

# North Reading High School

## School Improvement Plan

### 2024 -25 Executive Summary

This school improvement plan for the 2024-25 school year is representative of the work our school council has worked on in a variety of areas. We have considered the impact of class size on student performance, student-to-teacher ratios, and the ratios of students to other supportive adult resources. Our current ratios for this year are 10:1 for student to teacher although class sizes vary depending on subject area and level. We believe that our class sizes are currently at an optimal level and our hope is to maintain these class sizes moving forward through the budgetary process.

Our professional development plan includes participation in district and school based learning opportunities that are aligned with the "big rocks" of the district strategy, NRPS 2025, in the areas of Teaching and Learning; Diversity, Equity, Inclusion, and Belonging; and Student Services. Under each of our goals, you will see the details for professional development opportunities as it relates to each of our school goals. Funding for these opportunities has been allocated to support all educators with high quality professional development that is sustainable and supported over time.

Engaging our parents in all aspects of the school culture is very important and this is represented in our Goal #2 under Diversity, Equity, Inclusion, and Belonging where we specifically outline the role of family and caregiver voice in developing the school culture and climate data report as well as the Self Reflection piece of the NEASC process. The action steps in this goal further our work in establishing a school environment characterized by tolerance and respect for all groups.

The extra-curricular offerings at our school are varied. Please see [LINK](#) for the clubs and activities we are running in 2024-2025. We are excited to introduce new intramurals like pickleball to our list of offerings as well as spotlight the World of Stem Club.

The council discussed the means for meeting the diverse learning needs of our students, including those with special needs and those who are multilingual learners. Targeted professional development is offered for teachers of ML learners. In addition, professional development sessions for all staff will focus on meeting our accreditation by NEASC and aligns with our Goal #2. Additionally, all staff will have professional development sessions focusing on DEI&B and inclusive practices within our teaching. Through our work with our multi-district coordinators for DEI&B and UDL we have developed a framework for classroom walkthroughs and providing feedback that will enhance our Culturally Responsive Teaching and Learning best practices. For the upcoming year we are excited to build upon these walkthroughs and set new goals focused on culturally responsive teaching strategies.

In addition, the council believed that we should focus on DEI&B instructional strategies and we have outlined these goals and action steps in greater detail in Goal 3 and Goal 4.