

**Norwood Public School District**  
**Balch Elementary School**  
**2023-2024**

<b>Name</b>	English Gr 3 test3
<b>Grade Level</b>	03
<b>Teacher</b>	ASPEN Test

<b>Attendance Habits</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Attendance is negatively impacting student's academic performance			
<b>Work Habits</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Is attentive and engaged			
Follows directions			
Stays on task and completes activities			
Perseveres when faced with a challenging task			
Demonstrates organizational skills			
Completes and returns homework			
Puts forth best effort			
<b>Social Skills/Behavior</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Show kindness, acceptance, and inclusion of peers			
Shows respect towards adults			
Follows classroom and school rules			
Works cooperatively			
Demonstrates self-control			
Accepts responsibility for own choices and actions			
<b>Reading: Literature &amp; Informational Text</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Applies grade level phonics and word analysis skills when decoding words			
Asks and answers questions using accurate text evidence			
Writes focused constructed responses with supporting evidence			
Determines the main idea or central message and supporting details of a text			
Describes characters and explains how their actions contribute to plot			
Compares and contrasts ideas and details from two or more texts			
Proficiently reads and comprehends third grade texts from a variety of genres and perspectives			
<b>Language</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Uses a variety of strategies to determine the meaning of unknown and multiple meaning words and phrases			
Acquires and uses academic and content vocabulary			
Demonstrates command of standard grammar, punctuation, capitalization, and spelling			

<b>Writing</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Produces organized and well-developed writing across a variety of genres (including narrative, informational, and opinion texts)			
Strengthens writing as needed by adding, revising, and editing			
Conducts short research projects			
<b>Speaking and Listening</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Engages effectively in collaborative discussions, expressing thoughts and ideas in a clear and organized way			
Presents on a topic or recounts an experience with appropriate facts and relevant details, speaking clearly at an understandable pace			
<b>History/Social Studies: Civics &amp; Government</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Explains why we have governments, what governments do, and how local governments are organized in Massachusetts			
States examples of why it is necessary for communities to have laws and how people can get involved in local government			
Explains Massachusetts' role in the early history of our country and how different views about government led to the American Revolution			
<b>History/Social Studies: Geography</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Uses map features to locate places on maps of the world, New England, and Massachusetts			
<b>History/Social Studies: History &amp; Culture</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Understands what contributions and interactions native and foreign groups had in the development of Massachusetts			
Compares and contrasts Pilgrim and Puritan colonies in Massachusetts			
<b>Math: Operations and Algebraic Thinking</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Fluently multiplies within 100			
Fluently divides within 100			
Understands multiplication and division and the relationship between them			
Represents and solves problems involving multiplication and division			
Chooses appropriate strategies and solves two step word problems			
<b>Math: Number and Operations in Base Ten</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Rounds whole numbers to the nearest 10 or 100			
Fluently adds within 1000			
Fluently subtracts within 1000			
Multiplies by multiples of 10			

Legend			
4	Exceeding Expectations	E	Excellent
3	Meeting Expectations	S	Satisfactory
2	Partially Meeting Expectations	NI	Needs Improvement
1	Not Yet Meeting Expectations	U	Unsatisfactory
NA	Not Assessed/No	Y	Yes

Attendance			
Term	1	2	3
Absent	0.0		
Tardy	0.0		
Dismissed	0.0		

**Norwood Public School District**  
**Balch Elementary School**  
**2023-2024**

<b>Name</b>	English Gr 3 test3
<b>Grade Level</b>	03
<b>Teacher</b>	ASPEN Test

<b>Math: Number and Operations - Fractions</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Represents fractions using models and number lines			
Compares two fractions with the same denominator or numerator			
Uses number lines and models to determine equivalent fractions			
<b>Math: Measurement and Data</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Finds area of rectangles			
Draws and interprets bar graphs, pictographs, and line plots			
Measures accurately with a ruler to the nearest 1/4 inch			
Tells time to the nearest minute and solves elapsed time problems			
Estimates and calculates mass and volume			
Measures and calculates perimeter of polygons			
<b>Math: Geometry</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Analyzes, compares, and classifies two-dimensional shapes			
<b>Science: Earth &amp; Space Science</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Uses data to make predictions related to both local weather patterns and regional climate patterns on Earth			
Designs and evaluates solutions that reduce the impact of weather-related hazards			
<b>Science: Life Science</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Examines the similarities and differences amongst a variety of organisms' life cycles			
Distinguishes between inherited traits and environmental traits using evidence			
Describes how different adaptations allow animals and plants to survive in their environment			
Uses fossil evidence to describe the similarities and differences between organisms and environments that existed long ago and those of today			
<b>Science: Physical Science</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Explains the effects of magnetism and friction on a variety of objects			
Describes how magnets work and can be used to solve a simple design problem			
<b>Science: Technology &amp; Engineering</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Generates different solutions to simple design problems			

<b>Library and Media</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Demonstrates an understanding of how to be a responsible digital citizen			
Demonstrates the ability to correctly use Google applications			
Demonstrates safe, cooperative, and responsible behavior during class time and with library materials and online resources			
<b>Visual Arts</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Applies a variety of techniques to different 2D and 3D materials			
Applies the use of observation and imagination in art work			
Demonstrates safe, cooperative, and responsible behavior with art materials and class time			
<b>Music</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Actively participates in singing			
Contributes to music-making and understanding through improvisation, interpretation, and arrangement of musical ideas			
Demonstrates the ability to understand, describe, and respond to basic elements of music using appropriate musical terminology			
Demonstrates considerate, cooperative and safe behaviors			
<b>Physical Education and Health</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Demonstrates comprehensive physical education skills and practices for grade level			
Demonstrates appropriate movement patterns and body coordination and how they relate to the specific units taught			
Demonstrates safe, cooperative, and responsible behavior during physical activities			