



Lakeview School District

204-2025 Oakview School-Parent Compact

The School-Parent Compact will be jointly developed with parents and family members and the compact outlines how parents, the entire school staff, and students will share in the responsibility for improved student academic achievement and the means by which the school and the parents will build and develop partnerships to help children achieve the State's high standards (*ESSA, Section 1116(d)*).

SCHOOL RESPONSIBILITIES

The **Oakview Elementary School** will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

The school's curriculum meets all the requirements of the Pennsylvania Department of Education and the Lakeview School Board. The curriculum is a series of planned courses that are coordinated and articulated with one another and implemented in order to teach specific knowledge, skills, attitudes, and behaviors in a systematic and cumulative manner. Our Curriculum Guide describes each planned course and is available in the principal's office.

The instructional program incorporates a variety of teaching strategies and educational materials to meet the needs of our students. The educational setting includes classroom, small groups, and individual instruction. Likewise, the school's Title I program and instructional support program complement the school's instructional program.

- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.**

It is firmly believed that parents should be as interested and informed of student progress as is possible. When problems of an emotional, social, or academic nature arise, it should be of mutual concern. Parents, as well as the school, should communicate on the problem. Conferences with parents are always successful where there is a reciprocal appreciation of the efforts of both parties to solve the problem with understanding.

Parent-Teacher conference dates are scheduled in November. Additional conferences may be held throughout the year as needed.

- 3. Provide parents with frequent reports on their child's progress. Specifically, the school will provide reports as follows:**

Report cards are issued to students every nine weeks. In addition, for students in grades K-5 who are in danger of failing, student progress reports are sent to parents at the midpoint of the reporting period. Title I Reading and Math will provide benchmark testing reports three times a year for grades K-5. Likewise, teachers often send informal written notes or electronic messages to parents regarding their child/children's progress. Communication between teachers and parents also occurs at Meet the Teacher and parent-teacher conferences. Parents may also access their child's progress via ESchool Books on the Parent Portal.

4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

Parents can request a conference with staff members at any time throughout the school day. The scheduled consultation may be held at school or by phone as preferred by the parent. The staff will also be available for meeting with parents at the annual parent-teacher conferences.

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

Parents are welcome to visit classrooms and to serve as volunteers in classrooms and for school sponsored activities (i.e. field trips, Read Across America, Career Days, ect). School procedures for volunteering are available in the office.



Lakeview School District

2020-2021 District School-Parent Compact

It is important that families and schools work together to help students achieve high academic standards. Through a process that included teachers, families, students and community representatives, the following are agreed upon roles and responsibilities that we as partners will carry out to support student success in school and in life.

As a **student** in the Lakeview School District, I will:

- Come to school ready to learn and work hard.
- Bring necessary materials, completed assignments and homework.
- Know and follow school and class rules.
- Ask for help when I need it.
- Communicate regularly with my parents and teachers about school experiences so that they can help me to be successful in school.
- Limit my TV watching and video game playing. Instead, I will study or read every day after school.
- Respect the school, classmates, staff and families.

As a **parent/guardian** or **family member** of a student in the Lakeview School District, I will:

- Provide a quiet time and place for homework and monitor TV viewing and video game playing.
- Read to my child or encourage my child to read every day (20 minutes grades K-3, and 30 minutes for grades 4-6).
- Effectively communicate with the teacher or the school when I have a concern.
- Ensure that my child attends school every day, gets adequate sleep, regular medical attention, and proper nutrition.
- Regularly monitor my child's progress in school.
- Participate at school in activities such as school decision making, volunteering, and/or attending parent-teacher conferences.
- Communicate the importance of education and learning to my child.
- Respect the school, staff, students, and families.

As a **teacher** in the Lakeview School District, I will:

- Provide high-quality curriculum and instruction.
- Endeavor to motivate my students to learn.
- Have high expectations and help every child to develop a love of learning.
- Communicate regularly with families about student progress.
- Provide a warm, safe, and caring learning environment.
- Participate in professional development opportunities that improve teaching and learning and support the formation of partnerships with families and the community.
- Actively participate in collaborative decision making and consistently work with families and my school colleagues to make schools accessible and welcoming places for families which help each student achieve the school's high academic standards.
- Respect the school, students, staff and families.

Student

Parent

Teacher