Assessment Guide 2024-25

Reynolds School District

Assessment	Purpose	Administration Date(s)	Administrator	Additional Information
Acadience - Reading (English) Grades K-5 & **Acadience-Reading (Spanish)** Grades K-3 (*Alder Elementary (DLI) only)	**Universal Screener and Progress Monitoring** Kindergarten through 5th grade student screening for dyslexia risk factors. Information from the initial screening measures are used to design targeted interventions **Universal Screener-Spanish Literacy** Acadience- Reading (Spanish) is a research-based formative assessment series of measures designed to assess the basic early literacy skills of children learning to read in Spanish.	**Mandatory (K-5):** Fall Window: **9/9 - 9/20** Winter Window: **1/21 - 1/31** Spring Window: **5/27 - 6/10**	Teacher or Specialist	Acadience is a universal screening and progress monitoring assessment that measures the acquisition of early literacy skills. The assessment is composed of six brief measures that function as indicators of the essential skills (phonemic awareness, phonics, accurate and fluent reading of connected text, reading comprehension, and vocabulary and language skills) that every child must master to become a proficient reader. *In RSD, Acadience is also used to meet state Dyslexia Screening Requirements. Acadience Resources: Acadience Website
STAR Math STAR Reading Grades 6-8	**Interim:** An assessment that can be administered at multiple points throughout the school year for purposes such as screening, placement, progress monitoring, diagnostic, and outcomes assessment.	**Mandatory** Fall Window: **9/9 - 10/1** *Late Fall Window: 11/6-12/6* (Optional)* Winter Window: **1/8 – 1/29** Spring Window: **5/6 – 5/30** **Discretionary**: Can be administered to students more frequently (as often as weekly for short-term progress monitoring).	Teacher, Specialist or School-based testing coordinator	These are separate tests. The STAR Math & Reading assessments take approximately 30-45 minutes each. **Students may take the assessments in English and/or Spanish.** Other purposes: to inform instruction, evaluate curriculum and student responsiveness to intervention, and to forecast likely performance on a summative test later in the year. Additional training on test administration or extrapolation of data/resources is available. **School Test Coordinators** in each building will support the assessment (training for administration of the assessments, troubleshooting, reports training, data analysis) *Late Fall Window is optional for students. Students who were not enrolled during the Fall administration window, should take the assessment during this test window. STAR Resources: STAR Website
STAR Progress Monitoring At-risk students (red and yellow zone students) Grades 6-8	**Progress Monitoring:** STAR assessments are used to monitor students' response to tier I, tier II and tier III instruction. The data is used to identify whether students are making adequate progress and to determine whether instructional changes need to be made.	**Using the STAR tool-** Test administration and analysis every **4-6 weeks** for yellow zone students and every **2-3 weeks** for red zone students. Other assessment data to consider during the analysis process: curriculum-based assessments, and common formative assessments.	Teachers, Specialists or School-based testing coordinator	The timeframe for progress monitoring assessment is really dependent on the tools being used and the typical rate of growth for the student. Frequent data collection is recommended given the amount of data needed for making decisions with confidence.
i-Ready Math Diagnostic Grades K-5**	**Diagnostic and Progress Monitoring** Kindergarten through 5th grade students take the I-Ready math assessment three times a year in order to determine a path of instruction for every learner.	**Mandatory (K-5):** Fall Window: **9/11- 9/25** Winter Window: **1/21 – 2/4** Spring Window: **5/27 - 6/10**	Teacher or Specialist	The i-Ready Diagnostic is an online, adaptive assessment for students in grades K-5. The assessment pinpoints a students' strengths and needs, as well provides actionable next steps with teacher resources. The i-Ready Diagnostic also includes a Growth Monitoring feature that enables educators to evaluate progress (up to monthly) using short (15 minute) adaptive assessments and in order to adjust their lesson planning accordingly.

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				**Students in the Alder DLI program should take the diagnostic in both English and Spanish For additional information, please review the I-Ready [website](#)
OSAS English Language Arts & Mathematics Grades 3-8, 11	**Summative:** Annual assessment that measures the extent to which students have mastered the adopted Oregon State Standards for both English Language Arts and Mathematics.	**Mandatory:** Spring Window Grades 3-8: **4/1 – 6/13** Grade 11*: **2/4 – 6/13**	Elementary Principal or their designee Secondary: School Test Coordinator (STC)	One test opportunity for each computer adaptive test (CAT) and performance task (PT). Students in grade 10 may participate in the ELA or Math assessment and target up to grade 11 for a banked score. Grade 12 students who did not get an opportunity to take the assessment in Grade 11, can also be assessed. If a student doesn't meet/exceed if taken during Grade 10, then the student will be required to take the assessment again in Grade 11, per state policy. Tests used to meet Federal and State reporting requirements. District and school-wide data will be reported by ODE in the Fall of 2025. OSAS Resources: [ODE Assessment Website](#)
OSAS Next Generation Science Grades 5, 8, 11	**Summative:** Annual assessment that measures the extent to which students have mastered the adopted Oregon State Standards for Science (Next Generation Science Standards).	**Mandatory:** Spring Window Grades 5, 8: **3/4 – 6/13** Grade 11*: **2/4 – 6/13**	Elementary Principal or designee Secondary: School Test Coordinator (STC)	One annual test opportunity for grades 5, 8 and 11. *Students in grade 10 may participate in the Science assessment and target up to grade 11 for a banked score. Grade 12 students who did not get an opportunity to take the assessment in Grade 11, can also be assessed. If a student doesn't meet/exceed if taken during Grade 10, then the student will be required to take the assessment again in Grade 11, per state policy. Tests used to meet Federal and State reporting requirements. District and school-wide data will be reported by ODE in the Fall of 2025. OSAS Resources: [ODE Assessment Website](#)
Extended Assessment Grades 3-8, 11 (ELA/Math) Grades 5, 8, 11 (Science)	The state's alternate assessment system is designed for students with the most significant cognitive disabilities. Extended assessments are based on alternate achievement standards.	**Mandatory:** Spring Window **ELA/Math** Grades 3-8: **4/1 – 6/13** Grade 11*: **2/4 – 6/13** **Science** Grades 5, 8: **3/4 – 6/13** Grade 11*: **2/4 – 6/13**	Qualified Assessors (QA) and Qualified Trainers (QT) trained as Test Administrators	In Oregon, any student with an IEP whose team decides that this is the most appropriate assessment for the student's needs may take Extended Assessments via online administration. Extended Assessment Resources: [ODE Extended Assessment Website](#)
ELPA Summative & Alt ELPA Grades K-12	The ELPA21 assessment measures and reports on students' English language proficiency overall, as well as in the domains of reading, writing,	**ELPA-Mandatory** (Active, monitored and waived students eligible for services) All Grades: **1/14 – 4/11**	Elementary Principal or designee or ELD educator	Required for all students eligible to receive ELD services, both active, monitored and waivered (refused services). Students who qualify for ELD services, that take the extended assessment, may also qualify to take the Alt ELPA, depending on their IEP.

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	speaking, listening, and comprehension.	**Alt ELPA (Extended Assessment Students)- Mandatory** All Grades: **1/14- 4/11**	Secondary: School Test Coordinator or ELD educator Alt ELPA- ELD or SWD educator(s) (Must be a certified educator to administer per ODE)	ELPA Resources: ODE ELPA Website ALT-ELPA Resources: ODE Alt-ELPA Website
ELPA Screener Grades K-12	The English Language Proficiency Screener is a tool for determining eligibility for English Language Development services. It is an assessment of a student's EL proficiency in the required domains of Listening, Reading, Writing, and Speaking.	**Mandatory (K-12) yearlong** Grades K-12: **8/11 – 7/16** For all students who: • Have no previous Oregon public school enrollment history (haven't been screened before) and eligibility based on responses on the Oregon Language Use Survey (Oregon-LUS).	Trained district or school staff experienced with Emerging Bilinguals (ELD Teacher(s)).	ELPA Screener & Training requirements include: • ELPA Screener Administration Manual • ELPA Screener Directions for Administration • ELPA Screener Step Two Speaking Scoring Document • ELPA Screener Administration Module (with audio) • ELPA Screener Informational Slides • ELPA Screener Cut-Scores for 2024-2025
Flashlight 360 (ELD Only) Grades 4-5	Flashlight 360 assessment measures and reports on student's English language proficiency in the areas of speaking and writing.	**Mandatory:** (Grades 4-5) **Test Windows:** Administration 1: 10/9-10/23 Administration 2: 11/7-11/22 Administration 3: 12/2-12/18	ELD Teacher(s)	Formative Assessment: Students respond to a different visual stimulus every four weeks. Items should be aligned to themes being covered in class. Teachers can use the data to progress monitor students and inform their instruction throughout the school year. Flashlight 360 Resources: Flashlight 360 Website
OSAS SEED Survey Grades 3-8, 9-11	Annual survey that measures student perceptions in four core areas: Access to Learning Resources, Opportunity to Learn, Self-Efficacy Beliefs, and Sense of Belonging.	**Mandatory for 2024-2025** SEEDS & Alt SEEDS: Grades 3-11: **2/4 – 6/13**	Elementary Principal or designee Secondary: School Test Coordinator or classroom educator	Developed to meet Oregon's Consolidated State Plan under ESSA. SEED Survey Resources: ODE SEED Survey Website
Essential Skills Graduation Requirement High School	The Essential Skills are process skills that cut across academic disciplines and are embedded in the content standards and entail: • Read and comprehend a variety of text • Write clearly and accurately • Apply mathematics in a variety of settings Students can meet these graduation requirements through OSAS, other standardized assessments, or work samples.	**Requirement Suspended** until 2027-2028	N/A	SB 744 was signed into legislation and suspends Essential Skills requirements for graduation until 2027-2028. Students who earn the required credits (i.e. 24) to earn an Oregon diploma, do not need to show further proficiency evidence at this time.

Questions or comments? Please contact Rachel Aazzerah at raazzerah@rsd7.net

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Local Performance Assessment: Writing Grades 3-8 annually and once during High School	**Summative:** Assess one student writing sample using the Oregon Writing Scoring Guide. The chosen writing task must align with grade level Oregon Adopted Language Arts State Standards. Students can be assessed in the following modes: Opinion/Argument, Informative/Explanatory and Narrative. The writing sample should be embedded in the curriculum that evaluates the application of knowledge and skills.	**Mandatory (once per year for grades 3-8, and once during HS): Suggested Test Windows:** Fall: **11/1-12/10** Winter: **2/3-3/11** Spring: **5/1-6/7** Student sample(s) are due by the last day of the school year	Teacher(s) grades K-8 and High School	Summative data is manually entered and reported into Synergy. Please enter the work sample with the highest score for the Summative entry due on **6/10/2025**. Students should have multiple opportunities throughout the school year in order to meet this state requirement. Additional Information and Recources are Available on the Academics Resources Sharepoint site.
Local Performance Assessments: Math, Science, Speaking Grades 3-8 And once during High School	**Summative:** Assessments in these areas must be a standardized measure (e.g. activity, exercise, problem or work sample scored using a scoring guide (s)), embedded in the curriculum that evaluates the application of knowledge and skills.	**Mandatory (once per year for grades 3-8, and once during HS): Suggested Test Windows:** Fall: **11/1- 12/10** Winter: **2/3-3/4** Spring: **5/1-6/7** Student sample(s) are due by the last day of the school year.	Teacher(s) grades K-8 and High School	Summative data is manually entered and reported into Synergy. Please enter the work sample with the highest score for the Summative entry due on **6/10/2025**. Students should have multiple opportunities throughout the school year in order to meet this state requirement. Additional Information and Recources are Available on the Academics Resources Sharepoint site.
NNAT3 (Naglieri Nonverbal Ability Test) Grade 2	**Universal Screener for Talented and Gifted (TAG):** "The purpose of the NNAT3 is to measure general ability using abstract designs which are accessible to a wide variety of students. Because the NNAT3 items consist of geometric shapes that are universal and have no verbal content, and the directions are pictorial with minimal verbal instructions, NNAT3 has great utility as part of the process of identifying students for gifted and talented educational programs, especially for members of groups that have been underrepresented." *NNAT3 Directions for Administration*	**Mandatory:** Grade 2: **1/28-2/13** The NNAT3 is administered online and students can use an iPad or Chromebook. Students are given 30 minutes to complete the test and the practice questions take about 5 minutes. Overall, the test administration should take less than 45 minutes. Generally, results are available within 15 minutes of students completing the test.	Classroom teachers with training and guidance from the district TAG TOSA and building TAG coordinators. Teachers administer the test to their class all at one time.	**Scores from the NNAT3 may result in an identification as intellectually gifted.** Training on interpreting results will be provided by the district TAG TOSA to TAG Coordinators, and Principals to be shared out with teachers. The RSD TAG Identification Board Policy Guide states that Grade 2 students will take a nationally standardized test of cognitive ability (NNAT3). NNAT3 Resources: NNAT 3 Website
STAMP (ACTFL) Grades 9-12	Avert STAMP 4S is a general language proficiency assessment of Reading, Writing, Listening and Speaking skills. It is designed for second-langauge learners, to show proficiency of either	**Optional (Mandatory in order to qualify for the Oregon Seal of Biliteracy or Multiliteracy) at RHS** Testing Dates:	School Test Coordinator (STC) at RHS	Students who score Intermediate High or higher (composite score of 6-12), as well as show profiency of mastery of a second language, can earn their Oregon Seal of Biliteracy or Multiliteracy. Students who have met/exceeded on the OSAS-ELA or ELPA Summative assessment can use their scores in order to show proficiency of a second language.

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	their native language or an additional language being studied.	Winter: 12/2, 12/4, 12/10, 12/12 Spring: 2/25, 2/27, 3/4 and 3/5		In addition, students are able to earn high school foreign language credit (up to 4 credits), based on how they score on the assessment. STAMP Resources
Advanced Placement (AP) Grades 9-12	AP exams allow students who have taken AP course work to earn college credit and/or skip introductory courses in college.	**Optional:** Test Windows: 5/5/-5/9 5/12-5/16	High School Staff	College credit may offer credit to a student who scores a 3 or higher on AP exams. AP Resources
National Normed College Entrance Practice Test (Pre-ACT) Grade 10	The purpose of the assessment is to predict success of students on, and provide practice for students taking, college entrance exams. As well as assist with the identification of students with high potential to excel in advanced placement (AP) or other honors courses.	**Optional**: Test Window: 12/5-12/6 @ RHS	School Test Coordinator, Teacher(s), Classified Employees	ORS 329.488 directs Oregon Department of Education to provide a statewide opportunity for Oregon's 10th graders to access a nationally-normed college entrance practice exam. Pre-ACT Resources
ACT	ACT measures high school students' general educational development and their capability to complete college-level work with multiple choice tests covering four skill areas (English, mathematics, reading and science).	**Optional:** Test Dates: 9/14, 10/26, 12/14, 2/8 **Reynolds High School is not a testing site. Need to log onto act.org in order to finding alternate testing sites		ACT Rescources
PSAT/NMSQT	The Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT) allows students to practice beforing taking the SAT college entrance exam. Students who take the PSAT/NMSQT and meet other entry requirements can qualify for college scholarships.	**Optional:** Test Window: 10/16-10/17 @ RHS	School Test Coordinator, Teacher(s), Classified Employees	PSAT/NMSQT is now digital. The PSAT/NMSQT is composed of two sections: Reading and Writing and Math. PSAT Resources
SAT	Standardized college admission test, developed in order to show how prepared a student is for college credit bearing course work.	**Optional:** Testing Dates: 11/2, 12/7 and 6/1 @ RHS	School Test Coordinator, Teacher(s), Classified Employees	The digital SAT is composed of two sections: Reading and Writing and Math. SAT Resources
NAEP (National Assessment of	Common assessment for states to measure student progress and is the largest nationally representative and continuing assessment of what students in the United States know	**Mandatory for selected schools:** **School Selection TBD** Test Windows: 4, 8, 12: 1/27-3/7 9 year olds: 1/6-3/14 13 year olds: 10/7-12/13/24	Principal, Assistant Principal, School Test Coordinator or designee.	*Facts for Districts* https://docs.mynaep.com/myschool/documents/2021_Facts_for_Districts.pdf There will also be information about NAEP 2024-2025 in the Oregon Test Administration Manual. Please note that ODE recommends that principals name the School Test Coordinator (STC) to serve as the NAEP school coordinator, who

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Educational Progress) Selected schools Grades 4 and 8*, High school (age 17)	and can do in various subjects. Administered by NCES, within the U.S. Department of Education.	17 year olds: 3/17-5/23 Selected schools schedule their own assessment date with the Oregon Department of Education.	NAEP Coordinators will administer.	plans for NAEP assessment day. The NAEP school coordinator will receive a certificate for 16 hours of professional development units (PDUs) at the end of the NAEP testing window. NAEP Resources