

Fifth Grade

SC State K-12 Math Standards		5th Grade-SC State Support Document	
Quarter 1 (44 Days) <u>Q1 Learning Targets</u>	Quarter 2 (43 Days) <u>Q2 Learning Targets</u>	Quarter 3 (45 Days) <u>Q3 Learning Targets</u>	Quarter 4 (48 Days) <u>Q4 Learning Targets</u>
• 5.NSBT.1 (power of 10) • 5.NSBT.3 (read/write/compare decimals) • 5.NSBT.7 (add/sub decimals) • 5.G.4 (classify 2-D figures based on their attributes) • 5.NSBT.2 (whole number exponents) • 5.NSBT.4 (round decimals to the nearest thousandths) • 5.G.3 (attributes and subcategory of 2-D figures)	• 5.NSBT.5 (multi-digit multiplication of whole numbers) • 5.NSBT.6 (multi-digit division of whole numbers) • 5.NSBT.7 (mult/div decimals) • 5.MDA.4 (differentiate among perimeter, area and volume for a given situation) • 5.MDA.3 (volume) • 5.MDA.1 (convert measurements within a single system-Customary Only)	• 5.NSF.1 (add/sub fractions) • 5.NSF.2 (solve word problems by adding and subtracting fractions with unlike denominators) • 5.NSF.6 (solve word problems involving multiplication of fraction by fraction, mixed number and improper fraction) • 5.NSF.8 (solve word problems involving division of unit fractions using models and equations) • 5.NSF.3 (relationship between fractions and division of whole numbers) • 5.NSF.4 (multiplying fractions) • 5.NSF.5 (justify the reasonableness of a product when multiplying fractions) • 5.NSF.7 (dividing fractions)	• 5.ATO.1 (numerical expressions) • 5.ATO.2 (translate verbal phrases to numerical expressions) • 5.MDA.1 (convert measurements within a single system-Customary & Metric) • 5.G.2 (plotting points on a coordinate grid) • 5.MDA.2 (create a line plot consisting of unit fractions) • 5.G.1 (coordinate grid system) • 5.ATO.3 (relationship between two numerical patterns)