



**School-Parent Compact
Mound Street Academy
2023-2024 School Year
Review Date: September 11, 2024**

Dear Parent/Guardian,

Mound Street Academy, students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff and the students will share the responsibility for improved student academic achievement, as well as describes how the school and parents will build and develop a partnership that will help children achieve the state's high standards.

Jointly Developed:

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

Dayton Public Schools Goals:

- More than 95% student and staff attendance rates
- More than 65% 3rd graders proficient in reading
- More than 40% 8th graders proficient in math

Mound Street Academy Goals:

We strive to ensure that every Mound Street Academy student:

- Follows a realistic, defined career path
- Pursues a post-secondary education opportunity and is gainfully employed
- Demonstrates self-sufficiency
- Becomes a positive, contributing member of the community

To help your child meet the district's and school's goals, the school, you and your child will work together on the following items.

School/Teacher Responsibilities:

- _____ Provide instruction in a supportive and safe learning environment that enables students to meet the state standards for academic achievement (or meet the state's standards as follows):
 - Endeavor to motivate students to learn
 - Have high expectations and help every child develop a love of learning
 - Provide a warm, safe, and caring learning environment
 - Participate in professional development opportunities that improve teaching and learning and support the formation of partnerships with families and the community
- _____ Request meetings with parent/guardians and students as necessary
- _____ Provide reasonable access to staff
- _____ Provide details regarding student progress quarterly and as requested (Communicate regularly with families about student progress.)
- _____ Provide parents opportunities to volunteer and participate in their child's class and observe classroom activities

Parent Responsibilities:

- _____ Encourage students to attend school at a minimum of 93% per quarter
- _____ Encourage students to earn a minimum of 1 to 1.5 academic credits per quarter
- _____ Provide an email address to receive weekly progress reports about their student(s)
- _____ Make a good faith effort to attend monthly Parental Involvement Events at the school
- _____ Ensure that students have a study area at home conducive for learning

Student Responsibilities:

- _____ Attend school at a minimum of 93% per quarter
- _____ Establish, and successfully complete, a daily quiz count with their teacher
- _____ Earn a minimum of 1 to 1.5 academic credits per quarter
- _____ Be employed or volunteer to comply with CBI requirements

Communication About Student Learning

Mound Street Academy, is committed to frequent two-way communication with families about student learning. Mound Street Academy will communicate with parents by:

- Having an Open Door Policy- Parents are welcome at all times
- Holding Parent-Teacher conferences at parents convenience
- Daily phone calls regarding attendance
- Weekly emails or text messaging regarding student progress reports
- Mound Street's Facebook page posts made on ParentSquare, Facebook page and website

Activities To Build Partnerships

Mound Street Academy offers ongoing events and programs to build partnerships with families. Mound Street Academy will build partnerships by:

- Holding monthly Parental Involvement Events
- Opening our doors to parents for teacher conferences
- Providing opportunities to be part of Title I parent meetings
- Participating in meetings with the Community Outreach Specialist

Please sign and date below to acknowledge that you have received, read and agreed to this School-Parent Compact. Once signed, please return the form to your child's teacher. We look forward to our school-parent partnership!

School Representative Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

Student Signature: _____ Date: _____