

2022 Reading Fair Informational/Nonfiction Guidelines

The purpose of the Reading Fair is to provide students the opportunity to share their favorite fictional, nonfiction narrative, or nonfiction book through a storyboard or digital media display.

There are three levels of competition: Level 1 – School; Level 2 – District; Level 3 – Regional. There is NO state reading fair.

The Reading Fair will be held Wednesday, November 2, 2022. The District Reading Fair will be held on a date in January of 2023. Storyboards must be brought to school by Tuesday, November 1, 2022, for set up in the cafeteria. School staff will set up the boards after school that day. The book and any other items that accompany the board can be brought to school with the child the day of the fair.

This project will be done **AT HOME**. It will not be worked on at school.

Guidelines

- Only the FIRST place winner of each division at the school level will advance to the district level.
- 6th graders have the option of doing a storyboard or digital media presentation using PowerPoint, Google Slide, or presentation media of their choice. Digital presentations have a max limit of 3 minutes. It must contain the same elements as the storyboard. Technology should be provided by the student.
- Storyboards must be a standard tri-fold board that unfolds to be approximately 36" H x 48" W. SMALL boards or boards not this size WILL be disqualified.
- They should be colorful and interesting.
- Models, shadowboxes, and illustrations that fit in the middle of the display are allowed.
- There cannot be items protruding from the back or top of the board. Boards with items hanging off anywhere will be disqualified.
- No items should hang over the edge of the table or be placed on the floor.
- Students may hold or wear items that coordinate with the project, if desired. These items cannot be alive, valuable, or dangerous. If a child chooses to dress up for the fair, they must bring their uniform to school to change in to after.
- Items on board may be handwritten or typed. Younger students may require assistance. Remember this project must be able to withstand several levels of competitions.
- No electrical cords.
- No food or drinks can be used with the projects.
- **Identifying information should be labeled on the BACK of the board. If any identifying information is placed on the front of the board, the project will be disqualified.** In other words, don't put your name(s) or any other personal information on the front of the board.

Digital Guidelines

- 6th graders have the option of doing a storyboard or digital media presentation using Powerpoint, Google Slide, or presentation media of their choice.
- Digital presentations have a max limit of 3 minutes.
- It must contain the same elements as the storyboard.
- Technology should be provided by the student.

- Any materials that are deemed copyrighted (book covers/Internet images) must give credit to the creator or source.
- Project is to be written in the student's own words and information has not been directly copied or plagiarized from any source.

Copyright and Fair Use

- Copyright laws govern the use of copyrighted materials such as book covers and images from the Internet.
- Photographs or images or images MAY be used in its entirety when creating a presentation for educational purposes.
- These photographs or copyrighted images MUST be displayed with the creator's name or where the image was copied from.
- **EXAMPLE:**

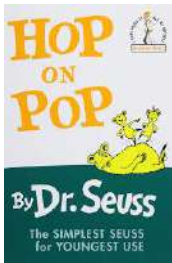


Image Credit:

https://www.amazon.com/s/ref=nb_sb_noss_2?url=search-alias%3Dstripbooks&field-keywords=hop+on+pop

Plagiarism

- Copying text exactly how it appears in a book or from a website is called plagiarish.
- Students should use their own words to complete the following parts of the presentation:
 - 1) Plot Summary
 - 2) Conflict
 - 3) Solution
 - 4) Authors Study/Purpose
 - 5) Text Summary
 - 6) Topic study
- Any project can be disqualified at any level if the information is round to be plagiarized.

Categories

Family/Group: Grades PK-2

Individual Fiction: Grades 3 – 12

Individual Non-Fiction: Grades 3 – 12

Group (2-3 students): Grades 3 – 12

STEP BY STEP INFORMATIONAL NON-FICTION GUIDELINES

STEP 1: CHOOSE YOUR CATEGORY AND DIVISION

Category: Individual Non-Fiction (Divisions H-J) I will do the Reading Fair project by MYSELF on a non-fiction book.

_____ G (Grade 3-5)

_____ H (Grade 6-8)

Category I is for High School.

- 6th grade can do a digital presentation.

STEP 2: USE THE TITLE PAGE TO IDENTIFY THE BIBLIOGRAPHIC INFORMATION.

Title: _____

(Make sure title is underlined or typed in italics.)

Author: _____

(Who wrote the book)

Publisher: _____

(The company that printed and distributed the book)

Copyright Date: _____

(The year the book was published – look for the ©in front of the date.)

STEP 3: TYPE OF INFORMATIONAL TEXT

_____ Discussion

_____ Explanatory

_____ Opinion/Argument

_____ Report

_____ Instructional

STEP 4: SUMMARY

Summarize what happened in the text. Project is written in the student's own words and information has not been directly copied or plagiarized from any source: websites or books.

Grade 3: Recount the main idea and key details the text in a written response.

Grade 4-12: Summarize the text in a written response – include the main/central idea in this summary.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

STEP 5: GRAPHIC ORGANIZER

Step 4: Graphic Organizer (See next page)

A graphic organizer is a visual display or picture of information. You **MUST** include a graphic organizer summarizing the events in your person's life.

Use the information gathered from **Step 4**. Have fun and be creative! Some internet sites that have printable graphic organizers are listed below.

Read Write Think

[www://readwritethink.org/classroom-resources/student-interactives/cube-creator-30850.html](http://www.readwritethink.org/classroom-resources/student-interactives/cube-creator-30850.html)

EdHelper http://www.edhelper.com/teachers/graphic_organizers.htm

The Houghton Mifflin Education Place <http://www.eduplace.com/graphicorganizer>

Education Oasis http://www.educationoasis.com/printables/graphic_organizers

STEP 6: STUDENT MADE CONNECTIONS

Choose one or more of the following ways you feel connected to the person in your biography.

Text - Self

I can identify with this topic, because _____

Text - Text

My biography reminds me of the book _____
(Title)

by _____ because
(Author)

STEP 7: AUTHOR'S PURPOSE

Why did the author write the book?

- ___ To **entertain** (All fiction is written to entertain.)
- ___ To **inform** (Historical fiction informs.)
- ___ To **persuade** (Does the book inspire me to do or become something?)
- ___ A combination of the above

The author wrote the book to_____.

STEP 8: DESIGN YOUR BOARD!! The hard part is over!! Design your board or digital presentation (6th grade ONLY).

Congratulations! The hard part is over; now, the fun begins!

- Use a standard tri-fold storyboard that unfolds to be 36" high x 48" wide. The sides fold in to make the board stand by itself.
- Be cautious with flashing transition in your digital presentation.
- To keep the judge from feeling overwhelmed, you should keep the text on each slide short and to the point. Use the 5/5/5 rule: no more than five words per line of text, five lines of text per slide, or five text-heavy slides in a row.
- Don't overload your presentation with animations.
- Carefully type or write the story elements in Steps 2 - 8. Be creative! For example, if your person is a football players, you might choose a font like " IMPACT ."
- Your text should be easy to read and pleasant to look at. Large, simple fonts and theme colors are always your best bet.
- Props add interest but must fit in the middle of the display. No items can protrude from the back or top of the tri-fold board. Props can be battery-operated, but you cannot use electrical outlets and extension cords. Items cannot be alive, valuable, or dangerous.
- You do not have to display the book, have props, or dress up.
- If creating a bilingual presentation, remember to translate all required elements into English for judging.

BOARD SET-UP

(This is a SUGGESTION of how to set up your board. Remember... do NOT put any personal identifying information on the front of your board!)

Publisher/Publish Date	TITLE/AUTHOR	Student Connections
<p data-bbox="142 678 571 776">Type of Informational text</p> <p data-bbox="142 1019 483 1060">Author's Purpose</p>	<p data-bbox="621 792 1058 833">Text Summary of book</p>	<p data-bbox="1537 792 1915 833">Graphic Organizers</p>