



## 2023–24 Comprehensive Achievement and Civil Readiness (CACR) Annual Summary Report

Please use this template as an internal tool to gather information. Responses should be submitted electronically in the [Minnesota Education Grant System \(MEGS\)](#). You can copy your responses from this template into MEGS.

If your district or charter does not utilize ESEA funds and complete ESEA reporting within MEGS, please submit an electronic copy of this form to [MDE.WorldsBestWorkForce@state.mn.us](mailto:MDE.WorldsBestWorkForce@state.mn.us).

**District or Charter Name:** Sebek Public School

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**Title:** Superintendent

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### Annual Report

**CACR Requirement:** For each school year, the school board must publish a report in the local newspaper, by mail or by electronic means on the district website.

Provide the direct website link to the district's CACR annual report. If a link is not available, describe how the district disseminates the report to stakeholders: <https://www.sebeka.k12.mn.us/node/90>

### Annual Public Meeting

**These annual public meetings were to be held in the fall of each school year.** *Report on this measure for the 2023–24 SY.*

**CACR Requirement:** School boards are to hold an annual public meeting to communicate plans for the upcoming school year based on a review of goals, outcomes and strategies from the previous year. Stakeholders should be meaningfully involved, and this meeting is to occur separately from a regularly scheduled school board meeting.

Provide the date of the school board annual public meeting to review progress on the CACR plan for the 2023-24 SY: 10/15/2024

## Goals and Results

### All Students Ready for School

Does your district/charter enroll students in kindergarten? If no, you do not need to set a school readiness goal.

Goal	Result	Goal Status
<p>Provide the established SMART goal for the 2023–24 SY.</p> <p>All 4-year-old students will be assessed throughout the school year using work sampling assessments providing proficient skills during the spring assessments to be promoted to kindergarten for the 23-24 school year.</p>	<p>Provide the result for the 2023–24 SY that directly ties back to the established goal.</p> <p>30 students entered kindergarten in September of 2022. 30 of these students met the criteria of proficient in relation to the spring work sampling assessments resulting in all of the students moving on to kindergarten in the fall of 2023.</p>	<p><b>Check one of the following:</b></p> <p><input checked="" type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p> <p><input type="checkbox"/> Goal Met (one-year goal)</p> <p><input type="checkbox"/> Goal Not Met (one-year goal)</p>

Repeat table for additional school readiness goals as appropriate.

## Close the Achievement Gap(s) Between Student Groups

Goal	Result	Goal Status
<p>Provide the established SMART goal for the 2023–24 SY.</p> <p>2023-2024 Goal: Sebek Public School will continue to strive for reducing the gap in relation to performance in math proficiency and reading proficiency in connection with students who are direct certified or free and reduced lunch vs. students who are not direct certified or free and reduced lunch. This goal will also include closing the gap between students who qualify for special education and those who do not qualify.</p>	<p>Provide the result for the 2023–24 SY that directly ties back to the established goal.</p> <p>Overall our MCA scores improved from the previous year. We included all students with very few opting out. Our MTSS program is providing support for all students thus assisting with closure of the achievement gap. Our 3<sup>rd</sup> grade did particularly well in reading and math and with our staff enrolled in LETRS training, we intend to carry this momentum forward improving scores as they progress through the grades.</p>	<p><b>Check one of the following:</b></p> <p><input checked="" type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p> <p><input type="checkbox"/> Goal Met (one-year goal)</p> <p><input type="checkbox"/> Goal Not Met (one-year goal)</p>

Repeat table for additional achievement gap goals as appropriate.

## All Students Career and College-Ready by Graduation

Goal	Result	Goal Status
<p>Provide the established SMART goal for the 2023–24 SY.</p> <p>To implement our career pathways program so all students are ready for career and college.</p>	<p>Provide the result for the 2023–24 SY that directly ties back to the established goal.</p> <p>This is a in progress program that we are working on with Sourcewell. We have been successful at providing opportunities for students in regards to hosting a career day and attending career fairs. Local businesses provided demonstrations for students and it was very well received community members, staff, and students.</p>	<p><b>Check one of the following:</b></p> <p><input checked="" type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p> <p><input type="checkbox"/> Goal Met (one-year goal)</p> <p><input type="checkbox"/> Goal Not Met (one-year goal)</p>

Repeat table for additional career and college readiness goals as appropriate.

## All Students Graduate

Does your district/charter enroll students in grade 12? If no, you do not need to set a graduation goal.

Goal	Result	Goal Status
<p>Provide the established SMART goal for the 2023–24 SY.</p> <p>We will achieve a 100% graduation rate at the conclusion of the 2023-2024b school year.</p>	<p>Provide the result for the 2023–24 SY that directly ties back to the established goal.</p> <p>We achieved a 98% graduation rate with only one student just missing the required credits to graduate.</p>	<p><b>Check one of the following:</b></p> <p><input checked="" type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p> <p><input type="checkbox"/> Goal Met (one-year goal)</p> <p><input type="checkbox"/> Goal Not Met (one-year goal)</p>

Repeat table for additional graduation goals as appropriate.