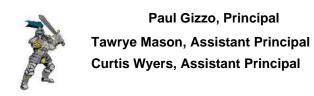
## **Pond Road Middle School**

**150 Pond Road Robbinsville, NJ 08691**Tel. 609-632-0940 FAX 609-918-9011



Dear Parents/Guardians,

Congratulations on the completion of your child's 5th grade year! As our students prepare for the middle school experience, it is important that they maintain the skills necessary to be successful in mathematics. The mathematics teachers have prepared a summer packet for the students to complete. This will enhance and strengthen their skills.

The packet is located on the Pond Road Middle School website. Please print out the document titled, "6th Grade math packet".

This packet will be collected and counted as a homework grade. Please complete the packet in its entirety by the first day of school. Please do not leave any questions blank. All questions should be completed by hand with work shown. Please attach any separate work pages. A calculator may be used only to check answers.

The website listed on the next page will link you to videos made by the mathematics teachers from Pond Road Middle School. They will serve as helpful resources as you work through the packet.

Enjoy your summer break and we look forward to seeing you again in September!

# **Online Information**

This year, the mathematics teachers from Pond Road have made short videos to help our students with their summer packets. The videos show examples of the problems and will be a great resource over the summer. Just type the links into your web browser and enjoy!

<u>http://www.showme.com/PRMS-Math</u> - This is the link to the PRMS "Show Me" site. You will find all our mathematics videos here.

Listed below are the links to specific videos.

Area & Perimeter - <a href="http://www.showme.com/sh/?h=uTpm1rM">http://www.showme.com/sh/?h=uTpm1rM</a>

Traditional Multiplication - <a href="http://www.showme.com/sh/?h=YG5cGH2">http://www.showme.com/sh/?h=YG5cGH2</a>

Order of Operations - <a href="http://www.showme.com/sh/?h=hlvCcue">http://www.showme.com/sh/?h=hlvCcue</a>

Adding/Subtracting Fractions - <a href="http://www.showme.com/sh/?h=zOaNMiu">http://www.showme.com/sh/?h=zOaNMiu</a>

Adding/Subtracting Decimals - <a href="https://www.showme.com/sh/?h=IYdNTHs">https://www.showme.com/sh/?h=IYdNTHs</a>

Long Division - <a href="http://www.showme.com/sh/?h=Uns3HKy">http://www.showme.com/sh/?h=Uns3HKy</a>

#### **Section 1 - Order of Operations**

Complete each problem and **show all work**. Write your answers on the lines at the right.

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\_\_\_\_\_

\_\_\_\_\_

-<u>----</u>-

\_\_\_\_

6) 
$$30 \div (2 + 9 - 6)$$

\_\_\_\_\_

7) 
$$10 - 5 - 6 \div 3$$

8) 
$$7 + 7 - 9 + 1$$

\_\_\_\_\_

#### Section 2 - Place Value

Name the place of the underlined number.

\_\_\_\_\_

\_\_\_\_\_

Section 3 - Rounding Round each number to the underlined place value.	
11) 104,3 <u>9</u> 4.983	
12) 9 <u>8</u> 6,984,254	
Section 4 - Multiplication  Complete each problem and <u>show all work</u> . (Use traditional multiplication)	iplication!)
13) 14 * 67	
14) 39 * 31	
15) 27 * 1000	
40) 054 * 40	
16) 354 * 18	
17) 2.5 * 2	
, -	
18) 4 *419	

19) 160 \* 9

#### **Section 5 - Division**

Complete each problem and **show all work**. (Use Long Division!)

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\_\_\_\_\_

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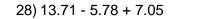
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#### **Section 6 - Decimals**

Complete each problem and show all work.

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\_\_\_\_

\_\_\_\_

\_\_\_\_

\_\_\_\_\_

\_\_\_\_

## 33) 20.34 + 11.3 - 19.7

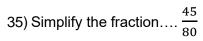
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### **Section 7 - Fractions**

Complete each problem and show all work.

34) Simplify the fraction... $\frac{18}{24}$ 

\_\_\_\_\_



-\_\_\_\_

36) Convert to a mixed number...  $\frac{17}{5}$ 

\_\_\_\_

37) Convert to an improper fraction...  $12\frac{3}{4}$ 

\_\_\_\_\_

38)  $\frac{3}{2} - \frac{1}{2}$ 

\_\_\_\_

39)  $\frac{8}{11} + \frac{9}{11}$ 

\_\_\_\_

 $40)\frac{6}{11} + \frac{7}{6}$ 

\_\_\_\_\_

 $41)\frac{8}{7}-\frac{4}{9}$ 

\_\_\_\_\_

42)  $5\frac{1}{12} + 6\frac{1}{8}$ 

\_\_\_\_\_

43)  $4\frac{4}{5} - 2\frac{1}{10}$ 

\_\_\_\_\_

44)
$$\frac{3}{5}*\frac{1}{4}$$



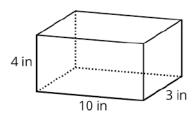
45) 
$$\frac{1}{6}$$
 of 42

46) 
$$4\frac{1}{5} * \frac{10}{21}$$

### **Section 8 - Geometry**

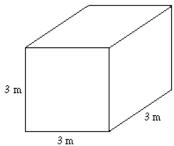
Complete each problem and show all work.

47) Find the volume of the rectangular prism.



\_\_\_\_

48) Find the volume of the cube.



49) Find the area and perimeter of the shape below.	- <u></u>
1.85 cm 2.20 cm	
50) Find the area and perimeter of the shape below.  4 in.	
Section 9 - Unit Conversions  Complete each problem and show all work.  51) Convert 4 hours into minutes.	
52) Convert 16 pounds into ounces.	
53) Convert 5 weeks into minutes.	
54) Convert 276 inches into feet.	

### **Money Problems**

Solving money problems is a good way to apply the rules of decimals to real world situations. Determine whether to add, subtract, multiply, or divide to solve each of the following problems. Show your work and remember to label your answers.

1.	Frank works at Apartment Depot and earns \$8.50 per hour. Last week, he worked 36 hours. What was his total pay?
2.	Joe is planning a trip to Houston and has calculated \$450.95 for lodging, \$98.00 for food, and \$114.50 for gasoline. How much will the trip cost in total?
3.	Susan has \$350 in her checking account. She writes checks for \$45.70 for flowers, \$75.53 for books, and \$46.98 for CD's. How much money is left in her checking account?
4.	In order to pay off the car she bought, Lauri has to make 34 more payments of \$145.98. How much does she still owe?
5.	The Jennings family paid \$371.40 for the year for their cable service. If their payments were the same each month, how much was their monthly bill?

#### **Stuffed with Pizza**

Tito and Luis are stuffed with Pizza! Tito ate one-fourth of a cheese pizza. Tito ate three-eighths of a pepperoni pizza. Tito ate one-half of a mushroom pizza. Luis ate five-eighths of a cheese pizza. Luis ate the other half of the mushroom pizza. All the pizzas were the same size.

Tito says he ate more pizza than Luis because Luis did not eat any pepperoni pizza.

Luis says they each ate the same amount.

Who is correct? Show all your mathematical thinking using drawings, models, etc.

# **Terrific Tiles**

Ms. Salas wants to replace the rug in her classroom with tiles. The tiles are 6 inches on each side.
The rug is 6 feet by 9 feet. How many tiles does she need? Show your work and use a visual model to explain your answer.
The tiles are sold in bundles of 5. Each bundle costs \$1.50. How many bundles are needed?
How much will she pay for the tiles?