



145 Hertford County High Road
Ahoskie, N.C. 27910

October 25, 2023

Dear Parent/Guardian,

Legislation (G.S. §115C-83.15) passed during the 2013 long session of the North Carolina General Assembly provides parents with an additional measure of school performance in the form of School Performance Grades. Beginning with the 2013–14 school year, the annual North Carolina School Report Cards display a letter grade of A, B, C, D, or F for each school in the state.

The School Performance Grades are based 80 percent on our school's achievement score (student proficiency) and 20 percent on students' academic growth. At Bearfield Primary School, our achievement score for the 2022-2023 school year is based on how well our students performed on:

- **Grades 3–8 Mathematics.**
- **Grades 3–8 English Language Arts/Reading**

The purpose of this letter is to inform you that Bearfield Primary School has been designated as a low performing school by the North Carolina State Board of Education. As defined in G.S. 115C-105.37: "The State Board of Education shall identify low-performing schools on an annual basis. Low-performing schools are those that earn an overall school performance grade of D or F and a school growth score of "met expected growth" or "not met expected growth" as defined by G.S. 115C-83.15."

Bearfield Primary School received a School Performance Grade of F and a growth designation of Did not meet for the 2022–2023 school year. Although we are committed to improving this score, it is important to remember that just as no one single score or grade tells the whole story of a student, neither does it tell you everything about the performance of a school or the opportunities that our school provides. Programs that make our school special are:

- Class Dojo School/PBIS
- NC ED tutors
- Reading Coaches
- Dibels mClass
- Intervention and Enrichment
- Renaissance-AR, STAR Reading, STAR Math, STAR Early Literacy, Freckle
- MTSS-Multi Tiered System of Support
- School Improvement Team
- Opportunity Culture
- Letterland
- Miss Kendra-Social Emotional Learning Lessons
- LETRS
- CUBS (School Counselors)- Mentors for 3rd grade students
- Beginning Teacher program

As a low performing school, we are required to develop an improvement plan that specifically addresses how the school will improve both the school performance grade and school growth score. The plan will also include



how the superintendent and other central office administrators in the district will work with us and monitor the progress of our school. We are already engaged in the work of refining our plan and will present the plan to our school board at their next meeting, November 27, 2023 where the plan will be presented for approval. The final plan will be available for review at www.hertford.k12.nc.us.

One of our top priorities for 2023–2024 is to improve our School Performance Grade. There are a number of key programs we have in place to help improve student performance. These include:

- Class Dojo and PBIS Matrix: Daily positive rewards and positive feedback for students and parents
- Weekly Lesson Planning and Data Professional Learning Communities with Pre-K-3rd grade
- SWAG-Succeeding While Achieving Greatness; small group instruction with tutors, coaches and classroom teachers based on students' needs
- MTSS-Teachers providing IRP(Individual Reading Plan) and PEP (Personalized Education Plan for Math) for intervention needs of the students
- Third Grade Mini Data Analysis Team-Administrators, Coaches, Media Specialist, MCLs in 3rd grade, and 3rd grade Exceptional Teacher
- mCLASS benchmarks and progress monitoring-Strengthen Literacy Foundational Skills
- STAR Math, STAR Reading, Freckle, STAR Early Literacy-to remediate and enrich Literacy
- Extended Learning Program for K-3-Afterschool
- Benchmark Testing for Third Grade-Fall, Winter, and Spring
- Opportunity Culture-Supportive Leadership roles to support the teachers, Multi Classroom Leader I, Team Reach Teacher, and Reach Associates

We hope you will closely follow your student's academic progress and work with his or her teacher(s) to help ensure they stay on track academically. Working together as a team, we can improve not only how well our students are performing individually, but how our school is performing as a whole. There is nothing more important to administrators and teachers at Bearfield Primary School than ensuring students are ready for the next step in their academic careers. I look forward to working with you to make sure your student is on track for success.

If you have any questions or concerns regarding our School Performance Grade and how we plan to improve, please don't hesitate to contact Julie L. Shields, 252-209-6140.

Sincerely,

Julie L. Shields

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