### **BROWNSBURG COMMUNITY SCHOOL CORPORATION**



### F.L. O'NEAL ADMINISTRATION CENTER

310 Stadium Drive Brownsburg, IN 46112 (317) 852-5726 Fax (317) 852-1015 www.brownsburg.k12.in.us

Thank you for your interest in substituting for the Brownsburg Community School Corporation.

The following requirements and steps must be completed in order to be considered for a substitute with our corporation. If you are <u>only</u> interested in substituting as an instructional assistant, you DO NOT need to have 30 hours of college credit or have to apply for a substitute teaching certificate as indicated below. All other steps must be completed.

- ◆Applicant must be 21 years of age and must show proof of birth date (copy of birth certificate or driver's license);
- ◆Applicant must have completed 30 hours of college credit (original transcripts are needed);
- ♦An application for employment must be completed online at: www.brownsburg.k12.in.us
- ◆One current documented work reference with regard to positive experience with children;
- ♦One current documented personal reference with regard to moral and character standards;
- ◆Current teaching license or substitute teaching certificate, or an application for a substitute certificate in process using the Department of Education online system (information included)
- ◆A criminal history check is done on all candidates selected as a substitute teacher (information on the criminal history check included in packet)

When all the above requirements are met and the attached paperwork is complete, please contact Jill Propst at (317) 852-5726 or <a href="mailto:jillpropst@brownsburg.k12.in.us">jillpropst@brownsburg.k12.in.us</a> to register for the next substitute workshop. At the time of the workshop a copy of your driver's license and social security card will also be required.

Please note, a national criminal history check is required for all candidates. There is a small fee to process the criminal history check. Candidates must order and pay for the criminal history check online per the instructions included in this packet.

Again, thank you for your interest in Brownsburg!

### BROWNSBURG COMMUNITY SCHOOL CORPORATION

### NOTICE TO APPLICANTS/EMPLOYEES REGARDING: NATIONAL CRIMINAL HISTORY AND CHILD PROTECTION INDEX REPORTS

As a part of our ongoing efforts to provide a safe and secure environment for our staff and students, the State of Indiana requires national criminal history checks on all potential employees and student teachers. As of July 1, 2016, legislation added a child protection index check with all 50 states as well. We encourage new staff members to complete these requirement as soon as possible so that technology needs and other new hire information can be processed timely.

BCSC has a relationship with Safe Hiring Solutions in order to conduct the official background checks on all employees. In order for you to complete this requirement, you, as the employee, must go to:

https://secure.safehiringsolutions.com/app.cfm?id=F1FE6221-C9B2-45F3-9F8A-B198FBDAC2B8

The system will prompt you through the process to complete the order of your background check. As the employee, you are responsible for the fees associated with the criminal history report and child protection index check. You will be required to make payment online at the time you order your report. The fees start at the below prices:

**\$28.85** for Certified Staff – Includes a required Department of Education License Verification with all 50 states.

\$24.90 for Support Staff and Substitutes.

\*\*There are circumstances that might involve additional fees. Examples of this include: driver's license checks that are done on bus drivers and criminal history checks that are done on employees that have lived in several states.

Once you have ordered your background checks, BCSC Human Resources will be notified and receive a copy of the reports once they are completed.

Again, please be certain to order your background check at the time you are asked – don't delay. The reports can take up to 3-4 days to complete. **BCSC must have your completed criminal history report prior to processing your employment and prior to your first day of work.** The child protection index report can take up to 90 days. Continued employment will be revisited should the report contain any adverse results.

Upon request, you may have a copy of your background check.

Should you have any questions regarding the background checks, please contact Jodi Gordon, BCSC Director of Human Resources, at (317) 852-5726.

Thank you. We look forward to a positive working relationship!



# Substitute Teacher Permits Applying for new and renewing existing permits

All substitute teacher permits (and renewals) are applied for online through the Indiana Department of Education LVIS360 system (Licensing Verification Information System). To use LVIS360, you must have an Access Indiana account.

Substitute teachers making application for a permit (or renewal of a permit) must go to: <a href="http://license.doe.in.gov">http://license.doe.in.gov</a>

The substitute teacher must first create an Access Indiana account and login. You can do so by clicking the link above. Detailed instructions on how to use the online system can also be found at the link above. If you already have an existing LVIS account, you must register in Access Indiana using the email address previous used in LVIS.

Once you have created an Access Indiana account and logged in, click on the "Apply for a New License" box then "Substitute Teacher" and follow the prompts. It is important to select "Brownsburg Community School Corporation – 3305" as the recommending employer. After answering the questions, you will confirm your application and hit "Submit Application".

Next, click on "<u>Make Payment</u>" and follow the prompts. With the online system, applicants will pay for the permit online. The cost is \$15.00 plus a \$1.36 processing fee. Once the license has been approved by the school corporation you will receive electronic notice. You must then forward a copy of your new license to BCSC Human Resources.

If you have questions regarding the application or renewal process, please contact Jodi Gordon or Jeanette Snyder at (317) 852-5726.



### **BROWNSBURG COMMUNITY SCHOOL CORPORATION**

### 310 Stadium Drive Brownsburg, IN 46112 (317)852-5726

### **EMPLOYEE INFORMATION FORM**

Date:/		
Social Security Number:	Employee #	
Legal First Name:	Preferred First Name	
Middle Initial:		
Legal Last Name:	(as shown on	Social Security Card)
Former Name (if changing):		
If spouse is employed with BCSC, please lis	st name and position of spouse:	
Gender: M F Address:		
City:	State: Zip	Code:
Personal Email:		
Cell Phone:		
Birthdate:		
Ethnicity:American Indian/Alaskan Na	ativeAsian or Pacific Islander	
Black, not of Hispanic origin	Hispanic	
Multiracial	White, not of Hispanic orig	jin
Building Location:	····	
Position:		
FOR CENTRAL OFFICE USE ONLY New EmployeeAddress Cha	ngeName Change	
Parking Prox # W-4 & State form, Komputrol & file Mame Change in K-time (if applicable) Name Change Doculivery (if applicable) Enter on County Change (if applicable)	Directory  NUR  Staff Emergency Form  School Messenger  Personnel labels (name change)  New IDs for I-9; re-file (name change)  Name change spreadsheet	Valic American Fidelity Benefit Spreadsheet (name change) Life Insurance CISEIT Medical Dental Vision

### STAFF EMERGENCY INFORMATION

In the event of an emergency involving you, we would like to be able to handle the situation as you direct. Please complete this form and return it to Central Office – Payroll.

Name:		Date of Birth:	
Address:			
Home Phone:		Alternate Phone:	
IN CASE OF AN EMERGENC	Y, WHOM SHOULD	WE NOTIFY?	
Name:	Phone:	Relationship:	
Name:	Phone:	Relationship:	
Name:	Phone:	Relationship:	
Employee Signature		Data	



### **Employment Eligibility Verification**

### **Department of Homeland Security**

U.S. Citizenship and Immigration Services

USCIS Form I-9

OMB No. 1615-0047 Expires 10/31/2022

▶ START HERE: Read instructions carefully before completing this form. The instructions must be available, either in paper or electronically, during completion of this form. Employers are liable for errors in the completion of this form.

**ANTI-DISCRIMINATION NOTICE:** It is illegal to discriminate against work-authorized individuals. Employers **CANNOT** specify which document(s) an employee may present to establish employment authorization and identity. The refusal to hire or continue to employ an individual because the documentation presented has a future expiration date may also constitute illegal discrimination.

area a ratare expiration	auto maj alos conoma.	ga. a					
Section 1. Employee Information than the first day of employment, but not			st complete and	d sign Se	ection 1 of	Form I-9 no later	
Last Name (Family Name)	First Name (Given Nar	ne)	Middle Initial Other		her Last Names Used <i>(if any)</i>		
Address (Street Number and Name)  Apt. Number  City or Town  State  ZIP Code							
Date of Birth (mm/dd/yyyy)  U.S. Social Sec	curity Number Empl	loyee's E-mail Addr	ess	Eı	mployee's	Felephone Number	
I am aware that federal law provides for connection with the completion of this		or fines for false	e statements o	or use of	false do	cuments in	
I attest, under penalty of perjury, that I a	am (check one of th	e following boxe	es):				
1. A citizen of the United States							
2. A noncitizen national of the United States (See instructions)							
3. A lawful permanent resident (Alien Registration Number/USCIS Number):							
4. An alien authorized to work until (expiration date, if applicable, mm/dd/yyyy):  Some aliens may write "N/A" in the expiration date field. (See instructions)							
Aliens authorized to work must provide only or An Alien Registration Number/USCIS Number						Code - Section 1 t Write In This Space	
Alien Registration Number/USCIS Number:     OR			_				
2. Form I-94 Admission Number:			_				
OR 3. Foreign Passport Number:							
Country of Issuance:			<del>-</del> -				
Signature of Employee			Today's Date	e (mm/dd/	<i>(</i> уууу)		
Preparer and/or Translator Certif  I did not use a preparer or translator.  (Fields below must be completed and sign	A preparer(s) and/or tra	anslator(s) assisted					
I attest, under penalty of perjury, that I h knowledge the information is true and c		completion of S	ection 1 of thi	is form a	and that to	o the best of my	
Signature of Preparer or Translator				Today's [	Date (mm/d	d/yyyy)	
Last Name (Family Name)		First Name	e (Given Name)				
Address (Street Number and Name)		City or Town			State	ZIP Code	
			-				

STOF

Employer Completes Next Page

STOF

Form I-9 10/21/2019 Page 1 of 3



### **Employment Eligibility Verification**

### **Department of Homeland Security**

U.S. Citizenship and Immigration Services

### USCIS Form I-9

OMB No. 1615-0047 Expires 10/31/2022

### Section 2. Employer or Authorized Representative Review and Verification (Employers or their authorized representative must complete and sign Section 2 within 3 business days of the employee's first day of employment. You must physically examine one document from List A OR a combination of one document from List B and one document from List C as listed on the "Lists of Acceptable Documents.") Last Name (Family Name) M.I. Citizenship/Immigration Status First Name (Given Name) Employee Info from Section 1 OR List A List B AND List C **Identity and Employment Authorization** Identity **Employment Authorization** Document Title Document Title Document Title **Issuing Authority Issuing Authority Issuing Authority** Document Number Document Number Document Number Expiration Date (if any) (mm/dd/yyyy) Expiration Date (if any) (mm/dd/yyyy) Expiration Date (if any) (mm/dd/yyyy) Document Title OR Code - Sections 2 & 3 Issuing Authority Additional Information Do Not Write In This Space Document Number Expiration Date (if any) (mm/dd/yyyy) Document Title **Issuing Authority** Document Number Expiration Date (if any) (mm/dd/yyyy) Certification: I attest, under penalty of perjury, that (1) I have examined the document(s) presented by the above-named employee, (2) the above-listed document(s) appear to be genuine and to relate to the employee named, and (3) to the best of my knowledge the employee is authorized to work in the United States. The employee's first day of employment (mm/dd/yyyy): (See instructions for exemptions) Signature of Employer or Authorized Representative Today's Date (mm/dd/yyyy) Title of Employer or Authorized Representative Last Name of Employer or Authorized Representative First Name of Employer or Authorized Representative Employer's Business or Organization Name State Employer's Business or Organization Address (Street Number and Name) City or Town ZIP Code Section 3. Reverification and Rehires (To be completed and signed by employer or authorized representative.) A. New Name (if applicable) B. Date of Rehire (if applicable) Last Name (Family Name) Middle Initial Date (mm/dd/yyyy) First Name (Given Name) C. If the employee's previous grant of employment authorization has expired, provide the information for the document or receipt that establishes continuing employment authorization in the space provided below. Document Title **Document Number** Expiration Date (if any) (mm/dd/yyyy) I attest, under penalty of periury, that to the best of my knowledge, this employee is authorized to work in the United States, and if the employee presented document(s), the document(s) I have examined appear to be genuine and to relate to the individual. Today's Date (mm/dd/yyyy) Signature of Employer or Authorized Representative Name of Employer or Authorized Representative

# LISTS OF ACCEPTABLE DOCUMENTS All documents must be UNEXPIRED

Employees may present one selection from List A or a combination of one selection from List B and one selection from List C.

	LIST A  Documents that Establish  Both Identity and  Employment Authorization	OR	LIST B Documents that Establish Identity	ID	LIST C Documents that Establish Employment Authorization
3.	U.S. Passport or U.S. Passport Card  Permanent Resident Card or Alien Registration Receipt Card (Form I-551)  Foreign passport that contains a temporary I-551 stamp or temporary I-551 printed notation on a machine- readable immigrant visa  Employment Authorization Document that contains a photograph (Form I-766)		<ol> <li>Driver's license or ID card issued by a State or outlying possession of the United States provided it contains a photograph or information such as name, date of birth, gender, height, eye color, and address</li> <li>ID card issued by federal, state or local government agencies or entities, provided it contains a photograph or information such as name, date of birth, gender, height, eye color, and address</li> <li>School ID card with a photograph</li> </ol>	2.	by the Department of State (Forms DS-1350, FS-545, FS-240)
5.	For a nonimmigrant alien authorized to work for a specific employer because of his or her status:  a. Foreign passport; and  b. Form I-94 or Form I-94A that has the following:  (1) The same name as the passport;	, ,	<ol> <li>Voter's registration card</li> <li>U.S. Military card or draft record</li> <li>Military dependent's ID card</li> <li>U.S. Coast Guard Merchant Mariner Card</li> </ol>	4.	Original or certified copy of birth certificate issued by a State, county, municipal authority, or territory of the United States bearing an official seal  Native American tribal document  U.S. Citizen ID Card (Form I-197)
	and  (2) An endorsement of the alien's nonimmigrant status as long as that period of endorsement has not yet expired and the proposed employment is not in conflict with any restrictions or limitations identified on the form.		8. Native American tribal document  9. Driver's license issued by a Canadian government authority  For persons under age 18 who are unable to present a document listed above:		Identification Card for Use of Resident Citizen in the United States (Form I-179)  Employment authorization document issued by the Department of Homeland Security
6.	Passport from the Federated States of Micronesia (FSM) or the Republic of the Marshall Islands (RMI) with Form I-94 or Form I-94A indicating nonimmigrant admission under the Compact of Free Association Between the United States and the FSM or RMI	-	<ul><li>10. School record or report card</li><li>11. Clinic, doctor, or hospital record</li><li>12. Day-care or nursery school record</li></ul>		

Examples of many of these documents appear in the Handbook for Employers (M-274).

Refer to the instructions for more information about acceptable receipts.

Form I-9 10/21/2019 Page 3 of 3

### The Federal Tax Withholding Form (W-4)

The W-4 form dictates the amount of federal taxes that your employer withholds each pay. These funds are transferred to the IRS and held until you file your tax return the following year.

We are hoping to clear up some of the confusion surrounding the newer W-4 form. This document includes a lot of information, but it will be worth your time to ensure that your taxes are where you want them to be!

In 2018, significant changes occurred with the tax laws and the corresponding W-4 form, which was updated in 2020. For decades, the "old" W-4 form centered around the number of allowances claimed along with filing status, so virtually all individuals became familiar with phrases such as "single claiming 2", "married claiming 5", and so on. The new W-4 form does not request the number of allowances. Instead, it actually provides an opportunity for individuals to more accurately calculate their withholding based on their filing status (single, married or head of household), the opportunity to increase one's withholdings in "two-earner couples", opportunities to reduce federal tax withholding based on child tax and dependent tax credits (which again are not the same as allowances on the old form), education tax credits, and deductions in excess of the "standard deduction."

Previous tax years were unique with all the child tax credits and stimulus payments. Some of you may have owed taxes when you normally received a refund. In order to ensure that your tax filing is what you expect, please take a few minutes to ensure that your federal tax withholdings are where you want them to be going forward.

The IRS provides a tool that calculates how much your federal tax withholding should be based on a number of questions at this link:

### https://apps.irs.gov/app/tax-withholding-estimator

Once you answer all the questions in the tax estimator tool, it will provide you with an estimate of your tax refund or tax owed. Use this information to determine how to complete or revise your W-4 if needed.

### Important W-4 Tips

Step 2 is VERY important. If you have multiple jobs OR if your spouse also works, pay close attention to this section. Page 3 of the W-4 form has a multiple jobs worksheet that will provide guidance. The most common scenario is for a married couple filing jointly. When the wages are combined on the tax return, it often elevates both sets of earnings to a higher tax bracket. If you do not consider this in your withholding, it is likely that you will owe taxes at the end of the year. If your spouse works, you may need to check Box 2(c) and have your spouse do the same on their W-4. If you both have

similar wages, this should be enough. However, if one wage is significantly higher, you may have to request an extra withholding amount in Step 4(c) on the W-4 form.

Step 3 – See instructions at the end of Step 2. For those filing married, you should only complete Steps 3 & 4 on one W-4, which ever is the high paying job. If you are married, only claim dependents in Step 3 on either your W-4 OR your spouse's W-4, but not both. Enter the number of dependent children who will be less than 17 years of age as of December 31 of the tax year and multiply by the child tax credit of \$2,000 per child. Then enter the number of "other dependents" who are children 17 or over and others you can claim as dependents and multiply by \$500. Please note that both of these are tax credits and not tax allowances, and tax credits reduce your tax liability dollar for dollar.

If you like to see a refund on your federal taxes, make sure you use the federal tax estimator to determine how much extra withholding you should enter on Step 4(c) of the W-4.

Please note that we are not tax accountants. We cannot advise you on your personal tax situation, but we hope that the tips above will help. If your taxes are more complicated than this, we recommend that you consult with an accountant who can advise you on how to complete your W-4.

## $\mathbf{W-4}$

Department of the Treasury Internal Revenue Service

### **Employee's Withholding Certificate**

Complete Form W-4 so that your employer can withhold the correct federal income tax from your pay.

Give Form W-4 to your employer.

Your withholding is subject to review by the IRS.

2023

OMB No. 1545-0074

		<b>3</b>			
Step 1:	(a) First name and middle initial	Last name		(b) Soc	cial security number
Enter Personal Information	Address			name or card? If	our name match the n your social security not, to ensure you get
	City or town, state, and ZIP code			contact	r your earnings, SSA at 800-772-1213 www.ssa.gov.
	(c) Single or Married filing separately				
	☐ Married filing jointly or Qualifying surviving s				
	Head of household (Check only if you're unmar	ried and pay more than half the costs of	of keeping up a home for you	urself and	a qualifying individual.)
	ps 2–4 ONLY if they apply to you; otherwison from withholding, other details, and privacy		2 for more information	n on ead	ch step, who can
Step 2: Multiple Job	Complete this step if you (1) hold more also works. The correct amount of with				
or Spouse	Do only one of the following.				
Works	(a) Reserved for future use.				
	(b) Use the Multiple Jobs Worksheet of	on page 3 and enter the resul	t in Step 4(c) below; <b>c</b>	or	
	(c) If there are only two jobs total, you option is generally more accurate the higher paying job. Otherwise, (b) is	han (b) if pay at the lower pa		half of	the pay at the
	TIP: If you have self-employment inco	me, see page 2.			
	ps 3–4(b) on Form W-4 for only ONE of the ate if you complete Steps 3–4(b) on the Form			s. (Your	withholding will
Step 3:	If your total income will be \$200,000 o	r less (\$400,000 or less if ma	rried filing jointly):		
Claim Dependent	Multiply the number of qualifying cl	nildren under age 17 by \$2,00	00 \$	-	
and Other	Multiply the number of other dependent	ndents by \$500	\$	-	
Credits	Add the amounts above for qualifying this the amount of any other credits. E		ts. You may add to	3	\$
Step 4 (optional): Other	(a) Other income (not from jobs). expect this year that won't have w This may include interest, dividend	ithholding, enter the amount	of other income here		\$
Adjustments	(b) Deductions. If you expect to claim want to reduce your withholding, u the result here				\$
	(a) Extra withholding Enter any addi	tional tax you want withhold a	each <b>new paried</b>		
	(c) Extra withholding. Enter any addi	uonai tax you want witimeid e	acii pay periou	4(c)	Φ
Step 5: Sign Here	Under penalties of perjury, I declare that this certi	ficate, to the best of my knowled	ge and belief, is true, co	orrect, an	d complete.
	Employee's signature (This form is not va	lid unless you sign it.)	Da	ite	
Employers Only	Employer's name and address			Employe number	er identification (EIN)

Cat. No. 10220Q

Form W-4 (2023) Page **2** 

### **General Instructions**

Section references are to the Internal Revenue Code.

### **Future Developments**

For the latest information about developments related to Form W-4, such as legislation enacted after it was published, go to www.irs.gov/FormW4.

### **Purpose of Form**

Complete Form W-4 so that your employer can withhold the correct federal income tax from your pay. If too little is withheld, you will generally owe tax when you file your tax return and may owe a penalty. If too much is withheld, you will generally be due a refund. Complete a new Form W-4 when changes to your personal or financial situation would change the entries on the form. For more information on withholding and when you must furnish a new Form W-4, see Pub. 505, Tax Withholding and Estimated Tax.

**Exemption from withholding.** You may claim exemption from withholding for 2023 if you meet both of the following conditions: you had no federal income tax liability in 2022 and you expect to have no federal income tax liability in 2023. You had no federal income tax liability in 2022 if (1) your total tax on line 24 on your 2022 Form 1040 or 1040-SR is zero (or less than the sum of lines 27, 28, and 29), or (2) you were not required to file a return because your income was below the filing threshold for your correct filing status. If you claim exemption, you will have no income tax withheld from your paycheck and may owe taxes and penalties when you file your 2023 tax return. To claim exemption from withholding, certify that you meet both of the conditions above by writing "Exempt" on Form W-4 in the space below Step 4(c). Then, complete Steps 1(a), 1(b), and 5. Do not complete any other steps. You will need to submit a new Form W-4 by February 15, 2024.

**Your privacy.** If you have concerns with Step 2(c), you may choose Step 2(b); if you have concerns with Step 4(a), you may enter an additional amount you want withheld per pay period in Step 4(c).

Self-employment. Generally, you will owe both income and self-employment taxes on any self-employment income you receive separate from the wages you receive as an employee. If you want to pay income and self-employment taxes through withholding from your wages, you should enter the self-employment income on Step 4(a). Then compute your self-employment tax, divide that tax by the number of pay periods remaining in the year, and include that resulting amount per pay period on Step 4(c). You can also add half of the annual amount of self-employment tax to Step 4(b) as a deduction. To calculate self-employment tax, you generally multiply the self-employment income by 14.13% (this rate is a quick way to figure your selfemployment tax and equals the sum of the 12.4% social security tax and the 2.9% Medicare tax multiplied by 0.9235). See Pub. 505 for more information, especially if the sum of self-employment income multiplied by 0.9235 and wages exceeds \$160,200 for a given individual.

**Nonresident alien.** If you're a nonresident alien, see Notice 1392, Supplemental Form W-4 Instructions for Nonresident Aliens, before completing this form.

### **Specific Instructions**

**Step 1(c).** Check your anticipated filing status. This will determine the standard deduction and tax rates used to compute your withholding.

**Step 2.** Use this step if you (1) have more than one job at the same time, or (2) are married filing jointly and you and your spouse both work.

If you (and your spouse) have a total of only two jobs, you may check the box in option (c). The box must also be checked on the Form W-4 for the other job. If the box is checked, the standard deduction and tax brackets will be cut in half for each job to calculate withholding. This option is roughly accurate for jobs with similar pay; otherwise, more tax than necessary may be withheld, and this extra amount will be larger the greater the difference in pay is between the two jobs.



**Multiple jobs.** Complete Steps 3 through 4(b) on only one Form W-4. Withholding will be most accurate if you do this on the Form W-4 for the highest paying job.

Step 3. This step provides instructions for determining the amount of the child tax credit and the credit for other dependents that you may be able to claim when you file your tax return. To qualify for the child tax credit, the child must be under age 17 as of December 31, must be your dependent who generally lives with you for more than half the year, and must have the required social security number. You may be able to claim a credit for other dependents for whom a child tax credit can't be claimed, such as an older child or a qualifying relative. For additional eligibility requirements for these credits, see Pub. 501, Dependents, Standard Deduction, and Filing Information. You can also include other tax credits for which you are eligible in this step, such as the foreign tax credit and the education tax credits. To do so, add an estimate of the amount for the year to your credits for dependents and enter the total amount in Step 3. Including these credits will increase your paycheck and reduce the amount of any refund you may receive when you file your tax return.

### Step 4 (optional).

Step 4(a). Enter in this step the total of your other estimated income for the year, if any. You shouldn't include income from any jobs or self-employment. If you complete Step 4(a), you likely won't have to make estimated tax payments for that income. If you prefer to pay estimated tax rather than having tax on other income withheld from your paycheck, see Form 1040-ES, Estimated Tax for Individuals.

Step 4(b). Enter in this step the amount from the Deductions Worksheet, line 5, if you expect to claim deductions other than the basic standard deduction on your 2023 tax return and want to reduce your withholding to account for these deductions. This includes both itemized deductions and other deductions such as for student loan interest and IRAs.

Step 4(c). Enter in this step any additional tax you want withheld from your pay each pay period, including any amounts from the Multiple Jobs Worksheet, line 4. Entering an amount here will reduce your paycheck and will either increase your refund or reduce any amount of tax that you owe.

Form W-4 (2023) Page **3** 

### Step 2(b)—Multiple Jobs Worksheet (Keep for your records.)



If you choose the option in Step 2(b) on Form W-4, complete this worksheet (which calculates the total extra tax for all jobs) on **only ONE** Form W-4. Withholding will be most accurate if you complete the worksheet and enter the result on the Form W-4 for the highest paying job. To be accurate, submit a new Form W-4 for all other jobs if you have not updated your withholding since 2019.

**Note:** If more than one job has annual wages of more than \$120,000 or there are more than three jobs, see Pub. 505 for additional tables.

1	<b>Two jobs.</b> If you have two jobs or you're married filing jointly and you and your spouse each have one job, find the amount from the appropriate table on page 4. Using the "Higher Paying Job" row and the "Lower Paying Job" column, find the value at the intersection of the two household salaries and enter that value on line 1. Then, <b>skip</b> to line 3	1	\$
2	<b>Three jobs.</b> If you and/or your spouse have three jobs at the same time, complete lines 2a, 2b, and 2c below. Otherwise, skip to line 3.		
	<b>a</b> Find the amount from the appropriate table on page 4 using the annual wages from the highest paying job in the "Higher Paying Job" row and the annual wages for your next highest paying job in the "Lower Paying Job" column. Find the value at the intersection of the two household salaries and enter that value on line 2a	2a	<u>\$</u>
	<b>b</b> Add the annual wages of the two highest paying jobs from line 2a together and use the total as the wages in the "Higher Paying Job" row and use the annual wages for your third job in the "Lower Paying Job" column to find the amount from the appropriate table on page 4 and enter this amount on line 2b	2b	\$
	c Add the amounts from lines 2a and 2b and enter the result on line 2c	2c	\$
3	Enter the number of pay periods per year for the highest paying job. For example, if that job pays weekly, enter 52; if it pays every other week, enter 26; if it pays monthly, enter 12, etc.	3	
4	<b>Divide</b> the annual amount on line 1 or line 2c by the number of pay periods on line 3. Enter this amount here and in <b>Step 4(c)</b> of Form W-4 for the highest paying job (along with any other additional amount you want withheld)	4	\$
	Step 4(b)—Deductions Worksheet (Keep for your records.)		#
1	Enter an estimate of your 2023 itemized deductions (from Schedule A (Form 1040)). Such deductions may include qualifying home mortgage interest, charitable contributions, state and local taxes (up to \$10,000), and medical expenses in excess of 7.5% of your income	1	<u>\$</u>
2	Enter:  \$20,800 if you're head of household \$27,700 if you're married filing jointly or a qualifying surviving spouse \$13,850 if you're single or married filing separately	2	\$
3	If line 1 is greater than line 2, subtract line 2 from line 1 and enter the result here. If line 2 is greater than line 1, enter "-0-"	3	<u>\$</u>
4	Enter an estimate of your student loan interest, deductible IRA contributions, and certain other adjustments (from Part II of Schedule 1 (Form 1040)). See Pub. 505 for more information	4	\$
5	Add lines 3 and 4. Enter the result here and in Step 4(b) of Form W-4	5	\$

Privacy Act and Paperwork Reduction Act Notice. We ask for the information on this form to carry out the Internal Revenue laws of the United States. Internal Revenue Code sections 3402(f)(2) and 6109 and their regulations require you to provide this information; your employer uses it to determine your federal income tax withholding. Failure to provide a properly completed form will result in your being treated as a single person with no other entries on the form; providing fraudulent information may subject you to penalties. Routine uses of this information include giving it to the Department of Justice for civil and criminal litigation; to cities, states, the District of Columbia, and U.S. commonwealths and territories for use in administering their tax laws; and to the Department of Health and Human Services for use in the National Directory of New Hires. We may also disclose this information to other countries under a tax treaty, to federal and state agencies to enforce federal nontax criminal laws, or to federal law enforcement and intelligence agencies to combat terrorism.

You are not required to provide the information requested on a form that is subject to the Paperwork Reduction Act unless the form displays a valid OMB control number. Books or records relating to a form or its instructions must be retained as long as their contents may become material in the administration of any Internal Revenue law. Generally, tax returns and return information are confidential, as required by Code section 6103.

The average time and expenses required to complete and file this form will vary depending on individual circumstances. For estimated averages, see the instructions for your income tax return.

If you have suggestions for making this form simpler, we would be happy to hear from you. See the instructions for your income tax return.

Form W-4 (2023) Page **4** 

Married Filing Jointly or Qualifying Surviving Spouse						Page 4						
Higher Paying Job						Job Annu						
Annual Taxable Wage & Salary	\$0 - 9,999	\$10,000 - 19,999	\$20,000 - 29,999	\$30,000 - 39,999	\$40,000 - 49,999	\$50,000 - 59,999	\$60,000 - 69,999	\$70,000 - 79,999	\$80,000 - 89,999	\$90,000 - 99,999	\$100,000 - 109,999	\$110,000 - 120,000
\$0 - 9,999	\$0	\$0	\$850	\$850	\$1,000	\$1,020	\$1,020	\$1,020	\$1,020	\$1,020	\$1,020	\$1,870
\$10,000 - 19,999	0	930	1,850	2,000	2,200	2,220	2,220	2,220	2,220	2,220	3,200	4,070
\$20,000 - 29,999	850	1,850	2,920	3,120	3,320	3,340	3,340	3,340	3,340	4,320	5,320	6,190
\$30,000 - 39,999	850	2,000	3,120	3,320	3,520	3,540	3,540	3,540	4,520	5,520	6,520	7,390
\$40,000 - 49,999	1,000	2,200	3,320	3,520	3,720	3,740	3,740	4,720	5,720	6,720	7,720	8,590
\$50,000 - 59,999	1,020	2,220	3,340	3,540	3,740	3,760	4,750	5,750	6,750	7,750	8,750	9,610
\$60,000 - 69,999	1,020	2,220	3,340	3,540	3,740	4,750	5,750	6,750	7,750	8,750	9,750	10,610
\$70,000 - 79,999 \$80,000 - 99,999	1,020 1,020	2,220 2,220	3,340 4,170	3,540 5,370	4,720 6,570	5,750 7,600	6,750 8,600	7,750 9,600	8,750 10,600	9,750 11,600	10,750 12,600	11,610 13,460
\$100,000 - 149,999	1,870	4,070	6,190	7,390	8,590	9,610	10,610	11,660	12,860	14,060	15,260	16,330
\$150,000 - 239,999	2,040	4,440	6,760	8,160	9,560	10,780	11,980	13,180	14,380	15,580	16,780	17,850
\$240,000 - 259,999	2,040	4,440	6,760	8,160	9,560	10,780	11,980	13,180	14,380	15,580	16,780	17,850
\$260,000 - 279,999	2,040	4,440	6,760	8,160	9,560	10,780	11,980	13,180	14,380	15,580	16,780	18,140
\$280,000 - 299,999	2,040	4,440	6,760	8,160	9,560	10,780	11,980	13,180	14,380	15,870	17,870	19,740
\$300,000 - 319,999	2,040	4,440	6,760	8,160	9,560	10,780	11,980	13,470	15,470	17,470	19,470	21,340
\$320,000 - 364,999	2,040	4,440	6,760	8,550	10,750	12,770	14,770	16,770	18,770	20,770	22,770	24,640
\$365,000 - 524,999	2,970	6,470	9,890	12,390	14,890	17,220	19,520	21,820	24,120	26,420	28,720	30,880
\$525,000 and over	3,140	6,840	10,460	13,160	15,860	18,390	20,890	23,390	25,890	28,390	30,890	33,250
Single or Married Filing Separately  Lower Paying Job Annual Taxable Wage & Salary												
Higher Paying Job		1	1			1			1			
Annual Taxable Wage & Salary	\$0 - 9,999	\$10,000 - 19,999	\$20,000 - 29,999	\$30,000 - 39,999	\$40,000 - 49,999	\$50,000 - 59,999	\$60,000 - 69,999	\$70,000 - 79,999	\$80,000 - 89,999	\$90,000 - 99,999	\$100,000 - 109,999	\$110,000 - 120,000
\$0 - 9,999	\$310	\$890	\$1,020	\$1,020	\$1,020	\$1,860	\$1,870	\$1,870	\$1,870	\$1,870	\$2,030	\$2,040
\$10,000 - 19,999	890	1,630	1,750	1,750	2,600	3,600	3,600	3,600	3,600	3,760	3,960	3,970
\$20,000 - 29,999	1,020	1,750	1,880	2,720	3,720	4,720	4,730	4,730	4,890	5,090	5,290	5,300
\$30,000 - 39,999	1,020	1,750	2,720	3,720	4,720	5,720	5,730	5,890	6,090	6,290	6,490	6,500
\$40,000 - 59,999	1,710	3,450	4,570	5,570	6,570	7,700	7,910	8,110	8,310	8,510	8,710	8,720
\$60,000 - 79,999	1,870	3,600	4,730	5,860	7,060	8,260	8,460	8,660	8,860	9,060	9,260	9,280
\$80,000 - 99,999	1,870	3,730	5,060	6,260	7,460	8,660	8,860	9,060	9,260	9,460	10,430	11,240
\$100,000 - 124,999	2,040	3,970	5,300	6,500	7,700	8,900	9,110	9,610	10,610	11,610	12,610	13,430
\$125,000 - 149,999	2,040	3,970	5,300	6,500	7,700	9,610	10,610	11,610	12,610	13,610	14,900	16,020
\$150,000 - 174,999	2,040	3,970	5,610	7,610	9,610	11,610	12,610	13,750	15,050	16,350	17,650	18,770
\$175,000 - 199,999 \$200,000 - 249,999	2,720 2,900	5,450 5,930	7,580 8,360	9,580 10,660	11,580 12,960	13,870 15,260	15,180 16,570	16,480 17,870	17,780 19,170	19,080 20,470	20,380 21,770	21,490 22,880
\$250,000 - 249,999	2,900	6,010	8,440	10,740	13,040	15,340	16,640	17,870	19,170	20,470	21,840	22,960
\$400,000 - 449,999	2,970	6,010	8,440	10,740	13,040	15,340	16,640	17,940	19,240	20,540	21,840	22,960
\$450,000 and over	3,140	6,380	9,010	11,510	14,010	16,510	18,010	19,510	21,010	22,510	24,010	25,330
		•	•	ı	lead of	Househo	ld			•		•
Higher Paying Job				Lowe	r Paying	Job Annu	al Taxable	Wage & S	Salary			
Annual Taxable Wage & Salary	\$0 - 9,999	\$10,000 - 19,999	\$20,000 - 29,999	\$30,000 - 39,999	\$40,000 - 49,999	\$50,000 - 59,999	\$60,000 - 69,999	\$70,000 - 79,999	\$80,000 - 89,999	\$90,000 - 99,999	\$100,000 - 109,999	\$110,000 - 120,000
\$0 - 9,999	\$0	\$620	\$860	\$1,020	\$1,020	\$1,020	\$1,020	\$1,650	\$1,870	\$1,870	\$1,890	\$2,040
\$10,000 - 19,999	620	1,630	2,060	2,220	2,220	2,220	2,850	3,850	4,070	4,090	4,290	4,440
\$20,000 - 29,999	860	2,060	2,490	2,650	2,650	3,280	4,280	5,280	5,520	5,720	5,920	6,070
\$30,000 - 39,999	1,020	2,220	2,650	2,810	3,440	4,440	5,440	6,460	6,880	7,080	7,280	7,430
\$40,000 - 59,999	1,020	2,220	3,130	4,290	5,290	6,290	7,480	8,680	9,100	9,300	9,500	9,650
\$60,000 - 79,999	1,500	3,700	5,130	6,290	7,480	8,680	9,880	11,080	11,500	11,700	11,900	12,050
\$80,000 - 99,999 \$100,000 - 124,999	1,870 2,040	4,070 4,440	5,690 6,070	7,050 7,430	8,250 8,630	9,450 9,830	10,650 11,030	11,850 12,230	12,260 13,190	12,460 14,190	12,870 15,190	13,820 16,150
\$100,000 - 124,999 \$125,000 - 149,999	2,040	4,440	6,070	7,430	8,630	9,830	11,030	13,980	15,190	16,190	15,190	18,530
\$150,000 - 174,999 \$150,000 - 174,999	2,040	4,440	6,070	7,430	9,980	11,980	13,980	15,980	17,420	18,720	20,020	21,280
\$175,000 - 174,999 \$175,000 - 199,999	2,190	5,390	7,820	9,980	11,980	14,060	16,360	18,660	20,170	21,470	22,770	24,030
\$200,000 - 249,999	2,720	6,190	8,920	11,380	13,680	15,980	18,280	20,580	22,090	23,390	24,690	25,950
\$250,000 - 449,999	2,970	6,470	9,200	11,660	13,960	16,260	18,560	20,860	22,380	23,680	24,980	26,230
\$450,000 and over	3,140	6,840	9,770	12,430	14,930	17,430	19,930	22,430	24,150	25,650	27,150	28,600



### State of Indiana

Employee's Withholding Exemption and County Status Certificate
This form is for the employer's records. Do not send this form to the Department of Revenue.
The completed form should be returned to your employer.

Full Name	Social Security Number	or ITIN
Home Address C	ty State	_ Zip Code
Indiana County of Residence as of January 1:		(See instructions)
Indiana County of Principal Employment as of Janu	ary 1:	(See instructions)
How to	Claim Your Withholding Exemptions	· · · · · · · · · · · · · · · · · · ·
1. You are entitled to one exemption. If you wish to claim the <b>Nonresident aliens</b> must skip lines 2 through 6. See instr		
2. If you are married and your spouse does not claim his/her	exemption, you may claim it, enter "1"	
3. You are allowed one (1) exemption for each dependent. E	nter number claimed	
4. Additional exemptions are allowed if: (a) you and/or your	spouse are over the age of 65 and/or	
(b) if you and/or you	r spouse are legally blind.	
Check box(es) for additional exemptions: You are 65 or old Enter the total number of boxes checked		
5. Add lines 1, 2, 3, and 4. Enter the total here		
6. You are entitled to claim an additional exemption for each		
7. Enter the amount of additional state withholding (if any) yo	u want withheld each pay period	\$
8. Enter the amount of additional county withholding (if any)	ou want withheld each pay period	\$
I hereby declare that to the best of my knowledge the above	e statements are true.	
Signature:		Date:

### **Instructions for Completing Form WH-4**

This form should be completed by all resident and nonresident employees having income subject to Indiana state and/or county income tax.

Print or type your full name, Social Security number or ITIN and home address. Enter your Indiana county of residence and county of principal employment as of January 1 of the current year. If you neither lived nor worked in Indiana on January 1 of the current year, enter 'not applicable' on the line(s). If you move to (or work in) another county after January 1, your county status will not change until the next calendar tax year.

**Nonresident alien limitation.** A nonresident alien is allowed to claim only one exemption for withholding tax purposes. If you are a nonresident alien, enter "1" on line 1, then skip to line 7. You are considered to be a nonresident alien if you are not a citizen of the United States and do not meet the green card test and the substantial presence test (get Publication 519 from www.irs.gov for information about these tests).

All other employees should complete lines 1 through 7.

- Lines 1 & 2 You are allowed to claim one exemption for yourself and one for your spouse (if he/she does not claim the exemption for him/herself). If a parent or legal guardian claims you on their federal tax return, you may still claim an exemption for yourself for Indiana purposes. You cannot claim more than the correct number of exemptions; however, you are permitted to claim a lesser number of exemptions if you wish additional withholding to be deducted.
- Line 3 Dependent Exemptions: You are allowed one exemption for each of your dependents based on state guidelines. To qualify as your dependent, a person must receive more than one-half of his/her support from you for the tax year and must have less than \$4,300 gross income during the tax year (unless the person is your child and is under age 19 or under age 24 and a full-time student at least during 5 months of the tax year at a qualified educational institution).
- Line 4 Additional Exemptions. You are also allowed one exemption each for you and/or your spouse if either is 65 or older and/or blind.
- Line 5 Add the total of exemptions claimed on lines 1, 2, 3, and 4. Enter the total in the box provided.
- Line 6 Additional Dependent Exemptions. An additional exemption is allowed for certain dependent children that are included on line 3. The dependent child must be a son, stepson, daughter, stepdaughter, foster child, and/or child for whom you are a legal guardian.
- Lines 7 & 8 If you would like an additional amount to be withheld from your wages each pay period, enter the amount on the line provided. **NOTE:** An entry on this line does not obligate your employer to withhold the amount. You are still liable for any additional taxes due at the end of the tax year. If the employer does withhold the additional amount, it should be submitted along with the regular state and county tax withholding.

You may file a new Form WH-4 at any time if the number of exemptions **increases**. You must file a new Form WH-4 within 10 days if the number of exemptions previously claimed by you **decreases** for any of the following reasons:

- (a) you divorce (or are legally separated from) your spouse for whom you have been claiming an exemption or your spouse claims him/herself on a separate Form WH-4; or (b) someone else takes over the support of a dependent you claim or you no longer provide more than one-half of the person's support for the tax year.
- Penalties are imposed for willingly supplying false information or information which would reduce the withholding exemption.

# BROWNSBURG COMMUNITY SCHOOL CORPORATION

# DIRECT DEPOSIT AUTHORIZATION

CHANGE PRIOR AUTHORIZATION AS NOTED BELOW

**NEW AUTHORIZATION** 

I HEREBY AUTHORIZE ACCOUNT(S) TO MY BA	BROWNSBURG COMMUN NK(S) AS INDICATED BEL	ITY SCHOOL CORPORA OW. I AUTHORIZE THE E	I HEREBY AUTHORIZE BROWNSBURG COMMUNITY SCHOOL CORPORATION TO INITIATE DIRECT DEPOSIT TO MY CHECKING AND/OR SAVINGS ACCOUNT(S) TO MY BANK(S) AS INDICATED BELOW. I AUTHORIZE THE DEPOSITORY BANK TO CREDIT THE SAME ENTRIES TO SUCH ACCOUNT(S).	DEPOSIT TO MY CHECK DIT THE SAME ENTRIES '	ING AND/OR SAVINGS FO SUCH ACCOUNT(S).
BANK NAME	CITY/STATE	TRANSIT/ABA NUMBER	TYPE OF ACCT CHECKING/SAVINGS	ACCOUNT NUMBER	AMOUNT EACH PAY
					BALAINCE OF NET
THIS AUTHORITY IS TO THE INSTRUCTIONS HE BANK CHARGES RESUL	REMAIN IN FULL FORCE EREIN AND HAS A REAS TING FROM UNTIMELY N	AND EFFECT UNTIL EMP SNABLE OPPORTUNITY OTIFICATION OF CANCE	THIS AUTHORITY IS TO REMAIN IN FULL FORCE AND EFFECT UNTIL <b>EMPLOYER</b> HAS RECEIVED WRITTEN NOTIFICATION FROM ME TO TERMINATE THE INSTRUCTIONS HEREIN AND HAS A REASONABLE OPPORTUNITY TO ACT ON IT. I UNDERSTAND THAT I WILL BE RESPONSIBLE FOR ANY BANK CHARGES RESULTING FROM UNTIMELY NOTIFICATION OF CANCELLATION OR ACCOUNT CHANGES.	RITTEN NOTIFICATION FR TAND THAT I WILL BE R INGES.	OM ME TO TERMINATE ESPONSIBLE FOR ANY
EMPLOYEE SIGNATURE		SOCIA	SOCIAL SECURITY NUMBER	į	
EMPLOYEE NAME PRINTED	TED	—— DATE		ſ	
PLEASE ATTACH A	PLEASE ATTACH A COPY OF A VOIDED CHECK		FOR EACH ACCOUNT THAT YOU WISH TO USE.	ISH TO USE.	

\*\*IF MORE THAN ONE ACCOUNT IS USED, LINE 1 MUST BE THE PRIMARY ACCOUNT AND ANY BALANCE OF NET PAY REMAINING AFTER DEDUCTING THE AMOUNT ON LINES 2 THROUGH 5 WILL BE DEPOSITED IN THE ACCOUNT SHOWN ON LINE 1.

### **Brownsburg Community School Corporation**

### **Policy Acknowledgement**

I have been provided the following policies by the Brownsburg Community School Corporation and agree to read and abide by the policies. I understand these policies include important information regarding the use of technology, social media and other information related to my job with the corporation.

1.)	Staff Technology	' Acceptable	Use and	Safety	Policy

2.)	Use	of	Social	Media	Policy	
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3.) Information Security Policy	
employee signature	 date
printed employee name	



### STAFF TECHNOLOGY ACCEPTABLE USE AND SAFETY

(Board Policy 7540.04)

Technology has fundamentally altered the ways in which information is accessed, communicated, and transferred in society. As a result, educators are continually adapting their means and methods of instruction, and the way they approach student learning, to incorporate the vast, diverse, and unique resources available through the Internet. The School Board provides Technology Resources and Information Resources (as defined by Bylaw 0100) to support the educational and professional needs of its staff and students. The Board provides staff with access to the Internet for limited educational purposes only and utilizes online educational services/apps to enhance the instruction delivered to its students and to facilitate the staff's work. The School Corporation's computer network and Internet system do not serve as a public access service or a public forum, and the Board imposes reasonable restrictions on its use consistent with its limited educational purpose.

The Board regulates the use of Corporation Technology Resources and Information Resources by principles consistent with applicable local, State, and Federal laws, and the Corporation's educational mission. This policy, its related administrative guidelines and any applicable employment contracts and collective bargaining agreements govern the staffs' use of the Corporation's Technology Resources and Information Resources and staff's personal communication devices (PCDs) when they are connected to the Corporation's computer network, Internet connection and/or online educational services/apps, or when used while the staff member is on Corporation-owned property or at a Corporation-sponsored activity (see Policy 7530.02).

Users are prohibited from engaging in actions that are illegal (including but not limited to libel, slander, vandalism, harassment, theft, plagiarism, inappropriate access) or unkind (including but not limited to personal attacks, invasion of privacy, injurious comment) when using Corporation Technology Resources and Information Resources. Because its Technology Resources are not unlimited, the Board also has instituted restrictions aimed at preserving these resources, such as placing limits on use of bandwidth, storage space, and printers.

Users have no right or expectation to privacy when using Corporation Technology Resources and Information Resources (including but not limited to privacy in the content of their personal files, e-mails, and records of their online activity when using the Corporation's computer network and/or Internet connection).

Staff members are expected to utilize Corporation Technology Resources and Information Resources to promote educational excellence in our schools by providing students with the opportunity to develop the resource sharing, innovation, and communication skills and tools that are essential to both life and work. The Board encourages the faculty to develop the appropriate skills necessary to effectively access, analyze, evaluate, and utilize these resources in enriching educational activities. The instructional use of the Internet and online educational services will be guided by Board Policy 2520 – Selection of Instructional Materials and Equipment.

The Internet is a global information and communication network that provides students and staff with access to up-to-date, highly relevant information that will enhance their learning and the education process. Further, Corporation Technology Resources provide students and staff with the opportunity to communicate with other people from throughout the world. Access to such an incredible quantity of information and resources brings with it, however, certain unique challenges and responsibilities.

The Corporation may not be able to limit access technologically through its Technology Resources to only those services and resources that have been authorized for the purpose of instruction, study and research related to the curriculum. Unlike in the past, when educators and community members had the opportunity to review and screen materials to assess their appropriateness for supporting and enriching the curriculum according to adopted guidelines and reasonable selection criteria (taking into account the varied instructional needs, learning styles, abilities, and developmental levels of the students who would be exposed to them), access to the Internet, because it serves as a gateway to any publicly available file server in the world, opens classrooms and students to electronic information resources which may not have been screened by educators for use by students of various ages.

The Board prohibits the sending, receiving, viewing, or downloading of materials that are harmful to minors on computers and other technology related devices owned or leased by the Corporation or connected to the Corporation's computer network.

Pursuant to Federal law, the Corporation has implemented technology protection measures that protect against (e.g., filter or block) access to visual displays/depictions/materials that are obscene, constitute child pornography, and/or are harmful to minors, as defined by the Children's Internet Protection Act or I.C. 35-49-2-2. At the discretion of the Board or Superintendent, the technology protection measures may be configured to protect against access to other material considered inappropriate for students to access. The Board also utilizes software and/or hardware to monitor online activity of students to restrict access to child pornography and other material that is obscene, objectionable, inappropriate and/or harmful to minors. The technology protection measures may not be disabled at any time that students may be using Corporation Technology Resources if such disabling will cease to protect against access to materials that are prohibited under the Children's Internet Protection Act. Any staff member who attempts to disable the technology protection measures without express written consent of an appropriate administrator will be subject to disciplinary action, up to and including termination.

The Superintendent or designee may temporarily or permanently unblock access to websites or online educational services/apps containing appropriate material if access to such sites has been blocked inappropriately by the technology protection measures. The determination of whether material is appropriate or inappropriate shall be based on the content of the material and the intended use of the material, not on the protective actions of the technology protection measures.

Staff members will participate in professional development programs in accordance with the provisions of law and this policy. Training shall include:

- A. the safety and security of students while using e-mail, chat rooms, social media, and other forms of direct electronic communications;
- B. the inherent danger of students disclosing personally identifiable information online;
- C. the consequences of unauthorized access (e.g., "hacking", "harvesting", "digital piracy", "data mining", etc.), cyberbullying and other unlawful or inappropriate activities by students online; and
- D. unauthorized disclosure, use, and dissemination of personally identifiable information regarding minors.

Furthermore, staff members shall provide instruction for their students regarding the appropriate use of technology and online safety and security as specified above, and staff members will monitor students' online activities while at school.

Monitoring may include, but is not necessarily limited to, visual observations of online activities during class sessions; or use of specific monitoring tools to review browser history and network, server, and computer logs.

The disclosure of personally identifiable information about students online is prohibited.

Building principals are responsible for providing training so that users under their supervision are knowledgeable about this policy and its accompanying guidelines. The Board expects that staff members will provide guidance and instruction to students in the appropriate use of the Corporation Technology Resources. All users of Corporation Technology Resources are required to sign a written agreement to abide by the terms and conditions of this policy and its accompanying guidelines.

Staff will be assigned a school email address that they are required to utilize for all school-related electronic communications, including those to students, parents, and other constituents, fellow staff members, and vendors or individuals seeking to do business with the Corporation.

With prior approval from the Superintendent or designee, staff may direct students who have been issued school-assigned email accounts to use those accounts when signing-up/registering for access to various online educational services, including mobile applications/apps that will be utilized by the students for educational purposes under the teacher's supervision.

Staff members are responsible for good behavior on Corporation Technology and Information Resources, i.e., behavior comparable to that expected when they are in classrooms, in school hallways, on other school premises and at school-sponsored events.

Communications on Education Technology are often public in nature. The Board does not approve any use of its Technology Resources and Information Resources that is not authorized by or conducted strictly in compliance with this policy and its accompanying guidelines and Policy 7544 and its accompanying guidelines.

An employee's personal or private use of social media may have unintended consequences. While the Board respects its employees' First Amendment rights, those rights do not include permission to post inflammatory comments that could compromise the Corporation's mission, undermine staff relationships, or cause a substantial disruption to the school environment. This warning includes staff members' online conduct that occurs off school property including from the employee's private computer. Postings to social media should be done in a manner sensitive to the staff member's professional responsibilities.

General school rules for behavior and communication apply.

Users who disregard this policy and its accompanying guidelines may have their use privileges suspended or revoked and disciplinary action taken against them. Users are personally responsible and liable, both civilly and criminally, for uses of Technology Resources not authorized by this Board Policy and its accompanying guidelines.

The Board designates the Superintendent or designee as the administrators responsible for initiating, implementing, and enforcing this policy and its accompanying guidelines as they apply to staff members' use of Corporation Technology and Information Resources.

### Social Media Use

In addition, Federal and State confidentiality laws forbid schools and their employees from using or disclosing student education records without parent consent (see Board Policy 8330). Education records include a wide variety of information, and posting personally identifiable information about students is not permitted. Staff members who violate State and Federal confidentiality laws or privacy laws related to the disclosure of confidential student or employee information may be disciplined.

Nothing in this policy is intended to interfere with any school employee's rights under applicable law with respect to union organizing or collective bargaining.

This policy shall be posted on the Corporation's website.

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P.L. 106-554 (2000), Children's Internet Protection Act 47 U.S.C. 254(h), (1), Communications Act of 1934, as amended (2003) 18 U.S.C. 1460 18 U.S.C. 2246 18 U.S.C. 2256 20 U.S.C. 6301 et seq., Part F, Elementary and Secondary Education Act of 1965, as amended (2003) 20 U.S.C. 6777, 9134 (2003) 47 C.F.R. 54.500 - 54.523 I.C. 20-26-5-40.5 I.C. 35-49-2-2
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### **USE OF SOCIAL MEDIA**

(Board Policy 7544)

Technology is a powerful tool to enhance education, communication, and learning.

The School Board authorizes the use of social media to promote community involvement and facilitate effective communication with students, parents/guardians, staff and the general public. Social media is defined in Bylaw 0100.

The Superintendent is charged with designating the Corporation-approved social media platforms/sites.

It is critical that students be taught how to use social media platforms safely and responsibly. Social media (as defined in Bylaw 0100) are a powerful and pervasive technology that afford students and employees the opportunity to communicate for school and work purposes, and to collaborate in the delivery of a comprehensive education. Federal law mandates that the Corporation provide for the education of students regarding appropriate online behavior, including interacting with other individuals on social networking websites and in chat rooms, and regarding cyberbullying awareness and response. See Board Policy 7540.03 – Student Technology Acceptable Use and Safety.

The Corporation recognizes that employees may use social media for personal as well as professional reasons. The Corporation neither encourages nor discourages employees' use of social media for personal purposes. The Corporation regulates employees' use of social media for purposes related to their Corporation assignment to the same extent as it regulates any other form of employee communication in that regard.

The Corporation uses approved social media platforms/sites as interactive forms of communication.

Each Corporation-approved social media account/site must contain a statement that specifies its purposes(s) and limits those who access the social media account/site and use of the account/site for that/those purpose(s) and in accordance with any specified procedures and applicable terms of service. Users are personally responsible for the content of their posts.

### Social Media for Instructional and School-Sponsored Activities

Staff (including Corporation-approved volunteers) may, with prior approval/authorization from the Superintendent or designee, use social media platforms/sites for class room instruction or school-sponsored activities. When a staff member uses a Corporation-approved social media platform/site for an educational purpose, it will be considered an educational activity and will not be considered a limited public forum. Students' use of Corporation-approved social media platforms/sites must be consistent with the Student Code of Conduct, Policy 5722/AG 5722 – School-Sponsored Student Publications and Productions, Policy 7540.03 – Student Technology Acceptable Use and Safety, the instructor's directions/procedures, and the platform/site's applicable terms of service. Students are prohibited from posting or releasing personally identifiable information about students, employees, and volunteers through Corporation-approved social media without appropriate consent.

Staff members must provide parents of students involved in a school-sponsored activity the ability to opt-out of having their child use social media platforms/sites for communication purposes associated with that activity, and arrange for an alternative method of communicating with the participating student concerning the school-sponsored activity.

### **Expected Standards of Conduct on Corporation-Approved Social Media**

Employees who access Corporation-approved social media platforms are expected to conduct themselves in a respectful, courteous, and professional manner. Students, parents, and members of the general public who access Corporation-approved social media platforms similarly are expected to conduct themselves in a respectful, courteous, and civil manner.

Corporation-approved social media sites shall not contain content that is obscene; is vulgar and lewd such that it undermines the school's basic educational mission; is libelous or defamatory; constitutes hate speech; promotes illegal drug use; is aimed at inciting an individual to engage in unlawful acts or to cause a substantial disruption or material interference with Corporation operations; or interferes with the rights of others. The Corporation may exercise editorial control over the style and content of student speech on Corporation-

approved social media if reasonably related to legitimate pedagogical concerns. Staff or students who post prohibited content shall be subject to appropriate disciplinary action.

The Corporation is committed to protecting the privacy rights of students, parents/guardians, staff, volunteers, Board members, and other individuals on Corporation-approved social media sites. Corporation employees are prohibited from posting or releasing confidential information about students, employees, volunteers, or Corporation operations through social media without appropriate consent (i.e., express written consent from the parent of a student, the affected employee or volunteer, or the Superintendent concerning Corporation operations).

Corporation communications that occur through the use of Corporation-approved social media platforms/sites – including staff members' use of social media with school-sponsored activities and comments, replies, and messages received from the general public – may constitute public records or student records, and all such communications will be maintained (i.e., electronically archived) in accordance with the Board's adopted record retention schedule and all applicable State statutes. (See AG 8310A – Public Records).

If a staff member uses Corporation-approved social media platforms/sites in the classroom for educational purposes (i.e., classroom instruction), the staff member must consult with the Principal concerning whether such use may result in the creation of public and/or education records that must be maintained (i.e., electronically archived) for a specific period of time.

### Employee's Use of Corporation Technology Resources to Access Social Media for Personal Use

Employees are prohibited from using Corporation technology resources (as defined in Bylaw 0100) to access social media for personal use during work hours.

They are reminded that the Corporation may monitor their use of Corporation technology resources.

Employees are permitted to use personal communication devices to access social media for personal use.

Employees are prohibited from posting or engaging in communication that violates State or Federal law, Board policies, or administrative guidelines. If an employee's communication interferes with his/her ability to effectively perform his/her job or violates State of Federal law, Board policies, or administrative guidelines, the Corporation may impose disciplinary action and/or refer the matter to appropriate law enforcement authorities.

This policy will be reviewed and updated as necessary.

### **NEOLA 2019**

Legal References:

Protecting Children in the 21<sup>st</sup> Century Act, Pub. L. No. 110-385, Title II, Stat 4096 (2008) Children's Internet Protection Act (CIPA), Pub. L. No. 106-554 (2001

### INFORMATION SECURITY

(Board Policy 8305)

The School Corporation collects, classifies, and retains data/information from and about students, staff, vendors/contractors, and other individuals, about programs and initiatives undertaken by the school system, and about and related to the business of the Corporation. This information may be in hard copy or digital format, and may be stored in the Corporation or offsite with a third-party provider.

Protecting Corporation data/information is of paramount importance. Information security requires everyone's active participation to keep the Corporation's data/information secure. This includes School Board members, staff members/employees, students, parents, contractors/vendors, and visitors who use Corporation Technology and Information Resources. The Corporation will work to protect the data/information, computer network or system from attack vectors, or methods by which the computer network or system is attacked, infiltrated, or otherwise compromised.

A cybersecurity incident is a malicious or suspicious occurrence that consists of one (1) or more of the categories of attack vectors and are defined as websites that:

- A. jeopardize or may potentially jeopardize the confidentiality, integrity, or availability of an information system, an operational system, or the information that such systems process, store or transmit;
- B. jeopardizes or may potentially jeopardize the health and safety of the public; or
- C. violate security policies, security procedures, or acceptable use policies (See Policy7540.03 Student Acceptable Use Policy/Policy 7540.04 Staff Acceptable Use Policy)

A cybersecurity incident may consist of one (1) or more of the following categories of attack vectors: 1) ransomware; 2) business email compromise; 3) vulnerability exploitation; 4) zero-day exploitation; 5) distributed denial of service; 6) website defacement; or other sophisticated attacks as defined by the Chief Information Officer (CIO) and identified by the Corporation on its website.

Individuals who are granted access to data/information collected and retained by the Corporation must follow established procedures so that the information is protected and preserved. Board members, administrators, and all Corporation staff members, as well as contractors, vendors, and their employees, granted access to data/information retained by the Corporation are required to certify annually that they shall comply with the established information security protocols pertaining to Corporation data/information. Further, all individuals granted access to Corporation Confidential Data/Information retained by the Corporation must certify annually that they will comply with the information security protocols pertaining to Confidential Data/Information. Completing the appropriate section of the Staff Technology Acceptable Use and Safety form shall provide this certification.

All Board members, staff members/employees, students, contractors/vendors, and visitors who have access to Board-owned or managed data/information must maintain the safety and security of that data/information and the Corporation Technology Resources on which it is stored.

If an individual has any questions concerning whether this policy and/or its related administrative guidelines apply to him/her or how they apply to him/her, the individual should contact the Corporation's Technology Director or Information Technology Department/Office.

The Board authorizes the Superintendent to develop administrative guidelines that set forth the internal controls necessary to provide for the collection, classification, retention, access, and security of Corporation Data/Information. Within the established administrative guidelines, the Superintendent will determine a method for maintaining a repository of cybersecurity incidents.

Further, the Superintendent is authorized to develop procedures that would be implemented in the event of an unauthorized release of data/information. These procedures shall comply with the Corporation's legal requirements if such a breach of personally-identifiable information occurs.

The Superintendent shall require the participation of staff members in appropriate training related to the internal controls pertaining to the data/information that they collect, to which they have access, and for which they would be responsible for the security protocols.

Third-party contractors/vendors who require access to Corporation Confidential Data/Information will be informed of relevant Board policies that govern access to and use of Corporation Information Resources, including the duty to safeguard the confidentiality of such data/information.

Failure to adhere to this Policy and its related administrative guidelines ("AGs") may put Corporation data/information at risk. Employees who violate this policy and/or the administrative guidelines promulgated consistent with this policy may have disciplinary consequences imposed, up to and including termination of employment, and/or referral to law enforcement. Students who violate this Policy and/or AGs will be referred to the Corporation's disciplinary system and/or law enforcement. Contractors/vendors who violate this Policy and/or AGs may face termination of their business relationships with and/or legal action by the Corporation. Parents and visitors who violate this Policy and/or AGs may be denied access to Corporation Technology Resources.

The Superintendent shall conduct an annual assessment of risk related to the access to and security of the data/information retained by the Corporation.

I.C. 4-13.1-1-1.3 I.C. 4-13.1-1-1.5 I.C. 4-13.1 -2-2

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