KEYTESVILLE R-III (021150)
Link to District/Charter website

2022 MSIP 6 Annual Performance Report (APR)
Year 1 Pilot

State law prohibits the State Board of Education from lowering the classification of an LEA when implementing new standards for purposes of accreditation. The 2022 APR includes points for both performance and continuous improvement standards.

	Points Possible	Points Earned	% Points Earned
Performance:	100.0	72.2	72.2%
Continuous Improvement:	52.0	52.0	100.0%
Totals:	152.0	124.2	81.7%

Performance Totals

Performance		Points Possible	Points Earned	% Points Earned	MPI	Designation
Academic Achievement Status - English Language Arts	All Students	12.0	6.0	50.0%	370.0	Approaching
	Student Group	*	*	*	*	Small Cells
Academic Achievement Status - Mathematics	All Students	12.0	6.0	50.0%	356.7	Approaching
	Student Group	*	*	*	*	Small Cells
Academic Achievement Status - Science	All Students	4.0	2.0	50.0%	320.4	Approaching
	Student Group	*	*	*	*	Small Cells
Academic Achievement Status - Social Studies	All Students	4.0	3.0	75.0%	373.2	On Track
	Student Group	*	*	*	*	Small Cells
Academic Achievement Growth - Eng. Language Arts	All Students	12.0	7.9	65.8%		Average
	Student Group	0.0	0.0	0.0%		
Academic Achievement Growth - Mathematics	All Students	12.0	8.3	69.2%		Average
	Student Group	0.0	0.0	0.0%		
Success-Ready Students	CCR Assessments[1]	10.0	5.0	50.0%		Approaching
	Advanced Credit[2]	10.0	10.0	100.0%		Target
Graduation Rate	4-Year	20.0	20.0	100.0%		Target
Graduate Follow-up		4.0	4.0	100.0%		Target

* Suppression has been applied to protect small student populations.
[1]CCR assessments include the following: ACT™, SAT™, WorkKeys™, Accuplacer™, and ASVAB.
[2]Advanced Credit includes: AP™, IB™, Dual Credit, Dual Enrollment, PLTW™, IRC or two qualifying stackable credentials.

Continuous Improvement Totals					
Continuous Improvement		**Points Possible**	**Points Earned**	**% Points Earned**	**Met/Not Met**
Improvement Plan		30.0	30.0	100.0%	
LEA Response to Standards	Available in 2024				
Climate and Culture Survey		4.0	4.0	100.0%	
Success-Ready Students	KEA[3]	4.0	4.0	100.0%	
	ICAP[4]	4.0	4.0	100.0%	
	Attendance	4.0	4.0	100.0%	
	CTE Expansion[5]	0.0	0.0	0.0%	
MSIP 6 Required Documentation	Audit	2.0	2.0	100.0%	Met
	Annual Secretary of the Board Report (ASBR)	2.0	2.0	100.0%	Met
	Timely Submission of MOSIS/Core Data	2.0	2.0	100.0%	Met

[3]Kindergarten Entry Assessment
[4]Individual Career and Academic Plan
[5]In compliance with Section 162.1115, RSMo., points are awarded for the expansion of Career Technical Education Programs. Points are awarded when the LEA did not earn the maximum number of points possible in the performance Success-Ready Students category.

Assessment Participation Rates			
Content Area	**Total Test Records**	**Valid Test Scores**	**Participation Rate**
English Language Arts	71	71	100%
Mathematics	62	62	100%
Science	40	40	100%
Social Studies	10	10	100%

Other Accreditation Considerations	Yes/No
Does the LEA meet the minimum threshold for fund balances?	Yes
Is the superintendent appropriately certified?	Yes
Have all board members participated in required orientation and training?	No
Is LEA Compliant with Federal and State Law?	Yes

Data as of:1/19/2023

Report as of: 10/22/2023