

2022-2023

ACCOUNTABILITY **RESULTS**

2022-2023 ACCOUNTABILITY RESULTS

- All data were presented to and approved for release by the North Carolina State Board of Education.
 - ✓ Wednesday, September 6, 2023
 - ✓ Official results – public release
 - <https://www.dpi.nc.gov/districts-schools/testing-and-school-accountability/school-accountability-and-reporting/accountability-data-sets-and-reports>

Presentation Overview

- Every Student Succeeds Act (ESSA), Framework & Waivers
- North Carolina Accountability Model Components
- 2022-23 Academic Results
- School Performance Grades (SPGs)
 - ✓ SPG Methodology & Results
 - ✓ Low Performing Schools
- Non-Accountability Performance Indicators
 - Career and College Readiness Data
 - Academic Data
- Key Accomplishments & Next Steps

Every Student Succeeds Act (ESSA)

- ESSA is the federal law that allows states to develop their own plan/model to meet federal testing and accountability requirements.
- US Department of Education Waivers
 - ✓ 2019-20 School Year - waivers granted
 - EOY Testing – waived
 - EOY Accountability - waived
 - ✓ 2020-21 School Year – partial waivers granted
 - EOY Testing – not waived
 - EOY Accountability - waived
 - ✓ 2021-22 School Year – no waivers granted
 - ✓ 2022-23 School Year – no waivers granted

North Carolina Accountability Model Components

Elementary/Middle Schools

- End-of-Grade (EOG) tests
 - ✓ Math
 - ✓ ELA/Reading
 - ✓ Science
- End-of-Course (EOC) tests
 - ✓ NC Math 1 (when applicable)
- English Learner (EL) Progress
- EVAAS Growth

High Schools

- End-of-Course (EOC) tests
 - ✓ NC Math 1
 - ✓ NC Math 3
 - ✓ Biology
 - ✓ English II
- EL Progress
- ACT / ACT WorkKeys
- Math Course Rigor
- Cohort Graduation Rate
- EVAAS Growth

North Carolina Accountability Model Components

➤ EOG and EOC Scoring

- ✓ **Not Proficient** (previously Level 1 & 2)
 - Limited or partial command of subject matter
- ✓ **Grade Level Proficient – GLP** (Levels 3 and above)
 - Sufficient command of subject matter.
 - Used for calculating state accountability measures (e.g., *School Performance Grades*)
 - Included in all accountability reporting and *NC School Report Cards*
- ✓ **Career and College Readiness - CCR** (Levels 4 and 5)
 - Suggests the student is on-track to be college and/or career ready upon graduation.
 - Used for calculating federal accountability measures (e.g., *Long-Term Goals*).
 - Included in all accountability reporting and *NC School Report Cards*

Academic Results

Overall District Proficiency (GLP)		
School Year	UCPS	NC
2018-19	73.6% of students were GLP 60.6% of students were CCR	58.8% of students were GLP 44.5% of students were CCR
2019-20	<i>No EOY Testing This School Year</i>	
2020-21	63.0% of students were GLP 46.5% of students were CCR	45.4% of students were GLP 29.5% of students were CCR
2021-22	67.7% of students were GLP 49.7% of students were CCR	51.4% of students were GLP 34.0% of students were CCR
2022-23	69.3% of students were GLP 51.6% of students were CCR	53.6% of students were GLP 35.7% of students were CCR

Academic Results

Elementary EOG Proficiency (GLP)							
School Year	Reading			Math			Science
	3	4	5	3	4	5	5
2018-19	67.5%	72.6%	69.7%	77.4%	75.3%	77.8%	84.9%
2019-20	No EOY Testing This School Year						
2020-21	56.2%	59.5%	58.0%	63.9%	62.2%	64.8%	71.3%
2021-22	57.2%	64.7%	59.8%	72.3%	70.9%	71.2%	76.3%
2022-23	59.6%	68.0%	61.5%	76.6%	75.2%	75.3%	78.1%

Academic Results

Middle School EOG/EOC Proficiency (GLP)							
School Year	Reading			Math			Science
	6	7	8	6	7	8	8
2018-19	73.4%	72.0%	69.0%	76.9%	78.5%	71.7%	83.9%
2019-20	No EOY Testing This School Year						
2020-21	60.8%	62.3%	63.3%	62.5%	63.8%	53.3%	78.4%
2021-22	63.4%	63.0%	66.5%	72.2%	67.0%	63.3%	84.0%
2022-23	63.9%	65.1%	64.0%	72.1%	69.8%	60.3%	79.6%

Academic Results

High School EOC Proficiency (GLP)				
School Year	NC Math 1	NC Math 3	English II	Biology
2018-19	61.6%	63.0%	73.9%	74.3%
2019-20	<i>No EOY Testing This School Year</i>			
2020-21	44.5%	65.9%	74.2%	60.7%
2021-22	50.9%	70.4%	73.3%	65.9%
2022-23	58.1%	76.5%	73.8%	66.7%

Academic Results

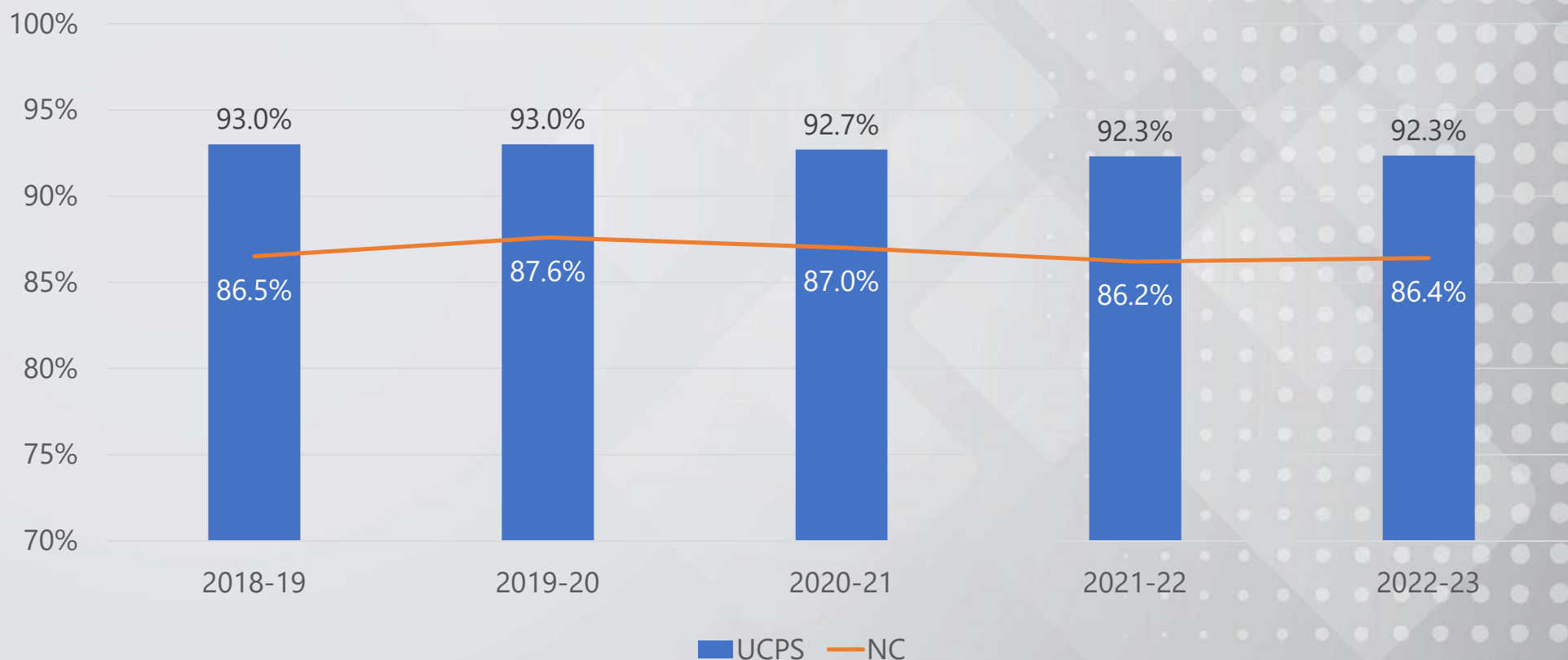
Additional High School Performance Indicators			
School Year	The ACT	ACT WorkKeys	Math Course Rigor
2018-19	70.5%	72.6%	>95%
2019-20	<i>No EOY Testing This School Year</i>		
2020-21	69.1%	76.1%	>95%
2021-22	57.6%*	66.4%	>95%
2022-23	56.8%*	69.8%	>95%

*Had the state's ACT "proficiency" benchmark not changed, from 17 to 19:

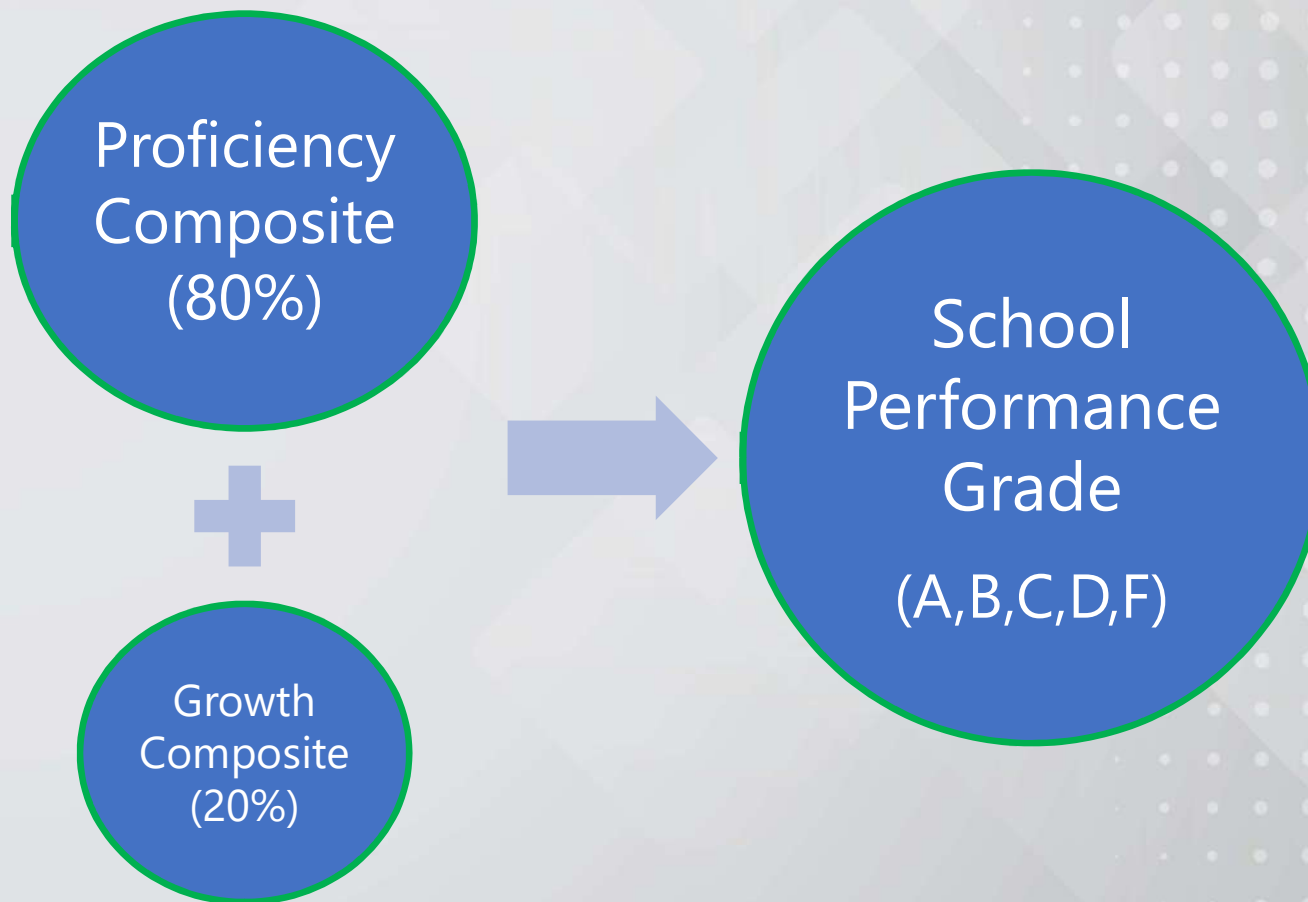
- The 2021-22 ACT proficiency data point would have been 70.2%.
- The 2022-23 ACT proficiency data point would have been 69.9%.

Academic Results

High School Cohort Graduation Rate (CGR)



School Performance Grades



School Performance Grades

➤ **Achievement Score** – Proficiency Composite

✓ *Grade Level Proficient (GLP; % at Achievement Levels 3, 4, & 5).*

➤ **Growth Score** – *Growth Composite - EVAAS*

✓ An indication of the rate students learned over the past year for the school as a whole. The standard is roughly equivalent to a year's worth of academic growth for a year of instruction.

✓ Based on calculations, schools are given a designation of:

- *Exceeded Expected Growth*
- *Met Expected Growth*
- *Did Not Meet Expected Growth*

School Performance Grades

EVAAS Growth Results		
School Year	Met or Exceeded Expected Growth	Did Not Meet Expected Growth
2018-19	43 out of 50 schools (86%)	7 out of 50 schools (14%)
2019-20	<i>No EOY Testing This Year</i>	
2020-21	<i>EOY Testing, But No Growth Calculations This Year</i>	
2021-22	30 out of 50 schools (60%)	20 out of 50 schools (40%)
2022-23	42 out of 50 schools (84%)	8 out of 50 schools (16%)

School Performance Grades

School Performance Grades (SPG) Results		
School Year	A, B, or C	D or F
2018-19	46 out of 50 schools (92%)	4 out of 50 schools (8%)
2019-20	No EOY Testing This Year	
2020-21	EOY Testing, But No SPG Calculations This Year	
2021-22	37 out of 50 schools (74%)	13 out of 50 schools (26%)
2022-23	42 out of 50 schools (84%)	8 out of 50 schools (16%)

School Performance Grades

➤ **Low Performing Schools**

- ✓ An area from last year's EOY presentation as a "*Next Step*" for intervention:
 - "Reduce the number of schools identified as *Low Performing*."

School Year	Number of <i>Low Performing</i> Schools
2021-22	13
2022-23	7

School Performance Grades

- UCPS decreased the number of *Low Performing* schools from 13 (2021-22) to 7 (2022-23), a decrease of 46.2%.
- ✓ Change in the % of *Low Performing* schools, by district (in comparison to the 12 Large NC districts)

#1 - Union County Public Schools, 46.2%, from 13 to 7

#2 - New Hanover County Schools, 41.7%, from 12 to 7

#3 - Gaston County Schools, 33.3%, from 27 to 18

#4 - Onslow County Schools, 22.2%, from 18 to 14

#5 - Forsyth County Schools, 17.1%, from 35 to 29

2022-2023 ACCOUNTABILITY **RESULTS**

Non-Accountability Performance Indicators

Career and College Readiness

Career and Technical Education (CTE) Credentials Earned



Career and College Readiness

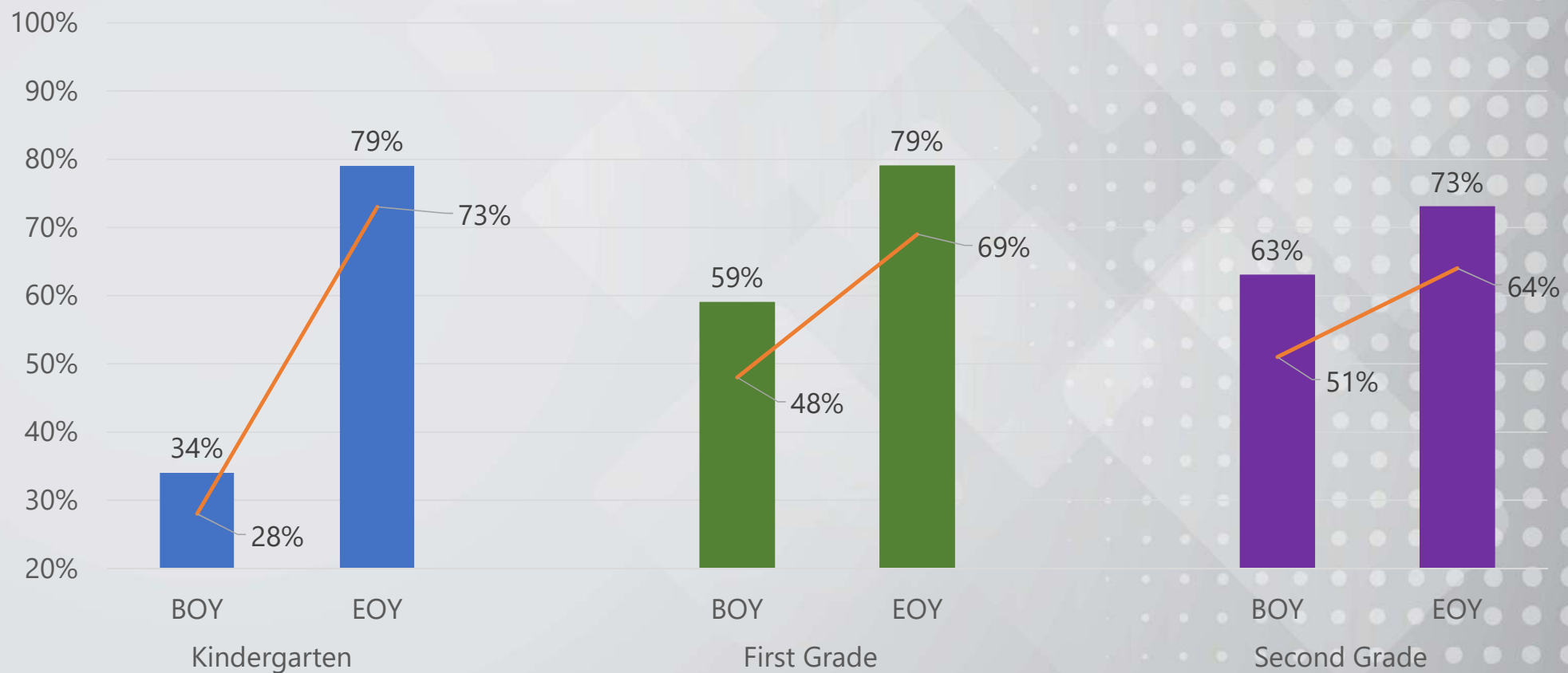
Total Advanced Placement (AP) Exams Taken



Advanced Placement (AP) Exam Pass Rate



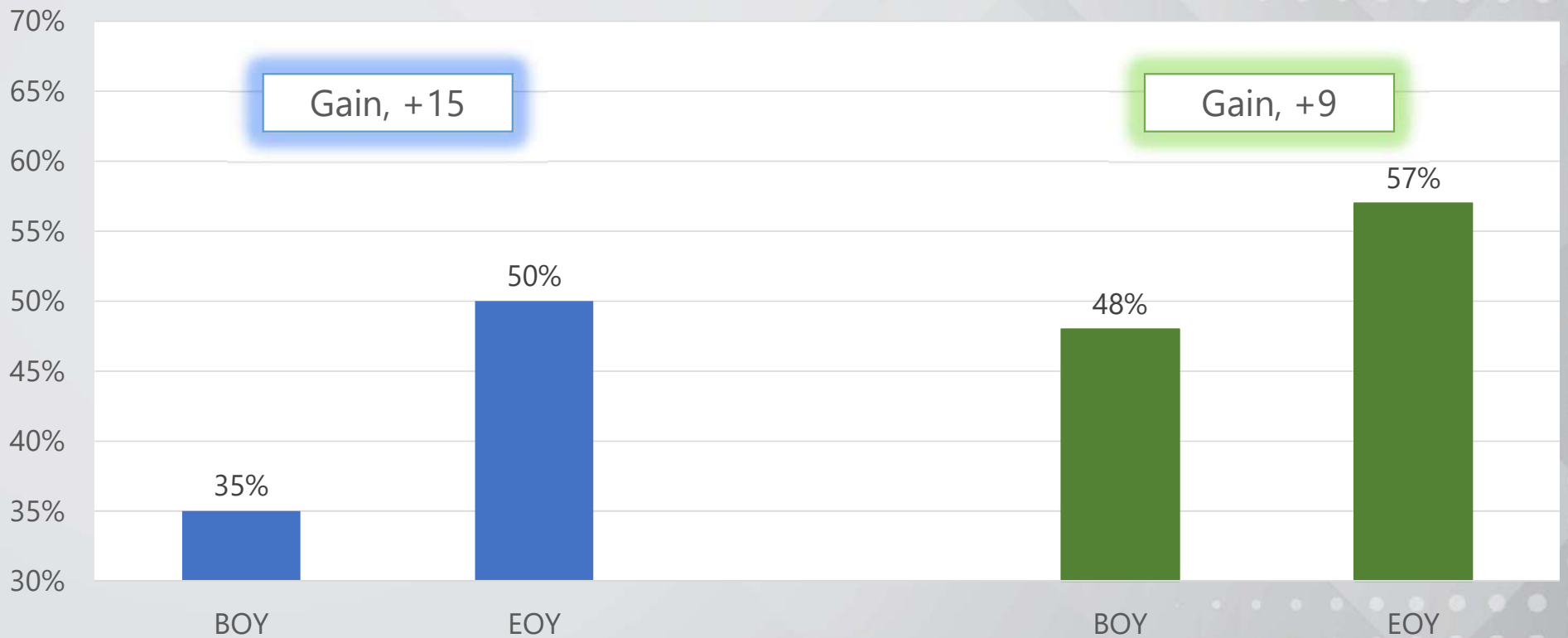
Academic Results, K-2 Reading Proficiency



(Bars represent UCPS, lines represent NC)

Impact of Intensive Tutoring

2nd Grade Reading Proficiency



Impact of Intensive Tutoring

4th and 7th Grade Math EOG Proficiency (GLP)



Academic Results

➤ UCPS Areas of "*Rebound*"

✓ *Rebound* = at least within 1.5 percentage points of proficiency from 2018-19

- Math EOG, Grade 3
- Math EOG, Grade 4
- High School EOC, NC Math 3
- High School EOC, English II
- High School, Math Course Rigor**
- High School, Cohort Graduation Rate**
- CTE Credentials Earned**
- AP Exams Taken & Pass Rate**

Key Accomplishments

- UCPS *Overall Proficiency* on state assessments (69.3%) was ranked highest among the state's 12 largest school districts and was ranked #2 across the entire state (*#1 was Chapel Hill-Carrboro, 71.1%*).
- UCPS ranked #1 among the state's 12 largest districts with regard to:
 - ✓ 3-8 math EOGs, 3-8 reading EOGs, 5 & 8 science EOGs, all EOGs combined, all EOCs combined, overall proficiency, 4-year Cohort Graduation Rate, and ACT/WorkKeys combined.
- UCPS was ranked #2 on ACT proficiency (56.8%) (*#1 was Wake County Schools, 57.8%*)

Key Accomplishments (continued)

- 84% of schools earned a *School Performance Grade* of A, B, or C, up from 74% last school year.
- 84% of schools either met or exceeded expected growth, up from 60% last school year.
- Proficiency has returned to pre-pandemic levels in 8 academic and college/career readiness areas.
- The total number of CTE credentials earned, AP exams taken, and the AP exam pass rate, were the highest in UCPS history.
- Proficiency data shows the positive impact from intensive tutoring programs in 2nd, 4th, and 7th grades.

Next Steps

- Continue to focus on academic performance to:
 - ✓ Further decrease the number of schools not meeting growth.
 - ✓ Further decrease the number of schools identified as *Low Performing*.
 - ✓ Increase grade level proficiency (GLP) and growth across all middle schools.
- Continue the district's turnaround plan for schools identified as Focus schools for the 2023-24 school year.

Thank You