

Ennis Independent School District
William B. Travis Elementary
2024-2025 Campus Improvement Plan



Mission Statement

“Every Student is Important”

The Ennis Independent School District (ISD) shall be an educational institution that continuously challenges and stimulates its students. Ennis ISD shall provide the highest quality instructional staff and the appropriate facilities to ensure that every student is equipped to his/her greatest academic potential.

Qualities of character to be taught, modeled, and upheld in Ennis ISD shall include honesty, integrity, and respect. The curriculum, programs, offerings, and opportunities provided by Ennis ISD shall be intended to produce responsible people of high moral character, capable of personal and professional success, who shall have a positive impact on society.

Approved by Board of Trustees April 13, 1999

Motto

BELIEVE... EDUCATE, ENCOURAGE, EMPOWER

Ennis ISD District Beliefs and Goals

1. **Core Belief:** We believe that we can be a high performing educational institution for all students. Close the achievement gaps.
District Goal: Be a high performing educational institution.
2. **Core Belief:** We believe that maintaining a positive two-way partnership with our community will enhance and strengthen our school systems and programs.
District Goal: Maintain a positive partnership with our community.
3. **Core Belief:** We believe all students deserve to be educated in a safe and secure environment where there are high expectations for positive student outcomes.
District Goal: Educate students in a safe and secure environment.
4. **Core Belief:** We believe our facilities should be well-maintained to meet the needs of all stakeholders of the district.
District Goal: Provide well-maintained facilities.
5. **Core Belief:** We believe that our teachers are critical to the success of our students.
District Goal: Retain and hire quality staff.
6. **Core Belief:** We are committed to providing the resources necessary to ensure educational excellence.
District Goal: Provide resources to ensure educational excellence.

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Comprehensive Needs Assessment

Demographics

Demographics Summary

Ennis ISD serves approximately 5,800 students from pre-kindergarten to grade 12. The district is 13% African-American, 56% Hispanic, and 29% White.

Travis Elementary has a student population of approximately 288 students. This enrollment is made up of 47% Hispanic, 35% White, and 14% African American. 100% of the students are considered economically disadvantaged. Our mobility rate for students is 11%.

The current student enrollment is 288. 1 administrator, 1 counselor, 19 teachers, 5 support personnel, 12 educational aides, 2 custodial staff, and 4 food service staff comprise the staff. The teaching staff averages 16.1 years of experience at Travis Elementary. The facilities at Travis Elementary consist of 26 classrooms, a cafeteria, a gymnasium, a library, and a computer labs.

Travis Elementary serves 20 students identified as Gifted and Talented through the districts GATE program. Travis Elementary also serves 51 students with a disability.

Travis Elementary is a diverse campus committed to meeting the needs of all students.

Student Learning

Student Learning Summary

Travis Elementary serves 284 students in grades 1-3 , including Life Skills . Grades 1-2 are self contained while 3rd grade is departmentalized. Each grade level has a leader, 3rd grade will have a department head for RLA/SS and Math/Science. These teachers will guide planning and PLC . All teachers are assigned to a specific committee that is focused on school wide initiatives and events. The PBIS , CARE team and SBDM will meet regularly to establish and assess school objectives.

TRS will be used with fidelity as a road map for lesson planning. Teachers will also use Lead4ward as a tool to target TEKS. Data digs as well as vertical alignment planning will be implemented as data will drive planning, and intervention, these may be during PLC or after hours as needed. Teachers will use GO MATH as a math resource and are required to have 3 Go Math lessons or more per week.

Assessments used to measure data will be BAS, TRS unit tests, i REady, MCLASS and STAAR.

Student Learning Strengths

Students are instructed in both small group and whole group

Paraprofessionals assist with reading and math intervention

i Ready is used to help close gaps in reading and math ,MCLASS interventions are implemented for students who display significant struggles in reading.

School safety policies are executed on a daily basis with door checks twice a day and required scheduled drills.

School Processes & Programs

School Processes & Programs Summary

Travis Elementary serves 288 students in grades 1-3 , including Life Skills and SLC. Grades 1-2 are self contained while 3rd grade is departmentalized. Each grade level has a leader, 3rd grade will have a department head for RLA/SS and Math/Science. These teachers will guide planning and PLC . All teachers are assigned to a specific committee that is focused on school wide initiatives and events. The PBIS , CARE team and SBDM will meet regularly to establish and assess school objectives.

TRS will be used with fidelity as a road map for lesson planning. Teachers will also use Lead4ward as a tool to target TEKS. Data digs will be implemented as data will drive planning, tutoring and intervention, these may be during PLC or after hours as needed.

Assessments used to measure data will be BAS, TRS unit tests, i Ready, MCLASS and STAAR.

School Processes & Programs Strengths

T-Tess is implemented to provide teachers with feedback and the opportunity to reflect and grow professionally. Committees have been established for various initiatives such as social events for students and staff. After school as well as in school targetes tutoring is implemented. We have a structured RTI process and CARE team meeting schedule. The SBDM team, team leaders and PBIS meet on a regular basis .

We follow TRS with fidelity for all subjects. Teachers receive continuous reinforcement in guided reading and math strategies. PLC's are done by grade level, teams discuss unit tests and i Ready data as they utilize this information to drive instruction.

School safety policies are executed on a daily basis with door checks twice a day and required scheduled drills.

Perceptions

Perceptions Summary

Travis Elementary values its stakeholders: students, parents , community members. Parents and community members are invited to family events throughout the year. Parent communication is done through school school dojo and our school facebook.

Parents and community members are invited to join quarterly awards and help with special events throughout the year.

Travis students are encouraged to be on task and well behaved. We use PBIS strategies to reinforce behaviors and instill character development in students.

Parent communication is done in two languages.

Travis works with local businesses when purchasing items that enhance our school culture

Perceptions Strengths

Travis Elementary is often referred to as a family.

Parents are welcomed and considered a partner in success.

Students have many opportunities to be involved.

Students receive various recognitions throughout the year for grades, conduct, character and achievements.

Teachers feel supported.

Communication between principal and staff is done through weekly newsletter.

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus goals
- Planning and decision making committee(s) meeting data
- State and federal planning requirements

Accountability Data

- Texas Academic Performance Report (TAPR) data

Student Data: Assessments

- State and federally required assessment information
- STAAR current and longitudinal results, including all versions
- Texas Primary Reading Inventory (TPRI), Tejas LEE, or other alternate early reading assessment results
- Running Records results

Student Data: Student Groups

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress between groups
- Economically disadvantaged / Non-economically disadvantaged performance and participation data
- Section 504 data
- Dyslexia data
- Response to Intervention (RtI) student achievement data

Student Data: Behavior and Other Indicators

- Attendance data
- Discipline records

Employee Data

- Professional learning communities (PLC) data
- Staff surveys and/or other feedback
- Campus leadership data
- Campus department and/or faculty meeting discussions and data
- Professional development needs assessment data
- Evaluation(s) of professional development implementation and impact
- T-TESS data

Parent/Community Data

- Parent surveys and/or other feedback

- Parent engagement rate

Support Systems and Other Data

- Processes and procedures for teaching and learning, including program implementation
- Budgets/entitlements and expenditures data
- Study of best practices

District Goals

District Goal 1: Ensure all students receive high-quality instruction.

Core Belief One: We believe in working to improve performance of all students while closing achievement gaps.

Travis Campus Goal #1: The campus will provide a rigorous TEKS aligned curriculum that implements effective instructional practices guided by student data so all students maximize growth and close achievement gaps.

Texas Principal Standard 1--Instructional Leadership. The principal is responsible for ensuring every student receives high-quality instruction.

Performance Objective 1: The percentage of students in the super group as deemed by the state will meet state average " Approaches Grade Level" on STAAR Reading and Math through school wide effective instructional practices.

Evaluation Data Sources: Texas Academic Performance Report

Strategy 1 Details	Reviews			
	Formative			Summative
	Oct	Jan	Mar	June
Strategy 1: Strategy 1.1.1 Travis Elementary will provide a regular school day tutoring program to address and strengthen STAAR math and reading scores while closing learning gaps. Strategy's Expected Result/Impact: STAAR reading and math scores will improve by 10 percent school wide in all sub groups. BAS and i ready will improve campus wide. Staff Responsible for Monitoring: Principal/Teacher TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction Funding Sources: - 199 - General Fund: Local				

Strategy 2 Details	Reviews			
Strategy 2: Strategy 1.1.2 Travis will continue to improve the effectiveness of the CARE team process for identification of at risk students and appropriate interventions. Strategy's Expected Result/Impact: Students will receive needed interventions and parent involvement in the RTI process. Staff Responsible for Monitoring: Counselor/Principal TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 1: Strong School Leadership and Planning Funding Sources: - 199 - General Fund: Local, - 211 - Title I, Part A Improving Basic Program	Formative			Summative
	Oct	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Strategy 1.1.3 Reading Intervention Teacher and paraprofessional will be used to assist students who are identified as being at-risk in reading. Strategy's Expected Result/Impact: Number of students in the program. Number of students dismissed. Staff Responsible for Monitoring: Principal TEA Priorities: Build a foundation of reading and math Funding Sources: - 211 - Title I, Part A Improving Basic Program	Formative			Summative
	Oct	Jan	Mar	June
Strategy 4 Details	Reviews			
Strategy 4: Strategy 1.1.4 Students and teachers will utilize available software to close achievement gaps and reduce specific academic weaknesses using i ready. Strategy's Expected Result/Impact: Students will make gains in identified areas of weakness. Staff Responsible for Monitoring: Principal TEA Priorities: Build a foundation of reading and math Funding Sources: - 199 - General Fund: Local	Formative			Summative
	Oct	Jan	Mar	June

Strategy 5 Details	Reviews			
Strategy 5: Strategy 1.1.5 The principal , team leaders and teachers will implement the use of weekly data driven PLC meetings for planning. Strategy's Expected Result/Impact: Planning /PLC time will be an invaluable resource for teachers to reflect on best instructional practices and address learning needs. Staff Responsible for Monitoring: Principal, team leaders, classroom teachers TEA Priorities: Recruit, support, retain teachers and principals	Formative			Summative
	Oct	Jan	Mar	June
Strategy 6 Details	Reviews			
Strategy 6: Strategy 1.1.7 All homeless students defined in our state guidelines shall be provided with appropriate assistance in the following areas: academic, special programs, emergency needs, medical needs and community service referrals. Strategy's Expected Result/Impact: With appropriate assistance students identified as homeless will progress at the same rate as non-homeless students. Staff Responsible for Monitoring: Counselor	Formative			Summative
	Oct	Jan	Mar	June
Strategy 7 Details	Reviews			
Strategy 7: Strategy 1.1.8 The district will provide training in technology areas for staff to improve academic performance. Strategy's Expected Result/Impact: List of activities for staff development training. i Ready, Canvas Staff Responsible for Monitoring: Principal Funding Sources: - 199 - General Fund: Local	Formative			Summative
	Oct	Jan	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

District Goal 2: Provide and support high quality staff for all classrooms.

Core Belief Two: We believe that all employees are critical to the success of our students.

Travis Campus Goal #2: To employ, develop and retain personnel who are motivated and driven to provide a classroom environment conducive to quality instruction. To understand and emphasize the importance of student engagement by providing a rigorous and relevant learning environment that fosters student's desire to learn.

Texas Principal Standard 2--Human Capital. The principal is responsible for ensuring there are high-quality teachers and staff in every classroom and throughout the school.

Performance Objective 1: We will provide professional growth opportunities and a positive supportive working environment to retain and grow high quality staff.

High Priority

Evaluation Data Sources: Department of Human Services Retention Data

Strategy 1 Details	Reviews			
Strategy 1: Strategy 2.1.1 Teachers will meet with Principal and grade level teams to discuss curriculum, Campus Improvement items, and students. Strategy's Expected Result/Impact: Campus Improvement plan goals. Staff Responsible for Monitoring: Principal Funding Sources: - 211 - Title I, Part A Improving Basic Program, - 199 - General Fund: Local	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Strategy 2.1.2 Teachers will attend state and local staff development to increase their knowledge of core areas and SEL for at-risk students. Strategy's Expected Result/Impact: Staff will increase knowledge through staff development. Staff Responsible for Monitoring: Principal	Formative			Summative
	Oct	Jan	Mar	June

Strategy 3 Details	Reviews			
Strategy 3: Strategy 2.1.3 Travis Elementary will recruit and hire highly qualified professionals and they will be retained through proper support systems such as mentors for new teachers. Strategy's Expected Result/Impact: Hire and retain highly qualified teachers. Staff Responsible for Monitoring: Principal Funding Sources: - 199 - General Fund: Local	Formative			Summative
	Oct	Jan	Mar	June
Strategy 4 Details	Reviews			
Strategy 4: Strategy 2.1.4 In coordination with the office and PTO, staff will receive periodic lunches, treats, special gifts, acknowledgement of accomplishments, team building activities, and positive notes. Strategy's Expected Result/Impact: Increase unity and morale throughout the campus. Staff Responsible for Monitoring: Principal, Faculty TEA Priorities: Recruit, support, retain teachers and principals Funding Sources: - 199 - General Fund: Local	Formative			Summative
	Oct	Jan	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

District Goal 3: Empower staff with resources to ensure student excellence.

Core Belief Three: We are committed to providing the resources necessary to ensure educational excellence.

Travis Campus Goal #3: To utilize all available resources from the district and community to provide students with educational excellence to improve learning experiences and growth.

Texas Principal Standard 3--Executive Leadership. The principal is responsible for modeling a consistent focus on and commitment to improving student learning.

Performance Objective 1: Travis will find various forms of funding to provide the necessary resources for education excellence and professional growth while communicating and collaborating with with stakeholders.

Evaluation Data Sources: Documentation on funds used for professional development and improvements to educational programs. Utilizing EOY parent and staff surveys.

Strategy 1 Details	Reviews			
Strategy 1: Strategy 3.1.1 Budget funds will be utilized in the most effective manner to support student needs and to provide the necessary educational resources such as interventions and tutoring materials. Strategy's Expected Result/Impact: Students and teachers will have the needed resources to be successful. Staff Responsible for Monitoring: Principal TEA Priorities: Build a foundation of reading and math Funding Sources: - 199 - General Fund: Local	Formative			Summative
	Oct	Jan	Mar	June

Strategy 2 Details	Reviews			
Strategy 2: Strategy 3.1.3 (b) Travis teachers will be encouraged to apply for grants given by the EISD Educational Foundation in an effort to implement additional resources for students. Strategy's Expected Result/Impact: Teachers will justify the need for additional resources through the application process. Staff Responsible for Monitoring: Principal TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 1: Strong School Leadership and Planning Funding Sources: - 199 - General Fund: Local	Formative			Summative
	Oct	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Strategy 3 3.1.4(3C) The principal will communicate tot he staff through a Friday Newsletter which will highlight upcoming special events, duty area reminders, important dates, staff birthdays, deadlines for staff and other necessary information. Strategy's Expected Result/Impact: The staff will be well informed and help accountable for expectations. Staff Responsible for Monitoring: Principal TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture	Formative			Summative
	Oct	Jan	Mar	June
Strategy 4 Details	Reviews			
Strategy 4: Strategy 4: 3.1.5 (3a,3b) Through the utilization of the campus leadership team and the SBDM team the campus the campus will provide feedback to the principal of any changes or modifications that are needed for the educational program, staff training needs, or building operations. Members will then report back to teams and grade levels. Strategy's Expected Result/Impact: Campus needs will be addressed in a collaborative matter. Staff Responsible for Monitoring: Principal TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction	Formative			Summative
	Oct	Jan	Mar	June

Strategy 5 Details	Reviews			
Strategy 5: Strategy 5: 3.1.8 (3b, 3c) PTO meetings, awards assemblies, learning nights, school musicals, and other events will be used to keep parents engaged and informed. Strategy's Expected Result/Impact: Parents and community members will be knowledgeable of campus information and initiatives. Staff Responsible for Monitoring: Principal ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Oct	Jan	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

District Goal 4: Provide a safe and secure learning environment, cultivating character and high expectations.

Core Belief Four: We believe all students deserve to be educated in a safe and secure environment with high expectations for positive student behavior.

Travis Campus Goal #4: To have high expectations of students and staff, while providing a healthy, positive, and safe school environment that is conducive to learning for all students.

Texas Principal Standard 4--School Culture. The principal is responsible for establishing and implementing a shared vision and culture of high expectations for all staff and students.

Performance Objective 1: The 2023-2024 school year, the district will provide a safe and secure learning environment with a discipline plan that is fair, honest, and open and has high expectations for student behavior by 100% compliant on all safety components.

Travis will continue to provide safe and secure environment for all stakeholders (students, parents, staff, and community members) that will support self discipline to maximize high achieving scholars.

- High Priority
- Evaluation Data Sources: District Policy/Procedures and Safety Audit
- District PBIS
- Safety drills and procedures.
- Truancy and discipline referrals.

Strategy 1 Details	Reviews			
Strategy 1: Strategy 4.1.9 The campus will implement the safety and security measures adopted by the district and will continue to complete safety drills as requires. Strategy's Expected Result/Impact: Students, parents and visitors will know they have a safe school. Staff Responsible for Monitoring: Principal,District Officers ESF Levers: Lever 1: Strong School Leadership and Planning Funding Sources: - 199 - General Fund: Local	Formative			Summative
	Oct	Jan	Mar	June

Strategy 2 Details	Reviews			
Strategy 2: Strategy 4.1 The importance of good attendance will be emphasized with a campus wide incentive for good attendance. Strategy's Expected Result/Impact: Overall attendance will increase to 97% Staff Responsible for Monitoring: Principal / Counselor/Secretary ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture Funding Sources: - 461 - Campus Activity Fund, - 199 - General Fund: Local	Formative			Summative
	Oct	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Strategy 3 4.1.3 (4a, 4b, 4d, 4e) The counselor will conduct monthly guidance lessons to address bullying, social skills, conflict resolution, and goal setting as well as character building activities. Strategy's Expected Result/Impact: This goal will include her guidance curriculum component increasing time spent in guidance provided by the Travis counseling program. Staff Responsible for Monitoring: counselor Title I: 2.5 - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture	Formative			Summative
	Oct	Jan	Mar	June
Strategy 4 Details	Reviews			
Strategy 4: Strategy 4.1.4 To ease transitions, Kinder students from our feeder campus will tour the Travis Campus first grade classes . Travis third grade students will also visit fourth grade at Lummus. Tours will take place in May at the end of the last semester. In addition parent meetings will be held with parents and students to get acquainted with their new teacher prior to school starting. Strategy's Expected Result/Impact: Decrease the number of bullying incidents Staff Responsible for Monitoring: Counselor Funding Sources: - 199 - General Fund: Local	Formative			Summative
	Oct	Jan	Mar	June
Strategy 5 Details	Reviews			
Strategy 5: Strategy 4.1.5 Campus will participate in Multi-Hazard Operations Manual Training such as Fire Drills, Lock down, and Tornado utilizing the Standard Response Protocol (SRP). Strategy's Expected Result/Impact: Number of drills and training dates. Staff Responsible for Monitoring: Principal	Formative			Summative
	Oct	Jan	Mar	June

Strategy 6 Details	Reviews			
Strategy 6: Strategy 4.1.6 The campus will continue having nine weeks awards assemblies as an incentive for students who demonstrate positive citizenship, outstanding behavior, good grades and excellent attendance. Spirit Sticks will be implemented as a reward. Strategy's Expected Result/Impact: Students will feel motivated achieve good grades and come to school. Staff Responsible for Monitoring: Principal/Counselor Funding Sources: - 199 - General Fund: Local	Formative			Summative
	Oct	Jan	Mar	June
Strategy 7 Details	Reviews			
Strategy 7: Strategy 7 : The campus will participate in a campus leadership initiative with a leadership book of the month. The entire campus will read a leadership book each month and respond to it in various displays in the hallways, etc. Strategy's Expected Result/Impact: Students will learn to be leaders, to lead by example and making good choices that guide them to be good decision makers as adults. Staff Responsible for Monitoring: Principal, Teachers, Counselor ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture	Formative			Summative
	Oct	Jan	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

District Goal 5: Maintain a positive two-way partnership designed to strengthen the strategies aligned to the district vision and continuously improve teacher effectiveness and student outcomes.

Core Belief Five: We believe that maintaining a positive two-way partnership with our community will enhance and strengthen our school systems appeal.

Travis Campus Goal #5: To encourage partnerships with the Travis community we will maintain a two way partnership with community where the goals and vision of the school are transparent and all stakeholders work collaboratively to meet the needs of all students and ensure teacher effectiveness.

Texas Principal Standard 5--Strategic Operations. The principal is responsible for implementing systems that align with the school's vision and improve the quality of instruction.

Performance Objective 1: For the 2022-2023 school year, using multiple media sources, the District will improve communication with and to parents, community members, and all other interested parties to build relationships that will improve and strengthen the quality of our schools by increasing our social media followers and web site hits by 10%.

Travis will continue to take an active role in community participation to continue to promote positive culture and community/parental involvement.

Evaluation Data Sources: Number of hits and number of followers on social media platforms.

Parent Teacher Organization sign-in sheets and an increase in the number of school/business partnerships from previous year.

Strategy 1 Details	Reviews			
Strategy 1: Strategy 5.1.1 The campus will utilize many forms of communication including Travis web page, newsletter, emails, social media, class dojo, take home folders, notes. Strategy's Expected Result/Impact: Parents and community members will be informed about school activities and initiatives as well as the progress of their student. By offering multiple modals of communication , engagement will increase. Staff Responsible for Monitoring: Principal/Teachers ESF Levers: Lever 3: Positive School Culture Funding Sources: - 199 - General Fund: Local, - 461 - Campus Activity Fund	Formative			Summative
	Oct	Jan	Mar	June

Strategy 2 Details	Reviews			
Strategy 2: Strategy 5.1.2 Parent/Teacher communication will continue with conferences with parents at all stages of academic and behavioral development. Strategy's Expected Result/Impact: Teacher and office records Staff Responsible for Monitoring: Principal Funding Sources: - 199 - General Fund: Local	Formative			Summative
	Oct	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Strategy 5.1.4 Parents will meet with their child's teacher after the first nine weeks grading period in order to receive their child's report card and to review academic goals. Strategy's Expected Result/Impact: Parents will be informed of and accountable for their students' success. Staff Responsible for Monitoring: Principal/Teachers Funding Sources: - 199 - General Fund: Local	Formative			Summative
	Oct	Jan	Mar	June
Strategy 4 Details	Reviews			
Strategy 4: Strategy 5.1.5 Travis will hold meetings with parents to better ensure they understand the curriculum being taught and to learn ways to effectively support instructional needs at home. Strategy's Expected Result/Impact: Parents will gain a better understanding of instruction and how to support them at home. Staff Responsible for Monitoring: Principal TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 3: Positive School Culture Funding Sources: - 199 - General Fund: Local	Formative			Summative
	Oct	Jan	Mar	June
Strategy 5 Details	Reviews			
Strategy 5: Strategy 5.1.6 Travis will partner with organizations that offer after school programs for all students. These programs will improve academic and social behavior in our students. Strategy's Expected Result/Impact: Parents and students will have opportunities to participate in a structured organization that instills good citizenship and leadership. Staff Responsible for Monitoring: Principal/Teachers/Counselor ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Oct	Jan	Mar	June



No Progress



Accomplished



Continue/Modify



Discontinue

District Goal 6: Provide high-quality facilities with an instructional focus.

Core Belief Six: We believe our facilities should be of the highest quality and well maintained to meet the needs of all stakeholders of the district.

Travis Campus Goal #6: To keep a well maintained facility and grounds to meet the daily needs of our students and staff to foster pride in our community.

Performance Objective 1: For the 2023-2024 school year, District facilities and grounds will follow a maintenance plan and assess through monitoring of Maximo system of work order completion.

Travis will continue to improve the visual appearance of the building to facilitate a positive feeling of our school and community.

High Priority
Evaluation Data Sources: Maximo System Data

Strategy 1 Details	Reviews			
Strategy 1: 6.1.1 Travis Elementary will partner with Sodexo to get maintenance done on the physical area of the school. Strategy's Expected Result/Impact: Work orders entered into the maximo computer program. Staff Responsible for Monitoring: Principal	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Strategy 2: 6.1.2 Travis Campus will continue making various aesthetic improvements to the building through projects funded by PTO, stakeholders, district capital improvement funds. Strategy's Expected Result/Impact: The building will be attractive and inviting Staff Responsible for Monitoring: Principal, Campus Leadership, PTO	Formative			Summative
	Oct	Jan	Mar	June
0% No Progress 100% Accomplished Continue/Modify Discontinue				

Campus Funding Summary

199 - General Fund: Local					
District Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1			\$0.00
1	1	2			\$0.00
1	1	4			\$0.00
1	1	7			\$0.00
2	1	1			\$0.00
2	1	3			\$0.00
2	1	4			\$0.00
3	1	1			\$0.00
3	1	2			\$0.00
4	1	1			\$0.00
4	1	2			\$0.00
4	1	4			\$0.00
4	1	6			\$0.00
5	1	1			\$0.00
5	1	2			\$0.00
5	1	3			\$0.00
5	1	4			\$0.00
Sub-Total					\$0.00
211 - Title I, Part A Improving Basic Program					
District Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	2			\$0.00
1	1	3			\$0.00
2	1	1			\$0.00
Sub-Total					\$0.00

461 - Campus Activity Fund					
District Goal	Objective	Strategy	Resources Needed	Account Code	Amount
4	1	2			\$0.00
5	1	1			\$0.00
Sub-Total					\$0.00