

School: Hollis Academy

SCHOOLWIDE PROGRAM PLAN SUMMARY

Reform Strategy 1: Opportunities to Meet State Proficiency (DO NOT REWORD THE STRATEGY.)
ACTIVITY

| Include Staff Development (Provide a brief one sentence description for each activity.) | FTE AMOUNT (IF APPLICABLE) | START / END DATE | USE OF FUNDS | ACTIVITY COST | FUND SOURCE | EVALUATION (Only Title I funded activities) | FUND CODE |
|--|-------------------------------|-----------------------|--------------------|---------------|-------------|--|-----------|
| Employ 1 Teacher at 1 FTE to provide for higher incidence of student-teacher interaction and focused assistance by reducing class size at grade 5 from 1:25.5 to 1:19. | 1 | July 2021 - June 2022 | Salary | | Title I | SCReady, SCPass, MasteryConnect, F&P Benchmarks, MAP, Imagine Learning | 100-100 |
| | | | Benefits | | | | 100-200 |
| | | | Substitute Salary | | | | 100-100 |
| | | | Substitute Fringes | | | | 100-200 |
| Employ 1 Teacher at 1 FTE to provide for higher incidence of student-teacher interaction and focused assistance by reducing class size at grade 4 from 1:25.5 to 1:16. | 1 | July 2021 - June 2022 | Salary | | Title I | SCReady, SCPass, MasteryConnect, F&P Benchmarks, MAP, Imagine Learning | 100-100 |
| | | | Benefits | | | | 100-200 |
| | | | Substitute Salary | | | | 100-100 |
| | | | Substitute Fringes | | | | 100-200 |
| Employ 1 Teacher at 1 FTE to provide for higher incidence of student-teacher interaction and focused assistance by reducing class size at grade 3 from 1:21.5 to 1:16. | 1 | July 2021 - June 2022 | Salary | | Title I | SCReady, SCPass, MasteryConnect, F&P Benchmarks, MAP, Imagine Learning | 100-100 |
| | | | Benefits | | | | 100-200 |
| | | | Substitute Salary | | | | 100-100 |
| | | | Substitute Fringes | | | | 100-200 |
| SUBTOTAL | | | | \$194,039 | | | |

List other Federal noncompetitive formula and discretionary grant program funds that will be consolidated. Not Applicable.

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SCHOOLWIDE PROGRAM PLAN SUMMARY

Reform Strategy 2: Strengthen Core Program, Increase Learning Time, or Serve Under-Served Populations (DO NOT REWORD THE STRATEGY.)

ACTIVITY

Include Staff Development

(Provide a brief one sentence description for each activity.)

START / END DATE

USE OF FUNDS

ACTIVITY COST

FUND SOURCE UATION (Only Title I funded activi

FUND CODE

Tutoring is offered after school hours by community liaisons such as YMCA, Salvation Army, and the Sterling Center to provide additional help in reading and math. As well as tutors from Big Brother/Big Sister, YouthBase, Fraizee Center, Teacher Cadets, First Presbyterian Church, and Fluor Daniel providing additional reading and math support on individual basis based upon student needs before and after school.

July 2021 - June 2022

Stipends

Fringes

Supplies

Transportation

Snacks

All classes are scheduled weekly to work on SC technology standards based upon student needs under direction of a certified teacher that also implements Interventions through differentiated instruction.

July 2021 - June 2022

Stipends

Fringes

Supplies

July 2021 - June 2022

Stipends

St. Francis has partnered with the Frazee Center to put a full-time person in our school to manage the 170 mentors that will be volunteering. They mentor students before school, afterschool, and via a penpal program to provide additional reading, writing and math support on individual basis based upon student needs.

Fringes

Supplies

Transportation

Snacks

Subtotal

School: Hollis Academy

SCHOOLWIDE PROGRAM PLAN SUMMARY

Reform Strategy 3: Address Needs of At-Risk Students (DO NOT REWORD THE STRATEGY.)

| ACTIVITY Include Staff Development (Provide a brief one sentence description for each activity.) | FTE AMOUNT (IF APPLICABLE) | START / END DATE | USE OF FUNDS | ACTIVITY COST | FUND SOURCE | EVALUATION (Only Title I funded activities) | FUND CODE |
|---|-------------------------------|-----------------------|--------------------------------------|---------------|-------------|--|-----------|
| Provide instructional materials to support SC Curriculum Standards in ELA and mathematics. Expenditures include, but are not limited to, the following: Materials that support the District's literacy framework, books to support SC reading standards, reading and math benchmark tests, F&P benchmark assessment systems, Calkins phonics program, handwriting books for K-1, consumable materials: notebooks, pens, pencils, card stock, copy paper, writing pages, vocabulary materials, poster printer paper, bins, and materials for student publishing, etc., and culturally diverse library books for classroom use. | | July 2021 - June 2022 | Copier Cost | \$1,000 | Title I | SCReady, SCPass, MasteryConnect, F&P Benchmarks, MAP, Imagine Learning | 100-300 |
| | | | Printing | | | | 100-300 |
| | | | Instructional Materials and Supplies | \$24,017 | | | 100-400 |
| Employ 1 certified teacher @ 1.0 to provide small group academic instruction with identified students based on data in an effort to provide support in reading and/or math. | | July 2021 - June 2022 | Salary | | Title I | SCReady, SCPass, MasteryConnect, F&P Benchmarks, MAP, Imagine Learning | 100-100 |
| | | | Benefits | | | | 100-200 |
| Employ 1 behavior specialist @ 1.0 to assist students, parents, and school staff to develop and implement strategies to address negative triggers and behaviors that are negatively impacting student achievement through small group and individual conferences. BS will provide community and staff workshops to provide research-based strategies for positive behavior support. | | July 2021 - June 2022 | Salary | | Title I | SCReady, SCPass, MasteryConnect, F&P Benchmarks, MAP, Imagine Learning | 100-100 |
| | | | Benefits | | | | 100-200 |
| Employ 1 technology lab instructor @ .5 to work with students to enhance Math and ELA by carrying out the newly adopted South Carolina Computer Science Standards. The instructor will collaborate with classroom teachers and the media specialist to plan projects based on integrated research lessons, implement Google applications and keyboarding strategies. | 0.5 | July 2021 - June 2022 | Salary | | Title I | SCReady, SCPass, MasteryConnect, F&P Benchmarks, MAP, Imagine Learning | 100-100 |
| | | | Benefits | | | | 100-200 |
| Employ 1 ESOL certified teacher @ 1.0 to provide small group academic instruction with identified English Learners based on data in an effort to provide support in language acquisition. | | July 2021 - June 2022 | Salary | | Title I | SCReady, SCPass, MasteryConnect, F&P Benchmarks, MAP, Imagine Learning | 100-100 |
| | | | Benefits | | | | 100-200 |
| Employ 1 ESOL certified teacher @ 1.0 to provide small group academic instruction with identified English Learners based on data in an effort to provide support in language acquisition. | | July 2021 - June 2022 | Salary | | Title I | SCReady, SCPass, MasteryConnect, F&P Benchmarks, MAP, Imagine Learning | 100-100 |
| | | | Benefits | | | | 100-200 |
| Provide technology equipment and supplies to support ELA and mathematics instruction within classrooms. Expenditures include, but not limited | | | Software Site Licenses | \$1,262 | Title I | | 100-300 |

to, student licenses for: (approximately 625 students) Imagine Learning Literacy and Math, Seesaw; headphones; Promethean board bulbs, pens and remotes; document cameras, laptops (10), poster maker cartridges, laptop/chromebook parts, etc

July 2021 - June 2022

Technology Hardware

Title 1

Survey, Surpass, MasteryConnect, F&P Benchmarks, MAP, Imagine Learning

100-500

Technology Supplies

\$8,897

Title 1

100-400

Subtotal

\$280,476

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SCHOOLWIDE PROGRAM PLAN SUMMARY

Reform Strategy 4: Instruction by highly qualified teachers. **(DO NOT REWORD THE STRATEGY.)**

| Include Staff Development (Provide a brief one sentence All core academic teachers are Highly Qualified Select one: | START / END DATE | USE OF FUNDS | ACTIVITY | COST | FUND SOURCE | EVALUATION | FUND CODE |
|--|------------------|--------------|----------|------|-------------|--|-----------|
| | | | | | | (Only Title I funded activities) Human Resources' reports will document Highly Qualified status of newly hired core academic teachers. The district will comply with NCLB component of HQ teachers as determined by SDE's Title II yearly audit. | |
| X All teachers are highly qualified. | | | | | District | | |
| ___ All teachers are not highly qualified. If checked, must add an activity (ies) to address the next statement. | | | | | | | |

Subtotal

\$0

School: Hollis Academy

SCHOOLWIDE PROGRAM PLAN SUMMARY

Reform Strategy 5: Professional Development (DO NOT REWORD THE STRATEGY.)

| ACTIVITY | FTE AMOUNT (IF APPLICABLE) | START / END DATE | USE OF FUNDS | ACTIVITY COST | FUND SOURCE | EVALUATION (Only Title I funded activities) | FUND CODE |
|---|-------------------------------|-----------------------|--------------|---------------|------------------|--|-----------|
| | | | | | | | |
| Include Staff Development (Provide a brief one sentence description for each activity.) | | | | | | | |
| Employ 1 Instructional Coach @ 1.0 FTE to provide academic support and professional development to teachers in grades 3-5 in both ELA and mathematics. Instructional Coach will be the lead facilitator of Balanced Literacy implementation, ELA/math professional development, and any other professional development deemed necessary for student growth. This is in addition to District provided training. Additional ten days stipend for the school year to disaggregate data and prepare professional development for teachers in reading and math. | 1 | July 2021 - June 2022 | Salary | | Title I | SCReady, SCPass, MasteryConnect, F&P Benchmarks, MAP, Imagine Learning | 220-100 |
| | | | Benefits | | | | 220-200 |
| | | | Stipend | | | | 220-100 |
| | | | Benefits | | | | 220-200 |
| Utilize the Title I Academic Specialists (Technology, Math, and ELA) to support teachers through on-going professional development for grades K-5. Professional development will include but not limited to planning days, grade level meetings for unit planning and/or data analysis, PLCs, modeling, coaching cycles, and whole staff professional development. | | July 2020 - June 2022 | | \$0 | District Title I | SCReady, SCPass, MasteryConnect, F&P Benchmarks, MAP, Imagine Learning | |
| *Utilize subs for Professional Development Planning Days for each teacher to meet with grade level to disaggregate data and plan units for the next quarter for math and ELA with the instructional coaches, pd specialists, and/or Title I academic specialists. Subs will be scheduled according to PD plan developed by instructional coaches, specialists, and principal. Approximately 40 teachers will participate across all grade levels in both half and full day workshops/sessions for a total of 65 full sub days. Dates to be determined. PD day for all instructional staff 65 @ per day plus fringe. | | | Salary | | | | |
| | | | Benefits | | | | |
| | | | Subtotal | \$107,679 | | | |

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SCHOOLWIDE PROGRAM PLAN SUMMARY

Reform Strategy 6: Attract High-Quality Teachers (DO NOT REWORD THE STRATEGY.)

ACTIVITY

Include Staff Development

**(Provide a brief one sentence
description for each activity.)**

START / END DATE

USE OF FUNDS

ACTIVITY COST

FUND SOURCE

EVALUATION
(Only Title I funded activities)

FUND CODE

Participate in the District's Recruitment fairs to attract
high quality and highly qualified teachers.

July 2021 - June 2022

District

Subtotal

\$0

School: Hollis Academy

SCHOOLWIDE PROGRAM PLAN SUMMARY

Reform Strategy 7: Increase Parent Involvement (DO NOT REWORD THE STRATEGY.)

| ACTIVITY Include Staff Development (Provide a brief one sentence description for each activity.) | FTE AMOUNT (IF APPLICABLE) | START / END DATE | USE OF FUNDS | ACTIVITY COST | FUND SOURCE | EVALUATION (Only Title I funded activities) | FUND CODE |
|---|-------------------------------|-----------------------|--------------|---------------|-------------|--|-----------|
| Employ 1 Bilingual Parent Involvement Coordinator) .80 FTE to serve as a liaison between school and students' homes; to encourage parental involvement and participation in school programs; and to provide assistance to students' families in the area of school-related concerns in grades PreK-5th. | 0.8 | July 2021 - June 2022 | Salary | | Title I | Family and Staff Surveys, Family Workshop and Event Sign In Sheets, Family Conferences | 188-100 |
| | | | Benefits | | | | 188-200 |
| Subtotal | | | | \$32,121 | | | |

School: Hollis Academy

SCHOOLWIDE PROGRAM PLAN SUMMARY

Reform Strategy 7: Increase Parent Involvement (DO NOT REWORD THE STRATEGY.) (SET ASIDE)

| ACTIVITY | | FTE AMOUNT (IF APPLICABLE) | START / END DATE | USE OF FUNDS | ACTIVITY COST | FUND SOURCEATION (Only Title I funded acti | FUND CODE |
|--|--|-------------------------------|-----------------------|--------------|------------------|--|--|
| Include Staff Development (Provide a brief one sentence description for each activity.) | | | | | | | |
| Employ 1 Bilingual Parent Involvement Coordinator 2) .20 FTE to serve as a liaison between school and students' homes; to encourage parental involvement and participation in school programs; and to provide assistance to students' families in the area of school-related concerns in grades K5-5th. | | | July 2021 - June 2022 | Salary | | Title I District Funds | 188-100 |
| | | | | Benefits | | Parent and Teacher Surveys, Parent Sign-in Sheets, Conferences | 188-200 |
| Provide printed materials for parents such as newsletters, invitations, Husky Howls, Compacts, Parent Involvement Policies, explanations of state and District testing. | | | July 2021 - June 2022 | Printing | \$800 | Title I District Funds | 188-300 |
| Provide quarterly parent trainings, academic night events, a set of Parenting Partner trainings (English and Spanish) that focus on students' academic assistance in ELA and mathematics using manipulatives, books, make and take activities, homework assistance, explanations of achievement on state testing and parental skills supporting academic achievement and literacy. Parent involvement materials including refreshments and student books to send home after hands-on workshops will be provided. | | | July 2021 - June 2022 | Supplies | \$1,008 | Title I District Funds | Parent and Teacher Surveys, Parent Sign-in Sheets, Conferences |
| | | | | Subtotal | \$11,229 | | |

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| ACTIVITY Include Staff Development (Provide a brief one sentence description for each activity.) | START / END DATE | USE OF FUNDS | ACTIVITY COST | FUND SOURCE | EVALUATION (Only Title I funded activities) | FUND CODE |
|---|-----------------------|--------------|---------------|-------------|--|-----------|
| Cultivate and maintain collaborative partnership with Judson YMCA for Early Childhood transition and school readiness. | July 2021 - June 2022 | | \$0 | Title I | family and teacher surveys | |
| Cultivate and maintain collaborative partnerships with local middle schools. Assist students and parents in choosing classes, attending middle school curriculum nights and middle school transition camps over the summer. | July 2021 - June 2022 | | \$0 | Title 1 | family and teacher surveys | |
| Subtotal | | | | | | |

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SCHOOLWIDE PROGRAM PLAN SUMMARY

Reform Strategy 9: Include Teachers in Decisions for Assessment (DO NOT REWORD THE STRATEGY.)

ACTIVITY

Include Staff Development

(Provide a brief one sentence description for each activity.)

Develop school portfolio as a major instrument for instructional focus, such as vertical articulation, team meetings, test analysis, and use of disaggregation results.

Analyze achievement data gathered from SCReady, SC Pass, MasteryConnect, Fastbridge, F&P benchmarks, district ELA, Writing, and Math benchmarks to identify and determine appropriate instructional strategies. Review grade distributions and test item analyses from a variety of sources, including SCReady, MasteryConnect, district benchmarks, common grade level assessments, writing rubrics to determine gaps in content and/or the need for additional forms of assessment.

Identify students with learning difficulties and assist teachers in planning intervention and/or remediation strategies

| START / END DATE | USE OF FUNDS | ACTIVITY COST | FUND SOURCE (Only Title I funded activities) | EVALUATION | FUND CODE |
|-----------------------|--------------|---------------|--|------------|-----------|
| July 2021 - June 2022 | | \$0 | Title I | | |
| July 2021 - June 2022 | | \$0 | Title I | | |
| July 2021 - June 2022 | | \$0 | Title I | | |
| July 2021 - June 2022 | | \$0 | Title I | | |

Subtotal

School: Hollis Academy

SCHOOLWIDE PROGRAM PLAN SUMMARY

Reform Strategy 10: Additional Assistance for At-Risk Students (DO NOT REWORD THE STRATEGY.)

| ACTIVITY Include Staff Development (Provide a brief one sentence description for each activity.) | FTE AMOUNT (IF APPLICABLE) | START / END DATE | USE OF FUNDS | ACTIVITY COST | FUND SOURCE | EVALUATION | FUND CODE |
|--|-------------------------------|-----------------------|--------------|---------------|-------------|----------------------------------|-----------|
| | | | | | | (Only Title I funded activities) | |
| Conduct conferences with parents of all students placing emphasis on students who have not mastered objectives and encourage involvement in academic assistance opportunities at school and at home. | | July 2021 - June 2022 | | \$0 | Title I | | |
| Assess students' academic needs using assessments such as MasteryConnect, Fastbridge, SCReady, Fountas and Pinnell Benchmarks, District ELA, Writing, and Math benchmarks to provide intervention. | | July 2021 - June 2022 | | \$0 | Title I | | |
| Employ 1 behavior specialist @ 1.0: to assist students, parents, and school staff to develop and implement strategies to address negative triggers and behaviors that are negatively impacting student achievement through small group and individual conferences. BS will provide community and staff workshops to provide research based strategies for positive behavior support. | | | Salary | | | | |
| | | | Benefits | | | | |
| | | | Subtotal | \$90,665 | | | |

School: Hollis Academy

SCHOOLWIDE PROGRAM PLAN SUMMARY

Reform Strategy 11: Coordination of Programs (DO NOT REWORD THE STRATEGY.)

| ACTIVITY Include Staff Development (Provide a brief one sentence description for each activity.) | | START / END DATE | USE OF FUNDS | ACTIVITY COST | FUND SOURCE | EVALUATION (Only Title I funded activities) | FUND CODE |
|---|--|-----------------------|--------------|---------------|------------------------|--|-----------|
| Provide social work services to students and families where necessary to remove barriers to school success. | | July 2021 - June 2022 | | \$0 | Title I District Funds | | |
| Partner with other state, federal programs and community agencies such as First Presbyterian Church, Greenville Multicultural, Mt. Calvary, St. Francis, Frazee Center, Youth Base, Girls on the Run, Big Brothers/Big Sisters, Greenville High School, Kroc Center, YMCA Judson, Fluor Daniel, Greenville Mental Health, Kiwanis Club Terrific Kid, Greenville County Library, United Way, Safe Kids Upstate, DonorsChoose.org, Girl Scouts, Furman University | | July 2021 - June 2022 | | \$0 | | | |

Subtotal