Clendenin Elementary-Parent- Student Compact

Clendenin Elementary

Clendenin Elementary School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2024-2025.

School Responsibilities Clendenin Elementary School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

The school's master schedule reflects maximum use of instructional time at each grade level. The state adopted College and Career Readiness Standards are implemented at each grade level as well as the implementation of Support for Personalized Learning. Title 1 services are provided in both reading and math for any student needing additional assistance. Enrichment services are also available.

2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.

Specifically, those conferences will be held:

In person at Clendenin Elementary, Monday, October 14, 2024

3. **Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:

Schoology computer software is used to upload student grades on a weekly basis. Student progress is available anytime through Schoology.

Class Dojo will be a means of communication on student behavior.

Clendenin Elementary will also send home reports regarding student performance on benchmark assessments.

4. **Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:

If you wish to have a conference with your child's teacher, please message your student's teacher on Schoology to schedule one. Schoology is a great way to communicate with your teacher and receive updates on events in the classroom. You may also communicate with your child's teacher through email. Email addresses are found on the school's website (https://clendenin.kana.k12.wv.us/).

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

Parents wishing to volunteer in the classroom need to fill out the KCS Volunteer form available on the KCS website (https://kcs.kana.k12.wv.us). We welcome your participation in PTO, LSIC and all school functions.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance
- Making sure devices are properly maintain and used effectively.
- Making sure that homework is completed.
- Volunteering in my child's classroom.
- Participating, as appropriate, in decisions relating to my children's education.
- Staying informed about my child's education and communicating with the school by promptly

reading all notices from the school or the school district either received by my child or by mail and

responding, as appropriate.

Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A
parent

representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- o Try my best.
- Properly maintain and responsibly use my device.

- Do homework every day and ask for help when needed.
- Read at least 30 minutes every day outside of school time.
- Give my parents or the adult who is responsible for my care all notices and information

received by me from my school every day.

• Clendenin Elementary students S. O. A. R. like a Cardinal.

Angel R. Gurski, Principal