



# SCARSDALE PUBLIC SCHOOLS

Edgewood School  
Karen Eldon, Interim Principal  
One Roosevelt Place  
Scarsdale, NY, 10583  
(914) 721-2700

**Leia, Princess**  
Student Number: 012345  
Grade: K  
Teacher: YODA  
2023 - 2024

S	Satisfactory: Consistently meets expectations
P	Progressing: Progressing toward expectations
NI	Needs Improvement: Not yet meeting expectations
NTY	Not Taught Yet

Attendance Record	T1	T2	T3	Total
Days Tardy	0			0
Days Absent	0			0

T1	T2	T3
----	----	----

## Behaviors that Promote Learning:

Works and plays cooperatively with others <i>T1: Good job!</i>	S		
Is considerate and respectful of others	S		
Behaves appropriately in a variety of settings	S		
Accepts direction from teacher and other adults <i>T1: Good job!</i>	S		
Works independently and seeks help appropriately	S		
Uses time appropriately <i>T1: Good job!</i>	S		
Organizes materials and belongings	S		
Is attentive in class	S		
Follows directions <i>T1: Good job!</i>	S		
Displays fine motor skills	S		

## Listening and Speaking:

Participates & responds appropriately in large & small group discussions <i>T1: Good job!</i>	S		
Expresses thoughts, feelings, and ideas clearly	S		
Maintains interest and focus during large and small group discussions <i>T1: Good job!</i>	S		

## Reading and Readiness Skills:

Knows names of letters	S		
Knows sounds of letters <i>T1: Good job!</i>	S		
Applies letter sounds when decoding words	S		
Recognizes high frequency sight words	S		
Reads books with simple patterns <i>T1: Good job!</i>	S		
Uses a variety of strategies with prompting and support <i>T1: Good job!</i>	S		
Identifies elements of a story and retells with prompting and support	S		
Makes connections and predictions when discussing literature	S		
Maintains interest and focus during reading <i>T1: Good job!</i>	S		

## Writing:

Uses illustrations to effectively communicate ideas and information	S		
Applies letter sounds when writing words <i>T1: Good job!</i>	S		
Writes one or more sentences to express ideas	S		
Responds to questions/suggestions to add details to strengthen writing <i>T1: Good job!</i>	S		
Maintains interest and focus during writing time	S		

## Math:

Student Number: 012345

Leia, Princess

Grade: K

Teacher: YODA

	T1	T2	T3
Demonstrates understanding of numbers, patterns, and number relationships <i>T1: Good job!</i>	S		
Verbalizes mathematical thinking <i>T1: Good job!</i>	S		
Represents thinking through writing, pictures, models, and/or manipulatives <i>T1: Good job!</i>	S		
Maintains interest and focus in mathematics	S		
<b>Science:</b>			
Understands science concepts <i>T1: Good job!</i>	S		
Maintains interest and focus in science	S		
<b>Social Studies:</b>			
Understands social studies content <i>T1: Good job!</i>	S		
Maintains interest and focus in social studies <i>T1: Good job!</i>	S		
<b>1st Trimester Comments:</b>			
It is a pleasure getting to know Princess! Princess has adjusted well into her new learning environment. She is a wonderful addition to our class and is a special part of our community of learners. I look forward to a wonderful year for her!			

T1	T2	T3
----	----	----

**Specials**

S	Satisfactory: Consistently meets expectations
P	Progressing: Progressing toward expectations
NI	Needs Improvement: Not yet meeting expectations
NTY	Not Taught Yet

**Physical Education****Teacher: FELIX**

Demonstrates fundamental movement skills and patterns			
Demonstrates fundamental manipulative skills			
Demonstrates understanding of rules/concepts of low organizational games			
Demonstrates safety with regards to self and others			
Is attentive and follows directions			
Works cooperatively with others			
Is actively engaged and participates in class			

**Music****Teacher: GIUSTINO**

Performing: Demonstrates comprehension of concepts by singing both independently and in a group.			
Responding: Listens, plays, analyzes, and moves to artistic works and elements.			
Creating: Improvises, composes, and moves to music.			
Connecting: Relates ideas to cultural, historical, and interdisciplinary contexts.			
Life Skills: Exercises respect, responsibility, and cooperation. 4-Excellent; 3-Good; 2-Inconsistent; 1-Needs Improvement			

**Art****Teacher: FITZPATRICK**

Demonstrates understanding of art concepts (creativity/imagination)			
Shows a positive and respectful attitude in the art room			
Listens attentively and follows directions			
Completes work independently and in a timely fashion			
Effort: 4-Excellent; 3-Good; 2-Inconsistent; 1-Needs Improvement			

**English as a New Language**

C	Consistently
MP	Making Progress
NI	Needs Improvement
NA	Not Applicable

**English as a New Language****Teacher: GONZALEZ****English Proficiency Level:**

Entering			
Emerging			
Transitioning			
Expanding			
Commanding			

**Behaviors that Promote Learning:**

Participates in class			
Behaves appropriately			
Stays focused during independent work			

**Speaking:**

Initiates language in class			
Uses English to interact with peers			
Retells a story in sequence			
Pronounces sounds and words correctly			
Expresses ideas and feelings clearly and effectively			
Uses grammar correctly			
Uses diverse language and vocabulary			
Expresses opinions			

**Listening:**

Watches and listens			
Understands main ideas			
Identifies details			
Differentiates between tenses			
Responds accurately to questions			

**Reading:**

Knows names of letters			
Knows sounds of letters			
Reads books with simple patterns			
Reads high frequency words			
Uses strategies to identify unfamiliar words			
Reads aloud with fluency			
Reads aloud with expression			
Responds to literature in meaningful ways			
Understands main ideas			
Identifies details			

**Writing:**

Draws pictures to tell a story			
Uses invented spelling			
Uses capitalization correctly			
Uses punctuation correctly			
Uses appropriate spacing			
Spells correctly			
Writes several sentences in sequence			
Writes on a topic in a sequential and organized manner			
Includes details			

	T1	T2	T3
Uses diverse language and vocabulary			