

<p>Mrs. Hampton 5th Grade Language Arts February 2024 Unit Plan</p> <p><b>We will be looking over Root Words, Abbreviations, Greek, Prefixes and suffixes. Synonyms, antonyms, and homographs will also be studied.</b> We will start reviewing concepts that we went over at the beginning of the year. We will be focusing on:</p> <ul style="list-style-type: none"> <li>• Main Idea</li> <li>• Inference</li> <li>• Reading informational texts</li> <li>• Comprehension and answering specific vocabulary</li> <li>• Author's main purpose and the intent for their writing.</li> <li>• Digital sources and how to solve problems efficiently</li> </ul> <p>Green Group: Will be focusing on LLI in reading groups</p> <p>Blue Group: Will be finishing up <u>My Side of the Mountain</u> and then starting <u>Where the Red Fern Grows</u></p> <p>Red Group: Will be finishing up <u>Where the Red Fern Grows</u> and starting <u>Holes</u></p>	<p><b>5th Grade State Language Arts Indicators Covered:</b></p> <p><a href="#">CCSS.ELA-LITERACY.RL.5.6</a> Describe how a narrator's or speaker's point of view influences how events are described.</p> <p><a href="#">CCSS.ELA-LITERACY.RL.5.1</a> Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.</p> <p><a href="#">CCSS.ELA-LITERACY.RL.5.1</a> Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.</p> <p><a href="#">CCSS.ELA-LITERACY.RL.5.2</a> Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.</p> <p><a href="#">CCSS.ELA-LITERACY.L.5.4.A</a> Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.</p> <p><a href="#">CCSS.ELA-LITERACY.L.5.5.C</a> Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words. Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.</p> <p><b>Writing:</b></p> <p><b>Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content</b></p> <p><b>Critical Questions:</b></p> <ol style="list-style-type: none"> <li>1. <b>Why did the author write the passage?</b></li> <li>2. <b>What information would you need to support the inference?</b></li> <li>3. <b>What genre is it?</b></li> <li>4. <b>Can I find specific examples of inference in a clip, text, and also provide support to why it is an inference?</b></li> <li>5. <b>Are there specific places in the various sources that can quickly point me toward the answers?</b></li> <li>6. <b>What is the main idea of the written text?</b></li> </ol>
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<p><b>Writing:</b> Students will be given a topic from a selected story from the TIDE website. Students will develop the idea by putting in facts, details, and evidence. They will also need to cite a quote accurately into their paper. They will be required to write a paper for each of their novels on a specific theme from the book.</p>	
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Dear Parents and Guardians,

During the month of February we will be working on the above unit in 5th grade Language Arts. We will be focusing on becoming proficient in the indicators mentioned above. We will be reviewing previous standards to get ready for AIR tests. Students will be using Quizlet live, playing Trashketball, and other PowerPoints to help refresh beginning of the year standards.

Thanks,  
*Mrs. Brittani Hampton*