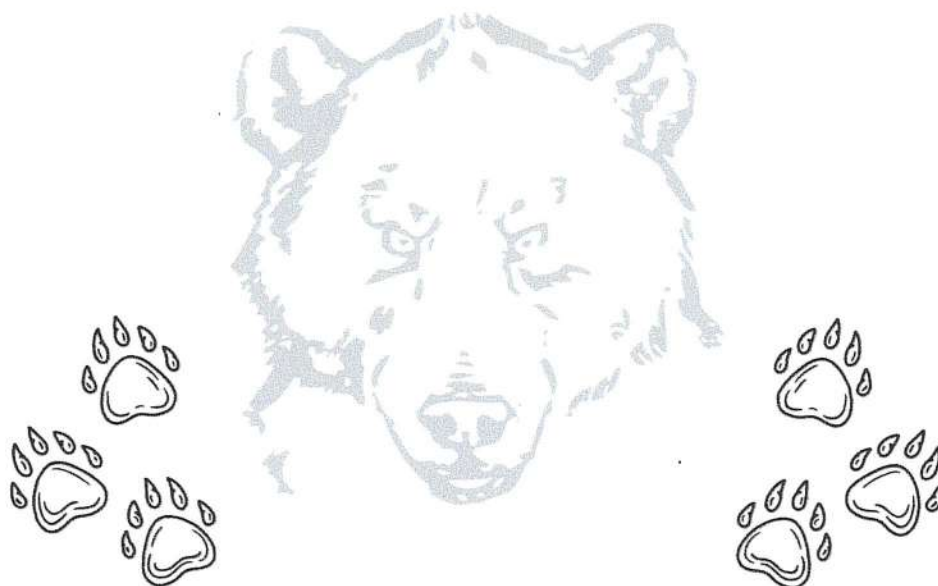


DELHI HIGH SCHOOL

413 MAIN STREET,
DELHI, LOUISIANA 71232

Phone: 318-878-2235

Fax: 318-878-8967



STUDENT/FAMILY HANDBOOK 2024-2025

Principal - Ramona Drungo

Principal Intern
Ramon Lusk

Guidance Counselor
Chrisela Carter

Superintendent of Schools: Sheldon R. Jones
Richland Parish School Board
P.O. Box 599 Rayville, LA 71269
Phone: (318) 728-5964 FAX: (318) 728-6366

DELHI HIGH SCHOOL LETTER FROM THE PRINCIPAL

Dear Parents,

On behalf of the staff at Delhi High School, I am happy to welcome you to the 2024-2025 school year! We are looking forward to a productive partnership with you to ensure our children can achieve their highest potential. We recognize that in order to be successful in school, our children need support from both the home and school. We know a strong partnership with you will make a great difference in your child(ren)'s education. As partners, we share the responsibility for our children's success and want to know that we will do our very best to carry out our responsibilities. Together, we will work to support our students' academic and personal growth. We ask that you guide and support your child(ren)'s learning that he/she:

1. Attends school regularly and arrives on time, ready for the day's learning experience.
2. Complete all assignments by teachers.
3. Informs you if they need any additional support in any subject or area.
4. Comes to the office if they have any issues that need to be handled at school.

If you have any questions about the rules or expectations, please feel free to contact me through the office anytime. It is very important that you and your child(ren) are fully informed regarding standards related to appropriate behavior for a safe and productive school year. Please review the Delhi High School Student Handbook with your child(ren).

The wonderful DHS staff and I feel privileged to be a part of this school family. We thank you for your support now and always.

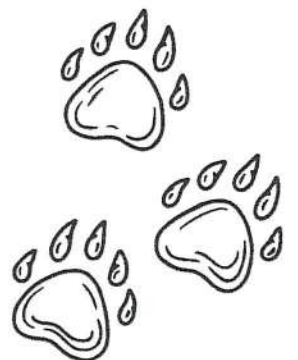
Sincerely,

Ms. Ramona Drungo

Ms. Ramona Drungo
DHS Principal



**Today is a great day
to be a Delhi Bear.**



Richland Parish Non-Discriminatory Statement

The Richland Parish School System adheres to the equal provisions of federal civil rights laws and regulations that are applicable to this agency. Therefore, no employee, students, parents, or legal guardians will be discriminated against on the basis of race, color, or national origin (Title VI of the Civil Rights Act of 1964); sex (Title IX of the Education Amendments of 1972); disability (Section 504 of the Rehabilitation Act of 1973) in attaining educational goals and objectives and in the administration of personnel policies and procedures. Anyone with questions regarding this policy may contact Christy Hendrix, Title IX Coordinator at (318)728-5964 ; email chendrix@richland.k12.la.us or Joyce Smith, Section 504 Coordinator at (318) 728-5964; email joysmith@richland.k12.la.us



2024 DELHI HIGH SCHOOL

FOOTBALL SCHEDULE

CHARACTER - DISCIPLINE – RESPECT

SEPT. 6	BEEKMAN CHARTER	HOME	7:00PM
SEPT. 13	BYE		
SEPT. 20	OUACHITA CHRISTIAN	AWAY	7:00PM
SEPT. 26	SOUTHERN LAB	AWAY	7:00PM
OCT. 4	VIDALIA	AWAY	7:00PM
OCT. 11	DELTA CHARTER*	AWAY	7:00PM
OCT. 18	ST. FREDERICK* _(HOMECOMING)	HOME	7:00PM
OCT. 25	BLOCK*	AWAY	7:00PM
NOV. 1	TENSAS*	HOME	7:00PM
NOV. 8	GENERAL TRASS*	HOME	7:00PM

*Denotes District Games

2024 – 2025 DHS SCHOOL GUIDANCE FOR COMPLIANCE WITH STUDENT DRESS CODE POLICY

Due to the changing nature of trends in fashion and grooming, **guidance given below is not inclusive of all possible violations.** Building level administration is authorized to make the final determination as to student compliance pertaining to dress and grooming guidance listed below.

ALL DHS STUDENTS

1. Shorts, skirts, and dresses may be worn in all grades and must reach **at least two inches above the knee** when worn at the proper waistline.
2. Overalls shall be worn with all straps fastened over the shoulder and buttoned completely on all sides. Some type of shirt will be worn under overalls.
3. All skirts and pants shall fit at the normal waistline. Oversize clothing shall not be permitted; **neither shall extremely tight clothing be permitted, as determined by the principal or his/her designee.**
4. Pants legs shall not be rolled above the ankle, or cut or frayed above the ankle, and both pants legs shall be worn the same length. **Belts shall be worn with all pants which have belt loops in grades 6-12.**
5. Sunglasses, hats, or caps shall not be allowed at school. **Hoods shall not be worn inside a building on a school campus.** Caps may be brought to school as part of a school team uniform. These caps shall not be worn during the school day.
6. Clothing with **EXCESSIVE** holes, rips, or tears **may NOT be worn.** However, Clothing with minimal holes, rips, or tears **may ONLY be worn if tights are worn to cover exposed skin, as determined by the principal or his/her designee.**
7. All buckles and laces shall be fastened or tied. Laces shall be worn in shoes with eyelets.
8. Students shall not wear clothing (including buttons, patches, and badges) advertising alcoholic beverages, tobacco products, or drugs and/or containing inappropriate language or messages or inferences which create disturbances and substantially interfere with the work of the school or impinge on the rights of other students.
9. Hair must be neat, clean and well groomed. Rollers, pins, nets, or other similar head apparel shall not be worn on the head. Numbers, symbols, words, patterns, or phrases shall not be worn (cut) in students' hair if deemed offensive, obscene, gang-related, or cause a disruption of the learning environment by the administration.

10. Students are allowed to wear, carry, or possess bullet-resistant backpacks on school property or a school bus.
11. No pajama pants may be worn to school.
12. Footwear shall be part of the regular attire. Shoes shall be without metal tips or cleats. **Shoes with wheels, slippers, and house shoes will not be permitted. All Sandals must have straps around the heels.**
13. The neck opening of a shirt shall not exceed the equivalent of the second button of a dress shirt. See-through shirts, or tank tops shall not be worn. **Midriff shall not be exposed.**
14. Neatly trimmed facial hair may be worn as determined by the administration.
15. **Leggings, jeggings, joggers, sliders, or similar apparel** may only be worn under a regular dress or skirt of appropriate length.
16. Strapless dresses, blouses, tank tops, tube tops, off-the-shoulder garments, or halters shall not be worn. Clothing which reveals cleavage shall not be worn. **Dress straps shall be 2" wide.**
17. Pierced jewelry shall not be worn **other than in the ear.**

Delhi High School Addendums to Dress Code School Year 2024-2025

Addendum to 13: T-shirts that DO NOT cover the rim of pants and/or do not cover the midriff when arms are raised are not permitted, as determined by the principal or his/her designee

Addendum to 15: Joggers, leggings, jeggings and sliders MAY NOT BE WORN. This includes, but it not limited to, Adidas, Under Armor, and Nike pants that taper (get tighter) down the leg and have zippers and/or elastic at the bottom as determined by the principal or his/her designee.

Addendum to 12: Crocs will not be permitted.

2024-25 School Year
Delhi High School Addendum to the Richland Parish Electronic
Telecommunication Devices (RPSBPM: JCDAE)
ADDENDUMS

ELECTRONIC DEVICES

No student, unless authorized in writing by the school principal or his/her designee, shall use or operate with exceptions as listed below, any cell phone, camera, video tape recorder, digital recorder of any kind or electronic device, including but not limited to, iPods, tape players, CD players, MP3 players etc. and their contents, any facsimile system, radio paging service, intercom, or electro-mechanical paging system in any elementary or secondary school building, or on the grounds thereof or on any school bus used to transport public school students during instructional school hours of operation

No student shall possess, on his/her person, an electronic telecommunication device throughout the instructional day. If a student brings an electronic telecommunication device in any public elementary or secondary school building or on the grounds thereof during an instructional day, the electronic device shall either be turned off and properly stowed away for the duration of the instructional day or prohibited from being turned on and used during the instructional day. *Electronic telecommunication devices* shall include, but not be limited to, cellular telephones, personal computers, laptops, electronic instruments, iPads, iPods, tablet devices, e-readers, or similar devices.

These provisions shall not be applicable to a student whose Individualized Education Program, Individualized Accommodation Plan, Section 504 plan, or Individualized Health Plan requires the student's use of an electronic telecommunication device.

A violation of these provisions may be grounds for disciplinary action, including but not limited to, suspension from school and/or recommendation for expulsion.

Nothing shall prohibit the use and operation by any person, including students, of any electronic device in the event of an emergency. *Emergency* shall mean an actual or imminent threat to public health or safety which may result in loss of life, injury, or property damage.

EXCEPTIONS

Exceptions shall be as follows:

1. Devices required for medical reasons (as noted by a physician) and acknowledged by the principal.
2. Devices for emergency purposes such as ambulance or fire services (see #3).

3. Any approved electronic device must have prior approval of the school principal before being used by a student during instructional school hours of operation or on a school bus while traveling to or from school.

VIOLATION/OFFENSE GUIDELINES

The following guidelines shall be followed when a student is found to be using an unauthorized electronic device on a school campus, during instructional school hours of operation or on any school bus used to transport public school students during school hours of operation:

Attn: See following addendum for violation guidelines and offenses.

Thanks,

Delhi High School Administration

*Please see the Delhi High School Addendum to the Richland Parish School Board
Telecommunications Devices Policy for full disclosure.*

Addendum to Cell Phone Policy- Revised January 8, 2024

Administration has attempted to implement measures to allow students to at least have cellphones on campus, but due to repeated violations of unauthorized use of cell phones, and the new state law, refusal to turn cell ph Delhi High School administration has decided to prohibit cell phones on campus. This is in accordance with the Richland Parish School Board Policy.

Revised Cell Phone Policy

- Cell phones WILL NOT be allowed on school campus starting January 8, 2024.
- If a student is caught with a cell phone on campus:
 - 1st Offense:**
 - The cell phone will be taken for one week from the day it was taken.
 - 2nd Offense:**
 - The cell phone will be taken for one month from the day it was taken.
 - 3rd Offense**
 - The cell phone will be taken for the remainder of the school year.

These terms are subject to change at the discretion of the principal.

If a cell phone is taken on the last day before a holiday, the cell phone will be retained THROUGHOUT THE HOLIDAY.

Phones that are retained, regardless of time taken, will be released at 3pm in accordance with the violation.

**RICHLAND PARISH SCHOOL BOARD
SCHOOL CALENDAR OPTION 1 – 2024-2025**

August 8, 2024 - School Opens – All personnel report-THURSDAY

August 12, 2024 – First day for Students – MONDAY

August 12, 2024- ½ of PreK and K students attend

August 13, 2024- ½ of PreK and K students attend

August 14, 2024- All PreK and K students attend

May 9, 2025-Last Day for Seniors-FRIDAY

May 23, 2025- Last Day for Students –FRIDAY

May 27, 2025 – Regular School Year Ends/Staff Development Day- TUESDAY

*PreK and Kindergarten programs must be no more than 4 days prior to the end of the school year

of Instructional Minutes to place in schedule: 388 or more

NON-STUDENT DAYS: (7)

August 8-9, 2024- Staff Development/All employees	2 days
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September 27, 2024-Parent Teacher Conference Day	1 day
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December 6, 2024-Staff Development/All employees	1 day
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February 7, 2025– Staff Development/All employees	1 day
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February 28, 2025-Parent Teacher Conferences	1 day
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May 27, 2025 – Staff Development/End of School Year/All employees	1 day
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PROFESSIONAL DEVELOPMENT DAYS/STUDENT VIRTUAL LEARNING: (4)

September 3, 2024	1 day
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October 11, 2024	1 day
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January 21, 2025	1 day
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February 19, 2025	1 day
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HOLIDAYS – NON-TEACHING DAYS: (32)

September 2	Labor Day
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October 14-16	Fall Break
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November 5	Election Day
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November 11	Veterans' Day
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November 25-29	Thanksgiving Holidays
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December 23-Jan. 3	Christmas/New Year's Holidays (noon dismissal Dec. 20)
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January 20	Martin L. King Holiday
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February 17-18	Presidents' Day/Winter Break
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March 24-March 28	Spring Break
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April 18-21	Easter Break
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May 26	Memorial Day
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MARKING PERIOD ENDS

REPORT CARD DISTRIBUTION DATES

September 20, 2024	September 27, 2024 (Parent/Teacher Conferences)
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November 7, 2024	November 12, 2024
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January 9, 2025	January 14, 2025
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February 21, 2025	February 28, 2025 (Parent/Teacher Conferences)
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April 10, 2025	April 15, 2025
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May 23, 2025	May 23, 2025
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Delhi High School
School-Parent Compact
2024-2025

A School-Parent Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach or exceed grade-level standards.

Richland Parish Title 1 believes that it is the system's responsibility to assist schools in coordinating and implementing programs for and with parents that will address the needs of students, parents, families, communities, and the school.

OUR GOALS FOR STUDENT ACHIEVEMENT

The Richland Parish School Board and Delhi High School are committed to your child's learning.

DISTRICT GOALS

Richland Parish will provide:

1. Rigorous, state-approved Tier 1 curricula
2. Certified instructors
3. A positive learning environment

SCHOOL GOALS

The key components of our plan that will lead to school improvement include:

- University and JumpStart pathway academic courses
- Opportunities to earn college credit and vocational credentials through dual enrollment courses.
- Instructional coaching to enhance learning.
- ACT and WorkKeys test-prep.

STUDENT GOALS

- Bring all materials and completed assignments to class each day and actively participate in my learning process.
- Ask for help when I need to and participate in activities offered to support my learning.
- Study regularly and complete required assignments to the best of my ability.
- Deliver to my parents all school communications that concern my academic progress.

PARENT GOALS

- Attend school meetings that will inform me about Title 1 Programs and other programs in which my school is involved.
- Attend conferences/meetings with my child's teacher to develop an understanding of what is expected of my student. (i.e., Parent-Teacher Conference days, Back to School Parent Teacher Conference, Family Nights, and PTO meetings.)
- Use the school's parent resource center materials that will improve my parenting skills and provide me the opportunity to learn more about my child's development.

- Participate, as appropriate, in decisions relating to the education of my child.
Adhere to the agreements I have made in the compact

HOW PARENTS CAN GET INVOLVED

- For parents of students at DHS, there will be opportunities to get acquainted with Delhi High School during family engagement events. These events aim to help parents grasp the curriculum, state standards, their child's development, and school and state assessments. Additionally, parents will receive insights on curriculum and

COMMUNICATION ABOUT STUDENT LEARNING

- Delhi High School is committed to frequent communication with parents about children's learning.
- Here are the ways you can expect us to reach you:
 - Digital Marquee, Newsletters, and flyers
 - DHS Website and Social Media (Facebook)
 - Parent Teacher Conferences and Distribution of report cards and progress reports.
 - WebPAMS

What is a Parent Compact?

Compact?

A School-Parent Compact for

Achievement is an agreement that

parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach or exceed grade-level standards.

Richland Parish Title I believes that it is the system's responsibility to assist schools in coordinating and implementing programs for and with parents that will address the needs of students, parents, families, communities, and the school.

DELHI HIGH SCHOOL

Parent Compact

Ways to Get Involved:

Join the Parental Action Committee, which convenes four times a year for parents and staff to review the school's improvement plan, family engagement policies, and parent nights.

Participate in the annual Back to School Night to learn about the Title I, Part A program requirements and find details in the school's handbook.

Attend bi-semesterly parent nights to understand the school's student goals, curricula, assessments, Louisiana State Student standards, and the LEAP 2025 state assessments.

Goals for Student Achievement

The Richland Parish School Board and Delhi High School are committed to your child's learning.

District Goals

Richland Parish educators will:

1. demonstrate skillful curriculum use
2. maintain high expectations
3. provide opportunities for student demonstration of learning

School Goals

Delhi High School will provide:

1. University and JumpStart pathway academic courses
2. Opportunities to earn college credit and vocational credentials through dual enrollment courses
3. Instructional coaching to enhance learning
4. ACT and WorkKeys test-prep academic support

Communication about Student Learning

Delhi High School is committed to frequent communication with parents about children's learning. Here are the ways you can expect us to reach you:

- Newsletters and Flyers
- DHS Website and Social Media (Facebook)
- Parent Teacher Conferences and Distribution of report cards and progress reports.
- WebPAMS

DELHI HIGH SCHOOL

Parent Compact

SCHOOL RESPONSIBILITIES

1. Ensure quality classroom instruction aligned to Louisiana Student Standards
2. Provide students an individualized plan of study that puts them on a pathway to post-secondary success
3. Monitor student academic progress to guarantee successful high school completion
4. Nurture students' intellectual, moral, and physical growth

STUDENT RESPONSIBILITIES

1. Bring all materials and completed assignments to class each day and actively participate in my learning process.
2. Ask for help when I need to and participate in activities offered to support my learning.
3. Study regularly and complete required assignments to the best of my ability.
4. Deliver to my parents all school communications that concern my academic progress.

PARENTAL RESPONSIBILITIES

1. Attend school meetings that will inform me about Title I Programs and other programs in which my school is involved.
2. Attend conferences/meetings with my child's teacher to develop an understanding of what is expected of my student. (i.e., Parent-Teacher Conference days, Back to School Parent Teacher Conference, Family Nights, and PTO meetings.)
3. Use the school's parent resource center materials that will improve my parenting skills and provide me the opportunity to learn more about my child's development.
4. Participate, as appropriate, in decisions relating to the education of my child.
5. Adhere to the agreements I have made in the compact.

Academic Nights

For parents of students at DHS, there will be opportunities to get acquainted with Delhi High School during family engagement events. These events aim to help parents grasp the curriculum, state standards, their child's development, and school and state assessments. Additionally, parents will receive insights on curriculum and helpful tips from experienced students and faculty members to help their student.

Delhi High School's Parent and Family Engagement Policy

2024-2025

In support of strengthening student academic achievement, **Delhi High School** receives Title I, Part A funds and must jointly develop with, agree on with, and distribute to parents and family members of participating children a written parent and family engagement policy that contains information required by section 1116(b) and (c) of the Every Student Succeeds Act (ESSA). The policy establishes the school's expectations for parent and family engagement and describes how the school will implement a number of specific parent and family engagement activities, and it is incorporated into the school's plan submitted to the district.

Delhi High School agrees to implement the following requirements as outlined by Section 1116:

- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the targeted assistance or schoolwide program plan.
- Update the school parent and family engagement policy periodically to meet the changing needs of parents and the school, distribute it to the parents of participating children, and make the parent and family engagement policy available to the local community.
- Provide full opportunities, to the extent practicable, for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under Section 1111 of the ESSA in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language parents understand.
- If the schoolwide program plan under Section 1114(b) of ESSA is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local educational agency.
- Be governed by the following statutory definition of parent and family engagement and will carry out programs, activities, and procedures in accordance with this definition:
 - *Parent and family engagement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:
Parents play an integral role in assisting their child's learning,*
 - *Parents are encouraged to be actively involved in their child's education at school,*
 - *Parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child, and Other activities are carried out, such as those described in Section 1116 of ESSA.*

Required School Parent and Family Engagement Policy Components

The school parent and family engagement policy includes a description of how the school will implement or accomplish each of the following components:

- **Jointly Developed**

Delhi High School will take the following actions to involve parents in an organized, ongoing, and timely manner in the planning, review, and improvement of Title I programs, including opportunities for regular meetings, if requested by parents, to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child and respond to any such suggestions as soon as practicably possible.

The district and school policies, and the School Improvement Plans are reviewed each school year and revised annually. Sources used in the development of these policies and plans include individual school meetings, annual parent survey results, parent meetings, and parent-teacher conferences. This policy and all school policies are posted on our system and school websites where they are available for parent comments and suggestions. This policy is a working document subject to review and revision.

- **Annual Title I Meeting**

Delhi High School will take the following actions to conduct an annual meeting, at a convenient time, and encourage and invite all parents of participating children to attend to inform them about the school's Title I program, the nature of the Title I program, the parents' requirements, the school parent and family engagement policy, the schoolwide plan, and the school-parent compact.

Delhi High School will conduct its annual Title I meeting in conjunction with its annual Back-to-School Night. Parents will be informed about the school's Title I program, the requirements of the program for school and parents, the school family engagement policy, the school-parent compact, and the school's planned family engagement activities. Parents will be surveyed to determine whether parent engagement needs are being met effectively and appropriately through the implementation of the parent and family engagement programs. Parents will be given the option to complete the survey via paper copy or electronically. The results of these surveys will be used to develop strategies for school improvement and to revise the district and school Parent and Family Engagement Policies. These results are also used in planning future parent meetings. Areas evaluated include academics and school leadership, parent involvement, Title I, school environment, and the school Parent and Family Engagement Program.

- **Communications**

Delhi High School will take the following actions to provide parents of participating children the following:

- Timely information about the Title I programs,
- Flexible number of meetings, such as meetings in the morning or evening
- Information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language the parents can understand.

Delhi High School will make the School Family Engagement Policy available to all parents by publishing the policy in all student handbooks and on the district website.

- **School-Parent Compact**

Delhi High School will take the following actions to jointly develop with parents of participating children a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards.

Delhi High School will hold an annual parent meeting to review and discuss any needed changes to the jointly developed school compact. This compact will outline how the entire school staff, parents, and students will share the responsibility for improved student academic achievement. The compact will describe not only the school's responsibility in providing high quality instruction and curriculum, but the student and parent responsibilities for meeting and supporting the learning processes. The compact will address how parents have reasonable access to staff, receive frequent reports on their progress, and have the opportunity to volunteer and observe in the classroom.

- **Reservation of Funds (only applicable to districts with Title I allocations of \$500,000 or more)**

If applicable, *Delhi High School* will take the following actions to involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, additional Title I funds and school sales tax. Part A funds reserved for parent and family engagement is spent by:

Each Parent and Family Engagement Coordinator offers each parent the opportunity to give feedback on the 1% reservation of funds by surveying parents on the use of funds. During the Annual Title I meeting, the school will share the budget for parent and family engagement activities.

- **Coordination of Services**

Delhi High School will, to the extent feasible and appropriate, coordinate and integrate parent and family engagement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children by:

Delhi High School will coordinate with Delhi Middle School, the ULM Trio Program, and Delta Community College to facilitate smooth transitions for both parents and students from junior high to high school and beyond by working collaboratively with these outside agencies.

- **Building Capacity of Parents**

Delhi High School will build the parents' capacity for strong parent and family engagement to ensure effective involvement of parents and to support a partnership among the school and the community to improve student academic achievement through the following:

- Provide parents with a description and explanation of the curriculum in use at the school, the forms of academic assessments used to measure student progress, and the achievement levels of the challenging State academic standards;
- Provide materials and training to help parents to work with their child to improve their child's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parent and family engagement; and
- Provide assistance to parents of participating children, as appropriate, in understanding topics such as the following:
 - The challenging State's academic standards,
 - The State and local academic assessments including alternate assessments,
 - The requirements of Title I, Part A,
 - How to monitor their child's progress, and
 - How to work with educators to improve the achievement of their child.
 - Invitation to visit Data Den to assess and understand testing data.

Delhi High School will provide tips and ideas to parents on helping their children with core content subject areas through presentation at monthly family academic events and end of year Bootcamp for test prep..
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- **Building Capacity of School Staff**

Delhi High School will provide training to educate teachers, specialized instructional support personnel, principals and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school by:

- | |
|--|
| <ul style="list-style-type: none">● Sending home newsletters |
| <ul style="list-style-type: none">● Sending home progress reports● Teachers and administration strategically contact parents on a regular basis.● Scheduling parent/teacher conferences● Making phone calls; sending home homework, and parent communication flyers● Encouraging parents to serve as PAC members and SIP team members● Serving together on school and district committees |