24-25 WCS MICIP ACADEMIC SYSTEMS GOAL

THE DISTRICT WILL RAISE STUDENT ACADEMIC ACHIEVEMENT ACROSS ALL DISCIPLINES, K-12, THROUGH THE PLC FRAMEWORK

STRATEGY 1:
K-12 Guaranteed & Viable Curriculum (GVC)

STRATEGY 2:
K-12 High-Quality Classroom Instruction

STRATEGY 3:
K-12 Data-Based Decision Making

STRATEGY 4:
K-12 Multi-Tiered System of Supports (MTSS)

STRATEGY 1

Activity 1

K-12 Building-Level PLC Teams Will Establish a GVC Unit by Unit
with Coaching Support from CITS, LAS, LITS, & MRIS

Components Include:
- Essential Standards
- Identify Learning Targets
- Create *I Can* Statements
- Determine Proficiency Levels
- Determine Strategies & Pacing

Monitoring Options:
- GVC Surveys (PLC Tight, Right, etc. & Pathways from Energize)
- Completed Unwrapping Templates (Includes the 5 Components of a GVC)
- Evidence of Students Progress-Monitoring Utilizing *I Can* Statements
- Evidence of Team Consensus on Proficiency Levels of Essential Standards
- PLC Agendas

STRATEGY 2

Activity 1

K-3 Essential Instructional Practices in Early Literacy Across Content Areas and the 8 Mathematical Practices
with Coaching Support from CITS, LAS, LITS, & MRIS

Activity 2

4-5 Essential Instructional Practices in Literacy Across Content Areas and the 8 Mathematical Practices with Coaching Support from CITS, LAS, LITS, & MRIS

Activity 3

6-12 Essential Practices in Disciplinary Literacy Across Content Areas and 9-12 Packback with Coaching Support from CITS, LAS, LITS, & MRIS

Monitoring Methods:
- Evidence of Implementation of the 10 Essential Practices
- Math SIG Surveys (Number Talks & Teaching Through Problem-Solving)
- PackBack Data

STRATEGY 3

Activity 1

K-12 Building-Level PLC Teams Will Utilize Common Assessments (CAs) to Inform Instruction

Components Include:
- Identify DOK for Essential Standards
- Intentionally Plan Item Types & Distractors on CAs
- Create Valid & Reliable CAs
- Collect & Organize CA Data
- Analyze CA Data
- Analyze Effectiveness of Instructional Practices

Monitoring Methods:
- CAs & CA Data
- Evidence of Team Data Analysis
- Data Protocols
- Exemplars of Student Work

STRATEGY 4

Activity 1

K-12 Building-Level PLC Teams Will Ensure Equitable Interventions & Extensions for *ALL* Tiers
with support from CITS, LAS, LATs, LA Admin., LITS, MRIS, MTSS Admin., MTSS Facilitator, Sheltered EL Teachers, & Title 1 Teachers

Components Include:
- Interventions & Extensions *(Do Not Take Place During Tier 1 Instruction)*
- Regroup Students for Tier 2 Interventions & Extensions
- High Dosage After-School Tutoring
- Tier 3 Interventions Offered to Students Who Lack Essential Prerequisite Skills

Monitoring Methods:
- CA Data
- Interventions/Extensions in Unit Pacing
- Coaching Cycles Data
- MTSS Meeting Agendas, Skill Logs, & Performance Matters
- LAT/LAA Service Lists & FEL Monitoring Documents
- Data from eSpark, Edmentum, Corrective Reading, Reading Mastery, Imagine Learning, Read 180, Math 180, & Amira

Activities 2-5 (Tier 3 Interventions)
- **K-8 AVMR**
- **6-12 AARI**
- **9-10 Algebra Lab**
- **9-12 EWIMS**

Activities Supported by LITS, MRIS, MTSS Admin., MTSS Facilitator, & Title 1 Teachers

Monitoring Methods:
- Tier 3 Program Data
- Coaching Cycles Data
- EWIMS Skill Log

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