

Content Area	Social Studies	Grade Level	8th	
Course Name	Mississippi Studies			
	Term One: August 7 - October 10, 2	023		
Dates	2022 MS College and Career Readiness Standards	Instructional Reso	ources	Assessment Resources
Instructional Days (Total Includes A/B Schedule)				
August 7-15 8(4A & 4B)	 MS.1 Examine the geographic features of Mississippi. 1. Identify the physical features, landforms, and soil regions of Mississippi. 2. Differentiate between the geographic regions of Mississippi. 	<u>Scavenger Hunt:Ge</u> <u>Mississip</u>		<u>A Place Called Mississippi</u>
	 3. Describe how the geographic and physical features set Mississippi apart from other states. 4. Explain how the geographic features and processes of Mississippi contribute to social, technological, and economic development throughout the state (e.g., Mississippi River, Gulf Coast, Pine Hills, Delta, Great Flood of 1927, Hurricanes Camille and Katrina, etc.). 	<u>Geography of Miss</u>	sissippi PPT	
August 16 -25 6(3A & 3B)	MS.2 Compare and contrast the indigenous cultures in Mississippi and assess their lasting impact on the state's history and traditions.	Mississippi Early E	<u>Beginnings</u>	A Place Called Mississippi



	 Explain the impact of Mississippi's geography on the cultural development of its indigenous peoples (e.g., Choctaw, Chickasaw, Natchez, etc.). Trace the relationships between the various indigenous groups in Mississippi, including their alliances with the Europeans who settled in what would become the Mississippi Territory. Evaluate the impact of native cultures on Mississippi, past and present 		
August 28- September 6 6(3A & 3B)	 MS.3 Examine the motivations and the effects of the European arrival and presence in Mississippi. 1. Compare and contrast the French, Spanish and English arrival, and presence in Mississippi (e.g., lifestyles, religion, successes, failures, etc.). 2. Examine the impact of European arrival and presence on the cultural development of Mississippi (e.g., Code Noir, holiday, religious, economic, etc.). 	From Territory to Early Statehood 1798- 1860 PPT	



September 7-14 6(3A & 3B)	MS.4 Explain the development of the Mississippi Territory and its evolution to statehood.	Mississippi Statehood	<u>A Place Called Mississippi</u>
	1. Investigate life and work in Mississippi during the colonial and revolutionary periods.		
	2. Examine the conflicts (e.g., Natchez Rebellion, etc.), treaties (e.g., Fort Adams, Mount Dexter, Doak's Stand, Dancing Rabbit Creek, Pontotoc Creek, etc.), and subsequent removal (e.g., Trail of Tears, etc.) of indigenous Mississippians.		
	 Trace the events and legislative processes necessary for Mississippi to gain statehood. 		
	4. Identify the key points of the Mississippi Constitution of 1817 and identify the government and political influences that led to its development.		
September 18-27 8(4A & 4B)	MS.5 Analyze the characteristics of antebellum Mississippi, with an emphasis on the plantation system and the evolution of slavery.	<u>Antebellum Mississippi</u> <u>PPT</u>	
	1. Trace the evolution of slavery in Mississippi, including the significance of the Forks of the Road slave market in Natchez.		
	2. Analyze the relationship between cotton and the evolution of the plantation economy in antebellum Mississippi.		



	3. Examine the culture and social structure that developed in Mississippi during the antebellum period.		
September 28- October 9 8(4A & 4B	 MS.6 Analyze the role of Mississippi during the Civil War and evaluate the effects of Reconstruction in the state. 1. Examine the Mississippi Declaration of Secession and trace the events that led to the secession of Mississippi 	<u>Ch 6 Civil War and</u> <u>Reconstruction</u>	
	from the Union in 1861. 2. Analyze the significance of the military campaigns that took place in Mississippi during the Civil War and the impact wartime conditions had on the civilian population.		
	 Examine the roles and contributions of women, enslaved people, and free African Americans during the Civil War. Analyze the impact of Reconstruction on Mississippi, including the new Mississippi Constitution of 1868. 		
	5. Describe the changing roles and contributions of African American Mississippians during Reconstruction.		
District Term 1 Benchmark Assessment Oct. 2 -12			



	Term Two: October 11 – December 21, 2023			
Date	2022 MS College and Career Readiness Standards	Instructional Resources	Assessment Resources	
Instructional Days (Total Includes A/B Schedule)				
October 10-19 6(3A & 3B)	 MS.7 Examine the economic, political, and social changes in the Jim Crow Era Mississippi from the end of Reconstruction through World War II. 1. Analyze the differences between the Mississippi Constitutions of 1868 and 1890. 2. Trace the changes in Mississippi's economy and technology in the decades following Reconstruction. 3. Analyze reforms that contributed to social and economic changes after the Civil War (e.g., Jim Crow, poll taxes, literacy tests, segregation, etc.). 	<u>Conflict and Change</u>	<u>A Place Called Mississippi</u>	
October 20-31 8(4A & 4B)	 MS.8 Evaluate the role of Mississippi in the Civil Rights Movement. 1. Analyze the significant figures, groups, and events of the Civil Rights Movement in Mississippi (e.g., Emmett Till, Medgar Evers, James Meredith, Fannie Lou Hamer, etc.). 2. Discuss the significant strategies used within the Civil Rights Movement. 3.Examine organized resistance to the Civil Rights Movement 	<u>Civil Rights</u>		



	 in Mississippi and how it shaped the conflict between the State and Federal government during the Civil Rights Era (e.g., Citizen's Council, MS State Sovereignty Commission, Ross Barnett, etc.). 4. Evaluate the lasting impact of the Civil Rights movement on Mississippi. 		
November 1-8 6(3A & 3B)	MS.9 Analyze the economic characteristics of modern Mississippi.		
	1. Identify various industries and factories that drive Mississippi's modern economy.	<u>Modern Mississippi</u>	
	2. Analyze how the major industries of Mississippi have impacted the economy in Mississippi.		
	3. Identify Mississippi's global economic relationships.		
	4. Analyze the causes of Mississippi's past and present-day struggle with poverty.		
November 9-16 6(3A & 3B)	MS.10 Analyze the structure and function of local and state government in Mississippi.		
	 Evaluate the rights and responsibilities of Mississippi citizenship. 	<u>Mississippi in a global village</u>	
	4. Evaluate the lasting impact of the Civil Rights movement on Mississippi.		



November 17- December 7 10(5A & 5B)	 MS.11 Examine the impact of Mississippi artists, musicians, and writers on the state, nation, and world. 1. Identify and describe the accomplishments of Mississippi artists, musicians, and writers (e.g., William Faulkner, B.B. King, Muddy Waters, Walter Anderson, Elvis Presley, etc.). 2. Analyze how Mississippi's history and/or religious traditions have impacted the state's artists, musicians, and writers. 3. Examine the role of cultural diversity in the artistic, musical, and literary traditions of Mississippi 4. Identify locations in Mississippi that have artistic, musical, or literary significance (e.g., Delta-Blues, Coast- Walter 	<u>Mississippi and the Arts</u>	
December 8-21 10(5A & 5B)	 Anderson, Jackson- Eudora Welty, etc.). MS.12 Examine the contributions of various ethnic and religious groups in Mississippi. 1. Identify and describe the various ethnic and religious groups in Mississippi. 2. Cite evidence of the growing ethnic diversity of Mississippi's populations and its impact on the state today. 3. Analyze the push and pull factors of people migrating to Mississippi. 4. Describe the contributions of various ethnic and religious groups to Mississippi. 	<u>Ethnic Mississippians</u> <u>Religious groups in Mississippi</u>	



District First Semester Benchmark Assessment Dec.11-21

	Term Three: January 9 – March 22, 2024				
Date	2022 MS College and Career Readiness Standards	Instructional Resources	Assessment Resources		
Instructional Days (Total Includes A/B Schedule)					
January 9-19 8 (4A & 4B)	 MS.1 Examine the geographic features of Mississippi. 1. Identify the physical features, landforms, and soil regions of Mississippi. 2. Differentiate between the geographic regions of Mississippi. 3. Describe how the geographic and physical features set Mississippi apart from other states. 4. Explain how the geographic features and processes of Mississippi contribute to social, technological, and economic development throughout the state (e.g., Mississippi River, Gulf Coast, Pine Hills, Delta, Great Flood of 1927, Hurricanes Camille and Katrina, etc.). 	<u>Scavenger Hunt:Geography of</u> <u>Mississippi</u> Geography of Mississippi PPT	A Place Called Mississippi		



January 22- 29 6 (3A & 3B)	 MS.2 Compare and contrast the indigenous cultures in Mississippi and assess their lasting impact on the state's history and traditions. 1. Explain the impact of Mississippi's geography on the cultural development of its indigenous peoples (e.g., Choctaw, Chickasaw, Natchez, etc). 2. Trace the relationships between the various indigenous 	From Territory to Early Statehood 1798- 1860 PPT Antebellum Mississippi PPT Ch 6 Civil War and	
January 30 - February 6	 groups in Mississippi, including their alliances with the Europeans who settled in what would become the Mississippi Territory. 3. Evaluate the impact of native cultures on Mississippi, past and present MS.3 Examine the motivations and the effects of the 	Reconstruction Conflict and Change	
6 (3A & 3B)	 European arrival and presence in Mississippi. 1. Compare and contrast the French, Spanish and English arrival, and presence in Mississippi (e.g., lifestyles, religion, successes, failures, etc.). 2. Examine the impact of European arrival and presence on the cultural development of Mississippi (e.g., Code Noir, holiday, religious, economic, etc.). 	<u>Mississippi Early Beginnings</u>	



February 7-15 6(3A & 3B)	MS.4 Explain the development of the Mississippi Territory and its evolution to statehood.	Mississippi Early Beginnings	
	1. Investigate life and work in Mississippi during the colonial and revolutionary periods.		
	2. Examine the conflicts (e.g., Natchez Rebellion, etc.), treaties (e.g., Fort Adams, Mount Dexter, Doak's Stand, Dancing Rabbit Creek, Pontotoc Creek, etc.), and subsequent removal (e.g., Trail of Tears, etc.) of indigenous Mississippians.		
	3. Trace the events and legislative processes necessary for Mississippi to gain statehood. 4. Identify the key points of the Mississippi Constitution of 1817 and identify the government and political influences that led to its development.		
February 16-29 8(4 A & 4B)	MS.5 Analyze the characteristics of antebellum Mississippi, with an emphasis on the plantation system and the evolution of slavery.	<u>Mississippi 1876-1900's: Bourbon</u> <u>Era</u>	
	1. Trace the evolution of slavery in Mississippi, including the significance of the Forks of the Road slave market in Natchez.		
	2. Analyze the relationship between cotton and the evolution of the plantation economy in antebellum Mississippi.		
	3. Examine the culture and social structure that developed in Mississippi during the antebellum period.		



March 1-19 8(4 A & 4B)	MS.6 Analyze the role of Mississippi during the Civil War and evaluate the effects of Reconstruction in the state.		
	1. Examine the Mississippi Declaration of Secession and trace the events that led to the secession of Mississippi from the Union in 1861.		
	2. Analyze the significance of the military campaigns that took place in Mississippi during the Civil War and the impact wartime conditions had on the civilian population.		
	3. Examine the roles and contributions of women, enslaved people, and free African Americans during the Civil War.		
	4. Analyze the impact of Reconstruction on Mississippi, including the new Mississippi Constitution of 1868.		
	5. Describe the changing roles and contributions of African American Mississippians during Reconstruction.		
	District Final Benchmark Assessment February 26- March 8		



	Term Four: March 25 – May 29, 2024				
Date	2022 MS College and Career Readiness Standards	Instructional Resources	Assessment Resources		
Instructional Days (Total Includes A/B Schedule)					
March 20 -27 6(3A & 3B)	MS.7 Examine the economic, political, and social changes in the Jim Crow Era Mississippi from the end of Reconstruction through World War II.	<u>Reconstruction</u>	<u>A Place Called Mississippi</u>		
	1. Analyze the differences between the Mississippi Constitutions of 1868 and 1890.				
	2. Trace the changes in Mississippi's economy and technology in the decades following Reconstruction.				
	3. Analyze reforms that contributed to social and economic changes after the Civil War (e.g., Jim Crow, poll taxes, literacy tests, segregation, etc.).				
March 28-April 10 8(4A & 4B)	MS.8 Evaluate the role of Mississippi in the Civil Rights Movement.	<u>Civil Rights</u>			
	1. Analyze the significant figures, groups, and events of the Civil Rights Movement in Mississippi (e.g., Emmett Till, Medgar Evers, James Meredith, Fannie Lou Hamer, etc.).				
	2. Discuss the significant strategies used within the Civil Rights Movement.				



April 11-18 6(3A & 3B)	 3. Examine organized resistance to the Civil Rights Movement in Mississippi and how it shaped the conflict between the State and Federal governments during the Civil Rights Era (e.g., Citizen's Council, MS State Sovereignty Commission, Ross Barnett, etc.). 4. Evaluate the lasting impact of the Civil Rights movement on Mississippi. MS.9 Analyze the economic characteristics of modern Mississippi. 	<u>Modern Mississippi</u>	
	 Identify various industries and factories that drive Mississippi's modern economy. Analyze how the major industries of Mississippi have impacted the economy in Mississippi. Identify Mississippi's global economic relationships. 		
April 19-26 6(3A & 3B)	 4. Analyze the causes of Mississippi's past and present-day struggle with poverty. MS.10 Analyze the structure and function of local and state government in Mississippi. 	Federal and State Government	
	 Evaluate the rights and responsibilities of Mississippi Citizenship. Analyze the role of the judicial, legislative, and executive 		



			· · · · · · · · · · · · · · · · · · ·
	branches within the government of Mississippi. 3. Examine the various forms of local governments and		
	evaluate how they meet the needs of local communities.		
	 Compare types of services offered by local and state governments to meet the needs of Mississippians. 	Mississippi and the Arts	
April 29-May 10 10(5A & 5B)	MS.11 Examine the impact of Mississippi artists, musicians, and writers on the state, nation, and world.		
	 Identify and describe the accomplishments of Mississippi artists, musicians, and writers (e.g., William Faulkner, B.B. King, Muddy Waters, Walter Anderson, Elvis Presley, etc.). 		
	 Analyze how Mississippi's history and/or religious traditions have impacted the state's artists, musicians, and writers. 		
	3. Examine the role of cultural diversity in the artistic, musical, and literary traditions of Mississippi.		
May 11-29 10(5A & 5B)	MS.12 Examine the contributions of various ethnic and religious groups in Mississippi.		
	 Identify and describe the various ethnic and religious groups in Mississippi. 		
	 Cite evidence of the growing ethnic diversity of Mississippi's populations and its impact on the state today. 		



	3. Analyze the push and pull factors of people migrating to Mississippi.			
	 Describe the contributions of various ethnic and religious groups to Mississippi. 			
End-of-Year Assessments				