

Ennis Independent School District
Sam Houston Elementary
2024-2025 Campus Improvement Plan



Mission Statement

“Every Student is Important”

The Ennis Independent School District (ISD) shall be an educational institution that continuously challenges and stimulates its students. Ennis ISD shall provide the highest quality instructional staff and the appropriate facilities to insure that every student is equipped to his/her greatest academic potential.

Qualities of character to be taught, modeled, and upheld in Ennis ISD shall include honesty, integrity, and respect. The curriculum, programs, offerings, and opportunities provided by Ennis ISD shall be intended to produce responsible people of high moral character, capable of personal and professional success, who shall have a positive impact on society.

Approved by Board of Trustees April 13, 1999

Vision

Educate, Encourage, Empower

Approved by the Board of Trustees January 13, 2015

Motto

Lions Lasso Learning

Sam Houston Elementary School shall provide a nurturing educational climate that will encourage all learners to strive to have a positive attitude, be respectful and responsible, be on-target by setting academic, behavior and attendance goals, and to have the willpower to become the best that they can be.

Ennis ISD District Goals

1. We believe in working to improve performance of all students while closing the achievement gap.
2. We believe all employees are critical to the success of our students.
3. We are committed to providing resources necessary to ensure educational excellence.
4. We believe all students deserve to be educated in a safe and secure environment with high expectations for positive student behavior.
5. We believe that maintaining a positive two-way partnership with our community will enhance and strengthen our school system's appeal.
6. We believe that our facilities should be of the highest quality and well maintained to meet the needs of all stakeholders of the district.

Sam Houston Elementary Goals

1. Houston Elementary will provide all students with high quality instruction by implementing a challenging curriculum aligned with state standards while closing achievement gaps.
2. Houston Elementary will employ, develop, and retain highly qualified personnel who are motivated and driven to provide a classroom environment conducive to quality teaching.
3. Houston Elementary is committed to providing and utilizing all necessary resources to ensure educational excellence by motivating the school community and striving to continually improve, learn, and grow.
4. Houston Elementary will provide a positive, safe, drug free and orderly school environment where there are high expectations for all students.
5. Houston Elementary will maintain and enhance our positive partnership/collaboration with parents and the community.
6. Houston Elementary is committed to providing excellent learning facilities that are well maintained, meet the needs of our students and staff, adapt to the evolving needs of EISD, and reflect well on the community as a whole.

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Comprehensive Needs Assessment

Needs Assessment Overview

Needs Assessment Overview Summary

Students need to be reading and writing in all academic areas.

We need to build reading and writing stamina.

How to balance out the need for assessment vs. instruction and interventions.

Making sure teachers have time and setting up systems to monitor student usage. Making sure usage is appropriate and balanced within the overall learning.

Demographics

Demographics Summary

We serve a mostly minority student population which we feel enhances the educational experience of all students. This is a strength because our students enjoy a 'neighborhood school' experience. Most of our students live in close proximity to the school which enhances the school community. The vast majority of our students come to school having shared experiences and relationships outside of school. These shared experiences enhance our ability to connect with students in designing and implementing learning experiences.

Currently, our economically disadvantaged student group is our most at-risk population.

School Population:

African American =13.89%

Hispanic = 68.4%

White = 15.28%

American Indian = 0.0%

Asian = 0.35%

Pacific Islander = 0.35%

Two or More Races = 1.74%

ELL= 33%

Economically Disadvantaged = 84.38%

At Risk Population= 44.79%

Attendance Rate (17-18)= 96.7%

Mobility Rate = 10%

Demographics Strengths

Our economically disadvantaged population and hispanic population perform as well as our all student group.

Student Learning

Student Learning Summary

Our students perform well overall on Unit assessments

Our students grow on DRA/RenStar through the year.

Most students are successful with grades and correcting assignments.

We do well at approaches and even at meets. We have areas where they do well at master's but it is not overall.

Student Learning Strengths

We have a good RtI program and work with student accommodations

Our students are allowed lots of independent and group activities on level during guided math and reading stations.

School Processes & Programs

School Processes & Programs Summary

- Lexia
- Dreambox
- Accelerated Reader
- RenStar
- Lucy Caulkins
- Jan Richardson
- Daily 5
- Guided math
- TRS
- Strive
- Eduphoria
- UIL
- Pentathlon
- STEM
- iKIDS
- Target tutoring

School Processes & Programs Strengths

- A Variety of programs for students
- Good collaboration
- High staff involvement

Perceptions

Perceptions Summary

The school utilizes classroom guidance lessons, small group counseling, and PBIS to encourage every student and staff member to show the Guidelines for Success using A - attitude, R - respect, R - responsibility, O - on target and W - willpower. The Houston Way facilitates a proactive environment.

Parent involvement of our diverse community to support Sam Houston Elementary students and staff is essential. Parents are invited to attend Houston Coffee Club, parent conferences, meet the teacher night, field trips, parties, Math Pentathlon, Family Math and Reading Night, pumpkin math and our fundraiser event. Parents are also welcome to come eat with their children during lunchtime. Parents communicate with teachers through postcards and positive communication. Communication is made through Remind, Dojo, and Weekly Newsletters, as well as daily take home folders. Facebook has increased parental involvement with the school. Parents also learn how to access and use the EISD website resources for students and parents.

Perceptions Strengths

By looking at social media and parents who come to school, their perceptions are positive and feedback is good.

Parents want their children to do well at school.

Priority Problem Statements

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Accountability Distinction Designations

Student Data: Assessments

- State and federally required assessment information
- STAAR current and longitudinal results, including all versions
- STAAR End-of-Course current and longitudinal results, including all versions
- STAAR released test questions
- Texas Primary Reading Inventory (TPRI), Tejas LEE, or other alternate early reading assessment results

Student Data: Behavior and Other Indicators

- Attendance data
- Discipline records
- Tobacco, alcohol, and other drug-use data

Employee Data

- Professional learning communities (PLC) data
- Professional development needs assessment data

Parent/Community Data

- Parent engagement rate

Support Systems and Other Data

- Budgets/entitlements and expenditures data

District Goals

District Goal 1: Ennis ISD Board Core Belief #1: We believe in working to improve performance of all students, while closing achievement gaps.

Ennis ISD District Goal #1 Ensure all students receive high-quality instruction.

Standard #1: Instructional Leadership: The Principal is responsible for ensuring every student receives high quality instruction.

Campus Goal 1: Instructional Leadership - Houston Elementary will provide all students with high quality instruction by implementing a challenging curriculum aligned with state standards while closing achievement gaps.

Performance Objective 1: Objective 1.1.1: We will use all subgroup data, focusing on subgroups, including EB, AA, EcoDis, Sped, that are below 60%, to create a plan of instructional interventions to increase scores on STAAR by 5%.

Evaluation Data Sources: 1) Scores for STAAR test will be evaluated for subgroups. 2) Unit Assessment data will be monitored regularly. 3) Analyze iReady/mclass data results.

Strategy 1 Details	Reviews			
Strategy 1: Strategy 1.1.1.1: Provide weekly intervention for students identified as at-risk in EB, RTI, 504 or SpEd through the use of technology, small group and faculty support. We will have regularly scheduled RtI/CARE meetings to discuss student progress. (T-PESS indicators 1a, 1b, 1c, 1d) Strategy's Expected Result/Impact: Multiple indicators, both formative and summative, to monitor and evaluate students' progress and to inform instruction. Data used to provide ideas about each individual learning style and needs. Student data turned in each 9 weeks to principal will include district assessments, iReady and mclass. Staff Responsible for Monitoring: Principal, Counselor, Classroom Teachers, Reading Intervention Teacher, Curriculum support TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction - Targeted Support Strategy - Additional Targeted Support Strategy Funding Sources: - 199 - General Fund: Local	Formative			Summative
	Oct	Jan	Mar	June

Strategy 2 Details		Reviews			
Strategy 2: Strategy 1.1.1.2: Implement Gomez and Gomez instructional strategies and best practices to plan lessons for whole group, small groups and interventions. (T-PESS indicators 1b, 1c, 1d) Strategy's Expected Result/Impact: Students will spend more time writing across the curriculum and students will take more leadership roles with their learning. Staff Responsible for Monitoring: Principal, Classroom Teachers, Reading Intervention Teacher, Curriculum support TEA Priorities: Improve low-performing schools - ESF Levers: Lever 5: Effective Instruction - Additional Targeted Support Strategy		Formative			Summative
		Oct	Jan	Mar	June
Strategy 3 Details		Reviews			
Strategy 3: Strategy 1.1.1.3: Beginning in the fall during school tutorials/interventions for math and reading will be offered for students identified as at-risk. (T-PESS indicators 1a, 1b, 1c, 1d) Strategy's Expected Result/Impact: Documentation and data will be collected by small group instructors and regular education teachers. We will track students and discuss during PLCs. Staff Responsible for Monitoring: Principal, Classroom Teachers, Reading Intervention Teacher, and Intervention paras TEA Priorities: Build a foundation of reading and math - Targeted Support Strategy - Additional Targeted Support Strategy Funding Sources: - 199 - General Fund: Local, - 211 - Title I, Part A Improving Basic Program		Formative			Summative
		Oct	Jan	Mar	June
Strategy 4 Details		Reviews			
Strategy 4: Strategy 1.1.1.4: Specialized instructional techniques and strategies, including small group reading, small group math, writing across curriculum, software programs (i.e. iReady & Learning.com) and field trips will be utilized to teach and improve reading and writing skills for all students with a focus on EB, AA and special education students. (T-PESS indicators 1a, 1b, 1c, 1d) Strategy's Expected Result/Impact: Improvement in student growth documented through iReady, mclass, writing journals and district assessments. Staff Responsible for Monitoring: Principal, Classroom Teachers, Reading Intervention Teacher, and curriculum support. TEA Priorities: Build a foundation of reading and math		Formative			Summative
		Oct	Jan	Mar	June

Strategy 5 Details	Reviews			
Strategy 5: Strategy 1.1.1.5: Teachers will continue to incorporate the use of math manipulatives, concrete strategies, chromebooks, math response journals, cooperative learning groups, and teacher led small groups to enhance all students' performance in mathematics with a focus on EB, AA and special education students. (T-PESS indicators 1a, 1b, 1c, 1d) Strategy's Expected Result/Impact: Lesson plans, walkthroughs, iReady, and unit assessment data Staff Responsible for Monitoring: Principal, Classroom Teachers, Reading Intervention Teacher, curriculum support TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 3: Positive School Culture, Lever 5: Effective Instruction - Targeted Support Strategy	Formative			Summative
	Oct	Jan	Mar	June
Strategy 6 Details	Reviews			
Strategy 6: Strategy 1.1.1.7 All students will be provided opportunities to write across the content area through various activities i.e. journaling, open ended responses, partner writing, exit tickets. Students will be encouraged to write for longer periods throughout the year, with a goal of 15 minutes per subject, and to share their writings. Strategy's Expected Result/Impact: Students will be able to express themselves in writing and orally and use content vocabulary. Teachers will collect sample student work throughout the year to check for growth. Staff Responsible for Monitoring: Admin, teachers and curriculum support	Formative			Summative
	Oct	Jan	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

District Goal 1: Ennis ISD Board Core Belief #1: We believe in working to improve performance of all students, while closing achievement gaps.

Ennis ISD District Goal #1 Ensure all students receive high-quality instruction.

Standard #1: Instructional Leadership: The Principal is responsible for ensuring every student receives high quality instruction.

Campus Goal 1: Instructional Leadership - Houston Elementary will provide all students with high quality instruction by implementing a challenging curriculum aligned with state standards while closing achievement gaps.

Performance Objective 2: Objective 1.1.2: We will focus on all student data to create a plan for instruction to increase approaches, meets and masters scores on STAAR by 5%.

Evaluation Data Sources: AWARE test data, mclass, iReady, TELPAS, CARE/RTI data, students' scores on STAAR math and reading tests.

Strategy 1 Details	Reviews			
Strategy 1: Strategy 1.1.2.1: Teachers will participate in professional development with a focus on increased student achievement that will be aligned according to student needs. (Ex: Writer's workshop, PBIS and guided math and reading) (T-PESS indicators 1b, 1d) Strategy's Expected Result/Impact: Student needs assessment of learning gaps provided by informal and formal evaluations, surveys and data. Sign-in sheets from professional development. Staff Responsible for Monitoring: Principal, Classroom Teachers, Reading Intervention Teacher, ESL Teacher, Instructional Coaches TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 5: Effective Instruction	Formative			Summative
	Oct	Jan	Mar	June

Strategy 2 Details		Reviews			
Strategy 2: Strategy 1.1.2.2: All students will continue utilizing the Accelerated Reader (AR) program which emphasizes reading comprehension in the classroom. We will have all students set up individual reading goals to help them grow as a reader through the school year. Goals will be evaluated multiple times throughout the school year. Students will be encouraged to grow their own personal reading levels. (T-PESS indicators 1b, 1c, 1d) Strategy's Expected Result/Impact: AR student reports, student data report to principal each nine weeks, percentage of students earning personal growth reading goals each 9 weeks. Staff Responsible for Monitoring: Principal, Classroom Teachers, Reading Intervention Teacher, Librarian TEA Priorities: Build a foundation of reading and math - Targeted Support Strategy Funding Sources: - 199 - General Fund: Local - \$1,500		Formative			Summative
		Oct	Jan	Mar	June
Strategy 3 Details		Reviews			
Strategy 3: Strategy 1.1.2.3: Create a plan using STAAR results from 3rd grade to ensure vertical aligned curriculum for grades 1-3. (T-PESS indicators 1a, 1b, 1c, 1d) Strategy's Expected Result/Impact: Sign-in sheets from campus/district professional learning community (PLC) and agenda, data analysis. Staff Responsible for Monitoring: Principal, Classroom Teachers, Reading Intervention Teacher, Curriculum support TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction		Formative			Summative
		Oct	Jan	Mar	June
Strategy 4 Details		Reviews			
Strategy 4: Strategy 1.1.2.4: Create a plan to challenge our GT and higher level students to achieve mastery level on unit assessments and STAAR by increasing the rigor of their station work. GT students will be pulled weekly to participate in appropriate and challenging activities. (T-PESS indicators 1a, 1b, 1c, 1d) Strategy's Expected Result/Impact: Challenging students throughout the year to support them in critical thinking and reasoning. We would expect their scores to go up and for them to be able to complete projects and present them. Staff Responsible for Monitoring: Admin, counselor and teachers Targeted Support Strategy - Additional Targeted Support Strategy		Formative			Summative
		Oct	Jan	Mar	June



No Progress



Accomplished



Continue/Modify



Discontinue

District Goal 2: Ennis ISD Board Core Belief #2: We believe that all employees are critical to the success of our students.

Ennis ISD District Goal #2. Provide and support high quality staff for all classrooms.

Standard #2: Human Capital: The principal is responsible for ensuring there are high-quality teachers and staff in every classroom throughout the school.

Campus Goal 2: Human Capital - Houston will employ, develop, and retain highly qualified personnel who are motivated and driven to provide a classroom environment conducive to quality teaching.

Performance Objective 1: Objective 2.2.1: We will aspire to hire 100% highly qualified teachers and staff. We will provide support for new teachers, and teachers who are completing their certifications through our Mentor Program.

Evaluation Data Sources: Summary of staff developments and turn-over rate of teachers/staff.

Strategy 1 Details	Reviews			
Strategy 1: Strategy 2.2.1.1: Teachers will attend state and local staff development opportunities that are aligned to T-TESS, district or campus goals in order to increase their capacity as professionals and the rigor of their curriculum. (T-PESS indicators 2b, 2c, 2d) Strategy's Expected Result/Impact: Number of workshops/professional development sessions attended, Eduphoria, sign-in sheets and agendas. Staff Responsible for Monitoring: Principal, Classroom Teachers, Reading Intervention Teacher, ESL Teacher, Curriculum support TEA Priorities: Recruit, support, retain teachers and principals Funding Sources: - 199 - General Fund: Local - \$1,000	Formative			Summative
	Oct	Jan	Mar	June

Strategy 2 Details	Reviews			
Strategy 2: Strategy 2.2.1.2: Build high staff morale through campus activities, committees, use of interview committee, and use of the mentoring (define roles and responsibilities) program. (T-PESS indicators 2a, 2b, 2c) Strategy's Expected Result/Impact: Summary of staff participation and involvement in assigned committee responsibilities. Documented procedures in place. Providing monthly activities to help build morale. Staff Responsible for Monitoring: Principal, Various Campus Committee Chairs, Counselor, PTO TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 1: Strong School Leadership and Planning	Formative			Summative
	Oct	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Strategy 2.2.1.3: Staff shares knowledge gained from professional development and classroom instruction to faculty through faculty or team meetings when applicable. (T-PESS indicators 2b, 2c) Strategy's Expected Result/Impact: Agenda and sign-in sheet of meetings. Staff Responsible for Monitoring: Principal, Classroom Teachers, Reading Intervention Teacher, Curriculum support TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 1: Strong School Leadership and Planning	Formative			Summative
	Oct	Jan	Mar	June
Strategy 4 Details	Reviews			
Strategy 4: Strategy 2.2.1.4: We will provide Tier 2 and 3 behavior supports utilizing best practices to help students perform to their best abilities in the classroom setting and also provide support through the use of our behavior para. (T-PESS indicator 2a) Strategy's Expected Result/Impact: Students will be pulled from the classroom less often and we will document using contracts/documentation sheets to be able to track data and make better decisions. Staff Responsible for Monitoring: Principal, counselor, teachers and behavior para TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Oct	Jan	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

District Goal 3: Ennis ISD Board Core Belief #3: We are committed to providing the resources necessary to ensure educational excellence.

Ennis ISD District Goal #3. Empower staff with resources to ensure student excellence.

Standard #3: Executive Leadership: The principal is responsible for modeling a consistent focus and personal responsibility for improving student outcome.

Campus Goal 3: Executive Leadership - Houston Elementary is committed to providing and utilizing all necessary resources to ensure educational excellence by motivating the school community and striving to continually improve, learn, and grow.

Performance Objective 1: 3.3.1: We will provide 100% of teachers and staff training and access to available resources during in-service and throughout the school year.

Evaluation Data Sources: Teacher implementation of knowledge gained from staff development will be assessed through walkthroughs and T-TESS.

Strategy 1 Details	Reviews			
	Formative			Summative
	Oct	Jan	Mar	June
Strategy 1: Strategy 3.3.1.1: Teachers and staff will attend specifically assigned workshops or staff development based on the needs of students and individual teachers as needed or available. (Skyward, Google, Canvas and iReady) (T-PESS indicators 3a, 3b) Strategy's Expected Result/Impact: Walkthroughs and T-TESS evaluations. Staff Responsible for Monitoring: Principal, Teachers, Curriculum Department TEA Priorities: Recruit, support, retain teachers and principals				
Strategy 2 Details	Reviews			
	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2: Strategy 3.3.1.2: Teachers will utilize available resources including but not limited to field trips, literacy library, computer lab, and math manipulatives. (T-PESS indicator 3b) Strategy's Expected Result/Impact: Walkthroughs and T-TESS evaluations. Staff Responsible for Monitoring: Principal, Teachers				

Strategy 3 Details	Reviews			
Strategy 3: Strategy 3.3.1.3: Principal will meet with the Leadership Teams and staff regularly to collaborate and implement policies as needed to foster positive relationships and attend a conference each year to foster change and build capacity through continued growth of self and teachers and staff. (T-PESS indicators 3a, 3c, 3d) Strategy's Expected Result/Impact: Sign-in sheets from meetings, middle of the year and end of the year surveys Conference attended Staff Responsible for Monitoring: Principal, Leadership Team	Formative			Summative
	Oct	Jan	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

District Goal 4: Ennis ISD Board Core Belief #4: We believe all students deserve to be educated in a safe and secure environment with high expectations for positive student behavior.

Ennis ISD District Goal #4. Provide a safe and secure learning environment, cultivating character and high expectations.

Standard #4: School Culture: The principal is responsible for establishing and implementing a shared vision and culture of high expectations for all staff and students.

Campus Goal 4: School Culture - Houston Elementary will provide a positive, safe, drug free and orderly school environment where there are high expectations for all students.

Performance Objective 1: Objective 4.4.1: We will incorporate and implement school-wide strategies using Lion Pride Way and Follow Your Arrow guidelines and train all teachers and staff.

Evaluation Data Sources: The number of referrals and the number of students who have an E or S in conduct. We will also monitor by the number of tickets on the Houston Hundred Board.

Strategy 1 Details	Reviews			
Strategy 1: Strategy 4.4.1.1: Guidance/training for large and small groups for all grade level classes to develop tools for bullying prevention and awareness, drug prevention as well as healthy lifestyle choices for students and staff. (T-PESS indicators 4b, 4d) Strategy's Expected Result/Impact: Counselor's lesson plans, professional development sign-in sheets and agenda. Staff Responsible for Monitoring: Counselor, Classroom Teachers Funding Sources: - 199 - General Fund: Local - \$1,000	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Strategy 4.4.1.2: Guest speakers and activities will be utilized to enhance positive decision making skills. (T-PESS indicators 4c, 4d) Strategy's Expected Result/Impact: Number of activities and/or speakers Staff Responsible for Monitoring: Principal, Counselor Funding Sources: - 199 - General Fund: Local - \$200	Formative			Summative
	Oct	Jan	Mar	June

Strategy 3 Details	Reviews			
Strategy 3: Strategy 4.4.1.3: Plan and coordinate activities for Red Ribbon Week. (T-PESS indicators 4a, 4c, 4d) Strategy's Expected Result/Impact: Agenda of week's activities, speakers Staff Responsible for Monitoring: Principal, Counselor, EISD Officers, Teachers	Formative			Summative
	Oct	Jan	Mar	June
Strategy 4 Details	Reviews			
Strategy 4: Strategy 4.4.1.4: Review and re-emphasize grade level management and discipline plans through school-wide discipline through PBIS and Lion Pride Way. (T-PESS indicator 4e) Strategy's Expected Result/Impact: Number of discipline referrals, revisions from team meetings, collaboration of positive classroom environments, discipline system data. Staff Responsible for Monitoring: All staff	Formative			Summative
	Oct	Jan	Mar	June
Strategy 5 Details	Reviews			
Strategy 5: Strategy 4.4.1.5: Kindergarten students will be provided an opportunity to tour Houston during the late spring. They will go into first grade classrooms and be given information about their upcoming year and expectations. Strategy's Expected Result/Impact: Students attend and transition better when school starts. They know where their hallway is located and how to get to the cafeteria. Staff Responsible for Monitoring: Counselor	Formative			Summative
	Oct	Jan	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

District Goal 4: Ennis ISD Board Core Belief #4: We believe all students deserve to be educated in a safe and secure environment with high expectations for positive student behavior.

Ennis ISD District Goal #4. Provide a safe and secure learning environment, cultivating character and high expectations.

Standard #4: School Culture: The principal is responsible for establishing and implementing a shared vision and culture of high expectations for all staff and students.

Campus Goal 4: School Culture - Houston Elementary will provide a positive, safe, drug free and orderly school environment where there are high expectations for all students.

Performance Objective 2: Objective 4.4.2: We will review, update, and practice the campus Crisis Response Plan with 100% of all teachers and staff once each semester.

Evaluation Data Sources: Continue ongoing security assessment of campus, participate in district/state level required drills, evacuation procedures, and safety audits compliance.

Strategy 1 Details	Reviews			
Strategy 1: Strategy 4.4.2.1: Students will practice district/state required drills, evacuations, and safety procedures. (T-PESS indicator 4d) Strategy's Expected Result/Impact: Drills documented Staff Responsible for Monitoring: Principal, Classroom Teachers	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Strategy 4.4.2.2: Faculty will be knowledgeable in policies and guidelines pertaining to all district/state required drills, evacuations, safety procedures, and use of emergency procedures. We will be using the new informacast system and making sure all staff know how to appropriately use and monitor it. (T-PESS indicator 4d) Strategy's Expected Result/Impact: Agenda and sign-in sheets Staff Responsible for Monitoring: Principal	Formative			Summative
	Oct	Jan	Mar	June
0% No Progress 100% Accomplished Continue/Modify Discontinue				

District Goal 5: Ennis ISD Board Core Belief #5: We believe that maintaining a positive two-way partnership with our community will enhance and strengthen our school system's appeal.

Ennis ISD District Goal #5. Maintain a positive two-way partnership designed to strengthen the strategies aligned to the district vision and continuously improve teacher effectiveness and student outcomes.

Standard #5: Strategic Operations: The principal outlines and tracks clear goals, targets, and strategies aligned to a school vision that continuously improves teacher effectiveness and student outcomes.

Campus Goal 5: Strategic Operations - Houston Elementary will maintain and enhance our positive partnership/collaboration with parents and the community.

Performance Objective 1: Objective 5.5.1: We will strive to give parents the opportunity to be involved in their child's education and with their school both on campus.

Evaluation Data Sources: Parental involvement opportunities at Sam Houston listed in class Dojo, Sam Houston Lions FB account. We will document through sign ups and attendance at events.

Strategy 1 Details	Reviews			
Strategy 1: Strategy 5.5.1.1: Teachers will have daily, weekly, and monthly communication with parents using multiple resources available in English and Spanish. All teachers will be part of our school wide class dojo account. (T-PESS indicator 5d) Strategy's Expected Result/Impact: Number of parent letters sent, agenda planners, class dojo and teacher contact logs. Staff Responsible for Monitoring: Principal, Classroom Teachers,	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: 5.5.1.2: Campus will promote student success and achievements within our community through parent contact, district website, Facebook, School Messenger, UIL, Winter/Spring Concerts, Family Math and Reading Nights and student postcards (T-PESS indicators 5a, 5b, 5c) Strategy's Expected Result/Impact: Parent contact logs, home visit logs, and number of participants at school functions. Staff Responsible for Monitoring: Principal, Counselor, Teachers	Formative			Summative
	Oct	Jan	Mar	June

Strategy 3 Details	Reviews			
Strategy 3: Strategy 5.5.1.3: Create more opportunities for parent involvement on campus during the school day through activity based learning. We will have a system on the website, social media and class dojo to let parents know when those opportunities are available. (T-PESS indicators 5a, 5b, 5c) Strategy's Expected Result/Impact: Empower parents to be active participants in their child's education. Staff Responsible for Monitoring: Principal, Leadership Team, teachers	Formative			Summative
	Oct	Jan	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

District Goal 6: Ennis ISD Board Core Belief #6: We believe that our facilities should be of the highest quality and well maintained to meet the needs of all stakeholders of the district.

Ennis ISD District Goal #6. Maintain high-quality facilities with an instructional focus.

Campus Goal 6: Houston Elementary is committed to providing excellent learning facilities that are well maintained, meet the needs of our students and staff, adapt to the evolving needs of EISD, and reflect well on the community as a whole.

Performance Objective 1: Objective 6.6.1: In order to maintain our facilities we will report any problems to Sodexo within 5 business days.

Evaluation Data Sources: Number of requests for facility maintenance.

Strategy 1 Details	Reviews			
Strategy 1: Strategy 6.6.1.1: Faculty will report and/or request needed repairs and/or updates immediately to appropriate personnel. Strategy's Expected Result/Impact: Number of requests/reports. Staff Responsible for Monitoring: All staff, Principal, Sodexo	Formative			Summative
	Oct	Jan	Mar	June
0% No Progress 100% Accomplished → Continue/Modify ✗ Discontinue				

District Goal 6: Ennis ISD Board Core Belief #6: We believe that our facilities should be of the highest quality and well maintained to meet the needs of all stakeholders of the district.

Ennis ISD District Goal #6. Maintain high-quality facilities with an instructional focus.

Campus Goal 6: Houston Elementary is committed to providing excellent learning facilities that are well maintained, meet the needs of our students and staff, adapt to the evolving needs of EISD, and reflect well on the community as a whole.

Performance Objective 2: Objective 4.4.2: We will teach all students through homeroom classes the importance of caring for and maintaining our school. We will us our Follow Your Arrow The Lion Pride Way strategies to instill pride and responsibility.

Evaluation Data Sources: Faculty and students will monitor appearance and report maintenance issues.

Strategy 1 Details	Reviews			
Strategy 1: Strategy 6.6.2.1: Utilizing appropriate personnel on campus to teach/model facility care and pride. Strategy's Expected Result/Impact: Number of activities, Speakers, Character Education lessons. Staff Responsible for Monitoring: Principal, Counselor, Teachers	Formative			Summative
	Oct	Jan	Mar	June
0% No Progress 100% Accomplished Continue/Modify Discontinue				

Title I Personnel

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Ashely Valek	Instructional Coach- Position #1000441	Admin. Other	1.0

2024-2025 Committee Team

Committee Role	Name	Position
member	Amanda Tyner	parent/business owner
member	Sara Price	community
member	Gabriela Acosta	parent
member	Emily Clark	parent
member	Kayla Martinez	parent
member	Trista Eaton	teacher
member	Julie Prachyl	teacher
member	Sami Hinson	teacher (special)
member	Julius Ramirez	teacher
member	Hodgson Catherine	Counselor
Leader	Redning Lori	Principal

Campus Funding Summary

199 - General Fund: Local					
District Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1			\$0.00
1	1	3			\$0.00
1	2	2			\$1,500.00
2	1	1			\$1,000.00
4	1	1			\$1,000.00
4	1	2			\$200.00
Sub-Total					\$3,700.00
211 - Title I, Part A Improving Basic Program					
District Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	3			\$0.00
Sub-Total					\$0.00