

# The State of the Schools

October 18, 2022





# The State of the Schools

Why?

- Provides an update of how and what we are doing as a district
- Communicates a transparent view of operations of schools within the district





# Overview of Presentations

- Keansburg High School
  - Presented by Sean Brophy, Principal; Mr. John Bird, Vice Principal
- Joseph R. Bolger Middle School
  - Presented by Mr. Joe LaRocca, Principal; Mr. Ryan Lillis, Vice Principal
- Joseph C. Caruso Elementary School
  - Presented by Mrs. Elyse McMahon, Mr. Sean Henry and Caruso Student Council members
- Keansburg PreK
  - Presented by Mrs. Anne Hazeldine, Principal
- Pupil Personnel Services
  - Presented by Ms. Tara Smith, Supervisor of Special Education
- Office of Curriculum
  - Presented by Ms. Christine Formica





# Keansburg High School



# Keansburg High School

## Graduation Data Class of 2022

- 78.4% - 4 Year Graduation Rate.

|                         | Adjusted Cohort Graduation Rate %                             | Adjusted Cohort Count |            | Graduated     |            | Transfer Out - Unverified |            | On-Track Continuing |            | Dropout       |            |
|-------------------------|---|-----------------------|------------|---------------|------------|---------------------------|------------|---------------------|------------|---------------|------------|
|                         | = $\frac{[\text{Graduated}]}{[\text{Adjusted Cohort Count}]}$ | # of Students         | % of Total | # of Students | % of Total | # of Students             | % of Total | # of Students       | % of Total | # of Students | % of Total |
| Student Characteristics |   |                       |            |               |            |                           |            |                     |            |               |            |
| Total Students          | 78.4%   | 97                    | 100.0%     | 76            | 78.4%      | 5                         | 5.2%       | 9                   | 9.3%       | 7             | 7.2%       |
| School                  |   |                       |            |               |            |                           |            |                     |            |               |            |
| Keansburg High School   | 78.4%   | 97                    | 100.0%     | 76            | 78.4%      | 5                         | 5.2%       | 9                   | 9.3%       | 7             | 7.2%       |

- 86.3% - 5 Year Graduation Rate.
- 89.5% - 6 Year Graduation Rate.





# KHS Supports

- Credit Recovery Program
- School Based Youth Services
- Guidance/CST
- New High School Schedule





# Titan Progress

## Post graduation data: class of 2022

- **Over 50% of our** Students are attending a 4 or 2 year college.
- Many of our students attend the military and/or have joined the workforce.

Stanford University  
Monmouth University  
Penn State University  
Quinnipiac University  
Kean University  
University of Delaware  
SUNY  
Scranton University  
Flagler University  
UTI





# Titan Happenings and Highlights!

*Already underway or eagerly anticipated*

- National Honor Society
- Keansburg Law Enforcement Academy
- Class Officers and Advisors
- FAFSA Night (10/25)
- College & Military Visits
- PSAT/NMSQT
- Fall Pep Rally (10/21)
- Homecoming (10/22)





# Titan Happenings and Highlights!

## Continued

- Fundraisers
- Fall Sports
  - Girls Varsity Tennis
  - Girls & Boys Varsity Cross Country
  - Varsity & Junior Varsity Football
  - Girls Varsity Field Hockey  
(Keansburg/Keyport Team)
- Senior Day 10/22 before the Varsity Football Game
- Spirit Week- Return of Bleacher Decorating
- Guest Speaker - Mr. Bryan Majors









# Bolger Middle School





# Titans in the Community

6th Grade Trip to the Keansburg Museum.





Titan extracurriculars are underway

Cross Country Team is off and running...





## Titan extracurriculars are underway

- Spanish Club
- Drama Club
- Jr. National Honor Society
- Student Council
- Yearbook Committee





## Titan Student Services

- Effective School Solutions (ESS)-Student counseling services
- Second Step Social and Emotional Learning Curriculum
- Bolger guidance/CST department.
- Prevention First Teen Outreach
- Big Brothers Big Sisters





Coming soon...

## Bolger Fitness and Activity Center

- Addressing student physical and mental health
- Celebrating positive Titan achievements and accomplishments.





# Joseph C. Caruso School





# 2022-2023

- Currently 655 students K-5 and 10 Pre-K students
- Differentiated, engaging lessons are always occurring - new Social Studies curriculum, 2nd year using Reveal Math.
- Benchmark A has been administered
- Grades 4 and 5 completed the fall Start Strong Testing
- This year we are able to offer not only Academic Loss Interventions for all students, but an explicit Wilson Reading Intervention for students in grades 3-5
- Title 1 Committee - Planning a Carnival morning for those students who show a 10% improvement from Benchmark A to B to stress the importance of trying hard and being your best self!





# Caruso Student Council

Katalyna Clayton

- Students in grades 4 and 5 give a speech in front of their class telling them how you will be responsible and a good representative for the class and then they vote.
- Student council members make morning announcements.
- We organize spirit days that show how we can bring the school together to be one community.
- One of the most fun jobs of student council members is to hide the Elf in the building during December for the students in the building to find.
- Grade 4 student council members choose a theme and set up for the 5th grade dance.





# What's Going on at Caruso?

Syel Booth

- At lunch we can now buy chips, cookies, water and Gatorade.
- We had a No Bully Magic Show with live animals!
- Our Halloween Parade is coming up
- Band and chorus are beginning next week - Stay tuned for the Holiday Show.
- In the spring we look forward to more assemblies, the variety show and Field Day.





# After School Activities

Amiyah Hohenkirk

- For kids who have to stay after school and wait for their hard working parents, teachers create a safe space for them to wait in KAP, FFC, and Champions.
- Here, kids can get help with their homework, have a snack or even dinner, and get to have fun with your friends.





# Who is Mr. Henry?

- Seventeen years teaching Social Studies at PPBHS.
- Active school community member during my career(committees, clubs, athletics).
- Passionate about helping kids.
- Background working with students with special needs both in and out of schools.
- Looking forward to immersing myself into the Keansburg community.
- Married with two daughters.





# Keansburg Early Learning Center





# Our new facility is open!

- 173 students in 13 classes
- 1 class at Caruso Elementary School
- There will be 8 additional classrooms when fully open





# New Initiatives

- Year Two of Tools of the Mind Curriculum
- Year Two of TS GOLD Assessment





# Fire Prevention Assembly





# What Is Next?

- Fall Harvest Festival on 10/28
- Halloween Parade at 10:30 on 10/31
- Commission for the Blind Vision Screenings 10/26-11/1
- November: Family Pie Tasting Date TBD
- December: Scholastic Book Fair Dates TBD
- January: Remainder of the building turned over





# Pupil Personnel Services



I ENCOURAGE PROGRESS





# Department of Pupil Personnel Services

- Child Study Team (Psychologists, LDT-C, Social Workers)
- Related Service Providers (OT, PT, Speech)
- Nurses
- Paraprofessionals





# Special Education Department

District Special Education Population is 28%

**Pre-K-2** Self Contained (Autism & PSD), In Class Support, General Education

**Caruso**-10 Self Contained (3-Autism, 1-BD, 6-LLD), In Class Support, Resource 4th & 5th Grade ELA & Math, General Education

**Bolger**-4 Self Contained (1-MD, 2-LLD, 1 BD) In Class Support, Resource ELA & Math

**KHS**-Self Contained (2 MD, 2 LLD, 1 BD) In Class Support, Resource ELA, Math, Science, History, General Education

**Out of District Placements**-39 Students (Down from Last Year)





# Special Education News

## SEPAG-Titan Friends of Diverse Learners

[KSEPAG Mission Statement](#)

Monthly Parent Meetings

[Keansburg SEPAG Calendar 2022-2023](#)

Participated in SBYSP & Father Time Trunk or Treat





# Special Education News

## **Autism Program**

Board Certified Behavior Analyst (BCBA)

WebABLLS-Program Development & Assessment

Added a third class at Caruso Elementary School

## **Behavioral Disabilities Program**

Programs at Caruso, Bolger and KHS

Some students have successfully exited the program

Working with ESS on Teacher Coaching, Counseling & Parent Support





# Effective School Solutions (ESS)

## Intensive Clinical Support Program

- Programming for students with the most intensive mental health challenges through weekly individual therapy and daily group therapy
- Professional Development for all district staff
- Teacher Coaching Model for District Behavioral Disabilities Teachers
- Bi-Weekly Family Therapy
- Weekly Administrative Meetings, Monthly Principal Meetings, Supervisor of Special Education Meetings, Superintendent Meetings & Board of Education Meetings





## Effective School Solutions (ESS)

Clinicians are full time and housed in the school buildings (Caruso, Bolger & KHS).

Clinicians will work with students in Behavioral Disabilities Classes and additional students who are at risk in each building.





## Effective School Solutions (ESS)

- **Caruso-1 Clinician for 8 Students**
  - Christine Pancurak-Room 114
- **Bolger-2 Clinicians 10 students per clinician**
  - Christina Barone-Middle School-Room 533
  - Beacon-TBA-Room 207
- **KHS-1 Clinician for 10 students**
  - KHS-TBA-Wrestling Room Offices





# Dynamic Learning Maps Assessment

Special Education Students in the Keansburg School District participated in DLM testing, which is an alternative assessment for students with the most significant intellectual disabilities in English Language Arts, Mathematics, and Science.





# Curriculum and Instruction





New Jersey Student Learning Assessments

# **NJSLA Results: Spring 2022 Administrations**

Keansburg School District

October 18, 2022





# Comparison of Keansburg's Spring 2022 NJSLA Administrations English Language Arts - Percentages

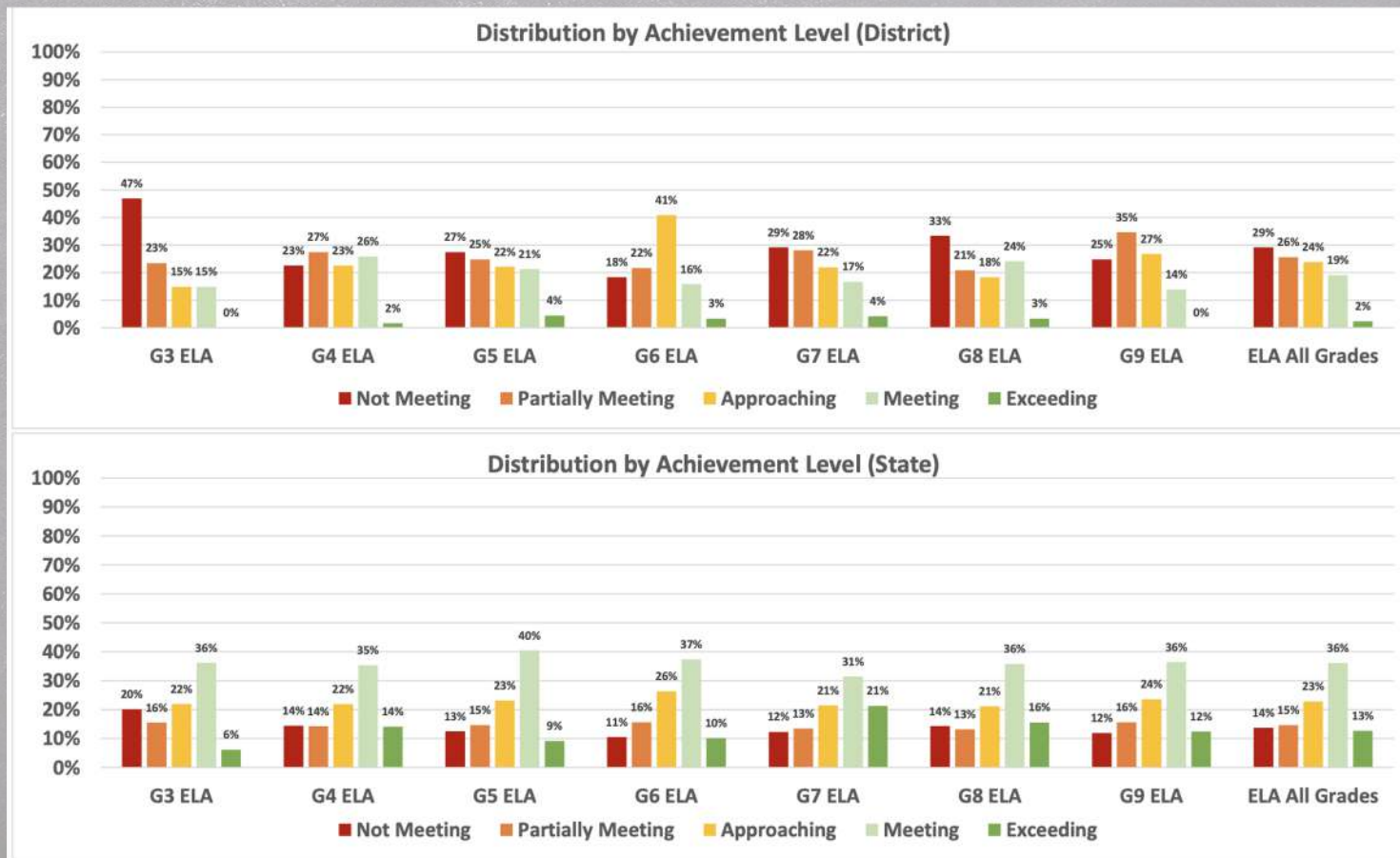
| Grade       | Total Tested | Level 1, District | Level 1, State | Level 2, District | Level 2, State | Level 3, District | Level 3, State | Level 4, District | Level 4, State | Level 5, District | Level 5, State |
|-------------|--------------|-------------------|----------------|-------------------|----------------|-------------------|----------------|-------------------|----------------|-------------------|----------------|
| 3           | 128          | 47                | 20             | 23                | 16             | 15                | 22             | 15                | 36             | 0                 | 6              |
| 4           | 134          | 23                | 14             | 27                | 14             | 23                | 22             | 26                | 35             | 2                 | 14             |
| 5           | 113          | 27                | 13             | 25                | 15             | 22                | 23             | 21                | 40             | 4                 | 9              |
| 6           | 120          | 18                | 11             | 22                | 16             | 41                | 26             | 16                | 37             | 3                 | 10             |
| 7           | 96           | 29                | 12             | 28                | 13             | 22                | 21             | 17                | 31             | 4                 | 21             |
| 8           | 120          | 33                | 14             | 21                | 13             | 18                | 21             | 24                | 36             | 3                 | 16             |
| 9*          | 101          | 25                | 12             | 35                | 16             | 27                | 24             | 14                | 36             | 0                 | 12             |
| All Grade s | 802          | 29                | 14             | 26                | 15             | 24                | 23             | 19                | 36             | 2                 | 13             |

\*Includes grade 9 students only.

Notes: Percentages may not total 100 due to rounding.



# Comparison of Keansburg's Spring 2022 NJSLA Administrations English Language Arts - Percentages





# Comparison of Keansburg's Spring 2022 NJSLA Administrations Mathematics - Percentages

| Grade       | Total Tested | Level 1, District | Level 1, State | Level 2, District | Level 2, State | Level 3, District | Level 3, State | Level 4, District | Level 4, State | Level 5, District | Level 5, State |
|-------------|--------------|-------------------|----------------|-------------------|----------------|-------------------|----------------|-------------------|----------------|-------------------|----------------|
| 3           | 129          | 34                | 13             | 29                | 18             | 21                | 23             | 14                | 33             | 2                 | 13             |
| 4           | 124          | 20                | 13             | 28                | 23             | 38                | 25             | 14                | 33             | 0                 | 6              |
| 5           | 113          | 40                | 15             | 36                | 23             | 18                | 26             | 6                 | 29             | 0                 | 7              |
| 6           | 121          | 19                | 15             | 42                | 25             | 31                | 28             | 7                 | 26             | 1                 | 5              |
| 7           | 96           | 25                | 11             | 41                | 24             | 21                | 31             | 14                | 29             | 0                 | 5              |
| 8*          | 100          | 44                | 30             | 33                | 32             | 11                | 22             | 12                | 15             | 0                 | 1              |
| Algebra I** | 130          | 40                | 18             | 35                | 23             | 16                | 25             | 8                 | 32             | 1                 | 3              |
| Geometry*   | 11           | 0                 | 10             | 36                | 19             | 55                | 30             | 9                 | 38             | 0                 | 6              |
| All Grades  | 824          | 31                | 16             | 35                | 23             | 23                | 26             | 11                | 29             | 0                 | 6              |

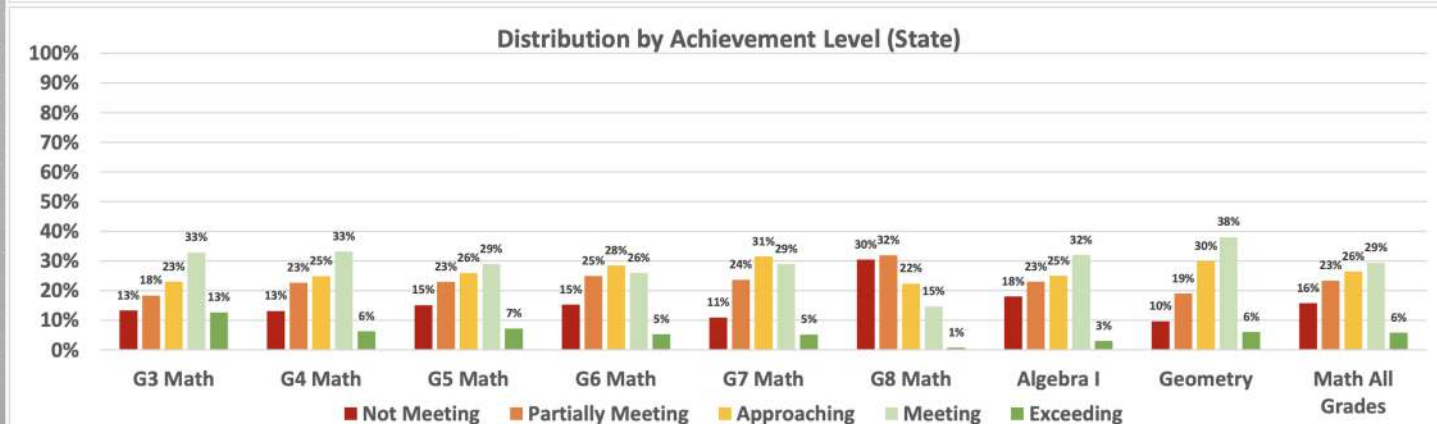
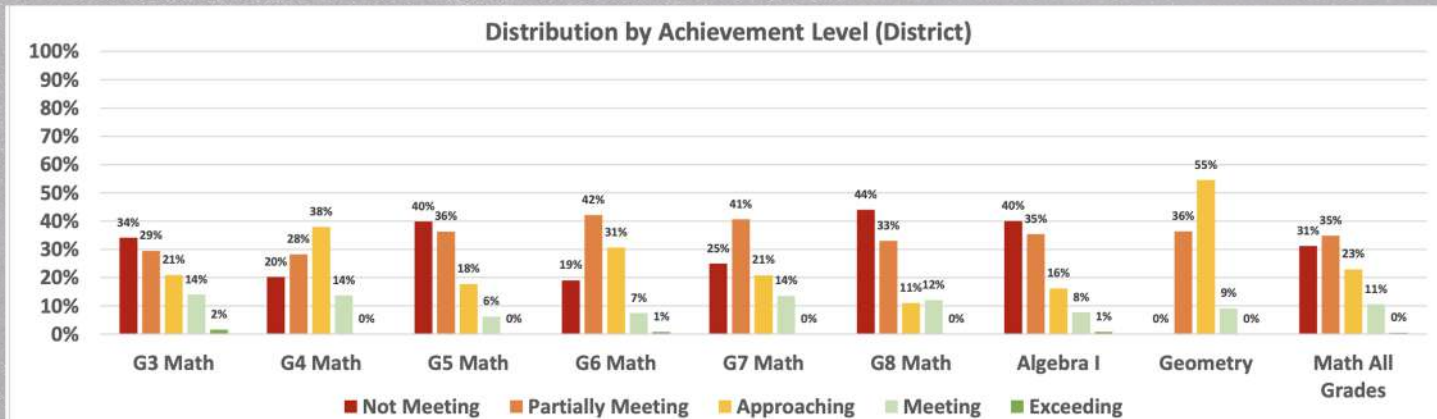
\*Some students in grade 8 participated in the Algebra I assessment in place of the 8<sup>th</sup> grade Math assessment. Thus, Math 8 outcomes are not representative of grade 8 performance as a whole.

\*\* Students in grades 11 and 12 were not included.

Notes: Percentages may not total 100 due to rounding.



# Comparison of Keansburg's Spring 2022 NJSLA Administrations Mathematics - Percentages





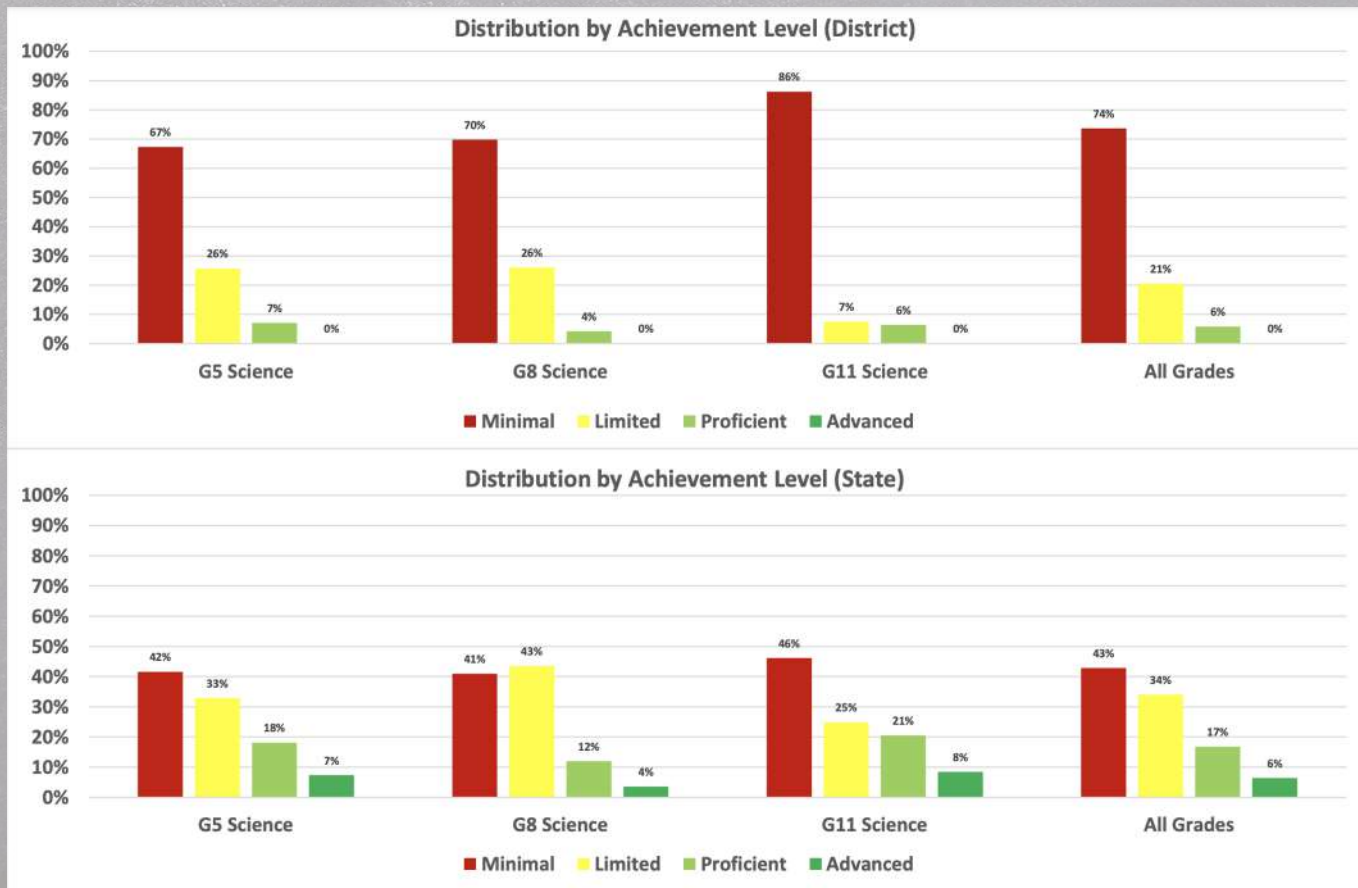
## Comparison of Keansburg's Spring 2022 NJSLA Administrations Science - Percentages

| Grade      | Total Tested | Level 1,<br>District | Level 1,<br>State | Level 2,<br>District | Level 2,<br>State | Level 3,<br>District | Level 3,<br>State | Level 4,<br>District | Level 4,<br>State |
|------------|--------------|----------------------|-------------------|----------------------|-------------------|----------------------|-------------------|----------------------|-------------------|
| 5          | 113          | 67                   | 42                | 26                   | 33                | 7                    | 18                | 0                    | 7                 |
| 8          | 119          | 70                   | 41                | 26                   | 43                | 4                    | 12                | 0                    | 4                 |
| 11         | 94           | 86                   | 46                | 7                    | 25                | 6                    | 21                | 0                    | 8                 |
| All Grades | 326          | 74                   | 43                | 21                   | 34                | 6                    | 17                | 0                    | 6                 |

Notes: Percentages may not total 100 due to rounding.



# Comparison of Keansburg's Spring 2022 NJSLA Administrations Science - Percentages

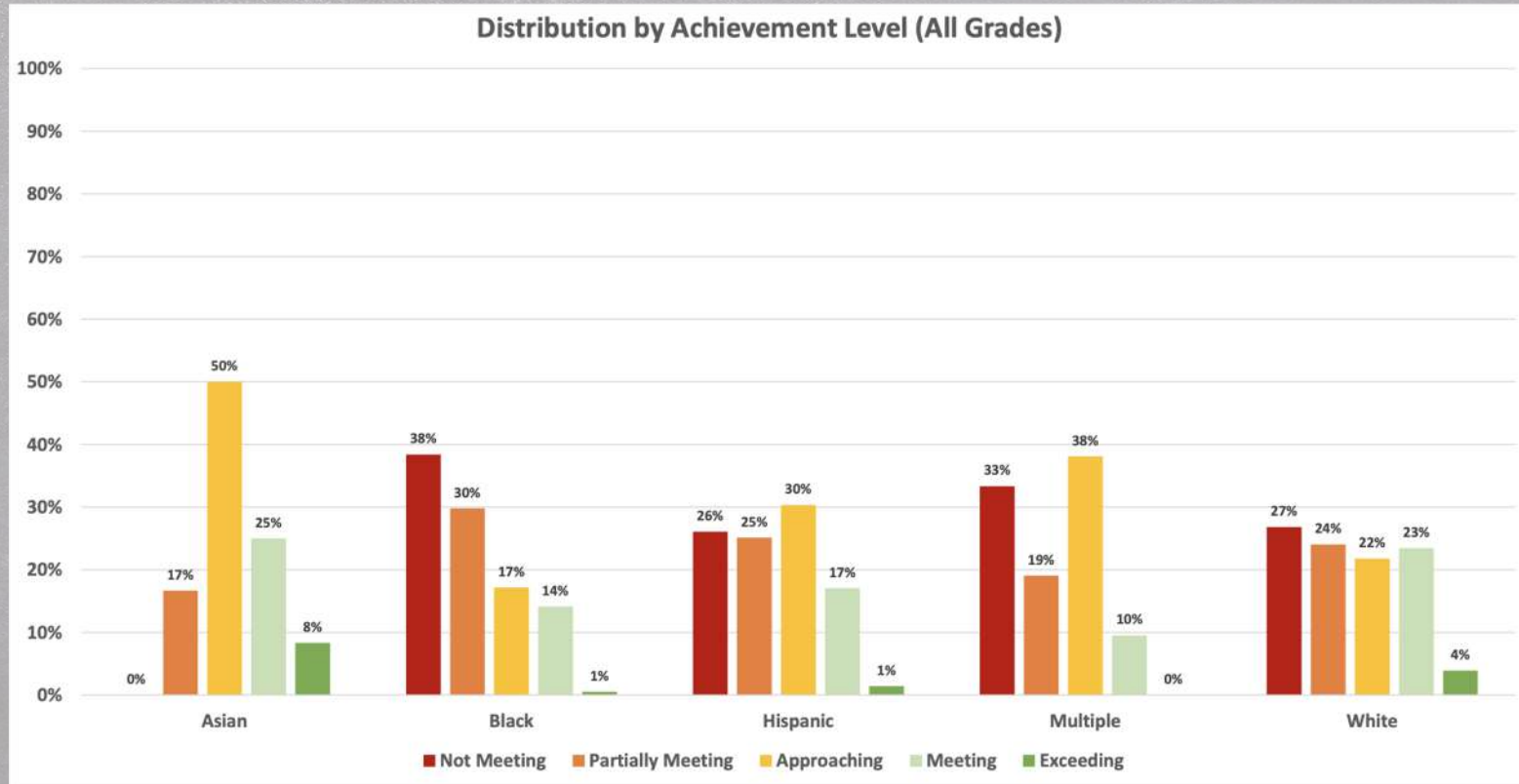


# KEANSBURG 2021-22 Spring NJSLA by Subgroup Race ELA/Language Arts

| Grade Band | Race         | Total<br>Tested | % of<br>Tested | Achievement Levels                       |            |  |            |  |            |                                      |            |  |            |
|------------|--------------|-----------------|----------------|--|------------|--|------------|--|------------|--------------------------------------|------------|--|------------|
|            |              |                 |                | Not Meeting<br>Expectations<br>(Level 1) |            | Partially Meeting<br>Expectations<br>(Level 2) |            | Approaching<br>Expectations<br>(Level 3) |            | Meeting<br>Expectations<br>(Level 4) |            | Exceeding<br>Expectations<br>(Level 5) |            |
|            |              |                 |                | # of<br>students                         | % of total | # of<br>students                               | % of total | # of<br>students                         | % of total | # of<br>students                     | % of total | # of<br>students                       | % of total |
| ES (G3-G5) | Asian        | 5               | 1%             | 0  | 0%         | 0  | 0%         | 2  | 40%        | 2                                    | 40%        | 1                                      | 20%        |
|            | Black        | 75              | 21%            | 24                                       | 32%        | 25   | 33%        | 8  | 11%        | 17                                   | 23%        | 1                                      | 1%         |
|            | Hispanic     | 100             | 27%            | 33                                       | 33%        | 23   | 23%        | 28                                       | 28%        | 15                                   | 15%        | 1                                      | 1%         |
|            | Multiple     | 12              | 3%             | 6  | 50%        | 3  | 25%        | 3  | 25%        | 0                                    | 0%         | 0                                      | 0%         |
|            | Other        | 2               | 1%             | 0  | 0%         | 1  | 50%        | 1  | 50%        | 0                                    | 0%         | 0                                      | 0%         |
|            | White        | 171             | 47%            | 56                                       | 33%        | 40   | 23%        | 30                                       | 18%        | 41                                   | 24%        | 4                                      | 2%         |
|            | All Students | 365             |                | 119                                      | 33%        | 92   | 25%        | 72                                       | 20%        | 75                                   | 21%        | 7                                      | 2%         |
| MS (G6-G8) | Asian        | 6               | 2%             | 0  | 0%         | 1  | 17%        | 4  | 67%        | 1                                    | 17%        | 0                                      | 0%         |
|            | Black        | 91              | 27%            | 39                                       | 43%        | 24   | 26%        | 20                                       | 22%        | 8                                    | 9%         | 0                                      | 0%         |
|            | Hispanic     | 79              | 24%            | 18                                       | 23%        | 16   | 20%        | 27                                       | 34%        | 16                                   | 20%        | 2                                      | 3%         |
|            | Multiple     | 7               | 2%             | 1  | 14%        | 1  | 14%        | 3  | 43%        | 2                                    | 29%        | 0                                      | 0%         |
|            | White        | 153             | 46%            | 32                                       | 21%        | 36   | 24%        | 38                                       | 25%        | 37                                   | 24%        | 10                                     | 7%         |
|            | All Students | 336             |                | 90                                       | 27%        | 78   | 23%        | 92                                       | 27%        | 64                                   | 19%        | 12                                     | 4%         |
| HS (G9)    | Asian        | 1               | 1%             | 0  | 0%         | 1  | 100%       | 0  | 0%         | 0                                    | 0%         | 0                                      | 0%         |
|            | Black        | 32              | 32%            | 13                                       | 41%        | 10   | 31%        | 6  | 19%        | 3                                    | 9%         | 0                                      | 0%         |
|            | Hispanic     | 32              | 32%            | 4  | 13%        | 14   | 44%        | 9  | 28%        | 5                                    | 16%        | 0                                      | 0%         |
|            | Multiple     | 2               | 2%             | 0  | 0%         | 0  | 0%         | 2  | 100%       | 0                                    | 0%         | 0                                      | 0%         |
|            | White        | 34              | 34%            | 8  | 24%        | 10   | 29%        | 10                                       | 29%        | 6                                    | 18%        | 0                                      | 0%         |
|            | All Students | 101             |                | 25                                       | 25%        | 35   | 35%        | 27                                       | 27%        | 14                                   | 14%        | 0                                      | 0%         |
| All Grades | Asian        | 12              | 1%             | 0  | 0%         | 2  | 17%        | 6  | 50%        | 3                                    | 25%        | 1                                      | 8%         |
|            | Black        | 198             | 25%            | 76                                       | 38%        | 59   | 30%        | 34                                       | 17%        | 28                                   | 14%        | 1                                      | 1%         |
|            | Hispanic     | 211             | 26%            | 55                                       | 26%        | 53   | 25%        | 64                                       | 30%        | 36                                   | 17%        | 3                                      | 1%         |
|            | Multiple     | 21              | 3%             | 7  | 33%        | 4  | 19%        | 8  | 38%        | 2                                    | 10%        | 0                                      | 0%         |
|            | Other        | 2               | 0%             | 0  | 0%         | 1  | 50%        | 1  | 50%        | 0                                    | 0%         | 0                                      | 0%         |
|            | White        | 358             | 45%            | 96                                       | 27%        | 86   | 24%        | 78                                       | 22%        | 84                                   | 23%        | 14                                     | 4%         |
|            | All Students | 802             |                | 234                                      | 29%        | 205  | 26%        | 191                                      | 24%        | 153                                  | 19%        | 19                                     | 2%         |



# KEANSBURG 2021-22 Spring NJSLA by Subgroup Race ELA/Language Arts



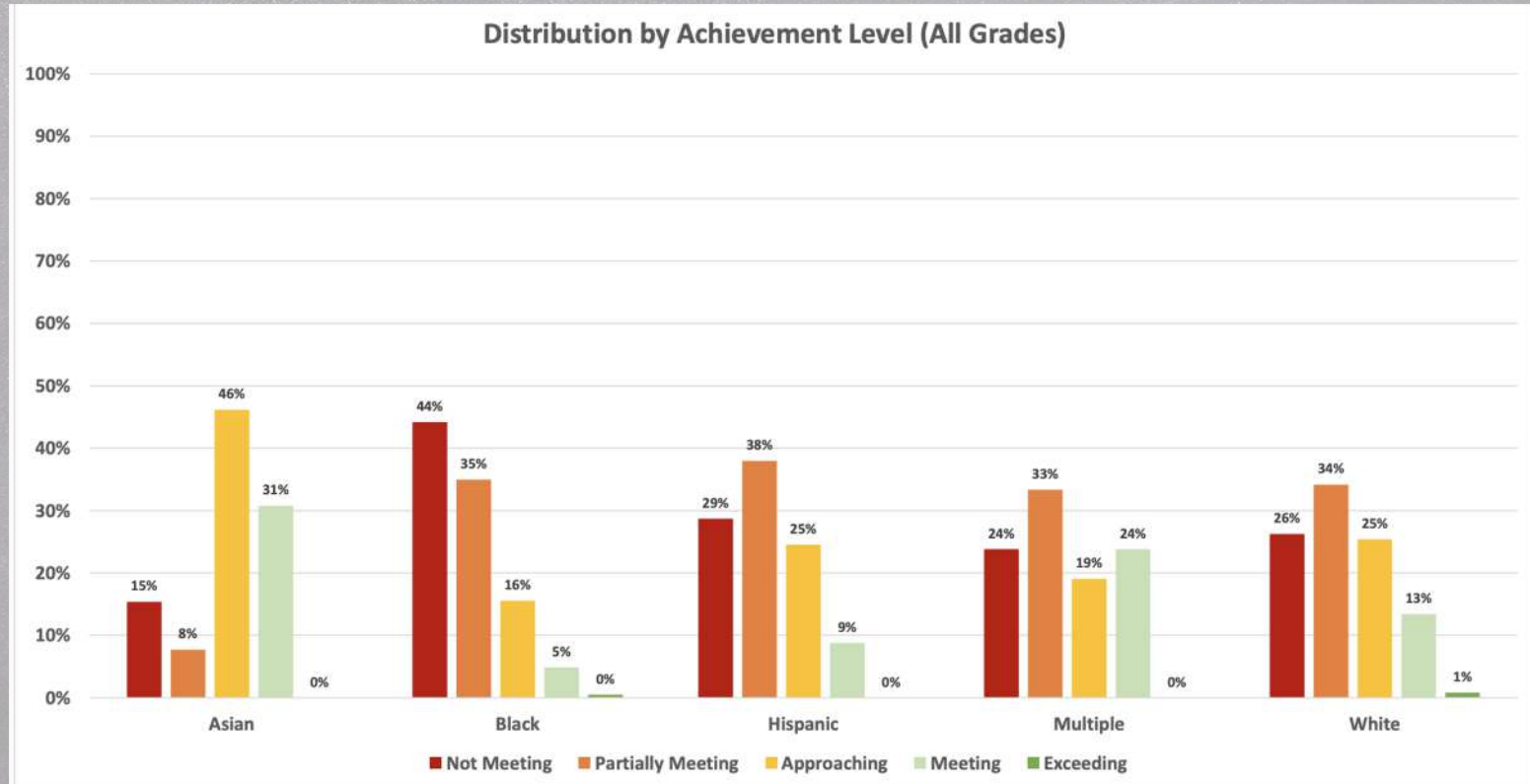
# KEANSBURG 2021-22 Spring NJSLA by Subgroup Race Mathematics

| Grade Band        | Race         | Total<br>Tested | % of<br>Tested | Achievement Levels                       |            |  |            |  |            |                                      |            |  |            |
|-------------------|--------------|-----------------|----------------|--|------------|--|------------|--|------------|--------------------------------------|------------|--|------------|
|                   |              |                 |                | Not Meeting<br>Expectations<br>(Level 1) |            | Partially Meeting<br>Expectations<br>(Level 2) |            | Approaching<br>Expectations<br>(Level 3) |            | Meeting<br>Expectations<br>(Level 4) |            | Exceeding<br>Expectations<br>(Level 5) |            |
|                   |              |                 |                | # of<br>students                         | % of total | # of<br>students                               | % of total | # of<br>students                         | % of total | # of<br>students                     | % of total | # of<br>students                       | % of total |
| ES (G3-G5)        | Asian        | 6               | 2%             | 0  | 0%         | 1  | 17%        | 3  | 50%        | 2                                    | 33%        | 0                                      | 0%         |
|                   | Black        | 75              | 20%            | 27                                       | 36%        | 24   | 32%        | 18                                       | 24%        | 6                                    | 8%         | 0                                      | 0%         |
|                   | Hispanic     | 102             | 28%            | 34                                       | 33%        | 27   | 26%        | 31                                       | 30%        | 10                                   | 10%        | 0                                      | 0%         |
|                   | Multiple     | 12              | 3%             | 3  | 25%        | 4  | 33%        | 3  | 25%        | 2                                    | 17%        | 0                                      | 0%         |
|                   | Other        | 2               | 1%             | 1  | 50%        | 0  | 0%         | 1  | 50%        | 0                                    | 0%         | 0                                      | 0%         |
|                   | White        | 170             | 46%            | 50                                       | 29%        | 58   | 34%        | 38                                       | 22%        | 22                                   | 13%        | 2                                      | 1%         |
|                   | All Students | 367             |                | 115                                      | 31%        | 114  | 31%        | 94                                       | 26%        | 42                                   | 11%        | 2                                      | 1%         |
| MS (G6-G8)        | Asian        | 6               | 2%             | 1  | 17%        | 0  | 0%         | 3  | 50%        | 2                                    | 33%        | 0                                      | 0%         |
|                   | Black        | 91              | 27%            | 41                                       | 45%        | 34   | 37%        | 11                                       | 12%        | 4                                    | 4%         | 1                                      | 1%         |
|                   | Hispanic     | 78              | 23%            | 16                                       | 21%        | 38   | 49%        | 16                                       | 21%        | 8                                    | 10%        | 0                                      | 0%         |
|                   | Multiple     | 7               | 2%             | 2  | 29%        | 2  | 29%        | 0  | 0%         | 3                                    | 43%        | 0                                      | 0%         |
|                   | White        | 155             | 46%            | 31                                       | 20%        | 53   | 34%        | 45                                       | 29%        | 25                                   | 16%        | 1                                      | 1%         |
|                   | All Students | 337             |                | 91                                       | 27%        | 127  | 38%        | 75                                       | 22%        | 42                                   | 12%        | 2                                      | 1%         |
| HS (Alg I-Alg II) | Asian        | 1               | 1%             | 1  | 100%       | 0  | 0%         | 0  | 0%         | 0                                    | 0%         | 0                                      | 0%         |
|                   | Black        | 40              | 33%            | 23                                       | 58%        | 14   | 35%        | 3  | 8%         | 0                                    | 0%         | 0                                      | 0%         |
|                   | Hispanic     | 36              | 30%            | 12                                       | 33%        | 17   | 47%        | 6  | 17%        | 1                                    | 3%         | 0                                      | 0%         |
|                   | Multiple     | 2               | 2%             | 0  | 0%         | 1  | 50%        | 1  | 50%        | 0                                    | 0%         | 0                                      | 0%         |
|                   | White        | 41              | 34%            | 15                                       | 37%        | 14   | 34%        | 10                                       | 24%        | 2                                    | 5%         | 0                                      | 0%         |
|                   | All Students | 120             |                | 51                                       | 43%        | 46   | 38%        | 20                                       | 17%        | 3                                    | 3%         | 0                                      | 0%         |
| All Grades        | Asian        | 13              | 2%             | 2  | 15%        | 1  | 8%         | 6  | 46%        | 4                                    | 31%        | 0                                      | 0%         |
|                   | Black        | 206             | 25%            | 91                                       | 44%        | 72   | 35%        | 32                                       | 16%        | 10                                   | 5%         | 1                                      | 0%         |
|                   | Hispanic     | 216             | 26%            | 62                                       | 29%        | 82   | 38%        | 53                                       | 25%        | 19                                   | 9%         | 0                                      | 0%         |
|                   | Multiple     | 21              | 3%             | 5  | 24%        | 7  | 33%        | 4  | 19%        | 5                                    | 24%        | 0                                      | 0%         |
|                   | Other        | 2               | 0%             | 1  | 50%        | 0  | 0%         | 1  | 50%        | 0                                    | 0%         | 0                                      | 0%         |
|                   | White        | 366             | 44%            | 96                                       | 26%        | 125  | 34%        | 93                                       | 25%        | 49                                   | 13%        | 3                                      | 1%         |
|                   | All Students | 824             |                | 257                                      | 31%        | 287  | 35%        | 189                                      | 23%        | 87                                   | 11%        | 4                                      | 0%         |

Middle School (MS) Grade Band Includes any Algebra I or Geometry results taken in Middle School



# KEANSBURG 2021-22 Spring NJSLA by Subgroup Race Mathematics

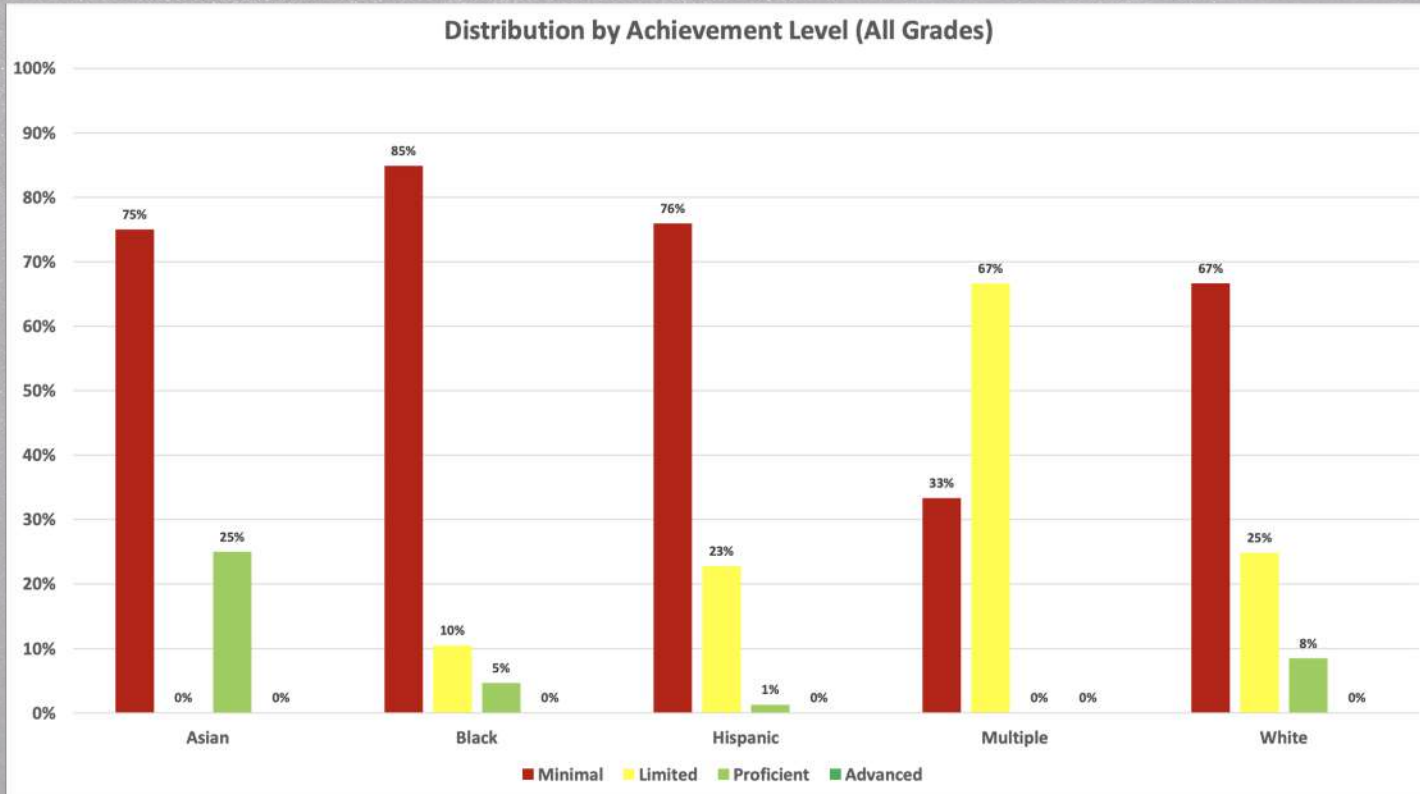


# KEANSBURG 2021-22 Spring NJSLA by Subgroup Race Science

| Grade Band | Race         | Total<br>Tested | % of<br>Tested | Achievement Levels   |            |                      |            |                         |            |                       |            |
|------------|--------------|-----------------|----------------|----------------------|------------|----------------------|------------|-------------------------|------------|-----------------------|------------|
|            |              |                 |                | Minimal<br>(Level 1) |            | Limited<br>(Level 2) |            | Proficient<br>(Level 3) |            | Advanced<br>(Level 4) |            |
|            |              |                 |                | # of<br>students     | % of total | # of<br>students     | % of total | # of<br>students        | % of total | # of<br>students      | % of total |
| G5         | Asian        | 2               | 2%             | 1                    | 50%        | 0                    | 0%         | 1                       | 50%        | 0                     | 0%         |
|            | Black        | 25              | 22%            | 16                   | 64%        | 7                    | 28%        | 2                       | 8%         | 0                     | 0%         |
|            | Hispanic     | 28              | 25%            | 22                   | 79%        | 6                    | 21%        | 0                       | 0%         | 0                     | 0%         |
|            | White        | 58              | 51%            | 37                   | 64%        | 16                   | 28%        | 5                       | 9%         | 0                     | 0%         |
|            | All Students | 113             |                | 76                   | 67%        | 29                   | 26%        | 8                       | 7%         | 0                     | 0%         |
| G8         | Asian        | 1               | 1%             | 1                    | 100%       | 0                    | 0%         | 0                       | 0%         | 0                     | 0%         |
|            | Black        | 34              | 29%            | 31                   | 91%        | 2                    | 6%         | 1                       | 3%         | 0                     | 0%         |
|            | Hispanic     | 24              | 20%            | 15                   | 63%        | 9                    | 38%        | 0                       | 0%         | 0                     | 0%         |
|            | Multiple     | 3               | 3%             | 1                    | 33%        | 2                    | 67%        | 0                       | 0%         | 0                     | 0%         |
|            | White        | 57              | 48%            | 35                   | 61%        | 18                   | 32%        | 4                       | 7%         | 0                     | 0%         |
|            | All Students | 119             |                | 83                   | 70%        | 31                   | 26%        | 5                       | 4%         | 0                     | 0%         |
| G11        | Asian        | 1               | 1%             | 1                    | 100%       | 0                    | 0%         | 0                       | 0%         | 0                     | 0%         |
|            | Black        | 27              | 29%            | 26                   | 96%        | 0                    | 0%         | 1                       | 4%         | 0                     | 0%         |
|            | Hispanic     | 27              | 29%            | 23                   | 85%        | 3                    | 11%        | 1                       | 4%         | 0                     | 0%         |
|            | Other        | 1               | 1%             | 1                    | 100%       | 0                    | 0%         | 0                       | 0%         | 0                     | 0%         |
|            | White        | 38              | 40%            | 30                   | 79%        | 4                    | 11%        | 4                       | 11%        | 0                     | 0%         |
|            | All Students | 94              |                | 81                   | 86%        | 7                    | 7%         | 6                       | 6%         | 0                     | 0%         |
| All Grades | Asian        | 4               | 1%             | 3                    | 75%        | 0                    | 0%         | 1                       | 25%        | 0                     | 0%         |
|            | Black        | 86              | 26%            | 73                   | 85%        | 9                    | 10%        | 4                       | 5%         | 0                     | 0%         |
|            | Hispanic     | 79              | 24%            | 60                   | 76%        | 18                   | 23%        | 1                       | 1%         | 0                     | 0%         |
|            | Multiple     | 3               | 1%             | 1                    | 33%        | 2                    | 67%        | 0                       | 0%         | 0                     | 0%         |
|            | Other        | 1               | 0%             | 1                    | 100%       | 0                    | 0%         | 0                       | 0%         | 0                     | 0%         |
|            | White        | 153             | 47%            | 102                  | 67%        | 38                   | 25%        | 13                      | 8%         | 0                     | 0%         |
|            | All Students | 326             |                | 240                  | 74%        | 67                   | 21%        | 19                      | 6%         | 0                     | 0%         |



# KEANSBURG 2021-22 Spring NJSLA by Subgroup Race Science

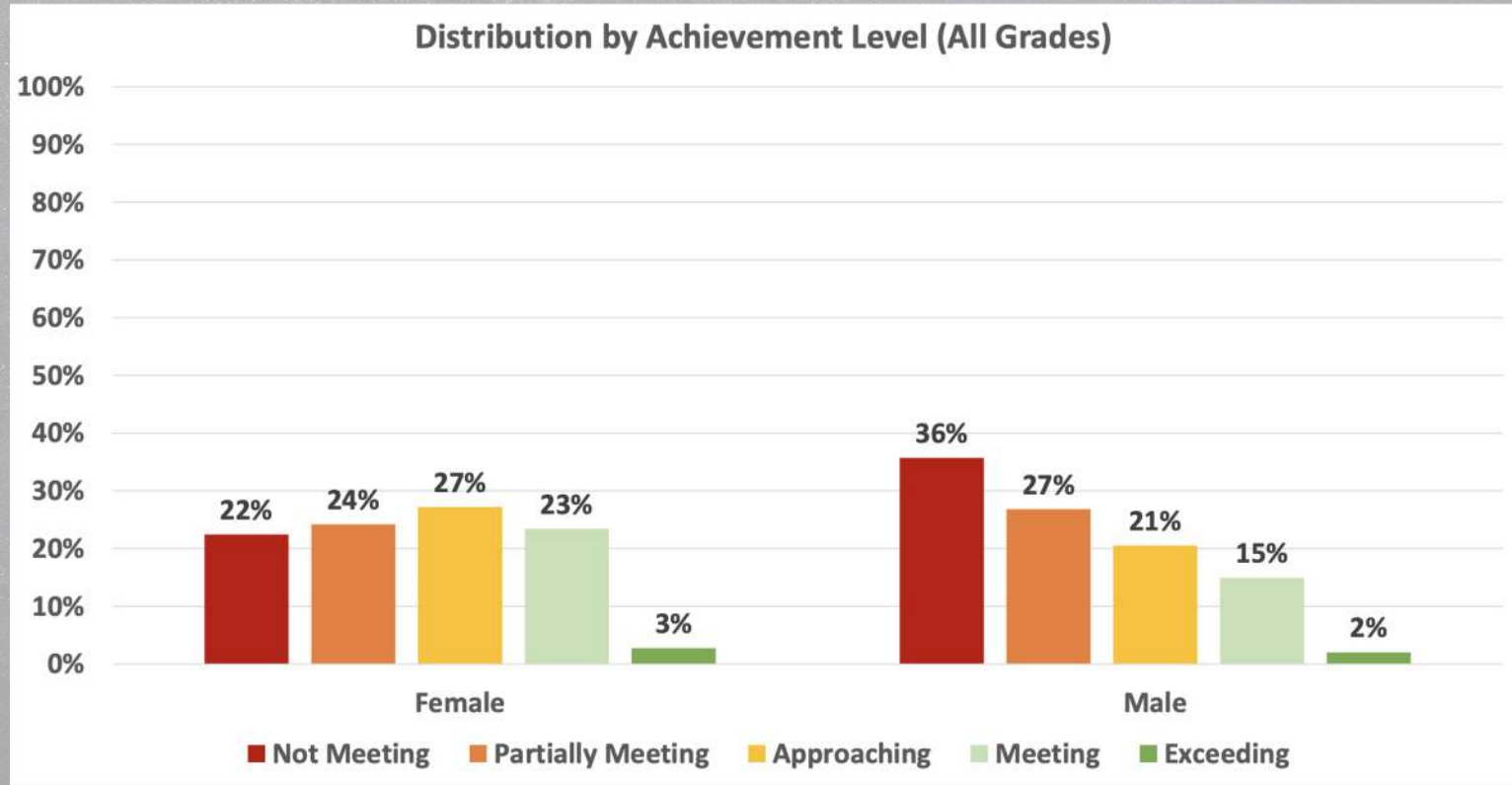


# KEANSBURG 2021-22 Spring NJSLA by Subgroup Gender ELA/Language Arts

| Grade Band | Gender       | Total<br>Tested | % of<br>Tested | Achievement Levels                       |            |  |            |  |            |                                      |            |  |            |
|------------|--------------|-----------------|----------------|--|------------|--|------------|--|------------|--------------------------------------|------------|--|------------|
|            |              |                 |                | Not Meeting<br>Expectations<br>(Level 1) |            | Partially Meeting<br>Expectations<br>(Level 2) |            | Approaching<br>Expectations<br>(Level 3) |            | Meeting<br>Expectations<br>(Level 4) |            | Exceeding<br>Expectations<br>(Level 5) |            |
|            |              |                 |                | # of<br>students                         | % of total | # of<br>students                               | % of total | # of<br>students                         | % of total | # of<br>students                     | % of total | # of<br>students                       | % of total |
| ES (G3-G5) | Female       | 192             | 53%            | 50                                       | 26%        | 45   | 23%        | 41                                       | 21%        | 52                                   | 27%        | 4                                      | 2%         |
|            | Male         | 173             | 47%            | 69                                       | 40%        | 47   | 27%        | 31                                       | 18%        | 23                                   | 13%        | 3                                      | 2%         |
|            | All Students | 365             |                | 119                                      | 33%        | 92   | 25%        | 72                                       | 20%        | 75                                   | 21%        | 7                                      | 2%         |
| MS (G6-G8) | Female       | 164             | 49%            | 33                                       | 20%        | 41   | 25%        | 49                                       | 30%        | 34                                   | 21%        | 7                                      | 4%         |
|            | Male         | 166             | 49%            | 54                                       | 33%        | 35   | 21%        | 42                                       | 25%        | 30                                   | 18%        | 5                                      | 3%         |
|            | Unknown      | 6               | 2%             | 3  | 50%        | 2  | 33%        | 1  | 17%        | 0                                    | 0%         | 0                                      | 0%         |
|            | All Students | 336             |                | 90                                       | 27%        | 78   | 23%        | 92                                       | 27%        | 64                                   | 19%        | 12                                     | 4%         |
| HS (G9)    | Female       | 45              | 45%            | 7  | 16%        | 11   | 24%        | 19                                       | 42%        | 8                                    | 18%        | 0                                      | 0%         |
|            | Male         | 56              | 55%            | 18                                       | 32%        | 24   | 43%        | 8  | 14%        | 6                                    | 11%        | 0                                      | 0%         |
|            | All Students | 101             |                | 25                                       | 25%        | 35   | 35%        | 27                                       | 27%        | 14                                   | 14%        | 0                                      | 0%         |
| All Grades | Female       | 401             | 50%            | 90                                       | 22%        | 97   | 24%        | 109                                      | 27%        | 94                                   | 23%        | 11                                     | 3%         |
|            | Male         | 395             | 49%            | 141                                      | 36%        | 106  | 27%        | 81                                       | 21%        | 59                                   | 15%        | 8                                      | 2%         |
|            | Unknown      | 6               | 1%             | 3  | 50%        | 2  | 33%        | 1  | 17%        | 0                                    | 0%         | 0                                      | 0%         |
|            | All Students | 802             |                | 234                                      | 29%        | 205  | 26%        | 191                                      | 24%        | 153                                  | 19%        | 19                                     | 2%         |



# KEANSBURG 2021-22 Spring NJSLA by Subgroup Gender ELA/Language Arts

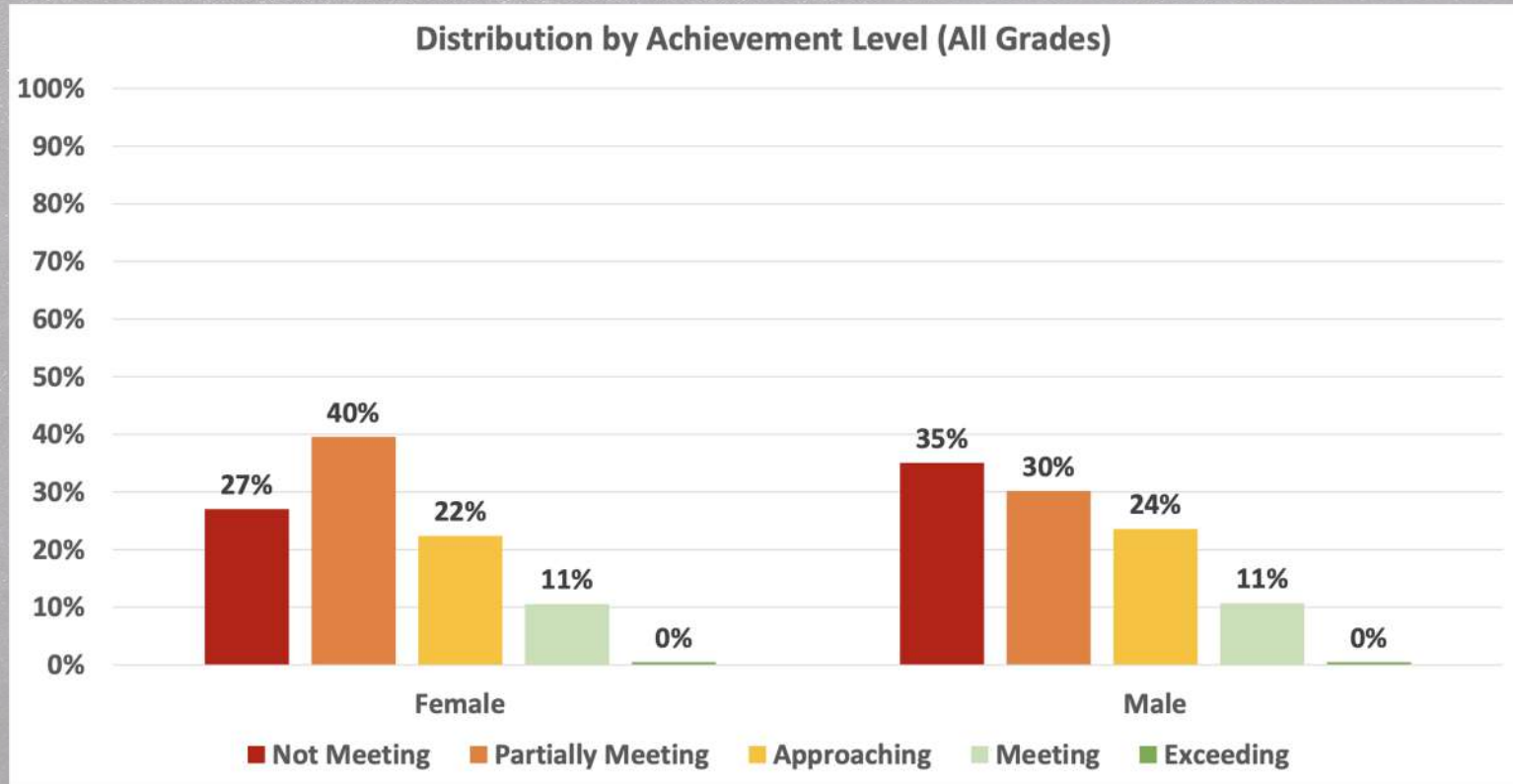


# KEANSBURG 2021-22 Spring NJSLA by Subgroup Gender Mathematics

| Grade Band        | Gender       | Total<br>Tested | % of<br>Tested | Achievement Levels                       |            |  |            |  |            |                                      |            |  |            |
|-------------------|--------------|-----------------|----------------|--|------------|--|------------|--|------------|--------------------------------------|------------|--|------------|
|                   |              |                 |                | Not Meeting<br>Expectations<br>(Level 1) |            | Partially Meeting<br>Expectations<br>(Level 2) |            | Approaching<br>Expectations<br>(Level 3) |            | Meeting<br>Expectations<br>(Level 4) |            | Exceeding<br>Expectations<br>(Level 5) |            |
|                   |              |                 |                | # of<br>students                         | % of total | # of<br>students                               | % of total | # of<br>students                         | % of total | # of<br>students                     | % of total | # of<br>students                       | % of total |
| ES (G3-G5)        | Female       | 193             | 53%            | 54                                       | 28%        | 69   | 36%        | 44                                       | 23%        | 24                                   | 12%        | 2                                      | 1%         |
|                   | Male         | 174             | 47%            | 61                                       | 35%        | 45   | 26%        | 50                                       | 29%        | 18                                   | 10%        | 0                                      | 0%         |
|                   | All Students | 367             |                | 115                                      | 31%        | 114  | 31%        | 94                                       | 26%        | 42                                   | 11%        | 2                                      | 1%         |
| MS (G6-G8)        | Female       | 164             | 49%            | 42                                       | 26%        | 70   | 43%        | 34                                       | 21%        | 18                                   | 11%        | 0                                      | 0%         |
|                   | Male         | 167             | 50%            | 46                                       | 28%        | 55   | 33%        | 40                                       | 24%        | 24                                   | 14%        | 2                                      | 1%         |
|                   | Unknown      | 6               | 2%             | 3  | 50%        | 2  | 33%        | 1  | 17%        | 0                                    | 0%         | 0                                      | 0%         |
|                   | All Students | 337             |                | 91                                       | 27%        | 127  | 38%        | 75                                       | 22%        | 42                                   | 12%        | 2                                      | 1%         |
| HS (Alg I-Alg II) | Female       | 50              | 42%            | 14                                       | 28%        | 22   | 44%        | 13                                       | 26%        | 1                                    | 2%         | 0                                      | 0%         |
|                   | Male         | 70              | 58%            | 37                                       | 53%        | 24   | 34%        | 7  | 10%        | 2                                    | 3%         | 0                                      | 0%         |
|                   | All Students | 120             |                | 51                                       | 43%        | 46   | 38%        | 20                                       | 17%        | 3                                    | 3%         | 0                                      | 0%         |
| All Grades        | Female       | 407             | 49%            | 110                                      | 27%        | 161  | 40%        | 91                                       | 22%        | 43                                   | 11%        | 2                                      | 0%         |
|                   | Male         | 411             | 50%            | 144                                      | 35%        | 124  | 30%        | 97                                       | 24%        | 44                                   | 11%        | 2                                      | 0%         |
|                   | Other        | 6               | 1%             | 3  | 50%        | 2  | 33%        | 1  | 17%        | 0                                    | 0%         | 0                                      | 0%         |
|                   | Unknown      | 6               | 1%             | 3  | 50%        | 2  | 33%        | 1  | 17%        | 0                                    | 0%         | 0                                      | 0%         |
|                   | All Students | 824             |                | 257                                      | 31%        | 287  | 35%        | 189                                      | 23%        | 87                                   | 11%        | 4                                      | 0%         |



# KEANSBURG 2021-22 Spring NJSLA by Subgroup Gender Mathematics

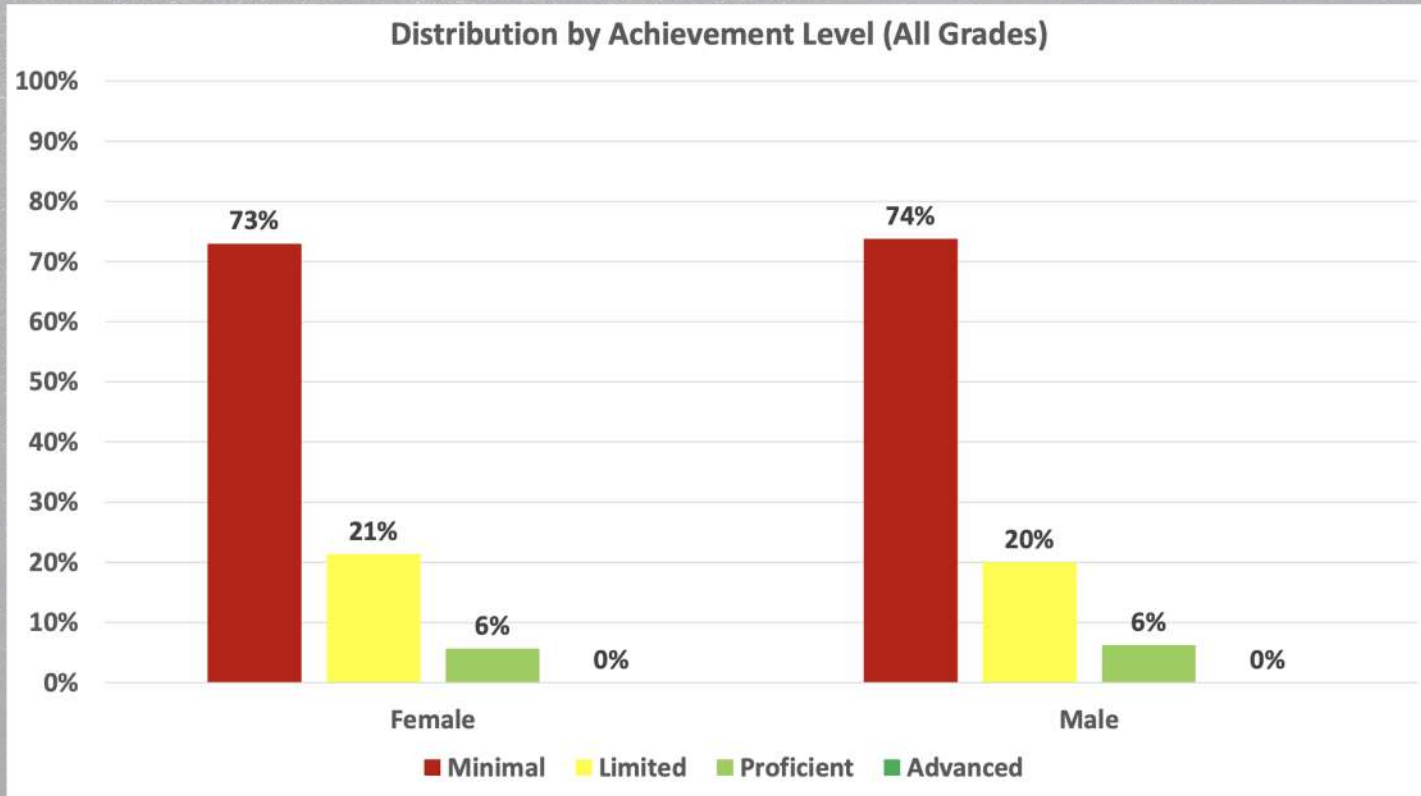


# KEANSBURG 2021-22 Spring NJSLA by Subgroup Gender Science

| Grade Band | Gender       | Total<br>Tested | % of<br>Tested | Achievement Levels   |            |                      |            |                         |            |                       |            |
|------------|--------------|-----------------|----------------|----------------------|------------|----------------------|------------|-------------------------|------------|-----------------------|------------|
|            |              |                 |                | Minimal<br>(Level 1) |            | Limited<br>(Level 2) |            | Proficient<br>(Level 3) |            | Advanced<br>(Level 4) |            |
|            |              |                 |                | # of<br>students     | % of total | # of<br>students     | % of total | # of<br>students        | % of total | # of<br>students      | % of total |
| G5         | Female       | 61              | 54%            | 41                   | 67%        | 16                   | 26%        | 4                       | 7%         | 0                     | 0%         |
|            | Male         | 52              | 46%            | 35                   | 67%        | 13                   | 25%        | 4                       | 8%         | 0                     | 0%         |
|            | All Students | 113             |                | 76                   | 67%        | 29                   | 26%        | 8                       | 7%         | 0                     | 0%         |
| G8         | Female       | 55              | 46%            | 40                   | 73%        | 14                   | 25%        | 1                       | 2%         | 0                     | 0%         |
|            | Male         | 58              | 49%            | 38                   | 66%        | 16                   | 28%        | 4                       | 7%         | 0                     | 0%         |
|            | Unknown      | 6               | 5%             | 5                    | 83%        | 1                    | 17%        | 0                       | 0%         | 0                     | 0%         |
|            | All Students | 119             |                | 83                   | 70%        | 31                   | 26%        | 5                       | 4%         | 0                     | 0%         |
| G11        | Female       | 43              | 46%            | 35                   | 81%        | 4                    | 9%         | 4                       | 9%         | 0                     | 0%         |
|            | Male         | 50              | 53%            | 45                   | 90%        | 3                    | 6%         | 2                       | 4%         | 0                     | 0%         |
|            | Other        | 1               | 1%             | 1                    | 100%       | 0                    | 0%         | 0                       | 0%         | 0                     | 0%         |
|            | All Students | 94              |                | 81                   | 86%        | 7                    | 7%         | 6                       | 6%         | 0                     | 0%         |
| All Grades | Female       | 159             | 49%            | 116                  | 73%        | 34                   | 21%        | 9                       | 6%         | 0                     | 0%         |
|            | Male         | 160             | 49%            | 118                  | 74%        | 32                   | 20%        | 10                      | 6%         | 0                     | 0%         |
|            | Other        | 1               | 0%             | 1                    | 100%       | 0                    | 0%         | 0                       | 0%         | 0                     | 0%         |
|            | Unknown      | 6               | 2%             | 5                    | 83%        | 1                    | 17%        | 0                       | 0%         | 0                     | 0%         |
|            | All Students | 326             |                | 240                  | 74%        | 67                   | 21%        | 19                      | 6%         | 0                     | 0%         |



# KEANSBURG 2021-22 Spring NJSLA by Subgroup Gender Science

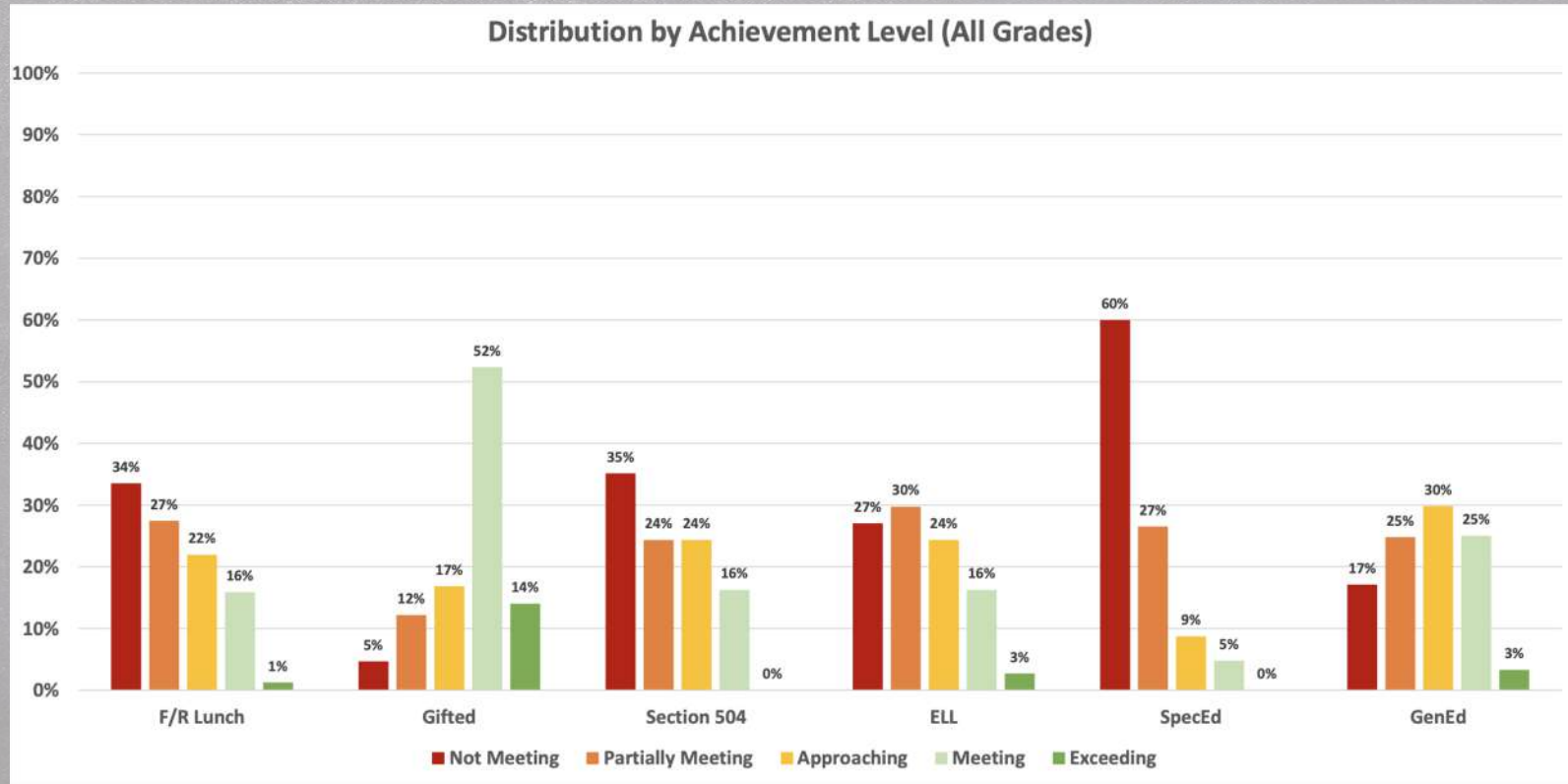


# KEANSBURG 2021-22 Spring NJSLA by Subgroup Program ELA/Language Arts

| Grade Band | Program      | Total<br>Tested | % of<br>Tested | Achievement Levels                       |            |  |            |  |            |                                      |            |  |            |
|------------|--------------|-----------------|----------------|--|------------|--|------------|--|------------|--------------------------------------|------------|--|------------|
|            |              |                 |                | Not Meeting<br>Expectations<br>(Level 1) |            | Partially Meeting<br>Expectations<br>(Level 2) |            | Approaching<br>Expectations<br>(Level 3) |            | Meeting<br>Expectations<br>(Level 4) |            | Exceeding<br>Expectations<br>(Level 5) |            |
|            |              |                 |                | # of<br>students                         | % of total | # of<br>students                               | % of total | # of<br>students                         | % of total | # of<br>students                     | % of total | # of<br>students                       | % of total |
| ES (G3-G5) | F/R Lunch    | 177             | 48%            | 71                                       | 40%        | 42   | 24%        | 31                                       | 18%        | 30                                   | 17%        | 3                                      | 2%         |
|            | Gifted       | 29              | 8%             | 1  | 3%         | 1  | 3%         | 2  | 7%         | 20                                   | 69%        | 5                                      | 17%        |
|            | Section 504  | 14              | 4%             | 7  | 50%        | 3  | 21%        | 3  | 21%        | 1                                    | 7%         | 0                                      | 0%         |
|            | ELL          | 41              | 11%            | 11                                       | 27%        | 15   | 37%        | 9  | 22%        | 5                                    | 12%        | 1                                      | 2%         |
|            | SpecEd       | 109             | 30%            | 70                                       | 64%        | 23   | 21%        | 8  | 7%         | 8                                    | 7%         | 0                                      | 0%         |
|            | GenEd        | 228             | 62%            | 46                                       | 20%        | 59   | 26%        | 55                                       | 24%        | 62                                   | 27%        | 6                                      | 3%         |
|            | All Students | 365             |                | 119                                      | 33%        | 92   | 25%        | 72                                       | 20%        | 75                                   | 21%        | 7                                      | 2%         |
| MS (G6-G8) | F/R Lunch    | 167             | 50%            | 47                                       | 28%        | 44   | 26%        | 48                                       | 29%        | 26                                   | 16%        | 2                                      | 1%         |
|            | Gifted       | 54              | 16%            | 3  | 6%         | 2  | 4%         | 9  | 17%        | 30                                   | 56%        | 10                                     | 19%        |
|            | Section 504  | 18              | 5%             | 4  | 22%        | 5  | 28%        | 4  | 22%        | 5                                    | 28%        | 0                                      | 0%         |
|            | ELL          | 31              | 9%             | 8  | 26%        | 6  | 19%        | 9  | 29%        | 7                                    | 23%        | 1                                      | 3%         |
|            | SpecEd       | 89              | 26%            | 50                                       | 56%        | 25   | 28%        | 12                                       | 13%        | 2                                    | 2%         | 0                                      | 0%         |
|            | GenEd        | 224             | 67%            | 36                                       | 16%        | 49   | 22%        | 73                                       | 33%        | 55                                   | 25%        | 11                                     | 5%         |
|            | All Students | 336             |                | 90                                       | 27%        | 78   | 23%        | 92                                       | 27%        | 64                                   | 19%        | 12                                     | 4%         |
| HS (G9)    | F/R Lunch    | 53              | 52%            | 15                                       | 28%        | 23   | 43%        | 8  | 15%        | 7                                    | 13%        | 0                                      | 0%         |
|            | Gifted       | 24              | 24%            | 1  | 4%         | 10   | 42%        | 7  | 29%        | 6                                    | 25%        | 0                                      | 0%         |
|            | Section 504  | 5               | 5%             | 2  | 40%        | 1  | 20%        | 2  | 40%        | 0                                    | 0%         | 0                                      | 0%         |
|            | ELL          | 2               | 2%             | 1  | 50%        | 1  | 50%        | 0  | 0%         | 0                                    | 0%         | 0                                      | 0%         |
|            | SpecEd       | 32              | 32%            | 18                                       | 56%        | 13   | 41%        | 0  | 0%         | 1                                    | 3%         | 0                                      | 0%         |
|            | GenEd        | 68              | 67%            | 7  | 10%        | 21   | 31%        | 27                                       | 40%        | 13                                   | 19%        | 0                                      | 0%         |
|            | All Students | 101             |                | 25                                       | 25%        | 35   | 35%        | 27                                       | 27%        | 14                                   | 14%        | 0                                      | 0%         |
| All Grades | F/R Lunch    | 397             | 50%            | 133                                      | 34%        | 109  | 27%        | 87                                       | 22%        | 63                                   | 16%        | 5                                      | 1%         |
|            | Gifted       | 107             | 13%            | 5  | 5%         | 13   | 12%        | 18                                       | 17%        | 56                                   | 52%        | 15                                     | 14%        |
|            | Section 504  | 37              | 5%             | 13                                       | 35%        | 9  | 24%        | 9  | 24%        | 6                                    | 16%        | 0                                      | 0%         |
|            | ELL          | 74              | 9%             | 20                                       | 27%        | 22   | 30%        | 18                                       | 24%        | 12                                   | 16%        | 2                                      | 3%         |
|            | SpecEd       | 230             | 29%            | 138                                      | 60%        | 61   | 27%        | 20                                       | 9%         | 11                                   | 5%         | 0                                      | 0%         |
|            | GenEd        | 520             | 65%            | 89                                       | 17%        | 129  | 25%        | 155                                      | 30%        | 130                                  | 25%        | 17                                     | 3%         |
|            | All Students | 802             |                | 234                                      | 29%        | 205  | 26%        | 191                                      | 24%        | 153                                  | 19%        | 19                                     | 2%         |



# KEANSBURG 2021-22 Spring NJSLA by Subgroup Program ELA/Language Arts

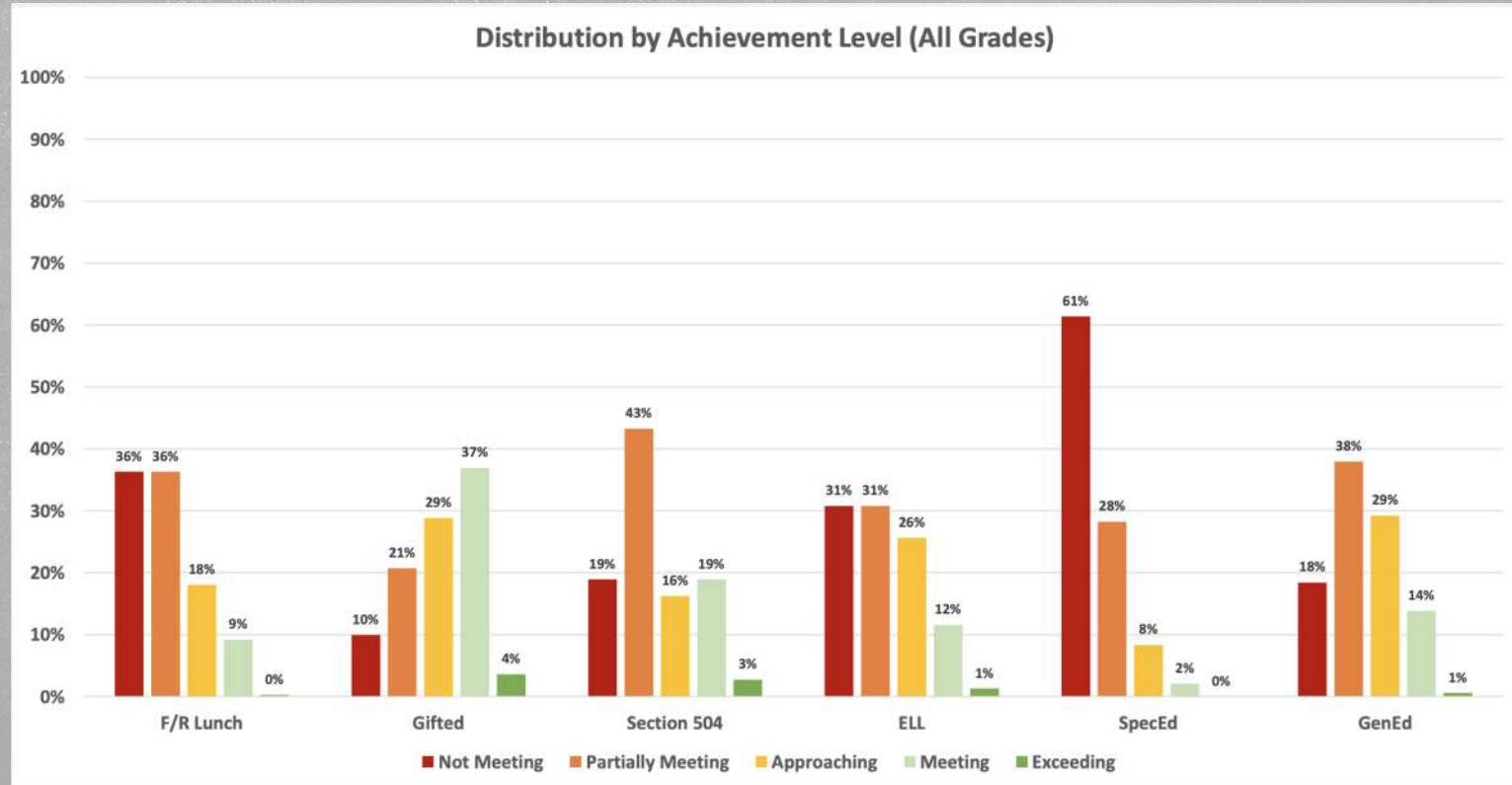


# KEANSBURG 2021-22 Spring NJSLA by Subgroup Program Mathematics

| Grade Band        | Program      | Total<br>Tested | % of<br>Tested | Achievement Levels                       |            |  |            |  |            |                                      |            |  |            |
|-------------------|--------------|-----------------|----------------|--|------------|--|------------|--|------------|--------------------------------------|------------|--|------------|
|                   |              |                 |                | Not Meeting<br>Expectations<br>(Level 1) |            | Partially Meeting<br>Expectations<br>(Level 2) |            | Approaching<br>Expectations<br>(Level 3) |            | Meeting<br>Expectations<br>(Level 4) |            | Exceeding<br>Expectations<br>(Level 5) |            |
|                   |              |                 |                | # of<br>students                         | % of total | # of<br>students                               | % of total | # of<br>students                         | % of total | # of<br>students                     | % of total | # of<br>students                       | % of total |
| ES (G3-G5)        | F/R Lunch    | 176             | 48%            | 66                                       | 38%        | 59   | 34%        | 36                                       | 20%        | 15                                   | 9%         | 0                                      | 0%         |
|                   | Gifted       | 29              | 8%             | 0  | 0%         | 3  | 10%        | 5  | 17%        | 19                                   | 66%        | 2                                      | 7%         |
|                   | Section 504  | 14              | 4%             | 3  | 21%        | 7  | 50%        | 1  | 7%         | 3                                    | 21%        | 0                                      | 0%         |
|                   | ELL          | 43              | 12%            | 16                                       | 37%        | 10   | 23%        | 12                                       | 28%        | 5                                    | 12%        | 0                                      | 0%         |
|                   | SpecEd       | 110             | 30%            | 68                                       | 62%        | 26   | 24%        | 12                                       | 11%        | 4                                    | 4%         | 0                                      | 0%         |
|                   | GenEd        | 227             | 62%            | 40                                       | 18%        | 79   | 35%        | 73                                       | 32%        | 33                                   | 15%        | 2                                      | 1%         |
|                   | All Students | 367             |                | 115                                      | 31%        | 114  | 31%        | 94                                       | 26%        | 42                                   | 11%        | 2                                      | 1%         |
| MS (G6-G8)        | F/R Lunch    | 167             | 50%            | 47                                       | 28%        | 68   | 41%        | 30                                       | 18%        | 21                                   | 13%        | 1                                      | 1%         |
|                   | Gifted       | 54              | 16%            | 4  | 7%         | 12   | 22%        | 15                                       | 28%        | 21                                   | 39%        | 2                                      | 4%         |
|                   | Section 504  | 18              | 5%             | 2  | 11%        | 7  | 39%        | 5  | 28%        | 3                                    | 17%        | 1                                      | 6%         |
|                   | ELL          | 31              | 9%             | 5  | 16%        | 14   | 45%        | 7  | 23%        | 4                                    | 13%        | 1                                      | 3%         |
|                   | SpecEd       | 90              | 27%            | 50                                       | 56%        | 32   | 36%        | 7  | 8%         | 1                                    | 1%         | 0                                      | 0%         |
|                   | GenEd        | 224             | 66%            | 38                                       | 17%        | 85   | 38%        | 63                                       | 28%        | 37                                   | 17%        | 1                                      | 0%         |
|                   | All Students | 337             |                | 91                                       | 27%        | 127  | 38%        | 75                                       | 22%        | 42                                   | 12%        | 2                                      | 1%         |
| HS (Alg I-Alg II) | F/R Lunch    | 62              | 52%            | 34                                       | 55%        | 20   | 32%        | 7  | 11%        | 1                                    | 2%         | 0                                      | 0%         |
|                   | Gifted       | 28              | 23%            | 7  | 25%        | 8  | 29%        | 12                                       | 43%        | 1                                    | 4%         | 0                                      | 0%         |
|                   | Section 504  | 5               | 4%             | 2  | 40%        | 2  | 40%        | 0  | 0%         | 1                                    | 20%        | 0                                      | 0%         |
|                   | ELL          | 4               | 3%             | 3  | 75%        | 0  | 0%         | 1  | 25%        | 0                                    | 0%         | 0                                      | 0%         |
|                   | SpecEd       | 41              | 34%            | 30                                       | 73%        | 10   | 24%        | 1  | 2%         | 0                                    | 0%         | 0                                      | 0%         |
|                   | GenEd        | 76              | 63%            | 19                                       | 25%        | 36   | 47%        | 18                                       | 24%        | 3                                    | 4%         | 0                                      | 0%         |
|                   | All Students | 120             |                | 51                                       | 43%        | 46   | 38%        | 20                                       | 17%        | 3                                    | 3%         | 0                                      | 0%         |
| All Grades        | F/R Lunch    | 405             | 49%            | 147                                      | 36%        | 147  | 36%        | 73                                       | 18%        | 37                                   | 9%         | 1                                      | 0%         |
|                   | Gifted       | 111             | 13%            | 11                                       | 10%        | 23   | 21%        | 32                                       | 29%        | 41                                   | 37%        | 4                                      | 4%         |
|                   | Section 504  | 37              | 4%             | 7  | 19%        | 16   | 43%        | 6  | 16%        | 7                                    | 19%        | 1                                      | 3%         |
|                   | ELL          | 78              | 9%             | 24                                       | 31%        | 24   | 31%        | 20                                       | 26%        | 9                                    | 12%        | 1                                      | 1%         |
|                   | SpecEd       | 241             | 29%            | 148                                      | 61%        | 68   | 28%        | 20                                       | 8%         | 5                                    | 2%         | 0                                      | 0%         |
|                   | GenEd        | 527             | 64%            | 97                                       | 18%        | 200  | 38%        | 154                                      | 29%        | 73                                   | 14%        | 3                                      | 1%         |
|                   | All Students | 824             |                | 257                                      | 31%        | 287  | 35%        | 189                                      | 23%        | 87                                   | 11%        | 4                                      | 0%         |



# KEANSBURG 2021-22 Spring NJSLA by Subgroup Program Mathematics

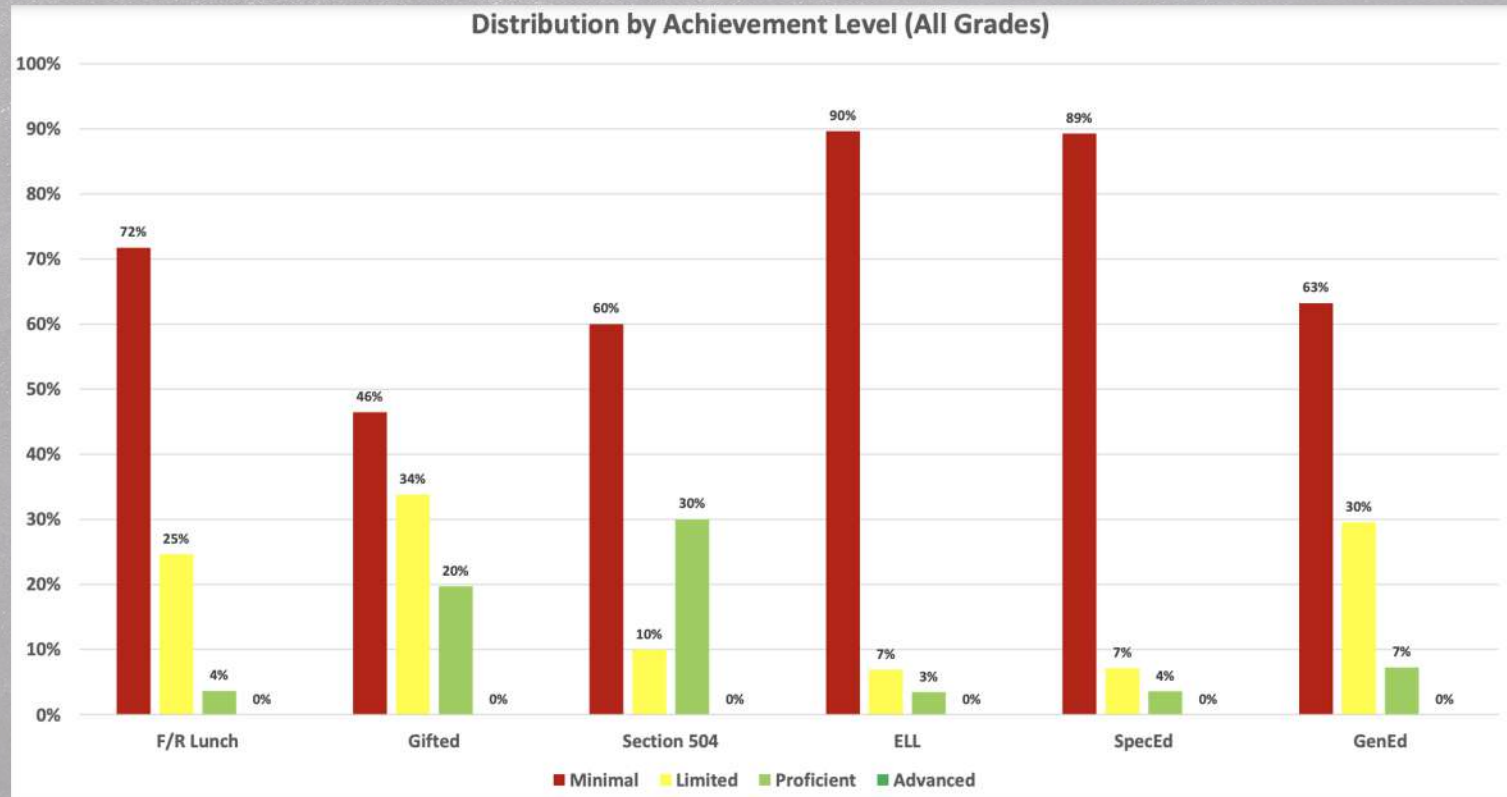


# KEANSBURG 2021-22 Spring NJSLA by Subgroup Program Science

| Grade Band | Program      | Total<br>Tested | % of<br>Tested | Achievement Levels   |            |                      |            |                         |            |                       |            |
|------------|--------------|-----------------|----------------|----------------------|------------|----------------------|------------|-------------------------|------------|-----------------------|------------|
|            |              |                 |                | Minimal<br>(Level 1) |            | Limited<br>(Level 2) |            | Proficient<br>(Level 3) |            | Advanced<br>(Level 4) |            |
|            |              |                 |                | # of<br>students     | % of total | # of<br>students     | % of total | # of<br>students        | % of total | # of<br>students      | % of total |
| G5         | F/R Lunch    | 51              | 45%            | 31                   | 61%        | 18                   | 35%        | 2                       | 4%         | 0                     | 0%         |
|            | Gifted       | 6               | 5%             | 0                    | 0%         | 2                    | 33%        | 4                       | 67%        | 0                     | 0%         |
|            | ELL          | 13              | 12%            | 11                   | 85%        | 1                    | 8%         | 1                       | 8%         | 0                     | 0%         |
|            | SpecEd       | 43              | 38%            | 34                   | 79%        | 6                    | 14%        | 3                       | 7%         | 0                     | 0%         |
|            | GenEd        | 62              | 55%            | 36                   | 58%        | 22                   | 35%        | 4                       | 6%         | 0                     | 0%         |
|            | All Students | 113             |                | 76                   | 67%        | 29                   | 26%        | 8                       | 7%         | 0                     | 0%         |
| G8         | F/R Lunch    | 50              | 42%            | 34                   | 68%        | 15                   | 30%        | 1                       | 2%         | 0                     | 0%         |
|            | Gifted       | 38              | 32%            | 16                   | 42%        | 17                   | 45%        | 5                       | 13%        | 0                     | 0%         |
|            | Section 504  | 8               | 7%             | 4                    | 50%        | 1                    | 13%        | 3                       | 38%        | 0                     | 0%         |
|            | ELL          | 10              | 8%             | 9                    | 90%        | 1                    | 10%        | 0                       | 0%         | 0                     | 0%         |
|            | SpecEd       | 30              | 25%            | 29                   | 97%        | 1                    | 3%         | 0                       | 0%         | 0                     | 0%         |
|            | GenEd        | 81              | 68%            | 47                   | 58%        | 29                   | 36%        | 5                       | 6%         | 0                     | 0%         |
|            | All Students | 119             |                | 83                   | 70%        | 31                   | 26%        | 5                       | 4%         | 0                     | 0%         |
| G11        | F/R Lunch    | 37              | 39%            | 34                   | 92%        | 1                    | 3%         | 2                       | 5%         | 0                     | 0%         |
|            | Gifted       | 27              | 29%            | 17                   | 63%        | 5                    | 19%        | 5                       | 19%        | 0                     | 0%         |
|            | Section 504  | 2               | 2%             | 2                    | 100%       | 0                    | 0%         | 0                       | 0%         | 0                     | 0%         |
|            | ELL          | 6               | 6%             | 6                    | 100%       | 0                    | 0%         | 0                       | 0%         | 0                     | 0%         |
|            | SpecEd       | 39              | 41%            | 37                   | 95%        | 1                    | 3%         | 1                       | 3%         | 0                     | 0%         |
|            | GenEd        | 50              | 53%            | 39                   | 78%        | 6                    | 12%        | 5                       | 10%        | 0                     | 0%         |
|            | All Students | 94              |                | 81                   | 86%        | 7                    | 7%         | 6                       | 6%         | 0                     | 0%         |
| All Grades | F/R Lunch    | 138             | 42%            | 99                   | 72%        | 34                   | 25%        | 5                       | 4%         | 0                     | 0%         |
|            | Gifted       | 71              | 22%            | 33                   | 46%        | 24                   | 34%        | 14                      | 20%        | 0                     | 0%         |
|            | Section 504  | 10              | 3%             | 6                    | 60%        | 1                    | 10%        | 3                       | 30%        | 0                     | 0%         |
|            | ELL          | 29              | 9%             | 26                   | 90%        | 2                    | 7%         | 1                       | 3%         | 0                     | 0%         |
|            | SpecEd       | 112             | 34%            | 100                  | 89%        | 8                    | 7%         | 4                       | 4%         | 0                     | 0%         |
|            | GenEd        | 193             | 59%            | 122                  | 63%        | 57                   | 30%        | 14                      | 7%         | 0                     | 0%         |
|            | All Students | 326             |                | 240                  | 74%        | 67                   | 21%        | 19                      | 6%         | 0                     | 0%         |



# KEANSBURG 2021-22 Spring NJSLA by Subgroup Program Science

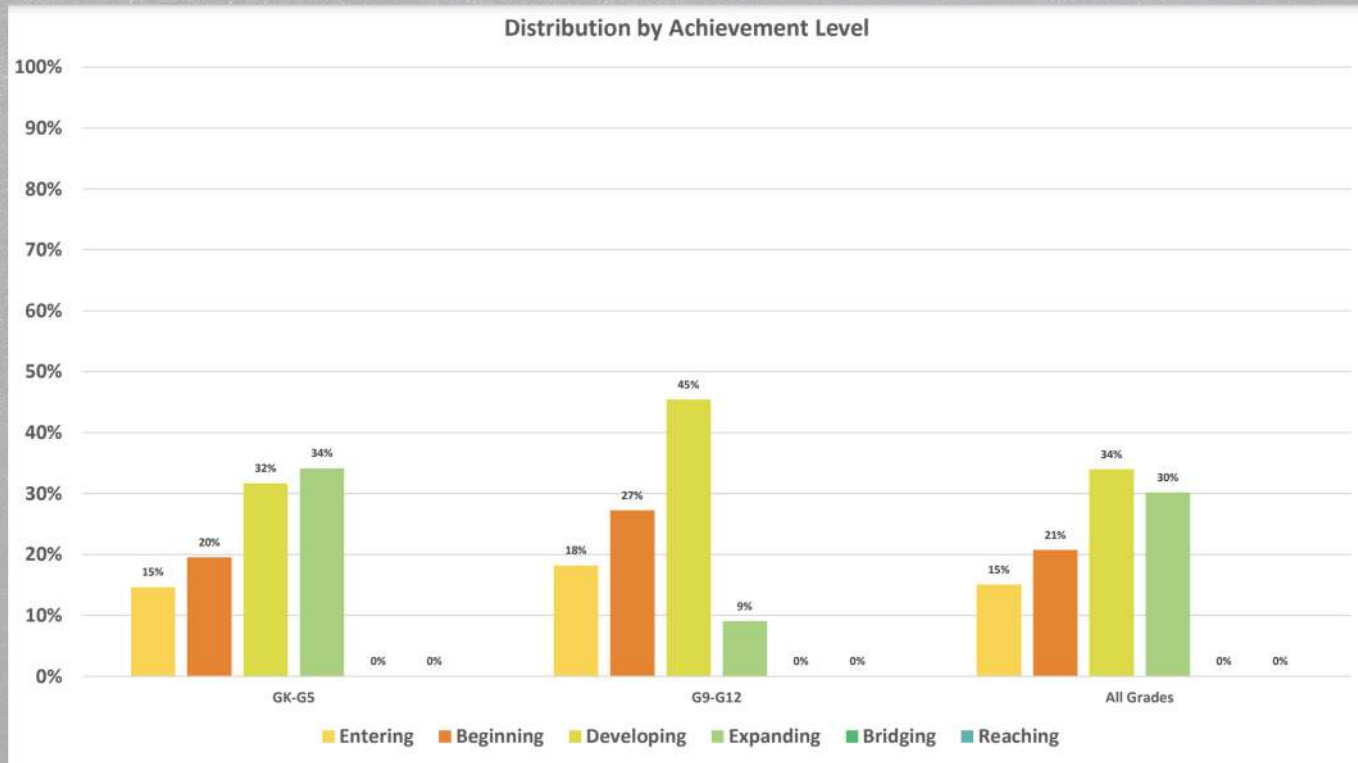


# KEANSBURG 2021-22 ACCESS for ELLs

| Grade             | Total Tested | Achievement Levels    |            |                        |            |                         |            |                        |            |                       |            |                       |            |
|-------------------|--------------|-----------------------|------------|------------------------|------------|-------------------------|------------|------------------------|------------|-----------------------|------------|-----------------------|------------|
|                   |              | Entering<br>(Level 1) |            | Beginning<br>(Level 2) |            | Developing<br>(Level 3) |            | Expanding<br>(Level 4) |            | Bridging<br>(Level 5) |            | Reaching<br>(Level 6) |            |
|                   |              | # of students         | % of total | # of students          | % of total | # of students           | % of total | # of students          | % of total | # of students         | % of total | # of students         | % of total |
| K                 | 7            | 2                     | 29%        | 1                      | 14%        | 2                       | 29%        | 2                      | 29%        | 0                     | 0%         | 0                     | 0%         |
| 1                 | 3            | 0                     | 0%         | 2                      | 67%        | 1                       | 33%        | 0                      | 0%         | 0                     | 0%         | 0                     | 0%         |
| 2                 | 10           | 1                     | 10%        | 2                      | 20%        | 6                       | 60%        | 1                      | 10%        | 0                     | 0%         | 0                     | 0%         |
| 3                 | 9            | 3                     | 33%        | 2                      | 22%        | 2                       | 22%        | 2                      | 22%        | 0                     | 0%         | 0                     | 0%         |
| 4                 | 9            | 0                     | 0%         | 0                      | 0%         | 0                       | 0%         | 9                      | 100%       | 0                     | 0%         | 0                     | 0%         |
| 5                 | 3            | 0                     | 0%         | 1                      | 33%        | 2                       | 67%        | 0                      | 0%         | 0                     | 0%         | 0                     | 0%         |
| <b>K-5</b>        | <b>41</b>    | <b>6</b>              | <b>15%</b> | <b>8</b>               | <b>20%</b> | <b>13</b>               | <b>32%</b> | <b>14</b>              | <b>34%</b> | <b>0</b>              | <b>0%</b>  | <b>0</b>              | <b>0%</b>  |
| 7                 | 1            | 0                     | 0%         | 0                      | 0%         | 0                       | 0%         | 1                      | 100%       | 0                     | 0%         | 0                     | 0%         |
| 9                 | 2            | 0                     | 0%         | 0                      | 0%         | 2                       | 100%       | 0                      | 0%         | 0                     | 0%         | 0                     | 0%         |
| 10                | 2            | 0                     | 0%         | 1                      | 50%        | 1                       | 50%        | 0                      | 0%         | 0                     | 0%         | 0                     | 0%         |
| 11                | 4            | 1                     | 25%        | 1                      | 25%        | 2                       | 50%        | 0                      | 0%         | 0                     | 0%         | 0                     | 0%         |
| 12                | 3            | 1                     | 33%        | 1                      | 33%        | 0                       | 0%         | 1                      | 33%        | 0                     | 0%         | 0                     | 0%         |
| <b>9-12</b>       | <b>11</b>    | <b>2</b>              | <b>18%</b> | <b>3</b>               | <b>27%</b> | <b>5</b>                | <b>45%</b> | <b>1</b>               | <b>9%</b>  | <b>0</b>              | <b>0%</b>  | <b>0</b>              | <b>0%</b>  |
| <b>All Grades</b> | <b>53</b>    | <b>8</b>              | <b>15%</b> | <b>11</b>              | <b>21%</b> | <b>18</b>               | <b>34%</b> | <b>16</b>              | <b>30%</b> | <b>0</b>              | <b>0%</b>  | <b>0</b>              | <b>0%</b>  |

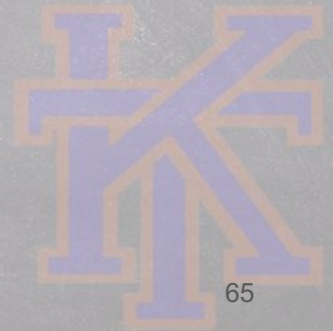


# KEANSBURG 2021-22 ACCESS for ELLs



## Notable Achievements

- Grades 3 & 8 ELA is slightly below state average in Level 4
- Grade 8 in Mathematics is only 3% below state average in Level 4
- More than half of our ELL students are Developing or Expanding
  - 10% of our ELL students tested out the program





# Intervention Strategies

- Summer Program to remediate and reinforce strategies
- Credit Recovery for KHS in summer months and throughout the school year
- New Schedule at KHS (smaller blocks of time)
- RTI Program for Tier I, II, III students districtwide
  - Students identified from the prior year (hit the ground running in September)
  - Elementary students teacher pushin and support from Educational Specialists
  - Middle WIN period and support from Educational Specialists
  - KHS Playlist for skinny periods and support from department leads
- Wilson Reading Program for Tier III Students 3-5
- Wilson Reading Program After School Tier II & III 3-4
- Analyzing present and previous students' results to guide instruction in order to provide the appropriate amount of instructional support for students.
- Highlighting Student Achievements
  - CES benchmark rewards
  - BMS Activity Center
  - KHS Academic and Achievement awards
- Mentoring Program for Middle & KHS Students (Big Brother & Sisters)

