

Winneconne Community School District Library Program: 2024-2027

*The WCSD Library Program's mission is to prepare learners
to be critical and ethical users of information & technology.
and promote a love of reading & learning.*

Winneconne Elementary School: This school has almost 900 students. According to Dr. Lisa Hughes, WES Principal, "We work hard to build a cohesive and friendly environment where everybody is appreciated for his/her unique talents and abilities. We all work together to follow the Winneconne Way. WES is a great place to learn and grow."

Winneconne Middle School: This school has over 400 students and is a United States Department of Education Blue Ribbon school of Excellence. According to Mr. Todd Schroeder, WMS Principal, "It is my belief that we have a special group of teachers and support staff working here at Winneconne Middle School. The core class teachers (math, language arts, science, social studies) have learning targets that we hold ourselves accountable for, we aim to make sure all of our learners are achieving at high levels."

Winneconne High School: This school has over 500 students and includes a wide variety of courses and programs, including courses that offer college and/or technical college credit, Advanced Placement (AP) courses, hands-on practical courses that allow students to earn industry credentials (such as our Certified Nursing Assistant and Firefighting Essentials courses), various music/performing arts courses (including theater production I and II), engineering, foods, art, agriculture, foreign language, and business courses, in addition to our math, English, science, and social studies courses. According to Dr. Leah Michaud, WHS Principal, "The opportunities for students are truly limitless!"

	<u>School Enrollment</u>	<u>Building Staff</u>	<u>Library Hours of Operation</u>	<u>Library Sections/ Homerooms</u>
<u>ES</u>	852	112	8:15AM - 3:15PM	6 per grade level; 1 class split between 5 classes per week; Flexible access grades 3-5.
<u>MS</u>	410	53	7:15AM - 3:45PM	Flexible access
<u>HS</u>	512	73	7:15AM - 3:45PM	Flexible access

*Our elementary library is on a fixed schedule. Library classes are in rotation with guidance.

*Grades 3-5 have some flexibility to visit the library outside of the library schedule; Middle and high school have flexibility throughout the day to visit the libraries.

BOARD OF EDUCATION	
ACTION	
<input checked="checked" type="checkbox"/> APPROVED	
<input type="checkbox"/> DENIED	
Date	2-19-24

7-1

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Personnel:

The elementary library is staffed with 2 full-time library assistants. The middle school library is staffed with 1 full-time library assistant/technology and 1 half-time library assistant. The high school library is staffed with 1 full-time library assistant. The WCSD library program is overseen by 1 full-time certified librarian. Job descriptions available by request.

Budget:

All Wisconsin public school district libraries are provided Common School Funds annually by the State. These funds are distributed on a per-pupil basis and are the only source of funding for our school libraries. There are restrictions and limitations on what these funds can be used to purchase within the district library program.

Collection:

HS Library = <https://search.follettsoftware.com/metasearch/ui/32855>

MS Library = <https://search.follettsoftware.com/metasearch/ui/32856>

ES Library = <https://search.follettsoftware.com/metasearch/ui/32857>

	<u>Titles (Winter '24)</u>	<u>Average Age (Winter '24)</u>
ES	13,861 Print books; 154 Audiobooks; 54 Ebooks	2014
MS	4,108 Print books; 171 Audiobooks; 40 Ebooks	2014
HS	3,692 Print books; 196 Audiobooks; 39 Ebooks	2013

	<u>2015 Circulation Statistics</u>	<u>2023 Circulation Statistics</u>
ES	19,193 library books checked out	22,705 library books checked out
MS	4,064 library books checked out	9,256 library books checked out
HS	2,227 library books checked out	2,713 library books checked out

ES Bookroom; MS Bookroom; HS Bookroom:

Since 2012 our elementary school has housed a sizable bookroom which is available to teachers and overseen by the Director of Learning. The district library manages the (70,000+) materials to keep track of items and completes ongoing inventory. Additionally, one of the goals for the ES bookroom is for the district librarian to help with the purchasing and promotion of materials. The MS and HS bookrooms are also managed and inventoried by the library staff.

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Technology troubleshooting: Technology integration:

The WCSD library staff has been training during PD days to help support the Technology Dept. Troubleshooting chromebooks and clevertouch boards with available library staff, helps provide quick support for classrooms when members of the technology department aren't available. The library staff will also begin training for additional technology needs that include technology integration & digital resource promotion, alongside the district librarian and technology team.

Digital Resources:

Digital literacy is an important part of our library program. The digital resources available to students & staff provide supplemental resources that directly connect to grade-level curriculum. Our GALE resources (we call "GALE before Google") are promoted at each level which helps students easily navigate these throughout their Winneconne school careers. Additional resources are provided to meet the research and technology needs of our students and staff. The goal is to guide students to quality resources in their academic research, but also promote their usefulness in lifelong learning. The library program provides 24/7 access to quality resources for our entire learning community. The district librarian continually evaluates & promotes each resource while also testing out emerging technologies that might be useful (or harmful) to students and staff.

	<u>ES Library</u>	<u>MS Library</u>	<u>HS Library</u>
Destiny Catalog	X	X	X
GALE before Google (*Extensive list)	X	X	X
PebbleGo	X		
PebbleGo Next	X		
Mackin Audiobooks	X	X	X
BookFlix	X		
Badgerlink (*list)	X	X	X
WeVideo	X	X	X

**GALE before Google: ES, MS, HS, Nat Geo, Science, Science 3D, Environmental Studies, U.S. History, World History, Opposing Viewpoints, Global Issues, Smithsonian, Literary Index; (For Educators - Teacher resource interconnected with other GALE before Google resources).*

**Badgerlink: Ebsco, Britannica, Newspaper Archives, Science Reference Center, History Reference Center, Kids Search, Student Research Center, TeachingBooks, and more.*

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The elected Board of Education shall delegate to the District Administrator the authority and responsibility for selection of library materials in all formats. Responsibility for actual selection rests with professionally trained library personnel using the Board's adopted selection criteria and procedures.

- Wisconsin Administrative Code PI8.01(2)(h) library plan requires a "...current, balanced collection of books, basic reference materials, texts, periodicals, and audiovisual materials which depicts in an accurate and unbiased way the cultural diversity and pluralistic nature of American society."
- Wisconsin Statute 121.02 (1)(h) references library services (with a similar definition as above) as part of school district standards.
- Wisconsin Administrative Code PI9.03(1)(e) cites the previous two legislative references when stating the requirement for a library selection policy prohibiting discrimination against pupils.

WCSD Library Print & Digital Collection Development Objectives:

To provide staff and students with materials that enrich and support the curriculum and meet the needs of the students and staff served.

To provide students with a wide range of educational materials on all levels of difficulty and in a variety of formats, with diversity of appeal, allowing for the presentation of many different points of view,

To select materials that present various sides of controversial issues, giving students an opportunity to develop analytical skills resulting in informed decisions.

To select materials in all formats, including up-to-date, high quality, varied literature to develop and strengthen a love of reading.

School Library Book Review Resources:

- School Library Journal
- Teachingbooks.org
- Cooperative Children's Book Center
- H.W. Wilson's Book Review Digest
- Association for Library Service to Children (ALSC) Notable Children's Books
- Booklist Review Journal for the American Library Association
- Young Adult Library Services Association (YALSA) Best Books for Young Adults

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Weeding:

The district librarian conducts an inventory of the school library collection and equipment. The inventory can be used to determine losses and remove damaged or worn materials which can then be considered for replacement or removal. The inventory can also be used to deselect and remove materials that are no longer relevant to the curriculum or of interest to students. The district librarian maintains the collection through the systematic inspection of materials that results in weeding outdated, damaged, or irrelevant materials from the collection. If materials are no longer relevant for our school libraries, they may be considered for classroom libraries or given free to students, or discarded.

Gifts/Donations:

Gifts and donations to our school libraries are accepted with the understanding that the decision for use and disposition of the materials and/or funds will be determined by using the same selection criteria as purchased materials. If materials are not appropriate for the school libraries, they may be considered for classroom libraries or given free to students, or discarded.

Reconsideration Process - Instructional Materials Criticism

Policy 9130/ Public Requests, Suggestions, or Complaints must be followed.

There are three levels that must be followed prior to meeting with the Board of Education (see policy).

In order to better understand the nature of the complaint, and prior to meeting with the appropriate staff member (First Level), we ask that you complete the following information (where applicable) to better understand your concern(s).

1. author;
2. title;
3. the complainant's familiarity with the material objected to;
4. sections objected to by page and item;
5. reasons for objection.