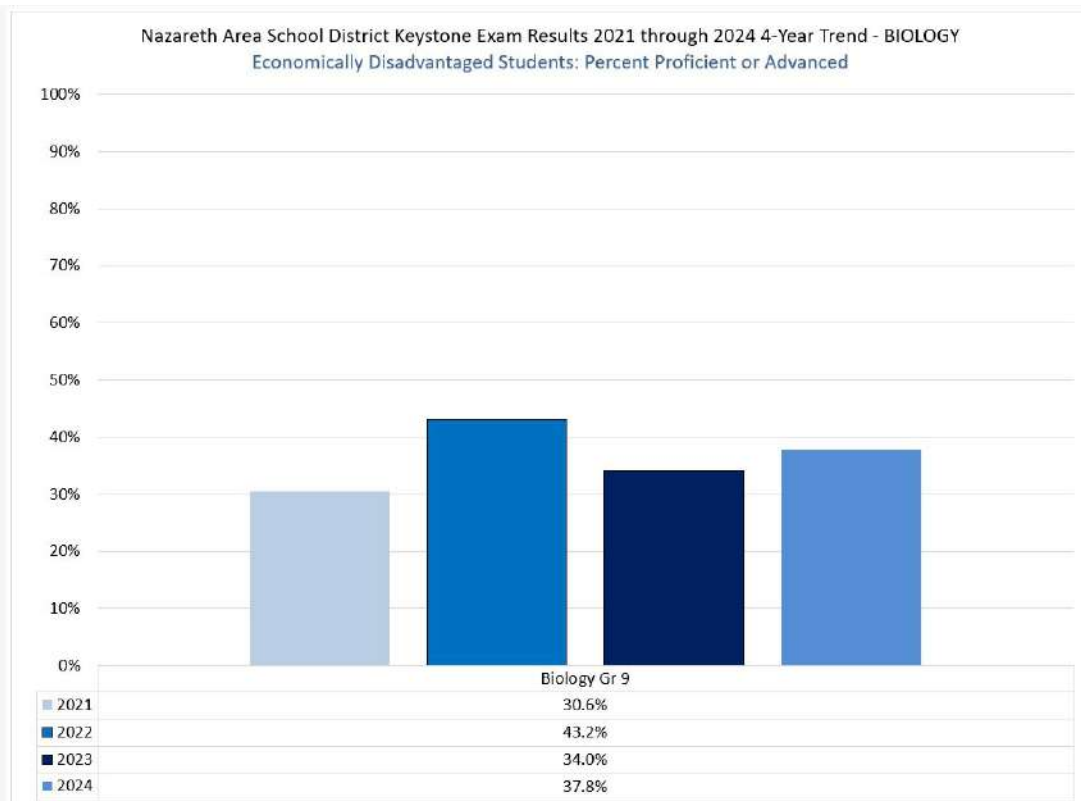
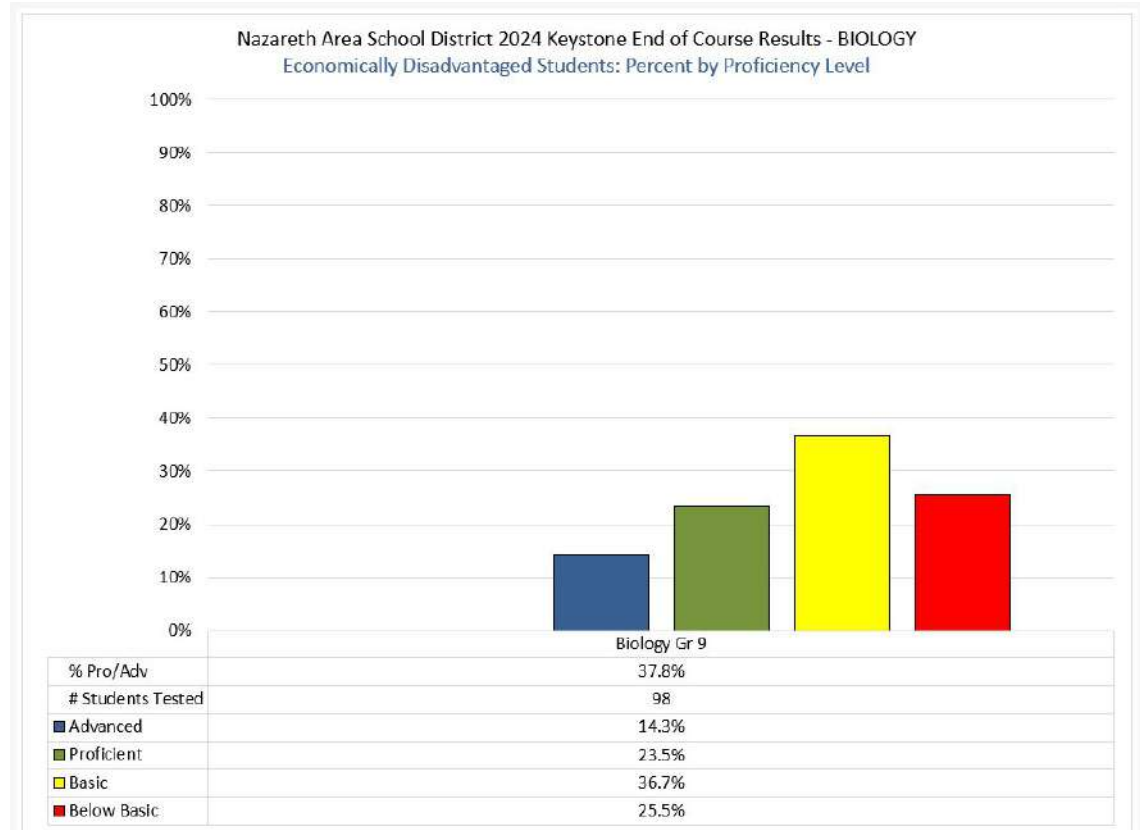


# 2024 Keystone Results for End-of-Course First Time Testers and 4-Year Trend Algebra I Economically Disadvantaged Students



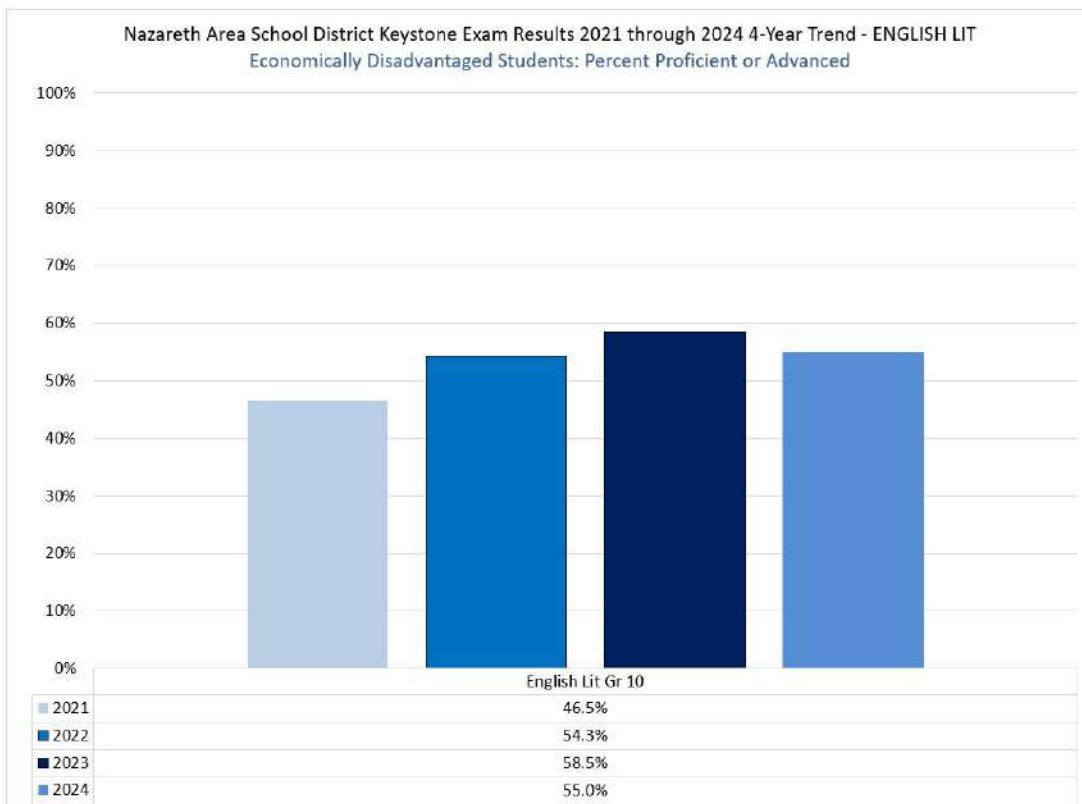
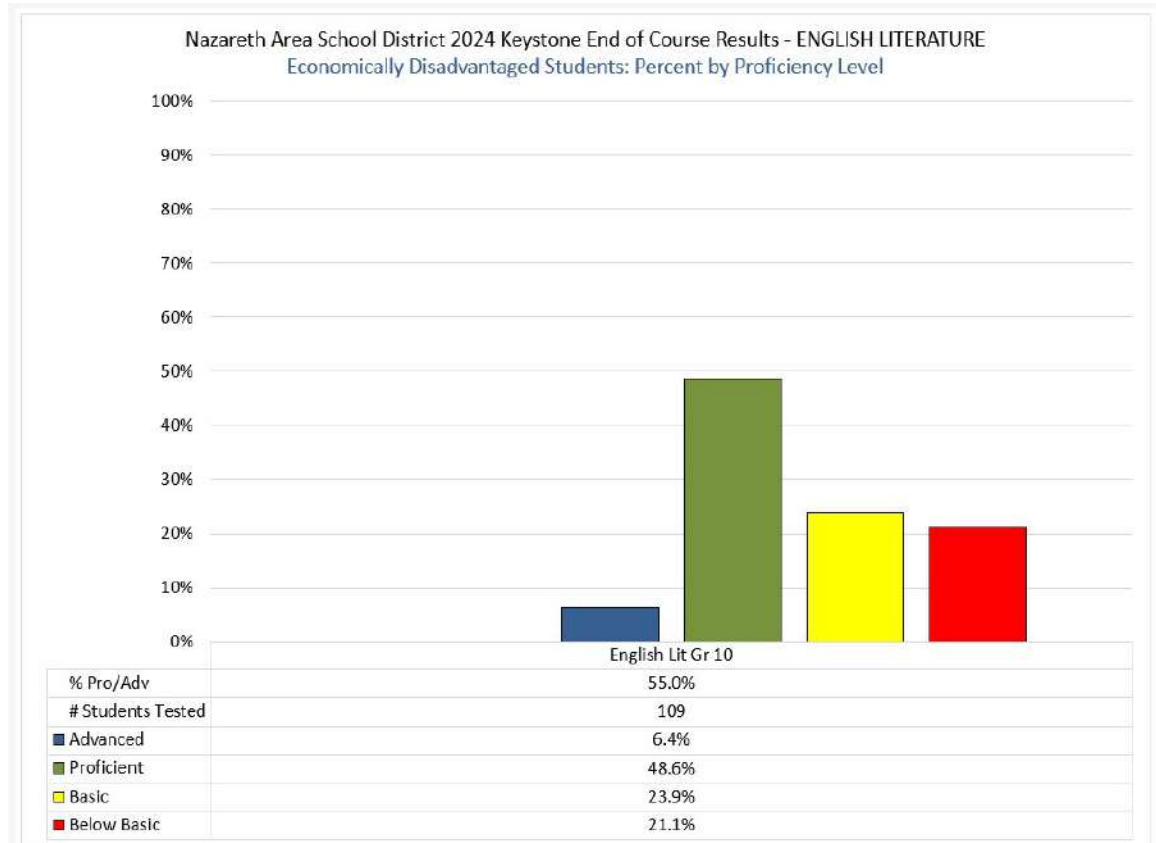


## 2024 Keystone Results for End-of-Course First Time Testers and 4-Year Trend Biology Economically Disadvantaged Students





## 2024 Keystone Results for End-of-Course First Time Testers and 4-Year Trend English Literature Economically Disadvantaged Students

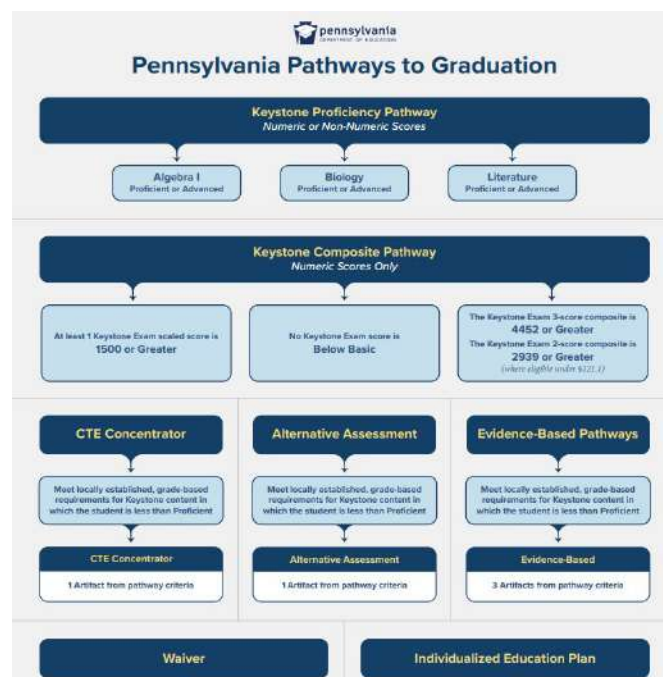




# Act 158 Graduation Requirement

Class of 2024 (Graduated Last Year)  
Class of 2025 (Current Seniors)  
Class of 2026 (Current Juniors)

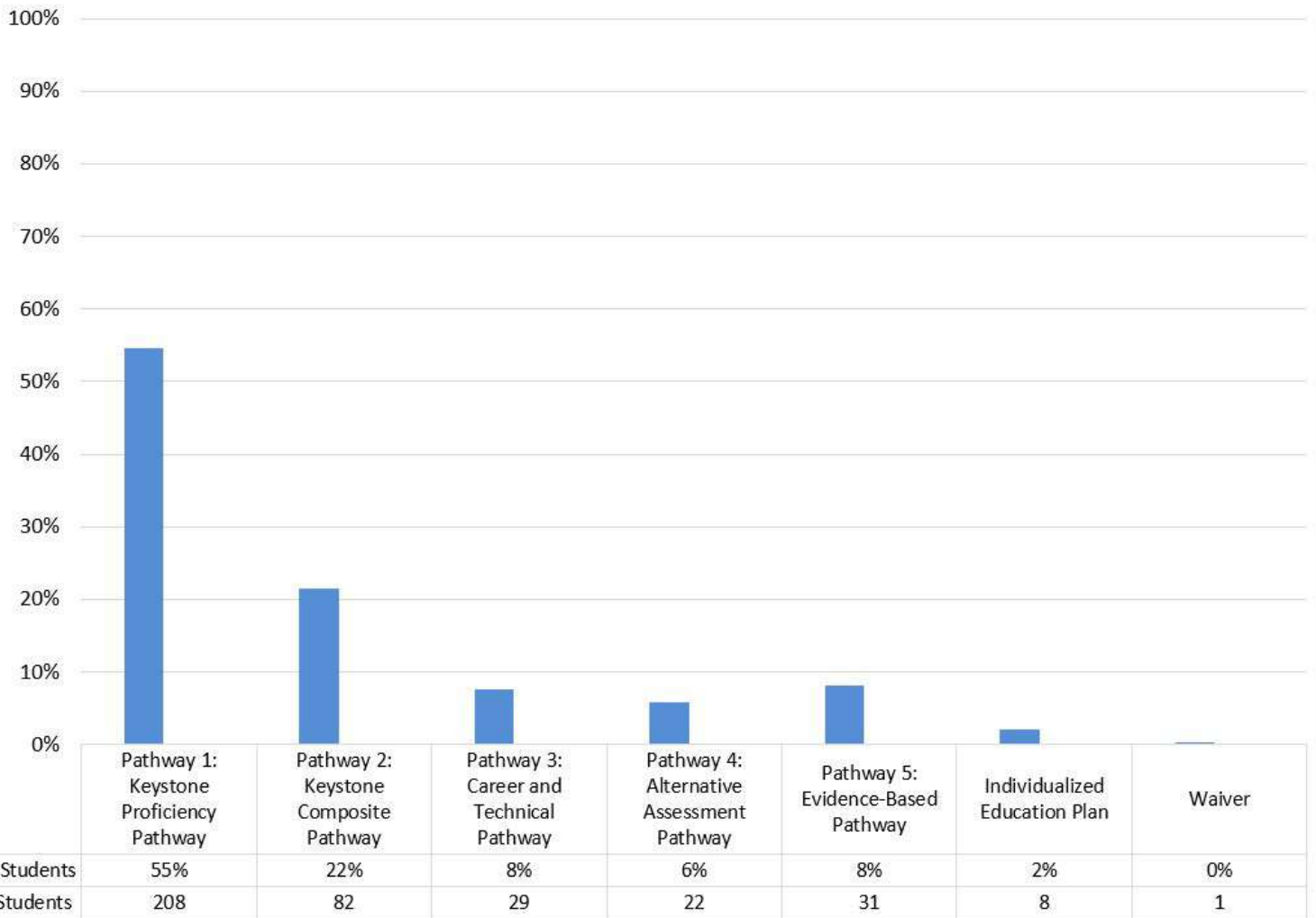
## Progress toward Meeting Act 158 Graduation Requirement





## Class of 2024 Act 158 Graduation Requirement

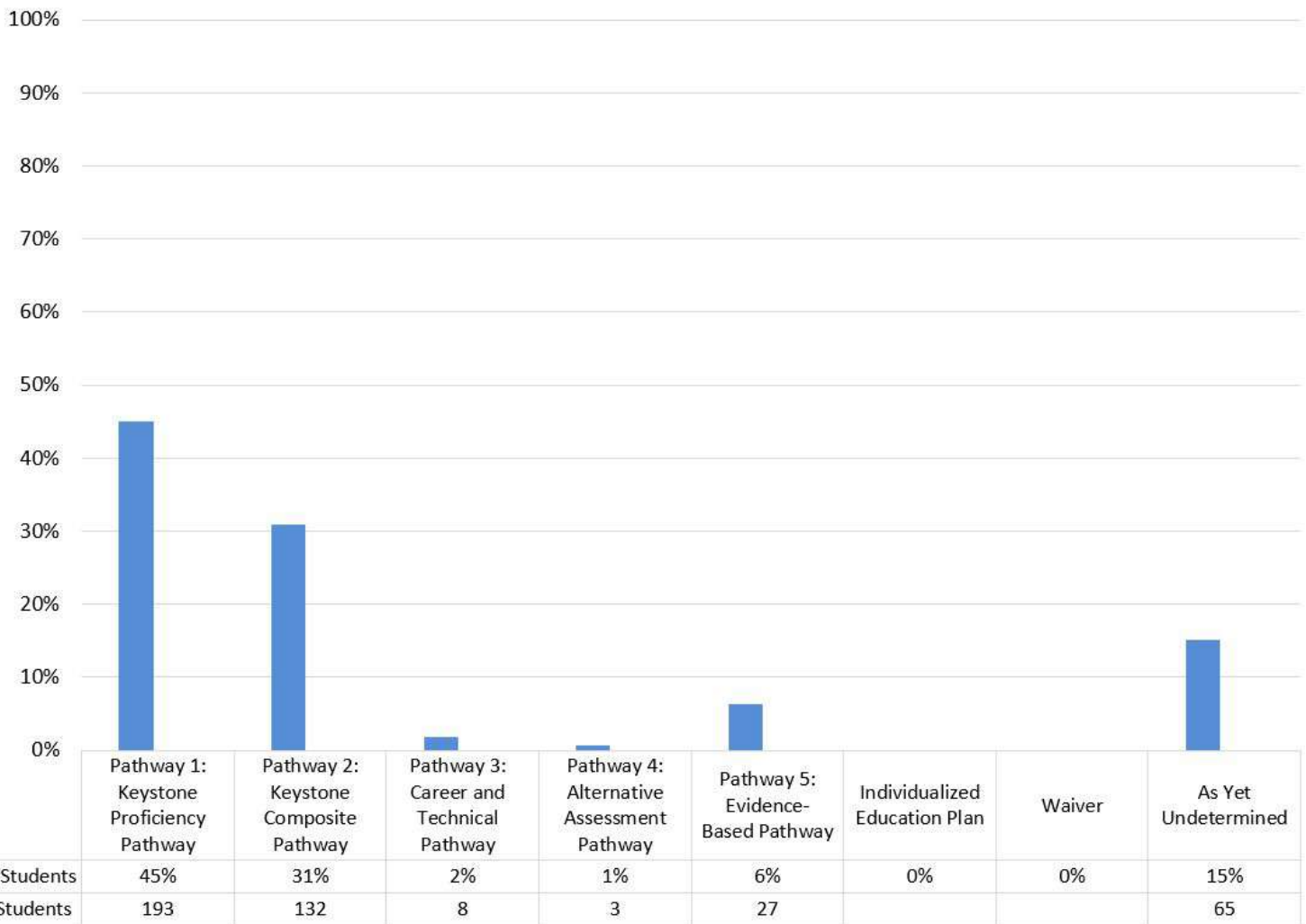
Nazareth Area School District Class of 2024 - Act 158 Graduation Requirement  
Number of Graduates by Graduation Pathway Type





## Class of 2025 Progress Toward Meeting Act 158 Graduation Requirement

Nazareth Area School District Class of 2025 - Progress Toward Act 158 Graduation Requirement  
Number of Seniors by Graduation Pathway Type (as of October, 2024)







## Class of 2026 Progress Toward Meeting Act 158 Graduation Requirement

Nazareth Area School District Class of 2026 - Progress Toward Act 158 Graduation Requirement  
Number of Juniors by Graduation Pathway Type (as of October, 2024)



	Pathway 1: Keystone Proficiency Pathway	Pathway 2: Keystone Composite Pathway	Pathway 3: Career and Technical Pathway	Pathway 4: Alternative Assessment Pathway	Pathway 5: Evidence- Based Pathway	Individualized Education Plan	Waiver	As Yet Undetermined
% Students	45%	28%	0%	0%	0%	0%	0%	27%
# Students	178	111						106







# NAZARETH AREA HIGH SCHOOL

## ACT TESTING RESULTS

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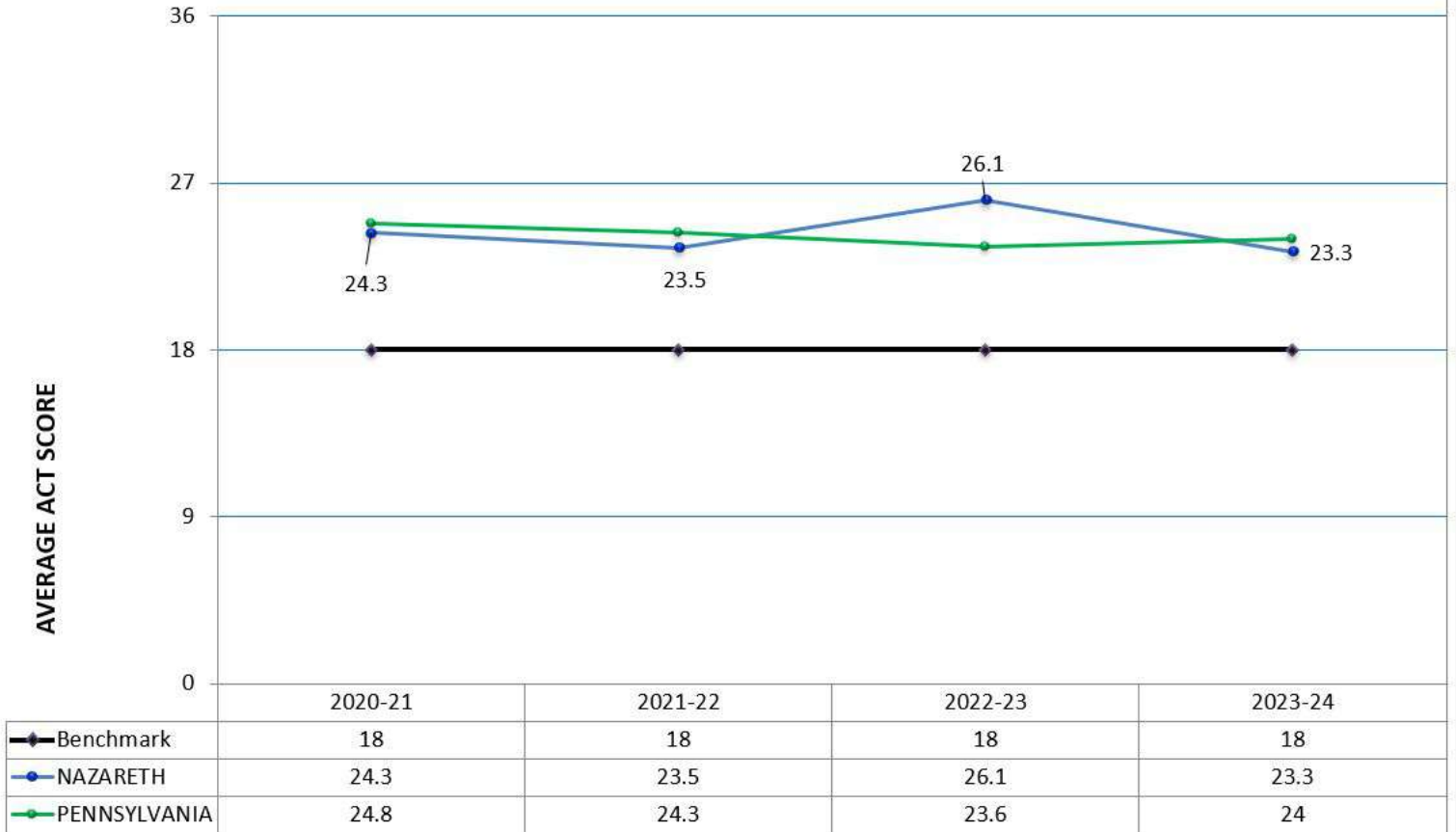




## 2021 through 2024 ACT English Average Scores

### Average Score by Year

ACT ENGLISH Testing Results - 2021 through 2024



The ACT College Readiness Benchmarks are the minimum ACT test scores required for students to have a reasonable chance of success in first-year credit-bearing courses at the typical college. The **English Benchmark (18)** was derived based on the relationship between the ACT English scores and course grades in the following college course(s): **English Composition I**.

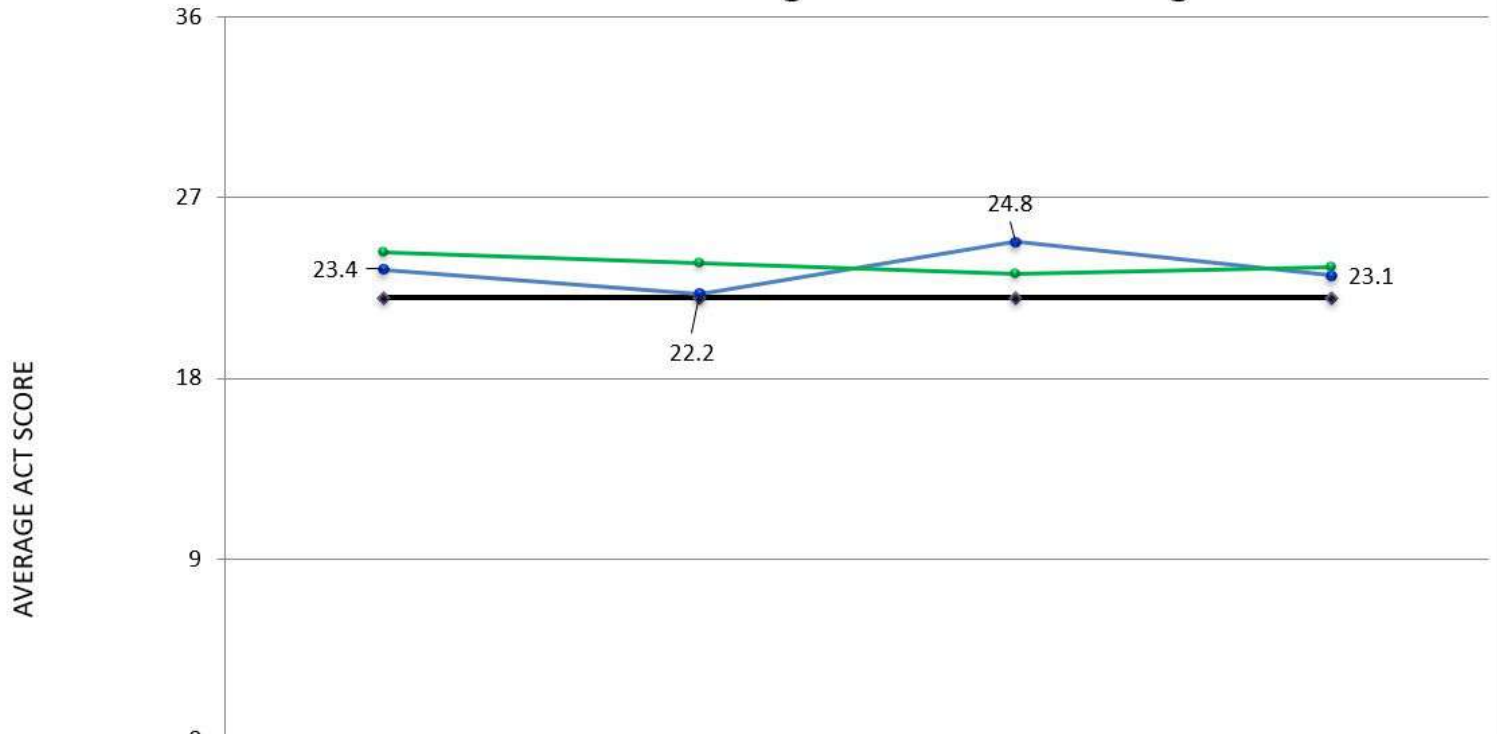




## 2021 through 2024 ACT Mathematics Average Scores

### Average Score by Year

ACT MATHEMATICS Testing Results - 2021 through 2024



	2020-21	2021-22	2022-23	2023-24
● Benchmark	22	22	22	22
● NAZARETH	23.4	22.2	24.8	23.1
● PENNSYLVANIA	24.3	23.7	23.2	23.5

The ACT College Readiness Benchmarks are the minimum ACT test scores required for students to have a reasonable chance of success in first-year credit-bearing courses at the typical college. The **Mathematics Benchmark (22)** was derived based on the relationship between the ACT Mathematics scores and course grades in the following college course(s): **College Algebra**.

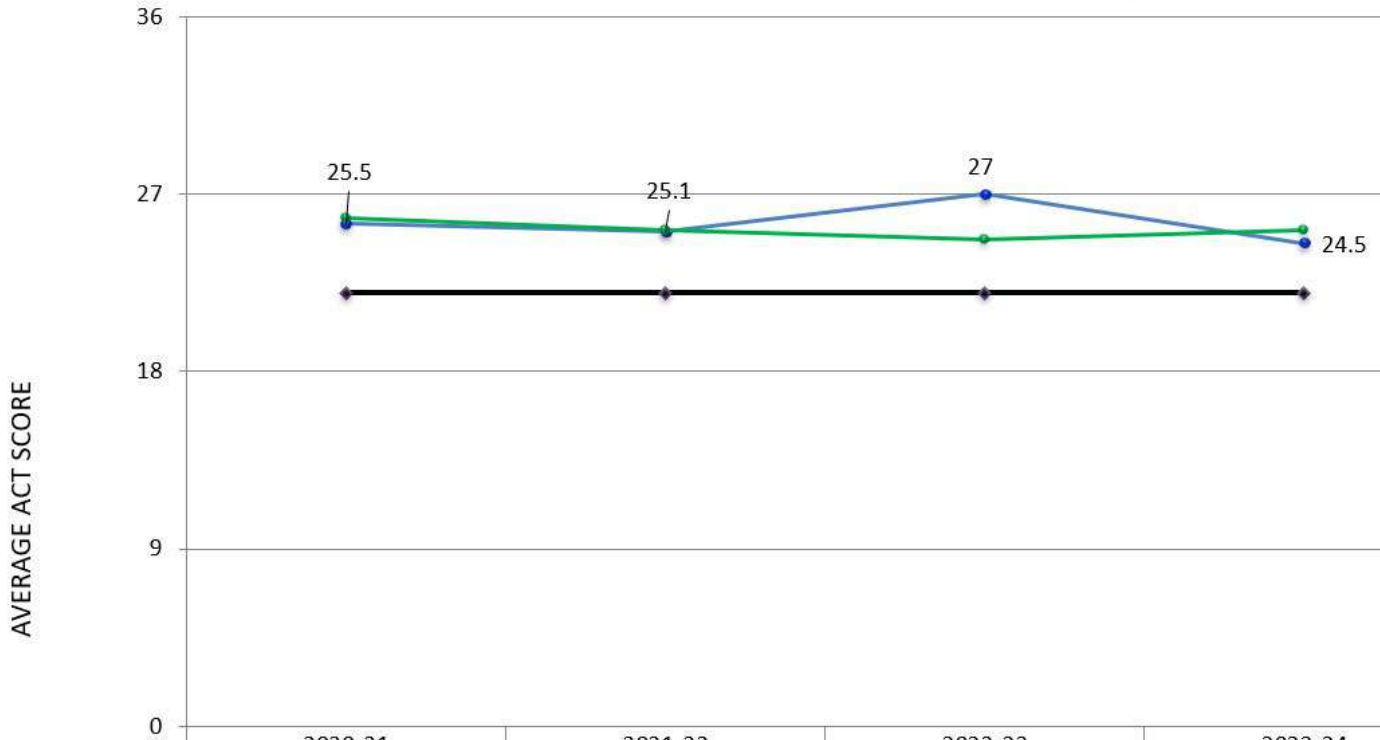




## 2021 through 2024 ACT Reading Average Scores

### Average Score by Year

ACT READING Testing Results - 2021 through 2024



	2020-21	2021-22	2022-23	2023-24
■ Benchmark	22	22	22	22
● NAZARETH	25.5	25.1	27	24.5
■ PENNSYLVANIA	25.8	25.2	24.7	25.2

The ACT College Readiness Benchmarks are the minimum ACT test scores required for students to have a reasonable chance of success in first-year credit-bearing courses at the typical college. The **Reading Benchmark (22)** was derived based on the relationship between the ACT Reading scores and course grades in the following college course(s): **American History, Other History, Psychology, Sociology, Political Science, Economics.**

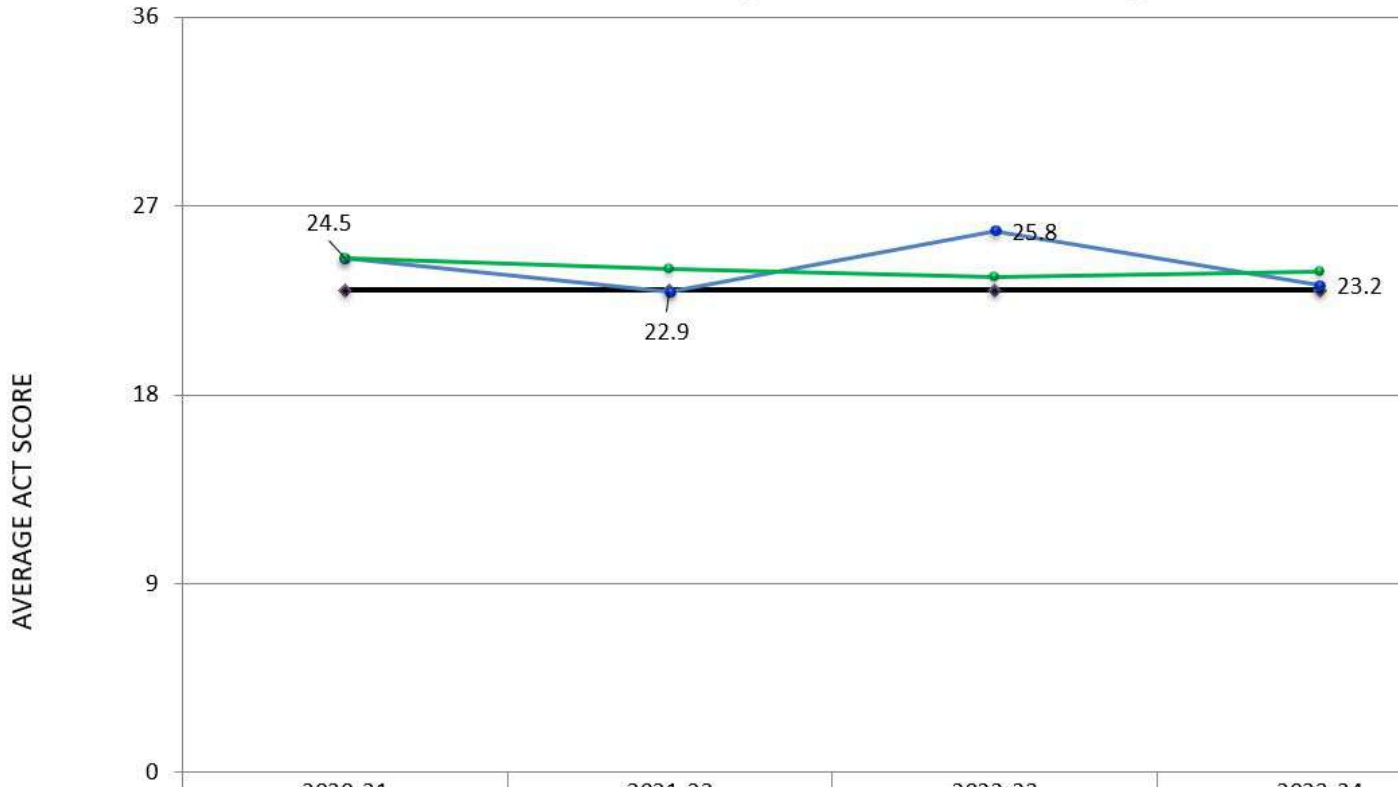




## 2021 through 2024 ACT Science Average Scores

### Average Score by Year

ACT SCIENCE Testing Results - 2021 through 2024



	2020-21	2021-22	2022-23	2023-24
■ Benchmark	23	23	23	23
● NAZARETH	24.5	22.9	25.8	23.2
● PENNSYLVANIA	24.5	24	23.6	23.9

The ACT College Readiness Benchmarks are the minimum ACT test scores required for students to have a reasonable chance of success in first-year credit-bearing courses at the typical college. The **Science Benchmark (23)** was derived based on the relationship between the ACT Science scores and course grades in the following college course(s): **Biology**.





# NAZARETH AREA HIGH SCHOOL SAT TESTING RESULTS

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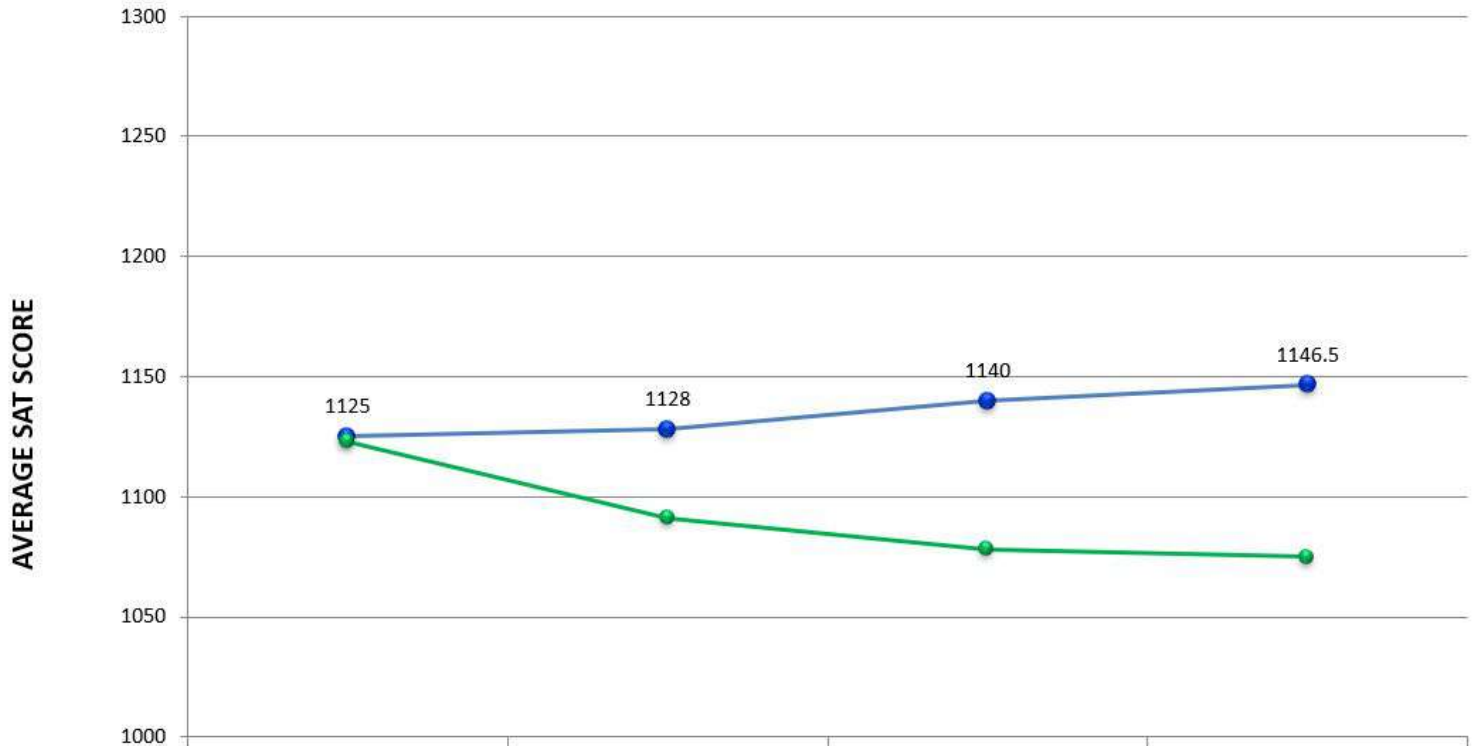




## 2021 through 2024 4-Year SAT Total Score Results

### Average Score by Year

**4-Year SAT TOTAL SCORE Results**  
**Average Total Score Over ALL Exams Taken During Year**



	2020-21	2021-22	2022-23	2023-24
NAZARETH	1125	1128	1140	1146.5
PENNSYLVANIA	1123	1091	1078	1075
Nbr NASD Tested	486	486	404	361



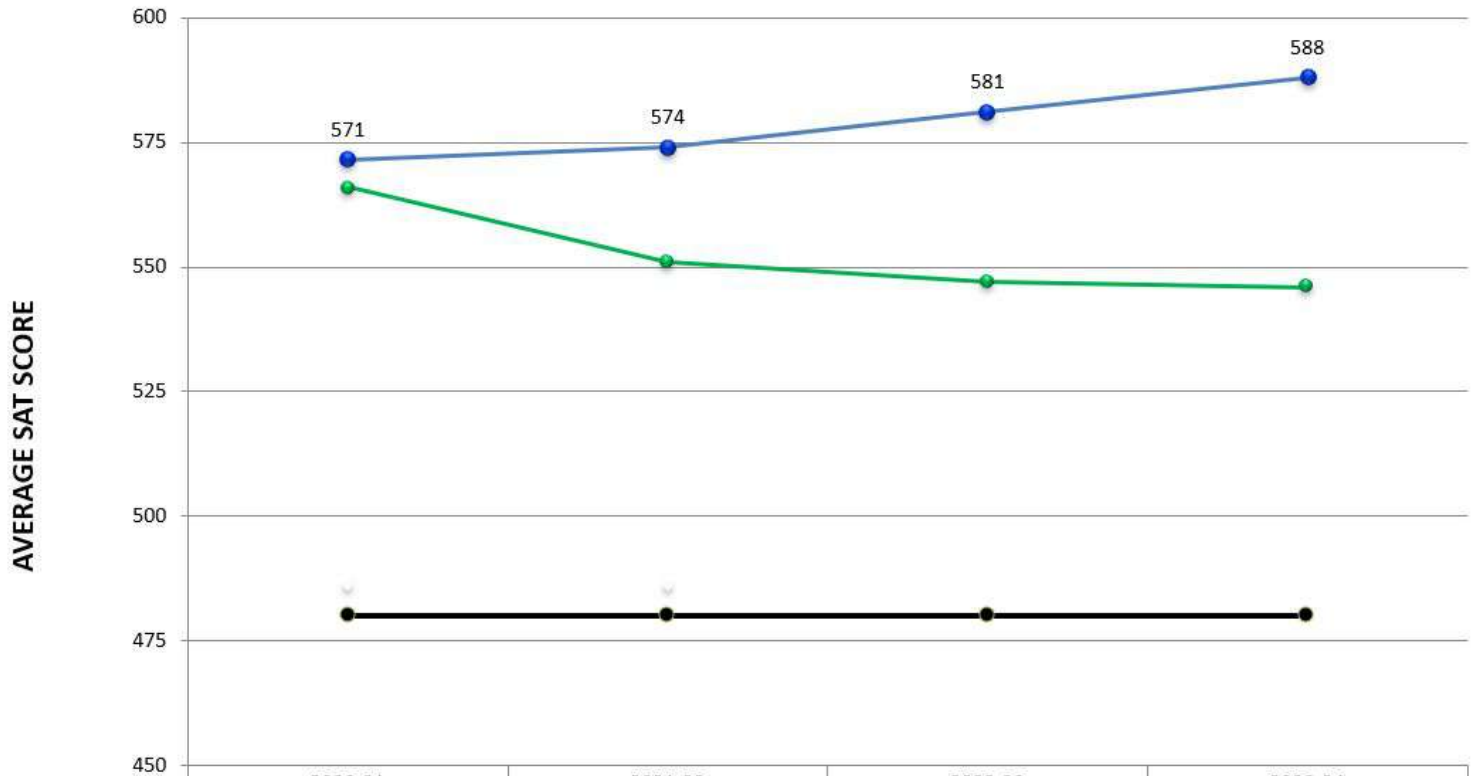




## 2021 through 2024 4-Year SAT Evidence-Based Reading and Writing Results

### Average Score by Year

**4-Year SAT EVIDENCE-BASED READING AND WRITING Results**  
**Average Score over ALL Exams Taken During Year**



	2020-21	2021-22	2022-23	2023-24
NAZARETH	571	574	581	588
PENNSYLVANIA	566	551	547	546
Nbr NASD Tested	486	486	404	361
EBSR Benchmark	480	480	480	480

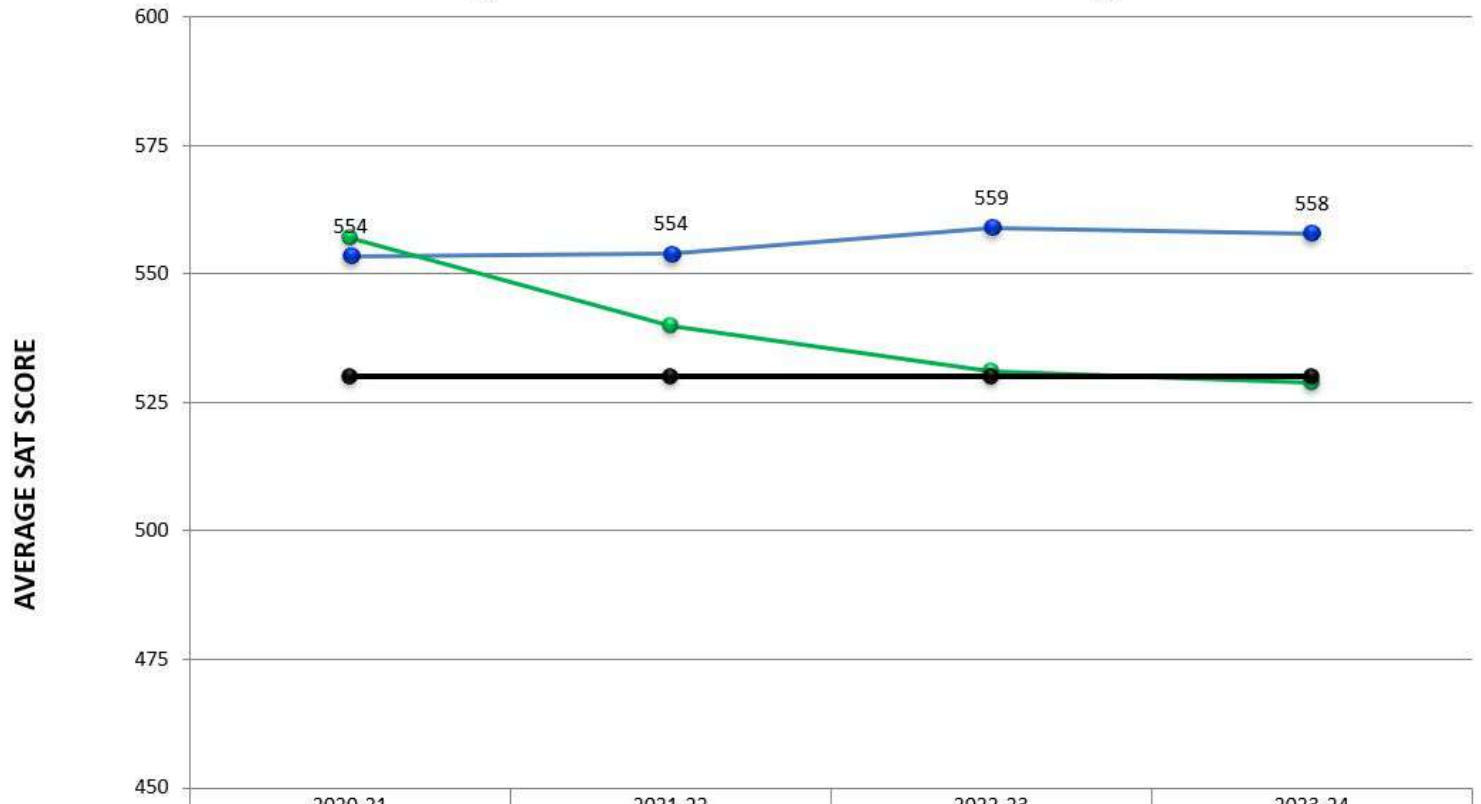




# 2021 through 2024 4-Year SAT Mathematics Results

## Average Score by Year

**4-Year SAT MATHEMATICS Results**  
**Average Score over ALL Exams Taken During Year**



	2020-21	2021-22	2022-23	2023-24
NAZARETH	554	554	559	558
PENNSYLVANIA	557	540	531	529
Nbr NASD Tested	486	486	404	361
Math Benchmark	530	530	530	530





# NAZARETH AREA HIGH SCHOOL AP SUBJECT-LEVEL EXAM RESULTS

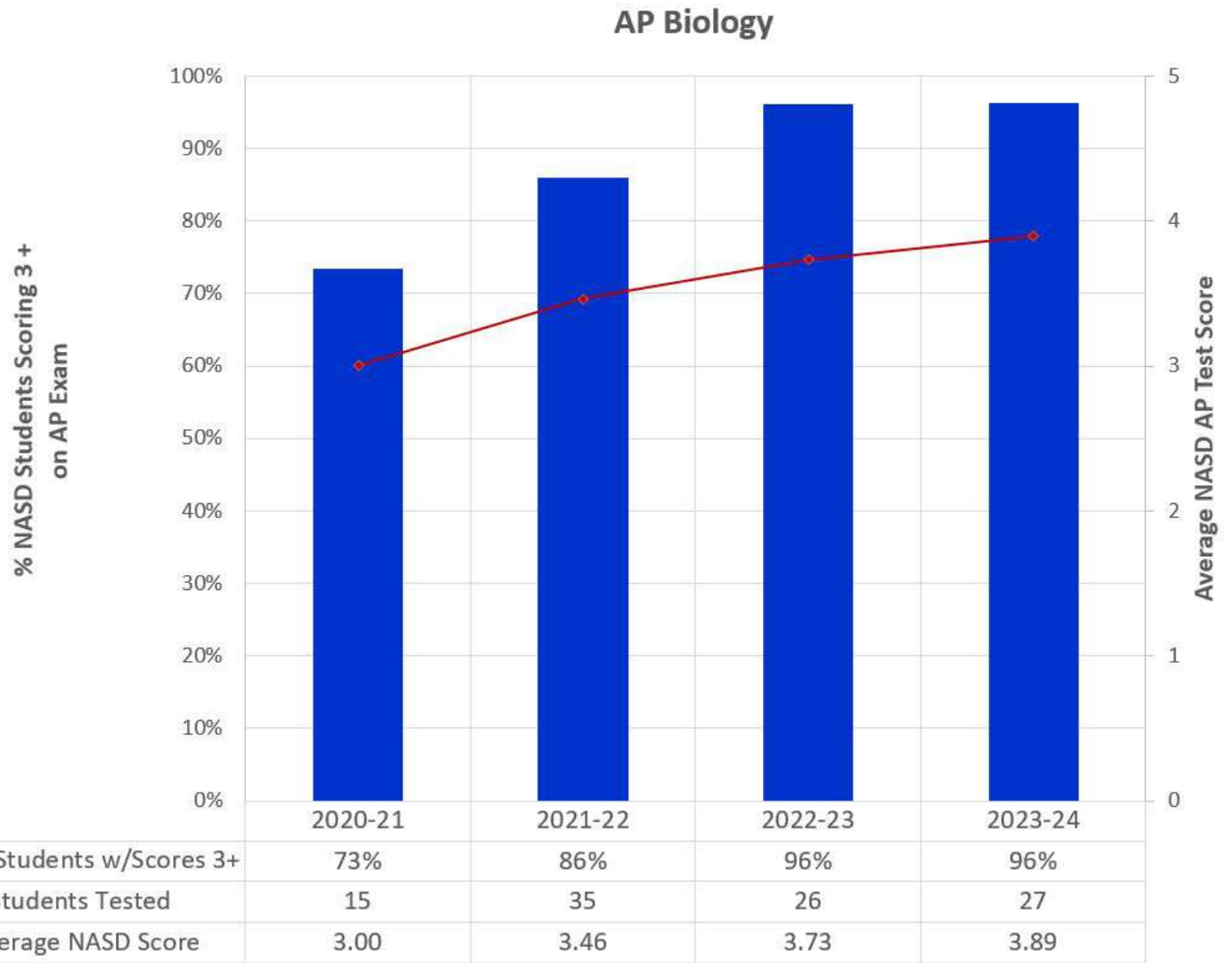
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## 2021 through 2024 4-Year AP Biology Exam Results

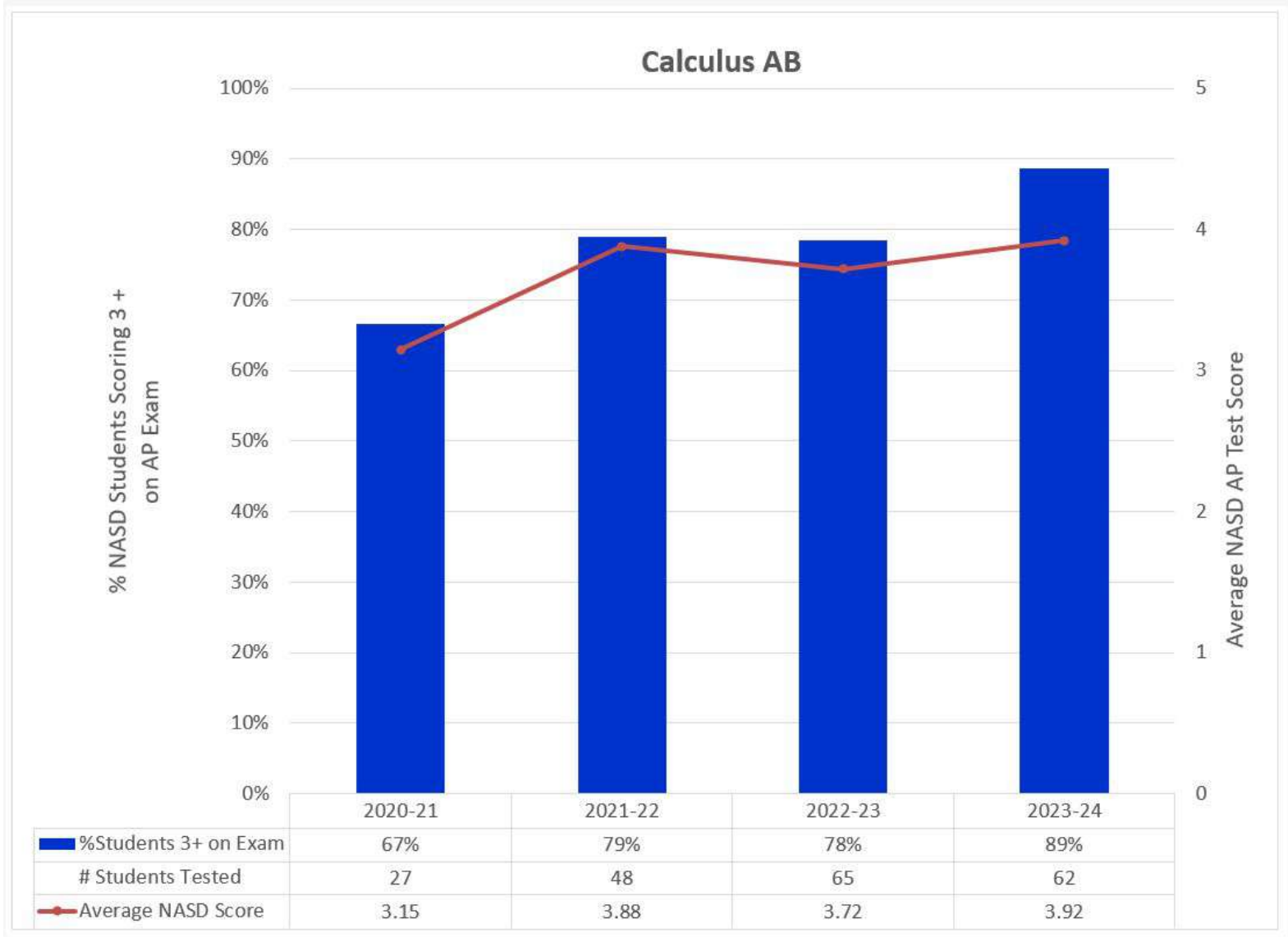
### Percent Students Scoring 3+





# 2021 through 2024 4-Year AP Calculus AB Exam Results

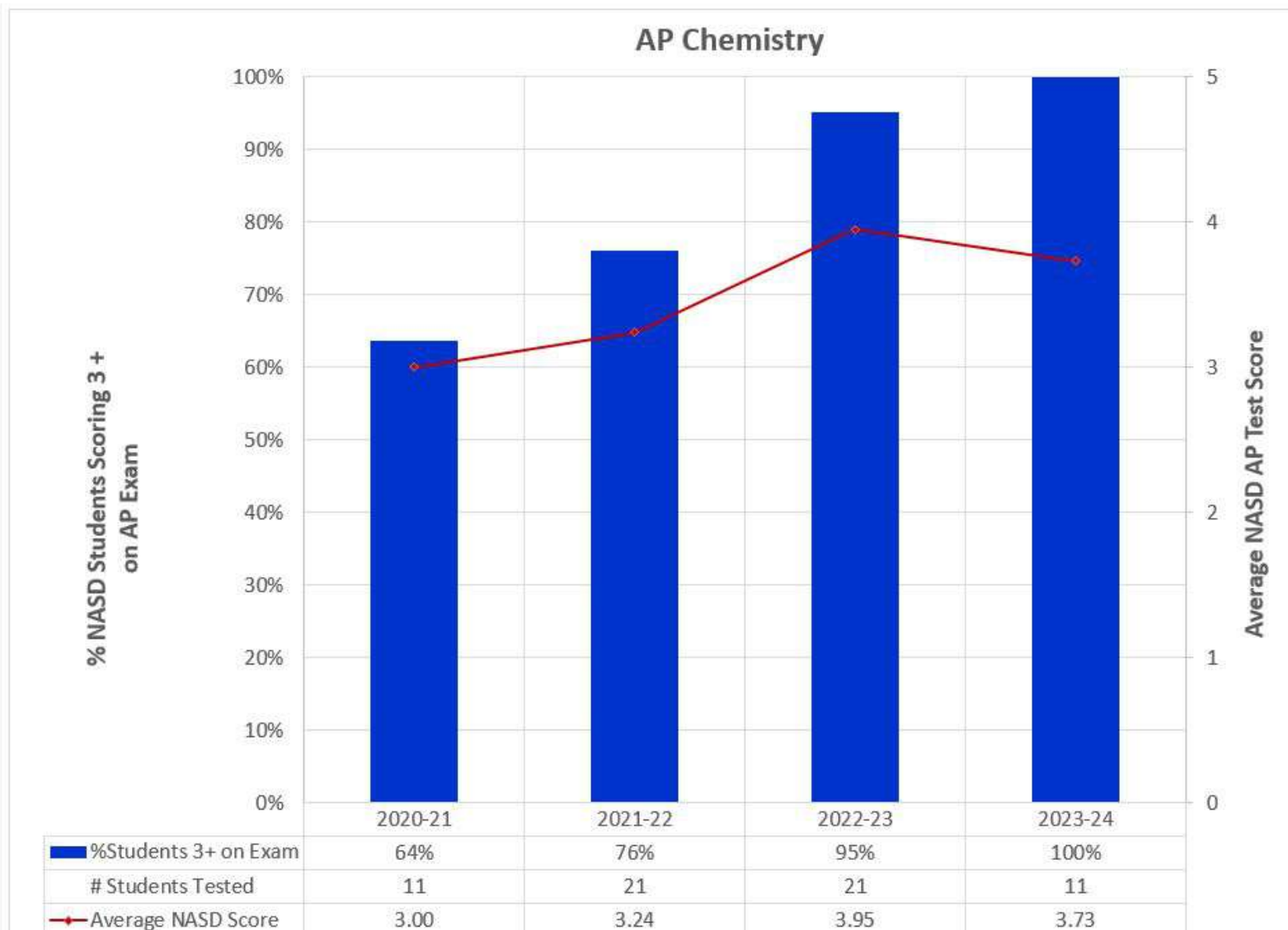
## Percent Students Scoring 3+





## 2021 through 2024 4-Year AP Chemistry Exam Results

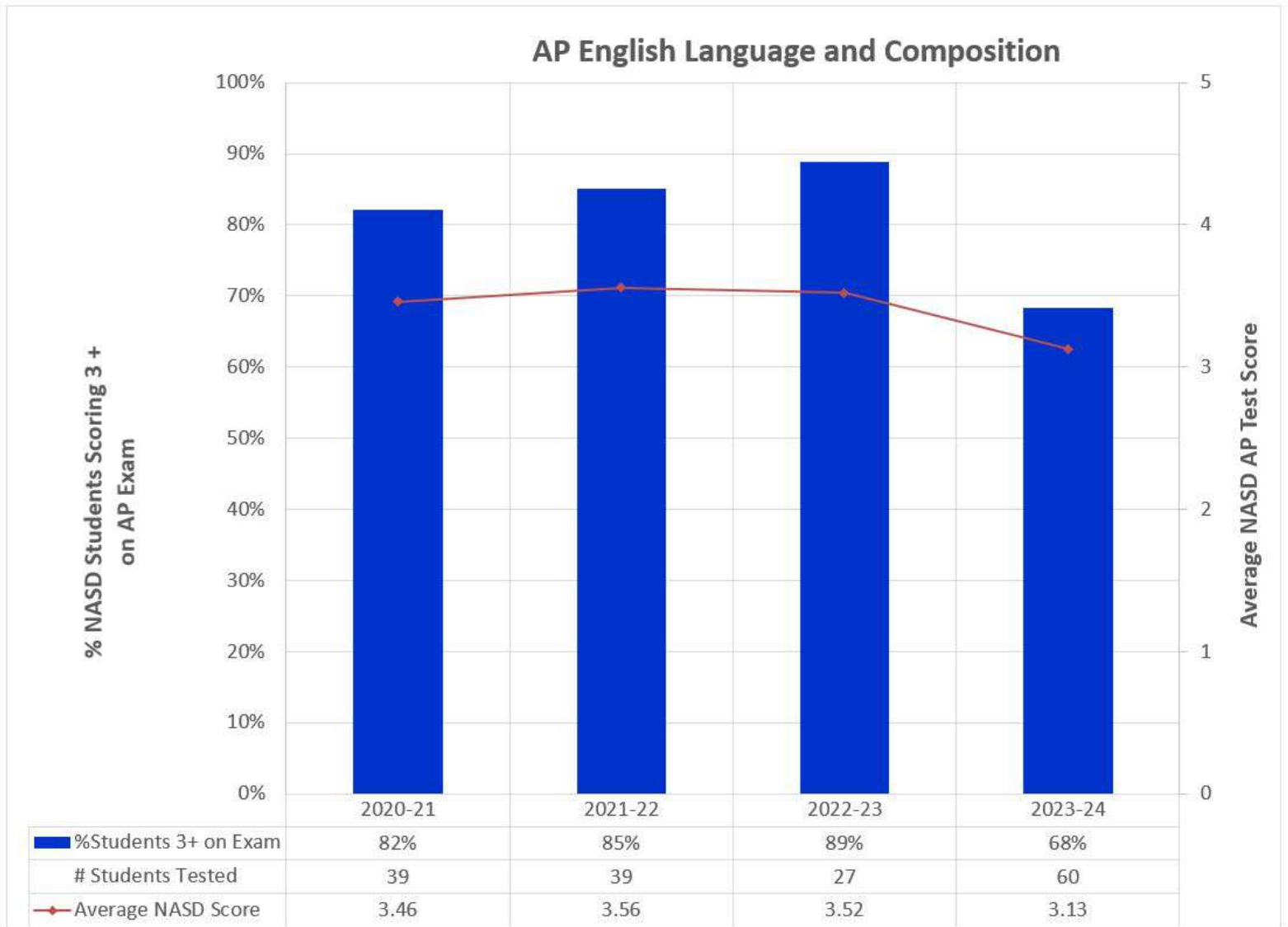
### Percent Students Scoring 3+





## 2021 through 2024 4-Year AP English Language and Composition Exam Results

### Percent Students Scoring 3+

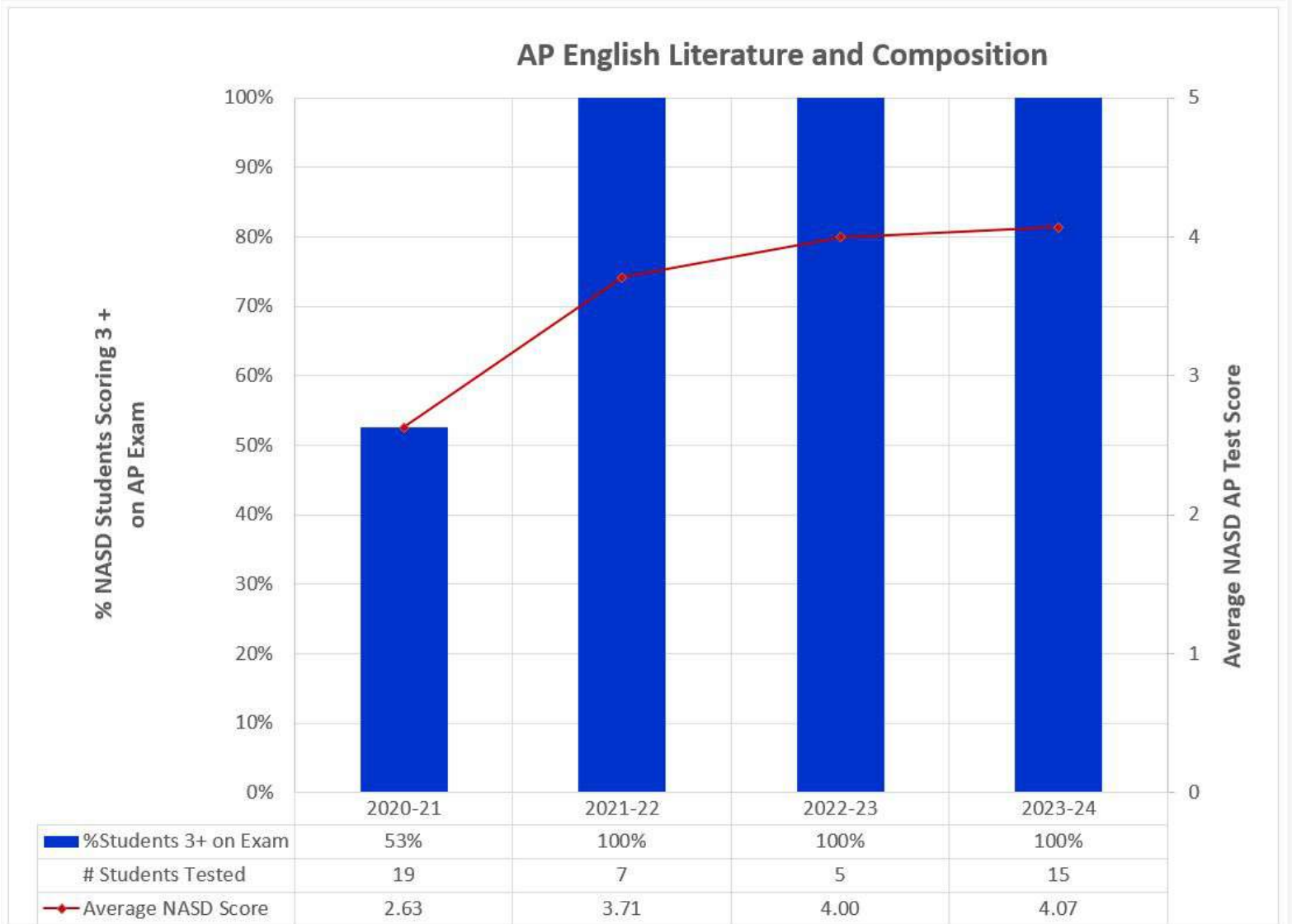






## 2021 through 2024 4-Year AP English Literature and Composition Exam Results

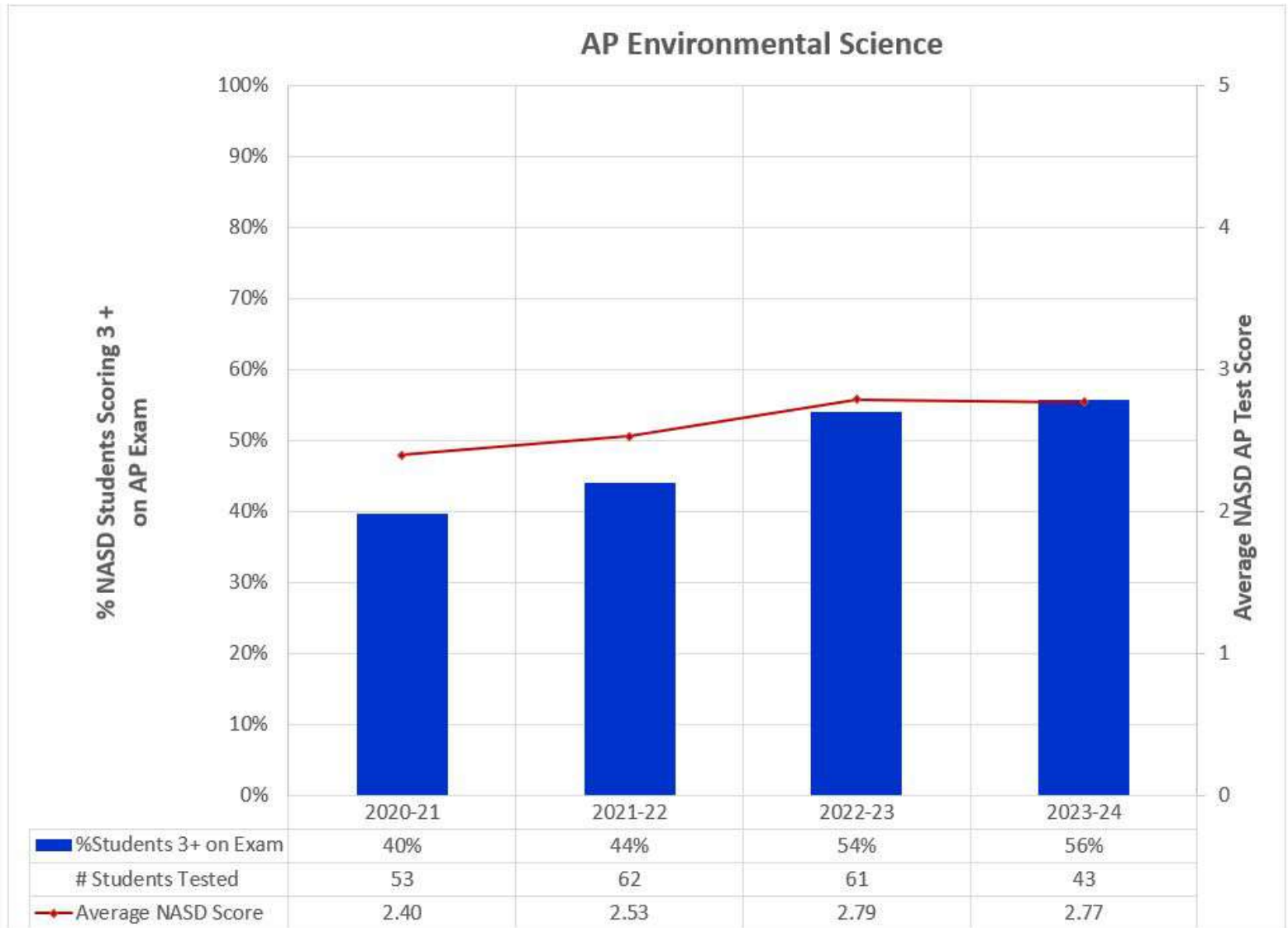
Percent Students Scoring 3+





## 2021 through 2024 4-Year AP Environmental Science Exam Results

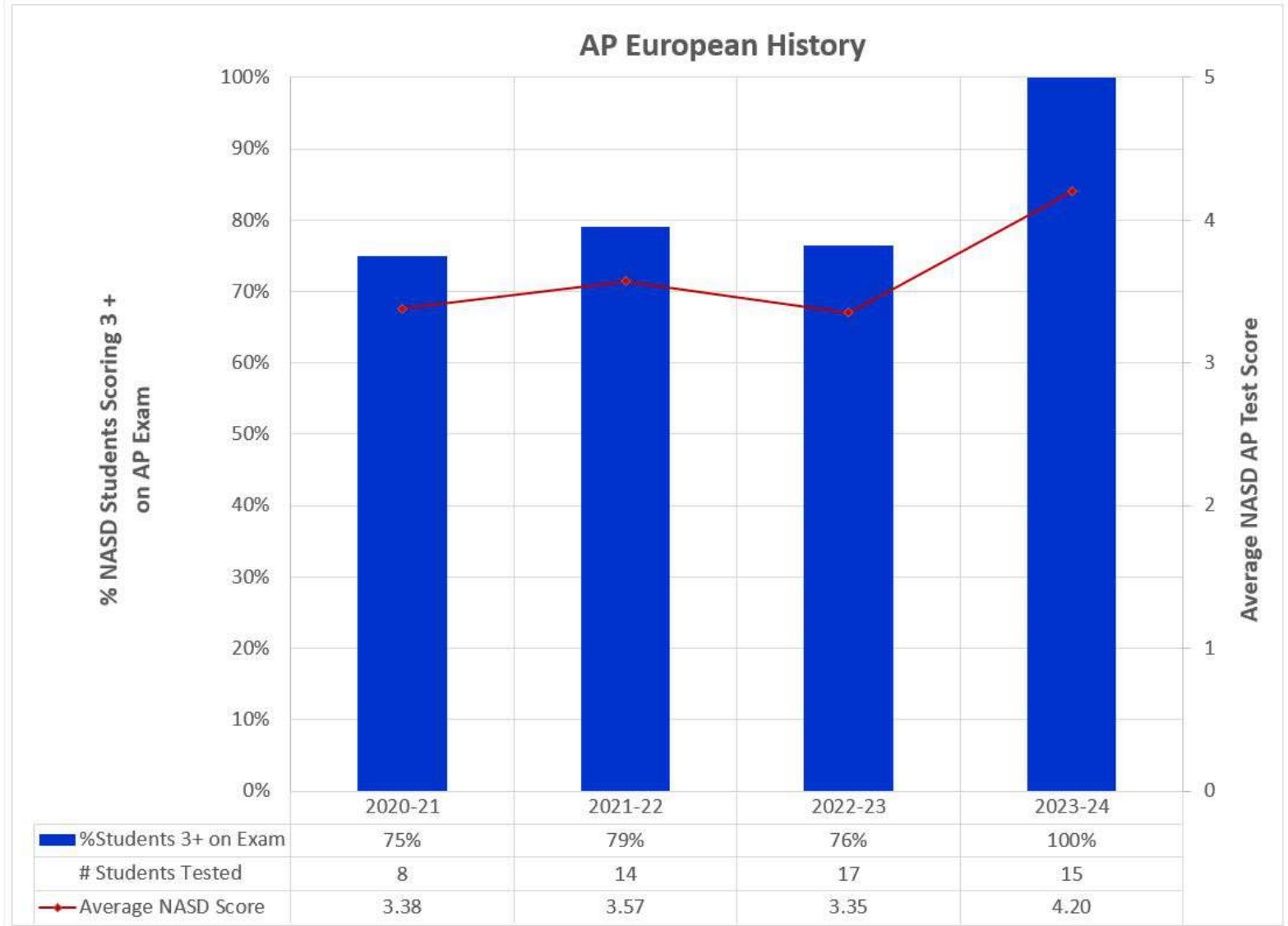
Percent Students Scoring 3+





# 2021 through 2024 4-Year AP European History Exam Results

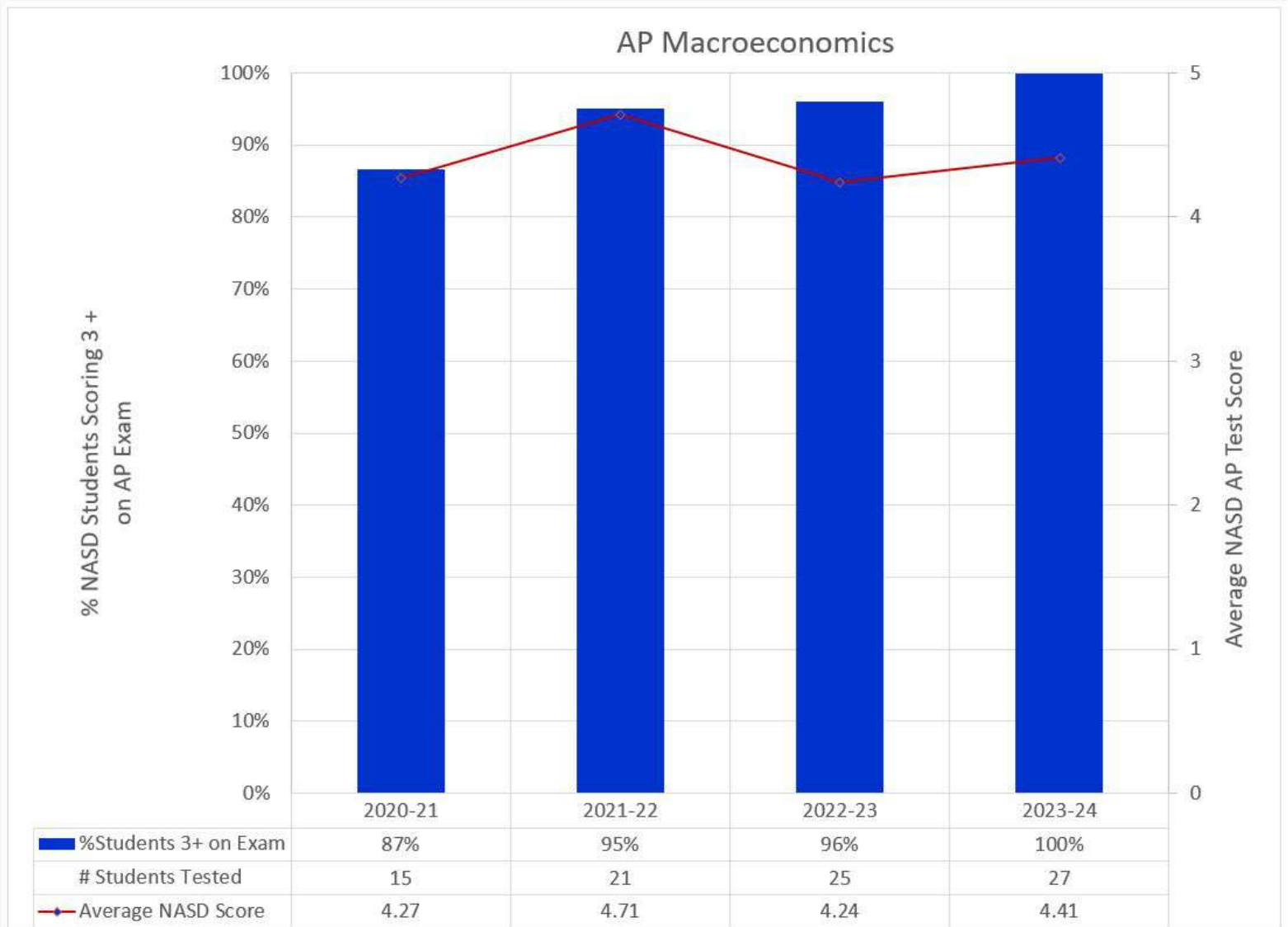
## Percent Students Scoring 3+





## 2021 through 2024 4-Year AP Macroeconomics Exam Results

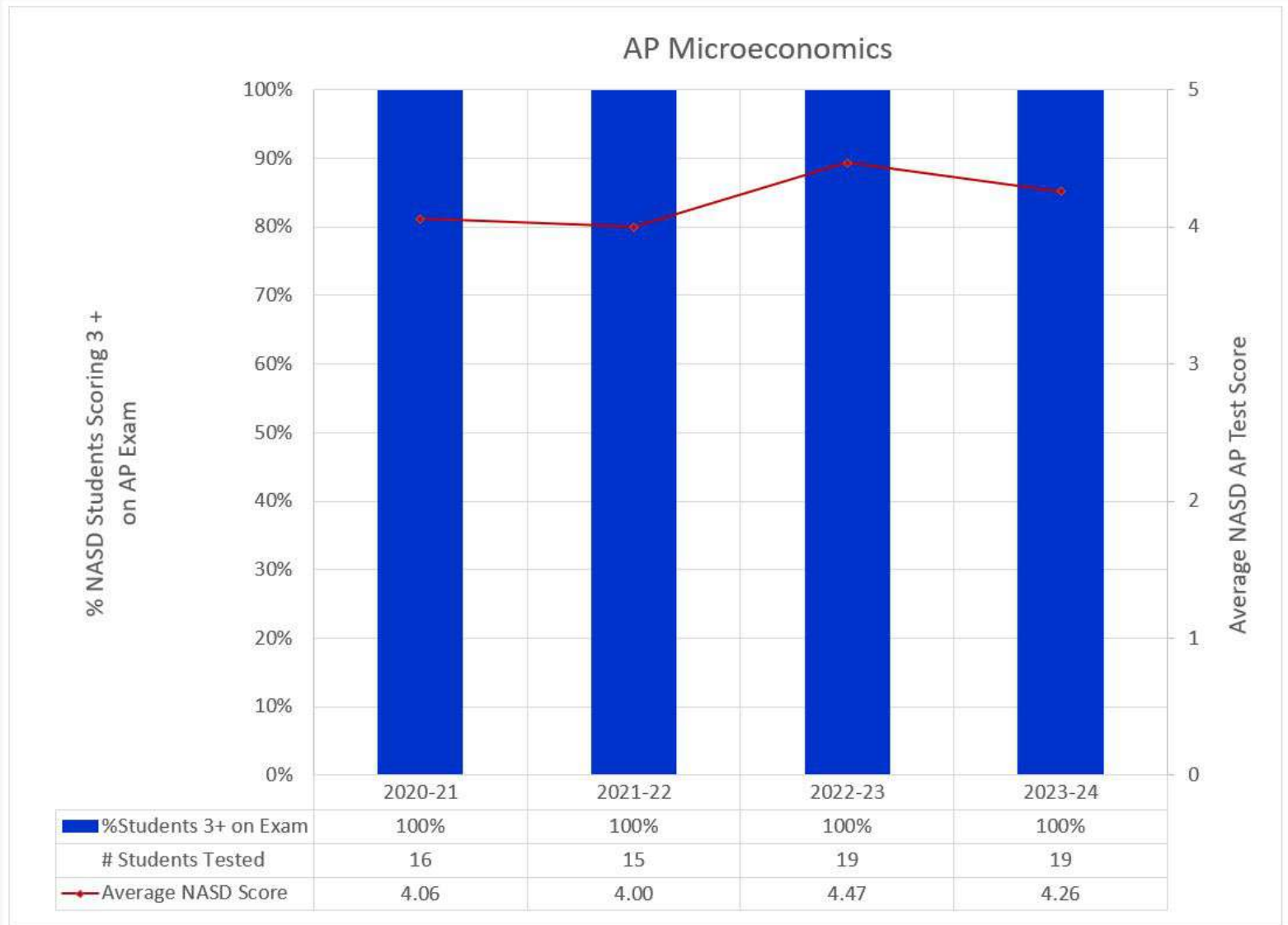
*Percent Students Scoring 3+*





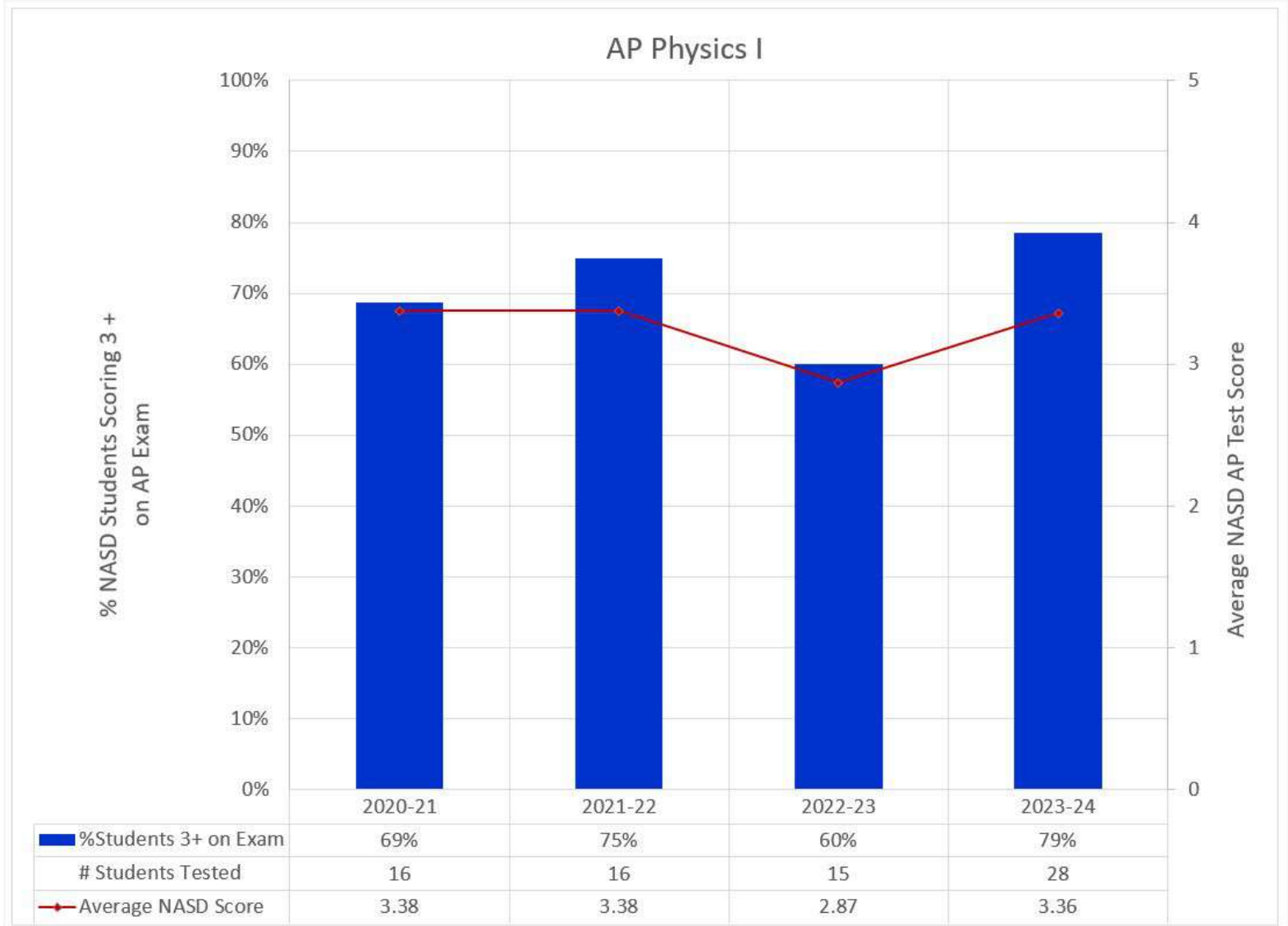
# 2021 through 2024 4-Year AP Microeconomics Exam Results

## Percent Students Scoring 3+



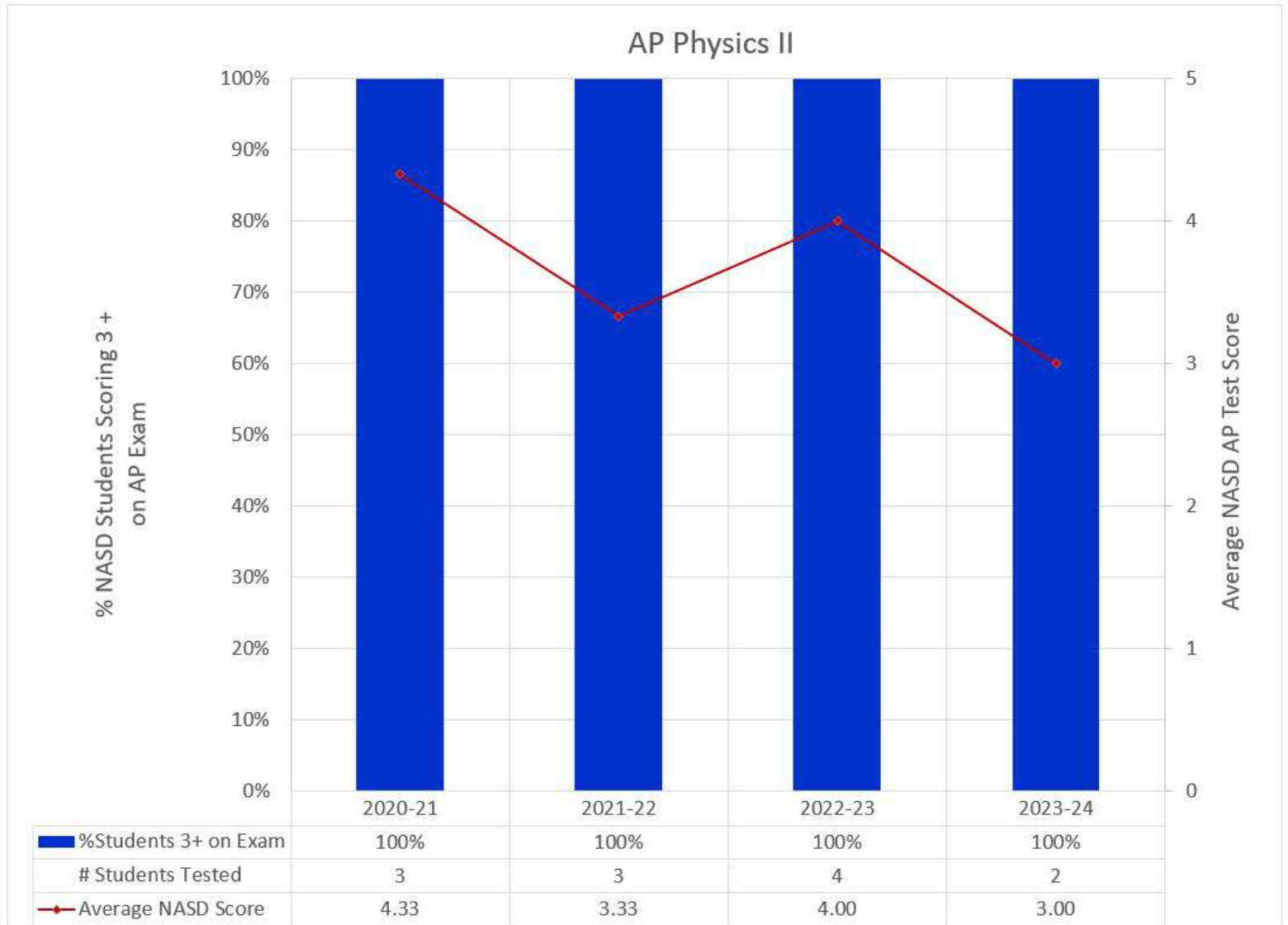


## 2021 through 2024 4-Year AP Physics I Exam Results Percent Students Scoring 3+





## 2021 through 2024 4-Year AP Physics II Exam Results Percent Students Scoring 3+

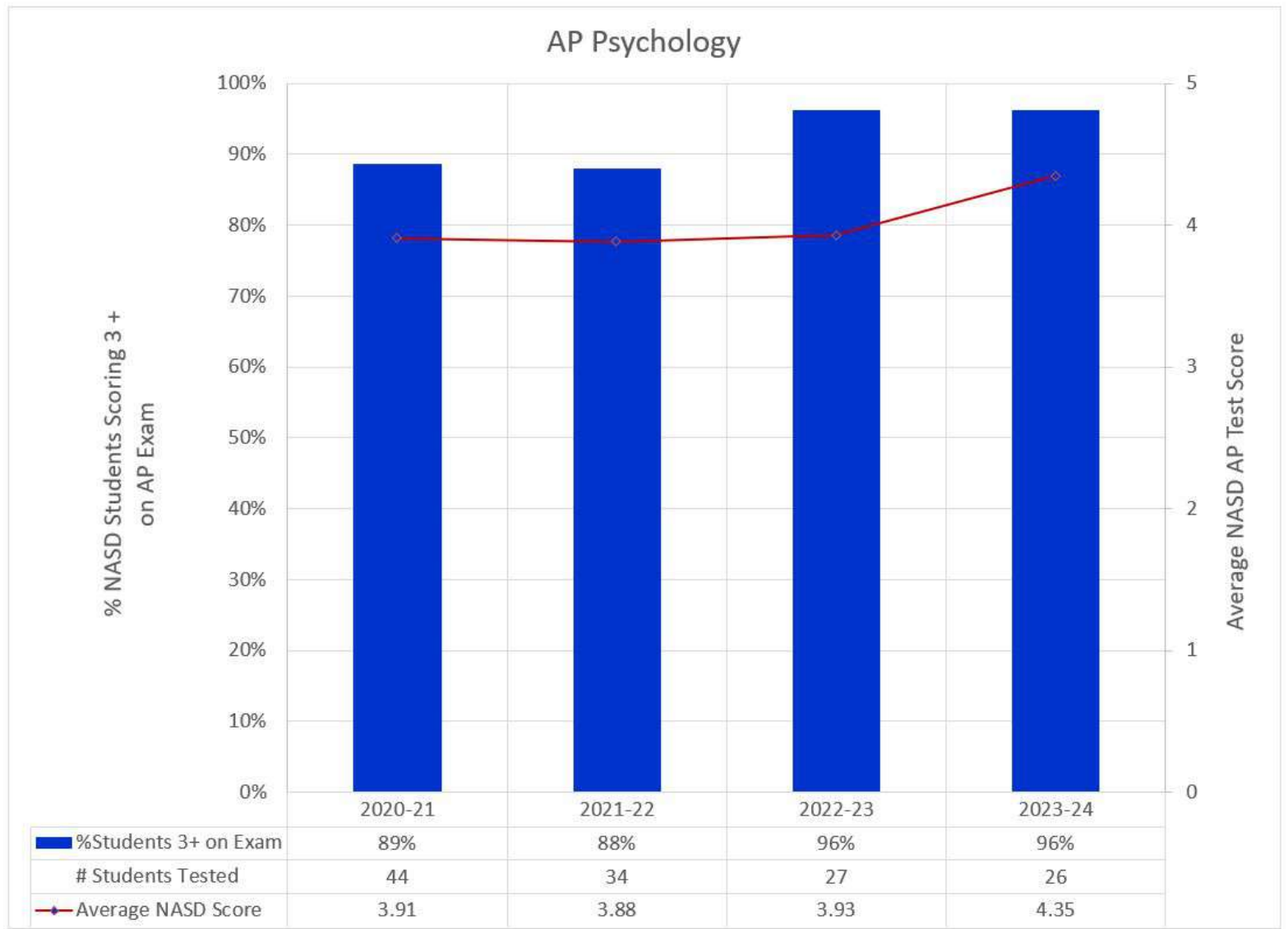






## 2021 through 2024 4-Year AP Psychology Exam Results

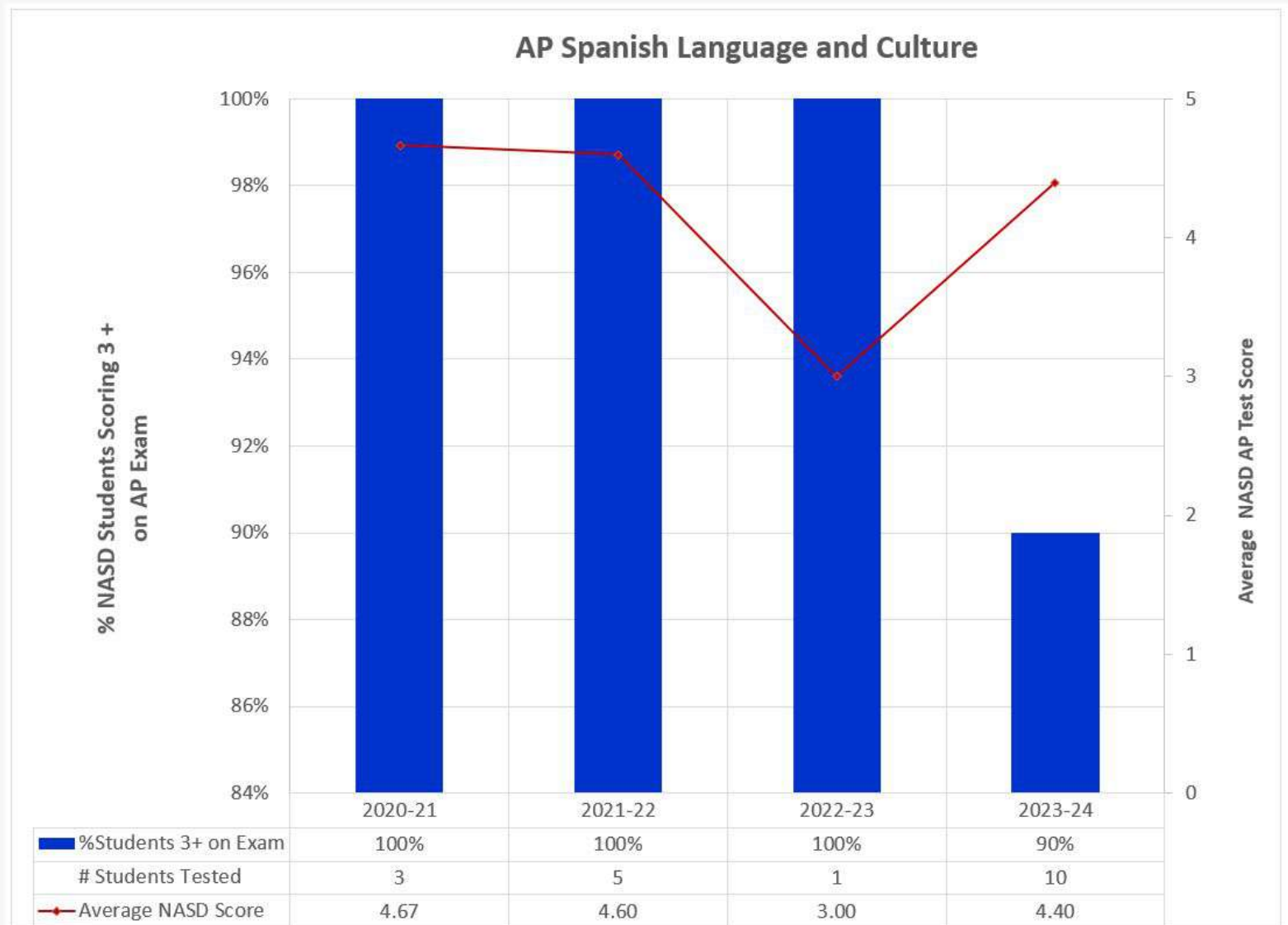
*Percent Students Scoring 3+*





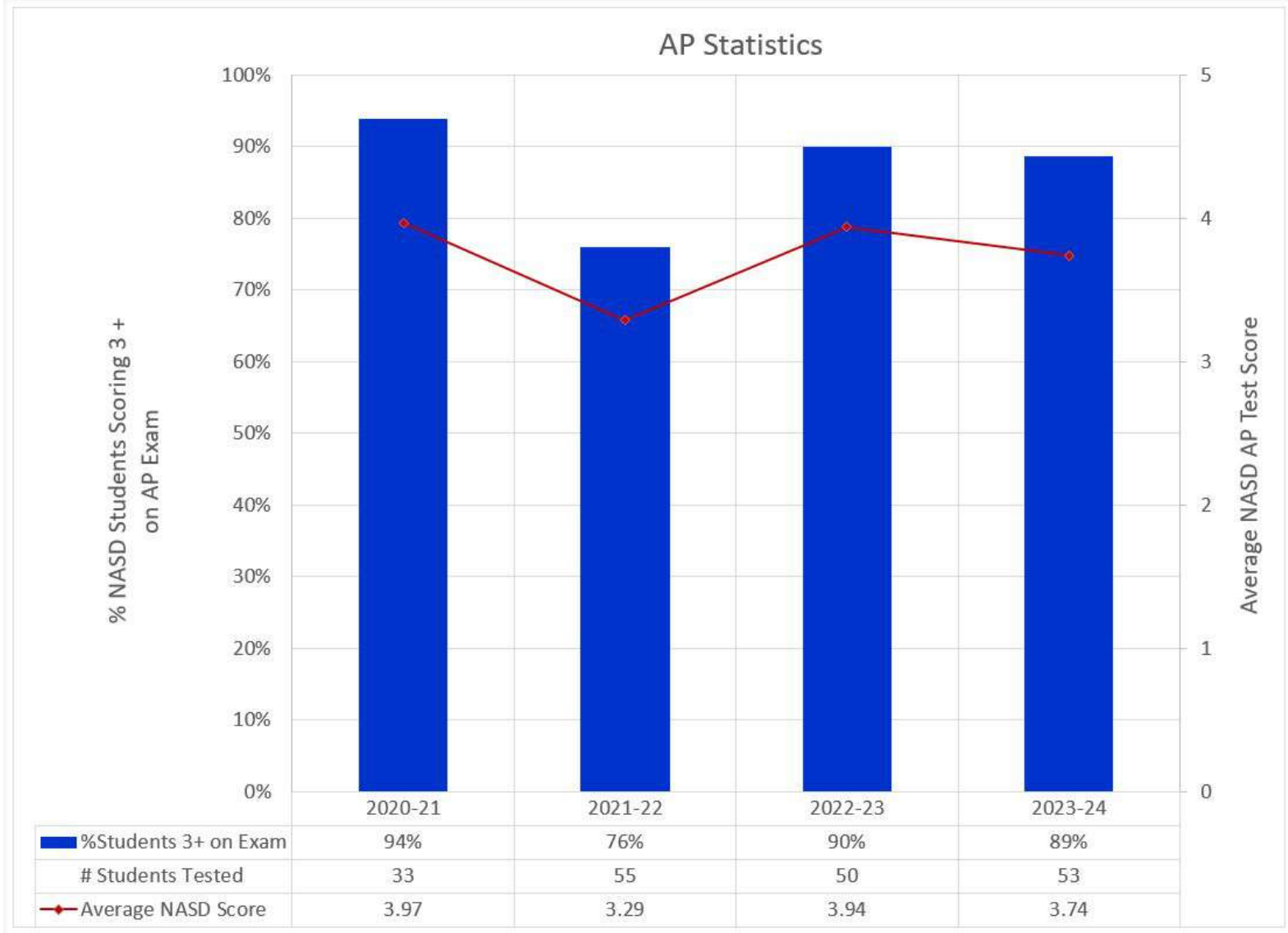
## 2021 through 2024 4-Year AP Spanish Language and Culture Exam Results

### Percent Students Scoring 3+





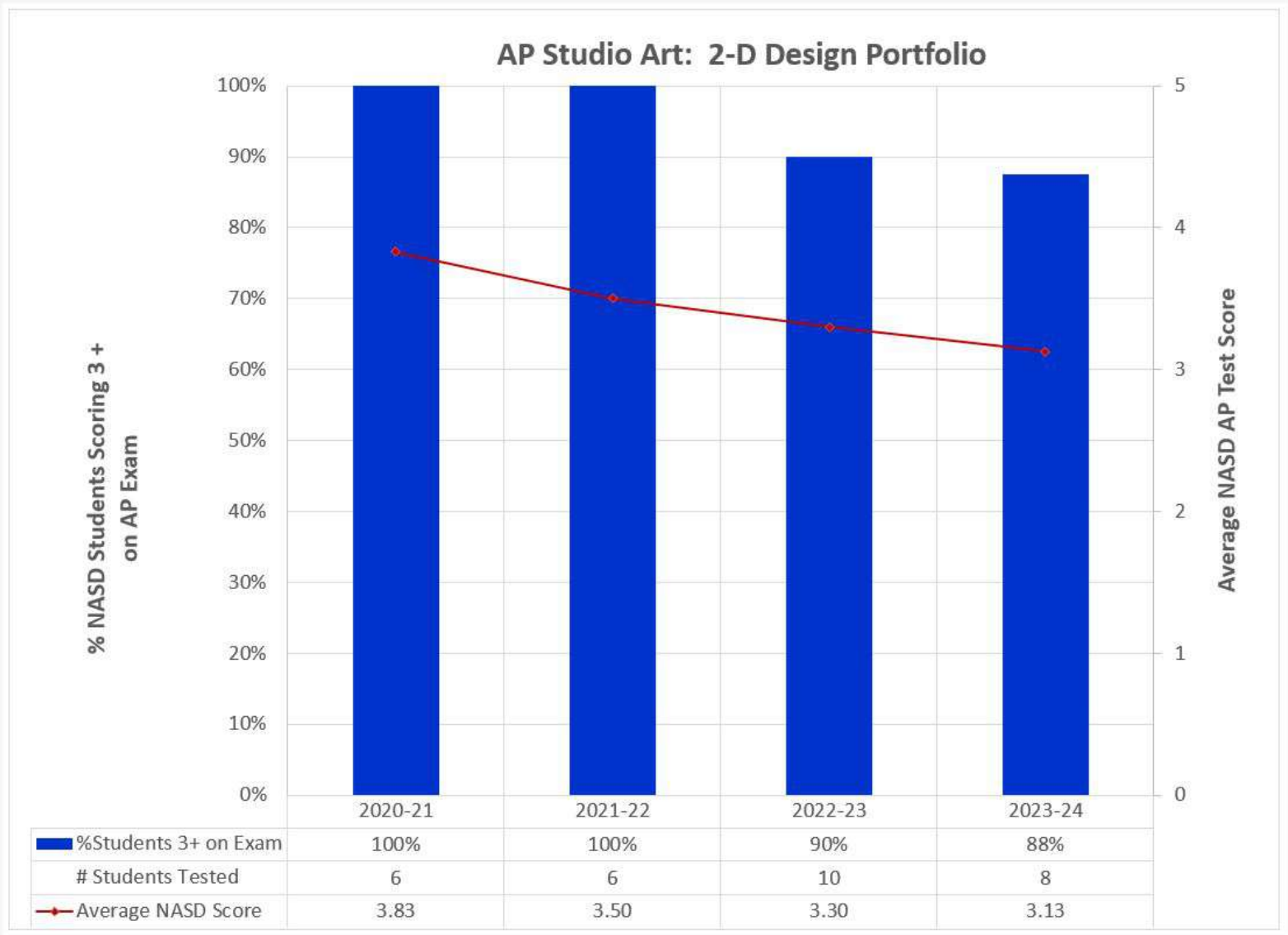
## 2021 through 2024 4-Year AP Statistics Exam Results Percent Students Scoring 3+





# 2021 through 2024 4-Year AP Studio Art: 2-D Design Portfolio Exam Results

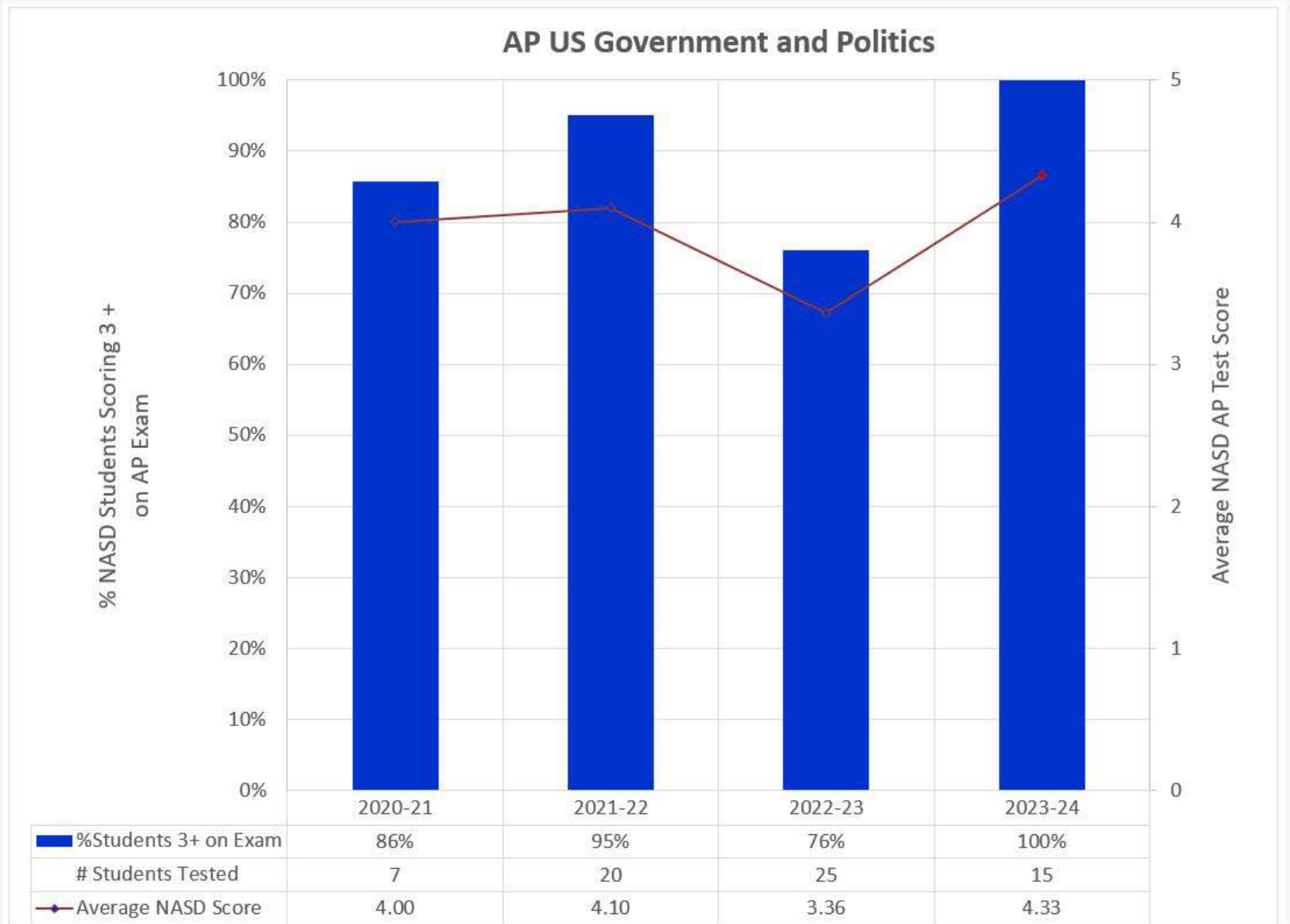
## Percent Students Scoring 3+





## 2021 through 2024 4-Year AP US Government and Politics Exam Results

Percent Students Scoring 3+





## 2021 through 2024 4-Year US History Exam Results

### Percent Students Scoring 3+

