

## 2023-25 SUPPLEMENTAL OPERATING BUDGET – NEW

Bill	Summary	New Funding* 2023-25 Biennium
<a href="#"><u>HB 1105</u></a> Public comment notice	Requires public agencies who are required to solicit public to specify the first and last date and time by which written public comment may be submitted.	\$ 0
<a href="#"><u>HB 1146</u></a> Dual credit program notice	Requires each public school that serves students in any of grades 9 through 12 to provide all students and their parents or legal guardians with information about each available dual credit program, any financial aid available to reduce dual credit course, and exam costs for students and their families prior to course scheduling or course registration for the next school term. The information must be provided via email and other communication methods, and, to the extent possible, must be translated into the primary language of each parent or legal guardian.	\$ 0
<a href="#"><u>HB 1228</u></a> Dual & tribal language education	Establishes a grant program for school districts to create or expand dual and tribal language education programs. Requires the Office of the Superintendent of Public Instruction to provide school districts and State-Tribal Education Compact schools with program guidance, technical, assistance, and professional learning to serve American Indian and Alaska Native students with appropriate, culturally affirming literacy supports. Makes changes to requirements related to the seal of biliteracy and the Transitional Bilingual Instruction Program. Requires reports from the Office of the Superintendent of Public Instruction, the Professional Educator Standards Board, and the Paraeducator Board on specified topics.	\$ 150,000
<a href="#"><u>HB 1239</u></a> Code of educator ethics	Directs the Governor's Office of the Education Ombuds to create of a simple and uniform access point for the receipt of complaints involving the elementary and secondary education system. Requires public schools and educational service districts to post a link to the complaint access point on their websites. Requires the Professional Educator Standards Board and the Paraeducator Board to report to the Legislature on a code of educator ethics. Changes the defense for use of force on children with respect to teachers and other school staff.	\$ 21,000
<a href="#"><u>HB 1248</u></a> Concerning pupil transportation	Requires school districts that contract for pupil transportation services to ensure contracting employers provide health benefits and pension contributions equivalent to those of school district classified employees. Provides supplemental allocations to districts that demonstrate higher costs because of the new contract requirements, subject to appropriation.	\$ 425,000

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## 2024 SUPPLEMENTAL OPERATING BUDGET – NEW

Bill	Summary	New Funding* 2023-25 Biennium
<b><u>HB 1277</u></b> Paraeducator course of study	Requires the Paraeducator Board to update rules and publish guidance related to the fundamental course of study. School districts must provide each paraeducator two days of the four-day fundamental course of study in person by specified deadlines, unless the school district is granted an exemption by the Paraeducator Board. The board must update rules on the implementation of the fundamental course of study under RCW 28A.413.060 to require that most paraeducators be provided with the course in person by July 1, 2025.	\$ 0
<b><u>HB 1368</u></b> Zero emission school buses	Creates a new grant program to provide zero emission school buses to school districts. Priority is given to grants awarded to communities with demonstrated air pollution issues and buses manufactured prior to 2007.	\$ 0
<b><u>HB 1377</u></b> Posting of approved courses & providers	Modifies and establishes requirements for providers of continuing education for administrators and teachers on equity-based school practices. PESB and OSPI are required to post on their websites a list of approved experts on government-to-government relationships with federally recognized tribes. The two agencies must consult and submit a report to the Legislature on how to implement an auditing system of continuing education providers and other recommendations for improving the clock hour system by December 1, 2024.	\$ 13,000
<b><u>HB 1608</u></b> Anaphylaxis medication in schools	Requires the Secretary of Health or the Secretary's designee to issue a statewide standing order prescribing epinephrine and epinephrine autoinjectors to any school district or school for use by school nurses or other designated trained school personnel. School districts and private schools can maintain a supply of epinephrine and epinephrine autoinjectors (rather than only epinephrine autoinjectors).	\$ 0
<b><u>HB 1879</u></b> Tribal curriculum/ John Mccoy	Names the curriculum used to teach public school students about tribal history, culture, and government as the John McCoy (Iulilaš) Since Time Immemorial curriculum.	\$ 0
<b><u>HB 1956</u></b> Addressing fentanyl & other substance use prevention education	Directs the Department of Health to develop, implement, and maintain a statewide drug overdose prevention and awareness campaign that meets specified requirements. Requires OSPI to make substance use prevention and awareness materials available for school and classroom uses. Directs the OSPI to refer to opioids in the state health and physical education learning standards for middle and high school students by December 1, 2025.	\$ 459,000

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## 2024 SUPPLEMENTAL OPERATING BUDGET – NEW

Bill	Summary	New Funding* 2023-25 Biennium
<b><u>HB 1979</u></b> Inhalers & epinephrine cost	Requires health plans, including health plans offered to public and school employees, to cap the total out-of-pocket cost for a 30-day supply. This applies to plans issued or renewed on or after January 1, 2025, that provide coverage for prescription epinephrine autoinjectors for the treatment allergic reaction shall cap the total amount that an enrollee is required to pay for at least one covered epinephrine autoinjector product containing at least two autoinjectors at an amount not to exceed \$35.	\$ 0
<b><u>HB 2019</u></b> Native American apprentices	Establishes the Native American Apprentice Assistance Program in the Office of Student Financial Assistance within the Washington Student Achievement Council. The program is charged with publicizing the program, awarding assistance to eligible participants according to rules and adopting any necessary rules and guidelines for the program in consultation with tribes and state-registered apprenticeship programs.	\$ 0
<b><u>HB 2025</u></b> State work-study program	Allows State Work-Study public and nonprofit employers that seek to increase postsecondary enrollment for high school students to receive more than 80 percent reimbursement of student wages. Grants the Office of Student Financial Assistance broader authority to implement State Work-Study such as defining, approving, and determining salary matching requirements for, community service placements and placements at public and nonprofit employers that seek to increase postsecondary enrollment for high school students.	\$ 0
<b><u>HB 2110</u></b> High school graduation	Makes non-substantive revisions to graduation requirement provisions without modifying the requirements or related school district and state agency duties and authorizations.	\$ 0
<b><u>HB 2180</u></b> Special education enrollment cap	Increases the special education enrollment cap to 16% from 15%, beginning in the 2024-25 school year. Requires the state auditor, in consultation with the OSPI, to conduct a review of the prevalence of disabilities, whether the provisions and funding for evaluating students and providing services reflects the prevalence of disabilities, whether any populations are disparately underevaluated or underserved. The state auditor must report findings and recommendations to the governor and the legislature by November 30, 2025.	\$ 19,632,000

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Bill	Summary	New Funding* 2023-25 Biennium
<b><u>HB 2209</u></b> Lunar new year	Designates the Lunar New Year of each year as a time for people of this state to celebrate Asian American culture and to commemorate the contributions of Asian Americans to the history and heritage of Washington state. Encourages governmental entities and educational and cultural organizations to celebrate the Lunar New Year. The State Commission on Asian Pacific American Affairs is required to create programming and resources for entities to use in their celebrations.	\$ 0
<b><u>2214</u></b> College grant/public assistance	Allows Basic Food Program or Food Assistance Program recipients in the tenth, eleventh, and twelfth grades to automatically qualify as income-eligible for the Washington College Grant.	\$ 0
<b><u>HB 2236</u></b> Career and technical education core plus programs	Directs OSPI, in collaboration with specified entities, to develop an Allied Health Professions Career and Technical Education Program (Allied Health Program). This education program is geared towards providing instruction to students who are pursuing industry-recognized nondegree credentials that: lead to entry level positions in allied health professions, lead or articulate to either related, recognized nondegree credentials or two or four-year degrees, or both. The program may include career and technical education courses offered prior to January 1, 2024, and courses developed or modified specifically for the program. The curriculum and other instructional materials for the Allied Health Program must be available for optional use in school districts and skill centers beginning in the 2027-28 school year. A temporary Statewide Career and Technical Education Task is established.	\$ 500,000
<b><u>HB 2256</u></b> Children behavioral health	Modifies membership and requirements for the Children and Youth Behavioral Health Work Group (Work Group) by adding three young adult representatives with behavioral health services, a representative from an Education Service District. Delays the deadline for the work group Strategic Plan Advisory Group to submit a draft strategic plan regarding behavioral health. Extends the expiration of the Work Group to December 30, 2029.	\$ 0
<b><u>HB 2331</u></b> Public school materials	Establishes new requirements for school district boards of directors regarding educational materials pertaining to individuals or groups that are part of a protected class as established in public school nondiscrimination provisions.	\$ 0

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## 2024 SUPPLEMENTAL OPERATING BUDGET – NEW

Bill	Summary	New Funding* 2023-25 Biennium
<b><u>HB 2335</u></b> State-tribal education compacts	Requires OSPI to consult with the State Board of Education (SBE) on provisions within new or revised state-tribal education compacts relating to the duties or authorizations of the SBE. Allows exemptions to basic education requirements and certain compulsory coursework and activities to be included in state-tribal education compacts negotiated between the OSPI and the governing body of a tribe or qualifying school.	\$ 0
<b><u>HB 2381</u></b> School calendar waivers	Increases the number of waivers that OSPI may grant to school districts for reducing the minimum number of school days required in a school year from 10 to 30 and makes additional school districts eligible for the waivers (districts with a population of 1,000 or fewer, up from 500).	\$ 0
<b><u>HB 2441</u></b> College in the high school fees	Requires the Washington Student achievement council to select a private, not-for-profit four-year institution with a main campus located in Yakima County and who serves rural or underserved communities to participate in a pilot program to offer college in the high school courses at no cost to the students enrolling in the courses.	\$ 0
<b><u>HB 2494</u></b> School operating costs	Updates and increases per pupil amounts for Materials, Supplies, and Operating Costs (MSOC) by \$21 in state prototypical school funding formulas beginning in the 2023-24 school year to address growing costs and must not be expended for any other purpose.	\$ 43,611,000
<b><u>HB 5180</u></b> Out-of-state teachers	Adopts the Interstate Teacher Mobility Compact. Each state in the Compact must compile a list of eligible licenses the member state is willing to consider for equivalency and provide this list to the Interstate Teacher Mobility Compact Commission. Upon receipt of an application for licensure by a teacher holding a valid, current—unencumbered—license in a member state, the receiving state shall determine which, of any, of the state's eligible licenses the teacher is qualified to hold and shall grant such a license to the applicant. The determination shall be made in the sole discretion of the receiving state's licensing authority	\$ 0

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Bill	Summary	New Funding* 2023-25 Biennium
<p style="text-align: center;"><b><u>HB 5462</u></b> Inclusive learning standards</p>	<p>Requires OSPI to include a screening for biased content in each development or revision of a state learning standard and ensure that the concepts of diversity, equity, and inclusion are incorporated into each new or revised learning standard. By September 1, 2025, OSPI must produce and post on its website a schedule for the revision of state learning standards. By June 1, 2025, WSSDA, with the assistance of OSPI, must review and update a model policy and procedure regarding course design, selection, and adoption of instructional materials. By October 1, 2025, school districts, charter schools, and state-tribal compact schools must amend their policies and procedures to conform with the model. For the purpose of documenting compliance and assisting school districts, school boards, within ten days of completing the policy and procedure updates, must provide notice of the completed actions and electronic copies of the applicable policies and procedures to OSPI. As soon as is practicable, OSPI must compile this information and prepare best practices and other informative materials to support school districts, charter schools, and state-tribal education compact schools in meeting the requirements. This OSPI requirement expires June 30, 2028. OSPI, in collaboration with the statewide association of educational service districts, the Legislative Youth Advisory Council, and the Washington State School Directors' Association, must create an open collection of educational resources for inclusive curricula. OSPI must consult with the Office of Equity and other relevant agencies.</p>	<p style="text-align: center;">\$ 430,000</p>
<p style="text-align: center;"><b><u>HB 5647</u></b> School safety/temporary employees</p>	<p>Requires safe school plans include how substitute teachers and other temporary employees receive necessary information about safe school plans, including school safety policies and procedure and the three basic functional drill responses. Charges OSPI's School Safety Center with including how these temporary employees receive necessary information in model policies and procedures and best practices.</p>	<p style="text-align: center;">\$ 28,000</p>
<p style="text-align: center;"><b><u>HB 5670</u></b> Running start/rising juniors</p>	<p>States that rising 11th grade students may enroll in Running Start for up to ten quarter credits, or the semester equivalent, during the summer academic term. Defines rising 11th grade students who have completed their tenth-grade year and not yet begun their 11th grade year.</p>	<p style="text-align: center;">\$ 0</p>

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Bill	Summary	New Funding* 2023-25 Biennium
<p style="text-align: center;"><b><u>HB 5778</u></b></p> <p>Employer’s political or religious speech</p>	<p>States that an employer may not discipline or discharge, threaten to discipline or discharge, penalize, or take any adverse employment action against an employee on account of the employee's refusal to attend or participate in an employer sponsored meeting, or listen to speech or view communications, the primary purpose of which is to communicate the employer's opinion concerning religious or political matters; as a means of requiring an employee to attend a meeting or participate in communications, the primary purpose of which is to communicate the employer's opinion concerning religious or political matters; or because the employee makes a good faith report of a violation or a suspected violation of the bill. This law does not prohibit an employer from communicating to its employees any information the employer is required by law to communicate, but only to the extent of the legal requirement among other things.</p>	<p style="text-align: center;">\$ 0</p>
<p style="text-align: center;"><b><u>HB 5790</u></b></p> <p>Medical equipment in schools</p>	<p>Requires school districts, charter schools, and state-tribal education compact schools to maintain and make available bleeding control equipment on each school campus for use in the event of a traumatic injury beginning in the 2026-27 school year. Schools must inspect and inventory this equipment annually and after each use and replace equipment as necessary.</p>	<p style="text-align: center;">\$ 0</p>
<p style="text-align: center;"><b><u>SB 5804</u></b></p> <p>Opioid overdose medication in schools</p>	<p>Requires all school districts, charter schools, and state-tribal education compact schools to obtain and maintain at least one set of opioid overdose reversal medication doses in each of the public schools. School districts must also adopt an opioid-related overdose policy by September 1, 2024. Encourages public schools to include opioid overdose reversal medication in each first aid kit maintained on school property and in any coach or sports first aid kits maintained by the public school as well as include at least one location of this medication on the school's emergency map.</p>	<p style="text-align: center;">\$ 0</p>
<p style="text-align: center;"><b><u>SB 5838</u></b></p> <p>Artificial Intelligence task force</p>	<p>Creates a task force is to assess current uses and trends by private and public sector entities and make recommendations to the Legislature regarding standards for the use and regulation of AI. The Office of the Attorney General must administer and provide staff support for the task force.</p>	<p style="text-align: center;">\$ 0</p>

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<b><u>SB 5852</u></b> Special education safety net	Requires that when determining award eligibility and amounts, the safety net committee limit its review to relevant documentation that illustrates adherence to award criteria. The committee may not determine the content of IEPs beyond confirming documented and quantified services and evidence of corresponding expenditures for which a school district seeks reimbursement. Additionally, safety net awards may only be adjusted for errors in safety net applications or IEPs that materially affect the demonstration of need. By December 1, 2024, OSPI must develop a survey requesting specific feedback on the safety net application process from small school districts. By December 1, 2025, OSPI must use this feedback to implement a simplified, standardized safety net application for all school districts that reduces barriers to safety net funding.	\$ 581,000
<b><u>SB 5882</u></b> Prototypical school staffing	Provides funding is to assist school districts in hiring additional support staff or providing the staff they already employ with better wages. OSPI must develop rules that require school districts to use the additional funding to support increased staffing, prevent layoffs, or increase salaries for paraeducators, office support, and noninstructional aides in the 2024-25 school year. The Superintendent must also collect data from school districts on how the increased allocations are used.	\$ 71,780,000
<b><u>SB 5883</u></b> Special education hearings	Provides that a school district has the burden of proof, including the burden of persuasion and production, when it is a party to a due process hearing regarding the identification, evaluation, reevaluation, classification, educational placement, disciplinary action, or provision of a free appropriate public education for a student with a disability. A parent or person in parental relation that seeks tuition reimbursement for a unilateral parental placement has the burden of proof, including the burden of persuasion and production, on the appropriateness of that placement.	\$ 0
<b><u>SB 5891</u></b> School bus trespass	Enacts the Richard Lenhart act. Creates the gross misdemeanor crime of school bus trespass. A person commits the crime of school bus trespass if the person knowingly and maliciously enters or remains unlawfully in a school bus, does any other act that creates a substantial risk of harm to passengers or the driver, and causes a substantial interruption or impairment to services rendered by the school bus.	\$ 0

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Bill	Summary	New Funding* 2023-25 Biennium
<b><u>SB 5906</u></b> Drug overdose prevention	Requires the Department of Health (DOH) to develop, implement, and maintain a drug overdose prevention campaign, including information on dangers and harms related to drug use. DOH may include additional information on addiction and overdose prevention, resources for treatment, and immunity for those seeking medical assistance. DOH must provide outreach to youth and adults.	\$ 0
<b><u>SB 6053</u></b> Education data sharing	Requires Washington Student Achievement Council (WSAC) to enter into data-sharing agreements with OSPI to facilitate the transfer of high school student directory information. Accordingly, OSPI must make the information collected from school districts available for WSAC.	\$ 3,000
<b><u>SB 6068</u></b> Dependency outcome reporting	Requires the Administrative Office of the Courts (AOC), to, in consultation with others, identify measures of relational permanency and child well-being and shall report to the Legislature by July 1, 2025, in compliance with state law, the following information: a plan for reporting on child well-being and relational permanency; a plan for tracking and reporting on whether an order or portion of an order was agreed or contested, and if contested, by which party or parties; how to make such information publicly available; what can be reported using existing data; what additional information should be collected; what data-sharing agreements are necessary to ensure an accurate picture of the needs of families in the dependency system; and how many children in dependency have incarcerated parents.	\$ 0

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## 2023-25 SUPPLEMENTAL OPERATING BUDGET – NEW PROVISOS

Reference (SB 5950)	Summary	New Funding for 2023-25 Biennium
501 (1)(a)(vii)	Provides funding solely for the Attorney General's Office (AGO) legal services related to special education related litigation.	\$ 465,000
501(1)(g)	Provides funding solely for the Office of Native Education (ONE) to increase services to tribes, including but not limited to, helping tribes and school districts to implement Since Time Immemorial, applying to become tribal compact schools, convening the Washington state native American education advisory committee, and extending professional learning opportunities to provide instruction in tribal history, culture, and government. The ONE must convene a work group to develop the supports necessary to serve American Indian and Alaska Native students identified as needing additional literacy supports.	\$ 0
501(1)(l)	Provides funding solely for the Office of Superintendent of Public Instruction to hire a mental health instruction implementation coordinator to facilitate the addition of mental health education curriculum in schools and specifies activities such as working with the educational service districts to build awareness of learning benefits and resource availability.	\$ 150,000
501(1)(m)	Provides funding solely for OSPI to hire staff to support school districts applying for grants funded by the state of Washington and grants from other public or private sources for which the school district may be eligible. The office must prioritize supporting school districts with smaller student enrollments, tax bases, and operating budgets, and other factors that may preclude or otherwise limit the ability of a school district to apply for grants for which it may be eligible.	\$ 150,000
501(2)(d)	Provides funding solely for OSPI to conduct a feasibility study for an online, statewide individualized education program system. A contract with a third party may be used to conduct all or any portion of the study. The results of the feasibility study must be reported to the legislature by June 30, 2025.	\$ 500,000
501(4)(g)(i)	Provides additional funding for life skills training.	\$ 250,000
501(4)(vv)	Provides funding solely for OSPI to conduct a one-time compliance review of every school district in Washington state between July 2024 and July 2025 related to compliance with state nondiscrimination laws, chapters 28A.640 and 28A.642 RCW, and federal nondiscrimination laws. OSPI shall use the compliance monitoring process established in chapter 392-190 WAC and may use the regional educational service districts to assist in the reviews as appropriate under RCW 28A.310.010(2). Reviews may be conducted as desk reviews with selected on-site reviews where the office deems additional follow-up may be necessary to the desk review. OSPI is required to provide a report to the legislature by December 1, 2025.	\$ 1,500,000

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Reference (SB 5950)	Summary	New Funding for 2023-25 Biennium
501(4)(wii)	Funding is provided solely for support to small state-education tribal compact schools that have less than 800 enrolled students, are in urban or suburban areas, and budgeted for less than \$20,000 per pupil in general fund expenditures in the 2022-23 school year.	\$ 210,000
501(4)(y)	Provides funding solely for implementation of Engrossed Second Substitute Senate Bill No. 5243 (high school and beyond plan).	\$ 4,567,000
501(4)(aa)	Provides funding solely for implementation of Engrossed Second Substitute Senate Bill No. 5315 (special education/nonpublic).	\$ 411,000
501(4)(mm)	Provides funding solely for OSPI to provide a limited number of grants for demonstration projects. Grant recipients must commit to isolation phaseout and must report on restraint reduction and progress to the office by June 30, 2025. OSPI must provide an initial report to the educational opportunity gap oversight and accountability committee and the education committees of the legislature by September 30, 2024, and a final report by June 30, 2025.	Fund shift from FY 24-25 \$ 600,000
501(4)(rr)	Provides funding solely for OSPI to create and distribute age appropriate promotional and educational materials to school districts for Americans of Chinese Descent History Month.	\$ 30,000
501(4)(ss)	Provides funding solely for OSPI to examine how free and reduced-price school meal data is used as a funding driver for programs such as the Learning Assistance Program (LAP) and provide recommendations for an alternative metric or metrics to the legislature by January 1, 2025.	\$ 150,000
501(4)(tt)	Provides funding solely for OSPI to collaborate with the Department of Agriculture and the Department of Labor and Industries on a study that, at a minimum, examines factors that impact children of seasonal farmworkers in comparison to migrant students in the areas of school and program access, school readiness, attendance, grade promotion and retention, performance on state assessments, academic growth, graduation rates, discipline rates, and teacher qualifications and years of experience. The study must also investigate student access to postsecondary education and career opportunities in formerly rural or agricultural communities.	\$ 183,000

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Reference (SB 5950)	Summary	New Funding for 2023-25 Biennium
501(4)(uu)	Provides funding for OSPI to develop guidance and provide technical assistance to school districts on the implementation of Initiative Measure No. 2081. OSPI shall provide technical assistance and monitor local school district implementation, as needed to ensure that public schools and school districts comply with state and federal laws related to student privacy, antidiscrimination, and harassment, intimidation and bullying. By July 1, 2024, the office shall develop a tool and identify a process for community members to send and for the office to receive and track questions and concerns related to implementation. The process must be publicly available on the agency website. Requires OSPI to submit monthly reports to the legislature which include a status update on implementation including challenges, frequently asked questions, and a summary of technical assistance.	\$ 500,000
501(5)(e)	Provides funding for OSPI to contract with a community-based organization to prepare students to enroll in and enter college through one-on-one advising, workshops and help sessions, guest speakers and panel presentations, community building activities, campus visits, workplace field trips, and college/career resources and to fund the oversight of the grantee or grantees.	\$ 3,000,000
504(15)(c)	Provides funding for OSPI to subsidize the cost of health care-based industry recognized credentials required for employment for students enrolled in health care courses in skill centers and comprehensive high school programs.	\$ 375,000
509(16)	Provides funding solely for compilation of reports required from districts to OSPI on their use of funds provided by the legislature under chapter 475, Laws of 2023 and this act. The reports are due to OSPI by November 1, 2024. OSPI is required to compile the information and report to the legislature by December 1, 2024, summarizing statewide trends and providing each district's individual responses.	\$ 25,000
510(15)	Provides funding solely to continue behavioral health regional services grants to support school districts with the least access to behavioral health services. OSPI will conduct an evaluation of the investments in behavioral health supports and by December 31, 2024, report to the office of financial management and the fiscal committees of the legislature, the number of students served by specific behavioral health supports, how the students were selected for specific behavioral health supports, and how the students may have received behavioral health supports, and make recommendations for improving behavioral health supports for students.	\$ 1,200,000
515(2)(c)	Provides funding solely for the leadership internship program for superintendents, principals, and program administrators.	\$ 223,000

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515(2)(g)	Provides funding solely for OSPI to contract with an approved educator preparation program run by a statewide labor organization representing educators to fund cohorts of teacher residents. This program candidates should be from among the paraeducators working in those districts. Through completing this program, participants shall attain a teaching certification with an endorsement in special education.	\$3,500,000
515(2)(h)	Provides funding for OSPI to contract with a statewide labor association that represents educators to provide a suite of supports and professional development opportunities for 15,000 emergency substitute teachers.	\$ 621,000
515(2)(i)	Provides funding for OSPI to conduct a feasibility study on the costs and timeline for developing a database and tool to identify real-time and future educator workforce shortages.	\$ 720,000
522(2)(i)	Addresses reduced funding for 2022-23 Running start rates for summer enrollment caused by misalignment between the two monthly counts and the enrollment and service periods at the college. Funds an additional 30% for 2023-2024 Running Start rates for summer enrollment.	\$ 0
522(2)(o)	Provides funding solely for the Federal Way school district to contract with an organization with prior experience working with school districts to offer state-recognized apprenticeship preparation program opportunities for all high school students in south King County in the summer. The organization must provide quality training, employment navigation, and supportive services that lead to family wage careers, and stipends to students participating in state-recognized apprenticeship preparation programs during the summer months The program must support at least two cohorts of students each summer.	\$ 400,000
522(2)(p)	Provides funding to OSPI for grants to school districts to install at least one automatic external defibrillator.	\$ 150,000
522(2)(q)	Provides funding to OSPI for a grant to Evergreen high school in White Center to support the associated student body at the high school.	\$ 40,000
522(2)(r)	Provides funding to OSPI for a grant to an established network for a pilot project to provide opportunities for youth to see themselves in high demand science, technology, engineering, and math in the northwest and southeast regions.	\$ 425,000
522(2)(s)	Provides funding to OSPI for grants to school districts to develop and implement capacity building supports for community-based youth development. School districts receiving grants under this subsection will offer programs that serve youth between the ages of 11 and 19.	\$ 100,000

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Reference (SB 5950)	Summary	New Funding for 2023-25 Biennium
522(2)(t)	Provides funding to OSPI for grants to school districts for ninth grade success. Within the amounts in this subsection, funding is provided for the OSPI to contract with an evaluator to conduct a yearly evaluation of the program's success.	\$ 3,000,000
522(2)(u)	Provides funding to OSPI for a grant to the Seattle public school district to analyze why families have left the district and how they may be attracted back. The district shall provide a report to the office of financial management and the legislature by June 30, 2025, that addresses the reasons for families leaving the district and specific steps necessary for them to return to the district.	\$ 100,000
522(2)(v)	Provides funding solely for grants to districts having an enrollment of fewer than 2,750 students to enable access to skills centers and technical education.	\$1,400,000
522(3)(j)	Provides funding for OSPI to contract with a qualified 501(c)(3) nonprofit community-based organization physically located in Washington state that has at least 18 years of experience collaborating with the office and school districts statewide to integrate the state learning standards in English language arts, mathematics, and science with FieldSTEM outdoor field studies and project-based and work-based learning opportunities aligned with the environmental, natural resource, and agricultural sectors. The office may require the recipient of these funds to report the impacts of the recipient's efforts in alignment with the measures of the Washington school improvement framework.	\$ 250,000
522(3)(q)	Provides funding solely for a statewide information technology academy program. This public-private partnership will provide educational software, information technology certification and software training opportunities for students and staff in public schools.	\$ 3,004,000
522(3)(x)	Provides funding solely for OSPI to contract with a nonprofit organization to print civics education books and physical teachers' guides in Spanish for elementary students and teachers.	\$ 35,000
522(3)(y)	Provides funding solely for OSPI to contract with a nonprofit organization to continue sexual assault prevention education programming to K-12 schools in Tacoma and expand services to the Franklin-Pierce school district. The contractor must be a state-accredited community sexual assault program serving Pierce County that provides professional training, prevention education, intervention, and advocacy programs for victims of sexual assault, sexual abuse, and sex trafficking.	\$ 150,000

\*New funding provided through Part V of the 2024 Supplemental Operating Budget. Does not capture funds distributed to other agencies unless noted specifically.

## 2024 SUPPLEMENTAL OPERATING BUDGET – NEW PROVISOS

Reference (SB 5950)	Summary	New Funding for 2023-25 Biennium
522(3)(z)	Provides funding for OSPI to contract with a 501(c)(3) organization located in Seattle that is dedicated to saving lives through water safety education, legislation, and increasing equitable access to swimming lessons and tools. The organization must administer a pilot program to develop and implement a water safety curriculum in public schools. The pilot program will support the provision of water safety curriculum at 50 public schools during the 2024-25 school year, with a priority on schools with a high percentage of underserved students. The organization must submit a report on the results of the pilot program to the governor and the appropriate committees of the legislature by June 30, 2025.	\$ 150,000
522(3)(aa)	Provides funding for OSPI to contract with a statewide nonprofit organization representing school principals to expand a student program that since 1956 has offered leadership education for all ages with proven programs, custom curriculum, and experiential opportunities that promote school-wide social and emotional growth.	\$ 75,000
522(3)(bb)	Provides funding for OSPI to administer grants to support the incorporation of tribal curriculum into social studies curricula. The tribal curriculum must include materials about the history, culture, and government of the nearest federally recognized Indian tribe or tribes, including federally recognized Indian tribes whose traditional lands and territories included parts of Washington, but that now reside in Oregon, Idaho, and British Columbia, for the purpose of giving students the opportunity to learn about the unique heritage and experience of their closest federally recognized tribal neighbors.	\$ 400,000
522(4)(o)	Provides funding solely for OSPI to contract with a nonprofit organization with at least 15 years of experience serving Latino communities to develop and provide a Latino youth-on-youth gang violence prevention program for students and to offer a parent coaching program. The program must target Latino students ages 11 through 17 who are either involved in or at risk of becoming involved in a gang or in gang activities, and parents of the students.	\$ 350,000
522(4)(q)	Provides funding for OSPI to contract with an organization located in SeaTac, Washington to provide wraparound social services and expand and maintain existing education and family engagement programs that serve students and their families in the Federal Way and Highline public school districts. The work of the organization must focus on housing and social services, education, and economic development for African immigrant and refugee communities.	\$ 100,000

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## 2024 SUPPLEMENTAL OPERATING BUDGET – NEW PROVISOS

Reference (SB 5950)	Summary	New Funding for 2023-25 Biennium
522(4)(t)	Provides funding for OSPI to contract with an organization that provides bags of food for students in Thurston County schools who are impacted by food insecurity and do not have adequate access to food in the evenings, on weekends, during holiday breaks, and during the summer months. The organization must be an all-volunteer, donation-funded program that was created in 2006.	\$ 300,000
522(4)(u)	Provides funding solely for the Nooksack Tribe to fund behavioral health specialists to work with tribal and nontribal children in the Mount Baker school district.	\$ 200,000
522(4)(v)	Provides funding for OSPI to administer a pilot program for volunteering state-tribal education compact schools and before and after school programs offered by tribes to adopt opioid and fentanyl abuse prevention materials and resources. Funding is provided solely for the volunteering state-tribal education compact schools to implement the pilot program. Requires OSPI to consult with parties of interest and expertise to develop, review, and select opioid and fentanyl abuse prevention materials and resources to be used in the pilot program during the 2024-25 school year by August 1, 2024, submit a plan to the legislature detailing the implementation of the opioid and fentanyl abuse prevention materials and resources in the volunteering state-tribal education compact schools, and submit a final report to the appropriate committees of the legislature by June 30, 2025.	\$ 900,000
522(6)(n)	Provides coronavirus state fiscal recovery fund—federal appropriation solely for reimbursements to eligible nonpublic schools that requested but were not reimbursed for emergency assistance to nonpublic schools, under section 312(d), the coronavirus response and relief supplemental appropriations act, P.L.116-260, division M.	1,354,000

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