

Third Grade

SC State K-12 Math Standards

3rd Grade-SC State Support Document

Quarter 1 (44 Days) <u>Q1 Learning Targets</u>	Quarter 2 (43 Days) <u>Q2 Learning Targets</u>	Quarter 3 (45 Days) <u>Q3 Learning Targets</u>	Quarter 4 (48 Days) <u>Q4 Learning Targets</u>
• 3.NSBT.1 (rounding whole numbers to 10/100) • 3.NSBT.2 (adding and subtracting fluently to 1,000) • 3.NSBT.4 (read/write whole numbers in standard and expanded form) • 3.NSBT.5 (compare and order numbers up to 999,999 using symbols) • 3.MDA.1 (tell time using analog/digital clocks - to nearest minute) • 3.ATO.9 (Identify a rule for an arithmetic pattern-addition) • 3.MDA.3 (Collect, organize, classify and interpret data) • 3.G.1 (classify shapes based on attributes - recognize and draw)	• 3.NSBT.3 (multiplying 1 digit whole numbers by a multiple of 10 up to 90) • 3.ATO.1 (concrete multiplication) • 3.ATO.2 (concrete division-with no remainders) • 3.ATO.3 (multi./div.word problems) • 3.MDA.1 (tell time using analog/digital clocks - to the nearest minute & AM/PM) • 3.ATO.4 (determine unknown number in multiplication or division equations) • 3.ATO.6 (division as a missing factor problem) • 3.ATO.7 (fluency with basic multiplication facts through 100) • 3.ATO.9 (Identify a rule for an arithmetic pattern-multiplication)	• 3.G.2 (partitioning into 2, 3, 4, 6, or 8 equal parts) • 3.NSF.1 (understanding fractions) • 3.NSF.2 (equivalent fractions) • 3.NSF.3 (mixed numbers) • 3.MDA.1 (tell time using analog/digital clocks- elapsed time) • 3.ATO.5 (apply properties to multiply and divide, and explain reasoning) • 3.ATO.7 (fluency with basic multiplication facts through 100) • 3.ATO.8 (Solve two step word problems using all four operations with whole numbers)	• 3.MDA.1 (tell time using analog/digital clocks - addition/subtraction word problems) • 3.MDA.5 (area) • 3.MDA.6 (area and perimeter word problems) • 3.ATO.7 (fluency with basic multiplication facts through 100) • 3.G.3 (right angle as a benchmark to identify and sketch acute and obtuse angles) • 3.G.4 (identify 3-D shapes based on a 2-D net and explain the relationship) • 3.MDA.2 (estimate and measure liquid volume) • 3.MDA.4 (generate data by measuring length to the nearest in., $\frac{1}{2}$ in. and $\frac{1}{4}$ in. and create line plot)